



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

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MGM/01/A-8/2020/03

Date : 21.02.2020

EXTRACT OF MINUTES OF
BOARD OF MANAGEMENT (BOM-45/2016) MEETING DATED 28.04.2016

Item No. 3.13: Item No. 8 of Academic Council (AC-23/2016) held on Wednesday, 27th April, 2016 : Methodology & criteria for the assessment of learning levels to define slow performers & advance learners.

Resolution No. 3.13: It was resolved to approve the methodology & criteria for the assessment of learning levels to define slow performers & advance learners [**Annexure - XXXVI of BOM-45/2016**]. It is also resolved that at individual constituent unit level, modifications are allowed as per regulatory bodies norms.

Registrar
Dr. Rajesh B. Goel
Registrar

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Methodology and criteria for the assessment of learning levels

- The internal examination is conducted by the faculty and the answer papers are assessed. After evaluation the following protocol is followed.
- **Criteria for slow performer and advance learners:** Students securing below 35% marks in the first internal examination are categorized as **slow performers** whereas students securing more than 75% marks as **advance learners**.
- **Remedial measures for slow performers:**
Formal:
 1. These students are followed at the department level by faculty member.
 2. The remedial classes are conducted regularly in addition to regular classes for slow performers by displaying time table and taking attendance.
 3. Their performances are evaluated by conducting internal examinations periodically.
 4. **Mentorship:** Mentors are assigned to all students in batches of 8-10. Slow performers receive special attention from mentors and subject experts through close interactions. Regular interactive sessions, lab and hands on skill sessions are taken to overcome difficulties in a continuous manner.
 5. **Parent- teachers Meeting (PTM):** They are regularly held subject wise wherein, the strength and weaknesses, attendance and academic performances are discussed with appropriate counselling and remedial measures.
- **Outcome measures:** The outcome of slow performers in class tests, internal examinations, Preliminary examinations and summative assessments are analyzed to ascertain/ co-relate their consistency in improvement.



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Activities for the advance learners

- **Advanced learners** are encouraged to participate in various competitions at state, national and international levels such as quizzes, paper / poster presentations, workshops, seminars, conference and CMEs. Several of them have bagged awards and medals.
- Persuaded to apply for research grants from funding agencies e.g. ICMR. Faculties initiate them to evidence / research based learning. E.g. ICMR-STs.
- Students are involved in Bioethics (UNESCO) activities and training on environmental sciences.
- Deserving students are given scholarships.
- They are encouraged to take up responsible positions in various committees & student council.



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