



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410 209

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Feedback Analysis Report 2014-15

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

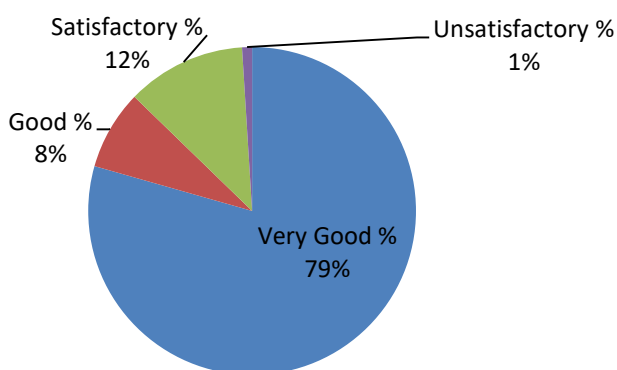
The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

Students feedback

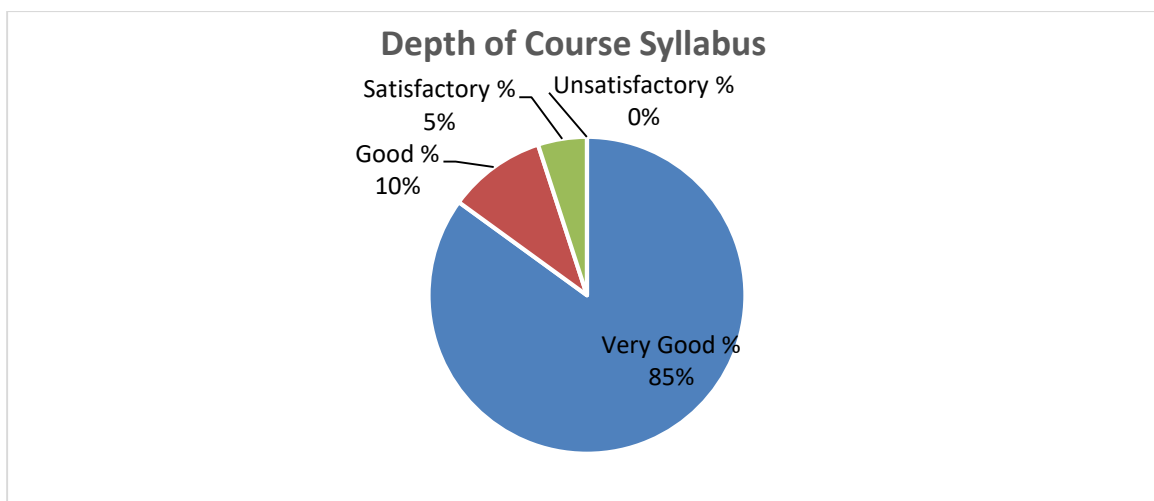
In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

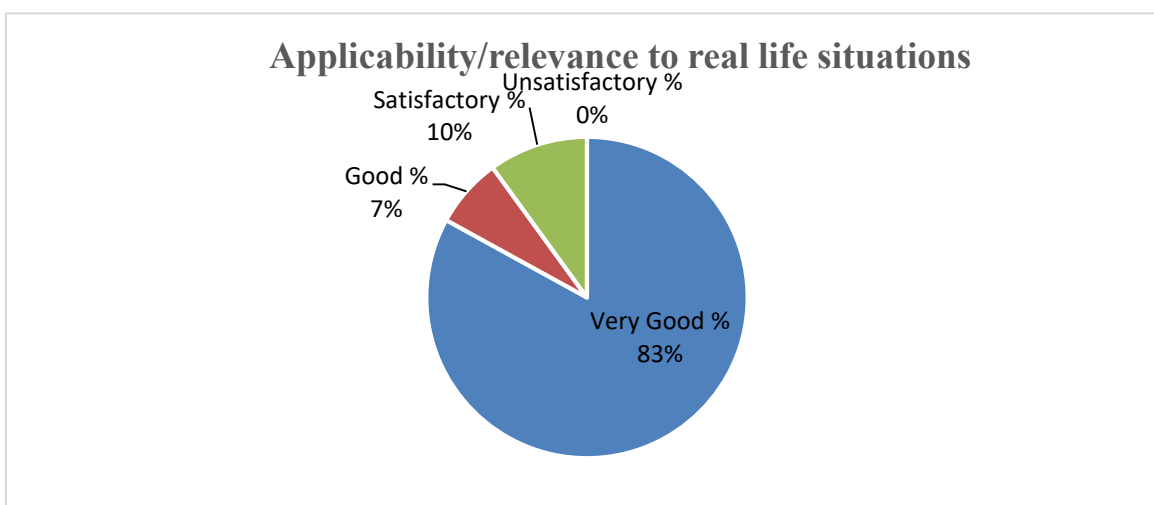
1 Extent of coverage of course syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

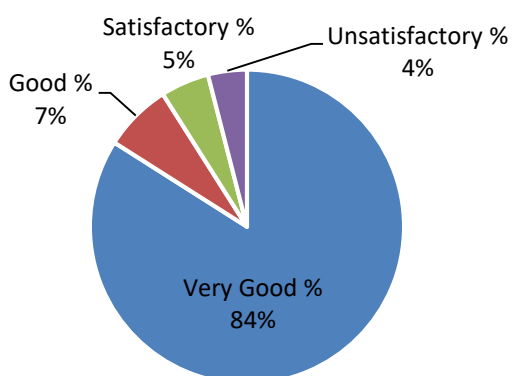


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0



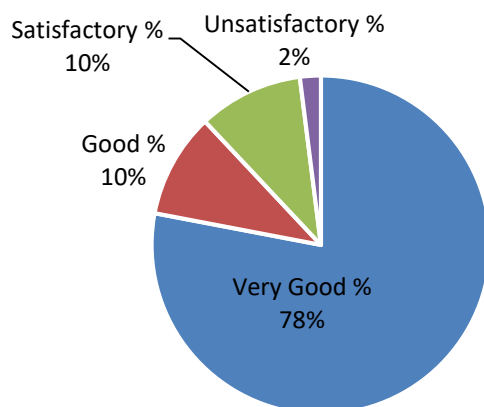
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



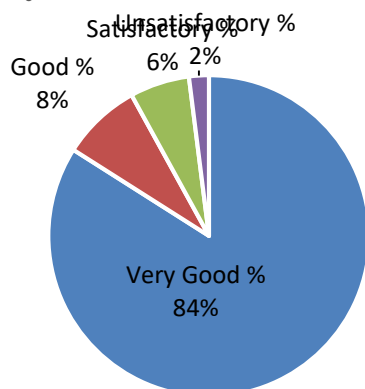
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



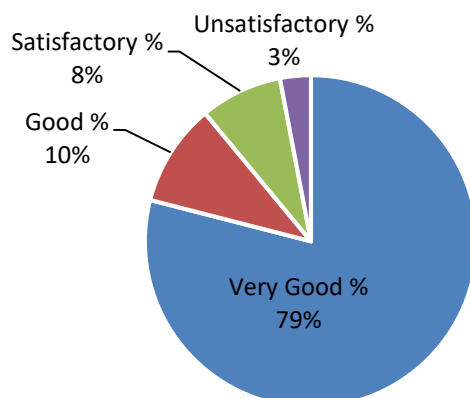
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability



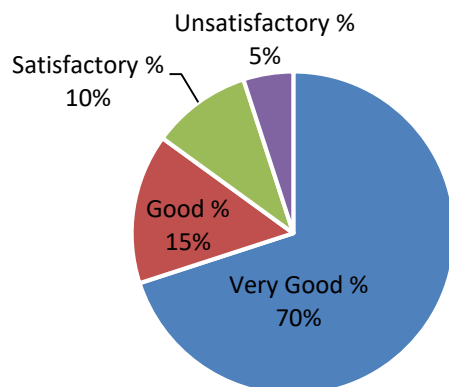
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

7 Ability to use basic and advanced techniques



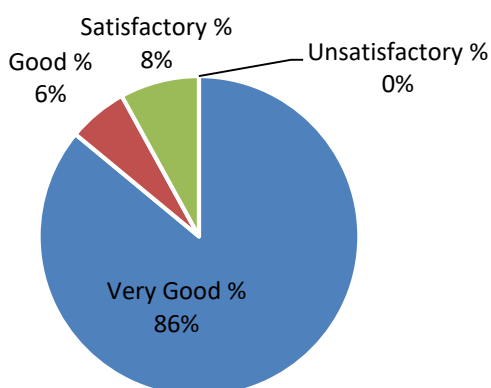
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	70	15	10	5

8 Interest developed to carry out new research



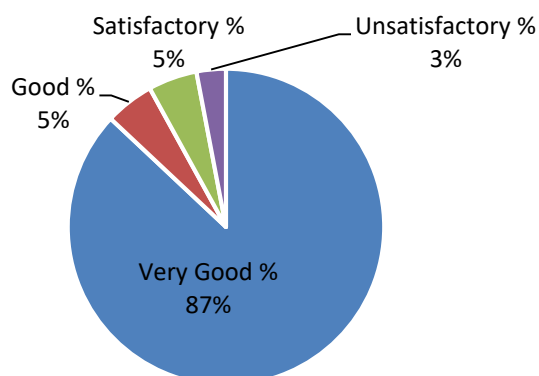
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0

9 Opinion on Internal assessment on studies and final performance



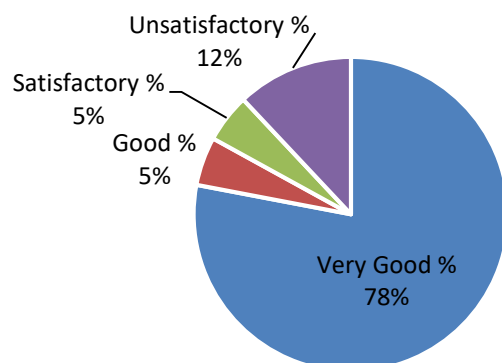
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

10 Opinion on method of conduction of University exams

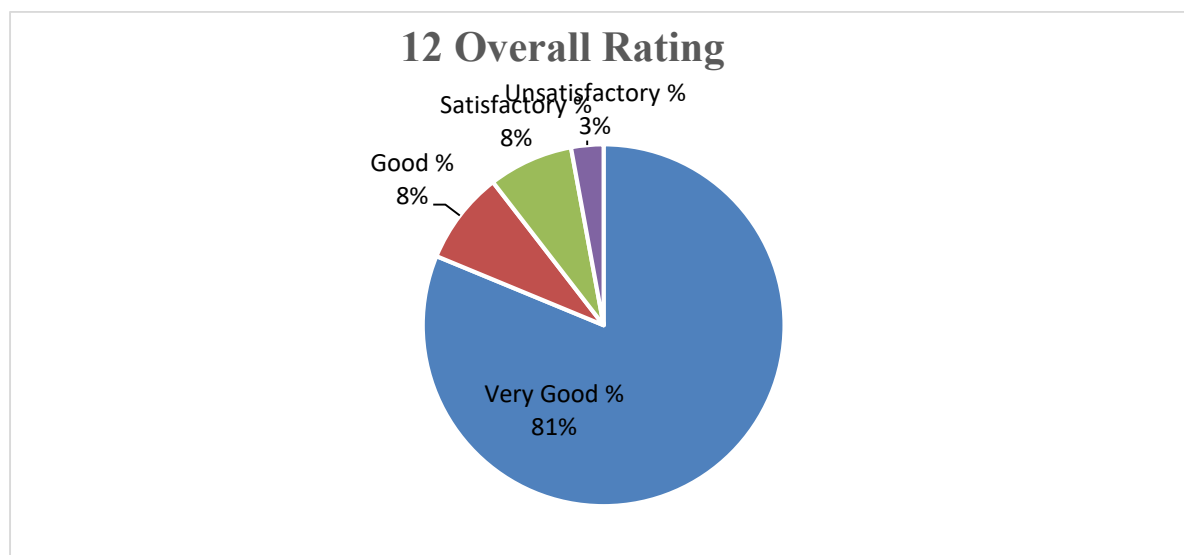


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12


11 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9

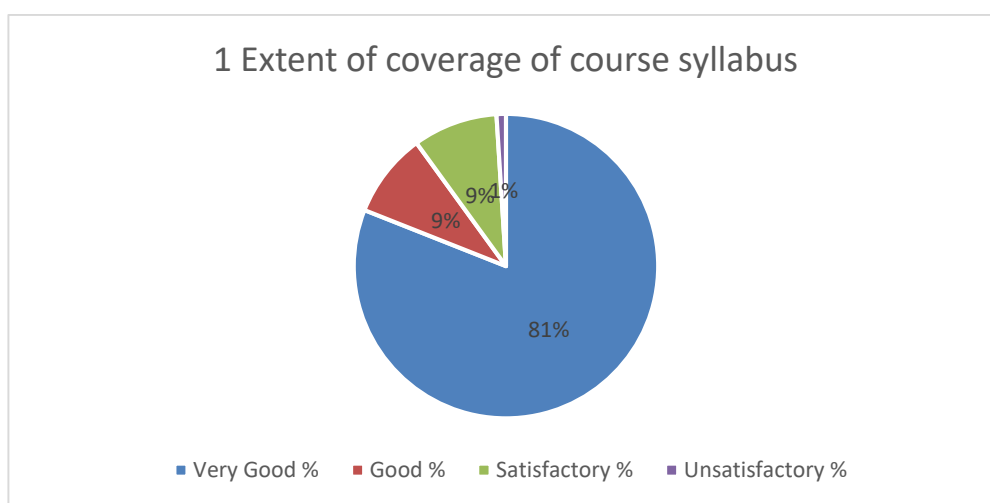



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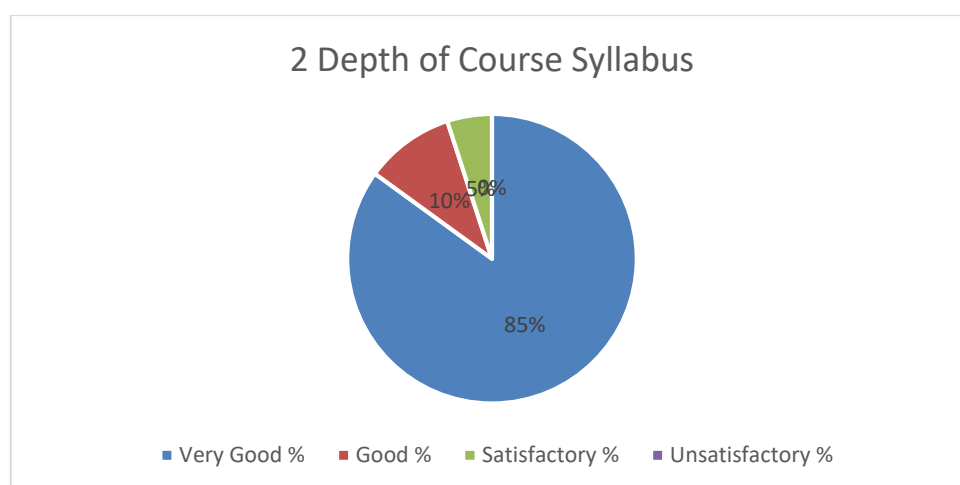

Dr. Shashank D. Dalvi
 Vice Chancellor
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 KAMOTHE, NAVI MUMBAI

Parents Feedback Analysis 2014-15

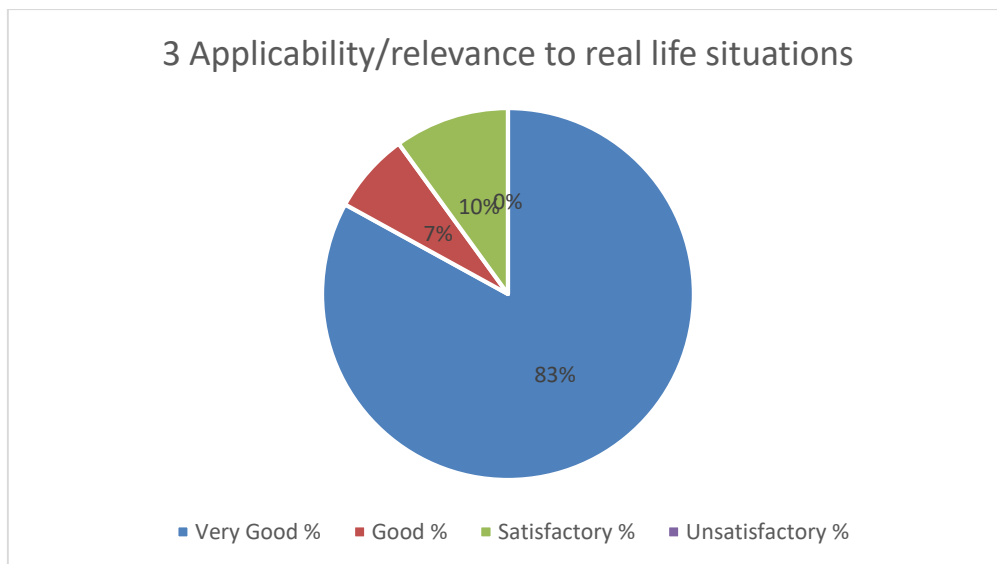
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	81	9	9	1



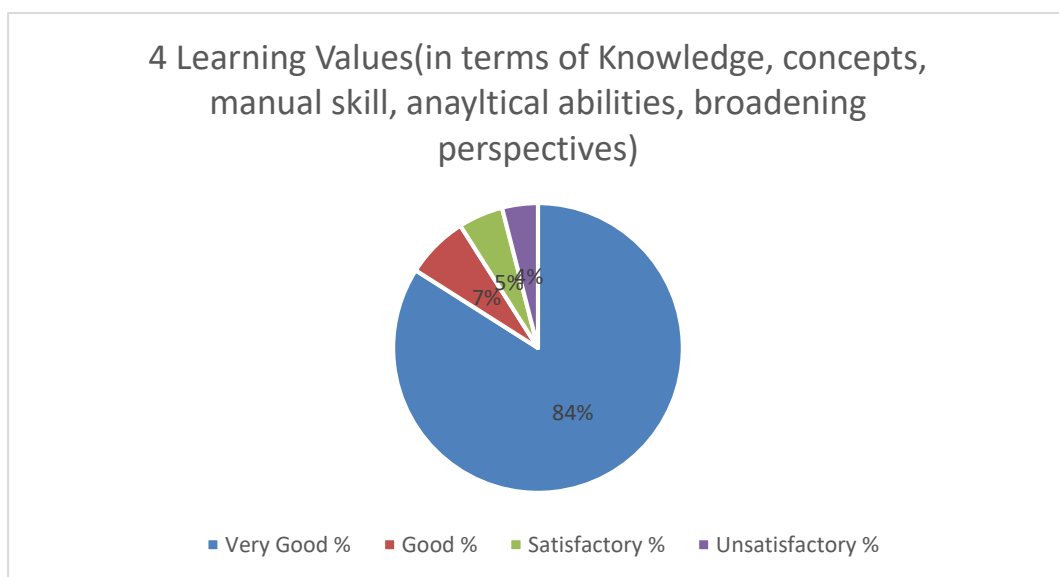
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0



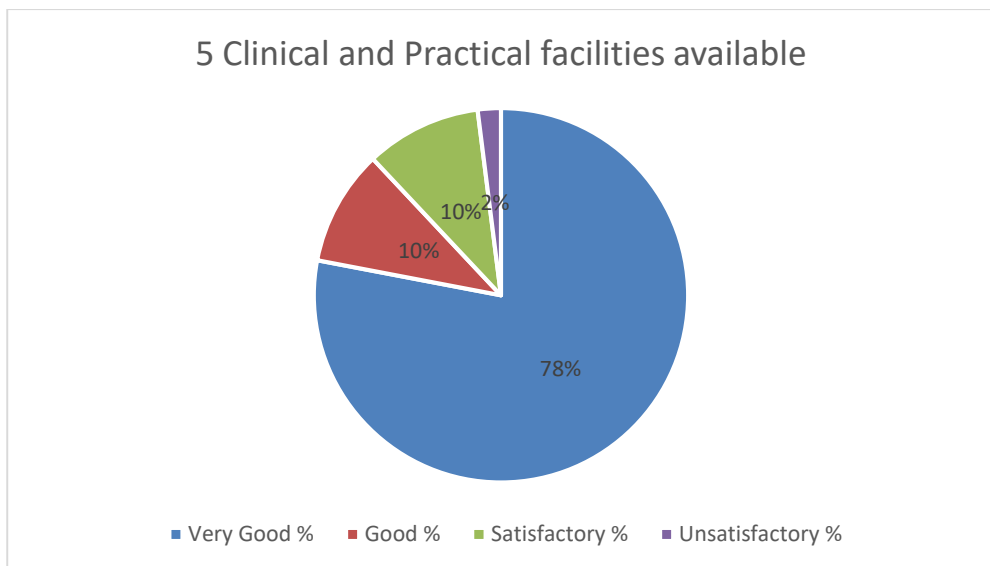
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3	Applicability/relevance to real life situations	83	7	10	0



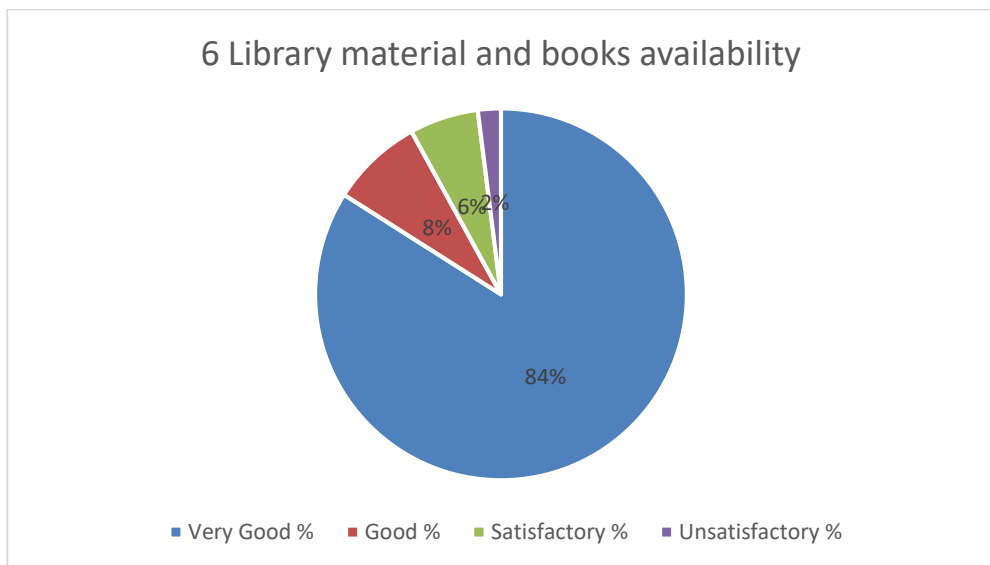
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4



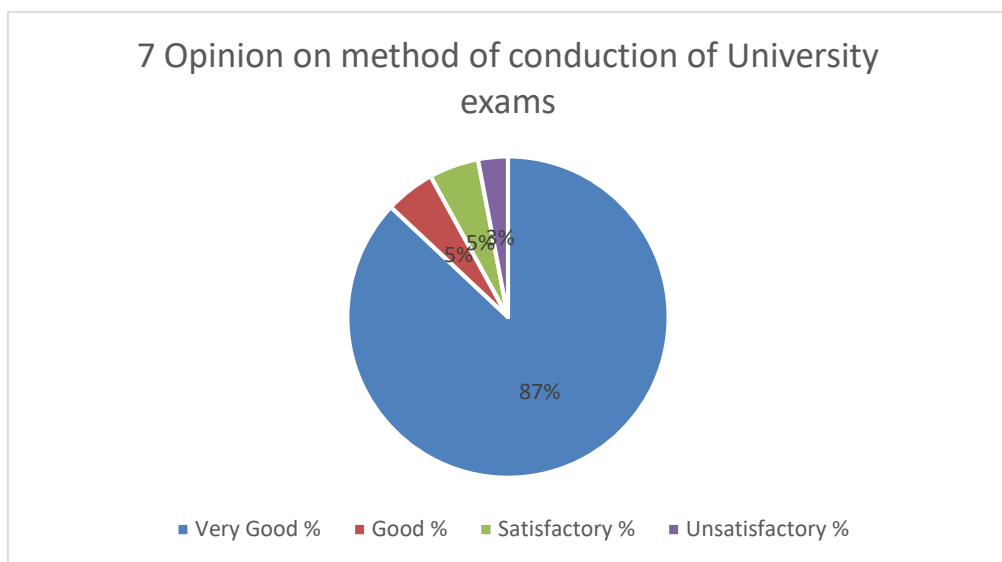
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2



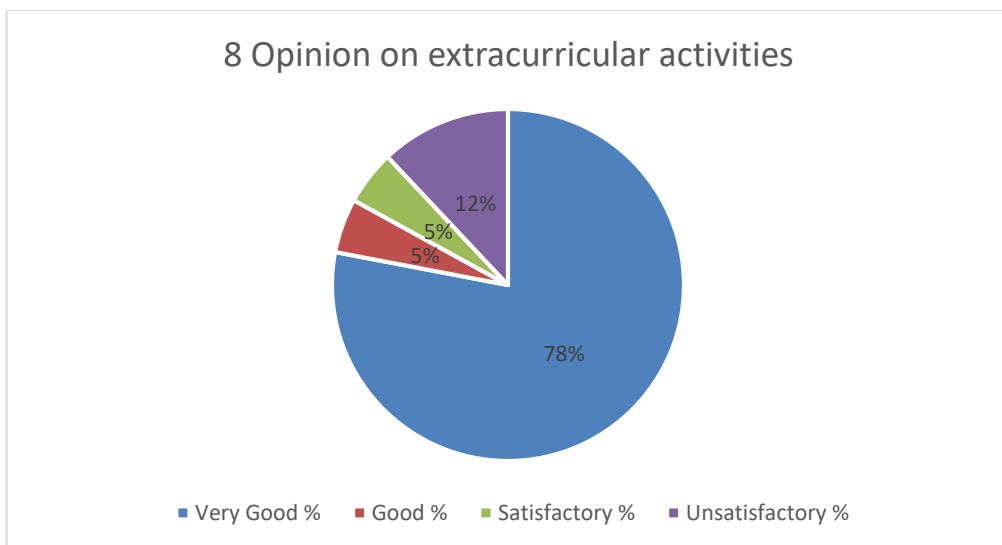
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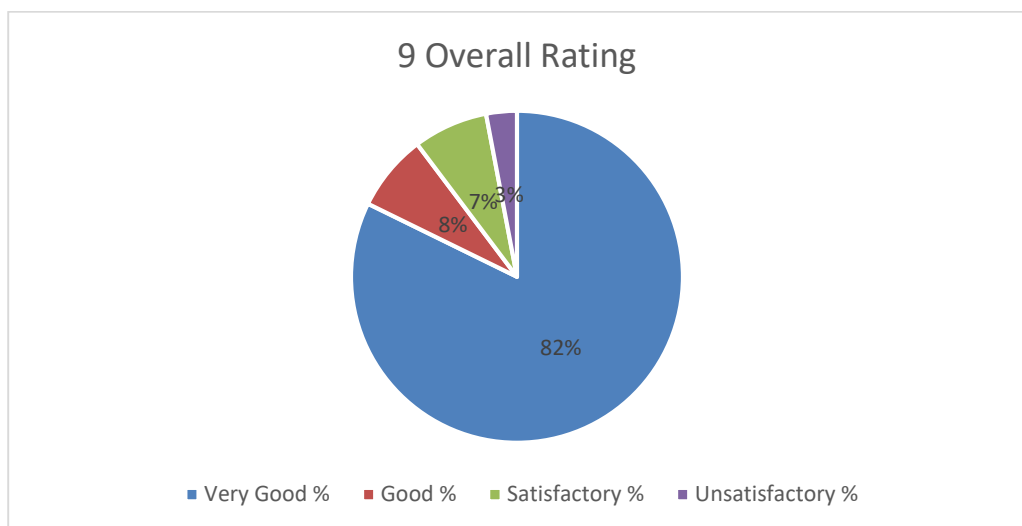
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7	Opinion on method of conduction of University exams	87	5	5	3




Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3

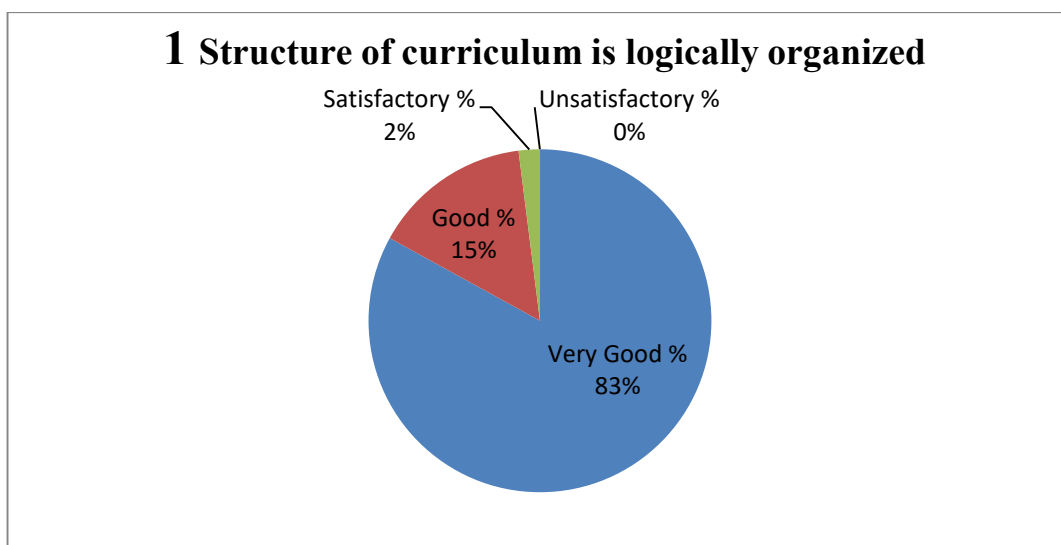



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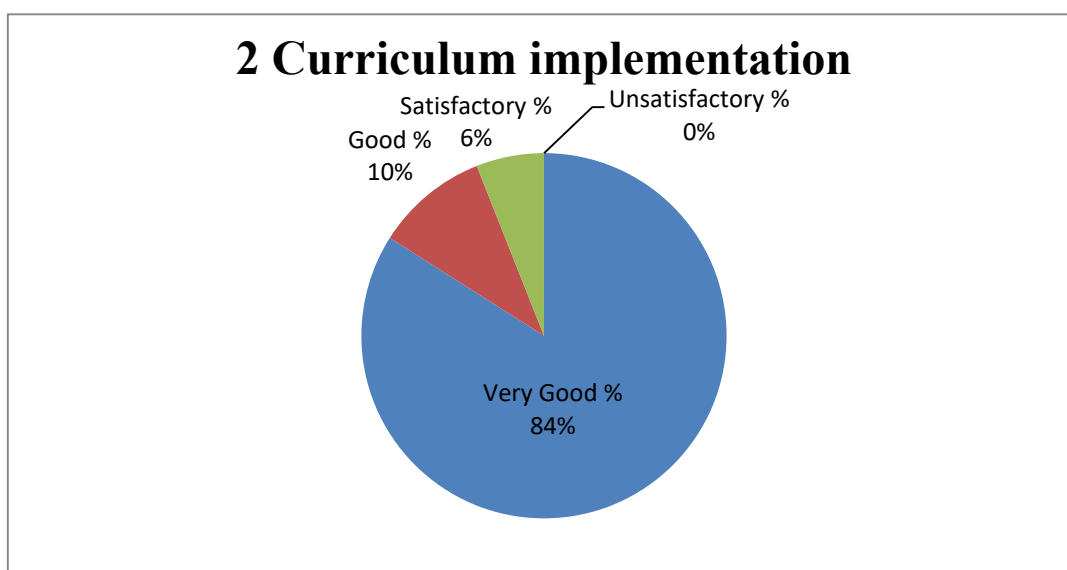

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Faculty Feedback Analysis 2014-15

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0



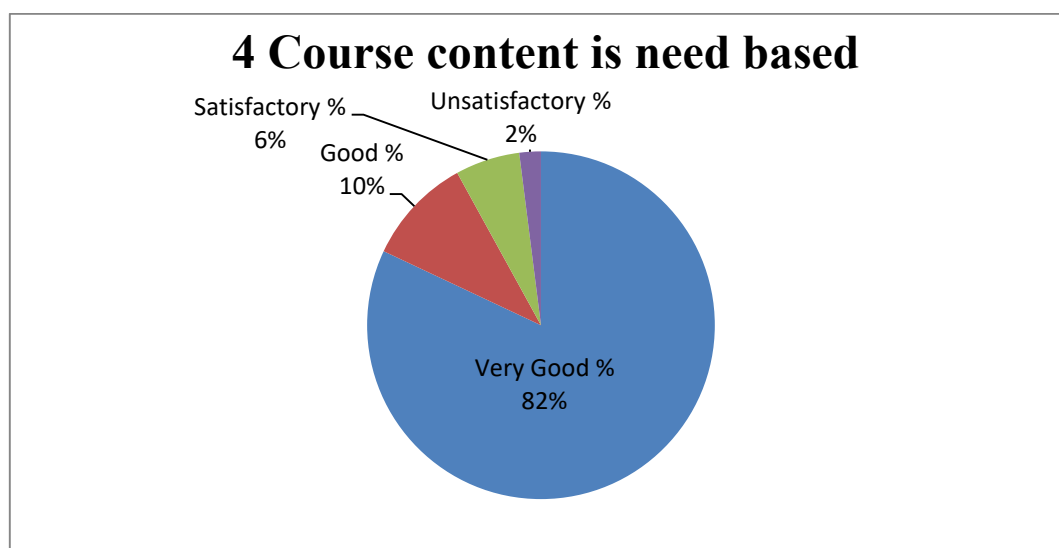
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0

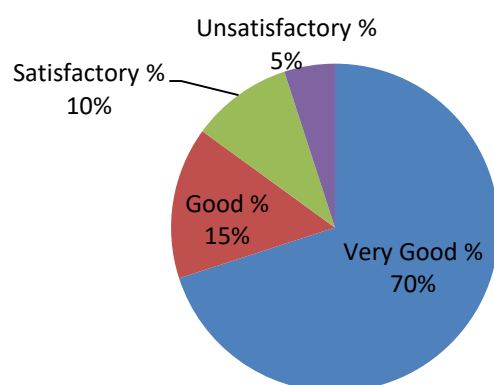


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2



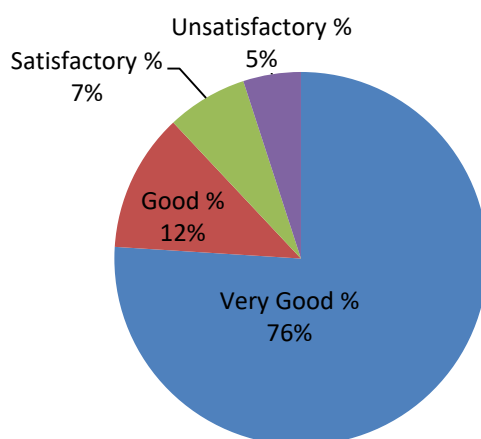
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	70	15	10	5

5 Freedom to adopt newer strategies of teaching is provided

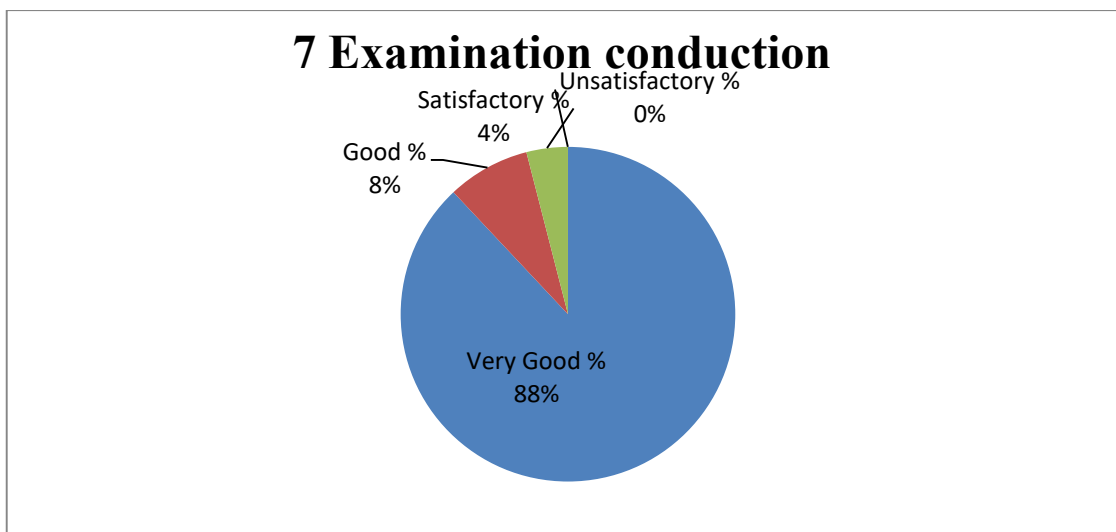


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5

6 Infrastructural facilities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7




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