



## **MGM INSTITUTE OF HEALTH SCIENCES**

(Deemed University u/s 3 of UGC Act, 1956)

**Grade 'A' Accredited by NAAC**

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## **MGMIHS ANNUAL GENDER SENSITIZATION ACTION PLAN**

### **Inclusion of "Gender Sensitization" in Curriculum**

#### **Introduction**

The health care provider should have a healthy gender attitude, so that discrimination, stigmatization, bias while providing health care will be avoided. The health care provider should also be aware of certain medicolegal issues related with sex and gender.

Society particularly youth & adolescents need medically accurate, cultural & age-wise appropriate knowledge about sex, gender & sexuality, so we can train the trainers for the same. It is the need of the hour to prevent sexual harassment and abuse.

**Board of Management Resolution No. 4.16 of BOM-55/2018** resolved that Dr. Swati Shiradkar, Professor (OBS & GYN) at MGM Medical College, Aurangabad will **coordinate the adoption of modules (prepared by CEHAT, MUHS & DMER) for Integrating Gender in Medical Education in 5 core disciplines (Medicine, Forensic Medicine, OBS & GYN, Psychiatry and Community Medicine).**

#### **Outline**

1. For undergraduates :- Three sessions of two hours each, in 2<sup>nd</sup> term, 3<sup>rd</sup> term & 8<sup>th</sup> term.
2. For postgraduates and faculty:- One session of two hrs .
3. For those wish to be trainers or interested for their own self, value added course (which is optional) about sex, gender, sexuality & related issues

**Dr. Rajesh B. Gool**  
Registrar

## **Responsibility**

Internal Complaints Committee (ICC) of MGMIHS, with necessary support from IQAC & respective departments.

## **DETAILS OF UNDERGRADUATE SESSIONS**

### **1. First session in 2<sup>nd</sup> term**

**Aim** – To make students aware about the concept of sexuality & gender.

To check accuracy of knowledge they have.

To make them comfortable with their own gender identity & related issues.

To make them aware about ICC and its functioning.

**Mode** – Brain storming, Interactive Powerpoint presentation, experience sharing.

**Duration** – Around two hours

**Evaluation** – Feedback from participants.

### **2. Second session in 3<sup>rd</sup> / 4<sup>th</sup> term**

**Aim** – To ensure healthy gender attitude in these students as now they start interacting with patients.

To ensure that they maintain dignity and privacy while interacting with patients and relatives, particularly gender related.

To make them aware about importance of confidentiality related with gender issues.

To encourage them to note gender related issues affecting health care & seek solutions.



**Mode** – focused group discussions on case studies, Role plays & discussion.

**Duration** – Around two hours.

**Evaluation** – Feedback from participants.

### **3. Third session in 8<sup>th</sup> term.**

**Aim** – To understand effect of gender attitudes on health care in various subjects.

To develop healthy gender attitude while dealing with these issues.

**Mode** – Suggested PBL by departments individually (in collaboration with ICC till faculty sensitization is complete)

**Evaluation** – Feedback

### **DETAILS OF POSTGRADUATE SESSIONS**

**Session of 2-3 hours preferably in induction program.**

**Aim** – To introduce medically accurate concept of gender, sex, gender role & sex role.

To ensure healthy gender attitude at workplace.

To understand gender associated concepts on health related issues & avoid such bias while providing health care.

To make them aware about ICC & it's functioning.

**Mode** – Interactive PPT

Role plays & discussion

**Duration** – 2 to 3 hrs

**Evaluation** – Feedback.



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## **DETAILS OF SESSIONS FOR FACULTY**

A session of 2 hours may be held during combined activities.

**Aim** – To ensure clarity of concept about gender & sex.

To discuss effect of these concepts on health related issues.

To identify such gender & sex related issues in individual subject specialties.

To discuss methodology like PBL for under graduate students when they are in 7<sup>th</sup>-8<sup>th</sup> semester.

**Mode** – Role play

Focused group discussion

Case studies

**Evaluation** – Feedback.

## **Gender Equity Awareness Program**

Two Programs per year on Gender Equity are to be conducted by all constituent colleges under MGMIHS.



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