

|          |   | Gender-related value-added courses<br>MGIMHS |                     |   |  |    |            |
|----------|---|--|---------------------|---|--|----|------------|
| Sr<br>No | Name of the value-added<br>courses (with 15 or more<br>contact hours) offered<br>during the last five years | Course<br>Code                               | Year of<br>offering | No. of<br>times<br>offered<br>during<br>the<br>same<br>year | Number of<br>students<br>succesfully<br>completin<br>g the<br>course in<br>that year | NM | AURANGABAD |
| 1        | Gender Sensitisation course   | VAC 08                                       | 2014-15             | 2   | 54   | 0  | 54         |
| 2        | Gender Sensitisation course   | VAC08  | 2015-16             | 3   | 92   | 0  | 92         |
| 3        | Gender Sensitisation course   | VAC08  | 2016-17             | 3   | 139  | 0  | 139        |
| 4        | Gender Sensitisation course   | VAC08  | 2017-18             | 9   | 216  | 0  | 216        |
| 5        | Course in Emotional<br>Intelligence   | VAC10  | 2017-18             | 2   | 88   | 0  | 88         |
| 6        | Course on Gender sensitisation  | VAC08  | 2014-15             | 7   | 172  | 0  | 172        |
| 7        | Course on Emotional intelligence  | VAC09  | 2017-18             | 3   | 107  | 0  | 107        |

Dr. Rajesh B. Goel

Registrar

MGM INSTITUTE OF HELATH SCIENCES

(DEEMED UNIVERSITY u/s 3 of UGC Act,1956)

NAVI MUMBAI- 410 209

#### Value Added Course on Gender Sensitization

#### Introduction:

Gender of a person and attitude of people towards gender have very high impact on personal and social health. Gender discrimination, female feticide, sexual harassment and abuse are results of unhealthy gender attitude. This develops unknowingly because of peculiar sexual socialization. Only information about reproductive system will not be able to change this attitude as it involves de-learning and re-learning. There is need for proactive efforts to develop healthy gender attitude

We want to introduce a value added course on gender sensitization which will deal with these issues and will help to find solutions. This course is in addition to inclusion of gender sensitization in curriculum.

#### Objectives:

At the end of course the participant will have added value in :

Knowledge -

Concept of sex and gender

Issues related with gender

Sexual socialization and literacy

Sexual orientation and related issues

Sexual abuse and related laws

Skills -

Identification of areas where personal and social health is having

impact of gender

Able to work as resource person whenever required

Attitude -

Developing healthy gender attitude without bias, judgment and label

Course coordinator: Dr. Swati Shiradkar

## Department under which course to be conducted: Department of OBGY and ICC

Title: Let us have a healthy gender attitude

Who can take this course: UG and PG Medical / Physiotherapy / Nursing Students

Medical and Non Medical Teachers

Social Workers interested to work in this area (min 12<sup>th</sup>)

Annual Intake : one batch of 30 to 40 participants , 16 contact hours excluding college timings over 2 months

Fee Structure: Open for discussion as the Subject is on social interest

Syllabus: Concept of gender and biological sex

Gender identity, Expression and Related problems

Sexual Orientation and effects on psychological, physical and social health

Conflicts because of gender and sex roles and their effect on health

Special areas where gender has significant role in life like resource availability,

position in family and society, power of decision making and health

Sexual abuse and related laws

What is health gender attitude

Teaching -Learning Methods: Interactive lectures

Role plays

Case studies

Assessment: Pre Test / Post Test / Feedback

Course :- Happiness Through Enhanced Emotional Intelligence

#### Introduction:

Emotional intelligence (EQ/EI) is defined as an ability to identify, consider and control emotions in oneself and to recognize them in others, brought on by a combination of self awareness, self management, social awareness and relationship management.

Intelligent quotient (IQ) correlates with academic success but often fails to assure personal and professional success. EQ on other hand is a spastically significant factor in achieving personal and professional growth. While IQ is inborn god gift; EQ can be improved by learning strategies in areas of self awareness, social awareness and relationship management. Most of the professional courses including medical courses offer little to improve EQ of participants in these course. Present value added course is designed to enable students/participants to lead a happy and fulfilling life by using strategies of EQ/EI.

#### Course objectives:-

Objectives are divided in three domains of learning

| Knowledge  | Skill/psychomotor                            | Attitude/affective                                       |  |
|--|--|--|--|
| Understanding biology of emotions                    | Identify emotions in others                  | Self observation of own emotions and response body to it |  |
| Understanding psychological aspect of emotions       | Initiate communication                       | Improve sleep hygiene                                    |  |
| Role of emotions in daily life                       | Communication in different settings          | Know whom and what pushes your buttons                   |  |
| Study of role of emotions in professional life       | Practice of individual strategies and skills | Observing emotions in others                             |  |
| Learning healthy strategies for emotional management | Keep journal about emotions(mood charts)     | Social awareness and communication                       |  |
| Learning theoretical aspects of communication skills | Seeking feedback                             | Live in the moment                                       |  |
| Learning nuances of relationship                     | Self management in daily life                | Relationship management through role plays               |  |

Course coordinator: Dr. Swati Shiradkar, Dr Manik Bhise

Department under which course to be conducted: Department of OBGY and

Psychiatry

Who can take this course: UG and PG Medical /Physiotherapy / Nursing Students Medical and Non Medical Teachers

**Annual Intake**: one batch of 30 to 40 participants, 16 contact hours excluding college timings over 2 months

**Fee Structure**: Rs 2000/- per head (Open for discussion as the Subject is on social interest)

Syllabus: Identifications of our own emotions

Expressions of emotions in right way

Management of emotions

Understanding emotions of others

Improving intra and inter personal relations.

Management of stress arising out of emotions.

Teaching -Learning Methods: Interactive lectures

Role plays

Case studies

Assessment: pre test / post test / feedback

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### Value Added Course [Conducted by Dept of Psychiatry & OBGY]

#### **Emotional Intelligence**

Happiness through Enhanced Emotional Intelligence

#### Introduction:

Emotional intelligence (EQ/EI) is defined as an ability to identify, consider and control emotions in oneself and to recognize them in others, brought on by a combination of self awareness, self management, social awareness and relationship management.

Intelligent quotient (IQ) correlates with academic success but often fails to assure personal and professional success. EQ on other hand is a spastically significant factor in achieving personal and professional growth. While IQ is inborn god gift; EQ can be improved by learning strategies in areas of self awareness, social awareness and relationship management. Most of the professional courses including medical courses offer little to improve EQ of participants in this course.

Present value added course is designed to enable students/participants to lead a happy and fulfilling life by using strategies of EQ/EI.

#### Course objectives:-

Objectives are divided in three domains of learning

| Knowledge                       | Skill/psychomotor           | Attitude/affective           |  |
|---------------------------------|-----------------------------|------------------------------|--|
| Understanding biology of        | Identify emotions in others | Self observation of own      |  |
| emotions                        |                             | emotions and response body   |  |
|                                 |                             | to it                        |  |
| Understanding psychological     | Initiate communication      | Improve sleep hygiene        |  |
| aspect of emotions              |                             |                              |  |
| Role of emotions in daily life  | Communication in different  | Know whom and what pushes    |  |
|                                 | settings                    | your buttons                 |  |
| Study of role of emotions in    | Practice of individual      | Observing emotions in others |  |
| professional life               | strategies and skills       |                              |  |
| Learning healthy strategies for | Keep journal about          | Social awareness and         |  |

| emotional management            | emotions(mood charts)         | communication           |  |
|---------------------------------|-------------------------------|-------------------------|--|
| Learning theoretical aspects of | Seeking feedback              | Live in the moment      |  |
| communication skills            |                               |                         |  |
| Learning nuances of             | Self management in daily life | Relationship management |  |
| relationship                    |                               | through role plays      |  |

Course coordinator: Dr. Swati Shiradkar, Dr Manik Bhise

Department under which course to be conducted: Department of OBGY and Psychiatry

**TITLE**: Happiness through Enhanced Emotional Intelligence

Who can take this course: UG and PG Medical /Physiotherapy / Nursing Students Medical and Non Medical Teachers.

**Annual Intake**: one batch of 30 to 40 participants, 16 contact hours excluding college timings over 2 months

**Fee Structure**: Rs 2000/- per head (Open for discussion as the Subject is on social interest)

**Syllabus**: Identifications of our own emotions

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**Teaching -Learning Methods**: Interactive lectures

Role plays Case studies

**Assessment:** pre test / post test / feedback

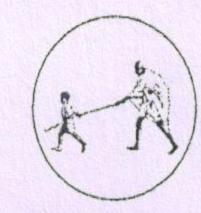
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# PhD Viva Voce Notification



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

MGMIHS/X-I/2020

Date: 05.02.2020

# NOTIFICATION NO: 40/2020

# SUBJECT: Ph.D VIVA-VOCE & THESIS DEFENSE EXAMINATION, FEBRUARY 2020

Open Viva –Voce and defense of Ph.D Student under MGMIHS will be conducted as per following program at respective institutes mentioned.

| Date       | Dept | Name of the Candidate &<br>Title of Thesis  | Time                | Venue  |
|------------|------|---|---------------------|--|
| 24.02.2020 | OBGY | Dr. Swati Shiradkar  "Addressing contemporary issues in sexuality education with holistic approach" | 11.00 am<br>onwards | University Auditorium,<br>3 <sup>rd</sup> Floor, MGMIHS,<br>Kamothe, Navi Mumbai |

All the faculty members and interested students may attend the thesis open defense.

### Note

- 1. Evaluation /assessment will be conducted as per the Ph.D Rules Para 6.10 of MGM Institute of Health Sciences, Navi Mumbai
- 2. The attendance of students and grant of term as per the norms notified by MGM Institute of Health Sciences read with that of UGC/ respective statutory body as the case may be, must be are fulfilled.
- 3. Dr. Sushil Kumar, Prof & HOD, MGM Medical College & Hospital, Kalamboli, Navi Mumbai, to kindly remain observer during the thesis defense.

Jt. Controller of Examinations
MGM Institute of Health Sciences,
Navi Mumbai



## Copy to:

- 1. Hon'ble Vice Chancellor, MGMIHS, Navi Mumbai
- 2. The Registrar, MGMIHS, Navi Mumbai with request to upload the notification in MGMIHS website.
- 3. Dy. Registrar, MGMIHS at Aurangabad Campus for information and co-ordination please.
- Research Secretariat, MGMIHS, Navi Mumbai
- 5. Dr. Swati Shiradkar, Guide of the student to act as the internal evaluator per guidelines contained in Ph.D Rules para 6.10 ,read with Annexure-4 of said Rules
- 6. The Dean/ Principal, Medical / Nursing/ Physiotherapy Colleges and School of Biomedical Sciences are requested to bring this to the notice of all faculty members and students, displaying in the College Notice Board.
- 7. Observer Dr. Sushil Kumar, Prof & HOD, MGM Medical College & Hospital, Kalamboli, Navi Mumbai