



MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410 209

Tel 022-27432471, 022-27432994, Fax 022 - 27431094

E-mail : registrar@mgmuhs.com | Website : www.mgmuhs.com

1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected is analyzed and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

I Feedback From Students

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Students suggested to have demonstrations on Automated cell counter with interpretation of hematology reports	To include Automated cell counter with interpretation of hematology reports as demonstration in physiology for 1 st year MBBS students.	Students have expressed satisfaction at inclusion of latest technology	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology.-emerging-infections.-forensic,-Endoscopy.PDF
Students suggested to have semester pattern and CBCS for BPT and Elective course for MPT programs	Through BOS and Academic Council, it was decided that from the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program will be implemented. This curriculum will be student learning centric in nature. Choice Based Credit System is a flexible system of learning.	CBCS pattern has helped in better organization of course and learning domains emphasis	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF

Students suggested for Hands on training of various routes of administration on dummy models in Pharmacology practicals.	It was decided to provide hands on training on various routes of administration on dummy models in Pharmacology practicals.	Improvement in learning outcomes in Pharmacology practicals	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF
PG students requested to be permitted to have Pharmaceutical industry visits during their course of study	It was resolved to permit 2 nd year MD Pharmacology students' elective visit to Pharma industries/CRO/research organizations for training as approved in academic council	PG students are having wider exposure to pharma sector, better placement opportunities	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-28_MD-Pharmac.PDF
Clinical Posting – Students have emphasized on more hands-on workshops to enhance students' clinical skills in their field of expertise.	University implemented CBCS pattern of syllabus thereby making it compulsory to do clinical postings along with regular lecture series.	It has helped in clinical correlation of didactic teaching.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF

II Feedback from Teachers

In an attempt to get feedback regarding the MBBS program, Faculty of all the departments of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to include emerging and re-emerging infections in Microbiology syllabus of 2 nd	Through Academic Council, it was resolved to include emerging and re-emerging infections in Microbiology syllabus of 2 nd	Students performance in exams and application in clinical setup has improved.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF

Suggestion to include Additional lectures on Endoscopy and Laparoscopy in Surgery for UG MBBS students	It was resolved to include Additional lectures on Endoscopy and Laparoscopy for UG students in Surgery for the batch entering surgery for 8 th feb 2019 onwards.	Students understanding of latent skills on Endoscopy and laparoscopy has improved.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF
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III Feedback from Employers

In an attempt to get feedback regarding the student and Institute programs and courses, various Institutions, Hospitals and Rehabilitation centers where our students are employed were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to the Head/CEO of the departments

<u>FeedBack</u>	<u>Action Taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to have more Industry visits and clinical/Lab postings for hands-on training and real life experience.	University implemented CBCS pattern of syllabus thereby making it compulsory to do clinical postings	Improvement in Professionalism, Skills and patient satisfaction.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF
Along with clinical exposure during their academic years in UG, suggested to have Collaborations with Industry and Institutions for student and Faculty exchange	41 MOUs with Industry and institutions for Project Work, Internship, Research, Students/Faculty exchange was started.	There is improvement in student performance and employment opportunities.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF

IV Feedback from Alumni

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to include Bioethics in Medical Curriculum	Through BOS and academic Council it was resolved to include Bioethics in UG and PG curriculum.	Improvement in approach, attitude, communication skills in students	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF
Suggested to have a standard proformas of all medicolegal cases in Forensic Medicine	It was resolved to provide a standard proforma of all medicolegal cases in Forensic Medicine approved by Academic council.	Improvement in Medicolegal report Jurisprudence all medicolegal cases in forensic medicine for uniformity and proper understanding.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF

V Feedback from Professionals

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to start new Fellowship courses in Medical, and Physiotherapy are started	Through BOS and academic Council it was resolved to New Fellowship courses in Medical, and Physiotherapy are started	It resulted in more opportunities in advanced skill and employability.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-29_Fellowship.PDF

VII Feedback from Parents

<u>Feedback Received</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggested have Revision lectures for students before betterment exams	Increased number of Remedial lectures for slow learners	Improvement in performance of students and results.	https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF



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Feedback Report 2018-19

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

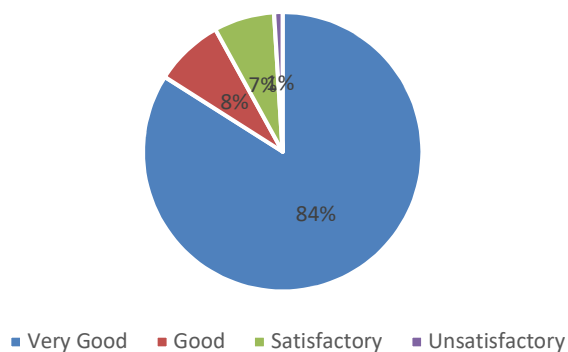
Students feedback

In an attempt to get feedback regarding their respective programs, Students of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below

2018-19 Students feedback

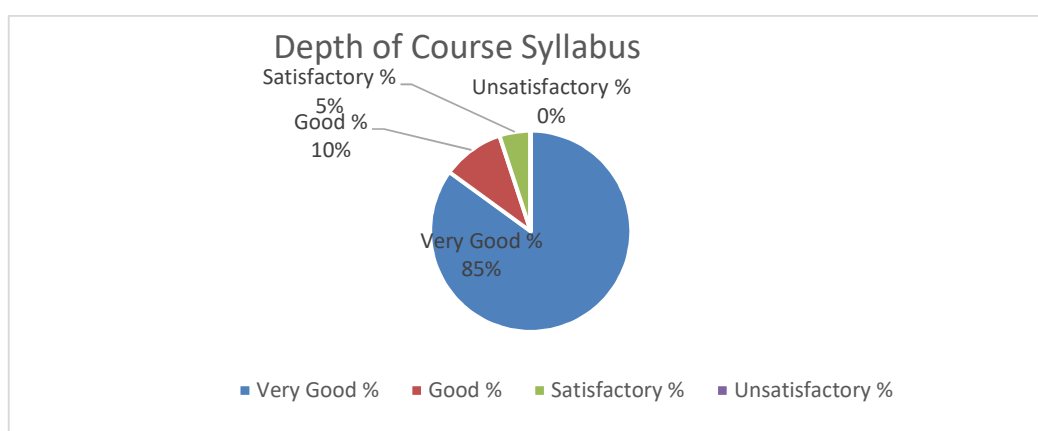
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	84	8	7	1

1 Extent of coverage of course syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

2. Depth of Course Syllabus



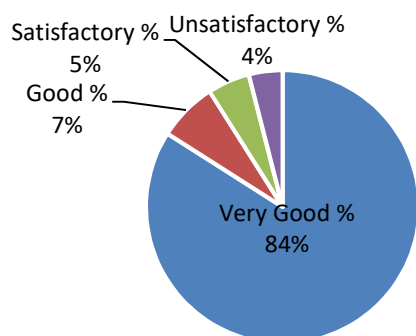
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3. Applicability/relevance to real life situations



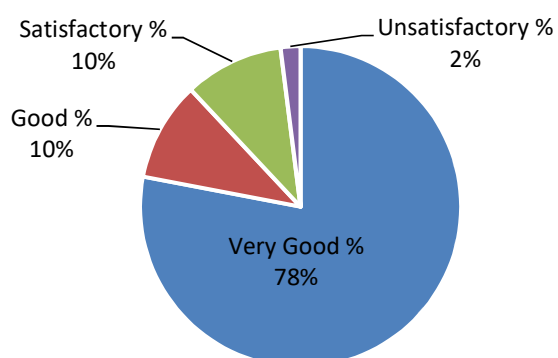
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



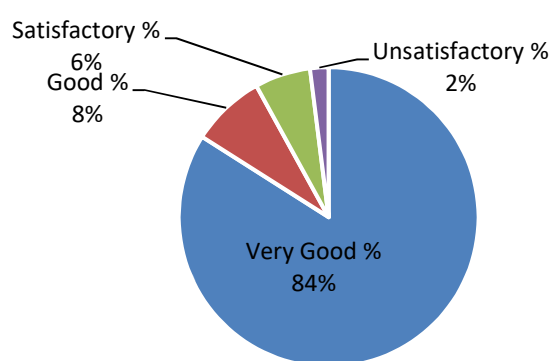
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



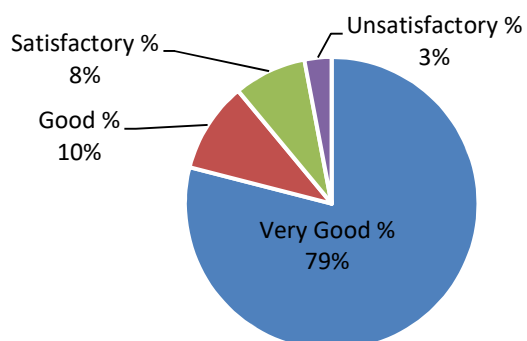
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability

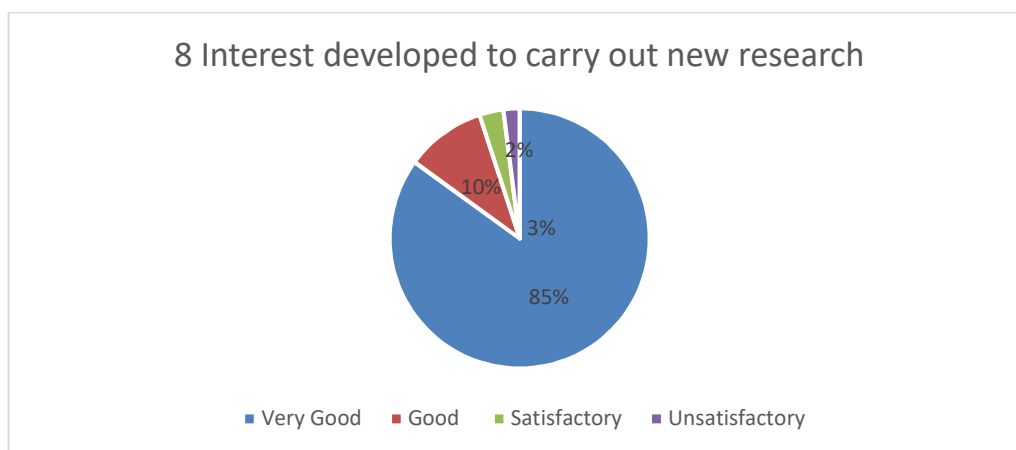


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Ability to use basic and advanced techniques	79	10	8	3

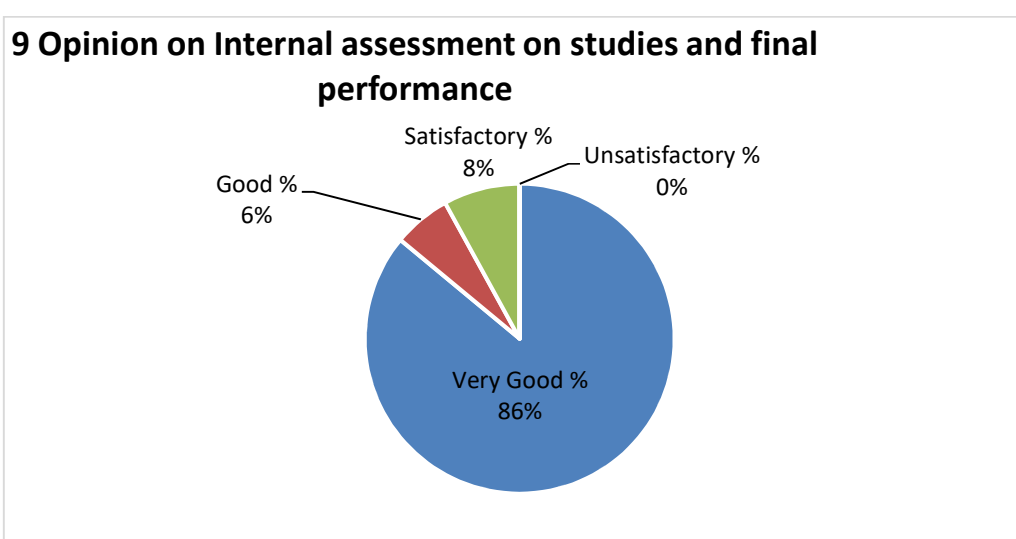
7 Ability to use basic and advanced techniques



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Interest developed to carry out new research	85	10	3	2

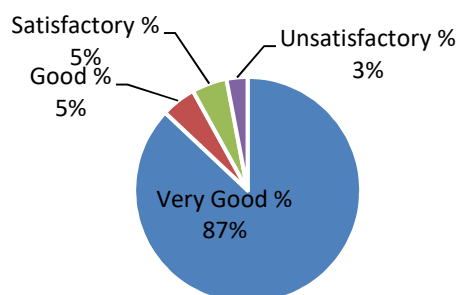


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Opinion on Internal assessment on studies and final performance	86	6	8	0



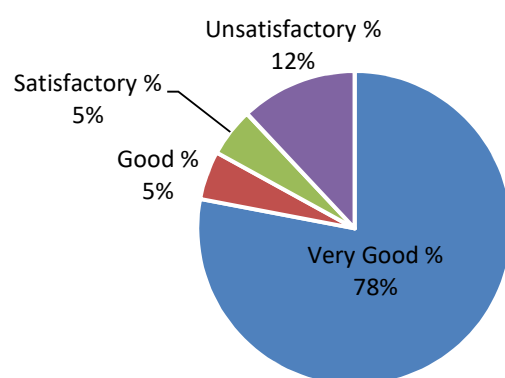
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
10	Opinion on method of conduction of University exams	87	5	5	3

10 Opinion on method of conduction of University exams

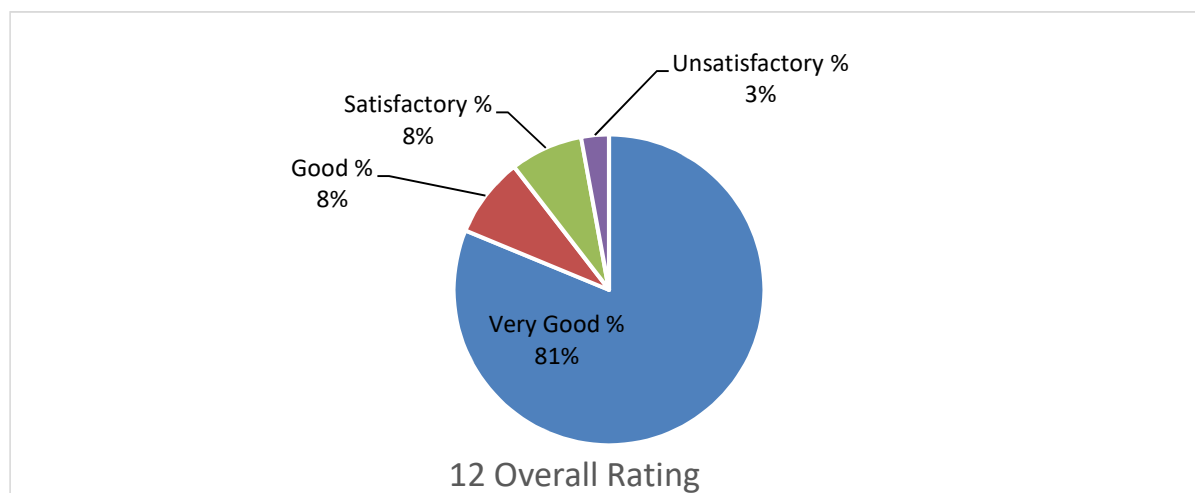


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
11	Opinion on extracurricular activities	78	5	5	12

11 Opinion on extracurricular activities



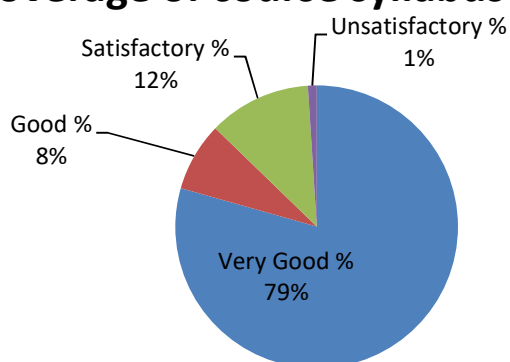
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
12	Overall Rating	81.4	8.3	7.6	2.9



2018-19 Parents Feedback

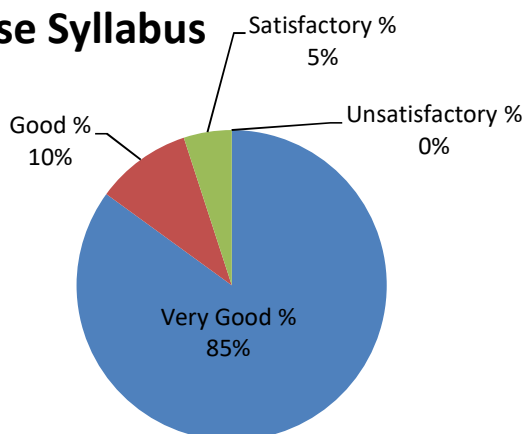
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	79	8	12	1

1 Extent of coverage of course syllabus



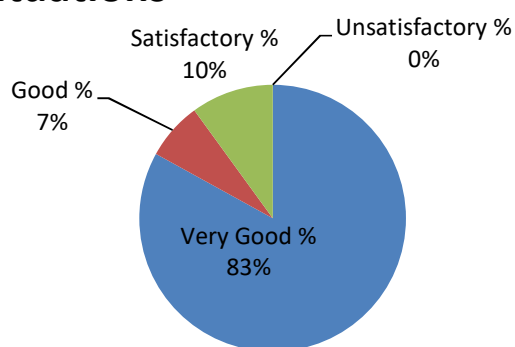
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Depth of Course Syllabus	85	10	5	0

2 Depth of Course Syllabus



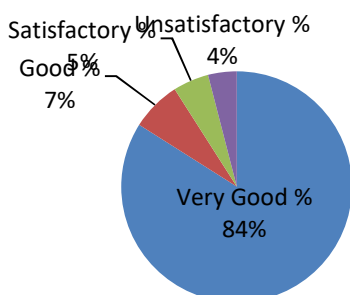
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Applicability/relevance to real life situations	83	7	10	0

3 Applicability/relevance to real life situations



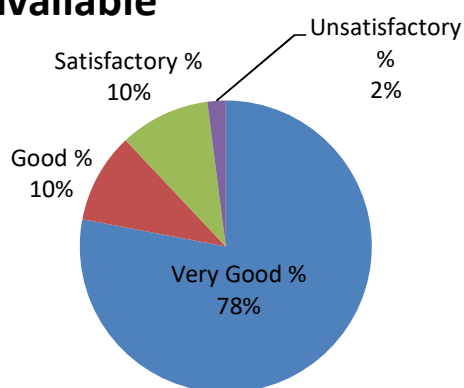
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	84	7	5	4

4 Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



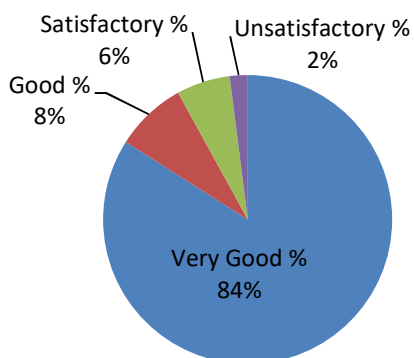
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Clinical and Practical facilities available	78	10	10	2

5 Clinical and Practical facilities available



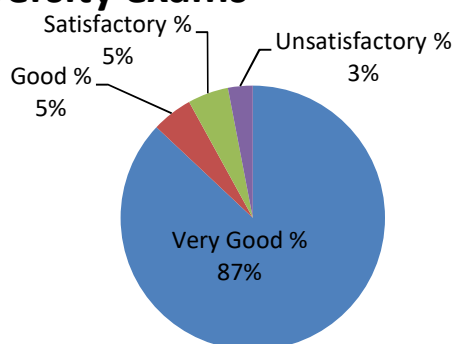
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Library material and books availability	84	8	6	2

6 Library material and books availability



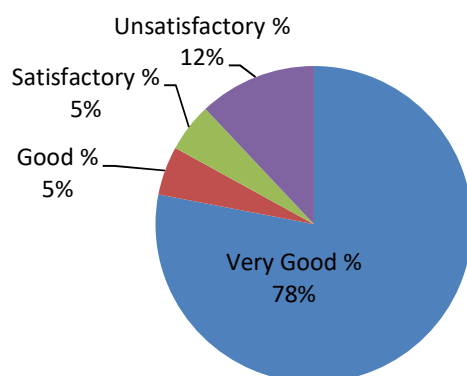
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Opinion on method of conduction of University exams	87	5	5	3

7 Opinion on method of conduction of University exams

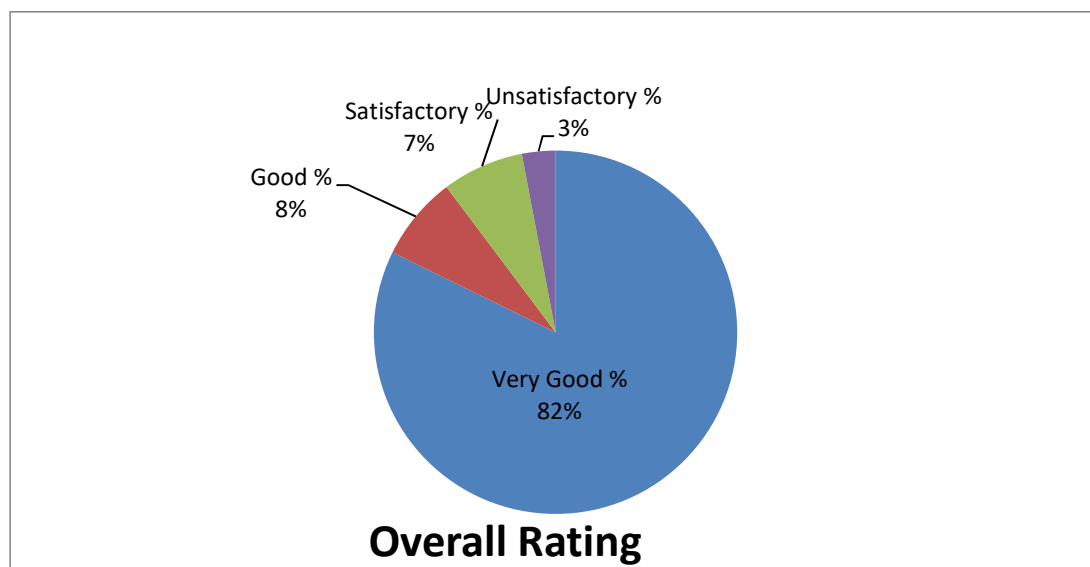


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Opinion on extracurricular activities	78	5	5	12

8 Opinion on extracurricular activities



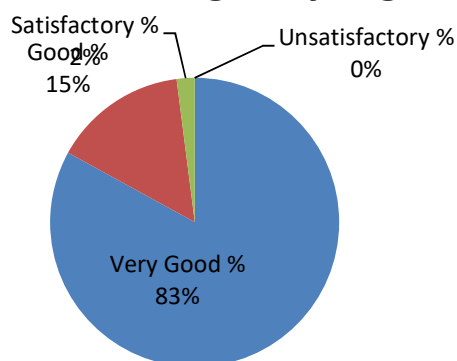
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
9	Overall Rating	82.5	7.5	7.3	3.0



Faculty Feedback Analysis 2018-19

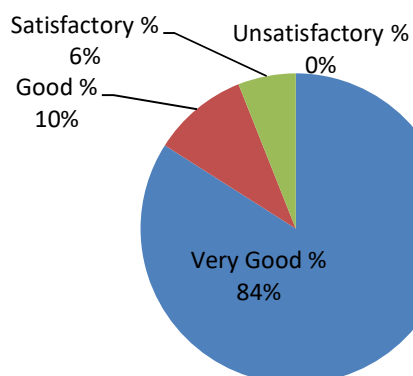
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Structure of curriculum is logically organized	83	15	2	0

1 Structure of curriculum is logically organized



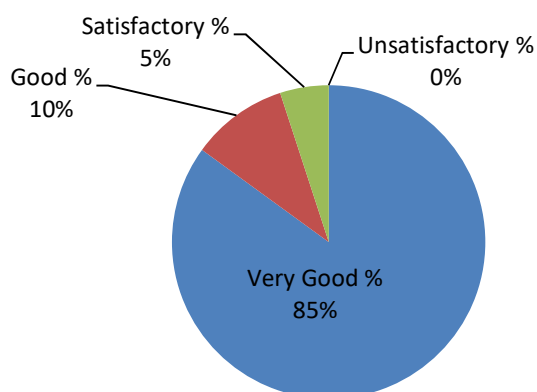
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
2	Curriculum implementation	84	10	6	0

2 Curriculum implementation



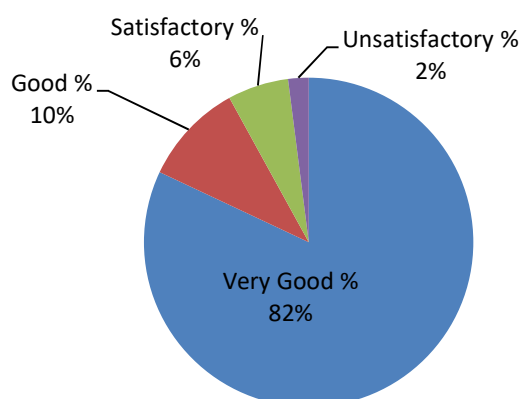
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
3	Course Objectives/outcomes are clearly defined	85	10	5	0

3 Course Objectives/outcomes are clearly defined

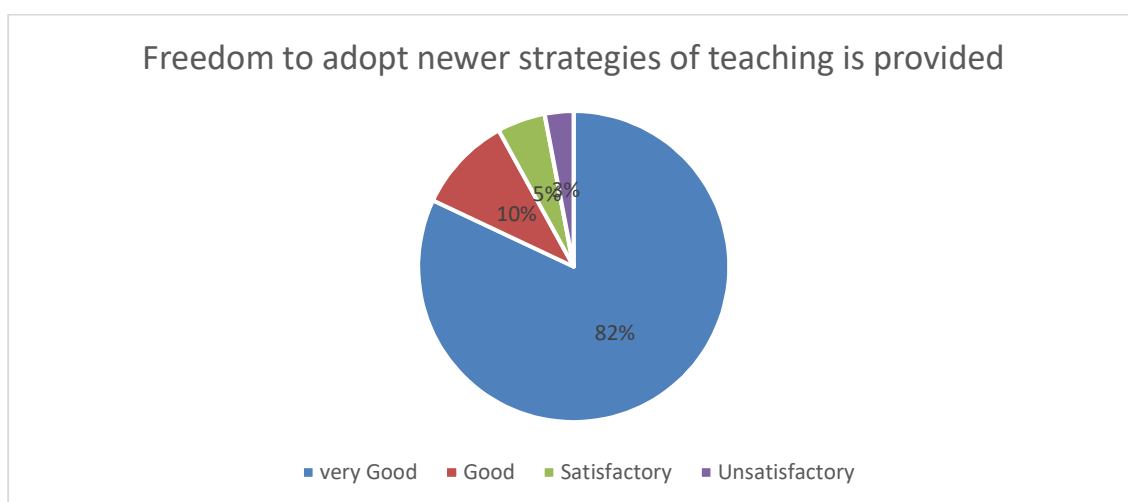


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
4	Course content is need based	82	10	6	2

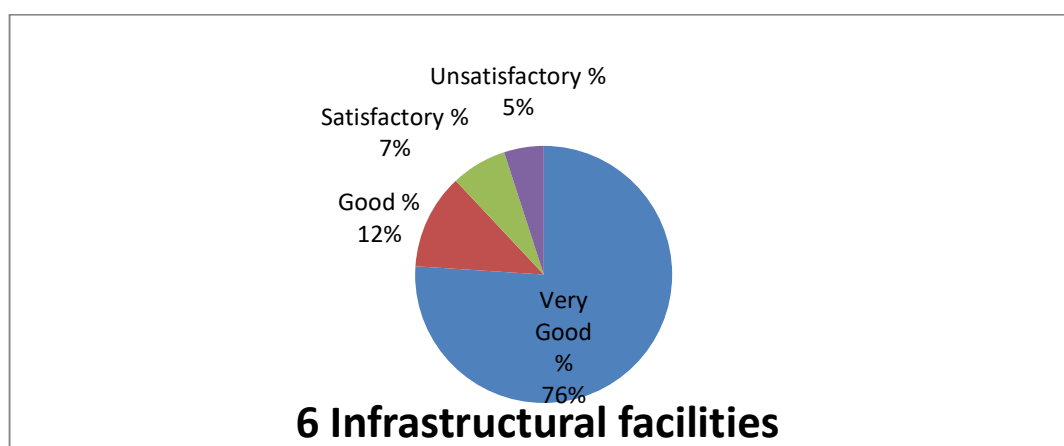
4 Course content is need based



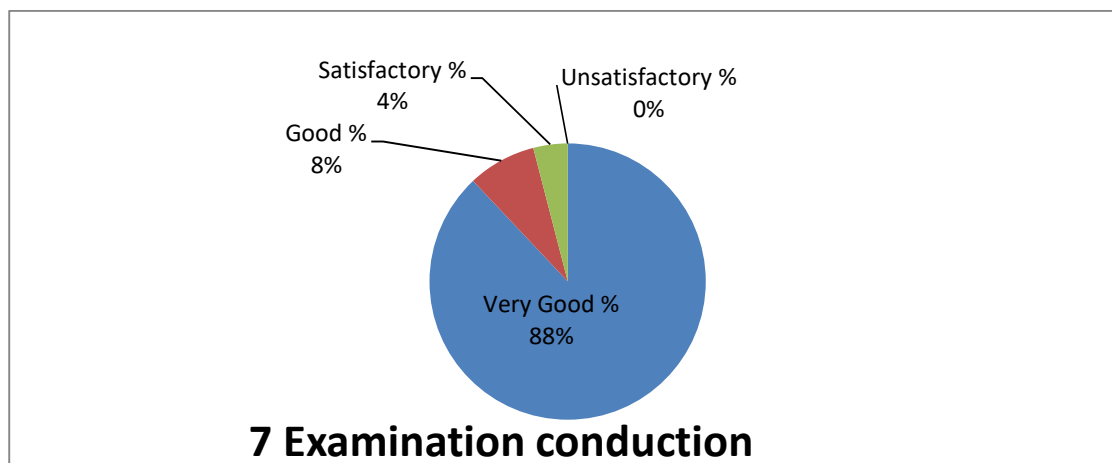
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
5	Freedom to adopt newer strategies of teaching is provided	82	10	5	3



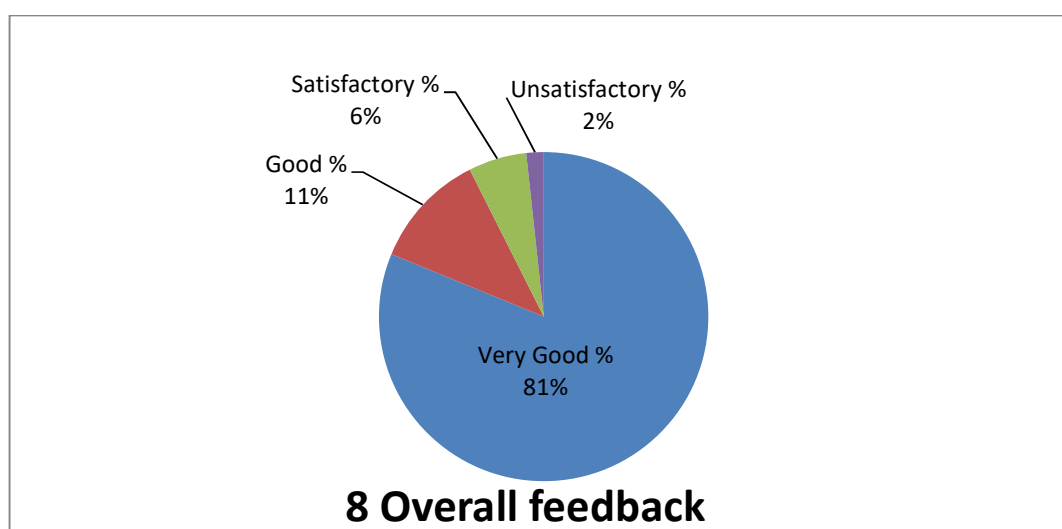
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
6	Infrastructural facilities	76	12	7	5



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
7	Examination conduction	88	8	4	0



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
8	Overall feedback	81.1	11.4	5.7	1.7

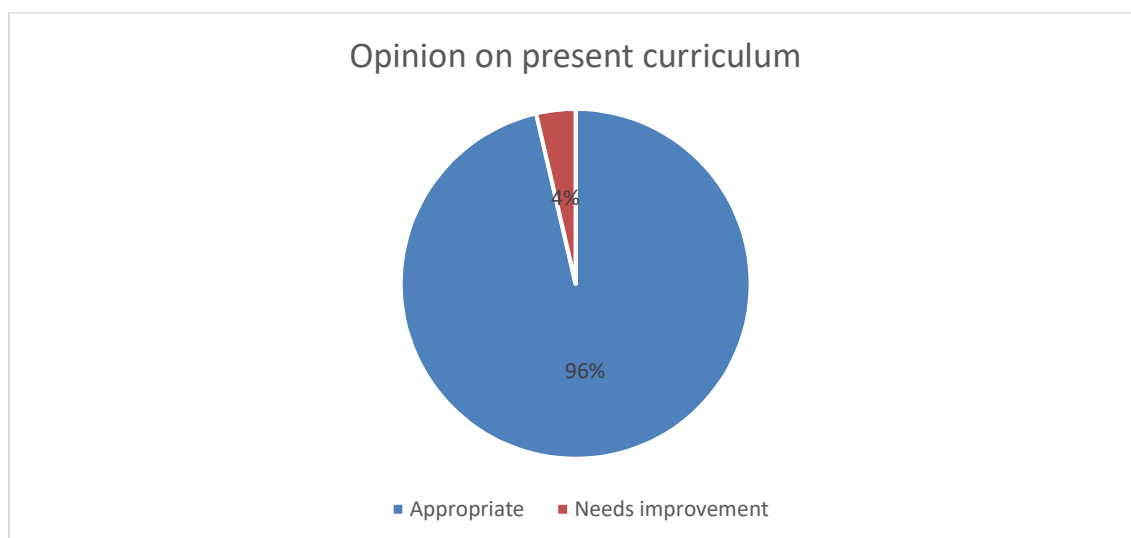


Professional Feedback Analysis Report (2018-2019)

In an attempt to get feedback from professionals, strengths and weakness of the curriculum and skills of students graduating from MGMIHS, (undergraduate and post graduate teachers from various colleges/external examiners during MGMIHS University Examination) were approached. A structured questionnaire was provided to each Professional. Feedback was received from the examiners. A summary of the feedback is presented below:

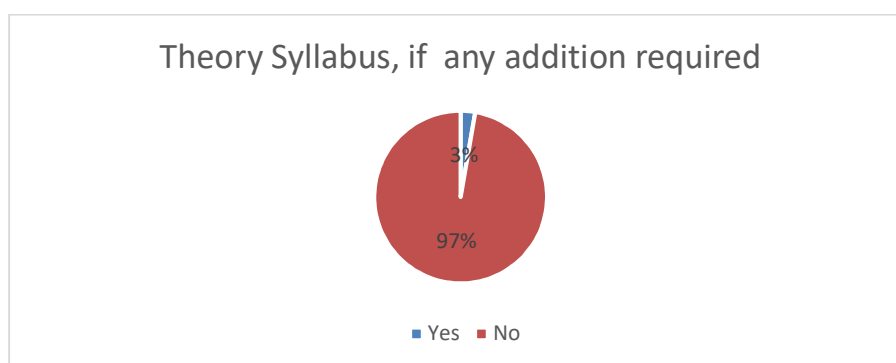
	Appropriate %	Needs improvement %
Opinion on present curriculum	96	04

1. Opinion on Present Curriculum



2. Theory Syllabus, if any addition required

Question	Yes %	No%
Theory Syllabus, if any addition required	3	97

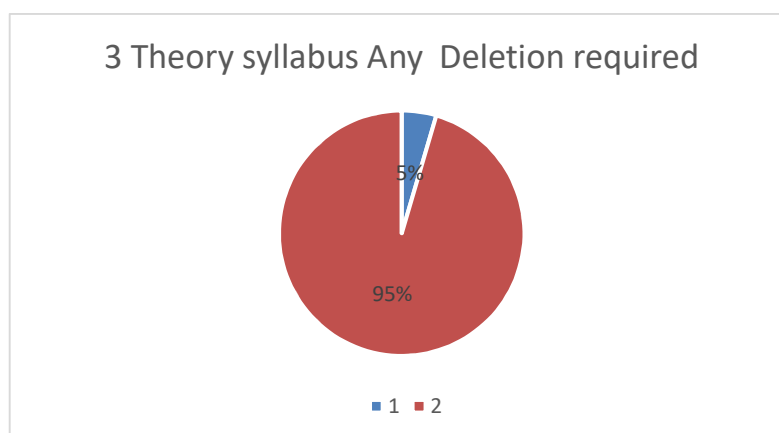


Theory Syllabus, if any addition required Topics to be added: eg, Addition of topics like Cybercrime.

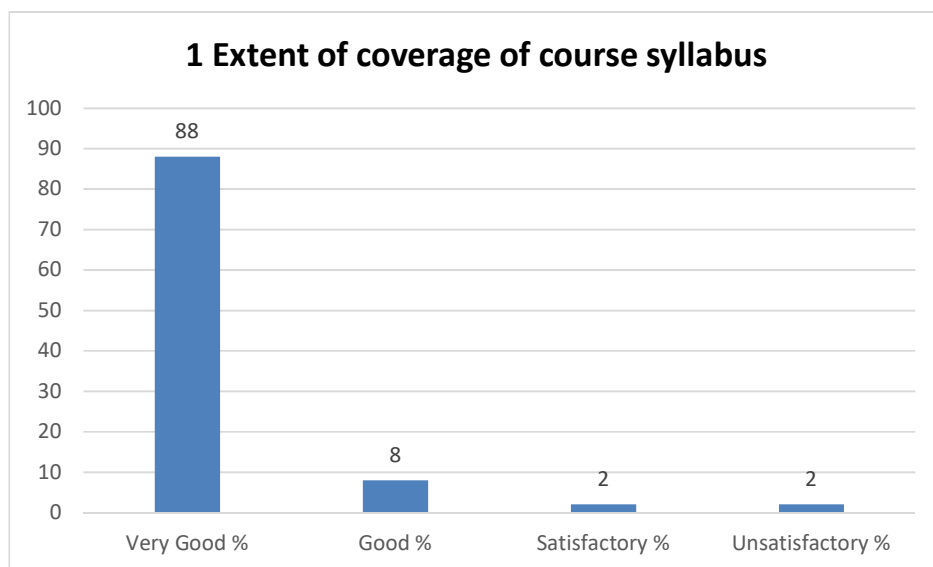
3. Theory Syllabus, Any deletion required

	(1) Yes %	(2) No %
Theory syllabus Any Deletion required	5	95

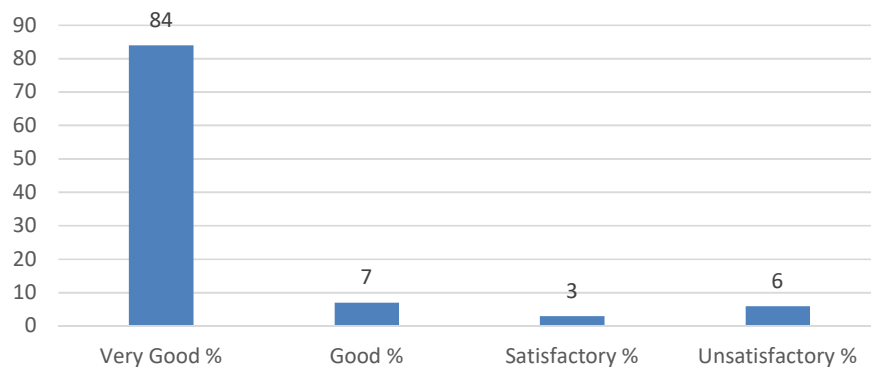
Theory Syllabus, if any deletion, eg. Deletion of articles 377.



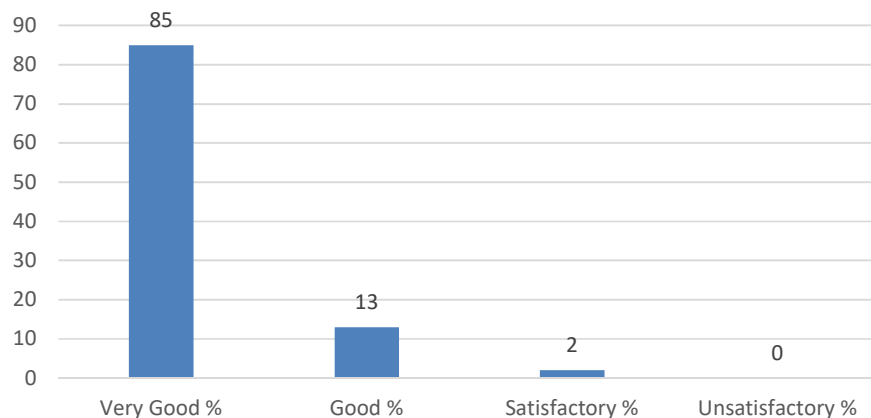
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Very Good %	Good %	Satisfactory %	Unsatisfactory %
1	Extent of coverage of course syllabus	88	8	2	2
2	Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)	88	7	3	2
3	Opinion on method of conduction of University exams	85	13	2	0



2. Learning Values(in terms of Knowledge, concepts, manual skill, analytical abilities, broadening perspectives)



3. Opinion on method of conduction of University exams



Dr. Rajesh B. Goel
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MGM/01/A-8/2020/23

Date: 10/02/2020

Extracts of Board of Management (BOM-43/2015) meeting dt.06/11/2015

Item No. 12: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2014-15 prepared by University IQAC.

Resolution No. 12 : Resolved to accept curricular Feedback from different stakeholders for academic year 2014-15 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. (Annexure-XXV)

Registrar

Dr. Rajesh B. Goel

Registrar

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MGM/01/A-8/2020/22

Date: 10/02/2020

Extracts of Board of Management (BOM-46/2016) meeting dt.11/08/2016

Item No. 13 : To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2015-16 prepared by University IQAC.

Resolution No. 13: Resolved to accept curricular Feedback from different stakeholders for academic year 2015-16 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. [Annexure-V of BOM-46/2016]

Registrar
Dr. Rajesh B. Goel
Registrar

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MGM/01/A-8/2020/ 21

Date: 10/02/2020

Extracts of Board of Management (BOM-51/2017) meeting dt.28/08/2017

Item No. 10 of BOM-51/2017: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2016-17 prepared by University IQAC.

Resolution No. 10 of BOM-51/2017: Resolved to accept curricular Feedback from different stakeholders for academic year 2016-17 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. (Annexure-L)

Registrar

Dr. Rajesh B. Goel

Registrar

MGM Institute of Health Sciences

(Deemed University u/s 3 of UGC Act, 1956)

Navi Mumbai- 410 209



MGM INSTITUTE OF HEALTH SCIENCES
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MGM/01/A-8/2020/20

Date: 10/02/2020

Extracts of Board of Management (BOM-55/2018) meeting dt.27/11/2018

Item No. 22 of BOM-55/2018: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2017-18 prepared by University IQAC.

Resolution No. 22 of BOM-55/2018: Resolved to accept curricular Feedback from different stakeholders for academic year 2017-18 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. (Annexure-76)

Registrar

Dr. Rajesh B. Goel

Registrar

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MGM/01/A-8/2020/19

Date: 10/02/2020

Extracts of Board of Management (BOM-59/2019) meeting dt.11/11/2019

Item No. 16 of BOM-59/2019: To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2018-19 prepared by University IQAC.

- Feedback on curricula of the various programs was collected from the following stakeholders: Students, Faculty/teachers, Alumni, Employers, Professionals, Parents.
- The feedback was collected through a newly deployed online mechanism. Reports were discussed in respective Departmental / Institutional bodies and action where necessary has been recommended.

Resolution No. 16: Resolved to accept curricular Feedback from different stakeholders for academic year 2018-19 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum.
(Annexure-61)

Registrar

Dr. Rajesh B. Goel

Registrar

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