



Mahatma Gandhi Mission's

Medical College

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MGM/MCA/2020/ 02

Date :- 01/01/2020

To

Registrar,

MGM Institute of Health Sciences,

Kamothe, Navi Mumbai

Subject: Consolidated report of Slow and advanced learners

Respected Sir,

In connection with NAAC criteria 2.2.1, I am sending consolidated report of slow and advanced learners amongst the students of MGM Medical College, Aurangabad.

Within the classrooms, faculty members have to deal with different types of students.

Generally on the basis of their learning speed students can be classified into advanced learners and slow learners. Each type of students has different learning attitudes and learning habits. A faculty has to adapt a teaching methodology as per type of learner.

We have prepared SOP for identification of slow and advanced learners, modification of teaching methods and outcome monitoring.

For slow learners small group teaching, remediation classes, peer group teaching, mentorship program, parent teachers meeting and interactive sessions are

organized. Slow learners are motivated to use facilities (resource materials, book bank, Wi-Fi and internet facilities etc) available in the institution for their progress.

For advanced learners, we encourage the students to work with slow learners in practical hours and during seminars, group activities, for extra-curricular and co-curricular activities, participate in Quiz competitions, participation in conferences, ICMR- STS, and departmental projects. Students organize workshops in plexus for students all over Maharashtra. Various awards are also given to the advanced learners.

Students are given leadership roles in Students' Council.


As per the talent and interest in cultural, literature, arts and sports students are given memberships of various committees.

Students are encouraged to participate in Community based services, Swachh Bharat Abhiyan.

Outcome of slow learners is assessed on basis of progress in internal assessment and university results.

Copy of SOP for identifying & guiding Slow & Fast Learners, supportive evidence of various activities for slow and advanced learners and evidence of outcome are submitted herewith.




DEAN
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