

Domain	Challenge	Activity	Impact
Academic	<ol style="list-style-type: none"> 1. <i>MGMIHS offers programme relevant to the local, national, regional and global health care needs</i> 2. <i>MGMIHS Programme focuses Competency building for better employability, entrepreneurship and overall skill-development</i> 3. <i>Inculcation of Crosscutting issues and professionalism</i> 	<ol style="list-style-type: none"> 1. Defined Programme Outcomes (POs) and Course Outcomes (COs) 2. Choice Based Credit System (CBCS) 3. Skill based Courses 4. Interdisciplinary Courses 5. Inclusion of Global Competencies 6. Curriculum review by feedback of all stakeholders 7. Incorporated Medical Ethics and Professionalism in curricula 8. Graduate Attributes <ul style="list-style-type: none"> • Dynamic Professionalism • Exemplary Leadership • Effective Communication Skills • Scholarly Attitude • Element of Critical Thinking • Enthusiasm for Research • Social Commitment • Global Competencies 9. Training/ workshop on Gender, Human Values, Environment and Sustainability and Professional Ethics 	<ol style="list-style-type: none"> 1. Defined POs and Cos for all 126 programs with 642 courses 2. 31 CBSC Courses with 30 with electives 3. B.Sc. (Allied Sciences), BPO, BLS, ACLS, ATLS etc. Courses 4. 552 interdisciplinary courses out of 774 5. 4 Centres of Excellence in collaborations with various Foreign Institutions 6. Feedback Analysis of Students, Faculty, Parents, Alumni, Professionals, Employers, Patients and Examiners 7. MGMIHS Bioethics Unit under UNESCO Chair in Bioethics 8. Graduate Attributes helped students for better future prospects 9. Gender sensitization programme: 38 programmes were organized by constituent units including Workshops, Essay-writing, Skits, Role-plays, Slogan writing, Open house discussions, and Interactive sessions on rights, duties and social role of gender. 10. Environment and Sustainability: <ul style="list-style-type: none"> • Swacch Bharat Summer Internship • Disaster Management and Mitigation Resources Program 11. Human values: Gandhian values, Value added courses, POISE, 3T – Integrated Bioethics Health science course
Faculty Development	<ol style="list-style-type: none"> 1. Mode of content delivery 2. Attendance 3. Awareness regarding recent trends in T-L process 4. Curricular revisions 5. Psychomotor skills 	<ol style="list-style-type: none"> 1. Workshops for Faculty for innovative T-L method 2. Guest lectures 3. Structured induction programs for students 4. Parent teacher Meetings 5. Inclusion of Bioethics into curricula 6. Communication Skills module 7. Skill-Lab exercises 8. Academic Audit 9. Feedbacks from stakeholders 	<ol style="list-style-type: none"> 1. Understanding of student needs 2. Competency-Based Curriculum 3. Judicious use of PowerPoint 4. Implementation of student-centric T-L methods: Integrated Teaching, PBL, Group Discussions, Journal Clubs, Mortality meets 5. Effective clinical reasoning 6. Evidence-Based treatment protocols 7. More opportunities for hands-on training 8. Improved patient care
Student Welfare	<ol style="list-style-type: none"> 1. <i>Enhancing Learning experience</i> 2. <i>Low performers and high achievers</i> 	<ol style="list-style-type: none"> 1. Experiential learning 2. Integrated/Inter-disciplinary learning 3. Participatory learning 4. Problem-solving 	<ol style="list-style-type: none"> 1. Practical applications and patient-centric learning experiences. Peer-assisted learning, Think-Pair-Share, Projects, research discussions. Outcome Based learning or Competence Based Learning

		<p>methodologies</p> <ol style="list-style-type: none"> Self-directed learning Patient-centric and Evidence-based learning The Humanities Project-based learning Role play Remedial drills Mentorship Peer-Assisted Learning Parent-Teacher meetings Student feedback Co-curricular opportunities 	<ol style="list-style-type: none"> Vertical and Horizontal teaching from formative years. Centralized clinical meetings, mortality audits, Clinico- Pathological Correlation meetings Problem-Based-Learning, Think-Pair-Share and feed-back at the end of sessions. Students Led Objective Tutorials (SLOT) and Team-Based-Learning. Problem-Based-Learning (PBL) and Case-Based- Learning (CBL) are conducted at OPD Directly Observed Procedural Skill (DOPS) Mentor : Mentee Ratio = 1:9
Research	<ul style="list-style-type: none"> Effective research output in terms of relevance and quality Extramural funding Collaborations 	<ul style="list-style-type: none"> Workshops on Research Methodology Sessions on Plagiarism Policy Guest lectures on scientific writing Establishment of Innovation Incubation council(IIC) Promotion of UG research culture Upgraded research laboratories 	<ul style="list-style-type: none"> Identification of thrust areas (TB and Organ Donation) Inter-disciplinary research 1 Grant, 9 published patents, 8 copyrights Increase in number of indexed research publications Initiation of start-ups Increase in extramural grants Effective industry-academia collaborations More participation of UG students in ICMR-STs program University UG research policy
Social Commitments	<ul style="list-style-type: none"> Diverse patient population SOPs for various Committees Overall patient satisfaction 	<ul style="list-style-type: none"> Citizen Charter Daily audit of emergency services Prescription and Mortality Audits Effective Antibiotic policy implementation Special services for geriatric population Patient Feedback 	<ul style="list-style-type: none"> Improved patient satisfaction Accreditations: NABH, NABL, MJPJAY scheme, ISO Increased opportunities for patient care and for learning.
Finance	<ul style="list-style-type: none"> Bank reconciliation Purchase procedures Payments and receipts Statutory payments 	<ul style="list-style-type: none"> Now made mandatory – monthly and weekly Purchase procedures are available All fee collections are made online. A software is installed for payment of all taxes. 	<ul style="list-style-type: none"> Errors and omissions are immediately traced. All purchases are now streamlined Clean accounting, good transparency and easy tracking of receipts and payments Now tax payments are on time, interest and penalties are avoided and all current dues are up-to-date
Patient Care	<ul style="list-style-type: none"> Diverse patient population SOPs for various 	<ul style="list-style-type: none"> Citizen Charter Daily audit of emergency services 	<ul style="list-style-type: none"> Improved patient satisfaction Accreditations: NABH, NABL, MJPJAY scheme, ISO

	<p>Committees</p> <ul style="list-style-type: none"> • Overall patient satisfaction 	<ul style="list-style-type: none"> • Prescription and Mortality Audits • Effective Antibiotic policy implementation • Special services for geriatric population • Patient Feedback 	<ul style="list-style-type: none"> • Increased opportunities for patient care and for learning.
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