



**MGM INSTITUTE OF HEALTH SCIENCES**  
 (Deemed University u/s 3 of UGC Act, 1956)  
**Grade 'A' Accredited by NAAC**  
 Sector-01, Kamothe, Navi Mumbai - 410 209  
 Tel 022-27432471, 022-27432994, Fax 022 - 27431094  
 E-mail : [registrar@mgmuhs.com](mailto:registrar@mgmuhs.com) | Website : [www.mgmuhs.com](http://www.mgmuhs.com)

### **Feedback Report 2018-19**

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

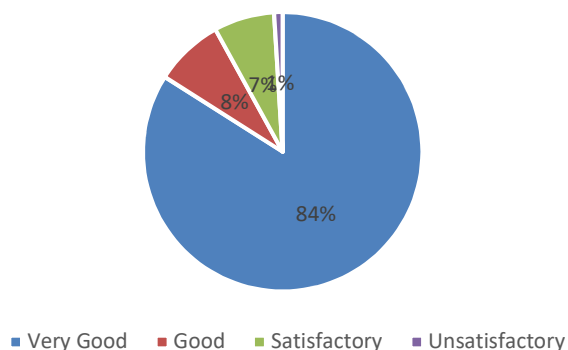
#### Students feedback

In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below

#### 2018-19 Students feedback

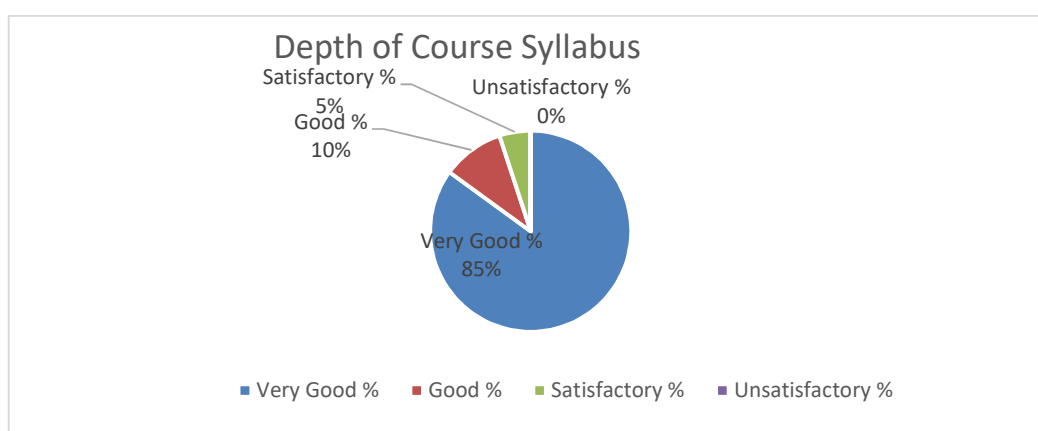
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	84	8	7	1

1 Extent of coverage of course syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

## 2. Depth of Course Syllabus



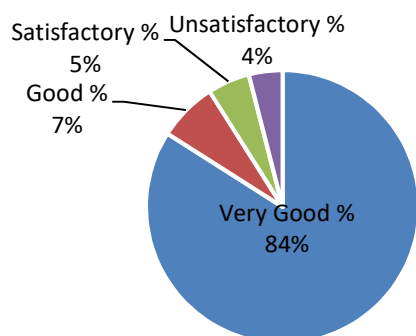
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

## 3. Applicability/relevance to real life situations



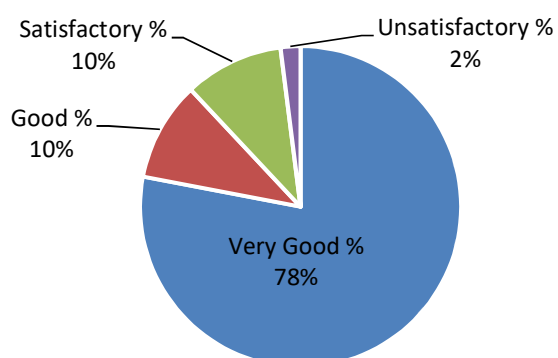
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

**4. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)**



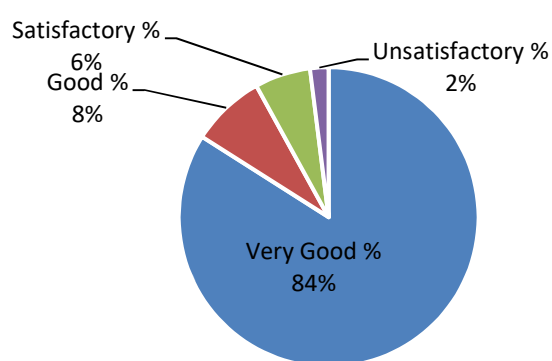
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

**5 Clinical and Practical facilities available**



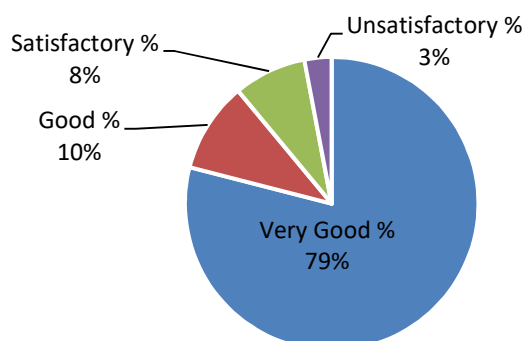
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

### 6 Library material and books availability

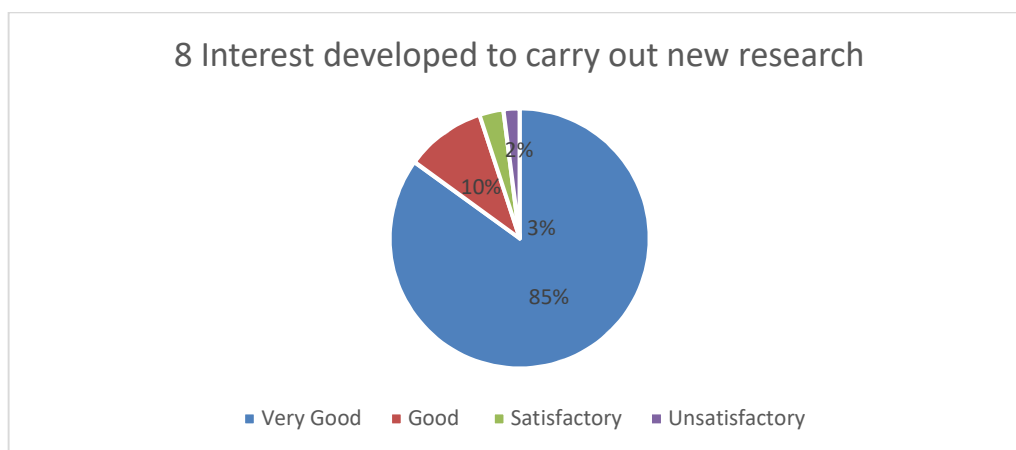


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

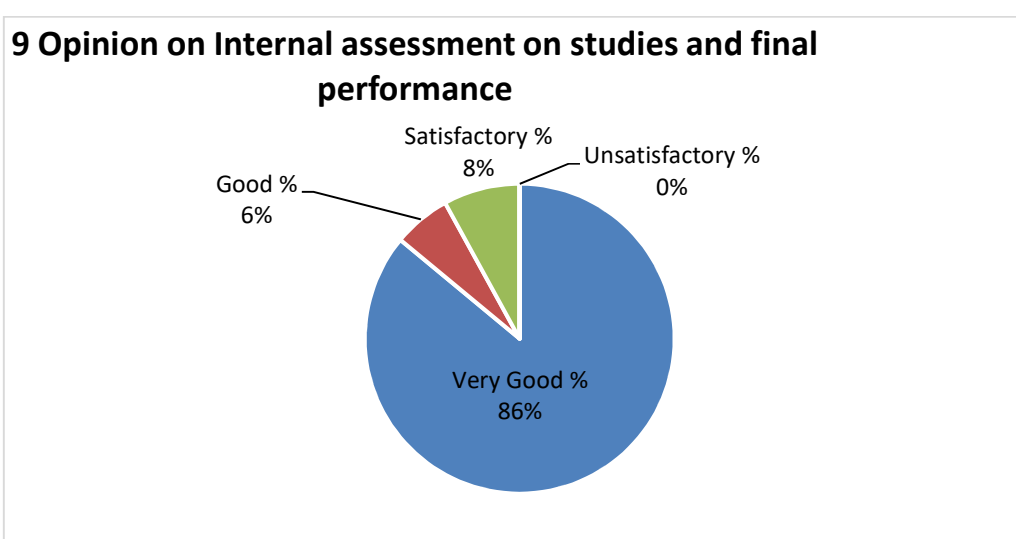
### 7 Ability to use basic and advanced techniques



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	10	3	2

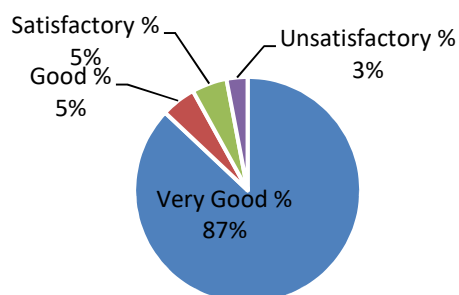


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0



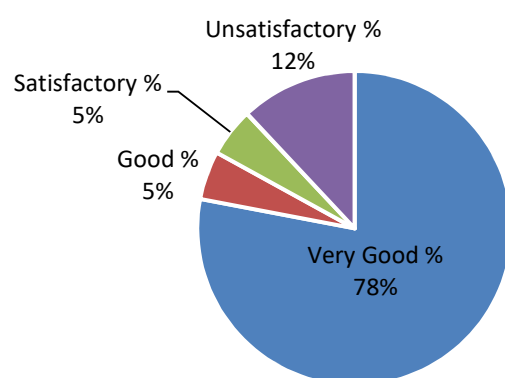
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

### 10 Opinion on method of conduction of University exams

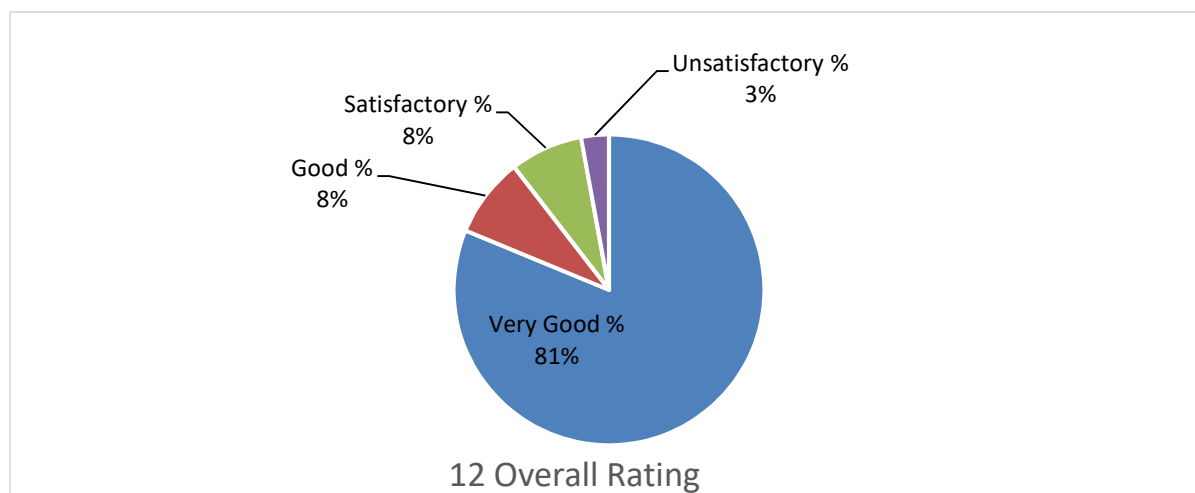


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12


### 11 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9



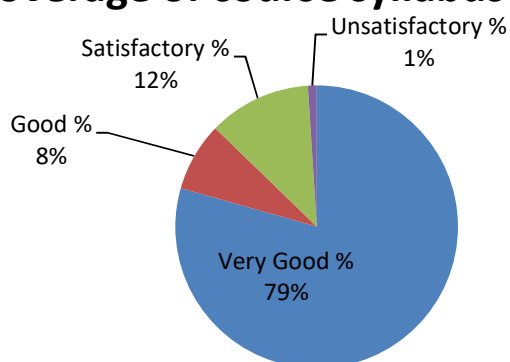
  
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## 2018-19 Parents Feedback

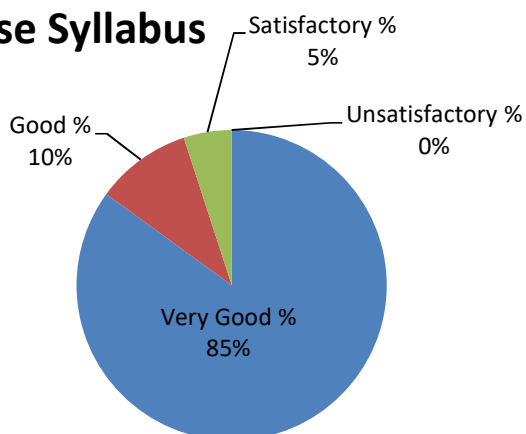
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

### 1 Extent of coverage of course syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

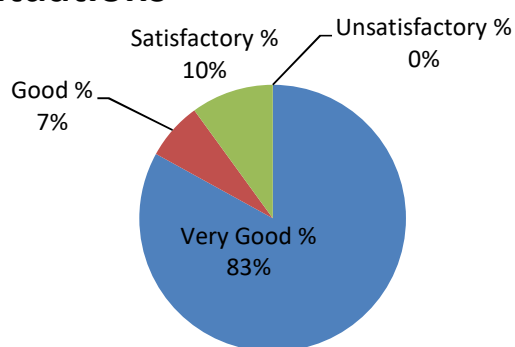
### 2 Depth of Course Syllabus





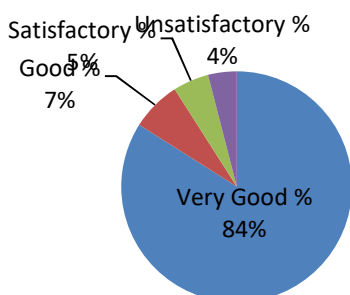
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

### 3 Applicability/relevance to real life situations



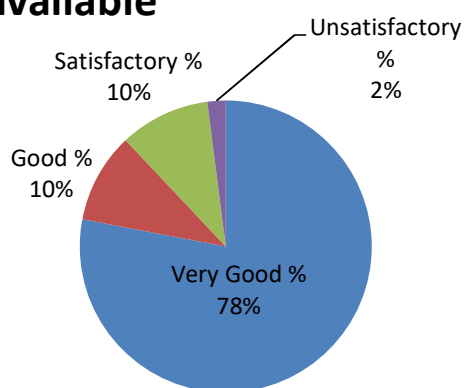
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

### 4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



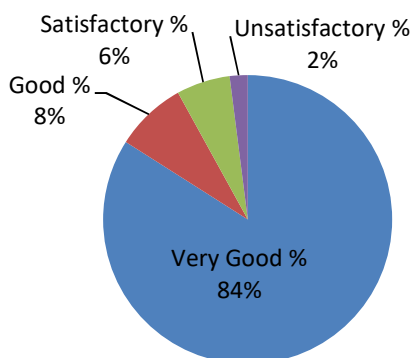
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

### 5 Clinical and Practical facilities available



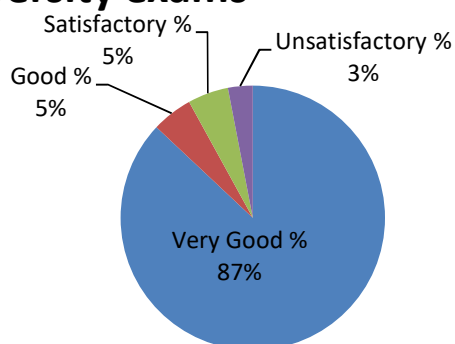
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

### 6 Library material and books availability



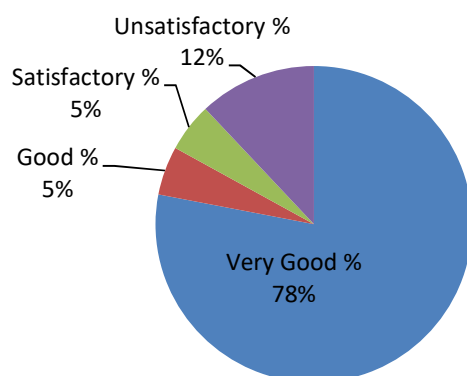
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

### 7 Opinion on method of conduction of University exams

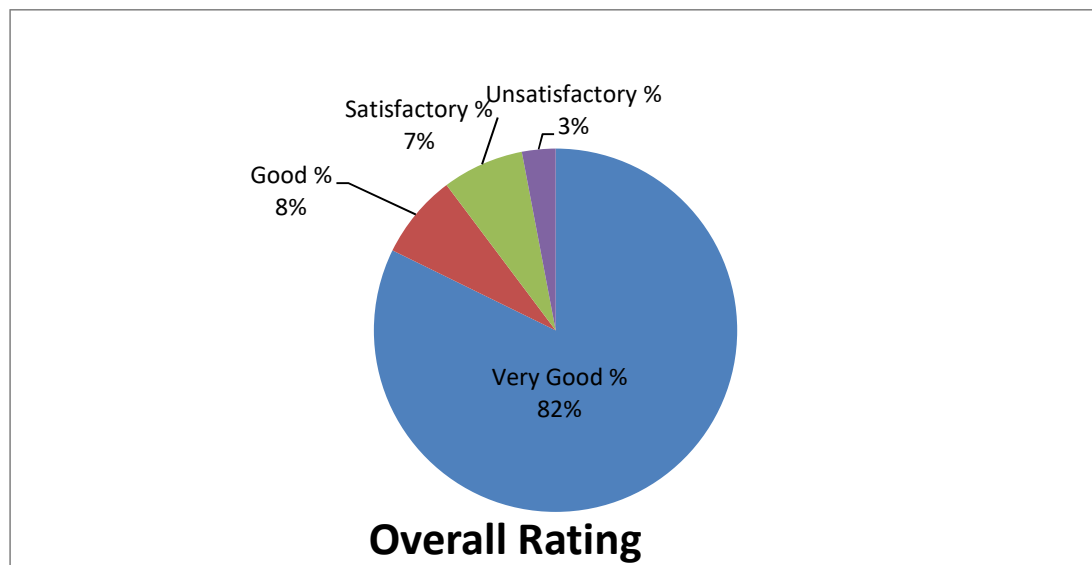


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12

### 8 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3.0



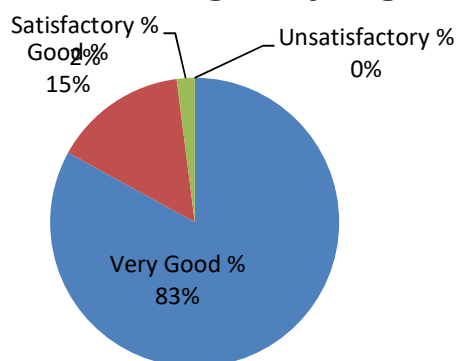
  
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### Faculty Feedback Analysis 2018-19

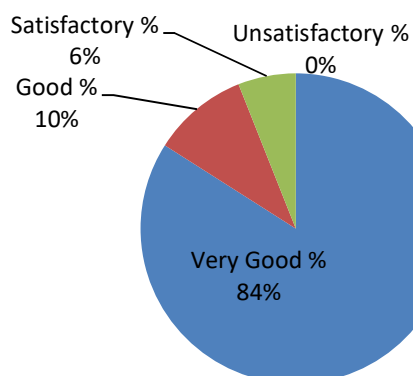
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0

#### 1 Structure of curriculum is logically organized



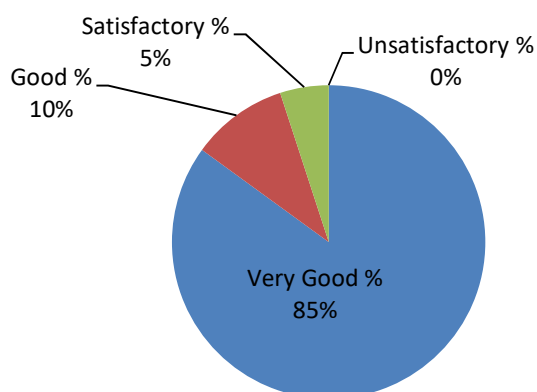
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0

#### 2 Curriculum implementation



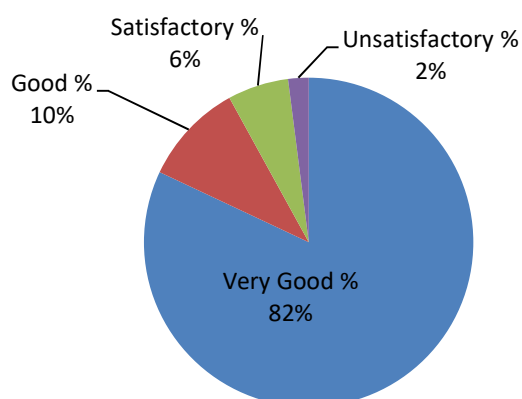
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0

### 3 Course Objectives/outcomes are clearly defined

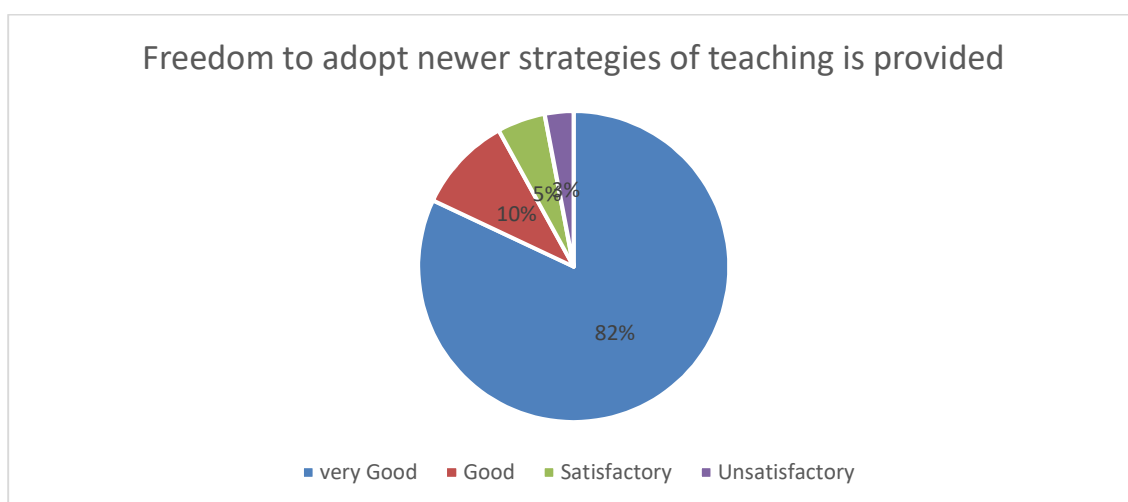


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2

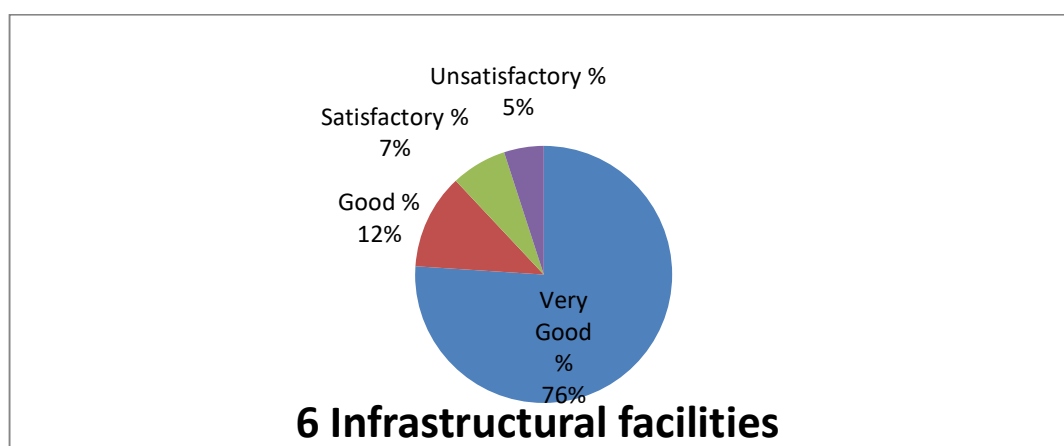
### 4 Course content is need based



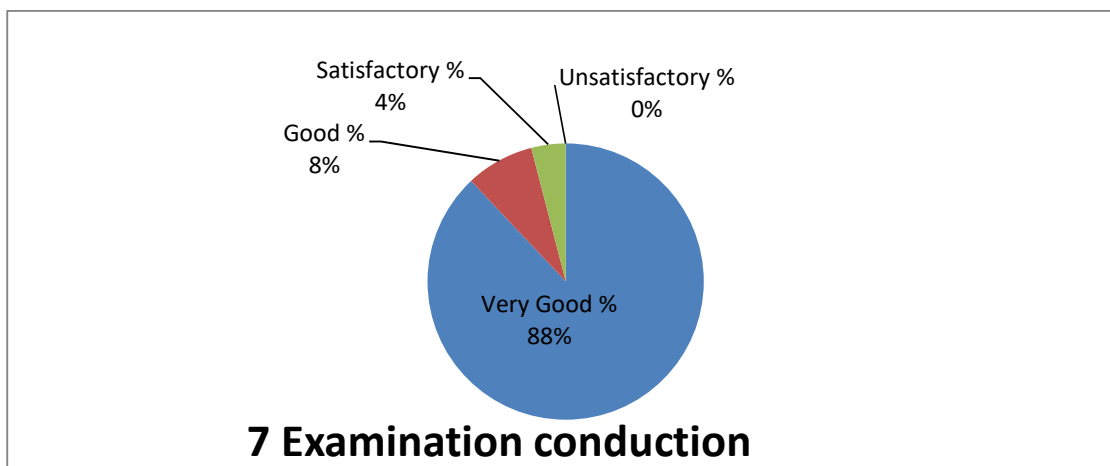
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	82	10	5	3



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7



  
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## **Professional Feedback Analysis Report (2018-2019)**

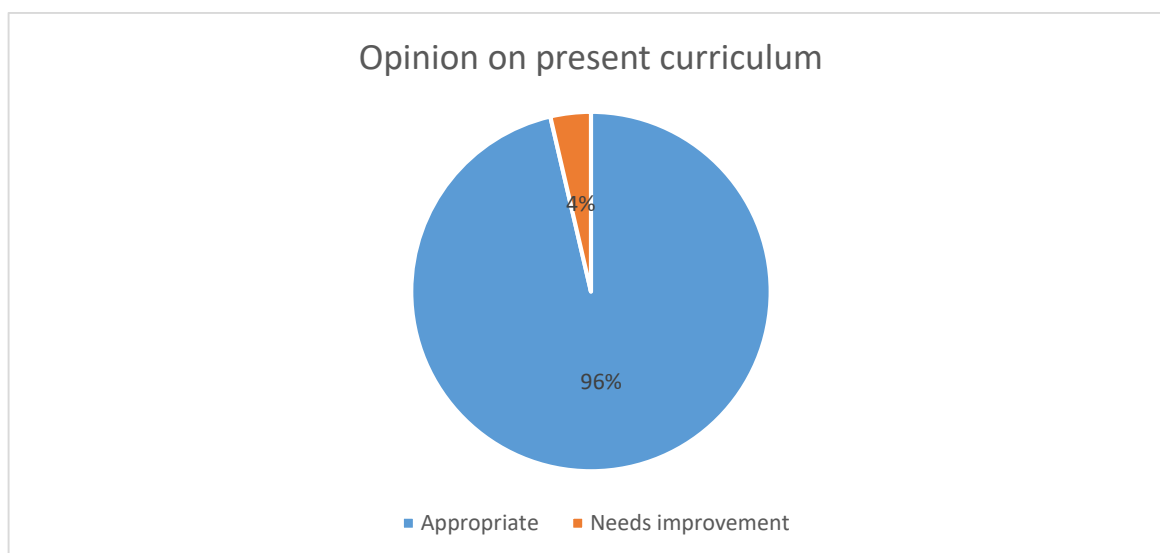
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The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from MGMIHS, (undergraduate and post graduate teachers from various colleges/external examiners during MGMIHS University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

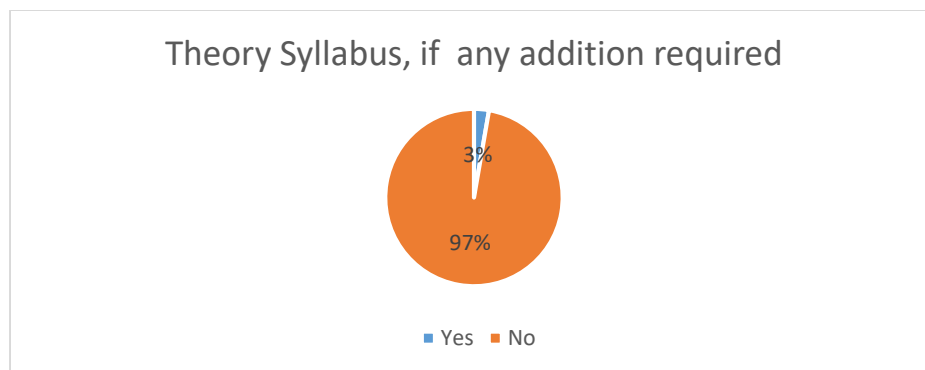
	Appropriate %	Needs improvement %
Opinion on present curriculum	96	04

### **1. Opinion on Present Curriculum**



### **2. Theory Syllabus, if any addition required**

Question	Yes %	No%
Theory Syllabus, if any addition required	3	97

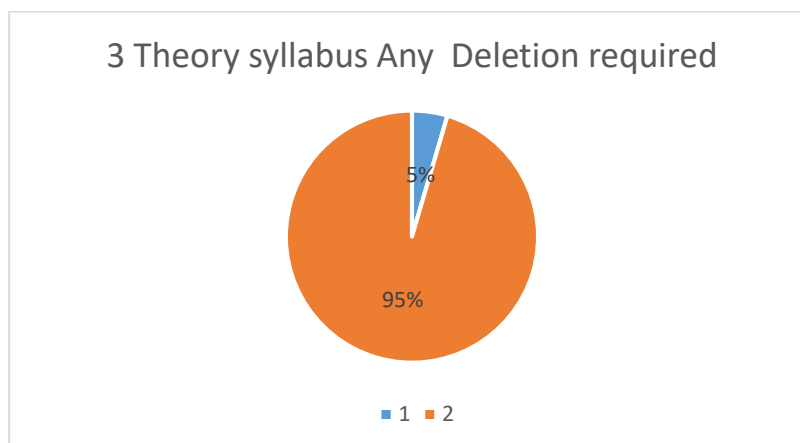


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

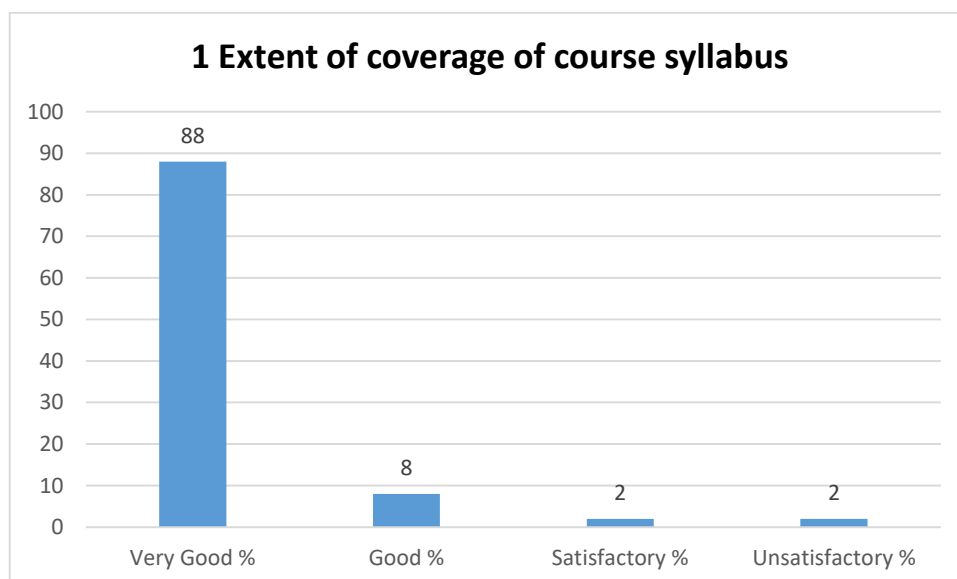
### 3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5	95

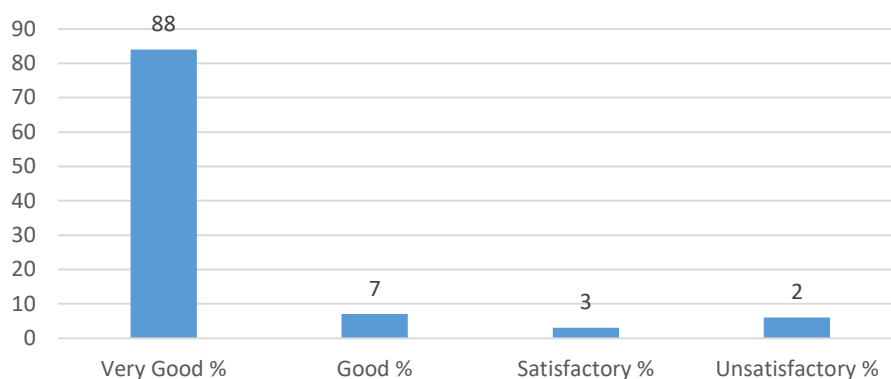
Theory Syllabus, if any deletion, eg. Deletion of articles 377.



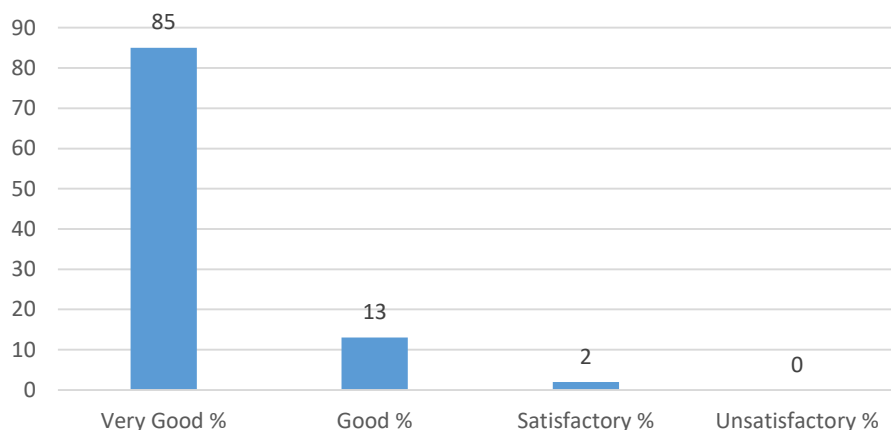
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	88	8	2	2
2	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	88	7	3	2
3	Opinion on method of conduction of University exams	85	13	2	0




## 2. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



## 3. Opinion on method of conduction of University exams



  
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