



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410 209

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Feedback Report 2016-17

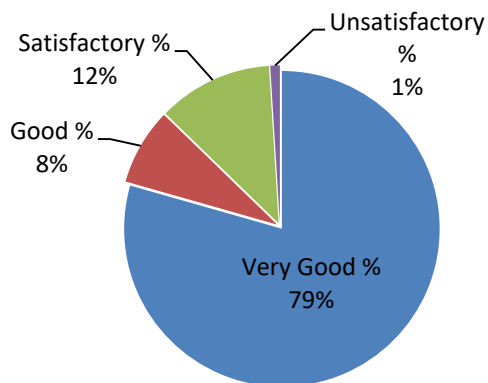
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

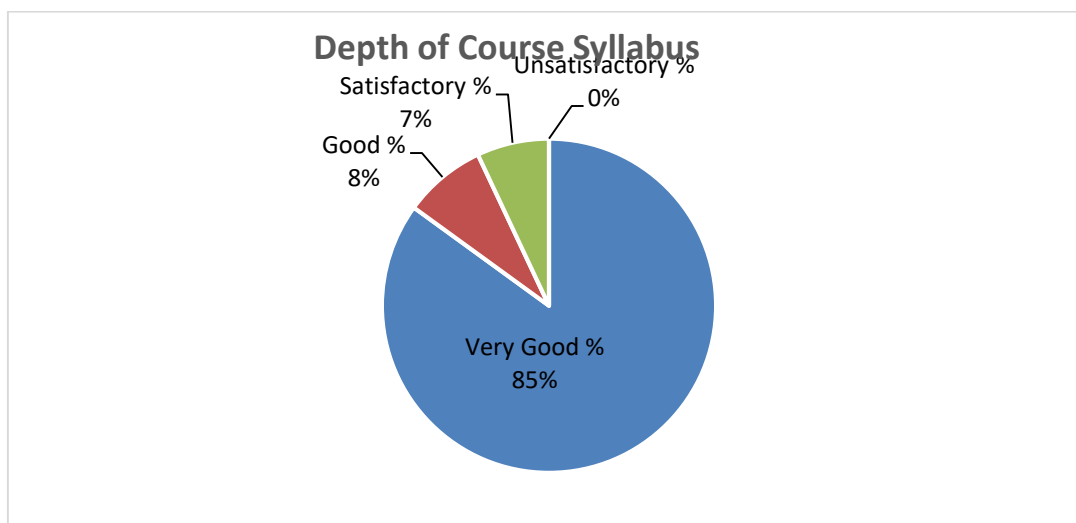
2016-17 Students feedback

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

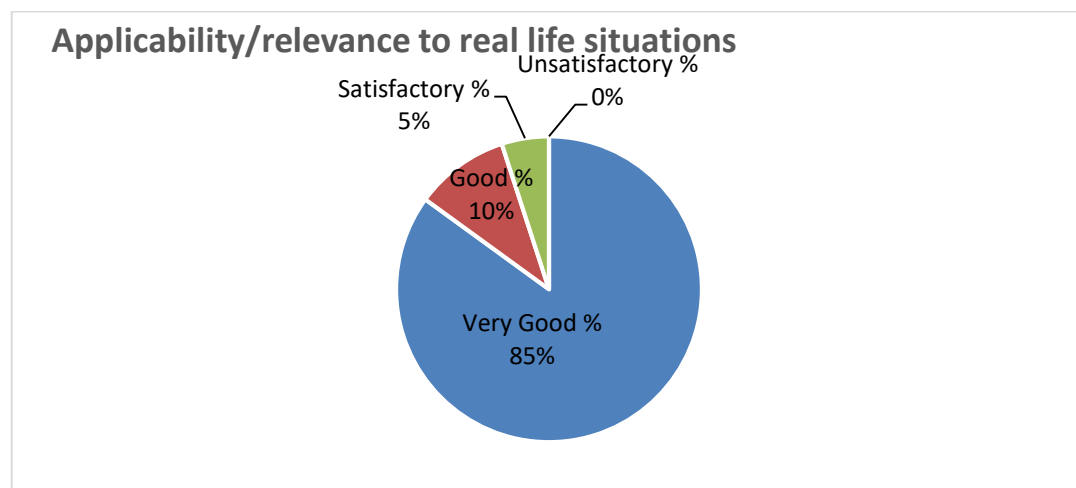
1 Extent of coverage of course syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	8	7	0

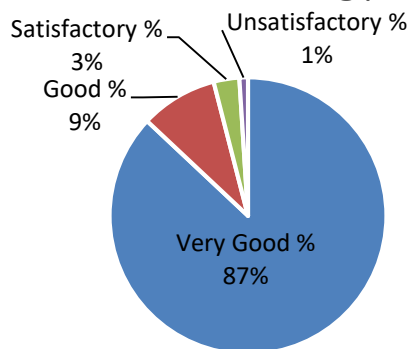


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	85	10	5	0



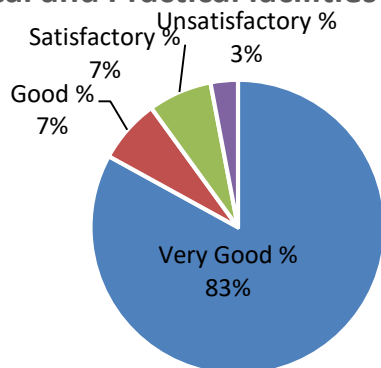
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	87	9	3	1

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	83	7	7	3

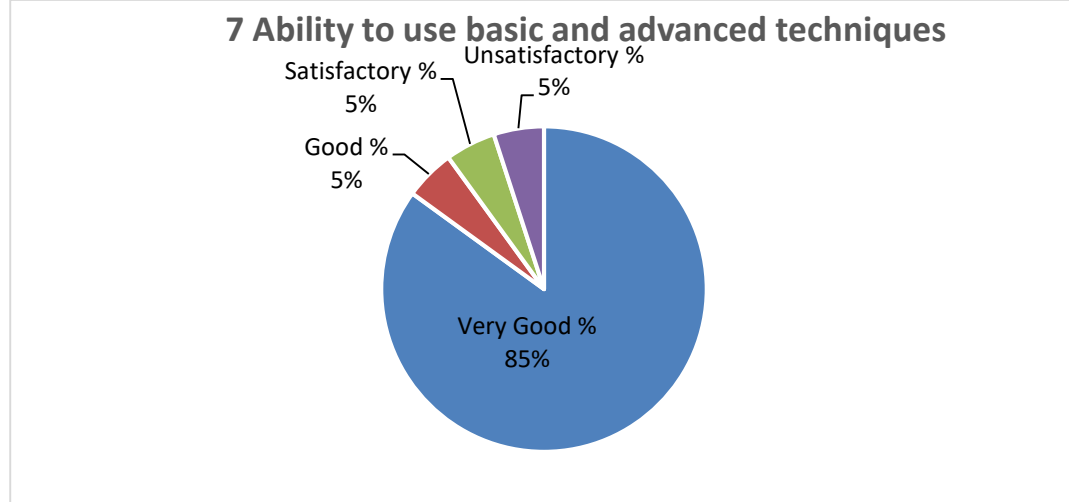
5 Clinical and Practical facilities available



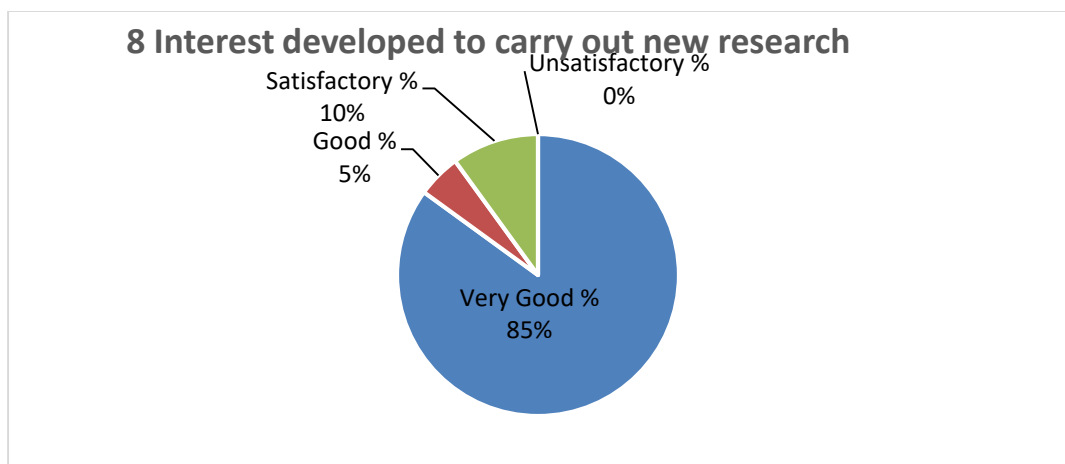
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2



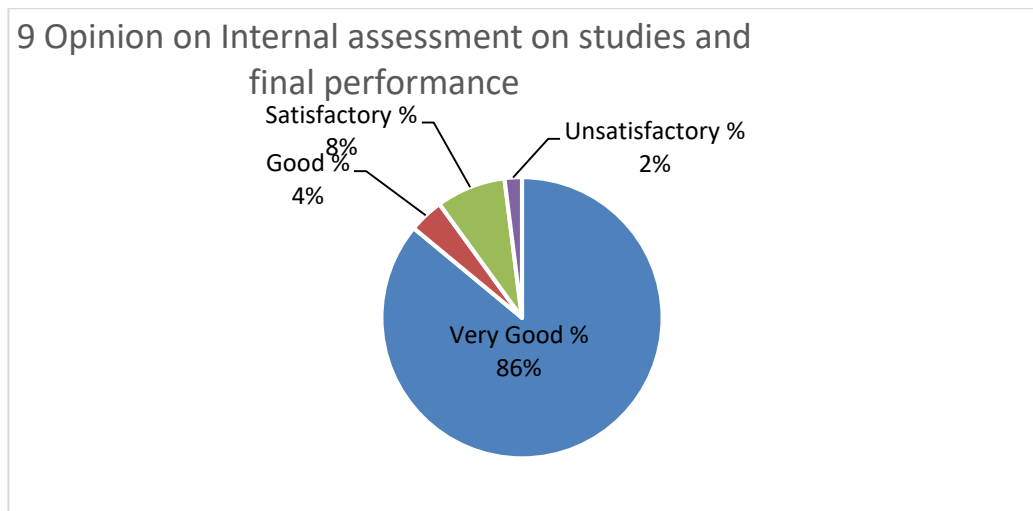
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	85	5	5	5



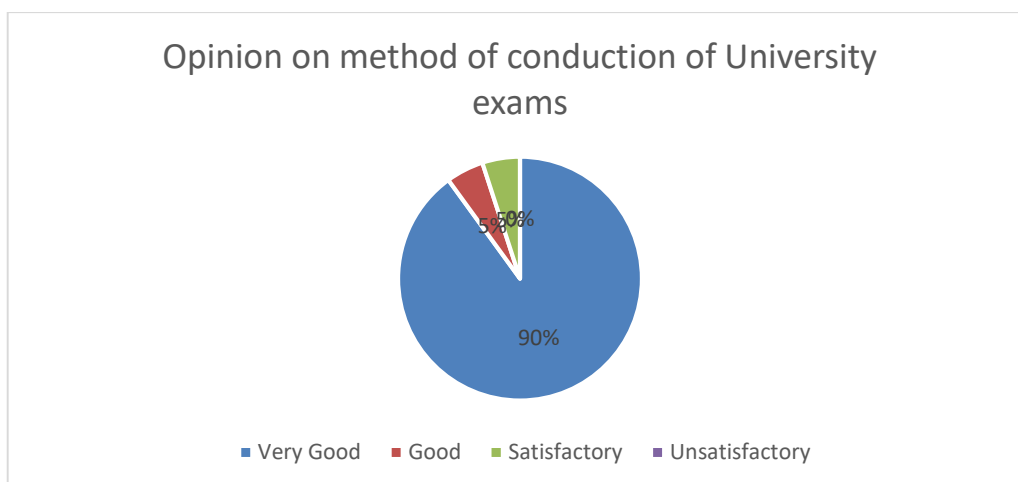
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	5	10	0



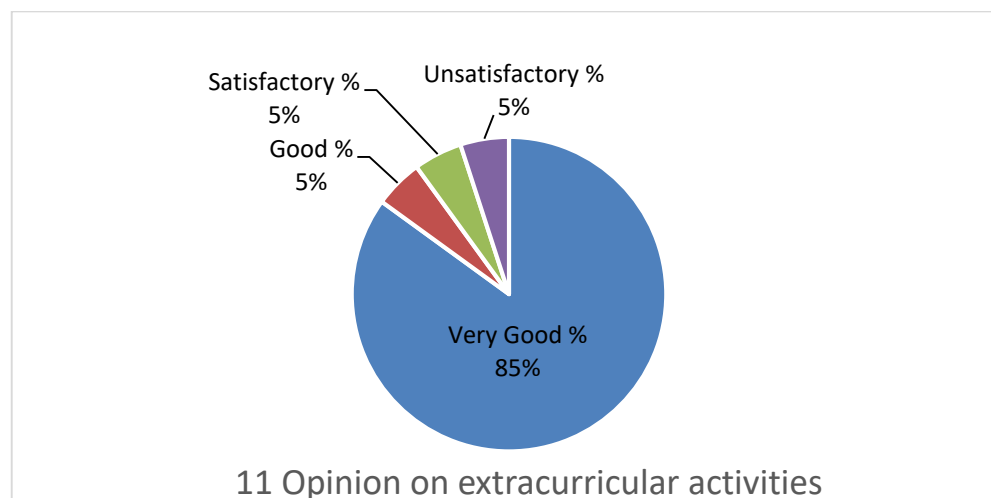
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	4	8	2



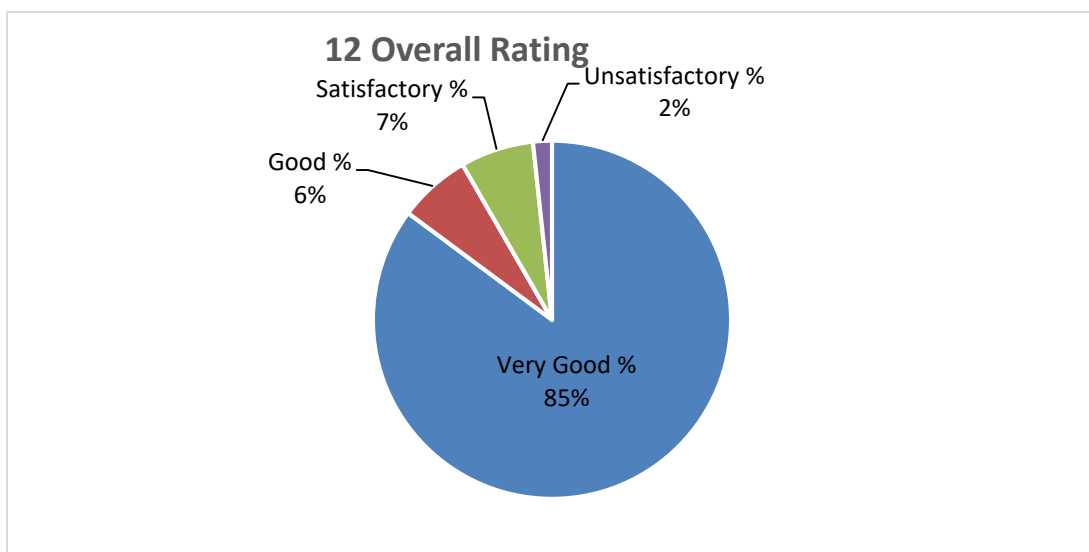
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	90	5	5	0




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	85	5	5	5



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	84.9	6.5	6.6	1.7



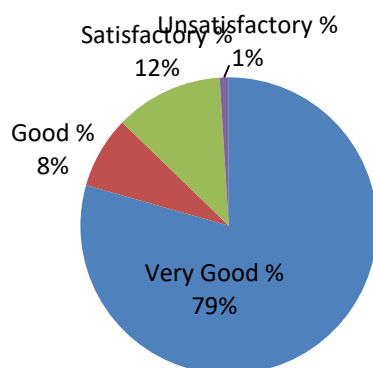

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Dr. Shashank D. Dalvi
 Vice Chancellor
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 KAMOTHE, NAVI MUMBAI

2016-17 Parents Feedback

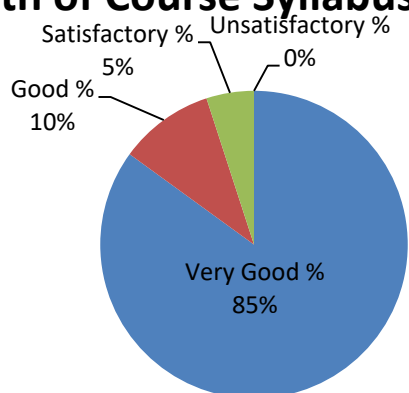
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus



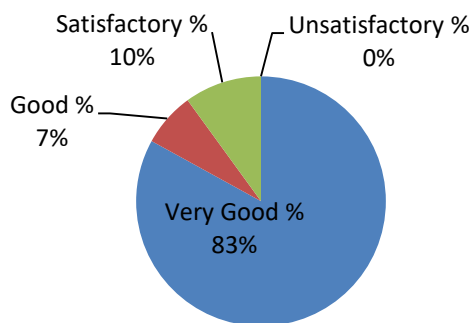
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

2 Depth of Course Syllabus



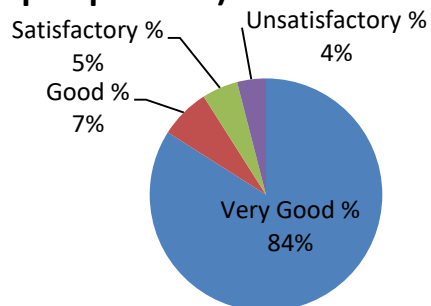
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3 Applicability/relevance to real life situations



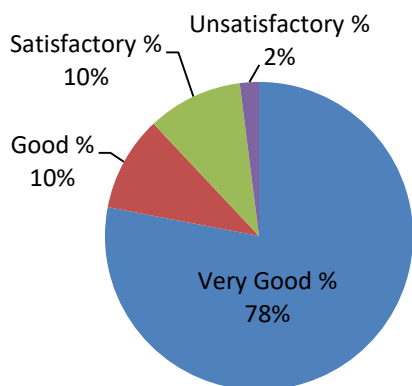
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



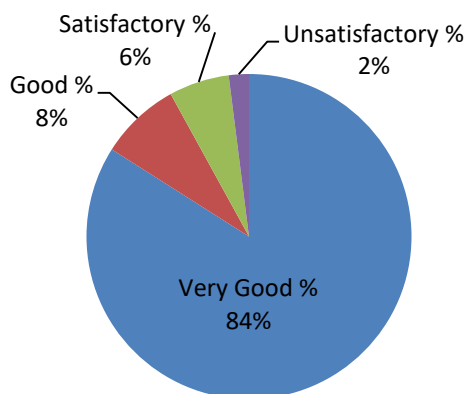
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



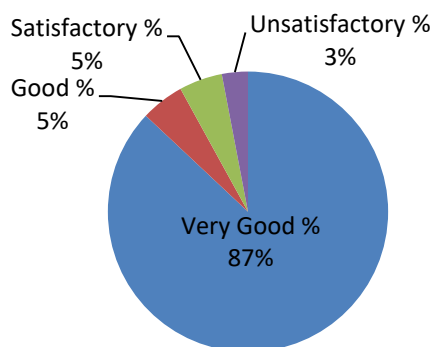
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability



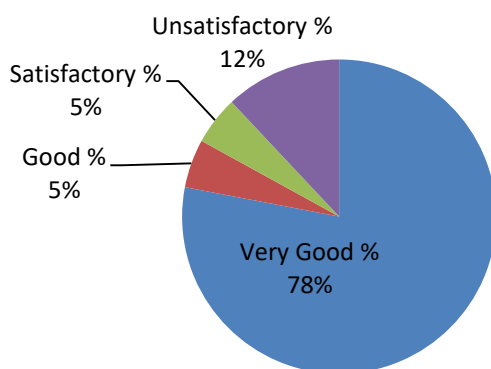
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

7 Opinion on method of conduction of University exams

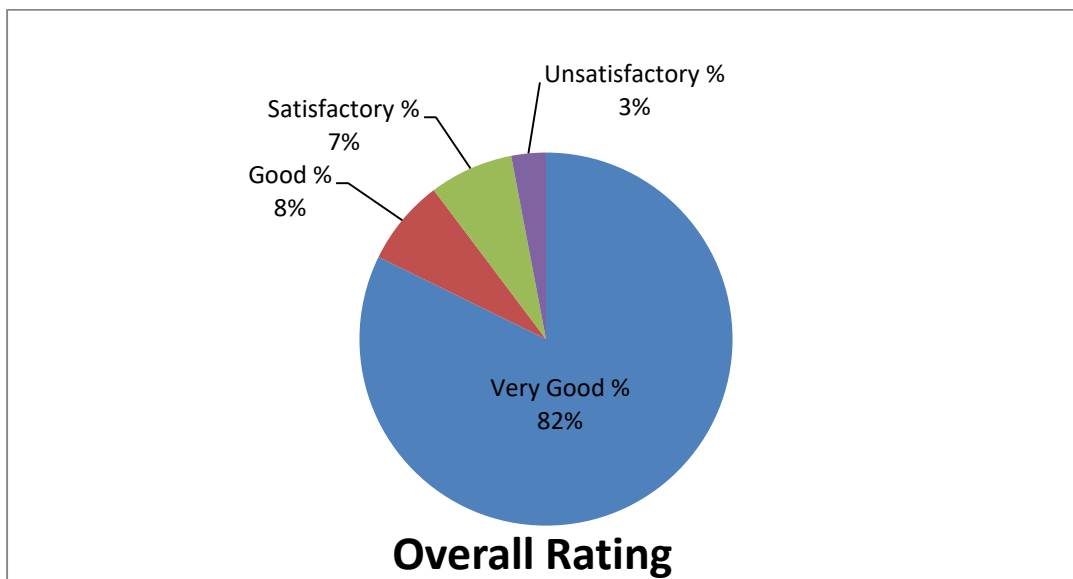


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12


8 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3.0



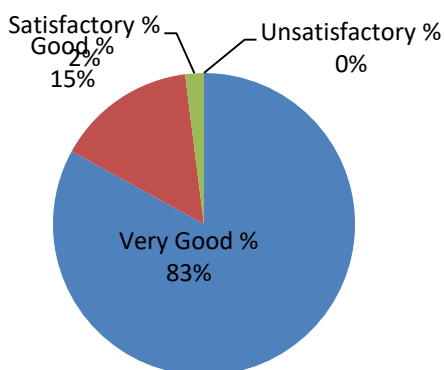

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Faculty Feedback Analysis 2016-17

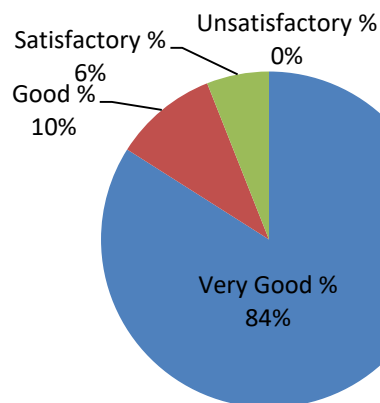
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	85	13	2	0

1 Structure of curriculum is logically organized



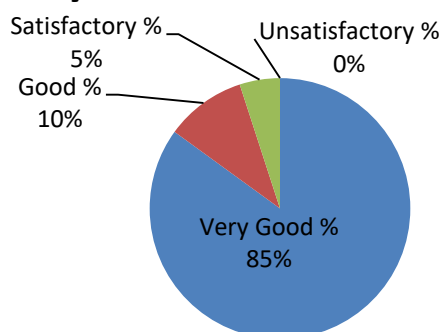
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0

2 Curriculum implementation



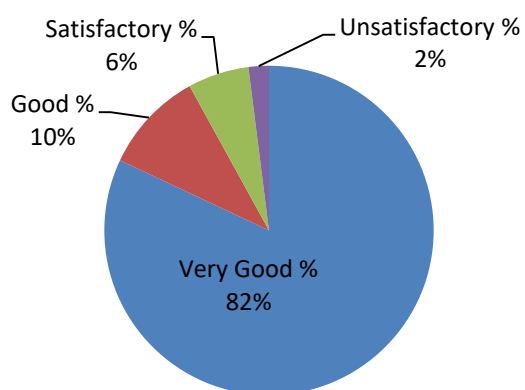
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0

3 Course Objectives/outcomes are clearly defined



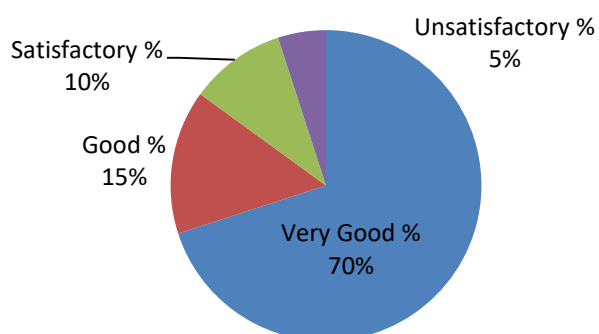
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	84	8	6	2

4 Course content is need based



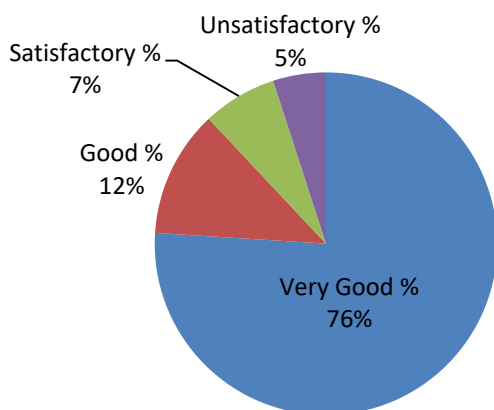
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	73	13	10	5

5 Freedom to adopt newer strategies of teaching is provided

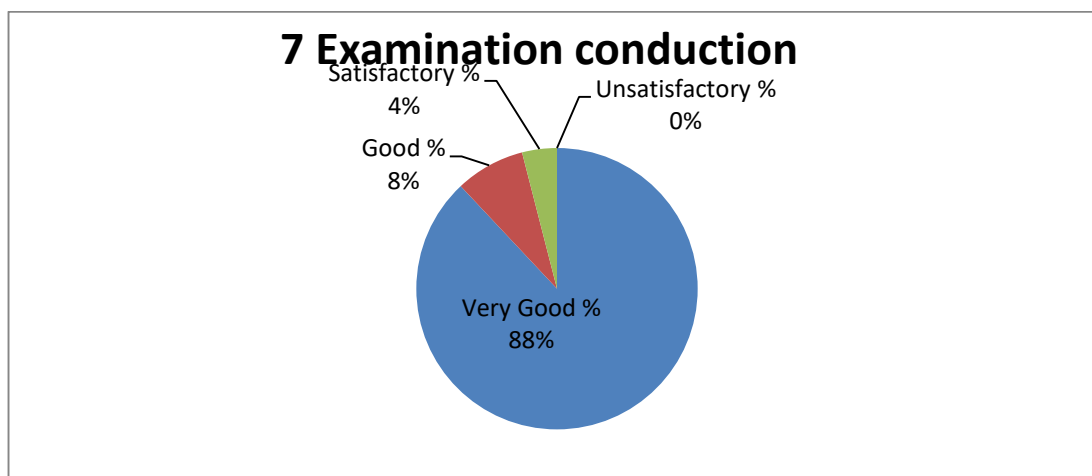


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5

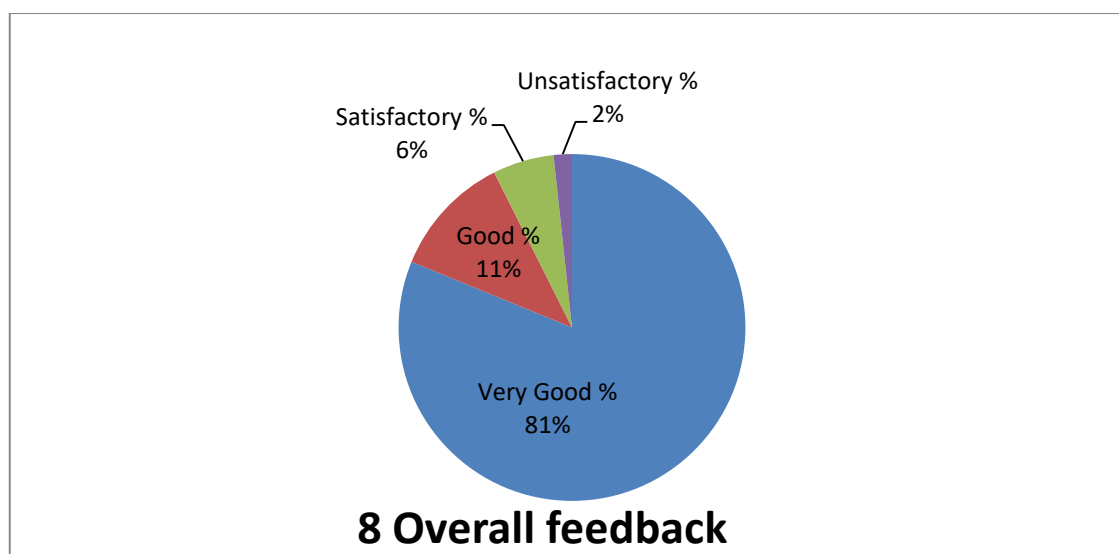
6 Infrastructural facilities




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7




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