



MGM INSTITUTE OF HEALTH SCIENCES
(Deemed to be University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

Sector-1, Kamothe, Navi Mumbai - 410209

Tel. No. 022-27432471, 022-27432994, Fax No. 022 - 27431094

E-mail : registrar@mgmuhs.com ; Website : www.mgmuhs.com

MGM/01/A-8/2020/19

Date: 10/02/2020

Extracts of Board of Management (BOM-59/2019) meeting dt.11/11/2019

Item No. 16 of BOM-59/2019: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2018-19 prepared by University IQAC.

- Feedback on curricula of the various programs was collected from the following stakeholders: Students, Faculty/teachers, Alumni, Employers, Professionals, Parents.
- The feedback was collected through a newly deployed online mechanism. Reports were discussed in respective Departmental / Institutional bodies and action where necessary has been recommended.

Resolution No. 16: Resolved to accept curricular Feedback from different stakeholders for academic year 2018-19 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum.
(Annexure-61)

Registrar

Dr. Rajesh B. Goel

Registrar

MGM Institute of Health Sciences
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1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2018-19

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

Following the analysis of the obtained feedback, appropriate actions are taken based on the report of the Analysis. The analysis reports are then forwarded to the Board of Studies, Academic council and Board of Management for approval. Following approval, reports were uploaded on website. (As per SOP for Feedback analysis and Action Taken mentioned below)

I. Action Taken Report by the University (MGMIHS) on feedback of students

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Students suggested to have demonstrations on Automated cell counter with interpretation of hematology reports	To include Automated cell counter with interpretation of hematology reports as demonstration in physiology for 1 st year MBBS students.	Students have expressed satisfaction at inclusion of latest technology	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF

Students suggested to have semester pattern and CBCS for BPT and Elective course for MPT programs	Through BOS and Academic Council, it was decided that from the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program will be implemented. This curriculum will be student learning centric in nature. Choice Based Credit System is a flexible system of learning.	CBCS pattern has helped in better organization of course and learning domains emphasis	https://www.mgmuhs.co m/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF
Clinical Posting – Students have emphasized on more hands-on workshops to enhance students' clinical skills in their field of expertise.	University implemented CBCS pattern of syllabus thereby making it compulsory to do clinical postings along with regular lecture series.	It has helped in clinical correlation of didactic teaching.	https://www.mgmuhs.co m/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF


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II Action Taken Report by University on Feedback from Teachers

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to include emerging and re-emerging infections in Microbiology syllabus of 2 nd year MBBS students.	Through Academic Council, it was resolved to include emerging and re emerging infections in Microbiology syllabus of 2 nd year MBBS students.	Students performance in exams and application in clinical setup has improved.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic-Endoscopy.PDF
Suggestion to include Additional lectures on Endoscopy and Laparoscopy in Surgery for UG MBBS students	It was resolved to include Additional lectures on Endoscopy and Laparoscopy for UG students in Surgery for the batch entering surgery for 8 th feb 2019 onwards.	Students understanding of latent skills on Endoscopy and laparoscopy has improved.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic-Endoscopy.PDF


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III Action taken Report by University on Feedback from Employers

FeedBack	Action Taken	Impact	Relevant AC minutes
Suggestion to have more Industry visits and clinical/Lab postings for hands-on training and real life experience.	University implemented CBCS pattern of syllabus thereby making it compulsory to do clinical postings along with regular lecture series. Early clinical exposure.	Improvement in Professionalism, Skills and patient satisfaction.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology.-emerging-infections,-forensic,-Endoscopy.PDF
Along with clinical exposure during their academic years in UG, suggested to have Collaborations with Industry and Institutions for student and Faculty exchange	41 MOUs with Industry and institutions for Project Work, Internship, Research, Students/ Faculty exchange was started.	There is improvement in student performance and employment opportunities.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology.-emerging-infections,-forensic,-Endoscopy.PDF


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IV Action Taken Report on Feedback from Alumni

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggested to have a standard proformas of all medicolegal cases in Forensic Medicine	It was resolved to provide a standard proforma of all medicolegal cases in Forensic Medicine approved by Academic council.	Improvement in Medicolegal report Jurispudence all medicolegal cases in forensic medicine for uniformity and proper understanding.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF


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V Action taken Report by University on Feedback from Professionals

Feedback	Action taken	Impact	Relevant AC minutes
Suggestion to start new Fellowship courses in Medical, and Physiotherapy are started	Through BOS and academic Council it was resolved to New Fellowship courses in Medical, and Physiotherapy are started	It resulted in more opportunities in advanced skill and employability.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-29_Fellowship.PDF


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Standard Operating Procedure - Feedback Analysis and Action Taken by MGMIHS

Introduction

Feedback is an essential part of effective learning. Feedback received from beneficiaries like students, faculty, employers, alumni, professionals and parents on the curriculum, infrastructure, teaching learning techniques and evaluation methods, will help enhance the curriculum, ensure that best educational practice are adopted and fair distribution of resource is undertaken for effective delivery of the same. Feedback is valuable information that will be used to make important decisions.

Role of Feedback Committee:

- **Source of feedback:** Feedback will be invited from students, faculty, employers, alumni, professionals and parents on the curriculum, infrastructure, evaluation methods and teaching learning techniques
- **Methods to obtain feedback:** Digital Forms/ Manual form/email
- **Frequency of feedback:** Feedback will be sought biannually from students and once a year from teachers. Feedback will be sought randomly from alumni, employers and professionals.
- **Analysis:** Analyze feedback obtained
- Concerned committee will submit the feedback analysis to Head of Department. Based on feedback analysis, means to enhance curriculum, teaching and learning processes and research will be suggested.
- Provide advice to any committee or organisational element within Institution, academic aspects of any issue which is highlighted in the feedback.
- Action taken Report will be prepared and presented by the Head of Department to Board of Studies and concerned higher authorities.
- Suggested revisions will be implemented and reviewed in order to monitor progress towards achieving academic goals.



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Committee Members:

Sr. No	Members of Committee
1	Chairman, Head of the Institute
2	Member Secretary, Faculty
3	Member, Faculty
4	Member, Faculty
5	Student Representative (M)
6	Student Representative (F)

Protocols

SOP 1	Preparation of Feedback forms for Students, faculty, Alumni, Employers and Parents
SOP 2	Collecting the feedback
SOP 3	Analysis of the Feedback
SOP 4	Action Taken Report by Board of Management

Work Flow

Preparation of Feedback forms for Students, faculty, Alumini, Employers and Parents



Timely collection of feedback



Approved by the Chairman of the committee



Analysis of the feedback obtained



Preparation of analysis reports



Submission of analysis report to HOD



Action Taken Report presented in Academic council/IQAC and submitted to Board of Management for further action



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SOP 1

Purpose: Preparation of Feedback forms for Students, faculty, Alumini, Employers and Parents

Responsibility: Chairman, Feedback Committee

Procedure: The feedback forms are prepared based on a multi-centric approach aimed at obtaining reviews on various aspects of the curriculum.

SOP 2

Purpose: Collecting the feedback

Responsibility: Class Coordinators, Member Secretary and Members

Procedure: Feedback forms are given to the coordinator. Feedback is obtained from each batch of students twice a year. Faculty feedback on the curriculum is obtained once a year. Feedback from Alumini and employers is obtained through emails and meetings.

SOP 3

Purpose: Analysis of the Feedback

Responsibility: Member Secretary and Members

Procedure: Feedback obtained is analyzed and pie charts are prepared. After the entire analysis, a report is prepared.

SOP 4

Purpose: Action Taken Report

Responsibility: Chairman, Feedback Committee

Procedure: Following the analysis of the obtained feedback, appropriate actions are taken based on the report of the Analysis. The analysis reports are then forwarded to the Board of Studies, Academic council and Board of Management for approval. Following approval, reports will be uploaded on website.


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Feedback Report 2018-19

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The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

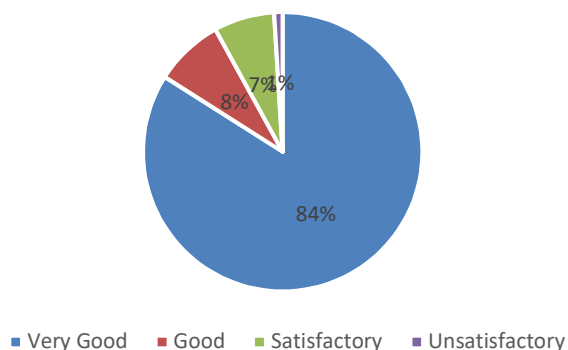
Students feedback

In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below

2018-19 Students feedback

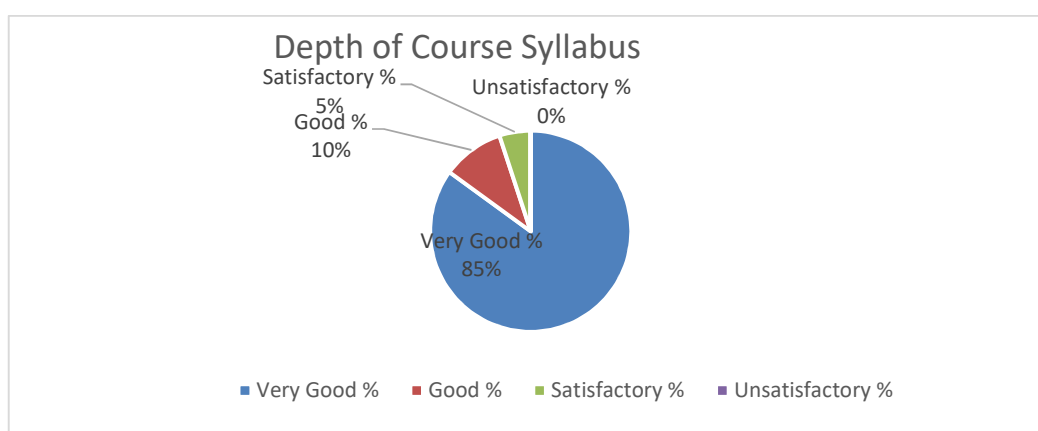
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	84	8	7	1

1 Extent of coverage of course syllabus



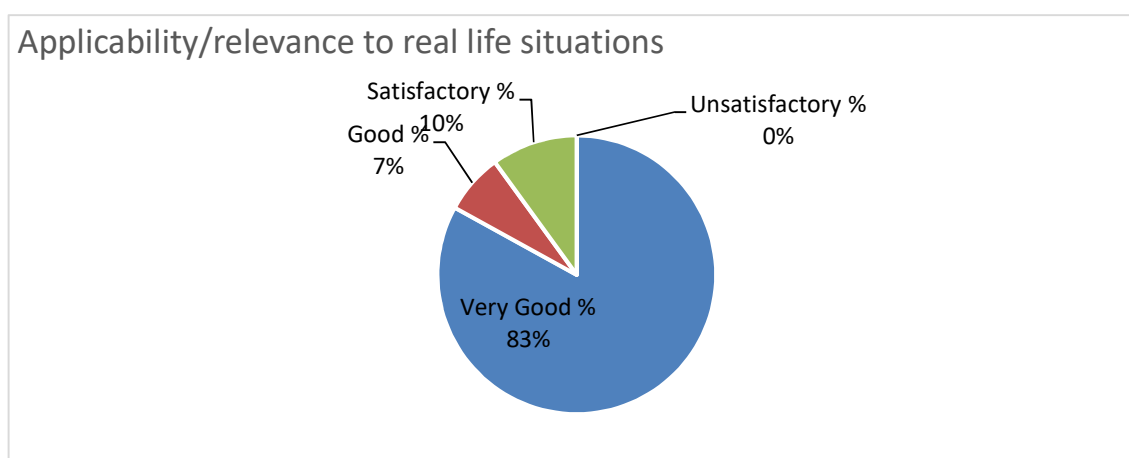
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

2. Depth of Course Syllabus



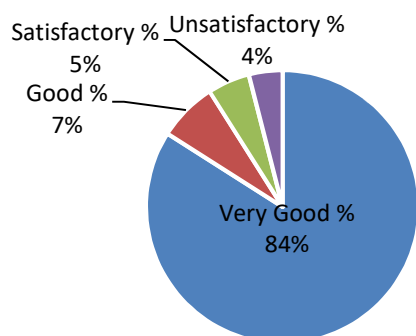
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3. Applicability/relevance to real life situations



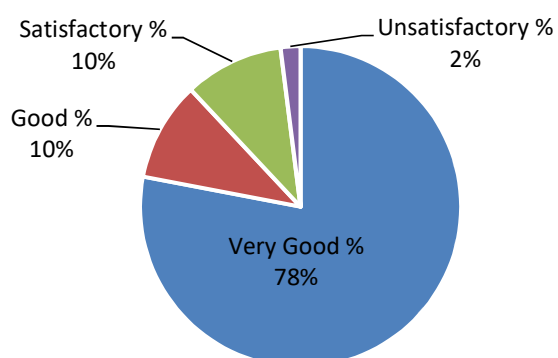
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



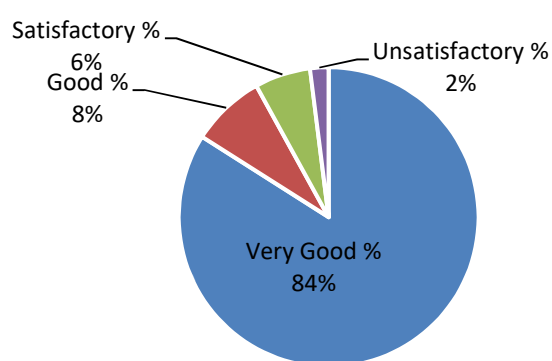
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



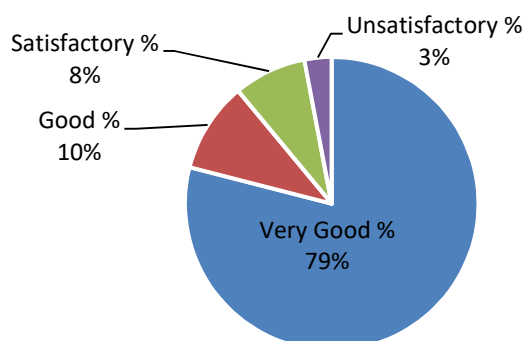
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability

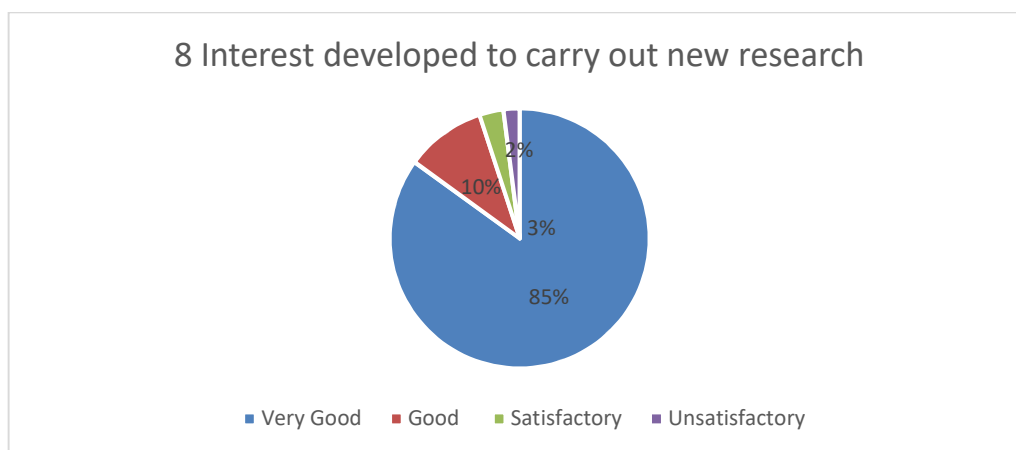


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

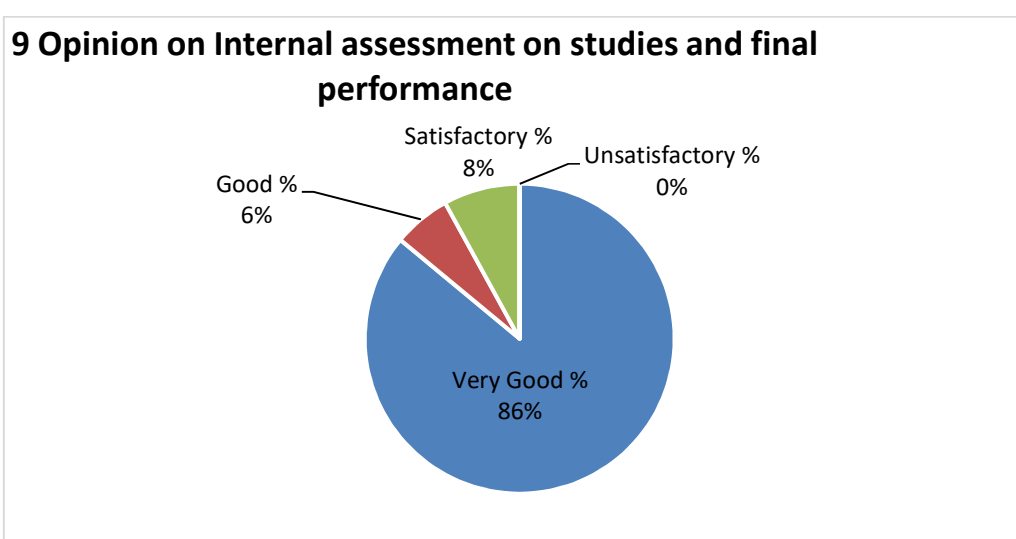
7 Ability to use basic and advanced techniques



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	10	3	2

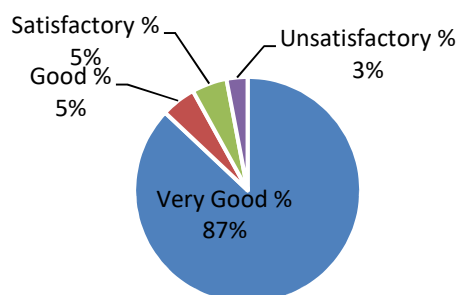


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0



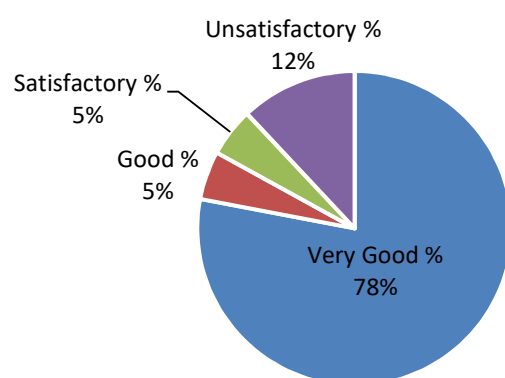
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

10 Opinion on method of conduction of University exams

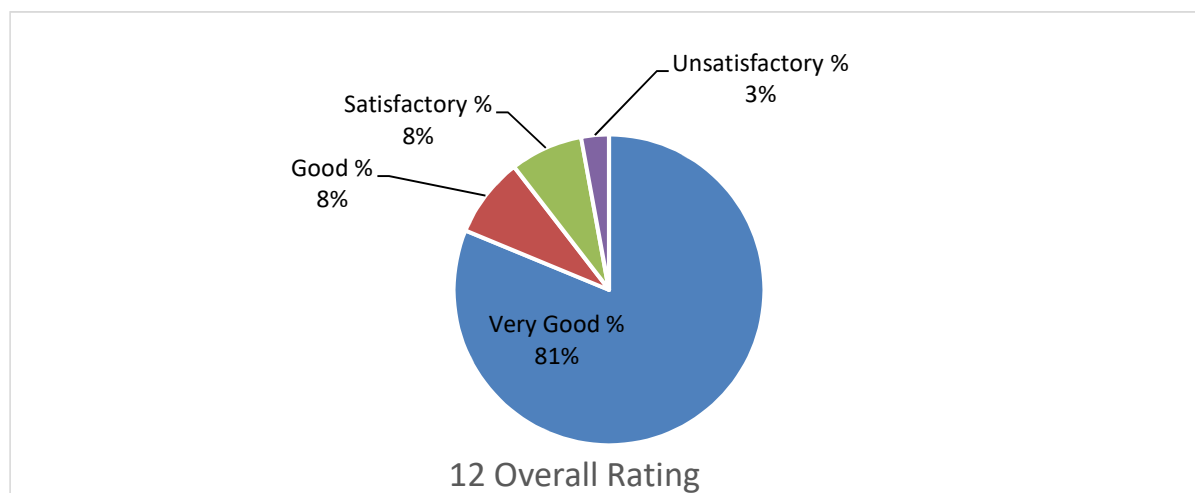


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12

11 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9

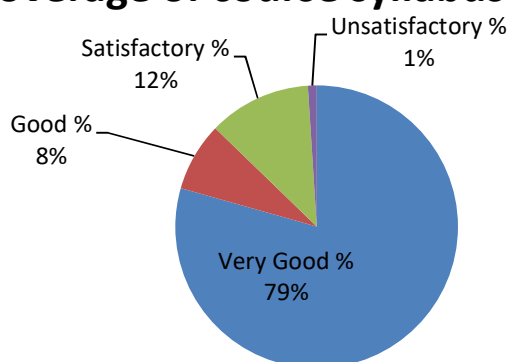



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2018-19 Parents Feedback

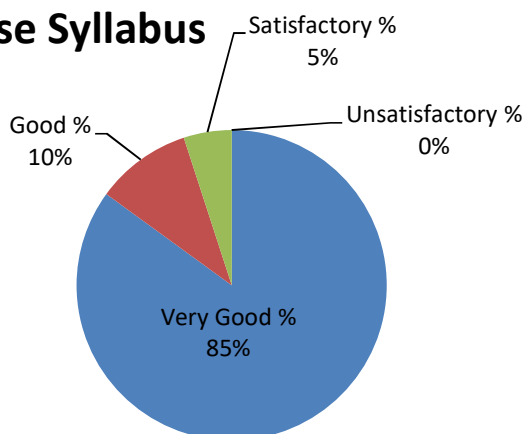
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus



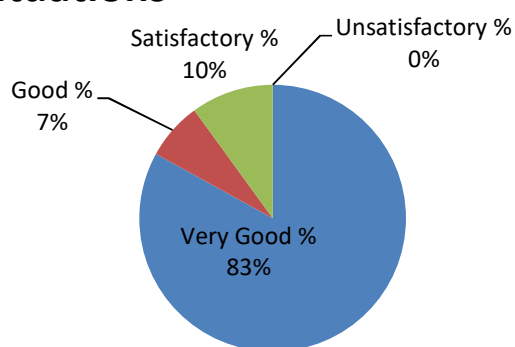
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

2 Depth of Course Syllabus



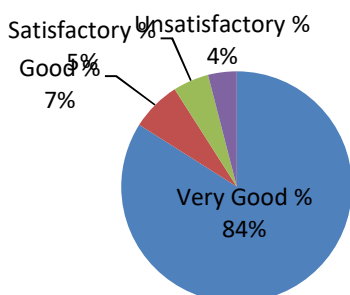
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3 Applicability/relevance to real life situations



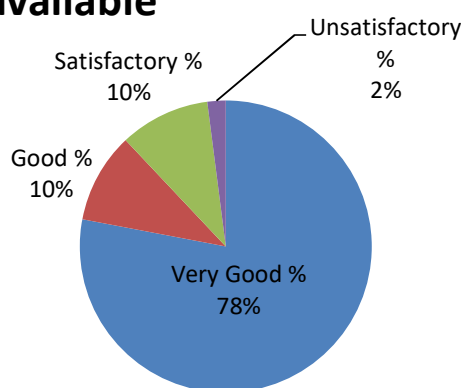
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



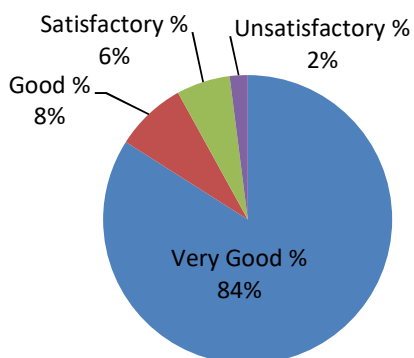
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



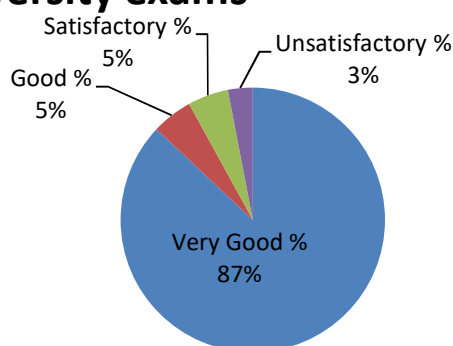
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability



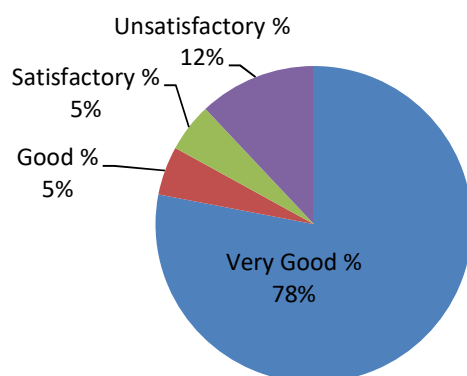
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

7 Opinion on method of conduction of University exams

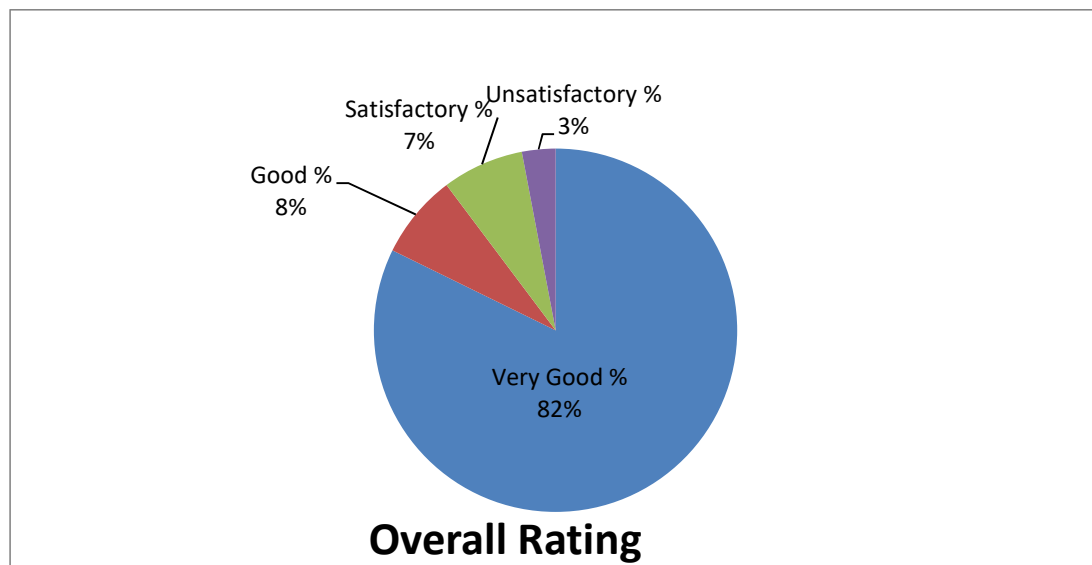


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12

8 Opinion on extracurricular activities



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3.0

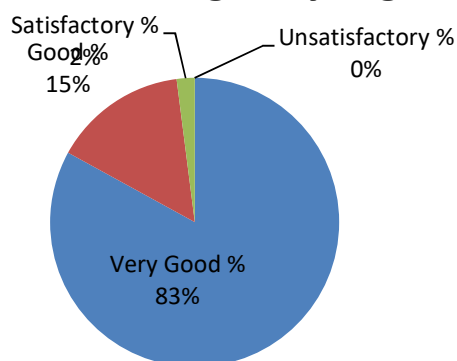



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Faculty Feedback Analysis 2018-19

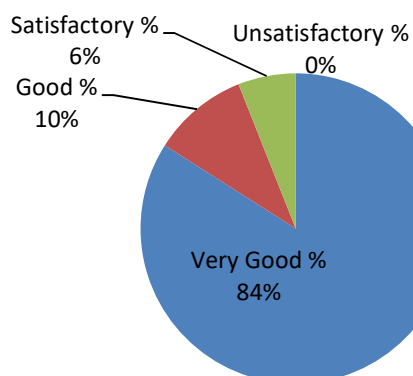
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0

1 Structure of curriculum is logically organized



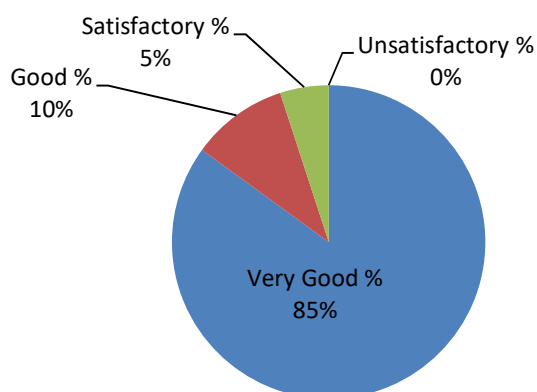
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0

2 Curriculum implementation



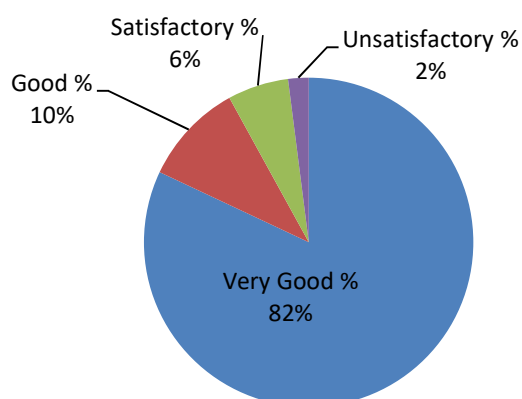
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0

3 Course Objectives/outcomes are clearly defined

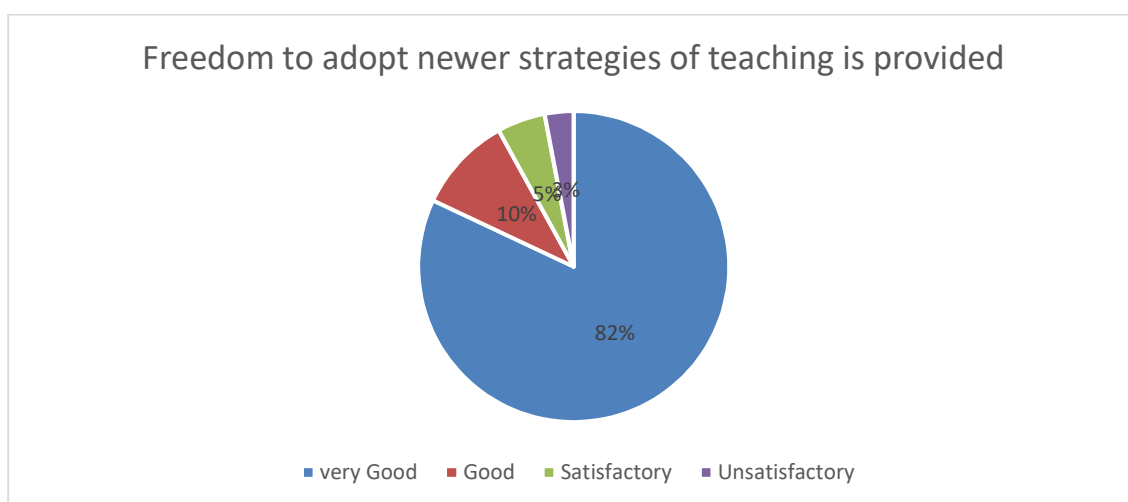


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2

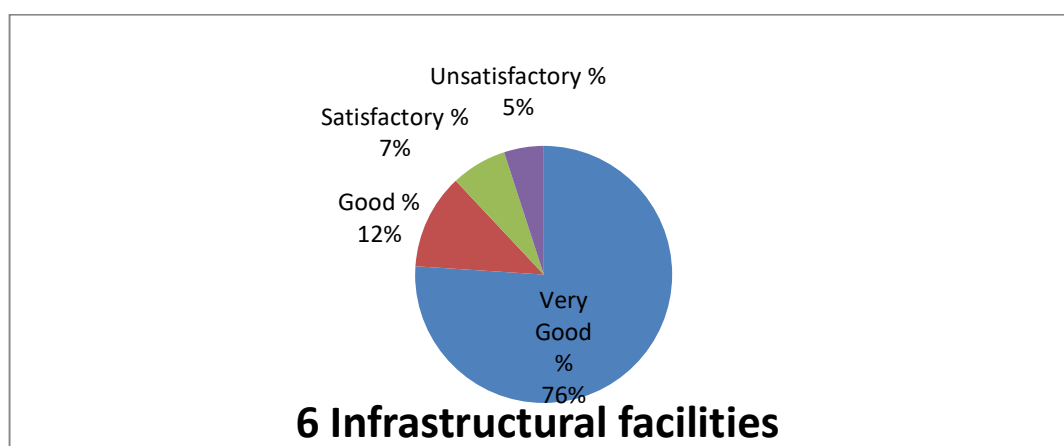
4 Course content is need based



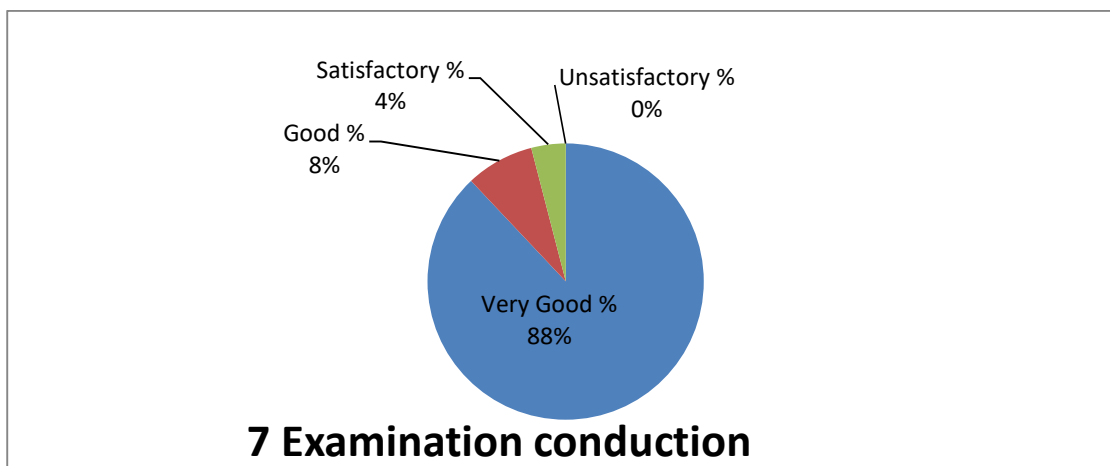
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	82	10	5	3



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7




Dr. Rajesh B. Goel
 Registrar
 MGM INSTITUTE OF HEALTH SCIENCES
 (DEEMED UNIVERSITY u/s 3 of UGC Act, 1956)
 NAVI MUMBAI- 410 209



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

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Professional Feedback Analysis Report (2018-2019)

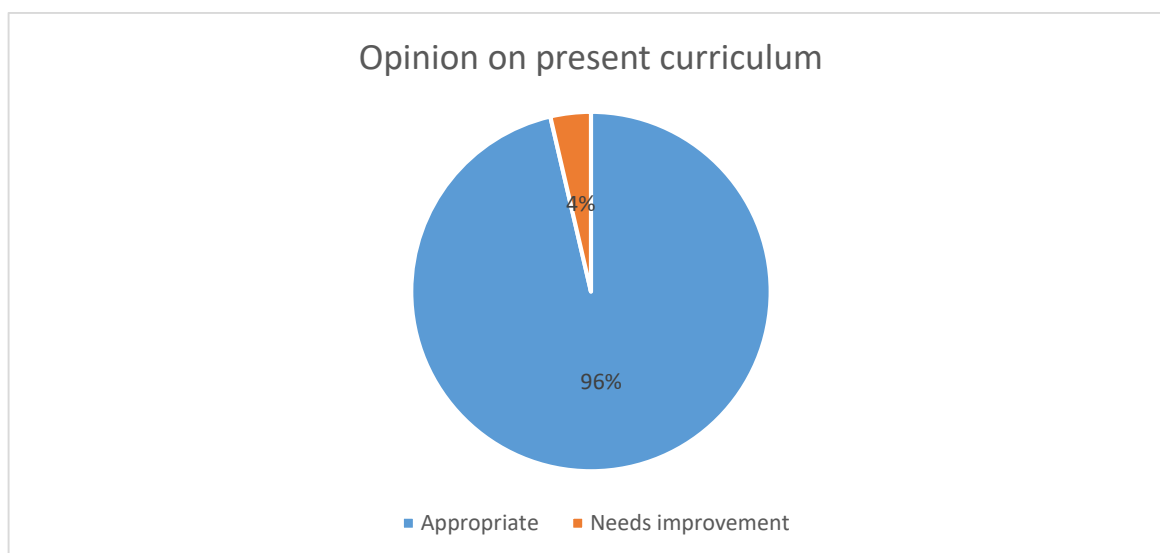
The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected from Professionals/Examiners is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

In an attempt to get feedback from Professionals, strengths and weakness of the curriculum and skills of students graduating from MGMIHS, (undergraduate and post graduate teachers from various colleges/external examiners during MGMIHS University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

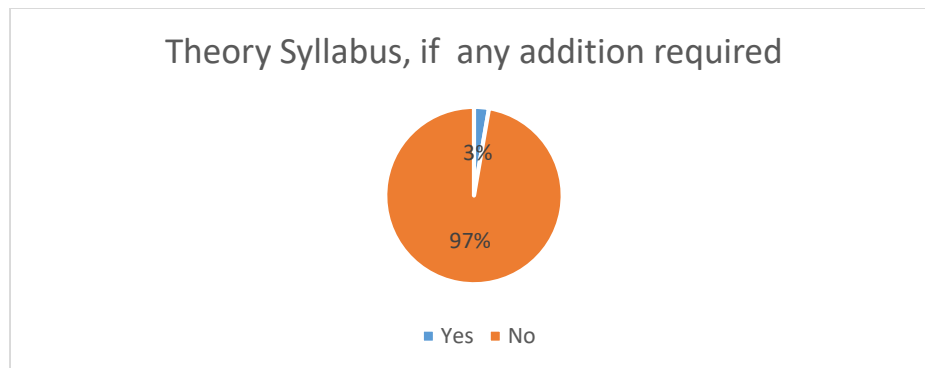
	Appropriate %	Needs improvement %
Opinion on present curriculum	96	04

1. Opinion on Present Curriculum



2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	3	97

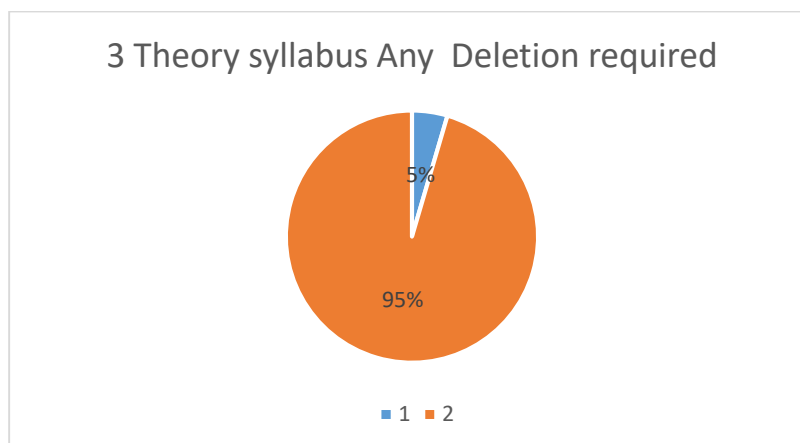


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

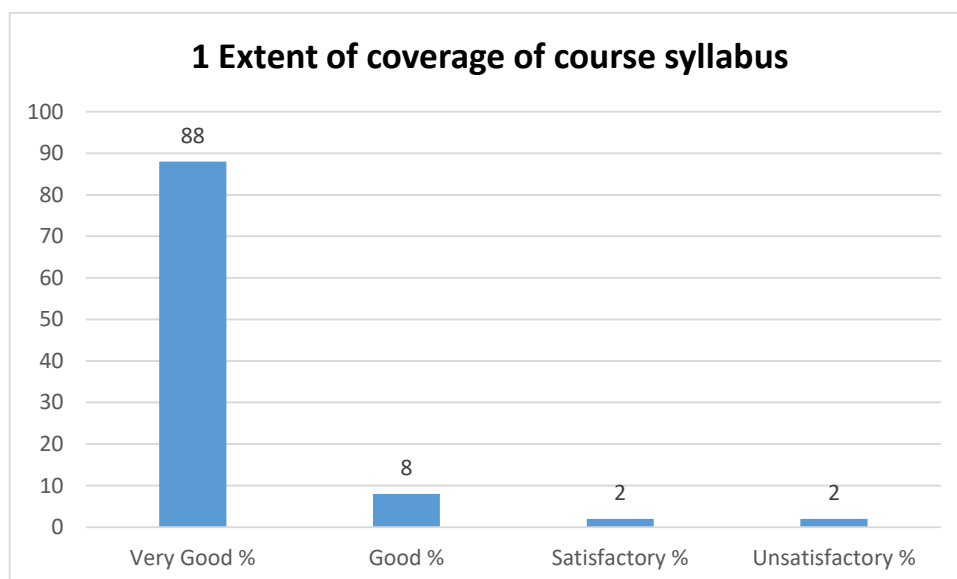
3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5	95

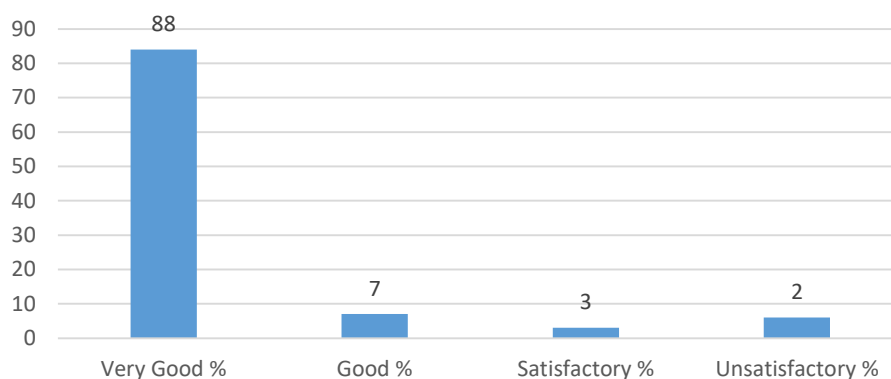
Theory Syllabus, if any deletion, eg. Deletion of articles 377.



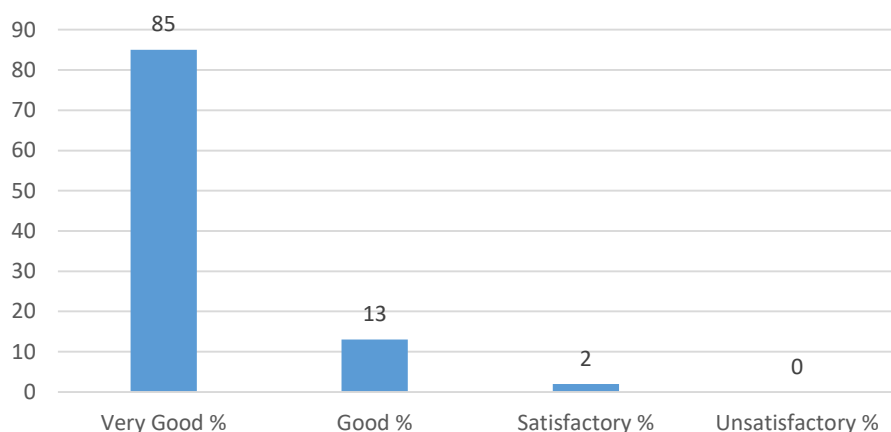
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	88	8	2	2
2	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	88	7	3	2
3	Opinion on method of conduction of University exams	85	13	2	0



2. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



3. Opinion on method of conduction of University exams



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