MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act, 1956)
Grade 'A^{++}' Accredited by NAAC
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CHOICE BASED CREDIT SYSTEM (CBCS)

(with effect from 2024-2025 Batch onwards)

Curriculum for

B.Sc. Cardiac Care Technology

Approved as per AC-51/2025, Dated 29/04/2025

Amended History

1. Approved as per AC-48/2023, [Resolution No. 6.2] Dated 12/12/2023.
2. Amended as per AC-48/2023, [Resolution No. 6.6] Dated 12/12/2023.
3. Approved as per AC-50/2024, [Resolution No. 3.1], [Resolution No. 3.10]; Dated 27/11/2024
4. Amended as per AC-51/2025, [Resolution No. 3.3 (Annexure-5D)]; [Resolution No.3.24]; Dated 29/04/2025.

Resolution No. 3.3 of Academic Council (AC-51/2025):

Resolved to approve the Learning Objectives for all 08 undergraduate programs –B.Sc. Medical Laboratory Technology, B.Sc. Medical Radiology & Imaging Technology, B.Sc. Operation Theatre & Anesthesia Technology, **B.Sc. Cardiac Care Technology**, B.Sc. Perfusion Technology, B. Optometry, B.Sc. Medical Dialysis Technology, and B.Sc. Physician Assistant in Emergency & Trauma Care offered under MGMSBS. These Learning Objectives will be applicable to all existing and forthcoming batches from the Academic Year 2025-26 onwards [**ANNEXURE**-5 A, 5B, 5C, **5D**, 5E, 5F, 5G & 5H].

MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI
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B.Sc. Cardiac Care Technology Learning Objectives

At the end of completion of Internship in 4th year student shall achieve following skills:

1. Shall acquire basic computer skills.
2. Shall be able to participate in the development / revision of formal written quality assurance procedures / programme.
3. Display entrepreneurship, leadership and mentorship in collaboration with the interdisciplinary health care team

At the end of completion of 8th semester student shall have following knowledge and skills. Students will learn to integrate their knowledge, skills and abilities in a hands-on manner in a professional healthcare setting. These learning goals are divided into nine key areas:

1. Communication
2. Membership of a multidisciplinary health team
3. Ethics and accountability at all levels (clinical, professional, personal and social)
4. Commitment to professional excellence
5. Leadership and mentorship
6. Social accountability and responsibility
7. Scientific attitude and scholarship
8. Lifelong learning
9. Clinical care

1. Communication

The student will learn how to communicate with patients/clients, care-givers, other health professionals and other members of the community effectively and appropriately. Communication is a fundamental requirement in the provision of health care services. Program objectives should enable the students to:

1. Provide sufficient information to ensure that the patient/client can participate as actively as possible and respond appropriately to the information.
2. Clearly discuss the diagnosis and options with the patient, and negotiate appropriate treatment plans in a sensitive manner that is in the patient's and society's best interests as per instructions of Cardiologist.
3. Explain the proposed healthcare service – its nature, purpose, possible positive and adverse consequences, its limitations, and reasonable alternatives wherever they exist
4. Use effective communication skills to gather data and share information including attentive listening, open-ended inquiry, empathy and clarification to ensure understanding
5. Appropriately communicate with, and provide relevant information to, other stakeholders including members of the healthcare team
6. Use communication effectively and flexibly in a manner that is appropriate for the listener

7. Explore and consider the influence that the patient's ideas, beliefs and expectations have during interactions with them, along with varying factors such as age, ethnicity, culture and socioeconomic background
8. Develop efficient techniques for all forms of written and verbal communication including accurate and timely record keeping
9. Possess skills to counsel for lifestyle changes and advocate health promotion
10. Demonstrate the ability to communicate with ease with other staff involved in the multidisciplinary treatment of the patient and shall communicate effectively with patient's relatives.

2. Membership of a multidisciplinary health team

The student will put a high value on effective communication within the team, including transparency about aims, decisions, uncertainty and mistakes. Team-based health care is the provision of health services to individuals, families, and/or their communities by at least two health providers who work collaboratively to accomplish shared goals within and across settings to achieve coordinated, high quality care. Program objectives will aim at making the students being able to:

1. Recognize, clearly articulate, understand and support shared goals in the team that reflect patient and family priorities
2. Possess distinct roles within the team; to have clear expectations for each member's functions, responsibilities, and accountabilities, which in turn optimizes the team's efficiency and makes it possible for them to use division of labour advantageously, and accomplish more than the sum of its parts
3. Develop mutual trust within the team to create strong norms of reciprocity and greater opportunities for shared achievement
4. Communicate effectively so that the team prioritizes and continuously refines its communication channels creating an environment of general and specific understanding
5. Recognize measurable processes and outcomes, so that the individual and team can agree on and implement reliable and timely feedback on successes and failures in both the team's functioning and the achievement of their goals. These can then be used to track and improve performance immediately and over time.
6. Shall be able to demonstrate an ability to anticipate the physical and psychological needs of the patient and respond to them.
7. Student shall be able to participate as a team member in all aspects of the patient's management.

3.Ethics and accountability

Students will understand core concepts of clinical ethics and law so that they may apply these to their practice as healthcare service providers. Program objectives should enable the students to:

1. Describe and apply the basic concepts of clinical ethics to actual cases and situations
2. Recognize the need to make health care resources available to patients fairly, equitably and without bias, discrimination or under influence.
3. Demonstrate an understanding and application of basic legal concepts to the practice.
4. Employ professional accountability for the initiation, maintenance and termination of patient-provider relationships
5. Demonstrate respect for each patient's individual rights of autonomy, privacy, and confidentiality.
6. Shall Possess and demonstrate ethical values and professionalism within the legal framework of the society

4.Commitment to professional excellence

The student will execute professionalism to reflect in his/her thought and action a range of attributes and characteristics that include technical competence, appearance, image, confidence level, empathy, compassion, understanding, patience, manners, verbal and non-verbal communication, an anti-discriminatory and non-judgmental attitude, and appropriate physical contact to ensure safe, effective and expected delivery of healthcare. Program objectives will aim at making the students being able to:

1. Demonstrate distinctive, meritorious and high quality practice that leads to excellence and that depicts commitment to competence, standards, ethical principles and values, within the legal boundaries of practice.
2. Demonstrate the quality of being answerable for all actions and omissions to all, including service users, peers, employers, standard-setting/regulatory bodies or oneself
3. Demonstrate humanity in the course of everyday practice by virtue of having respect (and dignity), compassion, empathy, honour and integrity
4. Ensure that self-interest does not influence actions or omissions, and demonstrate regards for service-users and colleagues

5. **Leadership and mentorship**

The student must take on a leadership role where needed in order to ensure clinical productivity and patient satisfaction. They must be able to respond in an autonomous and confident manner to planned and uncertain situations, and should be able to manage themselves and others effectively.

They must create and maximize opportunities for the improvement of the health seeking experience and delivery of healthcare services. Program objectives should enable the students to:

1. Act as agents of change and be leaders in quality improvement and service development, so that they contribute and enhance people's wellbeing and their healthcare experience
2. Systematically evaluate care; ensure the use of these findings to help improve people's experience and care outcomes, and to shape clinical treatment protocols and services
3. Identify priorities and effectively manage time and resources to ensure the maintenance or enhancement of the quality of care
4. Recognize and be self-aware of the effect their own values, principles and assumptions may have on their practice. They must take charge of their own personal and professional development and should learn from experience (through supervision, feedback, reflection and evaluation)
5. Facilitate themselves and others in the development of their competence, by using a range of professional and personal development skills
6. Work independently and in teams. They must be able to take a leadership role to coordinate, delegate and supervise care safely, manage risk and remain accountable for the care given; actively involve and respect others' contributions to integrated person-centered care; yet work in an effective manner across professional and agency boundaries. They must know when and how to communicate with patients and refer them to other professionals and agencies, to respect the choices of service users and others, to promote shared decision-making, to deliver positive outcomes, and to coordinate smooth and effective transition within and between services and agencies.

6. **Social Accountability and Responsibility**

The students will recognize that allied and healthcare professionals need to be advocates within the health care system, to judiciously manage resources and to acknowledge their social accountability.

They have a mandate to serve the community, region and the nation and will hence direct all research and service activities towards addressing their priority health concerns. Program objectives should enable the students to:

1. Demonstrate knowledge of the determinants of health at local, regional and national levels and respond to the population needs
2. Establish and promote innovative practice patterns by providing evidence-based care and testing new models of practice that will translate the results of research into practice, and thus meet individual and community needs in a more effective manner
3. Develop a shared vision of an evolving and sustainable health care system for the future by working in collaboration with and reinforcing partnerships with other

stakeholders, including academic health centres, governments, communities and other relevant professional and non-professional organizations

4. Advocate for the services and resources needed for optimal patient care

7. Scientific attitude and Scholarship

The student will utilize sound scientific and/or scholarly principles during interactions with patients and peers, educational endeavours, research activities and in all other aspects of their professional lives. Program objectives should enable the students to:

1. Engage in ongoing self-assessment and structure their continuing professional education to address the specific needs of the population
2. Practice evidence-based by applying principles of scientific methods
3. Take responsibility for their educational experiences
4. Acquire basic skills such as presentation skills, giving feedback, patient education and the design and dissemination of research knowledge; for their application to teaching encounters

8. Lifelong learning

The student should be committed to continuous improvement in skills and knowledge while harnessing modern tools and technology. Program objectives will aim at making the students being able to:

1. Perform objective self-assessments of their knowledge and skills; learn and refine existing skills; and acquire new skills
2. Apply newly gained knowledge or skills to patient care
3. Enhance their personal and professional growth and learning by constant introspection and utilizing experiences

9. Clinical skills

Program objectives should enable the students to:

1. Apply the principles of basic science and evidence-based practice Use relevant investigations as needed
2. Identify the indications for basic procedures and perform them in an appropriate manner
3. Provide care to patients – efficiently and in a cost-effective way – in a range of settings, and maintain foremost the interests of individual patients
4. Identify the influence of biological, psychosocial, economic, and spiritual factors on patients' well-being and act in an appropriate manner.
5. Incorporate strategies for health promotion and disease prevention with their patients
6. Identifying the functions and safe handling of various equipments in Cardiology department
7. Demonstrate the correct procedure for various techniques
8. Shall be able to demonstrate competence in the manipulation of equipment
9. Shall be able to demonstrate competence in simulator procedures
10. Shall be trained in clinical and operative skills
11. Shall be able to demonstrate skills in identifying the issues in cardiovascular health care and collection of quantitative and/or qualitative data relevant to patient's need.
12. Shall be able to assist Cardiologist in different cardiological interventions such as PTCA and others under his guidance and instructions.
13. Shall be able to do ECG of patient as per laid down criteria
14. Shall be able to assist Cardiologist in 2D Echo and other investigations.
15. Shall know methods of disinfection of reusable items as per Hospital's protocol and legal provisions.

SCHOOL OF BIO-MEDICAL SCIENCES ★ M.G.M. KAMOTHE NAVI MUMBAI

HOD **Head Clinical Coordinator** **Director**

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MGM Institute of Health Sciences
Kamothe, Navi Mumbai-410 209. India

Signed by HOD earlier

Annexure-46B of AC-48/2023

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CHOICE BASED CREDIT SYSTEM (CBCS)

(Academic Year 2024 - 25)

Curriculum for

B.Sc. Allied Health Sciences

B.Sc. Cardiac Care Technology

Semester I & II

Resolution No. 6.2 of Academic Council (AC-48/2023):

(i) Resolved to approve the syllabus realigning the curriculum notational hours, credit as per NEP-2020 and NCrF, for Semester I & II of B.Sc. AT & OT, B.Sc. CCT, B.Sc. MDT, B.Sc. PT, B.Sc. MLT, B.Sc. MRIT, B. Optometry & B.Sc. PA **[Annexure-46A, 46B, 46C, 46D, 46E, 46F, 46G & 46H].**

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester I

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 101 L	Human Anatomy Part I	2	-	-	-	**2**	30	-	-	-	**30**	**10**	**40**	**50**
BCCT 102 L	Human Physiology Part I	2	-	-	-	**2**	30	-	-	-	**30**	**10**	**40**	**50**
BCCT 103 L	General Biochemistry & Nutrition	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
BCCT 104 L	Introduction to National Health Care System	2	-	-	-	**2**	30	-	-	-	**30**	**10**	**40**	**50**
BCCT 101 P	Human Anatomy Part I	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 102 P	Human Physiology Part I	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 103 P	General Biochemistry Nutrition	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 105 P	Community Engagement & Clinical Visit (Including related practicals to the Parent course)	-	-	-	**24**	**8**	-	-	-	360	**360**	-	**50**	**50**
Ability Enhancement Course														
AEC 001 L	English & Communication skills	4	-	-	-	**4**	60	-	-	-	**60**	**10**	**40**	**50**
AEC 002 L	Envioronmental Sciences	4	-	-	-	**4**	60	-	-	-	**60**	**10**	**40**	**50**
Total		**17**	**0**	**3**	**24**	**25**	**255**	**0**	**45**	**360**	**660**	**60**	**290**	**350**

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester II

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 106 L	Human Anatomy Part II	2	-	-	-	**2**	30	-	-	-	**30**	**10**	**40**	**50**
BCCT 107 L	Human Physiology Part II	2	-	-	-	**2**	30	-	-	-	**30**	**10**	**40**	**50**
BCCT 108 L	General Microbiology	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
BCCT 109 L	Basic Pathology & Hematology	4	-	-	-	**4**	60	-	-	-	**60**	**10**	**40**	**50**
BCCT 110 L	Introduction to Quality and Patient safety (Multidisciplinary/Interdisciplinary)	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
Practical														
BCCT 106 P	Human Anatomy Part II	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 107 P	Human Physiology Part II	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 108 P	General Microbiology	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 109 P	Basic Pathology & Hematology	-	-	1	-	-	-	-	15	-	**15**	-	-	-
BCCT 111 P	Community Engagement & Clinical Visit (Including related practicals to the Parent course)	-	-	-	24	**8**	-	-	-	360	**360**	-	**50**	**50**
Skill Enhancement Elective Course														
SEC 001 L	Medical Bioethics & IPR	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
SEC 002 L	Human Rights & Professional Values													
Total		**17**	**0**	**4**	**24**	**25**	**255**	**0**	**60**	**360**	**675**	**60**	**290**	**350**

FIRST YEAR

B.Sc. Cardiac Care Technology
SEMESTER-I

Code No.	Core Subjects
Theory	
BCCT101L	Human Anatomy Part I
BCCT102 L	Human Physiology Part I
BCCT103 L	General Biochemistry &Nutrition
BCCT104 L	Introduction to National HealthCare System (Multidisciplinary/ Interdisciplinary)
Practical	
BCCT101 P	Human Anatomy Part I
BCCT102 P	Human Physiology Part I
BCCT103 P	General Biochemistry
BCCT 105 P	Community Engagement & Clinical Visit (Including related practicals to the Parent course)
Ability Enhancement Course	
AEC 001 L	English & Communication Skills
AEC 002 L	Environmental Sciences

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Human Anatomy- Part I**
Course Code	**BCCT 101 L**

Teaching Objective	• To introduce the students to the concepts related to General anatomy, Muscular, Respiratory, Circulatory, Digestive and Excretory system
Learning Outcomes	• Comprehend and describe the normal disposition, inter -relationships, gross, functional and applied anatomy of various structures in the human body. • Describe the basic anatomy of Respiratory and Circulatory system • Describe the basic anatomy of Digestive and Excretory system

Sr. No.	Topic	Learning objectives	Subtopic	No. of Hours
1	**Introduction to anatomy**	• To specify the various terms of anatomy • To define cell • To describe Cell Division • To define tissue and enumerate its types • To enumerate layers of skin and function	Definition and various **terms of anatomy** Define **cell** with diagram, **Cell Division** – Definition and steps of mitosis and meiosis	3
			Tissue and enumerate the types of **tissues** with location and function	
			Skin- Layers and function of skin	
2	**Skeletal System**	• To define bone and classify • To list the names and number of bones in skeleton • To define joint • To classify joints • To describe synovial joint • To describe Shoulder, Hip & Knee joint	**Bone** – Definition, functions, classification by - shape, region, development and structure **List the names and number of bones in appendicularand axial skeleton** **Appendicular skeleton I**- Bones of upper Limb, **Appendicular skeleton II-** Bones of lower limb **Axial skeleton I-**skull mandible, **Axial skeleton II-** vertebrae sacrum and pelvis	6

			Joint-Definition of **joint** with structural classification and examples	
			Definition and features of **Synovial Joint**classification of **Synovia**l Joint with examples	
			Shoulder, Hip, Knee joint – for each joint type, bones forming joint, list of ligaments, Movements and muscle groups producing movements at these joints, applied anatomy	
3	**Muscular System**	• To define muscle • To classify muscles • To enumerate the muscles of upper limb • To describe deltoid and biceps brachii • To enumerate the muscles of lower limb, mastication &abdomen • To describe Gluteus maximus, hamstrings, sternocleidomastoid &trapezius	**Define Muscle** and **describe the types** with features Enumerate the muscles of **upper limb** – group wise Describe **deltoid** and **biceps brachii** in detail Enumerate the muscles of **lower limb** – group wise Describe **Gluteus maximus** and **hamstrings** in detail Describe **sternocleidomastoid** in detail Enumerate the muscles of **mastication** **Back** - Describe **trapezius** in detail Enumerate the Muscles of **abdomen**	5
4	**Respiratory System**	• To specify parts of respiratory System • To describe Larynx • To enumerate list of bones and cartilages of Thoracic cage, • To enumerate the movements. • To describe diaphragm • To describe Lung • To list layers of pleura	**Respiratory System -** Introduction to Respiratory system and Parts **Larynx-**List of cartilages with type, Describe interior, nerve supply (names), function & applied anatomy **Thoracic cage -** list of bones and cartilages forming cage, enumerate the movements. **Diaphragm**- Describe origin, insertion, major	4

		• To describe Trachea & bronchopulmonary segments • To define Mediastinum • To list boundaries & divisions	openings, movements and applied anatomy **Lung**- external features, mediastinal surface, applied anatomy Pleura- name the layers **Trachea**- external features and function Bronchopulmonary segments- definition, list the segments, features of segments, applied anatomy **Mediastinum-** definition, boundaries, divisions	
5	**Circulatory System**	• To classify blood vessels • To describe Heart • To list layers of Pericardium • To describe Coronary Circulation • To enumerate Blood vessels of Thorax	**Types of blood vessels-** classification with example **Hear**t- external& internal features **Pericardium**- layers **Coronary Circulation-** name vessels, for each vessel origin and distribution, list veins of the heart, applied anatomy **Blood vessels of Thorax-** list of vessels, branches of arch of aorta	4
6	**Digestive System**	• To describe Pharynx, Oesophagus, Stomach • To enumerate Parts, functions and differences of Small and Large Intestine • To describe liver, Spleen, Pancreas • To enumerate salivary glands and their functions	**Pharynx -** Extent, parts, list internal features, list of muscles and nerve supply of pharynx **Oesophagus -** extent, function, applied anatomy **Stomach -**Gross anatomy, shape, capacity, location, parts, blood supply (Names of vessels), lymphatic drainage (Names of groups of nodes), relation, functions, applied anatomy **Small and Large Intestine** – Parts, function and differences **Liver -** External features, location, functions, applied anatomy **Spleen -**External features,	6

			location, functions, applied anatomy	
			Pancreas- External features, location, ducts, functions, applied anatomy	
			Salivary glands -Enumerate salivary gland and functions	
7	**Excretory System**	• To describe Kidney and Urinary Bladder	**Kidney** - External features, blood supply (Names of vessels) and function, applied anatomy	2
			Urinary Bladder- External features, capacity, list of ligaments and location, blood supply (Names of vessels), applied anatomy **Urethra-** male and female urethra difference	
Total				**30 hrs**

BCCT101 P - Human Anatomy Part I- (Demonstration)

Sr No.	Topic	Learning objectives	Subtopic	No. of Hours
1	**Introduction to anatomy**	• To understand Terminology of anatomy	Terminology	1
2	**Skeletal System**	• To identify types of Bones, Joints, • To understand Shoulder, Hip, Knee joint – movements	**Bone**- Classification of bones **Joint**- classification and examples Shoulder, Hip, Knee joint – movements at these joints	1
3	**Muscular System**	• To identify Muscles of upper limb, lower limb, Sternocleidomastoid, muscles of Mastication, Trapezius	Muscles of **upper limb** Muscles of **lower limb** Neck – **Sternocleidomastoid** muscles of **Mastication** Muscles of back -**Trapezius**	3
4	**Respiratory System**	• To identify features of Larynx • To identify bones and cartilages of Thoracic cage • To identify Lung external features	**Larynx**- cartilages, interior	1
			Thoracic cage- bones and cartilages	
			Lung- external features, mediastinal surface,	1
			Trachea- external features	
			Mediastinum- definition, boundaries, divisions	
5	**Circulatory System**	• To identify external & internal features of Heart	**Heart-** external& internal features	1
			Right and left **Coronary artery**	
			Blood vessels of Thorax- list of vessels, branches of arch of aorta	
6	**Digestive System**	• To identify features of Pharynx, • Stomach, Small and Large Intestine, Liver, Spleen & pancreas	**Pharynx -** parts, internal features	5
			Oesophagus- extent,	
			Stomach- Gross anatomy, shape, parts, interior	
			Small and Large Intestine – Parts, features	
			Liver- External features	
			Spleen- External features	
			Pancreas- External features	
7	**Excretory System**	• To identify featuresof kidney & urinary bladder	Kidney – External and internal features	2
			Urinary Bladder- External and internal features	
			Total	**15 hrs**

Text Books :

1. Manipal Manual of Anatomy for Allied Health Sciences courses: Madhyastha S.
2. G.J. Tortora&N.P.Anagnostakos: Principles of Anatomy and Physiology
3. B.D. Chaurasia: Handbook of General Anatomy

Reference books:

1. B.D. Chaurasia :
    - Volume I-Upper limb & Thorax,
    - Volume II- Lower limb, Abdomen & Pelvis
    - Volume III- Head, Neck, Face
    - Volume IV- Brain-Neuroanatomy
2. Vishram Singh:
    - Textbook of Anatomy Upper limb & Thorax
    - Textbook of Anatomy Abdomen & Lower limb
    - Textbook of Head neck and Brain
3. Students Gray's Anatomy - Descriptive and Applied, 36th Ed; Churchill Livingstone.

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Human Physiology Part I**
Course Code	**BCCT102 L**

Teaching objective	**To teach basic physiological concepts related to:** General physiology, Hematology, Cardiovascular, Digestive, Respiratory physiology, Nerve-Muscle physiology
Learning outcomes	**At the end of the semester, the student shall be able to** • To demonstrate knowledge of Homeostasis, transport mechanism, composition & functions of blood and blood components, blood groups coagulation process, Immunity • To demonstrate knowledge of basics of functioning of heart, Cardiac cycle, normal count & Variation in heart rate, cardiac output, Blood pressure. Normal ECG • To demonstrate knowledge of Composition and functions of all Digestive juices, Movements of gut, Digestion & Absorption of food • To demonstrate knowledge of Mechanism of respiration, Transport of Respiratory Gases-O2 & CO2, respiratory centers and their function • To demonstrate knowledge of Structure & types of neuron, muscles, , Neuromuscular junction& Transmission

Sr. No.	Topics	Learning Objectives	No. of Hours
1	**General Physiology-** a. Introduction to physiology, b. Homeostasis-Definition , Positive & negative feedback mechanism c. Transport Across cell membrane- Types, diffusion, osmosis, active transport	At the end of the session, the student shall be able to • Define physiology and its significance • Define Homeostasis, Define& describe Positive & negative feedback mechanism with examples, • classify transport mechanism, Explain diffusion, osmosis, active transport	2
2	**Blood –** a. Composition and functions of Blood, b. RBC-structure, Normal count, and Physiological variation of the RBC, stages of erythropoiesis,	At the end of the session, the student shall be able to • Describe composition	8

	factors required for erythropoiesis c.Hb Concentrations- normal value & variation , function d. Anemia: Causes, effects on body e .WBC- Types and functions, Normal count, and Physiological variation, f. Blood Groups - ABO and RH grouping, g. Platelet - Normal count, and Physiological variation and functions h. Coagulations - & Anticoagulants, i. Immunity – definition &types, j. Body Fluid: Compartments, Composition,	&functions of blood • Describe structure &function RBC, Normal count, and Physiological variation of the RBC, • Enumerate stages of Erythropoiesis, & factors required for Erythropoiesis • Mention normal value & variation & function of hemoglobin • Define Anemia, enumerate its causes, mention its effects on body • Classify WBC, mention Normal count, and Physiological variation, • Describe structure &function each WBC, • Enumerate functions of platelets & variation in platelets count • Explain ABO & Rh blood groups and their importance • Describe coagulation process and enumerate invivo and invitro Anticoagulants • Define & classify immunity • Classify body fluid compartments & mention their composition	
3	**Cardio vascular system -** a. general organization, functions & importance of CVS , b. Structure of heart, properties of cardiac muscle,	At the end of the session, the student shall be able to • Describe general organization, functions	8

	c. Origin & spread of Cardiac Impulse, cardiac pacemaker, d. Cardiac cycle – arterial & ventricular Events ,heart sounds- normal heart sounds, causes e. E C G-Normal waves & significance, Uses of ECG f. Heart Rate- normal count & Variation. factors affecting g. Cardiac output _ normal values ,factors affecting h. Blood Pressure definition & normal values, Physiological needs & variation, g. concept of CVS regulatory mechanisms	importance of CVS , • Describe Structure of heart & Enumerate properties of cardiac muscle, • Describe Origin & spread of Cardiac Impulse& mention cardiac pacemaker, • Describe arterial & ventricular events in Cardiac cycle • Enumerate normal heart sounds & its causes • Draw & Identify Normal E C G waves & Mention their significance, • Enumerate uses of ECG , • Mention normal Heart Rate & define Tachycardia ,Bradycardia • Enumerate factors affecting HR • Define Cardiac output ,mention normal value • Enumerate factors affecting CO • Define Blood Pressure ,mention normal BP values & variation, • Classify regulatory mechanisms, Enumerate function of VMC	

		• Enumerate effects of sympathetic and parasympathetic stimulation on heart, HR,CO,BP	
4	**Digestive system –** a. organization of Digestive system, b. Composition and functions of all Digestive juices-Saliva, gastric juice , Pancreatic juice, Bile, Intestinal juice, c. Deglutition-Stages, Peristalsis d. Digestion & Absorption of Carbohydrate, Proteins & Fats in short	At the end of the session, the student shall be able to • Describe organization of Digestive system, • Enumerate Composition and functions of Saliva, gastric juice , Pancreatic juice, Bile, Intestinal juice, • Enumerate Stages of Deglutition describe Peristalsis • Describe Digestion & Absorption of Carbohydrate, Proteins & Fats in short	4
5	**Respiratory System** – a. Physiologic anatomy, functions of respiratory system, b. Mechanism of respiration-Inspiration& Expiration, Muscles of Respiration c. Lung Volumes & capacities-Definition & normal values d. Transport of Respiratory Gases-O2 & CO2-pressure gradient, forms of transport e. Regulation of Respiration- respiratory centers and their function	At the end of the session, the student shall be able to • Mention parts of and functions of respiratory system, • Describe Mechanism of Inspiration& Expiration, • Enumerate Muscles of Respiration • Define Lung Volumes & capacities & mention their normal values • Describe Transport of O2	5

		by blood, Draw a labeled oxygen – Hb dissociation curve. Enumerate factors shifting the curve to left and right • Describe various forms in which CO2 transported • Enumerate respiratory centers and their function	
6	**Muscle nerve physiology –** a. Structure of neuron & types, b. Types of muscles, c. Structure of skeletal Muscle, Sarcomere, Neuromuscular junction& Transmission.	At the end of the session, the student shall be able to • Draw a labeled Structure of neuron • Classify neurons • Classify muscles, • Draw a labeled Structure of Sarcomere, • Draw a labeled Structure Neuromuscular junction • Describe the steps in Neuromuscular Transmission.	3
			30hrs

BCCT102 P - Human Physiology Part I (Demonstration)

Sr.No.	Topics	No.of Hrs.
1	StudyofMicroscopeanditsuse,CollectionofBloodandstudy ofHaemocytometer	15
2	Haemoglobinometry	
3	WhiteBloodCellcount	
4	RedBloodCellcount	
5	DeterminationofBloodGroups	
6	Leishman'sstainingandDifferentialWBCCount	
7	DeterminationofBleedingTime,DeterminationofClottingTime	
8	Pulse&BloodPressureRecording,AuscultationforHeartSounds	
9	ArtificialRespiration–Demonstration,Spirometry-Demonstration	
Total		**15hrs**

Textbooks:

1. BasicsofmedicalPhysiology–DVenkateshandH.HSudhakar,3rdedition.
2. PrinciplesofPhysiology –DevasisPramanik,5thedition.
3. HumanPhysiologyforBDS–DrA.K.Jain,5thedition.

Referencebooks:

1. TextbookofMedicalPhysiology,Guyton,2ndSouthAsiaEdition.
2. Textbook ofPhysiologyVolumeI&II(forMBBS)–Dr.A.K.Jain

Name of the Programme	B.Sc. Cardiac Care Technology
Name of the Course	General Biochemistry & Nutrition
Course Code	BCCT 103 L

Teaching Objective	At the end of the course, the student demonstrates his knowledge and understanding on: • Structure, function and interrelationship of biomolecules and consequences of deviation from normal. • Action mechanism and importance of enzymes and isoenzymes in biological system. • Generation of Energy at cellular level. • Understand aspects of Nutrition and it's deficiencies. • Clinical significance of vitamins and minerals in health and diseases. • Universal Safety precautions in heath care.
Learning Outcomes	• Define "biochemistry". • Classifycarbohydrates and give their biological significance. • Classifyproteins and give their biological significance. • Classifylipids and give their biological significance. • Describe structure, types and functions of DNA and RNA. • Explain the types and mechanism of enzyme (biochemical catalysts)action. Understand the diagnostic importance of enzymes and isoenzymes. • Explain the ultimate generation of large quantities of ATP from the fate of various biomolecules. • Explain the functions and clinical importance of vitamins and minerals. • Describe the structure, types and functions of DNA and RNA. • Explain the functions and clinical importance of vitamins and minerals. • Basic Knowledge of clinical laboratory samples, First-Aid and universal safety precautions. • Describe the importance of balanced diet, nutrition and its related deficiencies.

Sr. No.	Topics	No. of Hrs.
1	Introduction and scope of biochemistry	1
2	**1) Chemistry of Carbohydrates**: • Definition and classification of carbohydrates with examples (Definition and Functions of Monosaccharides, Disaccharides and Polysaccharides) **2) Chemistry of Proteins:** • Amino acids (total number of amino acids, essential and non essential amino acids) • Definition and Classification of Proteins • Structural organization of proteins • Denaturation of Proteins. 3) **Chemistry of Lipids:** • Definition, functions, Classification of Lipids (Simple, Compound and Derived Lipids) • Essential Fatty Acids. 4) **Chemistry of Nucleic acid**: • Nucleosides and Nucleotides • Watson and Crick model of DNA • RNA- it's type along with functions	3 3 2 2
3	**Elementary knowledge of enzymes –** • Classification of enzymes • Mechanism of enzyme action • Factors affecting enzyme activity • Diagnostic importance of enzymes and isoenzymes.	7
4	**Biological oxidation** • Outline of Electron transport chain. • Definition of Oxidative phosphorylation.	3
5	**Vitamins and Minerals** • RDA, Sources, functions and deficiency manifestations of Fat soluble vitamins. • RDA, Sources, functions and deficiency manifestations of Water soluble vitamins. • RDA, Sources, functions and deficiency manifestations of Calcium, Phosphorous, Iron, Iodine.	12
6	**Pre examination Skills –** • Collection, preservation and transport of blood and urine samples • Anticoagulants used in Biochemistry • Disposal of biological Waste materials used in Biochemical laboratory • Universal precautions and Safety measures • First-Aid	6
7	**Nutrition:** • Specific Dynamic Action • BMR and its significance • Balanced Diet • Protein Energy Malnutrition (Kwashiorkor and Marasmus) • Nitrogen Balance • Glycemic Index	6
Total		**45 hrs**

BCCT 103 P – General Biochemistry (Demonstration)

Sr. No.	Topics	No. of Hrs
1	Introduction to Personnel protective equipments used in laboratory and their importance (LCD)	15
2	Principle and applications of colorimeter (LCD)	
3	Demonstration of tests for carbohydrates (Monosacchrides, disaccharides and polysaccharides)	
4	Test on bile saltsand bile pigments (only demonstration)	
5	Tests on Normal constituents of Urine (only demo) • Urea • Creatinine • Uric acid • Ammonia	
6	Tests on Abnormal constituents of Urine (only demo) • Sugar • Protein • Blood • Ketone bodies	
Total		**15 hrs**

Textbooks:

1. Essentials of Biochemistry, 2nd Edition, Dr. PankajaNaik
2. Textbook of Medical Laboratory Technology, Volume 1, 3rd Edition by PrafulGhodkar
3. Textbook of Medical Laboratory Technology, Volume 2, 3rd Edition by PrafulGhodkar
4. Essentials of Biochemistry, Third Edition, Dr. (Prof) Satyanarayana.

Reference books:

1. Textbook of Biochemistry for Medical Student, 6th Edition, DM Vasudevan
2. Principles and Techniques of Biochemistry and Molecular Biology, 5th Edition,Wilson&Walker

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Introduction to National Health Care System (Multidisciplinary/Interdisciplinary)**
Course Code	**BCCT 104 L**

Teaching Objective	• To teach the measures of the health services and high-quality health care • To understand whether the health care delivery system is providing high-quality health care and whether quality is changing over time. • To provide to National Health Programme- Background objectives, action plan, targets, operations,in various National Heath Programme. • To introduce the AYUSH System of medicines.
Learning Outcomes	• The course provides the students a basic insight into the main features of Indian health care delivery system and how it compares with the other systems of the world.

Sr. No	Topic Name	Learning objectives	Topics	Hrs
1	Introduction to healthcare delivery system	The student should be aware about healthcare delivery system in India and should be able to describe the healthcare delivery system functioning at various levels	• Healthcare delivery system in India • Three tier healthcare delivery system in India • Village level health workers (ASHA, AWW) • Working and functions of Sub centre, PHC, CHC • Role of Medical Officer, Health worker male/female • Role of Health assistant-male/female • National Health mission-key points and salient features • Health system in developed nations-UK, Canada, USA, developing countries general idea • Issues in healthcare delivery system in India	6
2	Introduction to AYUSH system of medicine	The students should have a general idea about AYUSH system of medicine and should be able to describe the rationale behind need for integration of various system of medicine	• Describe following: Ayurveda, Homeopathy, Unani, Siddha Naturopathy and Yoga under following head- a) Principle	2

			b) Characteristic features c) Merits d) Demerits • Need for integration of various systems of medicine	
3	Health scenario of India	Students should be able to link and give an overview of the evolution of Health scenario of India-past, present and future	The evolution of health scenario in India from various Health planning committees (only overview with emphasis on Bhorecommittee) torecent national Health Policy to Sustainable development goals.	2
4	Demography and vital statistics	Student should be • able to describe concept of demography, • able to enumerate demographic indicators • aware of various sources of epidemiological data • Understand the relationship between demography and its effect on public health	• Definition of Demography • Demography cycle • Demographic indicators • Population pyramids • Dependency Ratio • Indicators of Fertility(enumeration) • Sex Ratio • Population explosion • Factors Responsible for High Fertility in India • Population Census • Vital statistics and its Registration • Registration of Birth and Deaths Act • National Family Health Survey(overview)	5
5	Epidemiology-General principles	• Define epidemiology, describe its concept, principles and uses • Enumerate, define and discuss epidemiological study methods • Define, calculate and interpret epidemiological data	• Define epidemiology • Concept of epidemiology • Uses of epidemiology • Basic measurements in epidemiology • Types of epidemiological studies • Concept of Screening • Monitoring and surveillance(overview)	5
6	Epidemiology of Communicable diseases with Infectious Disease epidemiology	Student should know epidemiology of disease, lab diagnosis, prevention and control measures	• Natural history of disease • Iceberg phenomenon • Carriers • Modes of transmission • IP and GT • Secondary Attack Rate • Basic concepts in Immunization including UIP • Cold Chain • Disinfection • Notification of Disease Epidemiology of 1. Measles 2. HIV 3. TB 4. Covid19 5. Polio 6. Acute diarrhoeal diseases	5

			7. Acute Respiratory diseases 8. Vector borne diseases (Malaria, dengue) 9. Typhoid 10. Hepatitis	
	Epidemiology of non-communicable diseases	Student should know epidemiology of disease, lab diagnosis, prevention and control measures	• Cancer • Blindness • Cardiovascular disease • DM • HTN • Accidents and Injuries	2
8.	National Health Programmes	Student should be aware about various National programmes running in the country and should be able to give a basic idea about them	Heads to be focussed under National Health Programme: 1. Introduction 2. Goals/targets/objectives 3. Initiatives taken/Services provided under the programme, broadly. • ICDS • RMNCH+A • NVBDCP • NBCP • NACP • NTEP • NPCDCS • Ayushman Bharat	3
Total				**30 hrs**

Books:

1. National Health Programs Of India National Policies and Legislations Related to Health: 1 J. Kishore (Author)
2. A Dictionary of Public Health Paperback by J Kishor
3. Health System in India: Crisis & Alternatives , National Coordination Committee, Jan Swasthya Abhiyan
4. In search In Search of the Perfect Health System
5. Central Bureau of Health Intelligence (1998). Health Information of India, Ministry of Health and Family Welfare, New Delhi.
6. Goyal R. C. (1993). Handbook of Hospital Personal Management, Prentice Hall of India, New Delhi, 17–41. Ministry of Health and Family Welfare (1984). National Health Policy, Annual Report (1983–4), Government of India, New Delhi
7. Historical Development of Health Care in India, Dr. Syed Amin Tabish,
8. cultural Competence in Health Care by Wen-Shing Tseng (Author), Jon Streltzer (Author)
9. Do We Care: India's Health System by K. Sujatha Rao (Author)

BCCT105 P - Community Engagement & Clinical Visit (Including related practicals to the Parent course) (Total -360 hrs)

ABILITY ENHANCEMENT COURSE

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**English and Communication Skills**
Course Code	**AEC 001L**

Teaching Objective	• This course deals with essential functional English aspects of the of communication skills essential for the health care professionals. • To train the students in oral presentations, expository writing, logical organization and Structural support.
Learning Outcomes	• Able to express better. • Grow personally and professionally and Developconfidence in every field

Sr. No.	Topics	No. of Hrs.
1	**Basics of Grammar** - Vocabulary, Synonyms, Antonyms, Prefix and Suffix, Homonyms, Analogies and Portmanteau words	10
2	**Basics of Grammar – Part II** - Active, Passive, Direct and Indirect speech, Prepositions, Conjunctions and Euphemisms	10
3	**Writing Skills** - Letter Writing, Email, Essay, Articles, Memos, one word substitutes, note making and Comprehension	5
4	Writing and Reading, Summary writing, Creative writing, news paper reading	5
5	Practical Exercise, Formal speech, Phonetics, semantics and pronunciation	5
6	**Introduction** to communication skills - Communication process, Elements of communication, Barriers of communication and how to overcome them, Nuances for communicating with patients and their attenders in hospitals	6
7	**Speaking** - Importance of speaking efficiently, Voice culture, Preparation of speech. Secrets of good delivery, Audience psychology, handling , Presentation skills, Individual feedback for each student, Conference/Interview technique	5
8	**Listening** - Importance of listening , Self assessment, Action plan execution, Barriers in listening, Good and persuasive listening	5
9	**Reading** - What is efficient and fast reading , Awareness of existing reading habits, Tested techniques for improving speed, Improving concentration and comprehension through systematic study	5
10	**Non Verbal Communication** - Basics of non-verbal communication, Rapport building skills using neuro- linguistic programming (NLP), Communication in Optometry practice	4
Total		**60 hrs**

Text books:

1. Graham Lock, Functional English Grammar: Introduction to second Language Teachers.Cambridge
   University Press, New York, 1996.
2. Gwen Van Servellen. Communication for Health care professionals: Concepts,practice and evidence,
   Jones & Bartlett Publications, USA, 2009

Name of the Programme	B.Sc. Cardiac Care Technology
Name of the Course	Environmental Sciences
Course Code	AEC 002 L

Teaching Objective	• To understand and define terminology commonly used in environmental science • To teach students to list common and adverse human impacts on biotic communities, soil, water, and air Quality. • To understand the processes that govern the interactions of organisms with the biotic and abiotic. • Understand the relationship between people and the environment; Differentiate between key ecological terms and concepts
Learning Outcomes	• Current environmental issues and highlight the importance of adopting an interdisciplinary approach. • Sample an ecosystem to determine population density and distribution. • Create food webs and analyse possible disruption of feeding relationships.

Sr. No.	Topics	No. of Hrs.
1	Concept Of Environment, Land : A Natural Resource, Natural Resource : Forest, The Story Of Water, Treasure Of Earth	2
2	Global Food Position : Challenges And Solutions, Renewable Energy Resources : Energy And Environment, Energy & Environment, Part-1, Dams : Boon Or Curse, Fresh Water Ecology, Reservoir Ecosystem, Part-1	8
3	Reservoir Ecosystem, Part-2, The Concept Of Ecosystem, Energy Flow In Ecosystem, Eco-Friendly Agriculture, Desert Ecosystem, Forest Ecosystem, Ecological Succession, Food Webs & Ecological Pyramids, Grass Land Ecosystem	6
4	Bio-Geographical Classification Of India, Natural Dye, Biodiversity : An Introduction ,Biodiversity And Its Conservation, Biodiversity At Global National And Local-Level,Threats To Biodiversity, Value Of Biodiversity, Endangered Common Plant And Animal Species	8
5	India As - A Megadiversity Nation, Types Of Noise Pollution, Air Pollution, Soil Pollution, Effects Of Noise Pollution, Role Of An Individual In Prevention Of Pollution, Land Slides	8
6	Cyclone, Flood, Earth Quakes And Disaster Management, The Changing Nature Of Earth	4
7	Basics Of Municipal Solid Waste, Management Of Municipal Solid Waste, Agony Of Seas, The Price Of Panacea - Biomedical Waste, Effects And Controls Of Water	4

	Pollution	
8	Nuclear Hazards, Industries & Waste, Dealing With Industrial Waste, Environmental Rights, Environmental Threats, Public Environmental Awarness, Ehtic's Of Environmental Education, Environmental Values	4
9	Indian Legislative Steps To Protect Our, Nvironment, Water Management Practices, Sustainable Development, Urban Problems Related To Energy, Resettlement And Rehabilitation	4
10	Environment And Climate Change, Sex Ratio, Population Explosion, Impact Of Human Population On Environment, Infectious Diseases And Waterborne Diseases	2
11	Hiv/Aids, Cancer & The Environment, Environment And Human Health, Chemicals In Food, Typha : A Bio-Remedial Plant, Castor Bean, Pinus	5
12	Malaria, Machla : A Serene Village, The Secret Of Taste – Chilli, Common Avenue – Trees, Common Village Trees, Flower - The Beautiful Gift Of Nature, Silk Cotton Tree : Kapok, Cotton Yarn	5
Total		**60 hrs**

Books:

1-Bharucha, Erach (2005):"Text Book of Enviromental Studies for Undergraduate Courses", Universities Press (India) pvt ltd, Hyderabad, India.

2-IGNOU – 1991 – AHE-1/5 – Human Environment Management of Environment - Indira Gandhi open university, New Delhi

3-IGNOU 1995 – FST-1/4 Foundation course in Science and Technology “Environment and Resource” - Indira Gandhi open university, New Delhi

4-Kothari Dr. Milind – 2005 – Environmental Education – Universal Publication, Agra.

FIRST YEAR

B.Sc. Cardiac Care Technology

SEMESTER- II

Code No.	Core Subjects
Theory	
BCCT106 L	Human Anatomy Part II
BCCT 107 L	Human Physiology Part II
BCCT 108 L	General Microbiology
BCCT 109 L	Basic Pathology & Hematology
BCCT 110 L	Introduction to Quality and Patient safety (Multidisciplinary/Interdisciplinary)
Practical	
BCCT 106 P	Human Anatomy Part II
BCCT 107 P	Human Physiology Part II
BCCT 108 P	General Microbiology
BCCT 109 P	Basic Pathology & Hematology
BCCT 111 P	Community Engagement & Clinical Visit (Including related practicals to the Parent course)
Skill Enhancement Elective Course	
SEC 001L	Medical Bioethics & IPR
SEC 002L	Human Rights & Professional Values

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Human Anatomy- Part II**
Course Code	**BCCT106 L**

Teaching Objective	To teach students the basic anatomy of Reproductive,Lymphatic, Endocrine, Nervous systems and special senses
Learning Outcomes	• Describe the basic anatomy of Reproductive system. • Describe the basic anatomy of Lymphatic system. • Describe the basic anatomy of Endocrine system • Describe the basic anatomy of Nervous system • Describe the basic anatomy of Special senses

Sr. No.	Topics	Learning Objectives	Subtopics	No.of Hrs.
1	**Reproductivesystem**	• To describe testis • To list parts of epididymis • To list of coverings and contents of spermatic cord • To describe ovaries, Fallopian Tube & Uterus • To classify supports of uterus with examples	**Testis** - coverings, features (external & internal), blood supply (Names of vessels), lymphatic drainage (Names of groups of nodes) &any 2 applied aspects **Epididymis** – parts	6
			Spermatic cord – List of coverings and contents	
			Ovaries – Position, features (external), ligaments, blood supply (Names of vessels), lymphatic drainage (Names of groups of nodes)& applied anatomy	
			Fallopian Tube- Position, features (external), blood supply (Names of vessels), lymphatic drainage (Names of groups of nodes) & applied anatomy	
			Uterus- Position, features (external & internal), supports (Classification with examples), blood supply (Names of vessels), lymphatic drainage (Names of groups of nodes), applied anatomy	
2	**Lymphatic system**	• To list parts and	**Lymphoid system** – Lymph, Functions, Parts, Primary	5

		functions of lymphoid system • To classify lymphoid tissue with examples • To describe microscopic features of lymph node, thymus, spleen, & tonsil • To describe of cervical, axillary & inguinal lymph nodes	&secondary lymphoid tissue, Microscopic features, Functions Lymph node	
			Thymus - Microscopic features, Functions	
			Spleen- Microscopic features, Functions	
			MALT – definition and examples Tonsil - Microscopic features, Functions	
			Cervical,Axillary,Inguinal - Lymphnodegroups – Location, Number, Drainage area, applied aspect 1 each	
3	**Endocrine system**	• To describe pituitary, thyroid, parathyroid and adrenal glands	**Pituitary gland -** Coverings, Position, features (external), Secretions, blood supply (Names of vessels) & applied anatomy	4
			Thyroid gland - Coverings, Position, features (external), Secretions, blood supply (Names of vessels), lymphatic drainage (Names of groups of nodes) & applied anatomy	
			Adrenal gland - Coverings, Position, features (external), Secretions, blood supply (Names of vessels), & applied anatomy	
			Parathyroid gland - Position, features (external), Secretions, blood supply (Names of vessels), & applied anatomy	
4	**Nervous system**	• To describe structure of neuron • To classify neurons & neuroglia with examples • To list divisions of nervous system • To list meninges, dural folds • To define & classify dural	**Introduction to nervous system** – Neuron - Structure, Axon & dendrite differences, Classification with examples Neuroglia – Classification, Functions Divisions of Nervous system	13
			Meninges – Names, Names of dural folds, Dural venous sinuses – Definition, Classification&List	
			Cavernous sinus - Position, features (external & internal),	

		venous sinuses • To describe cavernous sinus • To describe features & functional areas of cerebrum • To describe blood supply of brain • To describe cerebellum • To list parts of brain stem • To describe medulla, pons & midbrain including their internal structure at inferior olivary nucleus, facial colliculus and superior colliculus • To describe spinal cord including its internal structure • To list cranial nerves • To describe origin & distribution of III, VII & XII nerves • To describe circulation of C.S.F • To name ventricles of brain with their connections	Connections, Tributaries & applied anatomy **Cerebrum** – Features, Sulci, gyri, Functional areas – Names & Numbers (Broadman), Location & Function. **Blood supply of brain** – Names of arteries and their area of distribution with applied anatomy. Circle of Willi's – Location, Formation, Branches and Applied **Cerebellum** – Location, Features, Divisions, Deep nuclei (names), Connections – Names of 3 peduncles with main tracts passing through, Blood supply – Names of arteries, Cerebellar syndrome **Brainstem** - Parts **Medulla -** Location, features (external), List of cranial nerves emerging from it, Internal features – T.S at inferior olivary nucleus, Applied aspect **Pons -** Location, features (external), List of cranial nerves emerging from it, Internal features – T.S at facial colliculus, Applied aspect **Midbrain -** Location, features (external), List of cranial nerves emerging from it, Internal features – T.S at superior colliculus, Applied aspect **Spinal cord -** Extent, size, features (external), number of spinal nerves, Internal features – T.S showing tracts, List of ascending and descending tracts with their function, Applied aspects any 2 List of cranial nerves with function **Oculomotor, Facial,**	

			Hypoglossal nerve – Origin and distribution	
			CSF – Path of circulation and applied aspect	
			Ventricles – Names and connections	
5	**Sensorysystem**	• Tospecify parts of eye and ear with their functions • Tolist contents of middle ear	**Eye –** Parts of eye and their functions	2
			Ear – Parts of ear and their functions, List of middle ear contents	
			Total	**30 hrs**

BCCT 106 P - Human Anatomy Part II (Demonstration)

Sr.No.	Topics	LearningObjectives	Subtopics	No.of Hrs.
1	**Reproductive system**	To identify features of organs of male and female reproductive system	**Testis** - coverings, features (external &internal) Epididymis – parts	1
			Spermatic cord – coverings and contents	
			Ovaries – features (external), Ligaments	1
			Fallopian Tube - Parts, features (external)	
			Uterus - Position, Parts, features, broad ligament, Structures at cornu	
2	**Lymphatic system**	To identify location of Cervical,Axillary,Inguinal Lymphnodegroups	**Cervical, Axillary, Inguinal** - Lymphnodegroups – Location	1
3	**Endocrine system**	To identify features of thyroid, parathyroid & adrenal glands	**Thyroid gland** - Position, features (external)	1
			Adrenal gland - Position, features (external)	
			Parathyroid gland - Position	
4	**Nervous system**	• To identify features of cerebrum, cerebellum, brain stem, spinal cord • To identify formation of circle of Willis' • To identify features of ventricles of brain	**Cerebrum** – Features, Sulci, gyri, Functional areas – Names & Numbers (Broadman), Location	4
			Circle of Willi's – Location, Formation	
			Cerebellum – Location, features, Divisions, 3 peduncles	6
			Brainstem - Parts	
			Medulla - features (external), cranial nerves attachment	
			Pons - features (external), cranial nerves attachment	
			Midbrain - features (external), cranial nerves attachment	
			Spinal cord - Extent, size, features (external)	
			Ventricles – Identification	
5	**Sensory system**	To understand parts of eye and ear	**Eye** – Parts of eye	1
			Ear – Parts of ear	
Total				**15 hrs**

Textbooks:

1. ManipalManualofAnatomyforAlliedHealthSciencescourses:MadhyasthaS.
2. G.J.Tortora &N.PAnagnostakos:PrinciplesofAnatomyandPhysiology
3. TextbookofHistology,Apracticalguide:-J.PGunasegaran

Reference Books:

1. B.D.Chaurasia:
   - VolumeI-Upperlimb& Thorax,
   - VolumeII-Lowerlimb,Abdomen&Pelvis
   - VolumeIII-Head,Neck,Face
   - VolumeIV-Brain-Neuroanatomy
2. VishramSingh:
   - TextbookofAnatomyUpperlimb&Thorax
   - Textbookof AnatomyAbdomen&Lowerlimb
   - TextbookofHeadneckandBrain ,
3. Students Gray's Anatomy - Descriptive and Applied, 36th Ed; Churchill Livingstone.

Name of the Programme	B.Sc. Cardiac Care Technology
Name of the Course	Human Physiology Part II
Course Code	BCCT107 L

Teaching Objective	**To teach students the basic physiological concepts related to:** • Renal system, Endocrinology& Reproductive system, CNS, Special senses
Learning Outcomes	**At the end of the semester, the student shall be able to** • To demonstrate knowledge of Parts and Functions of Nervous system, Synapse, Receptors, Reflex, spinal cord , Ascending tracts ,Descending tracts ,Cerebral cortex, Cerebellum, Basal ganglia Hypothalamus • To demonstrate knowledge of Structure of Eye, functions of different parts of eye , Refractive errors of Eye, functions of ear, Tests for Hearing • To demonstrate knowledge of Structure and function of skin, body temperature, cause of fever • To demonstrate knowledge of endocrine glands of the body and hormone secreted by each gland & their main functions • To demonstrate knowledge of Parts of Male Reproductive System , stages of spermatogenesis, ,functions of Testosterone, parts of Female reproductive system, Menstrual cycle, functions of Oestrogen &Progesterone , urine pregnancy test Contraceptives methods • To demonstrate knowledge of functions of kidney, steps of Glomerular filtration , functions of PCT, DCT, Loop of Henle, CT of Nephron, Micturition reflex

Sr. No.	Topics	Learning Objectives	No. of Hours
1	**Nervous system –** a. Parts and Functions of Nervous system b. Synapse-transmission, Receptors-Types & examples, c. Reflexes –definition & Classification d. Spinal cord- structure and function e. Ascending tracts-Names & functions, f. Descending tracts- Names & functions,, g. Functions of various parts of the Brain-Cerebral cortex, Cerebellum, Basal ganglia Hypothalamus. h. Cerebro-Spinal Fluid (CSF): Composition, functions & Circulation, Lumbar Puncture, i. Autonomic Nervous System (ANS): Functions.	At the end of the session, the student shall be able to • Enumerate Parts and Functions of Nervous system , • Draw labeled diagram of Synapse • Describe steps of synaptic transmission, • Classify Receptors with examples, • Define Reflex , Classify reflexes with example • Explain structure (parts) of spinal cord and function • Enumerate Ascending tracts & their functions, • Enumerate Descending tracts & their functions, • Enumerate Functions of various parts of the Brain-Cerebral cortex, Cerebellum, Basal ganglia Hypothalamus. • Describe Composition, functions & Circulation Cerebro-Spinal Fluid (CSF), Explain significance of Lumbar Puncture • Explain Functions of Autonomic Nervous System (ANS)	10
2	**Special senses-** a. Vision: Structure of Eye, functions of different parts, Refractive errors of Eye and correction, b. Hearing: Structure and function of ear, Tests for Hearing (Deafness)	At the end of the session, the student shall be able to • Draw Structure of Eye • Enumerate functions of different parts of eye, • Classify and Define different Refractive errors of Eye and	6

		correction, • Enumerate function of ear, • Describe Tests for Hearing (Deafness)	
3	**Skin –** Structure and function, Body temperature- Normal value & variation, heat gain and heat lost mechanisms, fever.	At the end of the session, the student shall be able to • Describe Structure and function of skin • Mention Normal value & variation of body temperature • Enumerate heat gain and heat lost mechanisms, • Define fever & Enumerate cause of fever	4
4	**Endocrine System -** Names of endocrine glands, Names of hormone secreted by each gland and their main function	At the end of the session, the student shall be able to • Enumerate endocrine glands of the body and hormone secreted by each gland • Enumerate the main functions of Growth hormone, thyroid hormone, parathyroid, Insulin, Aldosterone, cortisone	2
5	**Reproductive systems –** a. Male Reproductive System: spermatogenesis, functions of Testosterone, b.Female reproductive system: Ovulation, Menstrual cycle, functions of Oestrogen &Progesterone, Pregnancy test, Contraceptives, Lactation: Composition of Milk, advantages of breast Feeding.	At the end of the session, the student shall be able to • Enumerate Parts of Male Reproductive System • Enumerate stages of spermatogenesis, Enumerate functions of Testosterone, • Enumerate parts of Female reproductive system • Define Ovulation, • Enumerate uterine changes in Menstrual cycle, • Enumerate functions of Oestrogen &Progesterone , • Explain Physiological basis of urine pregnancy test, • Enumerate different Contraceptives methods, • Composition of Milk, • Enumerate advantages of breast	4

		Feeding.	
6	**Excretory System-** structure & functions of kidney, Glomerular filtration & tubular functions ofNephron, Juxta Glomerular Apparatus, Micturition, Artificial Kidney.	At the end of the session, the student shall be able to • Enumerate functions of kidney, • Draw labeled structure of Nephron • Enumerate steps and pressure gradient of Glomerular filtration • Enumerate functions of PCT, DCT, Loop of Henle, CT of Nephron. • Draw labeled structure of Juxta Glomerular Apparatus and enumerate functions • Describe nerve supply of urinary bladder Explain Micturition reflex • Artificial Kidney	4
Total			**30 hrs**

BCCT 107 P - Human Physiology Part II –(Demonstration)

Sr.No.	Topics	No. ofHrs.
1	Recordingofbodytemperature	15
2	Examinationofsensorysystem- somatic sensations	
3	Examinationofmotorsystem-, movements, reflexes	
4	ExaminationofEye- Distance and Near vision, Color vision, Visual reflexes	
5	Examinationofear-tests for hearing	
Total		**15hrs**

Textbooks:

1. BasicsofmedicalPhysiology–DVenkateshandH.HSudhakar,3rdedition.
2. PrinciplesofPhysiology –Devasis Pramanik,5thedition.
3. HumanPhysiologyforBDS–DrA.K.Jain,5thedition.

Referencebooks:

1. TextbookofMedicalPhysiology,Guyton,2ndSouthAsiaEdition.
2. Textbook ofPhysiologyVolumeI&II(forMBBS)–Dr.A.K.Jain.

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**General Microbiology**
Course Code	**BCCT108 L**

Teaching Objective	• To teach the students general principles of immunology, bacteriology, mycology, and virology. Understand the importance of clinical information in supporting a timely, accurate Microbiological diagnosis. • To provide students with essential medical knowledge and a broad understanding of human infection. • To demonstrate clinical skills essential in providing basic diagnostic services such as proper collection, transportation, receiving, acceptance or rejection and storage of blood sample, urine, stool, body fluids. • To inculcate knowledge regarding rationale and principles of technical procedures of the microbiological diagnostic lab tests and interpretation of test results.
Learning Outcomes	The student should be able to • Describe the working pattern of different Sections. (Bacteriology, Immunology/serology, mycology, parasitology, and virology) • Apply methods of sterilization and disinfection to control hospital and community acquired infections • Demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques for their isolation and identification • Perform Microbiological laboratory procedures according to appropriate safety standards Perform beside tests for detection of infectious diseases and to correlate the clinical manifestations with the etiological agents

Sr. No.	Topics	Objectives	No.of Hrs.
1	**ConceptsandPrinciplesofMicrobiology-** Introduction to Bacteriology, HistoricalPerspective,Koch'sPostulates, ImportanceofMicrobiology,Microscopy	• To understand the principles of Microbiology • To understand the history of Microbiology • To understand the principle and types of Microscopy	4

2	**GeneralCharactersofMicrobes-** Morphology,stainingmethods,Bacterialgrowth &Nutrition1) Morphology of Bacteria, 2) Staining Method : Gram stain & AFB stain 3) Routine: Basic culture media, Blood Agar, Mac conkey Agar, Nutrient Agar 4) Antibiotic Sensitivity Test	• To be able to perform the various staining procedures-Gram staining, ZN staining • To understand the morphology and physiology of microorganisims • To be able to understand bacteriological medias and biochemicals • To be able to understandantibiotic susceptibility test methods	6
3	**SterilizationandDisinfection-** Conceptofsterilization,Disinfectionasepsis, PhysicalmethodsofSterilization,Chemicalmethods(Disinfection),OTSterilization,Biomedical Waste Management.	• To apply methods of sterilization and disinfection to control hospital and community acquired infections	5
4	**InfectionandInfectionControl-** Infection,Sources,portalofentryandexit, Standard(Universal)safetyPrecautions&handhygiene,Hospitalacquiredinfections&HospitalInfectionControl	• To know about Infection control practices. • To be able to demonstrate Universal safety precautions (Standard Precautions)	3
5	**Immunity–** TypesClassification,Antigen,Antibody– Definitionandtypes,Ag-Ab Reactions (Serological)–Typesandexamples,	• To understand types of immunity • To Know about antigen and types of antibodies • To be able to understand the principle & procedure of common serological tests	6
6	**Systemic Bacteriology (Morphology, diseases caused)–**Introduction, **1.Gram positive cocci (GPC)**- Staphylococcus aureus, Streptococcus Str.pyogenes, S.pneumoniae) **2. Gram positive bacilli (GPB)** – Corynebacterium diphtheriae (CD) **3. Gram negative Cocci (GNC)** – Neisseria meningitidis, Neisseria gonorrhoeae. **5. Gram negative bacilli** a) Enterobacteriaceae– E.coli, Klebsiella, Proteus, Salmonella, Shigella b) Pseudomonas, Vibrio Cholera **6. Mycobacteria** – M. tuberculosis, M.leprae **7. Anaerobic bacteria** – Clostridium tetani,	• List of gram-positive bacteria and diseases caused by them • List of gram-negative bacteria and diseases caused by them • List of anerobic bacteria and diseases caused by them • Mycobacterium tuberculosis-diagnosis and diseases caused by them	7

	welchi		
7	**Mycology-**Introduction,Classification, Enumerate common fungi & disease caused Candida Aspergillus Cryptococcus Mucor	To be able to classify fungi on morphological basis &enumerate list of common fungi and diseases caused by them • Candida • Aspergillus • Cryptococcus • Mucor	3
8	**Virology**– • Introduction,GeneralProperties of viruses • Difference between Virus & Bacteria • Enumerate DNA & RNA Virus 1) HIV(Route of transmission, Disease caused & Lab diagnosis). 2) Hep B virus (Route of transmission, Disease caused & Lab diagnosis).	To be able to describe • GeneralProperties of Virus • Difference between Virus & Bacteria • Enumerate DNA & RNA Virus To describe Route of transmission, Disease caused & Lab diagnosis of 1) Human immunodeficiency Virus- HIV 2) Hepatitis B virus - HBV	4
9	**Parasitology** – Introduction to Parasitology – Classification & general characteristics List of common parasite ((Enumerate & disease caused) E. histolytica, Plasmodium spp, Taeniaspp, Roundworm, Hookworm, W. bancrofti – Filaria. Life cycle & Lab diagnosis of Malaria & Roundworm.	• To be able to classify and mention general characteristics of parasites • To enumerate list of common parasites and mention diseases caused by parasites- E. histolytica, Plasmodium spp, Taeniaspp, Roundworm, Hookworm, W. bancrofti – Filaria. • To be able to perform stool examination for ova, cysts and trophozoites of parasites	7
Total			**45hrs**

BCCT 108 P - General Microbiology(Demonstration)

Sr No	Topics	No of hrs
1	Microscopy	15
2	Collection & transport of specimen	
3	Gram stain	
4	ZN stain	
5	Morphology of bacteria – Gram positive & negative cocci, Gram positive & negative bacilli	
6	Sterilization	
7	Disinfection	
8	Infection control – Biomedical waste (BMW) hand hygiene	
9	Uninoculated culture media and culture methods	
10	Antibiotic sensitivity testing	
11	Serological reactions	
12	Virology	
13	Parasitology- stool examination	
14	Mycology	
15	Vaccines & immunization schedule	
	TOTAL	**15 hrs**

Text Book:

1. Text Book of Microbiology for Nursing Students, Anant Narayan Panikar

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Basic Pathology & Hematology**
Course Code	**BCCT109 L**

Teaching Objective	• To teach the students general principles of hematology, histopathology, cytopathology, clinical pathology and blood bank techniques • Understand the importance of clinical information in supporting a timely, accurate pathological diagnosis. • Describe normal and disordered hematopoiesis. • To provide students with essential medical knowledge and a broad understanding of human disease. • To demonstrate clinical skills essential in providing basic diagnostic services such as proper collection, transportation, receiving, acceptance or rejection and storage of blood sample, urine, body fluids and tissue samples.
Learning Outcomes	• The student should be able to describe the working pattern of different laboratories (Hematology, Histopathology & Cytology) and blood bank. • The student should be able to provide technical help for selected sophisticated hematological techniques with adequate knowledge of various principles. • To aid hematology in the reference ranges for hemoglobin, hematocrit, erythrocytes, and leukocytes in infants, children and adult • The student should be able to describe the practice of collection, handling and transportation of medical laboratory specimens. • The student should be able to explain quality assurance in medical laboratories.

Sr. No	Topic	Objectives	No. of hours
1.	Introduction to Pathology	Role of pathologist in diagnosis of disease, Definition and its various branches.	1
2.	Working and maintenance of laboratory instruments.	Principle, operational steps and uses of the following instruments: 1. Automated hematology analyzer 2. Cyto-centrifuge 3. Histokinette	2
3.	General principles of Hematology techniques: • Laboratory requisition form • Introduction/overview to hematology : hematopoiesis • Normal constituents of Blood, their structure and functions • Various anticoagulants used in Hematology • Blood collection: Basic steps for blood collection by venipuncture, order of draw and complications of venipuncture. • Processing of blood sample • Preparation, fixation,routine staining of peripheral blood smear. • Peripheral smear (CBC report) • Hemoglobin estimation, different methods and normal values • Total leucocyte count	• Laboratory requisition form • Enlist the functions of blood. • Stages of hematopoiesis with morphology of cells. • Draw and label the different cells of blood. • Anticoagulant: Definition • Preference of anticoagulant for different hematological studies. • Mechanism of action of each anticoagulant. • Differences between plasma and serum. • Enlist the steps in preparation of peripheral blood smear. • Enlist the different stains used for Peripheral smear staining. • Enumerate the characteristic features of an ideal peripheral blood smear. • Thick and thin smear and their uses. Enlist names of parasites identified on peripheral smear. • Interpretation of normal CBC report. • Structure of hemoglobin and enumerate the various methods of hemoglobin estimation.(Cyanmethemoglobin method, Acid hematin method and cell counter) • Normal values of hemoglobin in Male and Female. • Enlist the causes of increased and decreased hemoglobin. • Advantages of Cyanmethemoglobin method over Acid hematin method.	10

	(TLC) • Differential Leucocyte Count (DLC) • Platelet count	• Normal values of total WBC count, platelet count. • Define leukocytosis and enumerate the causes. • Uses of WBC pipette and contents of WBC diluting fluid. • Define leucopenia and enumerate the causes. • Define thrombocytosis and enumerate the causes. • Define thrombocytopenia and enumerate the causes.	
4.	General principles of histopathology techniques • Collection • Fixation of tissue • Tissue processing • Routine staining (H&E staining)	**Collection:** • What is a histopathology specimen? • Importance of specimen collection to the laboratory. • Steps in specimen collection. • Enumerate the types of histopathological specimens. • Enlist criteria of specimen rejection. **Fixation:** • Define fixation. • Aim of fixation. Mention advantages and disadvantages of fixation. • Enumerate the common fixatives used for tissue fixation. • Define decalcification and name common decalcifying agents. **Tissue processing:** • Steps in tissue processing. • Define dehydration. • Commonly used dehydrating agents. • Microtome and its application. • Enumerate types of microtome. **Staining:** • Principle and uses of H&E stain. • Enumerate the steps of H&E staining. • Interpretation of H&E staining. • Enlist the various mounting agents.	6

5.	General principles of cytopathology techniques • Collection, preservation, transportation and processing of cytological specimens. • Routine cytologystaining (Pap)	**Collection:** • What is a cytology specimen? • Enumerate the types of cytology specimens. • Steps in transportation of cytology sample. • Enlist criteria of specimen rejection. • Steps in cervical cytology specimen collection (Pap smear). **Fixation:** • Enumerate the common fixatives used for cytology samples. **Processing:** • Enumerate steps in processing of cytology sample. **Staining:** • Principle and uses of Pap stain. • Enumerate the steps of Pap staining.	5
6.	General principles of clinical pathology techniques • Collection, transport, preservation and processing of various clinical specimens. • Urine examination - collection and preservation, Physical, chemical and microscopic examination for abnormal constituents by urine strip method • Introduction to body fluids (Distinguish between Transudate and exudate)	**Collection & transport:** • Steps in clinical pathology sample collection. • Common clinical pathology tests. • Importance of clinical pathology. • Steps in transportation of clinical pathology sample? • Enlist criteria of specimen rejection. **Preservation:** • Preservation of clinical pathology samples. **Processing:** • Enumerate steps in processing of clinical pathology sample. **Staining:** • Enumerate the stains used for clinical pathology sample. **Urine examination:** • Methods of urine collection • Enlist the gross and microscopic features of abnormal urine/ example of abnormal urine	5

7.	General principles of Blood Bank techniques • Introduction/Review of blood banking • Blood group system • Collection and processing of blood for transfusion • Compatibility testing • Blood transfusion reactions	• ABO and Rh system of blood grouping. • Enlist the different methods of blood group estimation. • Enlist donor selection criteria. • Enumerate transfusion reactions and enlist the investigations carried out in transfusion reactions. • Enlist the different blood components for transfusion. • In brief: storage of whole blood and its components.	5
8	General and systemic pathology: I) Cell Injury • Reversible cell injury • Irreversible cell injury • Cellular adaptations – Hypertrophy, hyperplasia, atrophy and metaplasia.	• Enlist the causes of reversible and irreversible cell injury. • Enlist differences between reversible and irreversible cell injury. • Definition of different types of cellular adaptations.	20
	II) Inflammation: • Acute inflammation: cellular and vascular changes and inflammatory cells • Chronic inflammation: general features, granulomatous inflammation with examples	• Definition of acute and chronic inflammation. • Enlist the causes of Acute and chronic inflammation. • Types of Tuberculosis, enlist the organs affected and lab investigations Types of Hepatitis and enlist the investigations	
	III) Circulatory disturbances: • Edema • Thrombosis • Embolism • Shock • Infarction	• Definition and enlist the types of circulatory disturbances. • Define edema and enlist the causes. • Define thrombosis and mention the types and	

		causes. • Define Embolism and enlist types and causes. • Define shock. Enumerate the types • Define infraction and enlist the causes and organs affected	
	IV) Hypersensitivity reaction	• Mention the types of hypersensitivity reactions • Anaphylaxis: Definition, morphological features and distinguishing features	
	V) Neoplasia	• Definition of anaplasia, dysplasia and metaplasia • Difference between benign and malignant lesions	
	VI)AIDS, Malaria, Dengue	• AIDS- Enlist the modes of spread and investigations • Malaria- Clinical features, Mode of spread and enlist the Lab investigations. • Dengue- Clinical features, Mode of spread and enlist the Lab investigations	
9.	Hematology: • Anemia • Leukemia	• Define anemia and enumerate the types of anemia • Enlist the investigations for anemia • Define leukemia • Enlist the types of leukemia • Enumerate clinical features and lab investigations in leukemia.	5
10	Introduction to concepts of NABL and NABH	• Define NABL and NABH • Enlist the importance of NABL and NABH	1
Total			**60 hrs**

BCCT109 P – Basic Pathology & Hematology (Demonstration)

Sr. No.	Topics	No. of Hrs.
1.	• Methods of blood collection: Basic steps for blood collection by venepuncture, order of draw and complications of venepuncture. • Anticoagulants used in Hematology and Vacutainer.	2
2.	• Processing of blood sample : Automated hematology analyzer	1
3.	• Preparation, fixation, routine staining of peripheral blood smear. • Peripheral smear (CBC report) • Peripheral smear for malaria, anemia and leukemia.	2
4.	• Hemoglobin estimation, different methods and normal values. • Total leucocyte count (TLC) • Differential leucocyte count (DLC)	1
5.	**Histopathology:** • Collection • Fixation of tissue • Tissue processing including histokinette and microtome • Routine staining (H&E staining)	3
6.	**Cytopathology:** • Collection, preservation, transportation and processing of cytological specimens. • Routine staining (PAP staining)	2
7.	**Clinical pathology:** • Collection, transport, preservation and processing of various clinical specimens including cyto-centrifuge. • Urine examination - collection and preservation, microscopic examination for abnormal constituents.	2
8.	**Blood Bank techniques:** • Visit to blood Bank • Collection and processing of blood for transfusion • Blood group estimation, Rh typing and cross- matching.	2
Total		**15 hrs**

Reference Books:

1. A Handbook of Medical Laboratory (Lab) Technology: Second Edition. V.H. Talib(Author)
2. Comprehensive Textbook of Pathology for Nursing (Pathology, Clinical Pathology, Genetics) (English, Paperback, Dr. A.K. Mandal, Dr. Shramana Choudhury)
3. Textbook of Medical Laboratory Technology- Praful B. Godkar, Darshan P. Godkar.
4. Medical Laboratory Technology. Methods and Interpretations – RamnikSood, 6th Edition (Volume 1&2)
5. Medical Laboratory technology a procedure manual for routine diagnostic test including phlebotomy/ venipuncture procedure – 4th Edition, Volume- I, II, III. Kanai L. Mukharjee(Author)
6. Practical Pathology P. Chakraborty, Gargi Chakraborty New Central Book Agency, Kolkata.
7. Theory & Practice of Histological Techniques John D. Bancroft et.al. Churchill Livingstone Printed in China.
8. Hand Book of Histopathological & Histochemical Techniques C.F.A. Culling ButterworthsCompany Ltd. London.
9. Essentials of Hematology by Shirish M Kawthalkar, 3rd Edition.
10. Textbook of Pathology for *Allied Health Sciences*by *RamadasNayak*, Edition: 1st Publisher:Jaypee Brothers Medical Publishers.
11. The ABC of CBC: interpretation of complete blood count & histograms. D P Lokwani and SunitLokwani(Author). Jaypee Brothers Medical Publishers.

Name of the Programme	B.Sc. Cardiac Care Technology
Name of the Course	Introduction to Quality and Patient safety
Course Code	BCCT 110 L

Teaching Objective	• The objective of the course is to help students understand the basic concepts of quality in health Care and develop skills to implement sustainable quality assurance program in the health system. • To understand the basics of emergency care and life support skills. • To Manage an emergency including moving a patient • To help prevent harm to workers, property, the environment and the general public. • To provide a broad understanding of the core subject areas of infection prevention and control.•To provide knowledge on the principles of on-site disaster management
Learning Outcomes	• Upon completion, Students should be able to apply healthcare quality improvement and patient safety principles, concepts, and methods at the micro-, meso-, and macro-system levels.

Sr. No.	Topics	No. of Hrs.
1	**Quality assurance and management** – Concepts of Quality of Care, Quality Improvement Approaches, Standards and Norms, Introduction to NABH guidelines	7
2	**Basics of emergency care and life support skills** - Basic life support (BLS), Vital signs and primary assessment, Basic emergency care – first aid and triage, Ventilations including use of bag-valve-masks (BVMs), Choking, rescue breathing methods, One- and Two-rescuer CPR	7
3	**Bio medical waste management and environment safety** -Definition of Biomedical Waste, Waste minimization, BMW – Segregation, collection, transportation, treatment and disposal (including color coding), Liquid BMW, Radioactive waste, Metals/ Chemicals / Drug waste, BMW Management & methods of disinfection, Modern technology for handling BMW, Use of Personal protective equipment (PPE), Monitoring & controlling of cross infection (Protective devices)	8
4	**Infection prevention and control** - Evidence-based infection control principles and practices [such as sterilization, disinfection, effective hand hygiene and use of Personal protective equipment (PPE)],Prevention & control of common healthcare associated infections, Components of an effective infection control program, Guidelines (NABH and JCI) for Hospital Infection Control	8
5	**Antibiotic Resistance** - History of Antibiotics, How Resistance Happens and Spreads, Types of resistance- Intrinsic, Acquired, Passive, Trends in Drug Resistance, Actions to Fight Resistance, Bacterial persistence, Antibiotic sensitivity, Consequences of antibiotic resistance	8
6	**Disaster preparedness and management** - Fundamentals of emergency management, Psychological impact management, Resource management, Preparedness and risk reduction, information management, incident command and institutional mechanisms.	7
Total		**45 hrs**

Reference Books:

1. Washington Manual of Patient Safety and Quality Improvement Paperback – 2016 by Fondahn (Author)
2. Understanding Patient Safety, Second Edition by Robert Wachter (Author)
3. Handbook of Healthcare Quality & Patient Safety Author : Girdhar J Gyani, Alexander Thomas
4. Researching Patient Safety and Quality in Healthcare: A Nordic Perspective Karina Aase, Lene Schibevaag
5. Old) Handbook Of Healthcare Quality & Patient Safety by Gyani Girdhar J (Author)
6. Handbook of Healthcare Quality & Patient Safety by .Gyani G J/Thomas A
7. Quality Management in Hospitals by S. K. Jos

BCCT 111 P - Community Engagement & Clinical Visit (Including related practicals to the Parent course) (Total - 360 hrs)

SKILL ENHANCEMENT ELECTIVE COURSE

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Medical Bioethics & IPR**
Course Code	**SEC 001L**

Teaching Objective	• To introduce the wide range of ethical issues in health care. • To provide basic skills in: A) Approaching ethical issues. B) Analysis and statement of issues. C) Understanding the relevant ethical principles invoked. • Imparting knowledge and skills that will enable students to develop ethical answers to these issues • To acquire acquire specialized knowledge of law and IPR. •The main objective of the IPR is to make the students aware of their rights for the protection of their invention done in their project work.
Learning Outcomes	• Upon successful completion of the course, students will be able to: Recognize what constitutes an ethical concern in health care •Understanding ethical issues in Health care. • Understand better the complexity and multi-dimensionality of medical ethical concerns and uniqueness of each problem. • Capacity to rationally justify your decision • Develop the ability to reason through difficult medical/clinical ethical issues both orally, in the context of a group of their peers, and through written • The students get awareness of acquiring the patent and copyright for their innovative works. •They also get the knowledge of plagiarism in their innovations which can be questioned legally.

Sr. No.	Topics	No. of Hrs.
1	**Introduction to Bioethics-** Bioethical issues related to Healthcare & medicine .	5
2	**Anatomy -** Cadaver ethics, Human dignity, PNDT, Disposal of cadaver, Genetic Counselling	7
3	**Physiology -** Animal ethics, Health policy privacy	7
4	**Biochemistry & Pathology -** Prudence of investigation confidentiality, Patients bill of rights, Disposal of investigative material, Integrity, Blood transfusion	5
5	**Pharmacology -** Rational drug prescribing, Clinical trials, Risk minimization, Animal ethics	5
6	**Microbiology -** Hand wash, Drug resistance minimization, Prudence of investigation confidentiality, Sterilization procedure, Biosafety and bio hazard	5
7	**Medicolegal aspects of medical records**	3
8	**Introduction to Intellectual Property**: Concept of Intellectual Property Kinds of Intellectual Property Patents,	8

	CopyrightsDesigns, Trademarks,Geographical Indication, Infringement of IPR, Its protection and Remedies Licensing and its types	
Total		**45 hrs**

Reference Books:

1. Contemporary issues in bioethics – Beauchamp & walters (B&W) 4th edition.
2. Classic philosophical questions by Gloud (8th Edition)
3. Case book series and booklets by UNESCO Bioethics Core curriculum 2008
4. Encyclopedia of Bioethics 5 vol set, (2003) ISBN-10: 0028657748
5. Intellectual property rights- Ganguli-Tat McGrawhill. (2001) ISBN-10: 0074638602,
6. Intellectual Property Right- Wattal- Oxford Publicatiopn House.(1997) ISBN:0195905024.

Name of the Programme	**B.Sc. Cardiac Care Technology**
Name of the Course	**Human Rights &Professional Values**
Course Code	**SEC 002L**

Teaching Objective	• To understand interaction between society and educational institutions. • To sensitize the citizens so that the norms and values of human rights and duties of education programme are realized. • To encourage research activities. • To encourage research studies concerning the relationship between Human Rights and Duties Education.
Learning Outcomes	•This course will aim at making the learners acquire conceptual clarity and develop respect for norms and values of freedom, equality, fraternity and justice. • It will include awareness of civil society organizations and movements promoting human rights. • This will make the students realize the difference between the values of human rights and their duties

Sr. No.	Topics	No. of Hrs.
1	**Background -** Introduction, Meaning, Nature and Scope, Development of Human Rights, Theories of Rights, Types of Rights	6
2	**Human rights at various level**- Human Rights at Global Level UNO, **Instruments**: U.N. Commission for Human Rights,European Convention on Human Rights.	6
3	**Human rights in India -** Development of Human Rights in India, Human Rights and the Constitution of India, Protection of Human Rights Act 1993- National Human Rights Commission, State Human Rights Commission, Composition Powers and Functions, National Commission for Minorities, SC/ST and Woman	7
4	**Human Rights Violations -**Human Rights Violations against Women, Children, Violations against Minorities SC/ST and Trans-genders, Preventive Measures.	6
5	**Professional values**- Integrity, Objectivity, Professional competence and due care, Confidentiality	6
6	**Personal values**- ethical or moral values, Attitude and behavior- professional behavior, treating people equally	6
7	**Code of conduct-** professional accountability and responsibility, misconduct, Cultural issues in the healthcare environment	8
Total		**45 hrs**

Reference Books:

1. Jagannath Mohanty Teaching of Human Rights New Trends and Innovations Deep & Deep Publications Pvt. Ltd. New Delhi2009
2. Ram Ahuja: Violence Against Women Rawat Publications Jewahar Nager Jaipur.1998.
3. Sivagami Parmasivam Human Rights Salem 2008
4. Hingorani R.C.: Human Rights in India: Oxford and IBA New Delhi.

B.Sc. Allied Courses
Scheme of Examination Pattern

B.Sc. First Year (Semester I & II)

w.e.f.(Academic Year 2023-24 onwards)

Internal Examination Pattern (Theory)

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Short answers	5	4	4 x 3 marks each	12 marks
CIA	1. Seminar / poster (4 marks) 2. Assignments/open book test (4 marks)			8 marks
Total				**20 marks**

Note –20 marks to be converted to 10 marks weightage for submission to the university.

University Examination Pattern (Theory)

Question Type	No. of Questions	Questions to be Answered	Question X marks	Total marks
Section A				
Structured LAQ	3	2	2X8	16 Marks
Short notes	8	6	6X4	24 Marks
Total				**40 Marks**

Note: The exam pattern for Course "Community Engagement & Clinical Visit (Including Related Practicals To The Parent Course)" is as per Annexure No-1.

EVALUATION FORM FOR

COMMUNITY ENGAGEMENT & CLINICAL VISIT (INCLUDING RELATED PRACTICALS TO THE PARENT COURSE)

Name of the Student:
Program/Course: **Semester:**
Name of the Internal Faculty/Observer:
Name of the External Faculty/Observer:

Sr. No.	Core Competencies	Marks Allotted	Marks Obtained
1.	Community Engagement/Educational Tour/Field work/Hospital visits/NSS (Report)	15	
2.	Demonstrated understanding of responsibilities	10	
3.	Managed time effectively to meet deadlines		
4.	Communicated well with others (Staff members, Teacher, Patients, Community Members, etc)		
5.	Demonstrated knowledge required to meet objectives		
6.	Completed required tasks as assigned by Teacher/Co-ordinator		
7.	Model making / Quiz/ Poster/Conference/ Seminar/ Presentation/Innovative Ideas Competition	15	
8.	Attendance	10	
Total Marks		**50**	

Internal Faculty/Observer Signature: **Date:**
External Faculty/Observer Signature:

Resolution No. 6.2 of Academic Council (AC-48/2023):

Resolved to approve the reframed index from Semester III to VIII of all the above CBCS programs as per NCrF guidelines, to be effective from batch admitted in Academic Year 2024-25 onwards **[Annexure-46I, 46J, 46K, 46L, 46M, 46N, 46O & 46P].**

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester III

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 112 L	Applied Anatomy,Physiology, Pharmacology in Cardiac care	3	1	-	-	4	60	-	-	-	60	20	80	100
BCCT 113 L	Basic Electrocardiography	3	-	-	-	3	45	-	-	-	45	20	80	100
BCCT 114 L	Basic Echocardiography	3	-	-	-	3	45	-	-	-	45	20	80	100
BCCT 115 CP	CCT Directed Clinical Education-I	-	-	-	24	8	-	-	-	360	360	-	50	50
Practical														
BCCT 113 P	Basic Electrocardiography	-	-	2	-	1	-	-	30	-	30	10	40	50
BCCT 114 P	Basic Echocardiography	-	-	2	-	1	-	-	30	-	30	10	40	50
Generic Elective Course														
GEC 001 L	Pursuit of Inner Self Excellence (POIS)	3	-	-	-	3	45	-	-	-	45	10	40	50
GEC 002 L	Organisational Behaviour													
Total		12	1	4	24	23	195	0	60	360	615	90	410	500

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester IV

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 116 L	Cardiac Pharmacology	2	1	-	-	3	45	-	-	-	45	20	80	100
BCCT 117 L	Cardiovascular Diseases Pertinent to Cardiac Care Technology	2	0	-	-	2	30	-	-	-	30	20	80	100
BCCT 118 L	Medical Instrumentation Relevant to Cardiac Care	2	0	-	-	2	30	-	-	-	30	20	80	100
BCCT 119 CP	CCT Directed Clinical Education-II	-	-	-	24	8	-	-	-	360	360	-	50	50
Practical														
BCCT 118 P	Medical Instrumentation Relevant to Cardiac care	-	-	3	-	2	-	-	90	-	90	10	40	50
Ability Enhancement Elective Course														
AEC 003 L	Computer and Applications	3	-	-	-	3	45	-	-	-	45	10	40	50
AEC 004 L	Research and Innovation													
Total		9	1	3	24	20	150	0	90	360	600	80	370	450

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester V

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 120 L	Advanced Electrocardiography	2	-	-	-	2	30	-	-	-	30	20	80	100
BCCT 121 L	Advanced Echocardiography	2	-	-	-	2	30	-	-	-	30	20	80	100
BCCT 122 L	Invasive Cardiology	2	1	-	-	3	45	-	-	-	45	20	80	100
BCCT 123 CP	CCT Directed Clinical Education-III	-	-	-	27	9	-	-	-	405	405	-	50	50
Practical														
BCCT 120 P	Advanced Electrocardiography	-	-	2	-	1	-	-	30	-	30	10	40	50
BCCT 121 P	Advanced Echocardiography	-	-	2	-	1	-	-	30	-	30	10	40	50
Discipline Specific Elective														
DSE 001 L	Basics of Clinical Skill Learning	3	-	-	-	3	45	-	-	-	45	10	40	50
DSE 002 L	Hospital Operation Management													
Total		9	1	4	27	21	150	0	60	405	615	90	410	500

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester VI

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 124 L	Cardiac Catheterization	3	-	-	-	3	45	-	-	-	45	20	80	100
BCCT 125 L	Pediatric Interventions	3	-	-	-	3	45	-	-	-	45	20	80	100
BCCT 126 L	Recent Advances in Cardiac Care Technology	3	-	-	-	3	45	-	-	-	45	20	80	100
BCCT 127 L	CCT Directed Clinical Education-IV	-	-	-	27	9	-	-	-	405	405	-	50	50
Practical														
BCCT 124 P	Cardiac Catheterization	-	-	2	-	1	-	-	30	-	30	10	40	50
BCCT 125 P	Pediatric Interventions	-	-	2	-	1	-	-	30	-	30	10	40	50
Total		9	0	4	27	20	135	0	60	405	600	80	370	450

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester VII & VIII

Code No.	Core Course	Credits		Marks		
		Clinical Posing/ Rotation (CP)	Total Credits (C)	Internal Assement (IA)	Semester End Exam (SEE)	Total
BCCT 128	B.Sc. CCT Internship (Semester VII)	20	20	20	80	100
BCCT 129	B.Sc. CCT Internship (Semester VIII)	20	20	20	80	100

Internship is for 12 months (July-December; January-June) after deducting for national holidays/Sick Holidays/ sundays + Examination), (6 days/ week ;8 Hours/day). Minimum of 21 weeks/semester. Students are encouraged to involve in community outreach activities as part of their clinical postings without absenting himself/herself for the other regular classes. During Internship a candidate must have 100% attendance before the award of the degree. NOC from the Dean/Director, MGMSBS to be made mandatory while applying for Convocation Degree.

Internal Assessment Exam Pattern (IA) for Semester VII & VIII (Internship Program)

Internal exam pattern: Total 20 marks with following breakup

Description	Marks
Internal exam (at department)	10 marks
Viva	5 marks
Log Book	5 marks
Total = 20 Marks	

Scheme of University Semester End Examination (SEE) for Semester VII & VIII (Internship Program)

Practical exam pattern: Total 80 marks with following breakup

Exercise	Description	Marks
Q No 1	Case Study	2 x15=30 M
Q No 2	Station exercise	3 x 5=15 M
Q No 3	VIVA	15 M
QNo 4	Log Book	10 M
QNo 5	Attendance	10 M
Total = 80 Marks		

Attendance (10 marks) of the student. It was decided that weightage be given to attendance as per following scheme

Attendance Percentage	Marks
< 75	Zero
75	5
76-80	6
81-85	7
86-90	8
91-95	9
96-100	10

Resolution No. 6.6 of Academic Council (AC-48/2023): Resolved to grant to the revised Post-facto approval for amending the AT & KT rules for batch Academic Year 2020-21 onwards

MGM
Mahatma Gandhi Mission

Vice Chancellor <vc@mgmuhs.com>

Annexure-49 of AC-48/2023

Revised Post facto approval for amending the ATKT rules.

1 message

SBS Navi Mumbai <sbsnm@mgmuhs.com> Wed, Jul 19, 2023 at 10:20 AM
To: Vice Chancellor <vc@mgmuhs.com>
Cc: Registrar MGMIHS <registrar@mgmuhs.com>, Controller of Exam MGMIHS <coe@mgmuhs.com>

Respected Sir,

Please find attached herewith the request letter for Post facto approval for amending the ATKT rules.
Kindly do the needful.

Thanking you,

Director
MGM School of Biomedical Sciences
(Deemed University u/s 3 of UGC Act, 1956) Grade 'A++' Accredited by NAAC
MGMIHS, Kamothe
Navi Mumbai
022 27437631 / 32

Letter to VC Post facto approval for amending the atkt rules 19.07.2023.pdf
4143K

(1) As based on the NEP Policy · BSc. III Yr + 1 Yr of Internship become 4 year of Progr so now we have made it upto I to VIII Sem. So request to approved post facto approval for ATKT Rule for sem VII & VIII. So that candidate will be allowed for VII, VIII sem exam and not allowed to appear in the final Semexamination (sem VIII) unless the candidate has cleared all the previous sem examinations (I to VII

19/7/23.

Approved

19/7/23.

MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI

(A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES)

(Deemed University u/s 3 of UGC Act 1956)

Grade "A" Accredited by NAAC

Sector 1, Kamothe, Navi Mumbai-410209, Tel.No.022-27437631, 27432890

Email: sbsnm@mgmuhs.com Website: www.mgmsbsnm.edu.in

Ref: MGMSBS/23/07/1709 Date:18-07-2023

To,
Hon'ble Vice Chancellor
MGMIHS,
Kamothe, Navi Mumbai

Through – proper channel

Sub: Post facto approval for amending the ATKT rules.

Respected Sir,

As per National Education Policy (NEP) 2020, we have accordingly changed our credit & semester pattern where students will have to appear for VII & VIII Semester exams as approved vide resolution no. 6.7 of AC - 46/2023 for batch AY 2020-21 onwards.

We request post-facto approval to amend our ATKT rules (Resolution No. 3.2.1.d of BOM 57/2019 dated 26.04.2019) for batch AY 2020-21 onwards as per below:

Carryover Pattern (ATKT Rules):

- A student will be allowed to keep term for Semester II irrespective of number of heads of failure in the Semester I.
- A student will be allowed to keep term for Semester III if he/she passes each Semester I & II **OR** fails in not more than two courses each in Semester I & II.
- Student will be allowed to keep term for Semester IV irrespective of number of heads of failure in Semester III. However, the student shall pass each course of Semester I and Semester II in order to appear for Semester IV.
- Student shall be allowed to keep term for Semester V if he/she passes Semester I, Semester II, Semester, III and Semester IV. **OR** shall pass Semester I and Semester II and fails in not more than two courses each in Semester III and Semester IV.
- Student shall be allowed to keep term for Semester VI irrespective of number of heads of failure in Semester V. However,he/she has passes Semester I, Semester II, Semester, III and Semester IV.
- A student will be allowed to keep term for Semester VIIif he/she passes each Semester V & VI **OR** fails in not more than two courses each in Semester V & VI.
- A Candidate shall not be allowed to appear in the final semester examination (Semester VIII) unless the candidate has cleared all the previous semester examinations (I to VII).

Request postfacto approval as regular Semester VI exams are due on 3rd Week of August 2023.

Thanking you,

Director
MGM School of Biomedical Sciences
Kamothe, Navi Mumbai

SCHOOL OF BIO-MEDICAL SCIENCES ★ M.G.M. KAMOTHE NAVI MUMBAI

Director
MGM School of Biomedical Science
Kamothe, Navi Mumbai

cc to: Controller of Examination, MGMIHS
Registrar, MGMIHS

Resolution No. 3.1 of Academic Council (AC-50/2024):
Resolved to approve CBCS syllabus & Indexes [ANNEXURE -3A, 3B, 3C, **3D**, 3E, 3F, 3G, 3H] along with the revised COs & POs (Semester I to VIII) [ANNEXURE-3I, 3J, 3K, 3L, 3M, 3N, 3O, 3P] for B.Sc. Medical Laboratory Technology, B.Sc. Medical Radiology & Imaging Technology, B.Sc. Operation Theatre & Anesthesia Technology, **B.Sc. Cardiac Care Technology**, B.Sc. Perfusion Technology, B. Optometry, B.Sc. Medical Dialysis Technology, B.Sc. Physician Assistant in Emergency & Trauma Care programs (Semester III to VIII) to be effective from batch admitted in Academic Year 2024-25 onwards.

Annexure-3D of AC-50/2024

MGM SCHOOL OF BIOMEDICAL SCIENCES

(A constituent unit of MGM INSTITUTE OF HEALTH SCIENCES)
(Deemed to be University u/s 3 of UGC Act 1956) Grade
"A^{++}" Accredited by NAAC
Sector 1, Kamothe Navi Mumbai-410209,
Tel.No.:022-27437631, 27437632, 27432890
Email. sbsnm@mgmuhs.com/Website: www.mgmsbsnm.edu.in

CHOICE BASED CREDIT SYSTEM (CBCS)

(Academic Year 2024 - 25)

Curriculum for

B.Sc. Allied Health Sciences

B.Sc. Cardiac Care Technology

Semester III to VIII

B.Sc. Cardiac Care Technology

Program Outcomes (PO)

Program Code	Program Objective
PO1	**Knowledge Application:** Apply fundamental and advanced knowledge of cardiac care technology to clinical and healthcare settings.
PO2	**Technical Skills:** Demonstrate proficiency in using cardiac care equipment and performing diagnostic and therapeutic procedures.
PO3	**Clinical Competence:** Exhibit the ability to effectively assess, diagnose, and manage patients with cardiovascular diseases.
PO4	**Problem Solving:** Utilize critical thinking and analytical skills to identify and solve complex clinical problems.
PO5	**Ethical Practice:** Adhere to ethical standards and principles in all aspects of clinical practice and patient care.
PO6	**Communication Skills:** Communicate effectively with patients, families, and healthcare professionals, both verbally and in writing
PO7	**Team Collaboration:** Work collaboratively within a multidisciplinary healthcare team to provide optimal patient care.
PO8	**Lifelong Learning**: Engage in continuous professional development and lifelong learning to stay updated with advancements in cardiac care technology.
PO9	**Research Ability:** Conduct and apply research to improve clinical practices and contribute to the advancement of cardiac care knowledge.
PO10	**Healthcare Management:** Understand and apply principles of healthcare management, including resource allocation and quality assurance
PO11	**Patient Safety:** Prioritize patient safety and implement practices that reduce risk and enhance patient outcomes.
PO12	**Critical Thinking:** Use critical thinking skills to make informed decisions and provide high-quality care in complex clinical situations.

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester III

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 112 L	Applied Anatomy,Physiology, Pharmacology in Cardiac care	3	-	-	-	**3**	45	-	-	-	**45**	**20**	**80**	**100**
BCCT 113 L	Basic Electrocardiography	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 114 L	Basic Echocardiography	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 115 CP	CCT Directed Clinical Education-I	-	-	-	24	**8**	-	-	-	360	**360**	-	**50**	**50**
Practical														
BCCT 113 P	Basic Electrocardiography	-	-	2	-	**1**	-	-	30	-	**30**	**10**	**40**	**50**
BCCT 114 P	Basic Echocardiography	-	-	4	-	**2**	-	-	60	-	**60**	**10**	**40**	**50**
Generic Elective Course														
GEC 001 L	Pursuit of Inner Self Excellence (POIS)	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
GEC 002 L	Organisational Behaviour													
Total		**10**	**0**	**6**	**24**	**21**	**150**	**0**	**90**	**360**	**600**	**90**	**410**	**500**

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester IV

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 116 L	Development of Cardiovascular System : Fetal & Neonotal	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 117 L	Cardiovascular Diseases Pertinent to Cardiac Care Technology	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 118 L	Medical Instrumentation Relevant to Cardiac Care	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 119 CP	CCT Directed Clinical Education-II	-	-	-	27	**9**	-	-	-	405	**405**	-	**50**	**50**
Practical														
BCCT 118 P	Medical Instrumentation Relevant to Cardiac care	-	-	4	-	**2**	-	-	60	-	**60**	**20**	**80**	**100**
Ability Enhancement Elective Course														
AEC 003 L	Computer and Applications	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
AEC 004 L	Good Clinical Laboratory Practice and Research Skills													
Total		**9**	**0**	**4**	**27**	**20**	**135**	**0**	**60**	**405**	**600**	**90**	**410**	**500**

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester V

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 120 L	Advanced Electrocardiography	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 121 L	Advanced Echocardiography	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 122 L	Invasive Cardiology	2	-	-	-	**2**	30	-	-	-	**30**	**20**	**80**	**100**
BCCT 123 CP	CCT Directed Clinical Education-III	-	-	-	27	**9**	-	-	-	405	**405**	-	**50**	**50**
Practical														
BCCT 120 P	Advanced Electrocardiography	-	-	2	-	**1**	-	-	30	-	**30**	**10**	**40**	**50**
BCCT 121 P	Advanced Echocardiography	-	-	2	-	**1**	-	-	30	-	**30**	**10**	**40**	**50**
Discipline Specific Elective														
DSE 001 L	Basics of Clinical Skill Learning	3	-	-	-	**3**	45	-	-	-	**45**	**10**	**40**	**50**
DSE 002 L	Hospital Operation Management													
Total		**9**	**0**	**4**	**27**	**20**	**135**	**0**	**60**	**405**	**600**	**90**	**410**	**500**

OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester VI

Code No.	Core Course	Credits/Week					Hrs/Semester					Marks		
		Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total Credits (C)	Lecture (L)	Tutorial (T)	Practical (P)	Clinical Posing/ Rotation (CP)	Total (hrs.)	Internal Assement (IA)	Semester End Exam (SEE)	Total
Theory														
BCCT 124 L	Cardiac Catheterization	3	-	-	-	**3**	45	-	-	-	45	**20**	**80**	**100**
BCCT 125 L	Pediatric Interventions	3	-	-	-	**3**	45	-	-	-	45	**20**	**80**	**100**
BCCT 126 CP	CCT Directed Clinical Education-IV	-	-	-	30	**10**	-	-	-	450	**450**	-	**50**	**50**
Practical														
BCCT 124 P	Cardiac Catheterization	-	-	4	-	**2**	-	-	60	-	**60**	**10**	**40**	**50**
BCCT 125 P	Pediatric Interventions	-	-	4	-	**2**	-	-	60	-	**60**	**10**	**40**	**50**
Total		**6**	**0**	**8**	**30**	**20**	**90**	**0**	**120**	**450**	**660**	**60**	**290**	**350**

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OUTLINE OF COURSE CURRICULUM

B.Sc. Cardiac Care Technology

Semester VII & VIII

Code No.	Core Course	Credits		Marks		
		Clinical Posing/ Rotation (CP)	Total Credits (C)	Internal Assement (IA)	Semester End Exam (SEE)	Total
BCCT 127	B.Sc. CCT Internship (Semester VII)	20	20	20	80	100
BCCT 128	B.Sc. CCT Internship (Semester VIII)	20	20	20	80	100

Internship is for 12 months (July-December; January-June) after deducting for national holidays/Sick Holidays/ sundays + Examination), (6 days/ week ;8 Hours/day). Minimum of 21 weeks/semester. Students are encouraged to involve in community outreach activities as part of their clinical postings without absenting himself/herself for the other regular classes. During Internship a candidate must have 100% attendance before the award of the degree. NOC from the Dean/Director, MGMSBS to be made mandatory while applying for Convocation Degree.

Internal Assessment Exam Pattern (IA) for Semester VII & VIII (Internship Program)

Internal exam pattern: Total 20 marks with following breakup

Description	Marks
Internal exam (at department)	10 marks
Viva	5 marks
Log Book	5 marks
Total = 20 Marks	

Scheme of University Semester End Examination (SEE) for Semester VII & VIII (Internship Program)

Practical exam pattern: Total 80 marks with following breakup

Exercise	Description	Marks
Q No 1	Case Study	2 x15=30 M
Q No 2	Station exercise	3 x 5=15 M
Q No 3	VIVA	15 M
QNo 4	Log Book	10 M
QNo 5	Attendance	10 M
Total = 80 Marks		

Attendance (10 marks) of the student. It was decided that weightage be given to attendance as per following scheme

Attendance Percentage	Marks
< 75	Zero
75	5
76-80	6
81-85	7
86-90	8
91-95	9
96-100	10

SECOND YEAR

B.Sc. Cardiac Care Technology

SEMESTER-III

Code No.	Core Subjects
Theory	
BCCT 112 L	Applied Anatomy, Physiology, Pharmacology in Cardiac Care
BCCT 113 L	Basic Electrocardiography
BCCT 114 L	Basic Echocardiography
BCCT 115 CP	CCT Directed Clinical Education-I
Practical	
BCCT 113 P	Basic Electrocardiography
BCCT 114 P	Basic Echocardiography
Generic Elective Course	
GEC 001 L	Pursuit of Inner Self Excellence (POIS)
GEC 002 L	Organizational Behavior

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - III
Name of the Course	Applied Anatomy, Physiology, Pharmacology in Cardiac care
Course Code	BCCT 112 L

Course Outcomes	• Understand the anatomy and physiology of the cardiovascular system, including the heart, blood vessels, and circulation. • Describe clinical pathologies related to cardiovascular physiology and their implications, including coronary artery disease, heart failure, and hypertension. • Apply pharmacological principles to drugs used in cardiovascular and nervous systems, including mechanisms of action, adverse drug reactions, and clinical indications.

Sr. No.	Topics	No. of Hrs.
	ANATOMY	
1.	**ANATOMY OF CARDIOVASCULAR SYSTEM:** Anatomy of Arteries andarterioles, Anatomy of Aorta, Capillaries and sinusoids, Anastomoses, Veins and venules, Anatomy of Coronary arteries: Left and Right	4
2.	**ANATOMY OF HEART:** Surface anatomy of heart, Structure of the heart, Surface and Borders, Pericardium, Myocardium and Endocardium, Chambers: Right Atrium(Venous Area, Septum, Atrial Appendage), Right ventricle: (Inflow, Atrial Sinus, Outflow), Left Atrium (Venous, Ventricular Septum, Appendage, MV), Left Ventricle (Inflow, Body, Outflow), Anatomy of SA node and AV node, Anatomy of Cardiac Valves: Eustachian, Thebesian, A-V Valves, Semilunar Valves, Valve Apparatus	5
	PHYSIOLOGY	
3.	**PHYSIOLOGY OF CARDIOVASCULAR SYSTEM:** Physiology of Aorta, Physiology of Carotid Bifurcation, Systemic, Pulmonary, Coronary and Portal circulation, Nerve supply of the heart, Major Arteries and Veins supplying Head, Neck and Thorax, Major Arteries and Veins of Upper limb, Major Arteries and Veins of Pelvis and Lower Limb.	5
4.	**BLOOD VESSELS AND HEMODYNAMICS:** Regulation of Blood pressure: Hormonal and Neural regulation, Pulse and sites for pulse assessment, Shock and Homeostasis,	3
5.	**CLINICAL PATHOLOGIES IN PHYSIOLOGY OF CVS:** Coronary Artery Disease (CAD), Congestive Heart Failure (CHF), and Atherosclerosis, Shock and Hemorrhage, Syncope, Hypertension.	6
	PHARMACOLOGY	
6.	**GENERAL PHARMACOLOGY:** Sources of drugs, Route of drug administration, Pharmacokinetics, Pharmacodynamics, First pass metabolism, Adverse drug reactions	6
7.	**DRUGS USED IN CARDIOVASCULAR SYSTEM (with its MOA, ADRs, Indications and complications):** Anti-Hypertensives, Anti- Anginal Agents, Anti-Failure Agents, Anti-Arrhythmic Agents, Antithrombotic Agents	5
8.	**DRUGS USED IN NERVOUS SYSTEM (with its MOA, ADRs, Indications and complications):** Anticholinergics & Adrenergic, Narcotics, Sedatives & Hypnotics	5

9.	**MISCELLANEOUS:** IV Fluids, Neuromuscular blockers, Electrolyte supplements, Antihistamines, Protamine, Emergency drugs- Atropine, Adrenaline, Steroids, Sodium bicarbonate	6
Total		**45 hrs**

Recommended Learning Resources:

Text Books:

1. Textbook of Anatomy (Vol.1,2,3): B.D. Chaurasia
2. Ross and Wilson Anatomy & Physiology in Health and Illness, 12th Edition by Anne Waugh and Allison Grant
3. Principles of Anatomy & Physiology ,12th Edition by Gerard J. Tortora & Bryan Derrickson
4. Textbook of Physiology (Vol.1,2): Dr. A.K. Jain
5. Essentials of Medical Physiology, Sixth Edition by K Sembulingam and Prema Sembulingam
6. Physical Examination of the Heart and Circulation, Fourth Edition by Joseph K. Perloff
7. Pharmacology for Physiotherapy by Padmaja Uday kumar.
8. Drugs for the Heart, South Asia edition by Lionel H. Opie and Bernard J. Gersh
9. R. S. Satoskar, S.D. Bhandarkar, S. S. Ainapure, Pharmacology and Pharmacotherapeutics, 18th Edition
10. K.D. Tripathi, Essentials of Medical Pharmacology, V. Edition, M/s. Jaypee Brothers, Post Box, 7193, G-16, EMCA House, 23/23, Bansari Road, Daryaganj, New Delhi

Reference books or related websites:www.osmosis.org

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - III**
Name of the Course	**Basic Electrocardiography**
Course Code	**BCCT 113 L**

Course Outcomes	• Understand basic electrophysiology of the heart, including electrical field generation, action potentials, and the conduction system. • Describe ECG fundamentals, including electrode placement, lead selection, waveforms, intervals, and axis deviations. • Interpret ECG patterns, including sinus rhythms, atrioventricular blocks, atrial and ventricular arrhythmias, and stress test protocols.

Sr. No.	Topics	No. of Hrs.
1	**BASIC ELECTROPHYSIOLOGY:** Heart: An electrical field, Electrical and Mechanical properties of the heart, Cardiac electrical field generation during activation, Cardiac wave fronts - Action potential: Repolarization and Depolarization, Cardiac electrical field generation during ventricular recovery, Conduction system of the heart: In detail	5
2	**BASICS OF ELECTRODE PLACEMENT AND LEAD SELECTION AND AXIS DEVIATION:** Basics of Electrodes and Leads, ECG deflections: Isoelectric, Upright, Negative and Biphasic, Types of ECG leads- Standard limb leads, Precordial leads and the Wisdom central, Augmented limb leads, Unipolar V/S Bipolar leads, Placement of leads with universal color code, Hexa-axial reference frame and Electrical axis, X axis – time presentation, Y axis – voltage presentation, Right & Left axis in normal ECG, Einthoven's Triangle, Deviation of Axis.	5
3	**BASICS OF STRESS TEST:** Protocols, lead placement, instruction to the patient, rhythm analysis.	2
4	**ECG COMPONENTS-WAVES AND INTERVALS:** ECG waveforms: Rate, Rhythm and Normal time intervals-The Normal Electrocardiogram, The Normal P wave & Atrial repolarization, Atrioventricular node conduction and the PR segment, Ventricular activation and the QRS complex, Genesis of QRS complex, Ventricular recovery and ST-T wave, Normal variants and Rotation of the heart, ECG PAPER,Rate measurement: Six second method, Large box method, Small box method	5
5	**SINUS RHYTHMS & ATRIOVENTRICULAR BLOCKS (Description, Possible causes, ECG criteria, Plan of assessment, Potential treatments):** Normal Sinus Rhythm, Sinus Bradycardia, Sinus Tachycardia, 1st Degree AV block, 2nd Degree AV block: Type-I or Mobitz-I, 2nd Degree AV block: Type-II or Mobitz-II, 3rd Degree AV block/ CHB	5
6	**BASICS OF ECG INTERPRETATION:** Basic steps for interpretation- Rate, Rhythm, P-wave examination, P to R interval, QRS width, Rhythm interpretation	3
7	**ATRIAL & VENTRICULAR ARRHYTHMIAS (Description, Possible causes, ECG criteria, Plan of assessment, Potential treatments):** Premature Atrial Contractions (PACs), Atrial Flutter (AF), Atrial Fibrillation (A. Fib), Paroxysmal Atrial Tachycardia, Premature Ventricular Contractions (PVCs), Ventricular Tachycardia (V. Tach), Supraventricular Tachycardia (SVT), Ventricular Fibrillation (V. Fib), Asystole	5
Total		**30 hrs**

BCCT 113 P: Basic Electrocardiography

Sr. No.	Topics	No. of Hrs.
1	Steps to perform an ECG	5
2	Patient positioning according to various conditions.	5
3	Proper communication with patient to find out the history	5
4	ECG machine operating and maintenance	5
5	Maintain ECG catalogue for self-assessment	5
6	Common errors in ECG recording	5
Total		**30 hrs**

Recommended Learning Resources:

Text Books:

1. ECG Made Easy –Atulluthra
2. Reference by PGDCC – IGNOU Handbooks for ECG, ECHO and Stress Test
3. An Introduction to Electrocardiography: Schamroth Colin
4. Clinical Electrocardiography: Goldberger. A

Reference books or related websites:www.osmosis.org

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - III
Name of the Course	Basic Echocardiography
Course Code	BCCT 114 L

Course Outcomes	• Understand the basics of echocardiography, including ultrasound principles, types of echocardiography, and the role of gel. • Describe echocardiography techniques and instrumentation, including 2D transthoracic echocardiography, Doppler methods, and cardiac assessment parameters. • Apply echocardiography for evaluating valvular heart disease, cardiac conditions, and special settings, including artificial valves, hypertension, and screening procedures.

Sr. No.	Topics	No. of Hrs.
1	**INTRODUCTION TO ECHOCARDIOGRAPHY:** Basics Of Ultrasound Waves, Characteristics Of: Sound Wave, Frequency And Attenuation, Basic Principle Of Echocardiography, Indications Of Echocardiography, Types Of Echocardiography, Importance Of Gel In Echocardiography	2
2	**MURMURS:** Types of Murmurs Heard In Echocardiography- Systolic And Diastolic Murmurs, Possible Causes Of Murmurs, Conditions Associated With Murmurs, Features Of Murmurs Suggesting Echocardiography	2
3	**ECHOCARDIOGRAPHY TECHNIQUES: BASIC PRINCIPLES, INDICATIONS AND USES OF:** 2D Transthoracic Echocardiography, M-Mode, Echo Windows And Views Used In Transthoracic Echocardiography, Doppler Echocardiography In Detail: Pulsed, Continuous Wave And Color Flow Mapping	2
4	**KNOBOLOGY AND INSTRUMENTATION:** Transducer: Basic Principle And Working, Types Of Transducers, Piezoelectric Crystals And Its Effect, Various Knobs Used On Echo Machine With Its Description And Application	2
5	**CARDIAC ASSESSMENT:** Measurement Of Cardiac Dimensions, Basics of: Evaluation of Systolic And Diastolic Left Ventricular Function, Ejection Fraction, Fractional Shortening, Regional Wall Motion Abnormalities: Classification**,** Stroke Volume And Cardiac Output Assessment**,** Transvalvular Gradients And Orifice Area	3
6	**DOPPLER EFFECT:** Basics Of Doppler, Applications Of Doppler, Types Of Doppler, Continuity Equation	2
7	**ECHOCARDIOGRAPHY ASSESSMENT IN VALVULAR HEART DISEASE:** Role Of Echo In Assessment Of Valvular Heart Diseases, 2D Findings, Doppler Calculations, M-Mode Findings And Views Seen In: Mitral Regurgitation, Mitral Stenosis With Different Types Of M-Mode Pattern, Mitral Valve Prolapse, Aortic Regurgitation, Aortic Stenosis: Types Of AS, Infective Endocarditis, Tricuspid Regurgitation, Tricuspid Stenosis, Pulmonary Regurgitation, Pulmonary Stenosis	4
8	**BASICS OF TOE, STRESS ECHO &CONTRAST ECHO:** Advantages & Disadvantages, Applications, Indications &Contraindications, Complications, Patient Positioning And Medications Used	3
9	**ECHO IN SPECIAL HOSPITAL SETTINGS:** Clinical Uses Of Echocardiography In: Preoperative Cases, Intraoperative Cases, Intensive Care Unit (ICU), Coronary Care Unit (CCU), Cardiac Catheterization Laboratory (CCL), Accident &Emergency (A&E) Department, Portable (Hand-Held) Echo.	2
10	**ECHO ASSESSMENT IN CAD:** Assessment Of Ischemia, Assessment Of Myocardial Infarction, Complications Of MI Detection By Echo, Myocardial Hibernation	2
11	**ARTIFICIAL (PROSTHETIC) VALVES:** Basics Of Artificial Valves, Types Of Artificial Valves, Echo Examination Of Prosthetic Valve, Basics Of Prosthetic Valve Malfunction, Echo Assessment Of: Endocarditis, Thrombus, Dehiscence, Regurgitation, Variance, Degeneration	2

12	**HYPERTENSION AND LVH:** Indications For Echo In Hypertension, Echo Findings In Hypertension, Left Ventricular Hypertrophy: Echo Findings	2
13	**SCREENING AND FOLLOW-UP ECHO:** Good Indications For Screening Echo, Less Clear-Cut Indications For Screening Echo, Follow-Up Echo	2
Total		**30 hrs**

BCCT 114 P: Basic Echocardiography

Sr. No.	Topics	No. of Hrs.
1	Learn about Probe and Scanner settings.	**15**
2	Learn about Structural and Functional assessment of the heart.	**15**
3	Learn about various windows and views used in Echocardiography.	**15**
4	Learn about qualitative reporting system along with varioussoftware's associated with Echo reporting.	**15**
Total		**60 hrs**

Recommended Text Books:

1. Echo Made Easy: Sam Kaddoura
2. Reference by PGDCC – IGNOU Handbooks for ECG, ECHO and Stress Test.
3. Feigen Baum's Echocardiography
4. Tajik Jamil for Echocardiography.

Reference books or related websites:www.123sonography.com

Course code- BCCT 115 CP: CCT Directed Clinical Education – I

Students will gain additional skills in clinical procedures, interaction with patients and professional personnel. Students will apply knowledge from clinical learning experience under the supervision of aCardiologist or senior technologist Students are tested on intermediate clinical cardiac care skills. **(Total- 360 hrs.)**

GENERIC ELECTIVE COURSE

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - III**
Name of the Course	**Pursuit of Inner Self Excellence (POIS)**
Course Code	**GEC 001 L**

Course Outcomes	• Students will become self-dependent, more debility for their study and career related matter decisive and develop intuitive • Student's ability to present their ideas will be developed. • Enhanced communication skills, public speaking & improved Presentation ability. • Students will be able to explore their inner potential and inner ability to become a successful researcher or technician & hence become more focused. • Students will observe significant reduction in stress level. • With the development of personal attributes like Empathy, Compassion, Service, Love & brotherhood, students will serve the society and industry in better way with teamwork and thus grow professionally.

Sr. No.	Topics	No. of Hrs.
1	**Spiritual Values for human excellence :** The value of human integration;Compassion, universal love and brotherhood (Universal Prayer) ; Heart based living ; Silence and its values, Peace and non-violence in thought, word and deed ; Ancient treasure of values - Shatsampatti , Patanjali's Ashtanga Yoga ,Vedic education - The role of the Acharya , values drawn from various cultures and religious practices - Ubuntu, Buddism, etc.; Why spirituality? Concept – significance ; Thought culture	10
2	**Ways and Means :** Correlation between the values and the subjects ;Different teaching techniques to impart value education; Introduction to Brighter Minds initiative; Principles of Communication; Inspiration from the lives of Masters for spiritual values - Role of the living Master	15
3	**Integrating spiritual values and life:** Relevance of VBSE (Value Based Spiritual Education) in contemporary life ; Significant spiritual values ; Spiritual destiny ; Principles of Self-management; Designing destiny	10
4	**Experiencing through the heart for self-transformation (Heartfulness Meditation):** Who am I? ; Introduction to Relaxation; Why, what and how HFN Meditation?; Journal writing for Self-Observation ; Why, what and how HFN Rejuvenation (Cleaning)? ; Why, what and how HFN connect to Self (Prayer)?; Pursuit of inner self excellence ; Collective Consciousness-concept of *egregore effect;*	10
Total		**45 hrs**

Books:

- The Art of Learning: **A Journey in the Pursuit of Excellence,** Josh Waitzkin, Simon and Schuster, 2007
- Reality at Dawn. By Shri Ram Chandra, Published by ISRC

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - III
Name of the Course	Organizational Behavior
Course Code	GEC 002 L

Course Outcomes	• Describe and apply motivation theories to team and organizational scenarios in order achieve a team's or an organization's goals and objectives. • Explain the effect of personality, attitudes, perceptions and attributions on their own and other's behaviors in team and organizational settings. • Explain types of teams and apply team development, team effectiveness, and group decision making models and techniques.

Sr. No.	Topics	No. of Hrs.
1	Organizational Behavior - Definition - Importance - Historical Background - Fundamental concepts of OB - 21st Century corporate - Different models of OB i.e. autocratic, custodial, supportive	6
2	Organization Structure and Design - Authority and Responsibility Relationships - Delegation of Authority and Decentralization - Interdepartmental Coordination - Emerging Trends in Corporate Structure, Strategy and Culture - Impact of Technology on Organizational design - Mechanistic vs Adoptive Structures – Formal and Informal Organization	8
3	Perception Process - Nature & Importance - Perceptual Selectivity - Perceptual Organization - Social Perception - Impression Management	6
4	Learning - Process of Learning - Principles of Learning - Organizational Reward Systems – Behavioral Management	6
5	Motivation - Motives - Characteristics - Classification of motives - Primary Motives - Secondary motives - Morale - Definition and relationship with productivity – Morale Indicators	6
6	Leadership - Definition - Importance - Leadership Styles - Models and Theories ofLeadership Styles	7
7	Conflict Management - Traditional vis-a-vis Modern view of conflict - Constructive and Destructive conflict - Conflict Process - Strategies for encouraging constructive conflict - Strategies for resolving destructive conflict	6
Total		**45 hrs**

Books:

1. Organizational Behavior, 9th Ed. - Stephen Robbins
2. Human Behaviour at work - Davis and Newstorm
3. Organizational Behaviour - Uma Sekaran
4. Organizational Behaviour - Fred Luthans
5. Organizational Behaviour - K.Aswathappa
6. Human Behaviour at Work - Keith Davis
7. Organizational Behaviour - Jit S.Chandran
8. Human Relations & Organizational Behaviour - R.S.Dwivedi
9. Organizational Behaviour - McShane

SECOND YEAR

B.Sc. Cardiac Care Technology

SEMESTER-IV

Code No.	Core Subjects
Theory	
BCCT 116 L	Development of Cardiovascular System: Fetal & Neonatal
BCCT 117 L	Cardiovascular Diseases Pertinent to Cardiac Care Technology
BCCT 118 L	Medical Instrumentation Relevant to Cardiac Care
BCCT 119 CP	CCT Directed Clinical Education-II
Practical	
BCCT 118 P	Medical Instrumentation Relevant to Cardiac Care
Ability Enhancement Elective Course	
AEC 003 L	Computer and Applications
AEC 004 L	Good Clinical Laboratory Practice and Research Skills

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - IV
Name of the Course	Development of Cardiovascular System: Fetal & Neonatal
Course Code	BCCT 116 L

Course Outcomes	• Understand the early development of the embryo and formation of early and extra-embryonic blood vessels. • Describe the development of the heart, including the formation and position of the heart tube, cardiac looping, and the formation of cardiac valves and great systemic veins. • Analyze fetal and neonatal circulation, changes at birth, adult circulation, and etiology of cardiovascular malformations.

Sr. No.	Topics	No. of Hrs.
1	**EARLY DEVELOPMENT OF EMBRYO:** Early development of embryo, Earlyblood vessel formation, Intra-embryonic blood vessel, Extra-embryonic blood vessel	5
2	**DEVELOPMENT OF THE HEART:** Formation and position of the heart tube, Formation and position of the heart loop, Mechanism of cardiac looping, Formation of the embryonic ventricle, Development of the sinus venosus, Formation of the cardiac septa, Atrial septation, The atrio-ventricular canal, The muscular interventricular septum, The septum in truncus arteriosus and the cordis conus	6
3	**FORMATION OF THE CARDIAC VALVES:** Formation of the cardiac valves, The atrioventricular valve, The semilunar valve.	3
4	**FORMATION OF THE GREAT SYSTEMIC VEINS:** The cardiac veins, The vitelline veins, The umbilical veins, The vena cava	3
5	**FETAL & NEONATAL CIRCULATION:** Blood flow pattern, oxygenation &venous return to the heart, Cardiac output and its distribution, Intra - cardiac vascular pressure, Myocardial function & its energy metabolism	5
6	**CHARACTERISTICS OF FETAL CIRCULATION AND CHANGES OCCUR AT BIRTH:** Postnatal circulation in detail	3
7	**ETIOLOGY OF CARDIOVASCULAR MALFORMATION:** Congenital anomalies in detail	3
8	**ADULT CIRCULATION:** Systemic Circulation, Pulmonary Circulation	2
Total		**30 hrs**

Recommended Learning Resources:

Text Books:

1. Ross and Wilson Anatomy & Physiology in Health and Illness, 12th Edition by Anne Waugh and Allison Grant
2. Principles of Anatomy & Physiology ,12th Edition by Gerard J. Tortora & Bryan Derrickson
3. Human Embryology; Inderbir Singh

Reference books or related websites:www.osmosis.org , www.khanacademy.org

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - IV
Name of the Course	Cardiovascular Diseases Pertinent to Cardiac Care Technology
Course Code	BCCT 117 L

Course Outcomes	• Describe valvular heart diseases, including aortic stenosis and mitral valve disorders, and their treatment options. • Explain coronary artery disease, hypertension, and heart failure, focusing on their pathophysiology and management strategies. • Identify myocardial diseases, congenital heart defects, and pericardial conditions, and outline their diagnostic and therapeutic methods.

Sr. No.	Topics	No. of Hrs.
1	**VALVULAR HEART DISEASE:** Acquired Valvular heart disease, **Rheumatic fever and Rheumatic heart disease:** Aortic stenosis, Aortic regurgitation, Mitral valve disease, Mitral stenosis, Mitral regulation, Combined valvular heart disease, Tricuspid valve disease, Infective endocarditis	4
2	**CORONARY ARTERY DISEASE:** Pathophysiology and clinical recognition of Angina Pectoris, Pathophysiology of Coronary Artery Disease**,** Myocardial Infarction, Treatment for Coronary Artery Disease	4
3	**HYPERTENSION:** Etiology of Hypertension, Systemic hypertension, Essential and secondary hypertension, Treatment for hypertension, DASH diet, Pulmonary Hypertension, Pulmonary thrombo-embolism	2
4	**HEART FAILURE: Types of Heart failure**- Left, Right, Biventricular, Acute Decompensated Heart Failure, Pathophysiology of Heart failure, Causes, Signs and symptoms, Medical management, Surgical treatment	3
5	**MYOCARDIAL DISEASES:** Dilated cardiomyopathy, Hypertrophic cardiomyopathy, Restrictive cardiomyopathy**,** Myocarditis	3
6	**CONGENITAL HEART DISEASES: Acyanotic heart disease -**Atrial septal defect (ASD), Ventricular septal defect (VSD), Patent ductus arteriosus (PDA), Coarctation of Aorta (CoA), **Cyanotic congenital heart disease -** Tetralogy of Fallot (TOF), Double Outlet Right Ventricle (DORV), Pulmonary Atresia, Transposition of Great Arteries (TGA)**,** Total Anomalous Pulmonary Venous Connection (TAPVC)	5
7	**PERICARDIAL DISEASES:** Pericardial effusion, Constrictive pericarditis**,** Cardiac tamponade, Pericardiocentesis	3
8	**PERIPHERAL VASCULAR DISEASE:** Atherosclerotic peripheral vascular disease, Aortic aneurysms, Aortic dissection, Takayasus arteritis	2
9	**CARDIAC ARREST:** Classification, 6 H's and 6 T's, Signs and Symptoms, Diagnosis, Treatment	2
10.	**COPD:** Causes, Stages of COPD (Stage 1-4),Signs and Symptoms, Diagnosis, Treatment:Medication, Dietary changes, Lifestyle changes	2
Total		**30 hrs**

Recommended Learning Resources:

Text Books:

1. Ross and Wilson Anatomy & Physiology in Health and Illness, 12th Edition by Anne Waugh and Allison Grant
2. Principles of Anatomy & Physiology ,12th Edition by Gerard J. Tortora & Bryan Derrickson
3. Essentials of Medical Physiology, Sixth Edition by K Sembulingam and Prema Sembulingam
4. Physical Examination of the Heart and Circulation, Fourth Edition by Joseph K. Perloff

Reference books or related websites:www.osmosis.org

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - IV
Name of the Course	Medical Instrumentation relevant to Cardiac Care
Course Code	BCCT 118 L

Course Outcomes	• Explain the basics of medical physics, including relevant machines and their applications. • Describe electro-physiological measurements and non-electrical parameter measurements, focusing on techniques and safety in medical environments. • Outline the functions and types of assisting and therapeutic equipment, and discuss various medical imaging techniques.

Sr. No.	Topics	No. of Hrs.
1.	**INTRODUCTION TO MEDICAL PHYSICS:** Basics, Indications, Outcome, Machines related to Medical Physics.	4
2.	**ELECTRO – PHYSIOLOGICAL MEASUREMENTS:** Electrodes – Limb electrodes, floating electrodes, pregelled disposable electrodes, Microneedle and surface electrodes, ECG: Lead systems and recording methods, Typical waveforms, Electrical safety in medical environment: shock hazards, leakage current, Instruments for checking safety parameters of biomedical equipment, Transducers: selection criteria, Piezo electric ultrasonic transducers.	8
3.	**NON-ELECTRICAL PARAMETER MEASUREMENTS:** Measurement of blood pressure, Cardiac output, Stethoscope: Heart rate, Heart sound, ACT, Pulmonary function measurements – Spirometer, Photo Plethysmography, Body Plethysmography, Blood Gas analyzers: pH of blood, measurement of blood pCO2, pO2, finger-tip oximeter - ESR, GSR measurements.	8
4.	**ASSISTING AND THERAPEUTIC EQUIPMENTS:** Types of Pacemakers, Types of Defibrillators, Ventilators- Types of Ventilators	4
5.	**MEDICAL IMAGING:** C-Arm, Coronary Computer tomography & MRI, TLD, Radiographic and fluoroscopic techniques: Echocardiography: TTE, TEE, Stress Echo, Coronary Angiography, PTCA	6
Total		**30 hrs**

Reference books or related websites:

1. M. Arumugam, 'Bio-Medical Instrumentation', Anuradha Agencies, 2003.
2. L.A. Geddes and L.E. Baker, 'Principles of Applied Bio-Medical Instrumentation', John Wiley& Sons, 1975.
3. J. Webster, 'Medical Instrumentation', John Wiley & Sons, 1995.
4. C. Rajarao and S.K. Guha, 'Principles of Medical Electronics and Bio-medical Instrumentation', Universities press (India) Ltd, Orient Longman ltd, 2000.

BCCT 118 P: Medical Instrumentation relevant to Cardiac care

Sr. No.	Topics	No. of Hrs.
1	ECG Machine	6
2	Stress Test Machine	6
3	Patient monitor	6
4	Central Monitoring System	6
5	Sphygmomanometer	6
6	Pulse Oximeter	6
7	Stethoscope	6
8	Defibrillators	6
9	Pressure transducers	6
10	Techniques of monitoring radiation exposure	6
Total		**60 hrs**

Recommended Learning Resources:
Text Books:

1. R. S. Khandpur, 'Hand Book of Bio-Medical instrumentation', Tata McGraw Hill Publishing Co Ltd.,2003.
2. Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, 'Bio-Medical Instrumentation and Measurements', II edition, Pearson Education, 2002 / PHI

Course code- BCCT 119 CP: CCT Directed Clinical Education – II

Students will gain additional skills in medical equipment and radiation safety techniques. Students apply knowledge from previous clinical learning experience under the supervision of a senior technologist. Students are tested on intermediate technical skills. **(Total-405 hrs.)**

ABILITY ENHANCEMENT ELECTIVE COURSE

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - IV
Name of the Course	Computer and Applications
Course Code	AEC 003 L

Course Outcomes	• Introduction to Hardware and processing of computers and storage devices. • Adept knowledge of computer software and applications such as Microsoft office (Word, Excel and Power Point) • Application of operating systems, computer networks & internet in Health Care Settings.

Sr. No.	Topics	No. of Hrs.
1	**Introduction to computer:** Introduction, characteristics of computer, block diagram of computer, generations of computer, computer languages.	1
2	**Input output devices:** Input devices(keyboard, point and draw devices, data scanning devices, digitizer, electronic card reader, voice recognition devices, vision-input devices), output devices(monitors, pointers, plotters, screen image projector, voice response systems).	3
3	**Processor and memory:** The Central Processing Unit (CPU), main memory.	4
4	**Storage Devices:** Sequential and direct access devices, magnetic tape, magnetic disk, optical disk, mass storage devices.	3
5	**Introduction of windows**: History, features, desktop, taskbar, icons on the desktop, Operation with folder, creating shortcuts, operation with windows (opening, closing, moving, resizing, minimizing and maximizing, etc.).	5
6	**Introduction to MS-Word**: introduction, components of a word window, creating, opening and inserting files, editing a document file, page setting and formatting the text, saving the document, spell checking, printing the document file, creating and editing of table, mail merge.	5
7	**Introduction to Excel**: introduction, about worksheet, entering information, saving workbooks and formatting, printing the worksheet, creating graphs.	5
8	**Introduction to power-point**: introduction, creating and manipulating presentation, views, formatting and enhancing text, slide with graphs.	5
9	**Introduction of Operating System**: introduction, operating system concepts, types ofoperating system.	4
10	**Computer networks:** introduction, types of network (LAN, MAN, WAN, Internet, Intranet), network topologies (star, ring, bus, mesh, tree, hybrid), components of network.	5
11	**Internet and its Applications:** definition, brief history, basic services (E-Mail, File Transfer Protocol, telnet, the World Wide Web (WWW)), www browsers, use of the internet.	4
12	Application of Computers in clinical settings.	1
Total		**45 hrs**

Text books:

(1) Mausner & bahn : Epidemiology-An Introductory text, 2nd Ed.,W.B.Saunders Co.
(2) Richard f. Morton & j. Richard hebd : A study guide to Epidemiology and Biostatistics, 2nd Ed., University Park Press, Baltimore.
(3) Sylvia W Smoller, J Smoller, Biostatistics & Epidemiology A Primer for health and Biomedical professionals, 4th edition, Springs, 2015

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - IV**
Name of the Course	**Good Clinical Laboratory Practice and Research Skills**
Course Code	**AEC 004 L**

Course Outcomes	• Proficiency an adept knowledge of Good Clinical Laboratory Practice (GCLP), ethical principles and guidelines to ensure patient rights and welfare in clinical research. • Understand the importance of Ethical Guidelines and Good Documentation Practices (GDP) in conducting Clinical Research. • Effectively understand the Basics of Biostatistics, Research Study Designing, Methodology, Implementation and Grant Application.

Sr. No.	Topics	No. of Hrs.
1	**Introduction to Good Clinical Laboratory Practice;** Definition and principles of GCLP, Historical background and evolution, Regulatory guidelines and standards (e.g., FDA, ICH, WHO), Ethical considerations in clinical research. Introduction to research methods	**10**
2	**Laboratory Safety and Quality Assurance;** Laboratory safety protocols and precautions, Risk assessment and mitigation strategies, Quality control and quality assurance measures, Documentation and record-keeping practices.	**5**
3	**Basic of Biostatistics;** Sampling Techniques, Experimental Designs, Basic Data analysis methods, Preparation of Frequency Table, Mean, Mode and Median Analysis	**10**
4	**Research Ethics and Good Documentation Practices**; Ethical principles in clinical research, Informed consent process, Good Documentation Practice (GDP) guidelines, Adverse event reporting and ethical considerations.	**5**
5	**Research Protocol Design and Implementation**; Components of a research protocol, Study design and methodology, Protocol review and approval process, Practical considerations in protocol implementation	**10**
6	**Proposal writing and grant application process;** Components of the research proposal, General Considerations in the Proposal formulations, Stages of Proposal Evaluations, Introduction of various funding agencies.	**5**
Total		**45 hrs**

THIRD YEAR

B.Sc. Cardiac Care Technology

SEMESTER-V

Code No.	Core Subjects
Theory	
BCCT 120 L	Advanced Electrocardiography
BCCT 121 L	Advanced Echocardiography
BCCT 122 L	Invasive Cardiology
BCCT 123 CP	CCT Directed Clinical Education-III
Practical	
BCCT 120 P	Advanced Electrocardiography
BCCT 121 P	Advanced Echocardiography
Discipline Specific Elective	
DSE 001 L	Basics of Clinical Skills Learning
DSE 002 L	Hospital Operation Management

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - V**
Name of the Course	**Advanced Electrocardiography**
Course Code	**BCCT 120 L**

Course Outcome	• Describe the anatomy of the cardiac conduction system, basic electrophysiology principles, and how to manage arrhythmias using electrophysiology studies. • Explain the genesis of cardiac arrhythmias, their mechanisms, and management strategies including the use of antiarrhythmic agents, implantable devices, and ablation theory. • Analyze ECG changes in ischemic heart disease, stress test protocols, and disorders of impulse conduction, including pacemaker types, components, and troubleshooting methods.

Sr. No.	Topics	No. of Hrs.
1	**ANATOMY OF THE CONDUCTION SYSTEM &BASICS OF ELECTROPHYSIOLOGY:**SA node, AV node, Internodal and Inter-atrial conduction, Bundle branches, History, Equipment used, Procedure, Resting interval measurements, Management of Arrhythmias by EP study	6
2	**GENESIS OF CARDIAC ARRHYTHMIAS AND MANAGEMENT:** Various Mechanisms of Arrhythmogenesis & disorders of impulse formation**:** Artifacts, Electrical interference, Somatic tremor, Wandering baseline, Antiarrhythmic agents class I, class II, class III, class IV, Implantable electric devices for treatment of cardiac arrhythmias, Ablation theory for cardiac arrhythmias: Basic	6
3	**ECG IN ISCHEMIC HEART DIESEASE:** Coronary events and ECG, ECG changes in IHD and Myocardial Infarction, Investigations: Stress test- Indications, Contraindications, Pre-test probability, Exercise Protocols, Interpretation of reports	6
4	**DISORDERS OF IMPULSE CONDUCTION:** Reentry mechanism, Tachycardia's caused by reentry, Electrical remodeling of atria, Sinus reentry, Atrial reentry, AV node reentry, Pre-excitation syndrome, Ventricular tachycardia caused by reentry, PACEMAKERS: Types of Pacemakers, Components of Pacemaker, Single and Double Timing cycles, Pacemaker Troubleshooting	6
5	**CARDIAC PACING & RADIOFREQUENCY ABLATION THERAPY:** Indications, Temporary and Permanent Pacing, NBG codes, Types of Pacing, Complications, Common sites of Ablation, Management of A. Flutter, V. Tach, A. Fib, AVNRT	6
Total		**30 hrs**

BCCT 120 P: Advanced Electrocardiography

Sr. No.	Topics	No. of Hrs.
1	Learn about 12-lead ECG	10
2	Learn about various software's associated with ECG.	10
3	Learn various conditions indicated for Electrocardiography	10
Total		**30 hrs**

Recommended Text Books:

1. ECG Made Easy –Atulluthra
2. Reference by PGDCC – IGNOU Handbooks for ECG, ECHO and Stress Test.
3. Hampton J. 2003, The ECG made Easy (6th ed.) Churchill Livingstone, Edinburgh
4. An Introduction to Electrocardiography: Schamroth Colin
5. Clinical Electrocardiography: Goldberger. A
6. Reference by PGDCC – IGNOU Handbooks for ECG, ECHO and Stress Test.

Reference books or related websites:www.osmosis.org

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - V**
Name of the Course	**Advanced Echocardiography**
Course Code	**BCCT 121 L**

Course Outcomes	• Evaluate heart failure, including assessment of left ventricular systolic function, coronary artery disease, cardiomyopathies, and pericardial disease, and describe device therapies such as cardiac resynchronization therapy • Describe transesophageal echocardiography (TOE), including standard views, indications, advantages, disadvantages, patient preparation, contraindications, and potential complications. • Identify and assess cardiac masses, infections, congenital abnormalities, and special conditions like pregnancy and systemic diseases, and discuss recent advances in echocardiography such as 3D and 4D echo and tissue Doppler imaging.

Sr. No.	Topics	No. of Hrs.
1	**HEART FAILURE, MYOCARDIUM AND PERICARDIUM:** Heart failure, Assessment of LV systolic function, Coronary Artery Disease, Cardiomyopathies and Myocarditis, Diastolic function, Right heart and lungs, Long-axis function, Pericardial disease, Device therapy for heart failure – Cardiac Resynchronization Therapy	8
2	**TRANSESOPHAGEAL ECHOCARDIOGRAPHY:** Standard views used in TOE, Indications for TOE, Advantages and Disadvantages of TOE, Patient preparation and care during TOE, Uses of TOE, Contraindications to TOE, Complications of TOE,	4
3	**CARDIAC MASSES, INFECTION AND CONGENITAL ABNORMALITIES:** Cardiac masses - Tumors (primary or secondary), Thrombus, Infected material (vegetation or abscess), Congenital Abnormalities- Shunts: ASD, VSD, PFO, Coarctation of the aorta, Congenital valvular abnormalities- Ebstein's Anomaly, Pulmonary Stenosis, Bicuspid Aortic valve.	4
4	**SPECIAL SITUATIONS AND CONDITIONS:** Pregnancy, Rhythm disturbances: A. Fib, V. Fib, Syncope, Palpitations, LVH, Stroke, TIA and Thromboembolism, Breathlessness and Peripheral edema	4
5	**ECHO ABNORMALITIES IN SOME SYSTEMIC DISEASES AND CONDITIONS:** HIV infection and AIDS, Chagas' disease, Lyme disease, Rheumatic heart disease, Obesity	6
6	**RECENT ADVANCES IN ECHOCARDIOGRAPHY:** 3D Echo, 4D Echo, Tissue Doppler Imaging	4
Total		**30 hrs**

BCCT 121 P: Advanced Echocardiography

Sr. No.	Topics	No. of Hrs.
1	Learn about advance Echo settings.	10
2	Learn about qualitative reporting system along with varioussoftware's associated with Echo reporting.	10
3	Learn various conditions indicated for Echocardiography	10
Total		**30 hrs**

Recommended Text Books:

1. Echo Made Easy: Sam Kaddoura
2. Reference by PGDCC – IGNOU Handbooks for ECG, ECHO and Stress Test.
3. Feigen Baum's Echocardiography
4. Tajik Jamil for Echocardiography.

Reference books or related websites:www.123sonography.com

Name of the Programme	B.Sc. Cardiac Care Technology
Semester	Semester - V
Name of the Course	Invasive Cardiology
Course Code	BCCT 122 L

Course Outcomes	• Describe contrast media properties, complications, and reactions, including Contrast-Induced Nephropathy (CIN). • Outline hemodynamics, pressure measurement systems, and sources of error and artifacts. • Compare IVUS with angiography, covering diagnostic uses, complications, and introduce Optical Coherence Tomography (OCT).

Sr. No.	Topics	No. of Hrs.
1	**CONTRAST MEDIA:** Basics, Definition of Hydrophilicity, Osmolarity, and Viscosity, Contrast Agents used in the CCL, Uses, Complications, Contrast medium reactions: Mild, Moderate, Severe, Allergies: Anaphylactic and Anaphylactoid Reaction, Contrast-Induced Nephropathy (CIN)	3
2	**HEMODYNAMICS:** Introduction to Hemodynamics, Pressure Measurement System, Sources of Error and Artifacts: Fluid Artifacts, Electronic and Electrical Artifacts, Human Error: Leveling and Balancing, Slope calibration, Hemodynamic waveforms, Gradient, Valve Area Calculations, Cardiac output formulas- Fick, Ejection fraction	4
3	**IVUS:** History, Angiography vs. IVUS, IVUS systems, Diagnostic Applications of IVUS, Complications of IVUS, Optical Coherence Tomography (OCT)	3
4	**FUNCTIONAL ASSESSMENT OF CORONARY DISEASE:** Intravascular Pressure Measurement: Coronary Pressures and Fractional Flow Reserve	2
5	**PTCA:** History, Indications, Materials used, Types of Angioplasty balloons (OTW, SOE, Fixed-wire balloons, Perfusion balloons, Compliant and Non-Compliant balloons, Stent Implantation, Contraindications, Complications	4
6	**IC HARDWARES:** Stents: Composition, Types, Guidewires: Composition, Types, Catheters: Diagnostic and Guiding	3
7	**IABP AND OTHER CARDIAC ASSIST DEVICES:** IABP- Physiologic Principles of Counter pulsation, Indications, Contraindications, Insertion, Timing: Timing errors, Troubleshooting, Weaning and Balloon Removal, Complications, Basics of Percutaneous ventricular assist devices: Tandem Heart, Impella, Percutaneous Coronary Bypass	3
8	**PERIPHERAL CAROTID ANGIOGRAPHY:** Introduction, Cerebrovascular Anatomy and pathology, Diagnosis and patient selection, Patient preparation, Diagnostic procedure, Post procedure Care	3
9	**CARDIAC PHARMACOLOGY:** Local Anesthetics, Analgesics And Sedatives: Opioids, Morphine, Fentanyl, Diazepam, Midazolam, Lorazepam, Vasodilators: Nitroglycerine, Sodium Nitroprusside, Beta receptor blockers: Metoprolol, Propranolol, Esmolol, Labetalol, Calcium Channel Blockers: Diltiazem, Verapamil, Nicardipine, Anticoagulation Agents: Platelet Aggregation Inhibitors, Aspirin, Clopidogrel, Glycoprotein IIb/IIIa Inhibitors, Tirofiban, Heparin, Warfarin, Thrombolytics: Streptokinase, Urokinase, Anistreplase, rTPA, Reteplase, Tenecteplase	3
10	**RECENT ADVANCES IN INVASIVE CARDIOLOGY**	2
Total		**30 hrs**

Recommended Text Books:

1. Invasive Cardiology, 3rd Edition by Sandy Watson.

Reference books or related websites:

1. The Interventional Cardiac Catheterization Handbook, 3rd Edition By Mortonj. Kern

Course code- BCCT 123 CP: CCT Directed Clinical Education – III

Students will gain additional skills in interventional procedures, cardiac pharmacology and recent advancements. Students apply knowledge from previous clinical learning experience under the supervision of a senior technologist. Students are tested on intermediate pharmacological and invasive techniques. **(Total- 405 hrs.)**

Discipline Specific Elective

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - V**
Name of the Course	**Basics of Clinical Skill Learning**
Course Code	**DSE 001 L**

Course Outcomes	• Ability to Measure Vital Signs, do basic physical Examination of the patients, NG tube basics, Administration of Medicines • Understand about Asepsis, and the Cleanliness related to asepsis and on mobility of the patients

Sr. No.	Topics	No. of Hrs.
1	**MEASURING VITAL SIGNS:** Temperature: Axillaries Temperature, Pulse: Sites of pulse, Measurement, Respiratory, Blood Pressure, Pain: Pain Scale	5
2	**PHYSICAL EXAMINATION:** Observation, Auscultation(Chest), Palpation, Percussion, History Taking	10
3	**FEEDING: ENTRAL FEEDING, NG TUBE:** Measurement, Procedure, Care, Removal of Nasal-Gastric Tube, Nasal-Gastric Tube Feeding, and Parentral Nutrition.	10
4	**ADMINISTRATIONS:** Oral, Intravenous, Intramuscular, Subcutaneous, Recapping of Syringe, Loading of Drugs, Calculation of Drugs, Venipuncture, IV Infusion, Cannula, Attachment of IV infusion Set, Fluid Collection, Heparin Lock, Maintenance of IV set, Performing Nebulizer Therapy, Inhaler, Oxygen Therapy (Nasal, prongs, nasal Catheter, Venturi Mask, face mask)	10
5	**ASEPSIS:** Hand wash Techniques,(Medical, Surgical) Universal Precaution, Protecting Equipments: Using Sterile Gloves, Opening a Sterile package and Establishing a Sterile Field, Sterile Dressing Changes, Surgical Attire ,Wound Dressing, Suture Removal, Cleaning and Application of Sterile Dressing, Wearing and Removal of personal protective Equipment	5
6	**MOBILITY AND SUPPORT:** Moving and Positioning, range of Motion exercises (Active & Passive) Assisting for Transfer, Application of Restraints	5
Total		**45 hrs**

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - V**
Name of the Course	**Hospital Operation Management**
Course Code	**DSE 002 L**

Course Outcomes	• Understand and apply the knowledge of Medico-Legal regulations and Medical Ethics in Healthcare System. • Ability to utilize Hospital Information system in Hospital services. • Understand the operation management of Equipment's and medical records in Health Care services.

Sr. No.	Topics	No. of Hrs.
1	**MEDICO-LEGAL CASES:** Introduction, Laws associated with Medico-Legal Cases, Three Core Contents in Medico-legal cases w.r.t Doctors, Patient & Profession,	5
2	**CONSIDERATIONS OF ETHICS:** Consent, Confidentiality, Mental Health, End of life and Organ Transportation, Research & Clinical Trials	10
3	**HOSPITAL INFORMATION SYSTEM(HIS):** Hospital Information System Management, software applications in registration, billing, investigations, reporting, medical records management, Security and ethical challenges	10
4	**EQUIPMENT OPERATIONS MANAGEMENT:** Hospital equipment repair and maintenance, types of maintenance, job orders, equipment maintenance log books, AMCS	10
5	**ROLE OF MEDICAL RECORDS IN HEALTH CARE MANAGEMENT:** Computers for Medical records, Developments of computerized medical record information processing system (EMR's), Computer stored (Vs) Manual hand written record, Advantages of EMR (Vs) Manual	10
Total		**45 hrs**

THIRD YEAR

B.Sc. Cardiac Care Technology

SEMESTER-VI

Code No.	Core Subjects
Theory	
BCCT 124 L	Cardiac Catheterization
BCCT 125 L	Pediatric Interventions
BCCT 126 CP	CCT Directed Clinical Education-IV
Practical	
BCCT 124 P	Cardiac Catheterization
BCCT 125 P	Pediatric Interventions

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - VI**
Name of the Course	**Cardiac Catheterization**
Course Code	**BCCT 124 L**

Course Outcomes	• Explain asepsis procedures in the cardiovascular catheterization laboratory to prevent infections. • Detail diagnostic catheterization techniques and their applications in identifying cardiovascular conditions. • Describe the use and procedure of atherectomy and thrombectomy devices, including their complications.

Sr. No.	Topics	No. of Hrs.
1	**ASEPSIS IN THE CARDIOVASCULAR CATHETERIZATION LABORATORY**	6
2	**DIAGNOSTIC CATHETERIZATION**	7
3	**ATHERECTOMY AND THROMBECTOMY:** Atherectomy devices- Directional Coronary Atherectomy, Rotational Atherectomy, Components, Procedure, Complications, Thrombectomy devices- Angio Jet, Manual Aspiration devices	10
4	**RENAL ARTERY INTERVENTION**	6
5	**FOREIGN BODY RETRIEVAL:** Various Instruments- Amplatz Goose Neck Snare, Curry Intravascular Retriever, Dotter Intravascular Retriever, Vascular Retrieval Forceps, Welter Retrieval Loop, Biopsy Forceps	10
6	**EMERGENCIES IN THE CARDIAC CATHETERIZATION LABORATORY:** Complications encountered in CCL, ACLS and BLS algorithm	6
Total		**45 hrs**

BCCT 124 P: Cardiac Catheterization

Sr. No.	Topics	No. of Hrs.
1	Sterilization techniques	20
2	Hardwares used in Cardiac Catheterization	20
3	Procedures involved in Cardiac Catheterization	20
Total		**60 hrs**

Recommended Text Books: Invasive Cardiology, 3rd Edition by Sandy Watson.

Reference books or related websites:

1. THE INTERVENTIONAL CARDIAC CATHETERIZATION HANDBOOK, 3rd Edition by MortonJ.Kern

Name of the Programme	**B.Sc. Cardiac Care Technology**
Semester	**Semester - VI**
Name of the Course	**Pediatric Interventions**
Course Code	**BCCT 125 L**

Course Outcomes	• Outline diagnostic tools for assessing cardiac conditions in children, including history, physical examination, and laboratory tests • Describe procedures for using cardiac defect closure devices in PFO, ASD, VSD, PDA, and LAA. • Explain percutaneous valve commissurotomy, repair, and replacement techniques, including the management of valve pathologies.

Sr. No.	Topics	No. of Hrs.
1	**TOOLS TO DIAGNOSE CARDIAC CONDITIONS IN CHILDREN:** History- General principles of the cardiovascular history, Chief complaint and/or presenting sign, Physical examination- Vital signs, Cardiac examination, Laboratory examinations	10
2	**CARDIAC DEFECT CLOSURE DEVICE:** Device closure procedures in Patent Foramen Ovale (PFO), Atrial Septal Defect (ASD), Ventricular Septal Defect (VSD), Patent Ductus Arteriosus (PDA), Left Atrial Appendage (LAA)	10
3	**PERCUTANEOUS VALVE COMMISSUROTOMY, REPAIR, AND REPLACEMENT:** Cardiac Valves from the left to the right: Mitral, Aortic, Pulmonic & Tricuspid valves, their pathologies: MS, MR, AS, PS, TS and treatment.	10
4	**PEDIATRIC INTERVENTIONAL CARDIOLOGY:** Introduction, General Anesthesia Versus Sedation and Analgesia, Diagnostic procedures, Interventional Procedures, Device Placement.	8
5	**CHAMBER LOCALIZATION & CARDIAC MALPOSITION**	4
6	**RECENT ADVANCES IN PEDIATRIC INTERVENTIONS**	3
Total		**45 hrs**

BCCT 125 P: Pediatric Interventions

Sr. No.	Topics	No. of Hrs.
1	Diagnosis of Cardiac conditions in children	15
2	Cardiac Defect Closure Devices	15
3	Valve repair and replacement procedures	15
4	Drugs used in Pediatric Interventions	15
Total		**60 hrs**

Recommended Text Books:

1. Invasive Cardiology, 3rd Edition by Sandy Watson.
2. Pediatric Cardiology, The Essential Pocket Guide, 3rd Edition by Walter H. Johnson, Jr., MD

Reference books or related websites:

1. THE INTERVENTIONAL CARDIAC CATHETERIZATION HANDBOOK, 3rd Edition by MortonJ.Kern

Course code- BCCT 126 CP: CCT Directed Clinical Education – IV

Students will gain additional skills in diagnosis in pediatric cases and pediatric interventional procedures. Students apply knowledge from previous clinical learning experience under the supervisionof a senior technologist. Students are tested on intermediate clinical diagnostic and therapeutic skills.
(Total – 450 hrs.)

INTERNSHIP

Guidelines:

1. The internship consists of Semester VII & VIII.
2. Duration of the internship shall be 365 days.
3. Internship is compulsory for partial fulfilment of the degree.
4. A Student is allowed to commence internship after appearing for Semester VI examination.
5. Student will be allowed to keep term for Semester VII, if He/She passes each semester V & VI OR fails in not more than 2 courses each in semester V & VI.
6. Candidate shall not be allowed to appear in final semester examination (Semester VIII) unless the candidate has cleared all the previous semester examinations (I to VII).

Evaluation

Formative Evaluation

- Day to day assessment of the interns during their internship postings should be done by the Head of theDepartment/Faculty assigned / Coordinator.
- The objective is that all the interns must acquire necessary minimum skills required for carrying out day to day professional work competently. This can be achieved by maintaining Records/Log Book by all interns.
- This will not only provide a demonstrable evidence of the processes of training but more importantly of the interns own acquisition of competence as related to performance.

Summative Evaluation:

- It shall be based on the observation of the Sr. Technical staff / Faculty of the department concerned and Record / Log book maintained by the interns. Based on these evaluations and attendance, the Head of the Department shall issue certificate of satisfactory completion of training.
- In order to complete internship, the students has to pass both semester VII & VIII exam (Internal & University) with sufficient attendance.
- The student will be awarded the degree by university only when the student has passed in all the semester (I to VIII) including 365 days of internship.

Internship Programme:

- 05 days for orientation programme
- 300 days in Cardiology Department
- 30 days in Cardiac ICU/General ICUs
- 15 days for Record Keeping/CSSD department
- 15 days for Casualty/Visit to other hospitals

RULES AND REGULATION FOR EXAMINATION OF UNDER GRADUATE AND POST GRADUATE DEGREE COURSES UNDER MGM SCHOOL OF BIOMEDICAL SCIENCES AS PER CBCS PATTERN

{ BOM 52/2018 dated 13.01.2018, BOM 55/ 2018 dated 27.11.2018, AC 40/2021 dated 15.06.2021, AC 41/2021 dated 17.02.2021, AC 42/2022 dated 26.04.2022, AC 44/2022 dated 09.12.2022, AC 46/2023 dated 28.04.2023, AC 48/2023 dated 12.12.2023, AC 50/2024 dated 27.11.2024, AC 51/2025 dated 29.04.2025}

RULES AND REGULATION FOR EXAMINATION OF UNDER GRADUATE AND POST GRADUATE DEGREE COURSES UNDER SCHOOL OF BIOMEDICAL SCIENCES OFFERING CBCS PATTERN

1. Title of the courses offered :

Under Graduate Courses (Allied Health Sciences) :

1.1 B.Sc. Medical Laboratory Technology
1.2 B.Sc. Medical Radiology & Imaging Technology
1.3 B.Sc. Cardiac Care Technology
1.4 B.Sc. Perfusion Technology
1.5 B.Sc. Medical Dialysis Technology
1.6 B.Sc. Operation Theatre & Anaesthesia Technology
1.7 B. Optometry
1.8 B.Sc. Physician Assistant in Emergency & Trauma Care

Post Graduate Courses:

1.9 M.Sc. Medical Biotechnology
1.10 M.Sc. Medical Genetics
1.11 M.Sc. Clinical Embryology
1.12 M.Sc. Molecular Biology
1.13 Master in Hospital Administration
1.14 M.Sc. Cardiac Care Technology
1.15 M.Sc. Medical Radiology & Imaging Technology
1.16 M. Optometry
1.17 M.Sc. Medical Dialysis Technology
1.18 Master of Public Health
1.19 M.Sc. Clinical Nutrition
1.20 M.Sc. Operation Theatre & Anaesthesia Technology
1.21 M.Sc. Emergency & Trauma Care Technology

2. Duration of the course:

2.1. Duration shall be for a period of four years, Embeded Internship.
2.2 Duration shall be for a period of two years for PG programme.

3. Medium of instruction: The medium of instruction and examination shall be in English

4. Letter Grades And Grade Points:

MGMSBS has adopted the UGC recommended system of awarding grades and CGPA under Choice Based Credit Semester System for all the UG/PG programes.

4.1 MGMSBS **f**ollows absolute grading system, where the marks are compounded to grades based on pre-
determined class intervals.

4.2 The UGC recommended 10-point grading system is being followed, with letter grades:

Table 1: Grades and Grade Points:

Letter Grade	**Grade Point**
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B (Good)	7
C (Above Average)	6
F (Fail)/ RA (Reappear)	0
Ab (Absent)	0
Not Completed (NC)	0
RC (<50% in attendance or in Internal Assessment)	

4.3 A student obtaining Grade RA shall be considered failed and will be required to reappear in the examination.

4.4 Candidates with NC grading are those detained in a course (s); while RC indicate student not fulfilling the minimum criteria for academic progress or less than 75% in attendance or less than 50% in internal assessments (IA). Registrations of such students for the respective courses shall be treated as cancelled. If the course is a core course, the candidate has to re-register and repeat the course when it is offered next time.

5. CBCS Grading System - Marks Equivalence Table

5.1 Table 2: Grades and Grade Points

Letter Grade	**Grade Point**	**% of Marks**
O (Outstanding)	10	86-100
A+ (Excellent)	9	70-85
A (Very Good)	8	60 -69
B (Good)	7	55 -59
C (Above Average) – **Pass both for UG and PGs**	6	50- 54
F (Fail))/ RA (Reappear)	0	Less than 50
Ab (Absent)	0	-
NC- not completed	0	-
RC- Repeat the Course	0	0

5.2 Table 3: Cumulative Grades and Grade Points

Letter Grade	**Grade Point**	**CGPA**

O (Outstanding)	10	9.01 - 10.00
A+ (Excellent)	9	8.01 – 9.00
A (Very Good)	8	7.01 – 8.00
B (Good)	7	6.00 - 7.00
C (Above Average)	6	5.01 - 6.00

5.3 The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student,

SGPA (Si) = ∑(Ci x Gi) / ∑Ci
where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

The CGPA is also calculated taking into account all the courses undergone by a student over all the semesters of a programme,
i.e. CGPA = ∑(Ci x Si) / ∑ Ci

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester. Cumulative grade and grade point table as attached.

5.4 Final Percentage of marks (%) = C.G.P.A based on all Six Semesters/Four Semester/Nine Semester X 10

6. Assessment of a Course:

Evaluation for a course shall be done on a continuous basis. Uniform procedure will be adopted under the CBCS to conduct continuous internal assessments (IA), followed by one end-semester university examination (ES) for each course.

6.1 For all category of courses offered (Theory, Practical, Discipline Specific Elective [DE]/ Lab [DL]; Generic Elective [GE] and Ability Enhancement Courses [AE]; Skills Enhancement Courses [SE] Theory or P (Practical) & RP(Research Project), assessment will comprise of Internal Assessment (IA) and the end–semester (ES) examination.

6.2 Courses in programs wherein Theory and Lab are assessed jointly (UG or PG), the minimum passing head has to be 50% Grade in total including internal assessment. RA grade in any one of the components will amount to reappearing in both components. i.e. theory and practical.

6.3 Evaluation for a course with clinical rotation or clinical training or internship will be done on a continuous basis.

7. Eligibility to appear for the end-semester examinations for a course includes:

7.1 "Resolved to accept" 50% eligibility in internal assessment" pattern for all the CBCS programs (UG & PG) running under the constituent units of MGMIHS. (MGM School of Biomedical Sciences, MGM School of Physiotherapy, MGM Medical College (M.Sc. Medical 3 year courses).
"This will be applicable to all existing batches (for remaining regular examinations) and forthcoming batches from June 2022 onwards" .

7.2 The students desirous of appearing for university examination shall submit the application form duly filled along with the prescribed examination fee.

7.3 Incomplete application forms or application forms submitted without prescribed fee or application form submitted after due date will be rejected and student shall not be allowed to appear for examination.

8. Passing Heads

8.1 Courses where theory and practical are involved, the minimum passing head shall be 50% in total including the internal assessment.

8.2 Elective subjects – the minimum prescribed marks for a pass in elective subject will be 50%. The list of student who have opted to for elective should be submitted to the university.

9 Detention: A student not meeting any of the above criteria may be detained (NC) in that particular course for the semester. In the subsequent semester, such a candidate improve in all, including attendance and/or IA minimum to become eligible for the next end-semester examination.

10 The maximum duration for completing the course will be 6 years (minimum duration of course x 2) i.e. (4x2) =6 years for UG courses & (2x2) =4 years for PG Courses, failing which his/her registration will be cancelled. Full fees of entire course of three or two years as the case may be liable to be paid by the students.

11 A maximum 3 attempts (including the first appearance) for appearing the examination will be given to students securing "F" grade in a given course (Core course, elective course, project work/report/dissertation/field work/training work/ etc.), along with the subsequent end semester examination.

12 Carryover Pattern (ATKT rules):

- A student will be allowed to keep term for Semester II irrespective of number of heads of failure in the Semester I.
- A student will be allowed to keep term for Semester III if he/she passes each Semester I & II **OR** fails in not more than two courses each in Semester I & II.
- Student will be allowed to keep term for Semester IV irrespective of number of heads of failure in Semester III. However, the student shall pass each course of Semester I and Semester II in order to appear for Semester IV.
- Student shall be allowed to keep term for Semester V if he/she passes Semester I, Semester II, Semester, III and Semester IV. **OR** shall pass Semester I and Semester II and fails in not more than two courses each in Semester III and Semester IV.
- Student shall be allowed to keep term for Semester VI irrespective of number of heads of failure in Semester V. However, he/she has passes Semester I, Semester II, Semester, III and Semester IV.
- A student will be allowed to keep term for Semester VII if he/she passes each Semester V & VI **OR** fails in not more than two courses each in Semester V & VI.
- A Candidate shall not be allowed to appear in the final semester examination (Semester VIII) unless the candidate has cleared all the previous semester examinations (I to VII).

13 Grace Marks for UG Courses:

Resolution No. 3.10 of Academic Council (AC-50/2024): Resolved to approve the amended Grace marks rule for CBCS Allied programme (Biomedical) for UG Allied Health Sciences programmes under MGM SBS:

1. A Candidate shall be eligible for grace marks only in UG courses.
2. Maximum Grace Marks up to 5 marks may be allowed in case of failure in one or more heads of passing a subject/s or examination in to (Theory/Practical)

Resolution No. 3.24 of Academic Council (AC-51/2025):

Resolved to follow uniform grace mark guidelines as prescribed by MGMIHS (maximum upto 5 marks), applicable to Under Graduate students of Biomedical Sciences, Physiotherapy, Prosthetic & Orthotics and Pharmacy. The guidelines as prescribed by the Indian Nursing Council to be followed for B.Sc. and M.Sc. Nursing examinations [ANNEXURE-24A & 24B].

14 University End-Semester Examination (UG/PG Programs)

- There will be one final university examination at the end of every semester.
- A candidate must have minimum 75% attendance (Irrespective of the type of absence) in theory and practical in each subject to be eligible for appearing the University examination.
- The principal /dean/ director shall send to the university a certificate of completion of required attendance and other requirements of the applicant as prescribed by the university, two weeks before the date of commencement of the written examination.
- A candidate shall be eligible to sit for the examination only, if she / he has secured minimum 50% in internal assessment of that subject. The internal examinations will be conducted at college/ department level.
- Notwithstanding – anything in any examination, a deficiency of attendance at lectures or practical maximum to the extent of 10% - may be condoned by the principal / dean /director.
- If a candidate fails either in theory or in practical, he/ she have to re-appear for both.
- There shall be no provision of re- evaluation of answer sheets for PG programe. Candidates may apply to the university following due procedure for recounting of theory marks in the presence of the subject experts.
- Internal assessments shall be submitted by the Head of the Department to the institute which will be then be forwarded to the university through the Director of MGMSBS at least two weeks before commencement of University theory examination.
- The university examination for first year (UG) shall consist of only theory examination and there shall be no university practical examination.

15. Supplementary examination: There shall be no supplementary examination

16. Re-Verification / Retotaling (UG & PG programs)

- There shall be provision of retotaling of the answer sheets, candidate shall be permitted to apply for recounting/retotaling of theory papers within 8 days from the date of declaration of results.
- Provision of revolution only for UG programs.

Revised Re-Evaluation Rules:

This is with reference to the Circular No. 02-June/2025 – (Reference No. MGMIHS/57.2/X-1/01-2025 dated 13.01. 2025 and Resolution no 5 of Academic Council-50, 27-11-2024). This is to inform you that for all UG & PG students there is no provision for re-evaluation of theory papers University Examination as the system of double evaluation has been implemented for all programs . However , the provision for retotaling and photocopy of answer scripts will continue to remain in practice with effect from 01.06.2025.

17. B.Sc. Allied Courses Scheme of Examination Pattern

17.1 B.Sc. First Year (Semester I & II) w.e.f. (Academic Year 2023-24 onwards)

Internal Examination Pattern (Theory)

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Short answers	5	4	4 x 3 marks each	12 marks
CIA	1. Seminar / poster (4 marks) 2. Assignments/open book test (4 marks)			8 marks
Total				**20 marks**

Note –20 marks to be converted to 10 marks weightage for submission to the university.

17.2 University Examination Pattern (Theory)

Question Type	No. of Questions	Questions to be Answered	Question X marks	Total marks
Section A				
Structured LAQ	3	2	2X8	16 Marks
Short notes	8	6	6X4	24Marks
Total				**40 Marks**

Note: The exam pattern for Course "Community Engagement & Clinical Visit (Including Related Practicals to the Parent Course)" is as per Annexure No-1.

17.3 Evaluation Form for Community Engagement & Clinical Visit (Including Related Practicals to the Parent Course)

Name of the Student:
Program/Course: Semester:
Name of the Internal Faculty/Observer:
Name of the External Faculty/Observer:

Sr. No.	Core Competencies	Marks Allotted	Marks Obtained
1.	Community Engagement/Educational Tour/Field work/Hospital visits/NSS (Report)	15	
2.	Demonstrated understanding of responsibilities	10	
3.	Managed time effectively to meet deadlines		
4.	Communicated well with others (Staff members, Teacher, Patients, Community Members, etc)		
5.	Demonstrated knowledge required to meet objectives		
6.	Completed required tasks as assigned by Teacher/Co-ordinator		
7.	Model making / Quiz/ Poster/Conference/ Seminar/ Presentation/Innovative Ideas Competition	15	
8.	Attendance	10	
Total Marks		**50**	

Internal Faculty/Observer Signature: Date:
External Faculty/Observer Signature:

18. Internal Examination Pattern UG Second & Third Year (Semester III to VI)

18.1 Internal examination pattern UG (Second & Third Year)

Theory: 20 marks

Marks should be submitted by respective departments at least 15 days prior to onset of university examination to the university.

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Long essays	2	1	1x10	10 marks
Short answers	3	2	2x5	10 marks
Total				**Total= 20 marks**

18.2 Internal examination pattern UG (Second & Third Year)

Practical: 10 marks

Internal exam (At department level)	10 marks
Viva	5 marks
Log book	5 marks
Theory and practical	Total = 20 M

Note –20 marks to be converted to 10 marks weightage for submission to the university.

18.3 University Examination Pattern UG Second & Third Year (Semester III to VI)

18.4 Theory Question Paper Pattern for Core Subjects in University Examinations (Second & Third year) Under CBCS - 80 Marks

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Section 1				
MCQ	10	10	10x1	10 marks
Section 2				
Structured LAQ	3	2	2x15	30 marks
Short notes	6	5	5 x 8	40 marks
Total				**80 Marks**

General Instructions (Theory):

A. Time duration of each Theory Paper will be of Three (3) Hrs. or 1 1/2 Hrs. as the case may be.
B. Total Marks of each Theory Paper will be 80 Marks / 40 Marks.
C. There will be TWO Sections in Question Paper. Section ONE will be MCQ while Section TWO will be long & short essay questions. There will be internal option.
D. Both the Sections are compulsory.
E. Both the sections are to be written in the separate answer sheet

18.5 Practical Question Paper Pattern For University Examinations Under CBCS – 40 Marks

Exercise	**Description**	**Marks**
Q No 1	Practical exercise - 1	1 x10=10 M
Q No 2	Station exercise	3x5M=15 M
Q No 3	VIVA	10 M
Q No 4	Journal	5 M
		Total = 40 M

General Instructions (Practical):

A. All the students have to remain present at the examination center 15 minutes before the scheduled time for examination.
B. Students have to carry with them certified journal, I-card or examination receipt, and other necessary requirements for examination.
C. Candidate should not leave the practical hall without the permission of examiner.
D. Use of calculator is allowed (case to case basis) and the use of mobile phones**,** smart watches, any electronic devices is strictly prohibited in the university examination hall.
E. The candidate has to leave the laboratory only after the submission of all the answer sheets of the exercises performed.

18.5 Elective Subject Internal Examination Pattern UG (Second & Third Year) Theory: 20 marks

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Long essays	2	1	1x10	10 marks
Short answers	3	2	2x5	10 marks
Total				**Total= 20 marks**

Note –20 marks to be converted to 10 marks weightage for submission to the university.

18.6 Theory Question Paper Pattern For Elective Subject in University exam for UG Second and Third year (semester III to V) (AY 2020-21 onwards)

Question type	No. of questions	Questions to be answered	Question X marks	Total marks
Structured LAQ	3	2	2x10	20 marks
Short notes	5	4	4 x5	20 marks
Total				**40 Marks**

18.7- Model Checklist for Evaluation of the Clinical Directed Posting (UG)

Name of the student: _____Date:_____
Program:_____
Semester: _____ Name of the Internal faculty/Observer:_____
Name of the External Faculty/Observer:_____

Core Competencies	Marks allotted	Marks obtained
Students will begin to develop critical thinking abilities utilizing the allied health personnel roles of communicator and caregiver. Students will learn principles of professional allied health personnel practice and provide direct care to individuals within a medical surgical setting while recognizing the diverse uniqueness of individuals with health alterations.		
Clinical Teaching		
a. Demonstrate beginning competency in technical skills.	10	
Independent Work by Student guided by faculty		
a. Develop effective communication skills (verbally and through charting) with patients, team members, and family	2.5	
b. Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.	2.5	
Hands on practical work by students		
a. Protect confidentiality of electronic/manual health records data, information, and knowledge of technology in an ethical manner	05	
Independent work by student		
a. Demonstrate expected behaviors and complete tasks in a timely manner. Arrive to clinical experiences at assigned times. Maintain professional behavior and appearance.	05	
Log book	10	
Viva	10	
Attendance	05	
Total	**50 Marks**	

Sign of Internal Examiner:_____
Sign of External Examiner:_____

18.8 Model Checklist for Evaluation of the Seminar Presentations B.Sc. MDT (Semester IV)

Name of the student: _____ Date:_____

Topic:_____

Name of the Faculty/ Observer: _____

Items for observation during presentation	**Marks allotted**	**Marks Obtained**
Extent of understanding of scope & objectives of the topic by the candidate	10 Marks	
Whether cross- references have been consulted	5 Marks	
Quality of slides	10 Marks	
Clarity of presentation	5 Marks	
Public speaking abilities	10 Marks	
Ability to answer questions asked on the topic	10 Marks	
Total	**50 Marks**	

Note: Assessment of seminar: the seminar shall be assessed on the basis of the content of the topic chosen and its presentation.

19. Internship Exam Pattern (Semester VII & VIII)

19.1 Internal Assessment Exam Pattern (IA) for Semester VII & VIII (Internship Program)

Internal Assessment Exam Pattern (IA) for Semester VII & VIII (Internship Program)	
Internal exam pattern: Total 20 marks with following breakup	
Description	**Marks**
Internal exam (at department)	10 marks
Viva	5 marks
Log Book	5 marks
Total = 20 Marks	

19.2 Scheme of University Semester End Examination (SEE) for Semester VII & VIII (Internship Program) & Eligibility Criteria for Attendance.

Scheme of University Semester End Examination (SEE) for Semester VII & VIII (Internship Program)		
Practical exam pattern: Total 80 marks with following breakup		
Exercise	**Description**	**Marks**
Q No 1	Case Study	2 x15=30 M
Q No 2	Station exercise	3 x 5=15 M
Q No 3	VIVA	15 M
Q No 4	Log Book	10 M
Q No 5	Attendance	10 M
Total = 80 Marks		

Attendance (10 marks) of the student. It was decided that weightage be given to attendance as per following scheme	
Attendance Percentage	**Marks**
< 75	Zero
75	5
76-80	6
81-85	7
86-90	8
91-95	9
96-100	10

Note: Internship is for 12 months (July-December; January-June) after deducting for national holidays/Sick Holidays/ Sundays + Examination), (6 days/week;8 Hours/day). Minimum of 21 weeks/semester. Students are encouraged to involve in community outreach activities as part of their clinical postings without absenting himself/herself for the other regular classes.

20. Scheme of University Examination Theory for PG Program:

General structure / patterns for setting up question papers for Theory / Practical courses, their evaluation weightages for PG programs of MGMSBS are given in the following tables

20.1 Marks scheme for the University exam:

Final theory marks will be 100 marks (80 marks University Theory exam + 20 Marks Internal assessment).

Question		Marks distribution	Marks allotted per section	Marks
Sec: A	MCQ	10 x 1 M = 10	10	10
Sec: B	SAQ	3/4x 5 M = 15	15	35
Sec: B	LAQ	2/3 x 10 M = 10	20	
Sec: C	SAQ	3/4x 5 M = 15	15	35
Sec: C	LAQ	2/3x 10 M = 10	20	
Total				**80 Marks**

20.2 Practical exam pattern: Total 40 marks with following breakup:

Exercise	Description	Marks
Q No 1	Practical exercise - 1	1 x20=20 M
Q No 2	Station exercise	2x5M=10 M
Q No 3	VIVA	10 M
Q No 4	Journal	NIL
Total		**40 Marks**

20.3 Practical to be conducted at respective departments and marks submitted jointly by the parent department to the university.

20.4 Breakup of theory IA calculation for 20 marks

Description	Marks
Internal exam (at department)	15 marks
Seminar	5 marks
Total	**20 Marks**

20.5 Breakup of practical IA calculation:

Description	Marks
Internal exam (at department)	10 marks
Viva	5 marks
Journal	5 marks
Total	**20 Marks**

Note –20 marks to be converted to 10 marks weightage for submission to the university.

20.6: Model Checklist for Evaluation of the Seminar Presentations (PG)

Name of the student: _____ Date: _____
Name of the Faculty/ Observer: _____

Items for observation during presentation	**Marks allotted**	**Marks Obtained**
Extent of understanding of scope & objectives of the paper by the candidate	**10 marks**	
Whether cross- references have been consulted		
Ability to defend the paper		
Clarity of presentation		
Any other observation		

Note: Assessment of seminar: the seminar shall be assessed on the basis of the content of the paper chosen and its presentation.

20.7: Model Checklist for Evaluation of the Educational Tour/Field Work/Hospital Visit/ Industrial Visit (PG)

Name of the student: _____ Date: _____
Name of the Faculty/ Observer: _____

Items for observation during presentation	**Marks allotted**	**Marks Obtained**
Educational Tour/Field Work/Hospital Visit/ Industrial Visit report / Conference/oral presentation	15	
Online MOOC/Swayam / NPTEL courses	05	
Total	**20 Marks**	

*marks to be given based on the proof submitted by the student. Formal examination not required

20.8: Model Checklist for Evaluation of the Clinical Directed Posting (PG)

Name of the student: _____Date:_____
Program:_____
Semester: _____ Name of the Internal faculty/Observer:_____
Name of the External Faculty/Observer:_____

Core Competencies	Marks allotted	Marks obtained
Students will begin to develop critical thinking abilities utilizing the allied health personnel roles of communicator and caregiver. Students will learn principles of professional allied health personnel practice and provide direct care to individuals within a medical surgical setting while recognizing the diverse uniqueness of individuals with health alterations.		
Clinical Teaching		
b. Demonstrate beginning competency in technical skills.	10	
Independent Work by Student guided by faculty		
b. Develop effective communication skills (verbally and through charting) with patients, team members, and family	2.5	
c. Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.	2.5	
Hands on practical work by students		
b. Protect confidentiality of electronic/manual health records data, information, and knowledge of technology in an ethical manner	05	
Independent work by student		
b. Demonstrate expected behaviors and complete tasks in a timely manner. Arrive to clinical experiences at assigned times. Maintain professional behavior and appearance.	05	
Log book	10	
Viva	10	
Attendance	05	
Total	**50 Marks**	

Sign of Internal Examiner:_____
Sign of External Examiner:_____

20.9: Semester III – Dissertation (PG) (Internal Assessment)

Dissertation/Project Proposal : overall performance of the student	**Marks allotted**	**Marks Obtained**
Open mindedness/ Receptivity to feedback Integrates feedback	5 Marks	
Meets deadlines / Regularity in meeting / Consistency in communication	10 Marks	
Continuous Internal evaluation (CIE)		
Interest shown in selecting topic	5 marks	
Appropriate review	10 marks	
Discussion with guide and other faculty	10 marks	
Quality of protocol	5marks	
Preparation of proforma / log book / daily reports	5marks	
TOTAL	**Out of 50**	

20.10: Scheme of Evaluation for MGMSBS for Subjects like Dissertation/ Project Work/ Report (Semester IV)

Evaluation parameter (Semester IV)	**Continuous Internal Evaluation (CIE)**	**Semester End Evaluation (SEE)**	
	Guide	**Internal examiner**	**External examiner**
Thesis preparation, Novelty, Overall Lab Work Culture	25	-	-
Dissertation/Project work book	25	25	25
Evaluation of thesis including Viva Voce	-	50	50
Total	50	75	75
Overall Total = 200 Marks			

21. Scheme of University Examination Theory for MHA & MPH Program:

Revised Scheme of University Examination for PG Program (w.e.f. AY 2022-23)

MASTER of PUBLIC HEALTH (MPH)
&
MASTER of HOSPITAL ADMINISTRATION (MHA)

SEMESTER I & IV

General structure / patterns for setting up question papers for Theory / Practical courses, their evaluation weightage for PG Programs (MPH & MHA) are given in following tables

Marks Scheme for the University Examination
Final Theory Mark will be 100 Marks (80 Marks University Theory Exam + 20 Marks Internal Assessment)

21.1 Theory Paper Pattern: Marks: 80 Time: 3 Hrs.

Question Paper	Question No.	Question Type	Marks Distribution	Marks Per Section
Section A	1	LAQ (1 out of 2)	1 X 10 Marks = 10	40
	2	SAQ (5 out of 6)	5 X 06 Marks = 30	
Section B	3	LAQ (1 out of 2)	1 X 10 Marks = 10	40
	4	SAQ (5 out of 6)	5 X 06 Marks = 30	
TOTAL				**80 Marks**

Note: If the paper is combination of two sub-subjects, the each section is to be dedicated for separate sub-subject for 50% weightage each.

21.2 Practical Examination, if applicable, will be as per last approved pattern

21.3 Internal Assessment Pattern - Theory Marks – 20

Internal Theory Examination	30 Marks / 2 = 15 Marks
Seminar / Assignment	10 Marks / 2 = 05 Marks
Total	**20 Marks**

21.4: Checklist for Evaluation of Practice of Hospital Administration- Basic (MHA 105 CP)

University Exam

Name of the student: _____Date: _____

Program: _____

Semester: _____Name of the Internal Faculty/Observer:_____

Core Competencies	Marks allotted	Marks obtained
Students will be prepared for leadership roles in the hospital sector through imparting training in planning, operation by various departmental postings including orientation in the managerial aspects of clinical and support services. Students will develop critical thinking and skills of professional hospital administrator by taking initiative toanalyzetheprogram/activity		
Hospital Teaching		
a. Demonstrate competency in technical skills.	10	
Independent Work by Student guided by faculty		
a. Develop effective communication skills (verbally and through charting) with patients, team members, and family	2.5	
b. Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.	2.5	
Hands on practical work in hospital by students		
a. Protect confidentiality of electronic/manual hospital records data, information, and knowledge of technology in an ethical manner	2.5	
b. Managerial aspects through various departmental postings	05	
Independent work by student		
a. Demonstrate expected behaviors and complete tasks in a timely manner. Arrive at hospital at assigned times. Maintain Professional behavior and appearance	2.5	
b. Logbook	05	
Project Report		
a. Presentation	10	
b. Viva	05	
Attendance	05	
Total	**50 marks**	
Sign of Internal Examiner:_____ Sign of External Examiner:_____		

21.5: Checklist for Evaluation of Practice of Hospital Administration – Advanced (MHA 204 CP) University Exam

Name of the student:_____ Date: _____

Program: _____

Semester:_____ Name of the Internal faculty/Observer: _____

Core Competencies	Marks allotted	Marks obtained
Students will be prepared for leadership roles in the hospital sector through imparting multidimensional knowledge of the hospital. Students will develop critical thinking and skills of professional hospital administrator, its operation, facilities so that they can work in the areas of formulating policies, planning operational action plans, managing / supervising various departmental activities and audit process.		
Hospital Teaching		
a. Demonstrate competency in technical skills.	5	
Independent Work by Student guided by faculty		
a. Develop effective communication skills (verbally and through charting) with patients, team members, and family	2.5	
b. Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.	2.5	
Hands on practical work in hospital by students		
a. Protect confidentiality of electronic/manual hospital records data, information, and knowledge of technology in an ethical manner	2.5	
b. Self-directed learning through various departmental postings	05	
c. Various audit process undertaken in departmental postings	05	
Independent work by student		
a. Demonstrate expected behaviors and complete tasks in a timely manner. Arrive at hospital at assigned times. Maintain Professional behavior and appearance	2.5	
b. Projects / seminars / conferences / courses completed	05	
c. Logbook	05	
Project Report		
a. Presentation	05	
b. Viva	05	
Attendance	05	
Total	**50 marks**	
Sign of Internal Examiner:_____ Sign of External Examiner:_____		

21.6: Checklist for Evaluation of Practice of Hospital Administration –Project (MHA 305 P)

UNIVERISTY EXAM

Name of the student: _____.____Date: _____

Program: _____

Semester:_____ Name of the Internal faculty/Observer: _____

Core Competencies	Marks allotted	Marks obtained
Students will be prepared for leadership roles in the hospital sector through imparting multidimensional knowledge of the hospital. Students will develop critical thinking and skills of professional hospital administrator, its operation, facilities so that they can work in the areas of formulating policies, planning operational action plans, managing / supervising various departmental activities and audit process.		
Hospital Teaching		
a. Demonstrate competency in technical skills.	5	
Independent Work by Student guided by faculty		
a. Develop effective communication skills (verbally and through charting) with patients, team members, and family	2.5	
b. Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.	2.5	
Hands on practical work in hospital by students		
a. Protect confidentiality of electronic/manual hospital records data, information, and knowledge of technology in an ethical manner	05	
b. Self-directed learning and managerial aspects through various departmental postings	05	
a. Various audit process undertaken in departmental postings	05	
Independent work by student		
Demonstrate expected behaviors and complete tasks in a timely manner. Arrive at hospital at assigned times. Maintain professional behavior and appearance	05	
a. Projects / seminars / conferences / courses completed	10	
b. Logbook	10	
Hospital Project		
a. Presentation	30	
b. Viva	10	
Attendance	10	
Total	**100 marks**	
Sign of Internal Examiner:_____ Sign of External Examiner:_____		

21.7: Checklist for Evaluation of Practice of Public Health (Basic) MPH 105 CP University Exam

Name of the student: _____. _____Date: _____

Program: _____

Semester:_____ Name of the Internal faculty/Observer: _____

Core Competencies	Marks allotted	Marks obtained
Students will develop critical thinking and research skills , data analysis , documentation.		
Topic		
The topic and the importance of topic are precise / Independent scientific thinking/originality	2.5	
Introduction & Literature Review		
1. Does the student present enough and relevant background on what is known on the topic, existing information gap, and importance of bridging that gap?	2.5	
2. Does the student cite enough, relevant literature properly to support the information presented?	2.5	
Methods		
1. Is there enough detail of what, when, where, and how the research was performed so that other researcher can repeat the method for similar studies?	2.5	
Results		
1. Are the results presented clearly, concisely, and in logical order for each objective, hypothesis, or research question (in case of multiple objectives, hypotheses, and/or research questions)?	5	
2. Are the Pictures, Figures, Tables, and any other artwork presented of high quality (legible, labelled properly, standing alone) and described and referred in the text properly?	5	
Discussion		
1. Is the discussion presented in a logical order for each objective, hypothesis, or research question (in case of multiple objectives, hypotheses, and/or research questions)?	2.5	
2. Does the student answer the research question(s), or accept or fail to accept null hypothesis(es) proposed for the study?	2.5	
3. Does the student relate the findings to relevant literature with proper citation?	2.5	
4. Does the student present satisfactory reasons for findings that are in disagreement with previously reported results in other literature?	2.5	
Conclusions and other parts		
Does the student draw reasonable conclusion(s) based on the research findings, and present implications of the findings? Are the conclusions of any utility to the scientific community, or any other stakeholders? Are the acknowledgements and cited references properly presented?	5	
Overall Quality of Writing		
Given the entire application, what is the overall assessment of the individual thesis?	5	
Communication		
In a cogent manner	5	
Using appropriate style	2.5	
By adequately defending the results orally	2.5	
Total	**50 marks**	

Sign of Internal Examiner:_____

Sign of External Examiner:_____

21.8: Checklist for Evaluation of Practice of Public Health (Advance) MPH 204 CP University Exam

Name of the student: _____. _____Date: _____
Program: _____
Semester:_____ Name of the internal faculty/Observer:_____

Core Competencies	Marks allotted	Marks obtained
Students will develop critical thinking and research skills, data analysis, documentation.		
Topic		
The topic and the importance of topic are precise / Independent scientific thinking/originality	2.5	
Introduction & Literature Review		
1. Does the student present enough and relevant background on what is known on the topic, existing information gap, and importance of bridging that gap?	2.5	
2. Does the student cite enough, relevant literature properly to support the information presented?	2.5	
Methods		
1. Is there enough detail of what, when, where, and how the research was performed so that other researcher can repeat the method for similar studies?	2.5	
Results		
1. Are the results presented clearly, concisely, and in logical order for each objective, hypothesis, or research question (in case of multiple objectives, hypotheses, and/or research questions)?	5	
2. Are the Pictures, Figures, Tables, and any other artwork presented of high quality (legible, labelled properly, standing alone) and described and referred in the text properly?	5	
Discussion		
1. Is the discussion presented in a logical order for each objective, hypothesis, or research question (in case of multiple objectives, hypotheses, and/or research questions)?	2.5	
2. Does the student answer the research question(s), or accept or fail to accept null hypothesis(es) proposed for the study?	2.5	
3. Does the student relate the findings to relevant literature with proper citation?	2.5	
4. Does the student present satisfactory reasons for findings that are in disagreement with previously reported results in other literature?	2.5	
Conclusions and other parts		
Does the student draw reasonable conclusion(s) based on the research findings, and present implications of the findings? Are the conclusions of any utility to the scientific community, or any other stakeholders? Are the acknowledgements and cited references properly presented?	5	
Overall Quality of Writing		
Given the entire application, what is the overall assessment of the individual thesis?	5	
Communication		
In a cogent manner	5	
Using appropriate style	2.5	
By adequately defending the results orally	2.5	
Total	**50 marks**	

Sign of Internal Examiner:_____

Sign of External Examiner: _____

21.9: Checklist for Evaluation of Practice of Public Health-Project (MPH 305P)

Name of the student: _____. _____Date: _____

Program: _____

Semester:_____ Name of the internal faculty/Observer:_____

Core Competencies	Marks allotted	Marks obtained
Students will develop critical thinking abilities utilizing the healthpersonnel roles of problem solver and public health manager. Students will take initiative to analyse the program / activity and completes a project demonstrating the expertise in public health practice.		
Field Teaching		
a. Demonstrate competency in technical skills.	15	
Independent Work by Student guided by faculty		
a. Develop effective communication skills (verbally and through charting) with patients, team members, and family	05	
b. Identify intra and inter-professional team member roles and scopes of practice. Establish appropriate relationships with team members.	05	
Hands on practical work by students		
a. Protect confidentiality of electronic/manual health records data, information, and knowledge of technology in an ethical manner	05	
Independent work by student		
b. Demonstrate expected behaviors and complete tasks in a timely manner. Arrive to field experiences at assigned times. Maintain professional behavior and appearance and Logbook	20	
PROJECT REPORT	25	
Viva	20	
Attendance	05	
Total	**100 Marks**	

Sign of Internal Examiner: _____

Sign of External Examiner: _____

21.10: Scheme of Evaluation for MGMSBS for Subjects like Dissertation/ Project Work/ Report (Semester IV)

Evaluation parameter (Semester IV)	Continuous Internal Evaluation (CIE)	Semester End Evaluation (SEE)	
	Guide	Internal examiner	External examiner
Thesis preparation, Novelty, Overall Lab Work Culture	25	-	-
Dissertation/Project work book	25	25	25
Evaluation of thesis including Viva Voce	-	50	50
Total	50	75	75
Overall Total = 200 Marks			

22. Dissertation/ Project Work/ Report Evaluation Guidelines for PG courses:

The Dissertation allows the student to develop and display in-depth understanding of a theme in International Studies, as well as an in-depth understanding of the appropriate research tools, approaches and theories applicable to that theme. The dissertation should be based on a well-defined and clear research question of scholarly significance, and that the dissertation develops a theoretically and methodologically informed and evidence-based answer to that question.

Scheme of Evaluation for MGMSBS for Subjects like Dissertation/ Project Work/ Report:

The assignment of marks for Project/Dissertation is as follows:

Part I- III semester

As per proforma Point No. 20.9.

Part-II- IV semester

As per proforma Point No. 20.10 & 21.10.

23. Eligibility for award of degree

23.1 A candidate shall have passed in all the subjects of all semesters (I - VIII) including compulsory embeded internship (One Year) to be eligible for award of Under Graduate degree.

23.2 A candidate shall have passed in all the subjects of all semesters (I – IV) to be eligible for award of Post Graduate degree.

MGM INSTITUTE OF HEALTH SCIENCES

(Deemed to be University u/s 3 of UGC Act,1956)

Grade 'A^{++}' Accredited by NAAC

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