

(Deemed to be University u/s 3 of UGC Act, 1956)

## Grade 'A' Accredited by NAAC

Sector-1, Kamothe, Navi Mumbai - 410209 Tel. No. 022-27432471, 022-27432994, Fax No. 022 - 27431094 E-mail : registrar@mgmuhs.com; Website : www.mgmuhs.com

MGM/01/A-8/2020/ 32

Date: 10/02/2020

## Extracts of Board of Management (BOM-46/2016) meeting dt.11/08/2016

Item No. 13: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2015-16 prepared by University IQAC.

Resolution No. 13: Resolved to accept curricular Feedback from different stakeholders for academic year 2015-16 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. [Annexure–V of BOM-46/2016]

Registrar Dr. Rajesh B. Goel Registrar

MGM Institute of Health Sciences (Deemed University u/s 3 of UGC Act, 1956) Navi Mumbai- 410 209 Dr.Shashank D.Dalvi Vice Chancellor MGM INSTITUTE OF HEALTH SCIENCES (DEEMED UNIVERSITY u/s 3 of UGC Act, 1956) KAMOTHE, NAVI MUMBAI



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# 1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2015-16

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

Following the analysis of the obtained feedback, appropriate actions are taken based on the report of the Analysis. The analysis reports are then forwarded to the Board of Studies, Academic council and Board of Management for approval. Following approval, reports were uploaded on website. (As per SOP for Feedback analysis and Action Taken mentioned below)

### I. Action Taken Report by the University (MGMIHS) on feedback of students

<u>Feedback</u>	Action taken	<u>Impact</u>	Relevant AC minutes
Students suggested to use simulation technique for bioassay and other short experiments for PG students.	Pharmacology- resolved to use simulation technique for bioassay and other short experiments for PG students	understanding and learning outcomes of	https://www.mgmuhs.com/ NAAC/c1/1.1.2/Medical/A C%2025_1.PDF

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### **II Action Taken Report by University on Feedback from Teachers**

<u>Feedback</u>	Action taken	<u>Impact</u>	Relevant AC minutes
Medical Faculty suggested to include "Problem case discussion" from 2nd MBBS	Newer teaching learning method of "Problem case discussion" to be included from 2nd MBBS students at the end of theory/practicals	exams and application	https://www.mgmuhs.com/NA AC/c1/1.1.2/Medical/AC%2025 .1 1.PDF

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### III Action Taken Report on Feedback from Alumni

Feedback	Action taken	<u>Impact</u>	Relevant AC minutes
***************************************	It was resolved through Academic council to adopt the simulation techniques for UG students for demonstration of short experiment like miotic/mydriatic, feeding, blood withdrawal technique	understanding by students of the	https://www.mgmuhs.com/N AAC/c1/1.1.2/Medical/AC% 2025.1_1.PDF

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### IV Action taken Report on Feedback from Parents

Feedback Received	Action taken	<u>Impact</u>	Relevant AC minutes
Suggested have Revision lectures for students before betterment exams	Increased number of Remedial lectures for slow learners	performance of students and	https://www.mgmuhs.com/ NAAC/c1/1.4.2/AC- min/AC-26_1-Pharmac- Practicals,-Bioethics,- remedial-lectures.PDF

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## Standard Operating Procedure - Feedback Analysis and Action Taken by MGMIHS

### Introduction

Feedback is an essential part of effective learning. Feedback received from beneficiaries like students, faculty, employers, alumni, professionals and parents on the curriculum, infrastructure, teaching learning techniques and evaluation methods, will help enhance the curriculum, ensure that best educational practice are adopted and fair distribution of resource is undertaken for effective delivery of the same. Feedback is valuable information that will be used to make important decisions.

### **Role of Feedback Committee:**

- **Source of feedback:** Feedback will be invited from students, faculty, employers, alumni, professionals and parents on the curriculum, infrastructure, evaluation methods and teaching learning techniques
- Methods to obtain feedback: Digital Forms/ Manual form/email
- Frequency of feedback: Feedback will be sought biannually from students and once a
  year from teachers. Feedback will be sought randomly from alumni, employers and
  professionals.
- Analysis: Analyze feedback obtained
- Concerned committee will submit the feedback analysis to Head of Department. Based
  on feedback analysis, means to enhance curriculum, teaching and learning processes
  and research will be suggested.
- Provide advice to any committee or organisational element within Institution, academic
  aspects of any issue which is highlighted in the feedback.
- Action taken Report will be prepared and presented by the Head of Department to Board of Studies and concerned higher authorities.
- Suggested revisions will be implemented and reviewed in order to monitor progress towards achieving academic goals.



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### **Committee Members:**

Sr. No	Members of Committee
1	Chairman, Head of the Institute
2	Member Secretary, Faculty
3	Member, Faculty
4	Member, Faculty
5	Student Representative (M)
6	Student Representative (F)

### **Protocols**

SOP 1	Preparation of Feedback forms for Students,	
SOFI	faculty, Alumni, Employers and Parents	
SOP 2	Collecting the feedback	
SOP 3 Analysis of the Feedback		
SOP 4	Action Taken Report by Board of Management	

### **Work Flow**

Preparation of Feedback forms for Students, faculty, Alumini, Employers and Parents

Timely collection of feedback

Approved by the Chairman of the committee

Analysis of the feedback obtained

Preparation of analysis reports

Submission of analysis report to HOD

Action Taken Report presented in Academic council/IQAC and submitted to Board of Management for further action



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### SOP<sub>1</sub>

Purpose: Preparation of Feedback forms for Students, faculty, Alumini, Employers and

**Parents** 

Responsibility: Chairman, Feedback Committee

Procedure: The feedback forms are prepared based on a multi-centric approach aimed at

obtaining reviews on various aspects of the curriculum.

### SOP 2

Purpose: Collecting the feedback

Responsibility: Class Coordinators, Member Secretary and Members

**Procedure:** Feedback forms are given to the coordinator. Feedback is obtained from each batch of students twice a year. Faculty feedback on the curriculum is obtained once a year. Feedback from Alumini and employers is obtained through emails and meetings.

### SOP<sub>3</sub>

Purpose: Analysis of the Feedback

**Responsibility:** Member Secretary and Members

Procedure: Feedback obtained is analyzed and pie charts are prepared. After the entire

analysis, a report is prepared.

### SOP 4

**Purpose:** Action Taken Report

Responsibility: Chairman, Feedback Committee

**Procedure**: Following the analysis of the obtained feedback, appropriate actions are taken based on the report of the Analysis. The analysis reports are then forwarded to the Board of Studies, Academic council and Board of Management for approval. Following approval, reports will be uploaded on website.

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