

(Deemed to be University u/s 3 of UGC Act, 1956)

## Grade 'A' Accredited by NAAC

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MGM/01/A-8/2020/93

Date: 10/02/2020

## Extracts of Board of Management (BOM-43/2015) meeting dt.06/11/2015

Item No. 12: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2014-15 prepared by University IQAC.

Resolution No. 12: Resolved to accept curricular Feedback from different stakeholders for academic year 2014-15 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. (Annexure-XXV)

Registrar Dr. Rajesh B. Goel Registrar M Institute of Health Scie

MGM Institute of Health Sciences (Deemed University u/s 3 of UGC Act, 1956)

Navi Mumbai- 410 209

Dr.Shashank D.Dalvi

Vice Chancellor
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# 1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2014-15

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

Following the analysis of the obtained feedback, appropriate actions are taken based on the report of the Analysis. The analysis reports are then forwarded to the Board of Studies, Academic council and Board of Management for approval. Following approval, reports were uploaded on website. (As per SOP for Feedback analysis and Action Taken mentioned below)

#### I. Action Taken Report by the University (MGMIHS) on feedback of students

<u>Feedback</u>	Action taken	<u>Impact</u>	Relevant AC minutes
Students suggested incorporate videos of Animal experiments in first MBBS Physiology practical/demonstrations of Experimental Physiology	Through Academic Council, it was resolved to incorporate videos of Animal experiments in first MBBS Physiology practical/ Demonstrations of Experimental Physiology for the batch of students admitted in 1st MBBS from the academic year 2016-2017 onwards	Improvement in learning outcomes in Physiology practical.	https://www.mgmuhs.co m/NAAC/c1/1.1.2/Medic al/AC22 1.PDF

	There was a suggestion by students to include lecture on imaging techniques in theory syllabus of anatomy	It was decided by University to include A single lecture on imaging techniques in Anatomy theory syllabus.	the topic and improved learning	https://www.mgmuhs.co m/NAAC/c1/1.1.2/Medic al/AC%2023 1.PDF
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## **II Action Taken Report by University on Feedback from Teachers**

<u>Feedback</u>	Action taken	Impact	Relevant AC minutes
Anatomy from paper-2 to Paper-1 to have proper distribution in papers for	distribution in papers for the batch of students to be admitted in 1st MBBS from	There was proper distribution of topics in Paper 1 and Paper2 of anatomy for better understanding of students	https://www.mgmuhs.com/NA AC/c1/1.1.2/Medical/AC22_1. PDF
Physiotherapy teachers suggested changes in HMS & Electro Journals for I BPT & II BPT.	Resolved to implement the HMS & Electro Journals for I BPT & II BPT with suggested changes regarding having printed documentation of minimum number of practicals/cases.	This helped in improvement in learning outcomes in BPT practicals	https://www.mgmuhs.com/NA AC/c1/1.1.2/Physio/AC20_1.P DF

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## III Action Taken Report on Feedback from Alumni

Feedback	Action taken	Impact	Relevant AC minutes
Alumni suggested to include- Basic knowledge about laparoscopic and hysteroscopic surgeries, Artificial reproductive technologies, Prenatal diagnosis of congenital anomaly and PNDT act, Social Obstetrics to be included in OBGY	Artificial reproductive technologies, Prenatal diagnosis of congenital anomaly and PNDT act, Social Obstetrics to be included in OBGY -	Improvement in Learning approach, learning skills, in students	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF

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## IV Action taken Report on Feedback from Parents

Feedback Received	Action taken	<u>Impact</u>	Relevant AC minutes
(Doctor parents) to have more Horizontal Integration programme	The suggestion was accepted by Academic council and resolved to implement more Horizontal Integration programme for Ist year MBBS course with effective from Academic Year 2015-16.	Improvement in performance of students and results.	https://www.mgmuhs.com/ NAAC/c1/1.1.2/Medical/A C19_1.PDF

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# Standard Operating Procedure - Feedback Analysis and Action Taken by MGMIHS

#### Introduction

Feedback is an essential part of effective learning. Feedback received from beneficiaries like students, faculty, employers, alumni, and parents on the curriculum, infrastructure, teaching learning techniques and evaluation methods, will help enhance the curriculum, ensure that best educational practice are adopted and fair distribution of resource is undertaken for effective delivery of the same. Feedback is valuable information that will be used to make important decisions.

#### **Role of Feedback Committee:**

- **Source of feedback:** Feedback will be invited from students, faculty, employers, alumni, professionals and parents on the curriculum, infrastructure, evaluation methods and teaching learning techniques
- Methods to obtain feedback: Digital Forms/ Manual form/email
- **Frequency of feedback**: Feedback will be sought biannually from students and once a year from teachers. Feedback will be sought randomly from alumni, employers and professionals.
- Analysis: Analyze feedback obtained
- Concerned committee will submit the feedback analysis to Head of Department. Based
  on feedback analysis, means to enhance curriculum, teaching and learning processes
  and research will be suggested.
- Provide advice to any committee or organisational element within Institution, academic aspects of any issue which is highlighted in the feedback.
- Action taken Report will be prepared and presented by the Head of Department to Board of Studies and concerned higher authorities.
- Suggested revisions will be implemented and reviewed in order to monitor progress towards achieving academic goals.



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### **Committee Members:**

Sr. No	Members of Committee
1	Chairman, Head of the Institute
2	Member Secretary, Faculty
3	Member, Faculty
4	Member, Faculty
5	Student Representative (M)
6	Student Representative (F)

#### **Protocols**

COD 1	Preparation of Feedback forms for Students,	
SOP 1	faculty, Alumni, Employers and Parents	
SOP 2	Collecting the feedback	
SOP 3	Analysis of the Feedback	
SOP 4	Action Taken Report by Board of Management	

#### **Work Flow**

Preparation of Feedback forms for Students, faculty, Alumini, Employers and Parents

Timely collection of feedback

Approved by the Chairman of the committee

Analysis of the feedback obtained

Preparation of analysis reports

Submission of analysis report to HOD

Action Taken Report presented in Academic council/IQAC and submitted to Board of Management for further action



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#### SOP 1

Purpose: Preparation of Feedback forms for Students, faculty, Alumini, Employers and

**Parents** 

Responsibility: Chairman, Feedback Committee

**Procedure**: The feedback forms are prepared based on a multi-centric approach aimed at obtaining reviews on various aspects of the curriculum.

SOP 2

**Purpose:** Collecting the feedback

Responsibility: Class Coordinators, Member Secretary and Members

**Procedure:** Feedback forms are given to the coordinator. Feedback is obtained from each batch of students twice a year. Faculty feedback on the curriculum is obtained once a year. Feedback from Alumini and employers is obtained through emails and meetings.

SOP<sub>3</sub>

Purpose: Analysis of the Feedback

**Responsibility:** Member Secretary and Members

**Procedure:** Feedback obtained is analyzed and pie charts are prepared. After the entire analysis, a report is prepared.

SOP 4

**Purpose:** Action Taken Report

**Responsibility**: Chairman, Feedback Committee

**Procedure**: Following the analysis of the obtained feedback, appropriate actions are taken based on the report of the Analysis. The analysis reports are then forwarded to the Board of Studies, Academic council and Board of Management for approval. Following approval, reports will be uploaded on website.

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