



**MGM INSTITUTE OF HEALTH SCIENCES**  
(Deemed to be University u/s 3 of UGC Act, 1956)

**Grade 'A' Accredited by NAAC**

Sector-1, Kamothe, Navi Mumbai - 410209

Tel. No. 022-27432471, 022-27432994, Fax No. 022 - 27431094

E-mail : registrar@mgmuhs.com ; Website : [www.mgmuhs.com](http://www.mgmuhs.com)

MGM/01/A-8/2020/19

Date: 10/02/2020

**Extracts of Board of Management (BOM-59/2019) meeting dt.11/11/2019**

**Item No. 16 of BOM-59/2019:** To peruse and take appropriate action on curricular Feedback from different stakeholders for academic year 2018-19 prepared by University IQAC.

- Feedback on curricula of the various programs was collected from the following stakeholders: Students, Faculty/teachers, Alumni, Employers, Professionals, Parents.
- The feedback was collected through a newly deployed online mechanism. Reports were discussed in respective Departmental / Institutional bodies and action where necessary has been recommended.

**Resolution No. 16:** Resolved to accept curricular Feedback from different stakeholders for academic year 2018-19 prepared by University IQAC and decided to implement action (as suggested in the report) by each Institute Head for improving the respective curriculum. (Annexure-61)

Registrar

**Dr. Rajesh B. Goel**  
Registrar

MGM Institute of Health Sciences  
Navi Mumbai - 410209

**Dr. Shashank D. Dalvi**  
Vice Chancellor

MGM Institute of Health Sciences  
Navi Mumbai - 410209



# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A' Accredited by NAAC

Sector-01, Kamothe, Navi Mumbai - 410 209

Tel 022-27432471, 022-27432994, Fax 022 - 27431094

E-mail : [registrar@mgmuhs.com](mailto:registrar@mgmuhs.com) | Website : [www.mgmuhs.com](http://www.mgmuhs.com)

## 1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, Professionals and Parents across Medical, Nursing, Physiotherapy, Biomedical Sciences, Prosthetics & Orthotics institutes.

The feedback collected is analyzed and sent it to the respective authorities for the actions. After receiving the communication from the University, the curriculum is implemented.

### I Feedback From Students

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Students suggested to have demonstrations on Automated cell counter with interpretation of hematology reports	To include Automated cell counter with interpretation of hematology reports as demonstration in physiology for 1 <sup>st</sup> year MBBS students.	Students have expressed satisfaction at inclusion of latest technology	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology.-emerging-infections.-forensic.-Endoscopy.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology.-emerging-infections.-forensic.-Endoscopy.PDF</a>
Students suggested to have semester pattern and CBCS for BPT and Elective course for MPT programs	Through BOS and Academic Council, it was decided that from the academic year 2019-2020, Credit Based Credit System Curriculum for the MPT program will be implemented. This curriculum will be student learning centric in nature. Choice Based Credit System is a flexible system of learning.	CBCS pattern has helped in better organization of course and learning domains emphasis	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF</a>

Students suggested for Hands on training of various routes of administration on dummy models in Pharmacology practicals.	It was decided to provide hands on training on various routes of administration on dummy models in Pharmacology practicals.	Improvement in learning outcomes in Pharmacology practicals	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals.-Bioethics.-remedial-lectures.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals.-Bioethics.-remedial-lectures.PDF</a>
PG students requested to be permitted to have Pharmaceutical industry visits during their course of study	It was resolved to permit 2 <sup>nd</sup> year MD Pharmacology students' elective visit to Pharma industries/CRO/research organizations for training as approved in academic council	PG students are having wider exposure to pharma sector, better placement opportunities	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-28_MD-Pharmac.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-28_MD-Pharmac.PDF</a>
<b>Clinical Posting</b> – Students have emphasized on more hands-on workshops to enhance students' clinical skills in their field of expertise.	University implemented CBCS pattern of syllabus thereby making it compulsory to do clinical postings along with regular lecture series.	It has helped in clinical correlation of didactic teaching.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF</a>

## **II Feedback from Teachers**

In an attempt to get feedback regarding the MBBS program, Faculty of all the departments of MGMIHS were approached to provide information regarding curriculum, skill development with a structured questionnaire. The feedback provided is presented below:

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to include emerging and re-emerging infections in Microbiology syllabus of 2 <sup>nd</sup>	Through Academic Council, it was resolved to include emerging and re-emerging infections in Microbiology syllabus of 2 <sup>nd</sup>	Students performance in exams and application in clinical setup has improved.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF</a>

Suggestion to include Additional lectures on Endoscopy and Laparoscopy in Surgery for UG MBBS students	It was resolved to include Additional lectures on Endoscopy and Laparoscopy for UG students in Surgery for the batch entering surgery for 8 <sup>th</sup> feb 2019 onwards.	Students understanding of latent skills on Endoscopy and laparoscopy has improved.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF</a>
--	---	--	---

### **III Feedback from Employers**

In an attempt to get feedback regarding the student and Institute programs and courses, various Institutions, Hospitals and Rehabilitation centers where our students are employed were approached to provide information regarding curriculum and skill development. A structured questionnaire was given to the Head/CEO of the departments

<b><u>FeedBack</u></b>	<b><u>Action Taken</u></b>	<b><u>Impact</u></b>	<b><u>Relevant AC minutes</u></b>
Suggestion to have more Industry visits and clinical/Lab postings for hands-on training and real life experience.	University implemented CBCS pattern of syllabus thereby making it compulsory to do clinical postings	Improvement in Professionalism, Skills and patient satisfaction.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-33-CBCS.PDF</a>
Along with clinical exposure during their academic years in UG, suggested to have Collaborations with Industry and Institutions for student and Faculty exchange	41 MOUs with Industry and institutions for Project Work, Internship, Research, Students/Faculty exchange was started.	There is improvement in student performance and employment opportunities.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_1-CBCS.PDF</a>

#### IV Feedback from Alumni

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to include Bioethics in Medical Curriculum	Through BOS and academic Council it was resolved to include Bioethics in UG and PG curriculum.	Improvement in approach, attitude, communication skills in students	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF</a>
Suggested to have a standard proformas of all medicolegal cases in Forensic Medicine	It was resolved to provide a standard proforma of all medicolegal cases in Forensic Medicine approved by Academic council.	Improvement in Medicolegal report Jurispudence all medicolegal cases in forensic medicine for uniformity and proper understanding.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-31_Hematology,-emerging-infections,-forensic,-Endoscopy.PDF</a>

#### V Feedback from Professionals

<u>Feedback</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggestion to start new Fellowship courses in Medical, and Physiotherapy are started	Through BOS and academic Council it was resolved to New Fellowship courses in Medical, and Physiotherapy are started	It resulted in more opportunities in advanced skill and employability.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-29_Fellowship.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-29_Fellowship.PDF</a>

#### VII Feedback from Parents

<u>Feedback Received</u>	<u>Action taken</u>	<u>Impact</u>	<u>Relevant AC minutes</u>
Suggested have Revision lectures for students before betterment exams	Increased number of Remedial lectures for slow learners	Improvement in performance of students and results.	<a href="https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF">https://www.mgmuhs.com/NAAC/c1/1.4.2/AC-min/AC-26_1-Pharmac-Practicals,-Bioethics,-remedial-lectures.PDF</a>