

## MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

**Grade 'A' Accredited by NAAC**

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### Student Feedback Analysis Report 2018-19

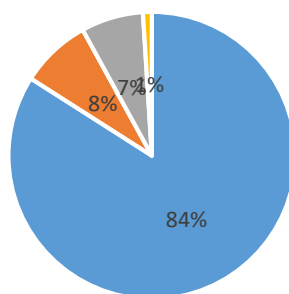
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected from students is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	84	8	7	1

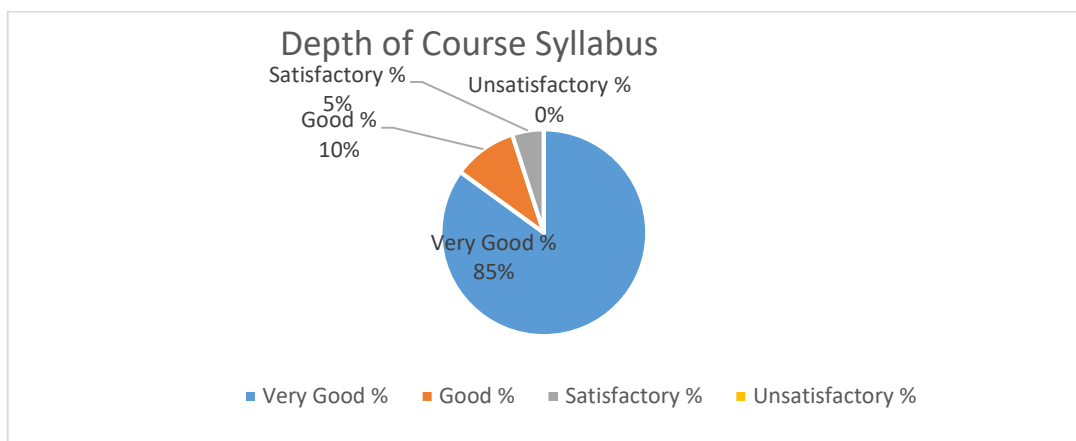
1 Extent of coverage of course syllabus



■ Very Good ■ Good ■ Satisfactory ■ Unsatisfactory

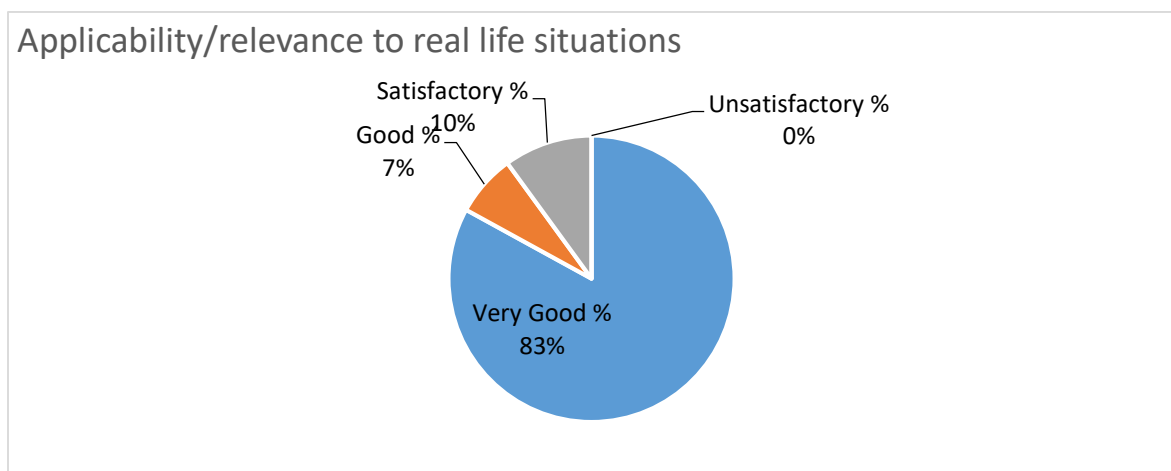
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

## 2. Depth of Course Syllabus



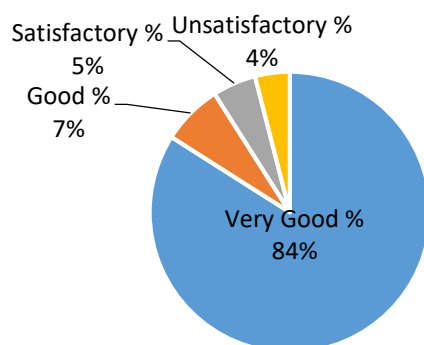
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

## 3. Applicability/relevance to real life situations



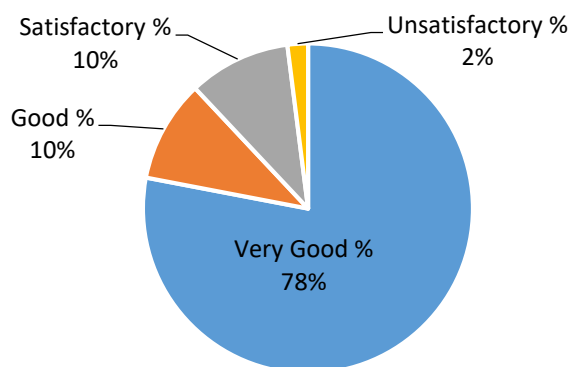
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

**4. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)**



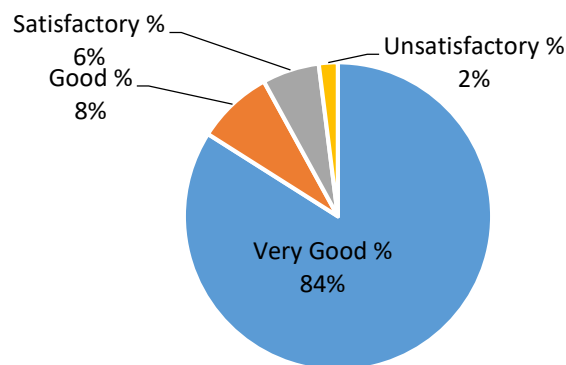
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

**5 Clinical and Practical facilities available**



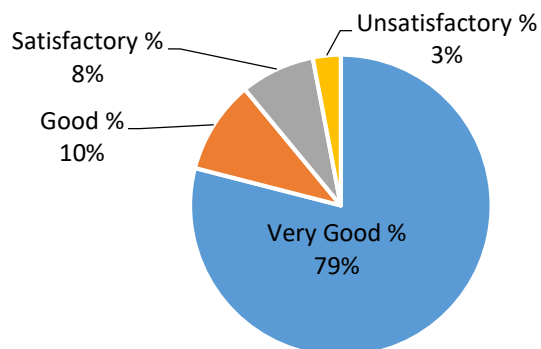
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

### 6 Library material and books availability

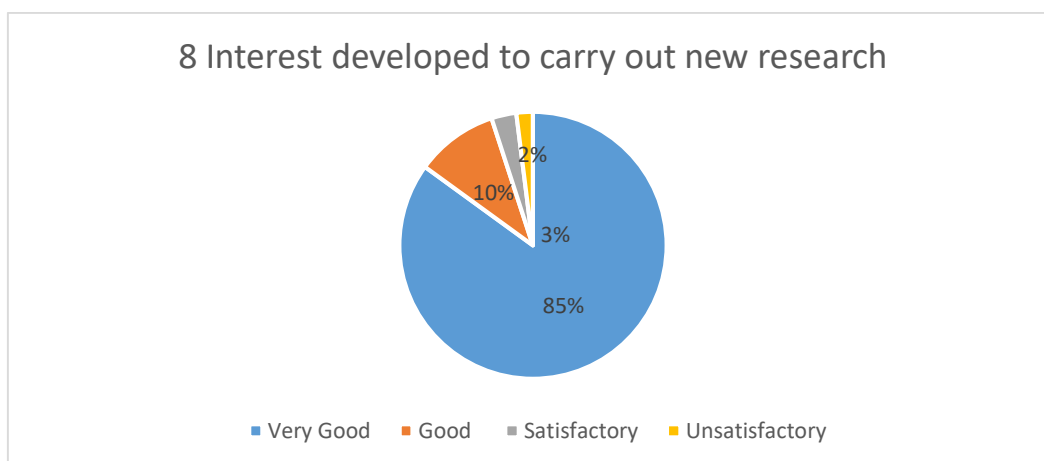


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

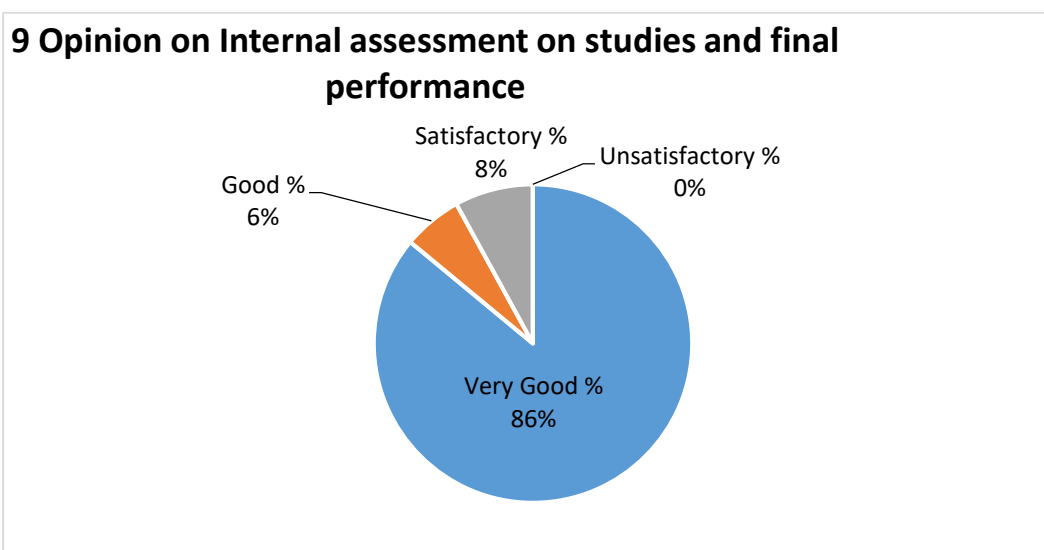
### 7 Ability to use basic and advanced techniques



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	10	3	2

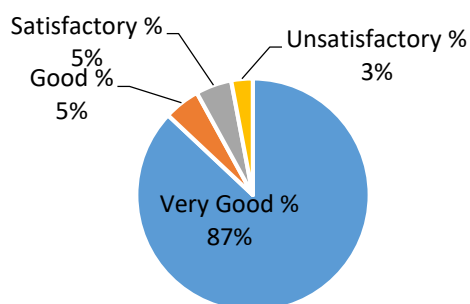


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0



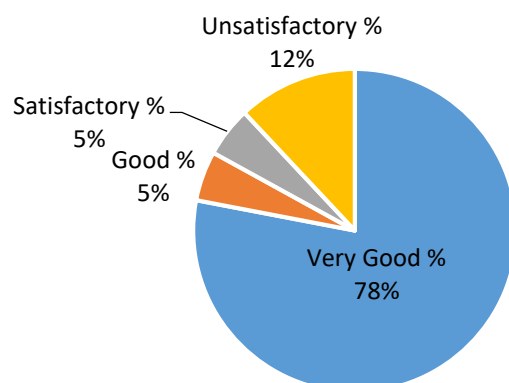
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

### 10 Opinion on method of conduction of University exams

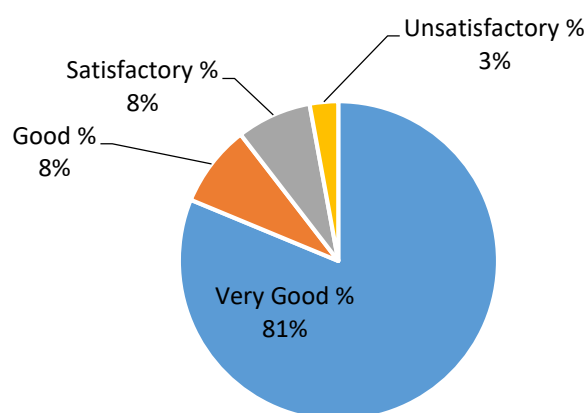


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12


### 11 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9



  
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