	Annexure-3.19 of AC-51/2025
	PROGRAM OUTCOME (POs)
Course Code	M.Sc. CLINICAL NUTRITION
PO1	Advanced Knowledge and Understanding:  1. Develop in-depth knowledge of clinical nutrition and dietetics, including the physiological, biochemical, and metabolic processes.  2. Understand the role of nutrition in disease prevention, management, and treatment, with a focus on medical nutrition
	therapy.  3. Stay informed the latest advancements in nutrition science and technology.
PO2	Clinical Competency and Patient Care:  1. Equip students with the skills to assess nutritional needs, create personalized nutrition plans, and monitor patient progress.  2. Gain proficiency in counseling patients and families about healthy eating, lifestyle modifications, and therapeutic diets.  3. Demonstrate the ability to apply nutritional science to clinical settings, including hospitals, rehabilitation centers, and community health organizations.
PO3	Research and Evidence-Based Practice:  1. Foster the ability to conduct independent research in clinical nutrition, contributing to new insights in the field.  2. Promote a scientific, evidence-based approach to nutrition interventions and patient care.
PO4	Interdisciplinary Collaboration:  1. Develop skills for working in collaborative healthcare teams, integrating the expertise of medical doctors, dietitians, and other healthcare professionals.  2. Communicate effectively with colleagues and patients from diverse backgrounds, ensuring inclusive and culturally competent care.
PO5	Ethics and Professionalism:  1. Instil high ethical standards in clinical practice, including patient confidentiality, informed consent, and professional integrity.  2. Embrace professional conduct and responsibility in all aspects of the clinical nutrition profession.
PO6	Public Health and Nutrition Advocacy:  1. Promote public health nutrition through education, advocacy, and community programs.  2. Understand and address public health challenges, such as malnutrition, obesity, and chronic diseases, through nutrition interventions.  3. Engage in nutrition policy-making and advocacy for better health outcomes on a population level.
PO 7	Sustainability and Environmental Impact:  1. Understand the importance of sustainable food systems and their impact on health and the environment.
PO8	Lifelong Learning and Professional Development:  1. Encourage continuous learning and professional growth through certifications, workshops, and seminars.  2. Stay updated with the latest trends and innovations in the nutrition field to adapt to evolving healthcare needs.
	Course Outcomes (COs)
Course Code	M.Sc. CLINICAL NUTRITION
	SEMESTER I
MCN 101 T	Fundamentals of Nutrition
CO1	Discuss the role of nutrients in human health and their contribution to preventing or managing certain disorders.
CO2	Describe the different forms of nutrients (carbohydrates, proteins, fats, vitamins, minerals, water, and electrolytes) and understand their procurement and requirements for the human body.
MCN 102 T	Nutritional Biochemistry
CO1	Outline the structure and function of the biomolecules found in all living organisms
CO2	Describe the circulatory system, cardiac cycle, and conditions like hypertension and heart failure.
CO3	Explain respiratory system functions, breathing mechanisms, and related abnormalities.
CO4	Comprehend renal system functions, urine formation, and dialysis principles.
CO5	Understand the structure and function of the nervous system, including the blood-brain barrier.
CO6	Analyze the digestive system, digestion, absorption, and gastrointestinal hormone functions.
CO7	Study musculoskeletal system functions, muscle contraction, and nerve impulse conduction.
CO8	Understand the endocrine system's glands, their regulation, and related disorders.
CO9	Interpret blood composition, blood cell formation, coagulation, and blood groups.

	Human Physiology
CO1	Understand body systems: Gain knowledge of the structure and function of systems like circulatory, respiratory, renal, digestive, musculoskeletal, nervous, and endocrine systems.
CO2	Analyze physiological processes: Learn key processes such as membrane transport, cardiac cycle, respiration, urine formation muscle contraction, and digestion.
CO3	Study special systems: Explore the functioning and disorders of the cardiovascular, respiratory, renal, and gastrointestinal systems, including blood pressure, ECG, and respiratory issues.
CO4	Comprehend endocrine and hematology: Understand the regulation and disorders of major glands (pituitary, thyroid, adrenal, pancreas) and blood functions like coagulation and anemia.
CO5	Integrate with clinical nutrition: Relate physiological knowledge to clinical nutrition, focusing on the connection between nutrition and health.
CO6	Enhance clinical application: Develop critical thinking skills to apply physiological knowledge in clinical nutrition practice and disease management.
CC 001 T	Research Methodology & Biostatistics (Core Core)
CO1	Student will be able to understand develop statistical models, research designs with the understating of background theory of various commonly used statistical techniques as well as analysis interpretation & reporting of Results and use of statistical software.
MCN 106 CP	MCN Directed Clinical Education - I
CO1	Knowledge-Based competencies will build a robust theoretical foundation, enabling students to understand healthcare practices, disease management, and patient care, thereby empowering them to make informed decisions and adapt to evolving medical technologies.
CO2	Skill-Based competencies will emphasize hands-on training, ensuring proficiency in clinical procedures, diagnostic techniques, and the use of advanced medical equipment. This practical exposure will bridge the gap between theory and practice, enhancing students' confidence and competence in delivering quality patient care.
CO3	Attitudinal competencies will focus on developing professionalism, empathy, ethical conduct, teamwork, and communication skills-key traits for holistic patient care and effective collaboration in interdisciplinary healthcare teams.
	SEMESTER II
MCN 107 T	Medical Nutrition Theraoy - I
CO1	Conduct Comprehensive Nutrition Assessments: Use various clinical assessment tools (e.g., NRS, SGA, MNA) to assess patients' nutritional status, diagnose nutritional problems, and design appropriate interventions.
CO2	Provide Therapeutic Nutritional Support: Implement enteral and parenteral nutrition, manage related complications, and understand the impact of drug-nutrient interactions to deliver effective nutritional support for patients with therapeutic needs
СОЗ	Manage Pediatric Nutrition: Develop and implement nutrition care plans for hospitalized infants and children, addressing conditions like low birth weight, failure to thrive, gastrointestinal issues, and congenital anomalies.
CO4	Manage Nutrition in Infectious Diseases: Address the nutritional needs of patients with febrile conditions and infections such as typhoid, malaria, tuberculosis, and HIV/AIDS, understanding the metabolic changes and dietary requirements during illness.
CO5	Address Energy Imbalance and Nutritional Disorders: Manage conditions such as obesity, underweight, and eating disorders by applying dietary, behavioral, and pharmacological strategies, with a focus on energy balance regulation.
CO6	Handle Immune System and Food Allergy Management: Design elimination diets and nutrition strategies for patients wit food allergies, intolerances, and immune system disorders such as celiac disease and autoimmune conditions.
CO7	Manage Nutrition in Pulmonary and Musculoskeletal Disorders: Provide nutritional care for patients with pulmonary diseases (e.g., asthma, COPD) and musculoskeletal disorders (e.g., arthritis, osteoporosis), focusing on anti-inflammatory dietary approaches.
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	Manage Nutrition in Pulmonary and Musculoskeletal Disorders: Provide nutritional care for patients with pulmonary diseases (e.g., asthma, COPD) and musculoskeletal disorders (e.g., arthritis, osteoporosis), focusing on anti-inflammatory dietary approaches.  Implement Gastrointestinal Nutrition Therapy: Manage gastrointestinal disorders, including diseases of the upper and
CO8	Manage Nutrition in Pulmonary and Musculoskeletal Disorders: Provide nutritional care for patients with pulmonary diseases (e.g., asthma, COPD) and musculoskeletal disorders (e.g., arthritis, osteoporosis), focusing on anti-inflammatory dietary approaches.  Implement Gastrointestinal Nutrition Therapy: Manage gastrointestinal disorders, including diseases of the upper and lower GI tract, malabsorption syndromes, and post-surgical care, improving clinical practice in digestive health.  Manage Endocrine Nutrition: Assess and provide nutrition interventions for patients with endocrine disorders like thyroid
CO8	Manage Nutrition in Pulmonary and Musculoskeletal Disorders: Provide nutritional care for patients with pulmonary diseases (e.g., asthma, COPD) and musculoskeletal disorders (e.g., arthritis, osteoporosis), focusing on anti-inflammatory dietary approaches.  Implement Gastrointestinal Nutrition Therapy: Manage gastrointestinal disorders, including diseases of the upper and lower GI tract, malabsorption syndromes, and post-surgical care, improving clinical practice in digestive health.  Manage Endocrine Nutrition: Assess and provide nutrition interventions for patients with endocrine disorders like thyroid diseases, polycystic ovary syndrome (PCOS), Cushing's syndrome, and Addison's disease.  Understand and Manage Nutrient-Drug Interactions: Evaluate the clinical significance of nutrient-drug interactions and
CO8 CO9	Manage Nutrition in Pulmonary and Musculoskeletal Disorders: Provide nutritional care for patients with pulmonary diseases (e.g., asthma, COPD) and musculoskeletal disorders (e.g., arthritis, osteoporosis), focusing on anti-inflammatory dietary approaches.  Implement Gastrointestinal Nutrition Therapy: Manage gastrointestinal disorders, including diseases of the upper and lower GI tract, malabsorption syndromes, and post-surgical care, improving clinical practice in digestive health.  Manage Endocrine Nutrition: Assess and provide nutrition interventions for patients with endocrine disorders like thyroid diseases, polycystic ovary syndrome (PCOS), Cushing's syndrome, and Addison's disease.  Understand and Manage Nutrient-Drug Interactions: Evaluate the clinical significance of nutrient-drug interactions and their effects on nutritional status, ensuring optimal treatment outcomes through appropriate management strategies.

CO3	Apply nutrition standards for growth monitoring in children and assess nutritional status in adults using WHO standards.
CO4	Understand and analyze food and nutrition security, including its dimensions and relevant policies in India, such as NFSA and the Public Distribution System.
CO5	Identify and address nutritional problems such as nutrient deficiencies, obesity, chronic diseases, and malnutrition, with an emphasis on integrated solutions and interventions.
CO6	Plan, execute, and evaluate nutrition education programs for communities, utilizing appropriate tools and overcoming implementation challenges.
CO7	Understand health and nutrition administration in India, including welfare programs, government policies, and the role of global health agencies like UNICEF and WHO.
MCN 109 T	Food Microbiology
CO1	Understand the basics of food microbiology, including microbial growth and factors affecting it.
CO2	Identify and describe microorganisms (molds, bacteria, yeasts, viruses) in food and their role in spoilage and foodborne diseases.
CO3	Recognize biochemical changes caused by microbes in food.
CO4	Analyze microbial contamination and spoilage in various food types.
CO5	Understand foodborne diseases, pathogens, and their detection methods.
CO6	Learn about microbial toxins and their health impacts.
CO7	Explore methods for controlling microorganisms in food, including preservation and novel processing technologies.
CO8	Understand food sanitation, including water quality, sewage treatment, and food safety standards like GMP and HACCP.
CO9	Apply microbiological criteria for food safety and understand the role of control agencies in ensuring food safety.
MCN 110 T	Nutrition Through Lifecycle
CO1	Understand nutritional requirements across the life cycle, from pregnancy to geriatrics.
CO2	Assess the impact of physiological and psychosocial changes on nutrition at each life stage.
CO3	Identify and manage nutrition-related challenges, such as high-risk pregnancies, childhood obesity, and aging-related issues.
CO4	Apply growth monitoring techniques and design dietary interventions for different age groups.
CO5	Address specific nutritional issues like breastfeeding, weaning, and adolescent eating disorders.
CO6	Develop nutrition plans for preventing and managing health problems, including chronic diseases in the elderly.
MCN 113 CP	MCN Directed Clinical Education - II
CO1	Knowledge-Based competencies will build a robust theoretical foundation, enabling students to understand healthcare practices, disease management, and patient care, thereby empowering them to make informed decisions and adapt to evolving medical technologies.
CO2	Skill-Based competencies will emphasize hands-on training, ensuring proficiency in clinical procedures, diagnostic techniques, and the use of advanced medical equipment. This practical exposure will bridge the gap between theory and practice, enhancing students' confidence and competence in delivering quality patient care.
CO3	Attitudinal competencies will focus on developing professionalism, empathy, ethical conduct, teamwork, and communication skills-key traits for holistic patient care and effective collaboration in interdisciplinary healthcare teams.
	SKILL EHANCEMENT COURSES
SEC 001 T	SKILL EHANCEMENT COURSES  Nutrition for Emergencies
SEC 001 T	
	Nutrition for Emergencies
CO1	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition
CO1 CO2	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition  Demonstrate knowledge of nutrition management during emergencies, including immediate rescue, first aid, and physiological support
CO1 CO2 CO3	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition  Demonstrate knowledge of nutrition management during emergencies, including immediate rescue, first aid, and physiological support  Organize and implement nutritional assessments and individual screenings in disaster-affected populations.
CO1 CO2 CO3 CO4	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition  Demonstrate knowledge of nutrition management during emergencies, including immediate rescue, first aid, and physiological support  Organize and implement nutritional assessments and individual screenings in disaster-affected populations.  Develop and manage supplementary and therapeutic feeding interventions tailored to emergency contexts.
CO1 CO2 CO3 CO4	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition  Demonstrate knowledge of nutrition management during emergencies, including immediate rescue, first aid, and physiological support  Organize and implement nutritional assessments and individual screenings in disaster-affected populations.  Develop and manage supplementary and therapeutic feeding interventions tailored to emergency contexts.  Assess food needs, design effective food supply chains, and ensure equitable distribution to vulnerable groups.
CO1 CO2 CO3 CO4 CO5	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition  Demonstrate knowledge of nutrition management during emergencies, including immediate rescue, first aid, and physiological support  Organize and implement nutritional assessments and individual screenings in disaster-affected populations.  Develop and manage supplementary and therapeutic feeding interventions tailored to emergency contexts.  Assess food needs, design effective food supply chains, and ensure equitable distribution to vulnerable groups.  Utilize local food resources, manage feeding centers, and ensure proper food storage and transportation.
CO1 CO2 CO3 CO4 CO5 CO6 CO7	Nutrition for Emergencies  Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition  Demonstrate knowledge of nutrition management during emergencies, including immediate rescue, first aid, and physiological support  Organize and implement nutritional assessments and individual screenings in disaster-affected populations.  Develop and manage supplementary and therapeutic feeding interventions tailored to emergency contexts.  Assess food needs, design effective food supply chains, and ensure equitable distribution to vulnerable groups.  Utilize local food resources, manage feeding centers, and ensure proper food storage and transportation.  Promote safe water supply, sanitation, and hygiene to prevent disease outbreaks during and after disasters

SEC 002 T	Maternal Infant Young Child Nutrition (NPTEL)
CO1	Understand the maternal and child health landscape in India
CO2	Differentiate between Type 1 and Type 2 nutrients, and understand the role of key micronutrients like omega-3, folate, and vitamin B12 in maternal and child health.
CO3	Examine the causes and effects of nutrient deficiencies, assess the impact of junk food, and suggest nutrient-rich dietary alternatives
CO4	Outline essential nutrition actions for pregnant women and young children, and recommend appropriate dietary interventions during this window
CO5	Demonstrate breastfeeding techniques including cross cradle hold and address common lactation challenges through visual aids and counseling points.
CO6	Explain the golden hour of breastfeeding, benefits over substitutes, and legal protections for breastfeeding in India.
CO7	Apply techniques like Football, Cradle, Sidelying, and Laid-Back Holds, and assess feeding practices using standardized forms.
CO8	Ensure proper newborn care and promote Kangaroo Mother Care (KMC)
CO9	Create age-appropriate, nutritious recipes from 6 to 24 months, emphasize hygiene in food handling, and troubleshoot feeding challenges.
CO10	Design targeted diet plans for women across reproductive stages and for adolescent girls, including vegetarian and non-vegetarian options.
CO11	Interpret WHO growth charts, use Z-score and percentile methods, and conduct accurate anthropometric assessments.



## MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI

## (A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES)

(Deemed University u/s 3 of UGC Act 1956)
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## CO PO Mapping Programe - M.Sc. Clinical Nutrition Semester I and II

	Schröder 1 and 11
	Advanced Knowledge and Understanding:  •Develop in-depth knowledge of clinical nutrition and dietetics, including the physiological, biochemical, and metabolic processes.
PO1	*Understand the role of nutrition in disease prevention, management, and treatment, with a focus on medical nutrition therapy.
	•Stay informed the latest advancements in nutrition science and technology.
	Clinical Competency and Patient Care:
PO2	• Equip students with the skills to assess nutritional needs, create personalized nutrition plans, and monitor patient progress.
	• Gain proficiency in counseling patients and families about healthy eating, lifestyle modifications, and therapeutic diets. • Demonstrate the ability to apply nutritional science to clinical settings, including hospitals, rehabilitation centers, and community health organizations.
	* Demonstrate us abonty to apply mutitional science to clinical settings, including inspirats, reliabilitation centers, and community nearin organizations.  Research and Evidence-Based Practice:
PO3	** Foster the ability to conduct independent research in clinical nutrition, contributing to new insights in the field.
105	Promote a scientific, evidence-based approach to nutrition interventions and patient care.
	Interdisciplinary Collaboration:
PO4	Develop skills for working in collaborative healthcare teams, integrating the expertise of medical doctors, dietitians, and other healthcare professionals.
	Communicate effectively with colleagues and patients from diverse backgrounds, ensuring inclusive and culturally competent care.
	Ethics and Professionalism:
PO5	• Instil high ethical standards in clinical practice, including patient confidentiality, informed consent, and professional integrity.
	Embrace professional conduct and responsibility in all aspects of the clinical nutrition profession.
	Public Health and Nutrition Advocacy:
PO6	Promote public health nutrition through education, advocacy, and community programs.  Understand and address public health challenges, such as malnutrition, obesity, and chronic diseases, through nutrition interventions.
	Engage in nutrition policy-making and advocacy for better health outcomes on a population level.
	Sustainability and Environmental Impact:
PO7	• Understand the importance of sustainable food systems and their impact on health and the environment.
	Lifelong Learning and Professional Development:
PO8	•Encourage continuous learning and professional growth through certifications, workshops, and seminars.
	•Stay updated with the latest trends and innovations in the nutrition field to adapt to evolving healthcare needs.

## PO Mapping same with correlation level 3,2,1 The notation of 1 - low, 2 - moderate, 3 - high

Semester	Course / Course Code	Course Outcome		Advanced Knowledge and Understanding	Clinical Competency and Patient Care P02	Research and Evidence-Based Practice	Interdisciplinary Collaboration	Ethics and Professionalism	Public Health and Nutrition Advocacy	Sustainability and Environmental Impact PO7	Lifelong Learning and Professional Development PO8	Average
Semester 1	Fundamentals of Nutrition (MCN 101 T	CO1	Discuss the role of nutrients in human health and their contribution to preventing or managing certain disorders.	3	3	1	0	0	1	1	1	1.3
	101 1	CO2	Describe the different forms of nutrients (carbohydrates, proteins, fats, vitamins, minerals, water, and electrolytes) and understand their procurement and requirements for the human body.	3	3	1	0	0	1	1	3	1.3
		Average		3.0	3.0	1.0	0.0	0.0	1.0	1.0	2.0	1.3
	Nutritional Biochemistry	CO1	Outline the structure and function of the biomolecules found in all living organisms	3	3	2	1	0	2	0	2	1.6
	(MCN 102 T)	CO2	Describe the circulatory system, cardiac cycle, and conditions like hypertension and heart failure.	3	3	2	1	0	2	0	2	1.6
		CO3	Explain respiratory system functions, breathing mechanisms, and related abnormalities.	3	3	2	1	0	2	0	2	1.6
		CO4	Comprehend renal system functions, urine formation, and dialysis principles.	3	3	2	1	0	2	0	2	1.6
		CO5	Understand the structure and function of the nervous system, including the blood- brain barrier.	3	3	2	1	0	2	0	2	1.6
		CO6	Analyze the digestive system, digestion, absorption, and gastrointestinal hormone functions.	3	3	2	1	0	2	0	2	1.6

	Γ	CO7	Study musculoskeletal system functions, muscle contraction, and nerve impulse conduction.	3	3	2	1	0	2	0	2	1.6
		CO8	Understand the endocrine system's glands, their regulation, and related disorders.	3	3	2	1	0	2	0	2	1.6
		CO9	Interpret blood composition, blood cell formation, coagulation, and blood groups.	3	3	2	1	0	2	0	2	1.6
		Average	Broake.	3	3	2	1	0	2	0	2	1.6
	Human Physiology (MCN 103 T)	CO1	Understand body systems: Gain knowledge of the structure and function of systems like circulatory, respiratory, renal, digestive, musculoskeletal, nervous, and endocrine systems.	3	3	2	1	0	2	0	2	1.6
		CO2	Analyze physiological processes: Learn key processes such as membrane transport, cardiac cycle, respiration, urine formation, muscle contraction, and digestion.	3	3	2	1	0	2	0	2	1.6
		CO3	Study special systems: Explore the functioning and disorders of the cardiovascular, respiratory, renal, and gastrointestinal systems, including blood pressure, ECG, and respiratory issues.	3	3	2	1	0	2	0	2	1.6
		CO4	Comprehend endocrine and hematology: Understand the regulation and disorders of major glands (pituitary, thyroid, adrenal, pancreas) and blood functions like coagulation and anemia.	3	3	2	1	0	2	0	2	1.6
		CO5	Integrate with clinical nutrition: Relate physiological knowledge to clinical nutrition, focusing on the connection between nutrition and health.	3	3	2	1	0	2	0	2	1.6
		CO6	Enhance clinical application: Develop critical thinking skills to apply physiological knowledge in clinical nutrition practice and disease management.	3	3	2	1	0	2	0	2	1.6
		Average		3	3.0	2.0	1	0	2	0	2.0	1.6
	Research Methodology & Biostatistics (Core Course) (CC 001	CO1	Student will be able to understand develop statistical models, research designs with the understating of background theory of various commonly used statistical techniques as well as analysis, interpretation & reporting of results and use of statistical software.	1	0	3	2	1	0	0	1	1.0
	T)	Average		1	0	3	2.0	1	0	0	1.0	1.0
Semester 2	Medical Nutrition therapy -I (MCN 107 T)	CO1	Conduct Comprehensive Nutrition Assessments: Use various clinical assessment tools (e.g., NRS, SGA, MNA) to assess patients' nutritional status, diagnose nutritional problems, and design appropriate interventions.	3	3	1	3	3	2	1	2	2.3
		CO2	Provide Therapeutic Nutritional Support: Implement enteral and parenteral nutrition, manage related complications, and understand the impact of drugnutrient interactions to deliver effective nutritional support for patients with therapeutic needs.	3	3	3	3	1	2	1	2	2.3
		CO3	Manage Pediatric Nutrition: Develop and implement nutrition care plans for hospitalized infants and children, addressing conditions like low birth weight, failure to thrive, gastrointestinal issues, and congenital anomalies.	3	3	3	3	1	2	1	2	2.3
		CO4	Manage Nutrition in Infectious Diseases: Address the nutritional needs of patients with febrile conditions and infections such as typhoid, malaria, tuberculosis, and HIV/AIDS, understanding the metabolic changes and dietary requirements during illness.	3	3	3	3	1	2	1	2	2.3
		CO5	Address Energy Imbalance and Nutritional Disorders: Manage conditions such as obesity, underweight, and eating disorders by applying dietary, behavioral, and pharmacological strategies, with a focus on energy balance regulation.	3	3	3	3	1	2	1	2	2.3
		CO6	Handle Immune System and Food Allergy Management: Design elimination diets and nutrition strategies for patients with food allergies, intolerances, and immune system disorders such as celiac disease and autoimmune conditions.	3	3	3	3	1	2	1	2	2.3
		CO7	Manage Nutrition in Pulmonary and Musculoskeletal Disorders: Provide nutritional care for patients with pulmonary diseases (e.g., asthma, COPD) and musculoskeletal disorders (e.g., arthritis, osteoporosis), focusing on anti-inflammatory dietary approaches.	3	3	3	3	1	2	1	2	2.3
		CO8	Implement Gastrointestinal Nutrition Therapy: Manage gastrointestinal disorders, including diseases of the upper and lower GI tract, malabsorption syndromes, and post-surgical care, improving clinical practice in digestive health.	3	3	3	3	1	2	1	2	2.3
		CO9	Manage Endocrine Nutrition: Assess and provide nutrition interventions for patients with endocrine disorders like thyroid diseases, polycystic ovary syndrome (PCOS), Cushing's syndrome, and Addison's disease.	3	3	3	3	1	2	1	2	2.3
		CO10	Understand and Manage Nutrient-Drug Interactions: Evaluate the clinical significance of nutrient-drug interactions and their effects on nutritional status, ensuring optimal treatment outcomes through appropriate management strategies.	3	3	3	3	1	2	1	2	2.3
		Average		3.0	3.0	2.8	3.0	1.2	2.0	1.0	2.0	2.3

Committed No.   Committed No												
Part	Public Health Nutrition (MCN	CO1	including biomedical, ecological, psychological, and holistic approaches, as well	3	2	3	1	3	3	1	2	2.3
No.		CO2		3	2	3	1	3	3	1	2	2.3
Second policies in India, south on NSNs and for Policy India (Policy India)   1.0		CO3		3	2	3	1	3	3	1	2	2.3
Process   Proc		CO4	Understand and analyze food and nutrition security, including its dimensions and	3	2	3	1	3	3	3	2	2.5
Mathies properties to be not concessing implementation buildings or properties of the first of global suggested in the second plant suggested in the secon	-	CO5	chronic diseases, and malnutrition, with an emphasis on integrated solutions and	3	2	3	1	3	3	3	2	2.5
Position   Position		CO6		3	2	3	1	3	3	3	2	2.5
Note		CO7	programs, government policies, and the role of global health agencies like	3	2	3	1	3	3	1	2	2.3
Property   Color		Average		3.0	2.0	3.0	1.0	3.0	3.0	1.8	2.0	2.4
Matrix   M												
Marcian   Contact   Cont		CO2	Identify and describe microorganisms (molds, bacteria, yeasts, viruses) in food	3	1	1	1	0	2	1	2	1.4
Column   C		CO3		3	1	1	1	0	2	1	2	1.4
COS   Inderstand footborner diseases, pathagens, and their detection methods.   3   1   1   1   0   0   2   1   1   2   14   14   1   1   0   0   2   1   1   1   1   1   1   1   1   1					1	1	1			1		
Supplies methods for controlling microorganisms in food, including preservation and one of precessing bechaniogs.   Corp.   Corp.   Condensation food saintituon, including water quality, sewage treatment, and food   3   1   1   1   1   0   0   2   3   3   2   16					1	1	1	0	2	1	2	1.4
Supplies methods for controlling microorganisms in food, including preservation and one of precessing bechaniogs.   Corp.   Corp.   Condensation food saintituon, including water quality, sewage treatment, and food   3   1   1   1   1   0   0   2   3   3   2   16		CO6	Learn about microbial toxins and their health impacts	3	1	1	1	0	2	1	2	1.4
Col.   Understand food sanistation, including water quality, sewage treatment, and food   3   1   1   1   1   1   1   1   1   1			Explore methods for controlling microorganisms in food, including preservation			1						
CO   Apply metrobiological criteria for food safety and understand the role of control garging agencies in enstraining flood safety.   Co   Co   Co   Co   Co   Co   Co   C	-	CO8	Understand food sanitation, including water quality, sewage treatment, and food	3	1	1	1	0	2	3	2	1.6
Nutrition for Force   Nutrition for State		CO9	Apply microbiological criteria for food safety and understand the role of control	3	1	1	1	0	2	3	2	1.6
Nutrition   Prompt   Color   Understand nutritional requirements across the life cycle, from pregnancy to great and segment of physiological and psychosocial changes on nutrition at each life stage.		Average	- Santa and a sant	3	1	1	1	0	2	1.7	2	1.5
Cycle (MCN 110   The Charles of Part				3	3	2	2	1	2	1		2.0
CO3	Cycle (MCN 110	CO2	Assess the impact of physiological and psychosocial changes on nutrition at each	3	3	2	2	1	2	1	2	2.0
CO4	'/	CO3	Identify and manage nutrition-related challenges, such as high-risk pregnancies,	3	3	2	2	1	3	1	2	2.1
COS		CO4	Apply growth monitoring techniques and design dietary interventions for	3	3	2	2	1	2	1	2	2.0
Nutrition for Emergencies (SEC 001 T)   CO2   Distinguish between natural and manmade disasters, and comprehend their impact on public health and nutrition management during emergencies, including immediate rescue, first aid, and physiological support immediate rescue and aid surface and affected populations.    CO3		CO5	Address specific nutritional issues like breastfeeding, weaning, and adolescent	3	3	2	2	1	3	1	2	2.1
Nutrition for Emergencies (SEC 001 T)		CO6		3	3	2	2	1	3	1	2	2.1
Emergencies (SEC 001 T)		Average		3	3.0	2.0	2	1	2.5	1	2	2.1
immediate rescue, first aid, and physiological support  CO3 Organize and implement nutritional assessments and individual screenings in disaster- affected populations.  CO4 Develop and manage supplementary and therapeutic feeding interventions tailored to emergency contexts.  CO5 Assess food needs, design effective food supply chains, and ensure equitable distribution to vulnerable groups.  CO6 Utilize local food resources, manage feeding centers, and ensure proper food storage and transportation.  CO7 Promote safe water supply, sanitation, and hygiene to prevent disease outbreaks during and after disasters  CO8 Recognize major and specific nutrient deficiencies common in emergencies and apply appropriate dictary and medical treatments.  CO9 Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10 Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings		CO1	public health and nutrition	3	0	1	0	0	2	2	1	1.1
affected populations.  CO4 Develop and manage supplementary and therapeutic feeding interventions tailored to emergency contexts.  CO5 Assess food needs, design effective food supply chains, and ensure equitable distribution to vulnerable groups.  CO6 Utilize local food resources, manage feeding centers, and ensure proper food storage and transportation.  CO7 Promote safe water supply, sanitation, and hygiene to prevent disease outbreaks during and after disasters  CO8 Recognize major and specific nutrient deficiencies common in emergencies and apply appropriate dietary and medical treatments.  CO9 Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10 Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings	(SEC 001 T)	CO2	immediate rescue, first aid, and physiological support	3	3	1	2	1	3	2	2	2.1
emergency contexts.  CO5  Assess food needs, design effective food supply chains, and ensure equitable distribution to vulnerable groups.  CO6  Utilize local food resources, manage feeding centers, and ensure proper food storage and transportation.  CO7  Promote safe water supply, sanitation, and hygiene to prevent disease outbreaks during and after disasters  CO8  Recognize major and specific nutrient deficiencies common in emergencies and apply appropriate dietary and medical treatments.  CO9  Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10  Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings		CO3	affected populations.	3	3	1	1	2	2	2	2	2.0
to vulnerable groups.  CO6  Utilize local food resources, manage feeding centers, and ensure proper food storage and transportation.  CO7  Promote safe water supply, sanitation, and hygiene to prevent disease outbreaks during and after disasters  CO8  Recognize major and specific nutrient deficiencies common in emergencies and apply appropriate dietary and medical treatments.  CO9  Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10  Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings		CO4	emergency contexts.	3	3	3	1	1	3	3	3	2.5
transportation.  CO7 Promote safe water supply, sanitation, and hygiene to prevent disease outbreaks during and after disasters  CO8 Recognize major and specific nutrient deficiencies common in emergencies and apply appropriate dietary and medical treatments.  CO9 Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10 Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings  2 2 2 1 1 3 3 3 2 2 2 2 2 1		CO5	to vulnerable groups.	2	2	2	2	2	2	2	2	2.0
and after disasters  CO8  Recognize major and specific nutrient deficiencies common in emergencies and apply appropriate dietary and medical treatments.  CO9  Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10  Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings		CO6	transportation.	2	2	2	2	2	3	3	3	2.4
appropriate dietary and medical treatments.  CO9 Evaluate the impact of global warming and other factors on food security, particularly in the Indian context  CO10 Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings  3 2 1 1 1 3 2 2 2.1		CO7	and after disasters	3	3	2	2	1	3	3	3	2.5
the Indian context  CO10 Advocate for immunization, communicable disease control, and long-term nutritional rehabilitation in post-disaster settings  3 3 2 1 1 3 2 2 2.1		CO8	appropriate dietary and medical treatments.	3	3	2	1	1	3	3	3	2.4
rehabilitation in post-disaster settings  3 2 2 1 3 2 2.1  rehabilitation in post-disaster settings		CO9	the Indian context	3	3	2	1	1	3	2	2	2.1
		CO10		3	2	2	2	1	3	2	2	2.1
		Average		2.8	2.4	1.8	1.4	1.2	2.7	2.4	2.3	2.1

Maternal Infant	CO1	Understand the maternal and child health landscape in India	3	3	1	0	0	2	2	2	1.6
Young Child Nutrition (NPTEL) (SEC	CO2	Differentiate between Type 1 and Type 2 nutrients, and understand the role of key micronutrients like omega-3, folate, and vitamin B12 in maternal and child health.	3	3	1	0	0	1	2	2	1.5
002 T)	CO3	Examine the causes and effects of nutrient deficiencies, assess the impact of junk food, and suggest nutrient-rich dietary alternatives	3	3	1	3	1	2	1	3	2.1
	CO4	Outline essential nutrition actions for pregnant women and young children, and recommend appropriate dietary interventions during this window	3	3	1	2	1	3	3	3	2.4
	CO5	Demonstrate breastfeeding techniques including cross cradle hold and address common lactation challenges through visual aids and counseling points.	3	3	2	0	2	3	3	3	2.4
	CO6	Explain the golden hour of breastfeeding, benefits over substitutes, and legal protections for breastfeeding in India.	3	2	0	0	0	1	1	2	1.1
	CO7	Apply techniques like Football, Cradle, Sidelying, and Laid-Back Holds, and assess feeding practices using standardized forms.	3	2	0	0	0	1	1	3	1.3
	CO8	Ensure proper newborn care and promote Kangaroo Mother Care (KMC)	3	3	1	1	1	3	2	3	2.1
-	CO9	Create age-appropriate, nutritious recipes from 6 to 24 months, emphasize hygiene in food handling, and troubleshoot feeding challenges.	3	3	3	2	1	3	3	2	2.5
	CO10	Design targeted diet plans for women across reproductive stages and for adolescent girls, including vegetarian and non-vegetarian options.	3	3	2	2	1	3	3	2	2.4
	CO11	Interpret WHO growth charts, use Z-score and percentile methods, and conduct accurate anthropometric assessments.	3	3	2	1	2	3	1	3	2.3
	Average		3.0	2.8	1.3	1.0	0.8	2.3	2.0	2.5	2.0