

**MGM Medical College, Kamothe**



MAHATMA GANDHI MISSION  
MEDICAL COLLEGE & HOSPITAL, NAVI MUMBAI

## Internal Quality Assurance Cell

Junction of NH-4 & Sion Panvel Expressway Sector -1, Kamothe, Navi Mumbai -410 209.  
Tel no – 022/27433404, 27437904, Email - [mgmmciqac@gmail.com](mailto:mgmmciqac@gmail.com)

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### Feedback Analysis Report- Student 2024

In an attempt to get feedback regarding their respective programs, Students of MGM Medical were approached to provide information regarding curriculum, skill development with a structured questionnaire by Google feedback forms. The feedback collected is analyzed by Medical College, Navi Mumbai IQAC, all the relevant points, suggestions and concerns of students were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through MGM Medical college IQAC coordinator and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the necessary changes in curriculum and at other places will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator  
IQAC**

**MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.**

**Dean**  
**MGM Medical College & Hospital**  
**Kamothe, Navi Mumbai-410209**





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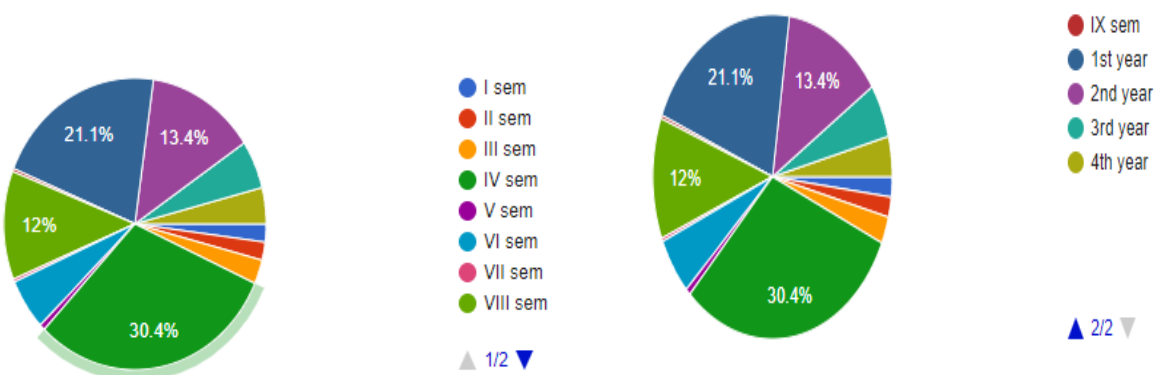
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### Summary of the Students Feedback 2024

Sl . No.	Sem/Year	No of students Response Received
1.	I sem	6
2.	II sem	6
3.	III sem	8
4.	IV sem	91
5.	V sem	2
6.	VI sem	17
7.	VII sem	1
8.	VIII sem	36
9.	IX sem	1
10.	1st year	63
11.	2nd year	40
12.	3rd year	16
13.	4th year	12





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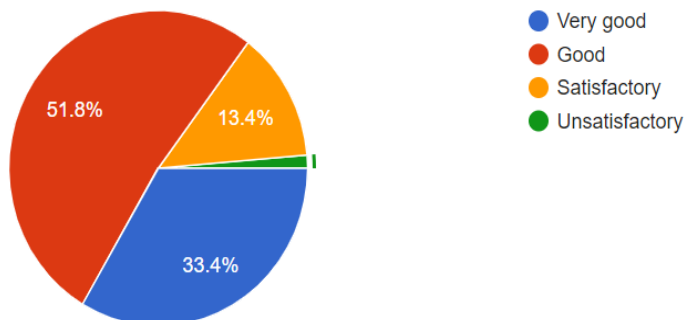
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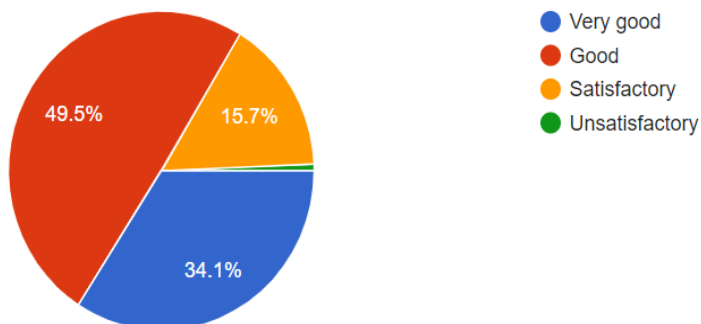
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
1.	Extent of coverage of course	33.4	51.8	13.4	1.3

### 1. Extent of coverage of course



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
2.	Depth of Course content	34.1	49.5	15.7	0.7

### 2. Depth of Course content





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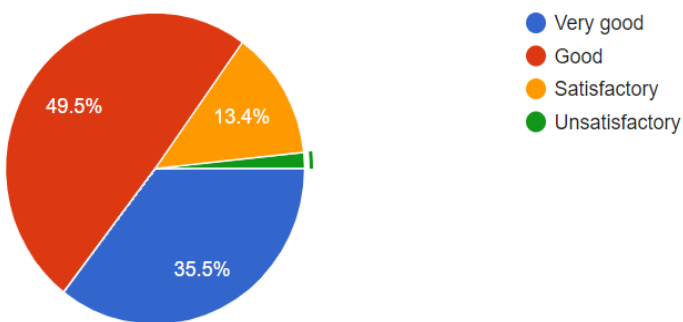
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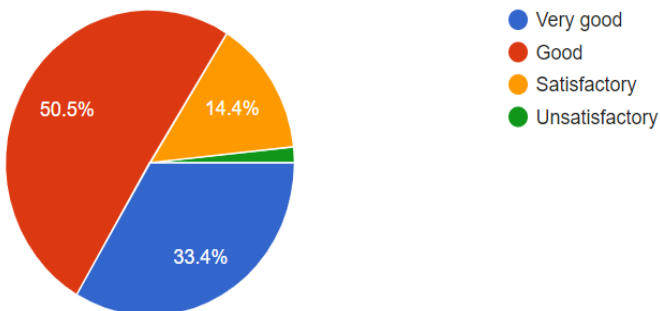
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
3.	Applicability /relevance of curriculum in real life situations	35.5	49.5	13.4	1.7

3. Applicability /relevance of curriculum in real life situations



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
4.	Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	33.4	50.5	14.4	1.7

4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)





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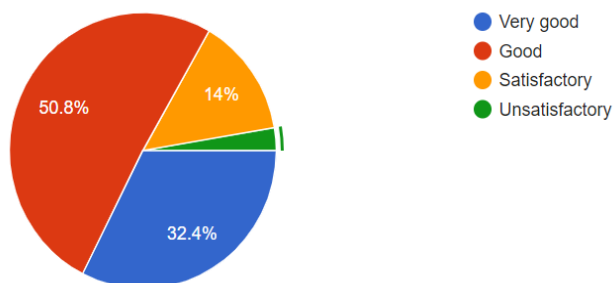
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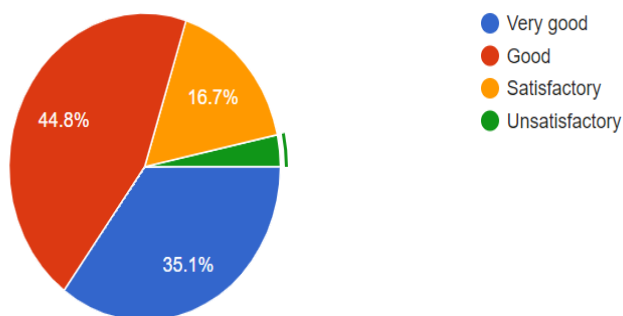
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
5.	Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	32.4	50.8	14	2.7

### 5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
6.	Adequacy of available practical facilities in terms of curriculum	35.1	44.8	16.7	3.3

### 6. Adequacy of available practical facilities in terms of curriculum





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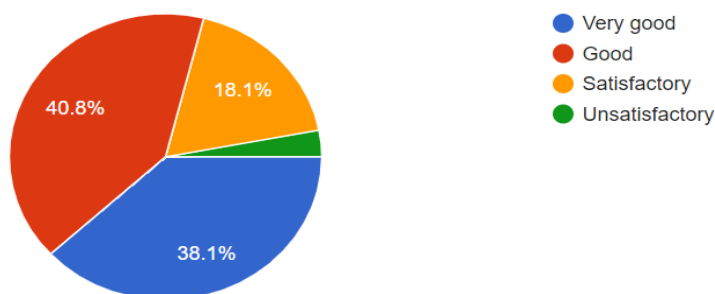
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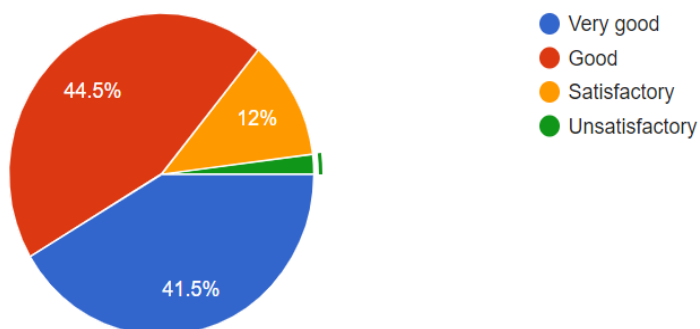
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
7.	Adequacy of available clinical facilities in terms of curriculum	38.1	40.8	18.1	3

### 7. Adequacy of available clinical facilities in terms of curriculum



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
8.	Relevance and adequacy of available Library books and resource material in terms of curriculum	41.5%	44.5%	12%	2%

### 8. Relevance and adequacy of available Library books and resource material in terms of curriculum







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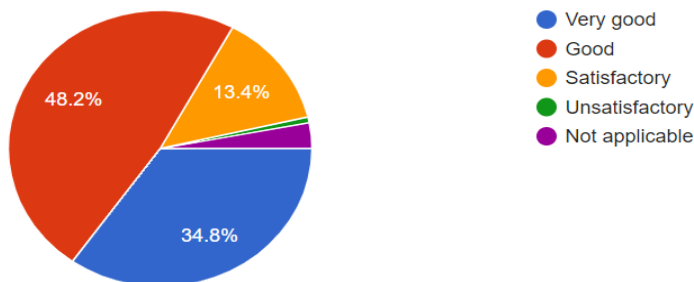
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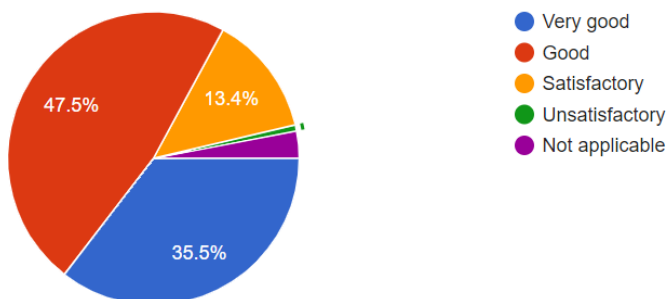
Sl. No	Items	Very Good	Good	Satisfactor y	Unsatisfactor y	Not applicable
9.	Rate your University theory exam paper content with respect to curriculum coverage?	34.8	48.2	13.4	0.6	3

9. Rate your University theory exam paper content with respect to curriculum coverage?



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory	Not applicable
10.	Rate your University practical exam content and conduct with respect to curriculum coverage	35.5	47.5	13.4	0.7	3

10. Rate your University practical exam content and conduct with respect to curriculum coverage





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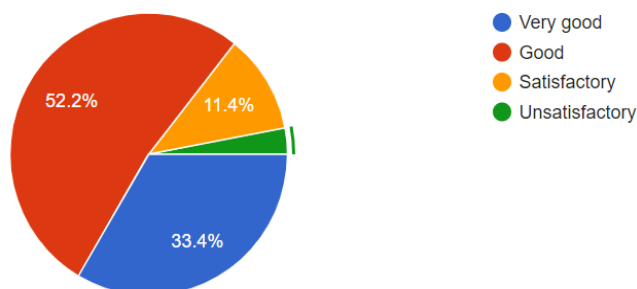
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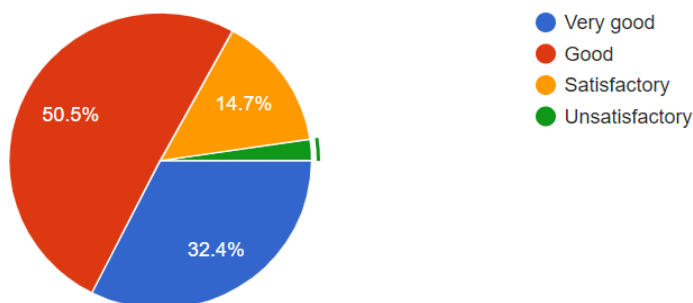
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
11.	Opinion about content and conduct of various internal examinations	33.4	52.2	11.4	3

11. Opinion about content and conduct of various internal examinations



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
12.	Rate the feedback system related to your performance in internal examinations Summary of the feedback:	32.4	50.5	14.7	2.3

12. Rate the feedback system related to your performance in internal examinations





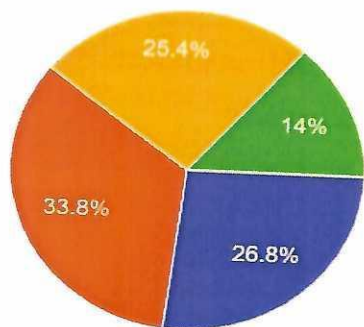
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Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
13.	Opinion on extracurricular activities	26.8%	33.8%	25.4%	14%

13. Opinion on extracurricular activities



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

*Kashyap Thakker*

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

*Dr. Samir Pachpute*

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

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**Feedback Analysis Report –Faculty 2024**

In an attempt to get feedback regarding the curriculum, Medical College programs and courses, Infrastructure, research, faculty development program and facilities, faculties/teachers from MGM Medical College, Navi Mumbai were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Faculties through Google feedback forms. The feedback collected is analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Faculties were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through IQAC coordinator Medical College and Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

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Criteria Head I  
IQAC Member

**Member  
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**Reports In Percentage of Faculty Feedback 2024**

Sl. No	Items	In Percentage (%) of responses				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Structure of curriculum is logically organized	30	61.3	7.5	1.2	-
2.	Objectives are clearly defined	38.8	53.8	7.5	-	-
3.	Course content is need based	30	55	10	5	-
4.	Assessment is very well correlated with syllabus and teaching learning methods	40	47.5	10	2.5	-
5.	Internal assessment is very well structured	38.8	45	10	6.3	-
6.	Freedom to adopt newer strategies of teaching is provided	33.8	56.3	5	3.7	1.2
7.	Personal interest is considered for Teaching portions allotment	25	48.8	13.7	11.3	1.2
8.	Work assignment is allotted equally	26.3	46.3	13.8	8.8	5
9.	Regular feedback and suggestions are taken for curricular changes	28.7	55	12.5	1.2	2.5
<b>Library</b>						
1.	Relevant books are available as listed in the curriculum	38.8	50	10	1.2	-
2.	Latest Editions of books are added regularly	36.3	50	7.5	5	1.2
3.	Adequate copies of Books are stocked	31.3	57.5	8.8	2.5	-
4.	Latest Journals are subscribed	31.3	53.8	13.8	1.2	-
5.	Library timing is convenient	36.3	56.3	5	2.5	-





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**Reports In Percentage of Faculty Feedback 2024**

Sl. No	Items	In Percentage (%) of responses				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Infrastructure and facilities						
1.	Physical set up of the institute is conducive	22.5	63.7	10	3.7	-
2.	Maintenance of physical set up is satisfactory	18.8	65	13.8	2.5	-
3.	Equipment and supplies in the laboratory are sufficient	22.5	60	12.5	5	-
4.	Computer facilities are adequate	18.8	50	15	12.5	3.7
	Interpersonal relationship					
1.	There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)	38.8	46.3	8.8	2.5	3.7
2.	There is a good support system amongst colleagues and from Institutional authorities as and when needed	37.5	48.8	6.3	6.3	1.2
Work culture & Benefits						
1.	Opportunities are provided for professional growth	23.8	61.3	12.5	2.5	-
2.	There is established research system which appreciates and supports new ideas	22.5	58.8	13.7	5	-
3.	Flexibility to balance family and work life is provided	28.7	60	7.5	2.5	1.2
4.	Recognition for achievement is provided.	20	63.7	10	3.7	2.5
5.	Feedback is provided on the performance	22.5	55	16.2	5	1.2
6.	Remuneration is satisfactory	5	30	37.5	18.8	8.8



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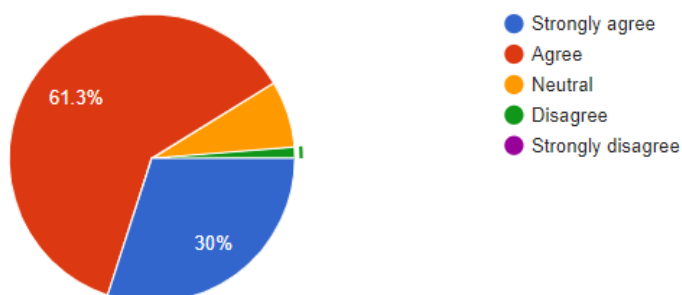
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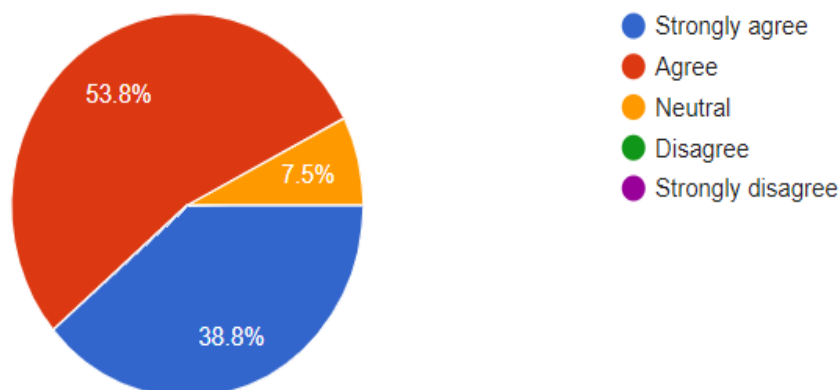
Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Structure of curriculum is logically organized	30%	61.3%	7.5%	1.2%	30%

1. . Structure of curriculum is logically organized



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	Objectives are clearly defined	38.8%	53.8%	7.5%	-	-

2. Objectives are clearly defined





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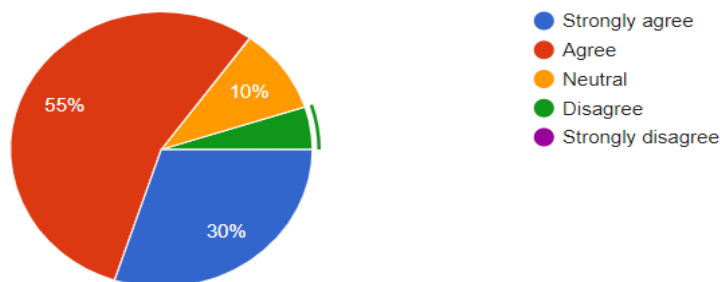
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Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Course content is need based	30%	55%	10%	5%	-

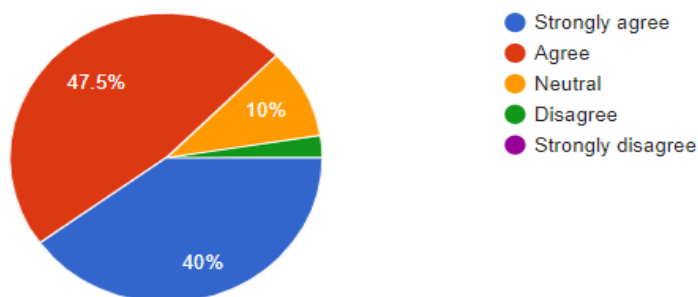
2. Course content is need based

3.



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Assessment is very well correlated with syllabus and teaching learning methods	40%	47.5%	10%	2.5%	-

4. Assessment is very well correlated with syllabus and teaching learning methods





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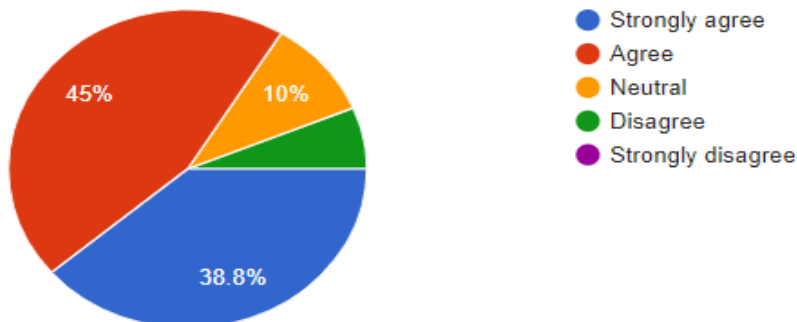
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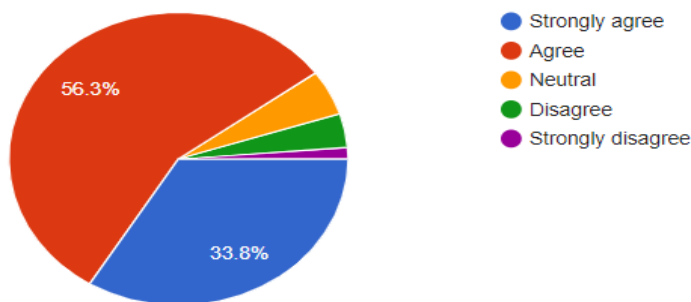
Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5.	Internal assessment is very well structured	38.8%	45%	10%	6.3%	-

5. Internal assessment is very well structured



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
6.	Freedom to adopt newer strategies of teaching is provided	33.8%	56.3%	5%	3.7%	1.2%

6. Freedom to adopt newer strategies of teaching is provided





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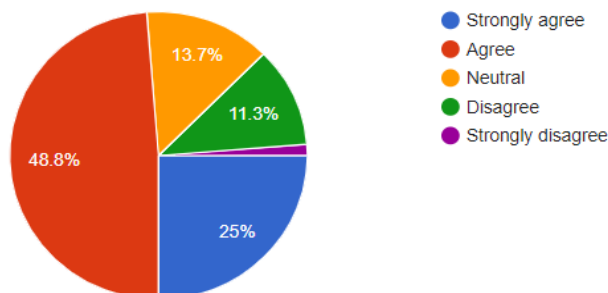
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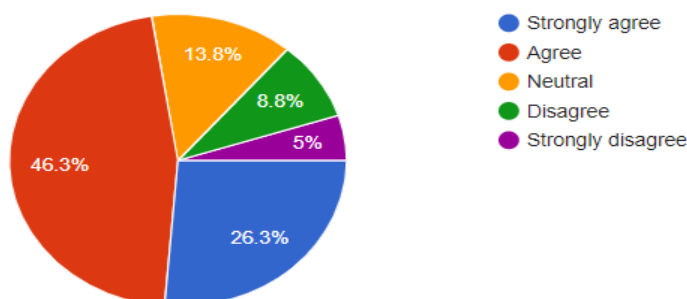
Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
7.	Personal interest is considered for Teaching portions allotment	25%	48.8%	13.7%	11.3%	1.2%

7. Personal interest is considered for Teaching portions allotment



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
8.	Work assignment is allotted equally	26.3%	46.3%	13.8%	8.8%	5%

8. Work assignment is allotted equally







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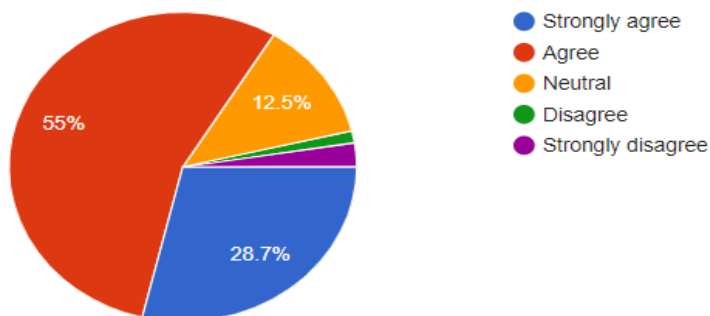
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Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly agree
9.	Regular feedback and suggestions Are taken for curricular changes	28.7%	55%	12.5%	1.2%	2.5%

9. Regular feedback and suggestions are taken for curricular changes





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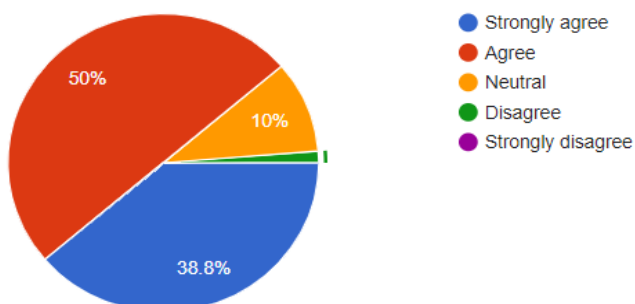
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**Non –Academic Feedback – Library**

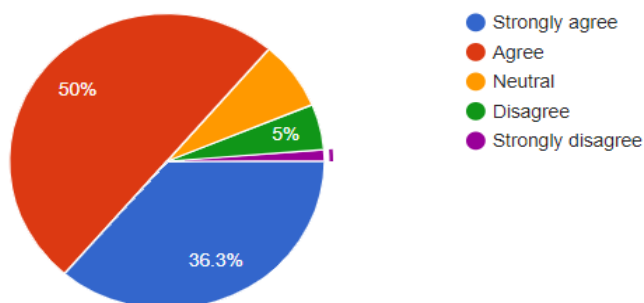
Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Relevant books are available as Listed in the curriculum	38.8%	50%	10%	1.2%	-

1. Relevant books are available as listed in the curriculum



Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	Latest Editions of books are Added regularly	36.3%	50%	7.5%	5%	1.2%

2. Latest Editions of books are added regularly





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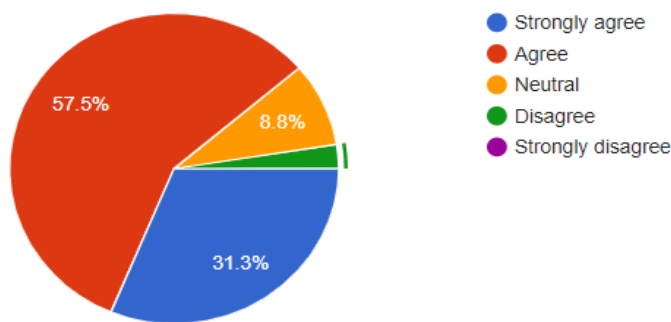
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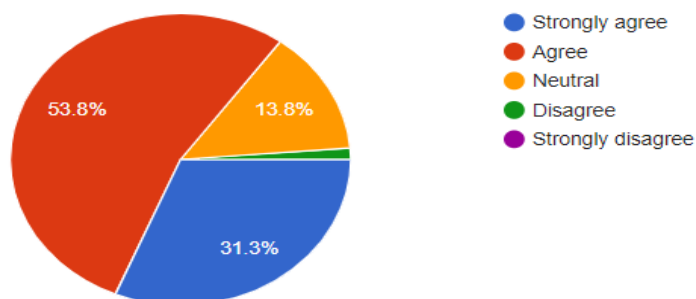
Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Adequate copies of Books are stocked	31.3%	57.5%	8.8%	2.5%	-

3. Adequate copies of Books are stocked



Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Latest Journals are subscribed	31.3%	53.8%	13.8%	1.2%	-

4. Latest Journals are subscribed





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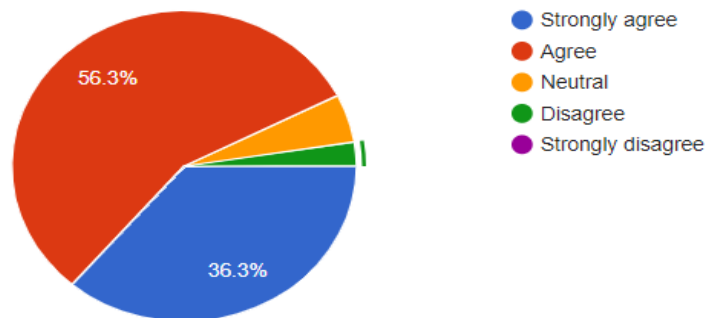
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Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5.	Library timing is convenient	36.3%	56.3%	5%	2.5%	-

5. Library timing is convenient





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**Internal Quality Assurance Cell**

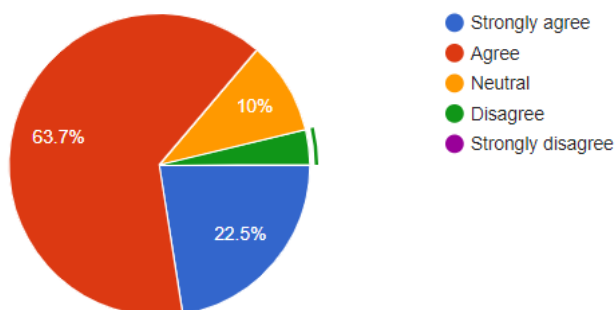
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Tel no – 022/27433404, 27437904, Email - [mgmmcigac@gmail.com](mailto:mgmmcigac@gmail.com)

**Infrastructure and facilities**

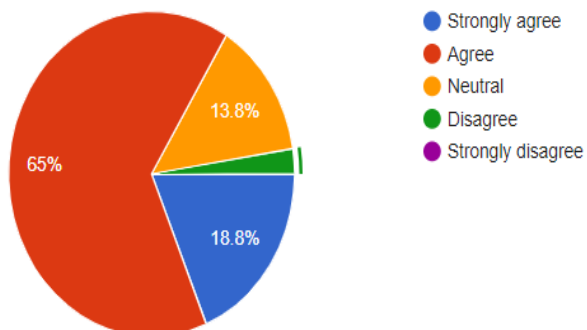
Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Physical set up of the institute is conducive	22.5%	63.7%	10%	3.7%	-

1. Physical set up of the institute is conducive



Sl.No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	Maintenance of physical set Up is satisfactory	18.8%	65%	13.8%	2.5%	-

2. Maintenance of physical set up is satisfactory







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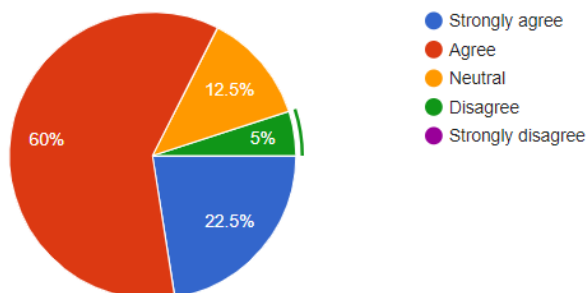
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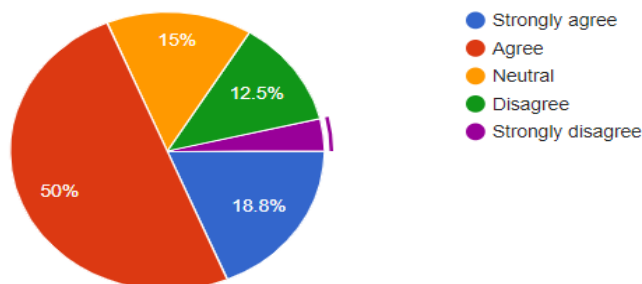
Sl.No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Equipment and supplies in the Laboratory are sufficient	22.5%	60%	12.5%	5%	-

Equipment and supplies in the laboratory are sufficient



Sl. No.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Computer facilities are adequate	18.8%	50%	15%	12.5%	3.7%

4. Computer facilities are adequate





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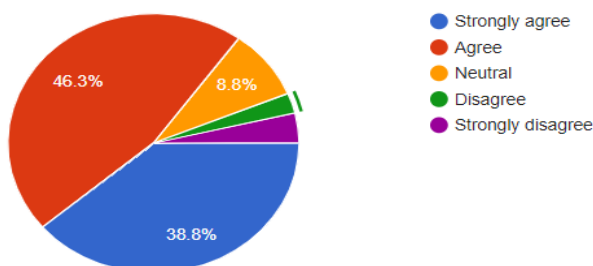
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### General Feedback -Interpersonal Relationship

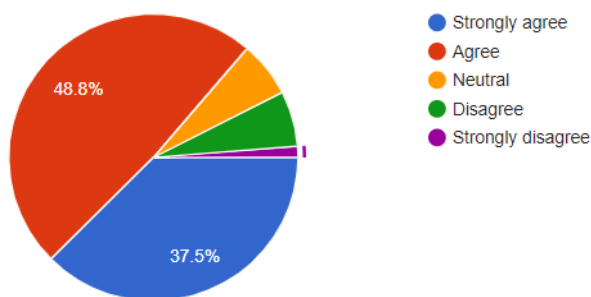
Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)	38.8%	46.3%	8.8%	2.5%	3.7%

There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2.	There is a good support system amongst colleagues and from Institutional authorities as and when needed	37.5%	48.8%	6.3%	6.3%	1.2%

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed





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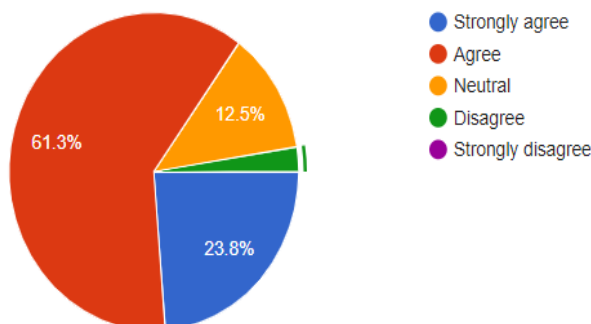
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**Work culture & Benefits**

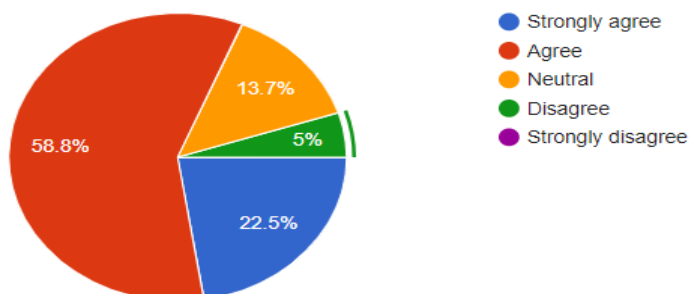
Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Opportunities are provided for Professional growth	23.8%	61.3%	12.5%	2.5%	-

1. Opportunities are provided for professional growth



Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
2	There is established research system which appreciates and Supports new ideas	22.5%	58.8%	13.7%	5%	-

2. There is established research system which appreciates and supports new ideas





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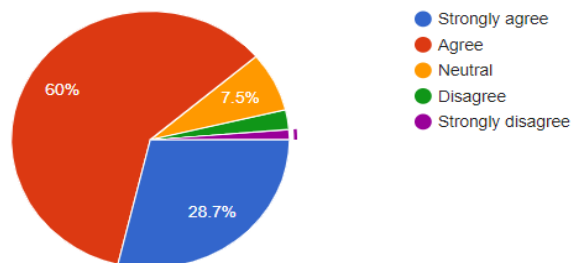
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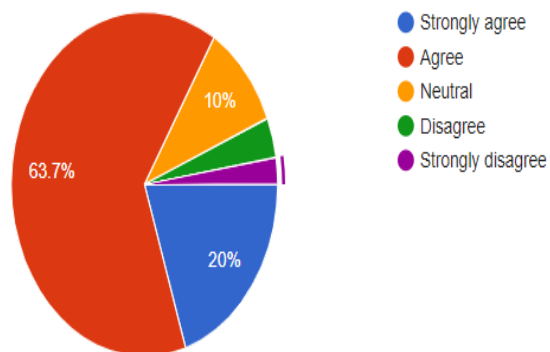
Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
3.	Flexibility to balance family And work life is provided	28.7%	60%	7.5%	2.5%	1.2%

3. Flexibility to balance family and work life is provided



Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
4.	Recognition for achievement is provided.	20%	63.7%	10%	3.7%	2.5%

4. Recognition for achievement is provided



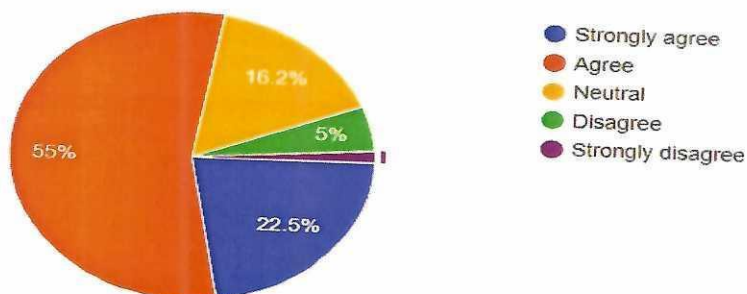


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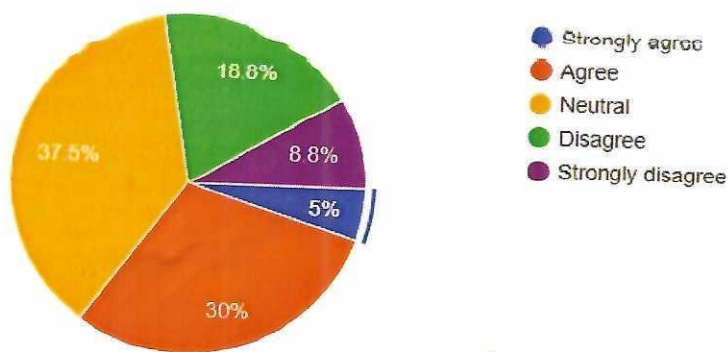
Sl.No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
5.	Feedback is provided on the performance	22.5%	55%	16.2%	5%	1.2%

5. Feedback is provided on the performance



Sl. No	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
6	Remuneration is satisfactory	5%	30%	37.5%	18.8%	8.8%

6. Remuneration is satisfactory



*[Signature]*  
Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

*[Signature]*  
Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

*[Signature]*  
Dean  
MGM MC NM  
**Dean**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

**Co-ordinator**  
**IQAC**  
MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.



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**Feedback Analysis Report -Alumni-2024**

In an attempt to get feedback regarding the curriculum, teaching, research, faculty, Medical College programs and courses, Infrastructure, Alumni from MGM Medical College, Navi Mumbai were approached. A structured questionnaire was given to Alumni through Google feedback forms. The feedback collected was analyzed by Medical College IQAC, all the relevant points, suggestions and concerns of Alumni were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

**Member**  
**IQAC**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.

Dean

MGM MC NM

**Dean**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai-410209

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

MGM Medical College & Hospital  
Kamothe, Navi Mumbai - 410 209.





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Tel no – 022/27433404, 27437904, Email - [mghmmciqac@gmail.com](mailto:mghmmciqac@gmail.com)

### **Reports In Percentage of Alumni Feedback 2024**

Sl. No	Items	In Percentage (%) of responses			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Curriculum and Syllabus adequacy	46	44	10	-
2.	Curriculum and Syllabus relevance for your future plans	42	44	14	-
3.	Laboratory Hands on Skill development	46	38	10	6
4.	Clinical Hands on Skill development	50	34	16	
5.	Guidance and cooperation from Faculty	68	24	8	-
6.	Teaching – learning methods used by faculty	54	38	8	-
7.	<b>How did the institute help you to develop professional soft skills</b>				
7.a.	Communication skills	54	42	2	2
7 b.	Working as a team member	54	42	4	-
7 c.	Leadership skills	54	40	10	-
7 d.	Research skills	38	38	20	4
7 e.	Planning and organizing skills	48	46	6	-
<b>II. Non Academic Feedback</b>					
8.	<b>Infrastructure and facilities</b>				
8 a.	Classrooms	32	46	20	2
8 b.	Laboratories & Equipment	30	50	16	4
8 c.	Computer Facilities	24	52	20	4
8 d.	Sports and Cultural facilities <sup>18</sup>	18	36	34	12
8 e.	Library facilities	40	42	16	2
8f.	Hostel (If applicable)	24	44	24	8
9.	Campus facilities (basic like water, washrooms )	30	40	26	4
10.	Your experience of Mentorship program of institute	34	54	10	2
<b>III. General Feedback</b>					
11.	Rate your overall satisfaction with the Institute	42	52	6	-
		<b>Yes</b>	<b>No</b>	<b>May Be Later</b>	-
12.	Do you feel proud to be associated with your institute as Alumnus	98	2	-	-
13.	Are you willing to contribute for the development of the institute	66	4	20	-



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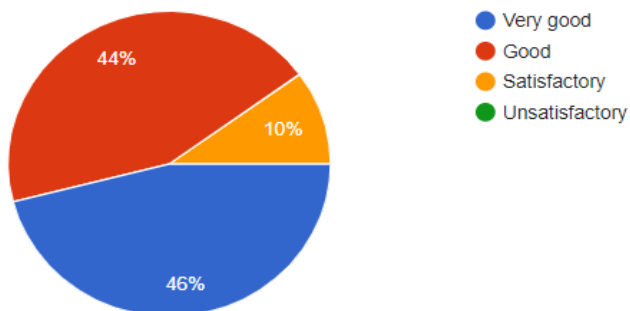
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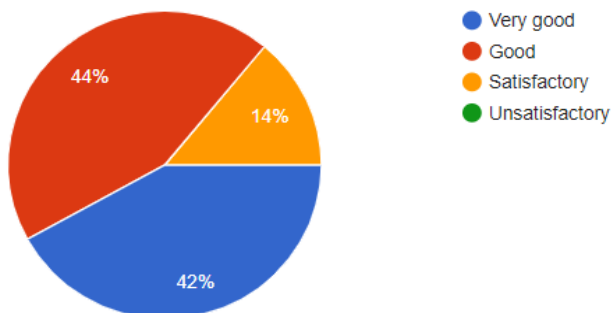
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
1.	Curriculum and Syllabus adequacy	46%	44%	10%	-

### 1. Curriculum and Syllabus adequacy



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
2.	Curriculum and Syllabus relevance for your future plans	42%	44%	14%	-

### 2. Curriculum and Syllabus relevance for your future plans







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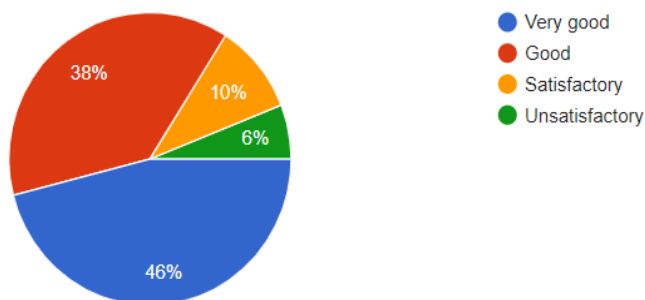
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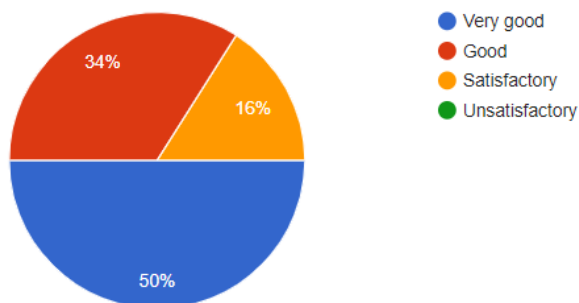
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
3	Laboratory Hands on Skill Development	46%	38%	10%	6%

### 3. Laboratory Hands on Skill development



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
4.	Clinical Hands on Skill development	50%	34%	16%	-

### 4. Clinical Hands on Skill development





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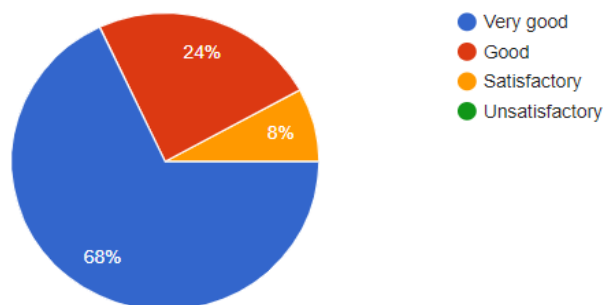
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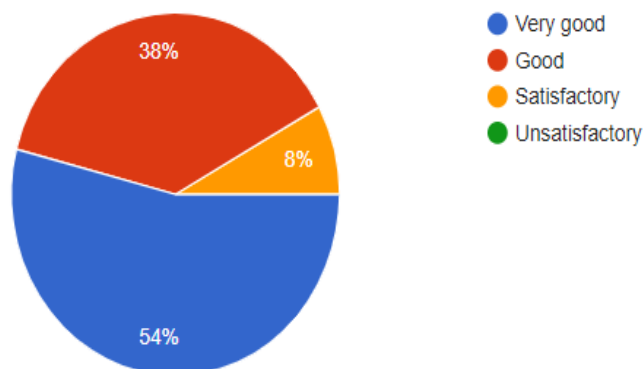
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
5.	Guidance and cooperation from Faculty	68%	24%	8%	-

### 5. Guidance and cooperation from Faculty



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
6.	Teaching – learning methods used by faculty	54%	38%	8%	-

### 6. Teaching – learning methods used by faculty





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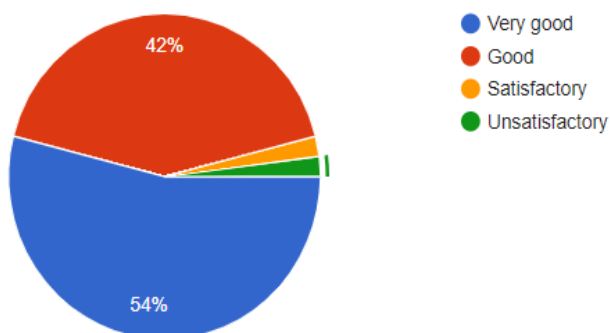
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7. How did the institute help you to develop professional soft skills.

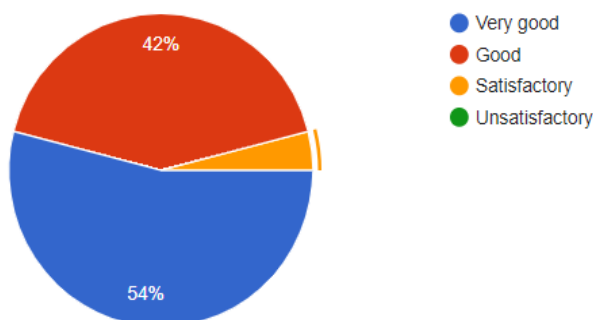
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7a.	Communication skills	54%	42%	2%	2%

7a. Communication skills



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7b.	7b. Working as a team member	54%	42%	4%	-

7b. Working as a team member





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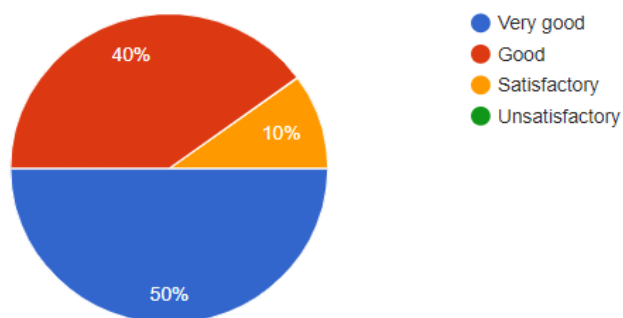
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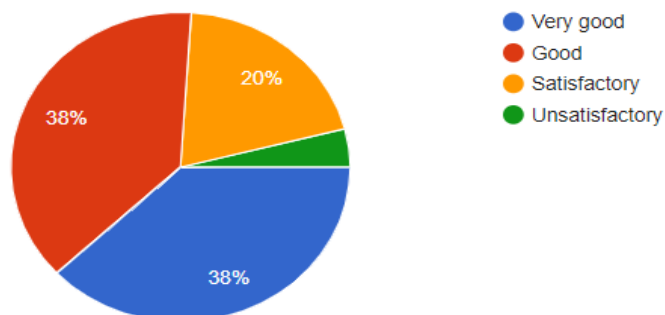
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7c.	Leadership skills	54%	40%	10%	-

### 7c. Leadership skills



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7d.	Research skills	38%	38%	20%	4%

### 7d. Research skills





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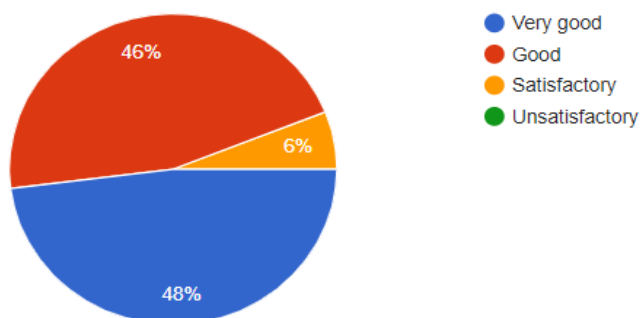
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Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
7e.	Planning and organizing skills	48%	46%	6%	-

### 7e. Planning and organizing skills

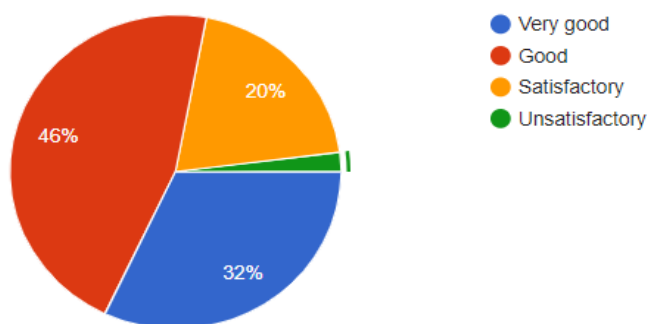


## Non Academic Feedback

### 8. Infrastructure and facilities

Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8a.	Classrooms	32%	46%	20%	2%

### 8a. Classrooms





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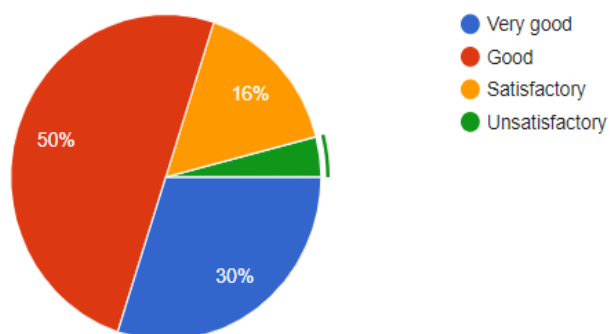
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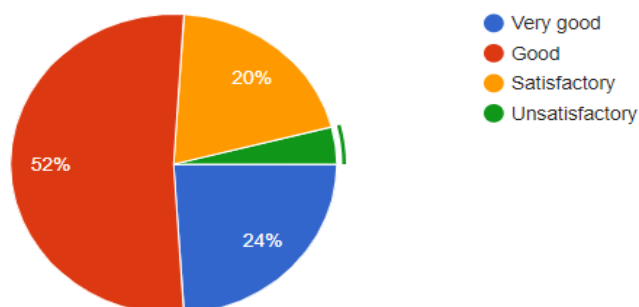
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8b.	Laboratories & Equipment	30%	50%	16%	4%

### 8b. Laboratories & Equipment



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8c.	Computer Facilities	24%	52%	20%	4%

### 8c. Computer Facilities





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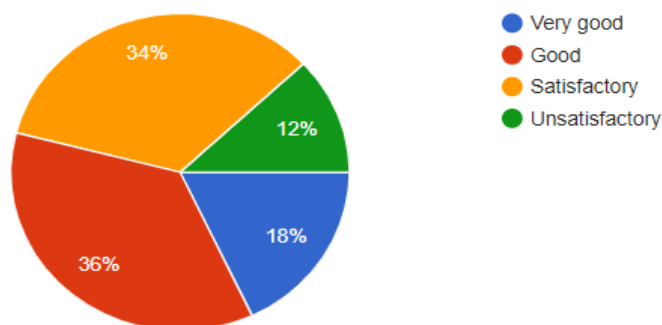
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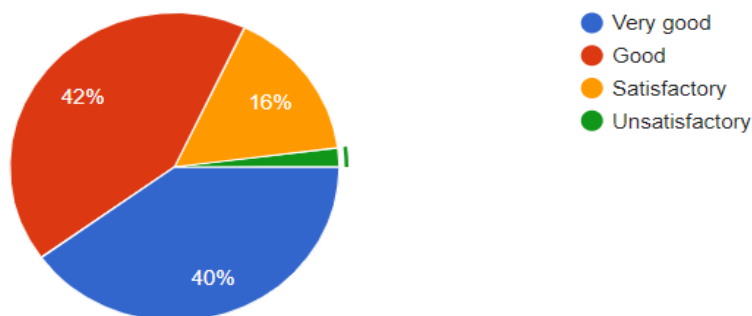
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8d.	Sports and Cultural facilities	18%	36%	34%	12%

8d. Sports and Cultural facilities



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8e.	Library facilities	40%	42%	16%	2%

8e. Library facilities





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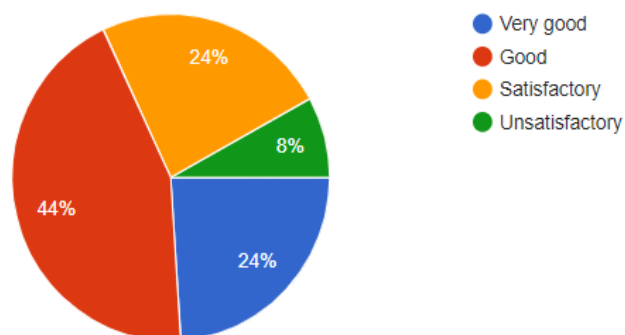
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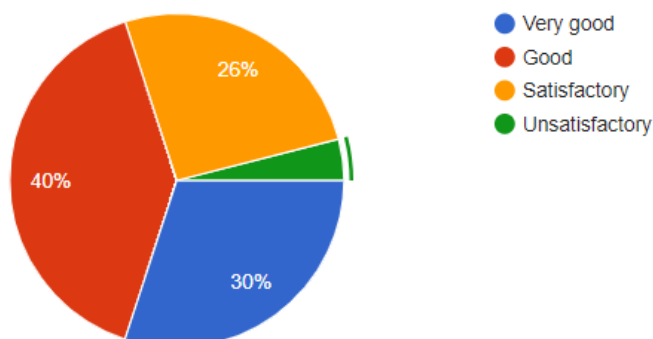
Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
8f.	Hostel (If applicable)	24%	44%	24%	8%

8f. Hostel (If applicable)



Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
9.	Campus facilities (basic like water, washrooms )	30%	40%	26%	4%

9. Campus facilities (basic like water, washrooms)







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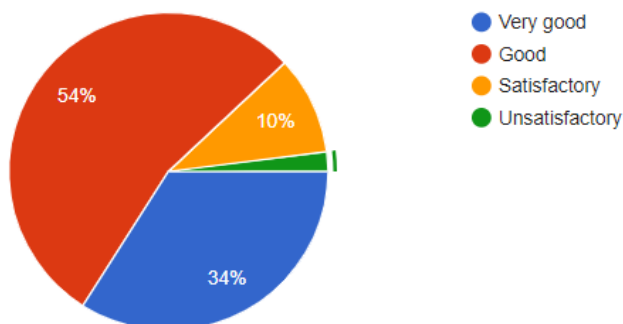
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Sl. No.	Items	Very good	Good	Satisfactory	Unsatisfactory
10.	Your experience of Mentorship program of institute	34%	54%	10%	2%

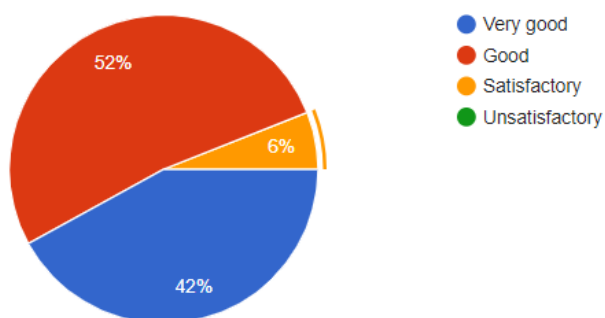
10. Your experience of Mentorship program of institute



## General Feedback

Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
11.	Rate your overall satisfaction with the Institute	42%	52%	6%	-

11. Rate your overall satisfaction with the Institute





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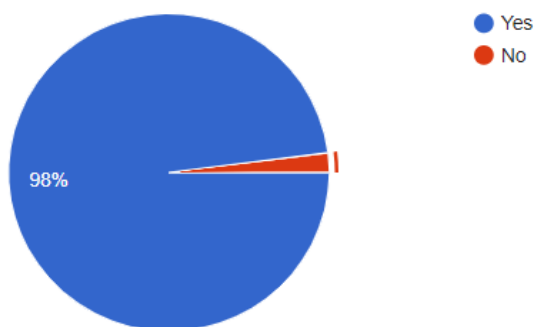
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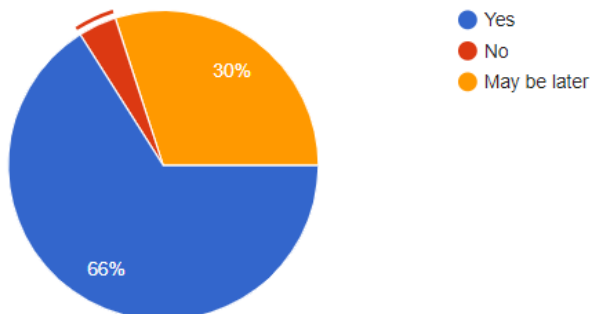
Sl. No	Items	Yes	No
12.	Do you feel proud to be associated with your institute as Alumnus	98%	2%

12. Do you feel proud to be associated with your institute as Alumnus



Sl. No.	Items	Yes	No	May be Later
13.	Are you willing to contribute for the development of the institute	66%	4%	30%

13. Are you willing to contribute for the development of the institute





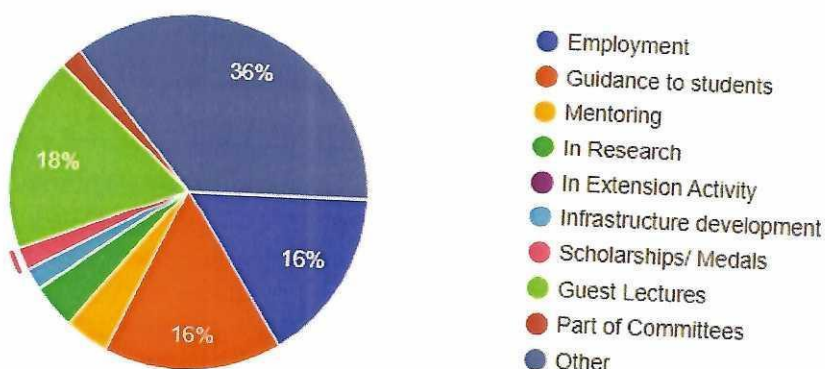
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13a. If Yes to previous question – Specify your choice of mode of contribution

1.	Employment	16%
2.	Guidance to students	16%
3.	Mentoring	4%
4.	In Research	4%
5.	In Extension Activity	-
6.	Infrastructure development	2%
7.	Scholarships/ Medals	2%
8.	Guest Lectures	18%
9.	Part of committees	2%
10.	Other	36%



*Amkesh*

Dr. Kashyap Thakker  
Criteria Head **Member**  
IQAC Member **IQAC**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM  
**Dean**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai-410209

*Dr. Samir Pachpute*  
Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator**  
**IQAC**

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### Feedback Analysis Report –Employers 2024

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, employers of respective students were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Employers through Google feedback forms. The feedback collected is analyzed by Medical College, Navi Mumbai IQAC, all the relevant points, suggestions and concerns of Employers were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

**Member**  
**IQAC**

**MGM Medical College & Hospital**  
Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM

**Dean**

**MGM Medical College & Hospital**  
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**Reports In Percentage of Employer Feedback 2024**

Sl. No	Items	In Percentage (%) of responses			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base	50	50	-	-
2.	Practical hands on skills	100	-	-	-
3.	Communication Skills	50	50	-	-
4.	Working as a part of team	100	-	-	-
5.	Planning and organizing skills	100	-	-	-
6.	Readiness to learn and innovate	100	-	-	-
7.	Accountability	100	-	-	-
8.	Optimum use of organizational resources	-	100	-	-
9.	Leadership quality	50	50	-	-
10.	Contributes to organizational goals	50	50	-	-
11.	Participation in research endeavors	50	50	-	-
12.	Maintains appropriate work place relationships	100		-	-
13.	Effective time management skills	50	50	-	-
14.	Rating of overall satisfaction with competency of our candidate	50	50	-	-



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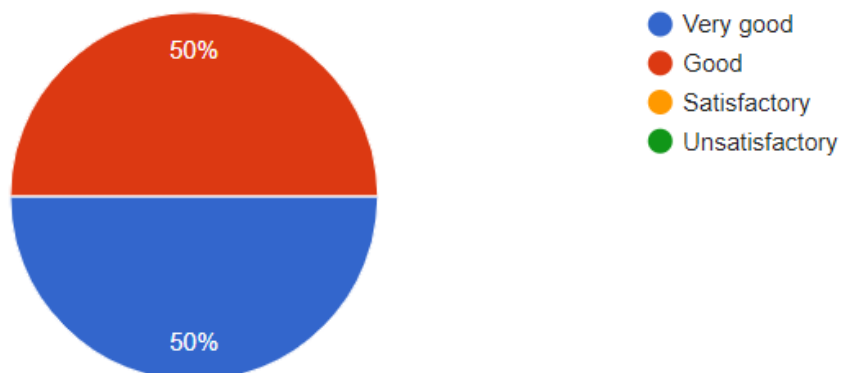
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Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base	50%	50%	-	-

1. Knowledge base



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
2.	Practical hands on skills	100%	-	-	-

2. Practical hands on skills







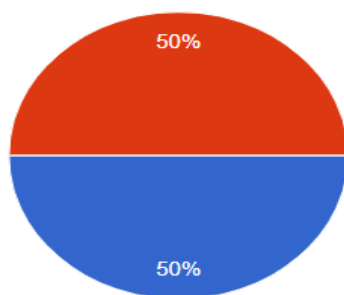
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Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
3.	Communication Skills	50%	50%	-	-

**3. Communication Skills**



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
4.	Working as a part of team	100%	-	-	-

**4. Working as a part of team**





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Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
5.	Planning and organizing skills	100%	-	-	-

5. Planning and organizing skills



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
6.	Readiness to learn and innovate	100%	-	-	-

6. Readiness to learn and innovate







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Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
7.	Accountability	100%	-	-	-

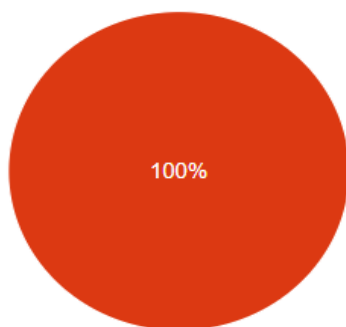
7. Accountability



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
8.	Optimum use of organizational resources	-	100%	-	-

8. Optimum use of organizational resources



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory



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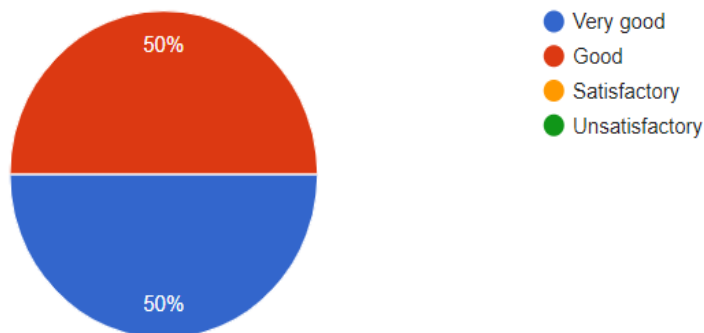
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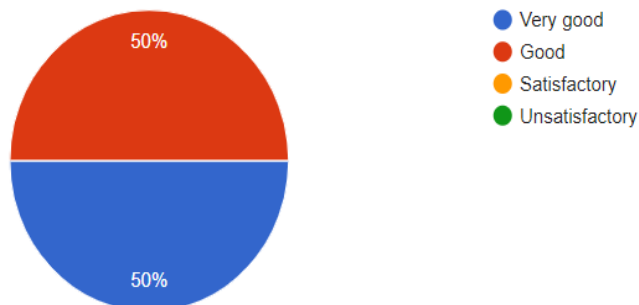
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
9.	Leadership quality	50%	50%	-	-

### 9. Leadership quality



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
10.	Contributes to organizational goals	50%	50%	-	-

### 10. Contributes to organizational goals





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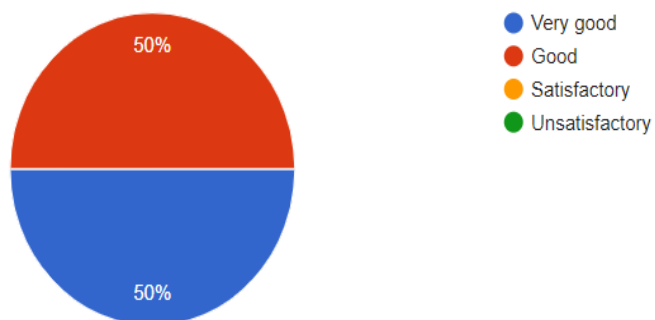
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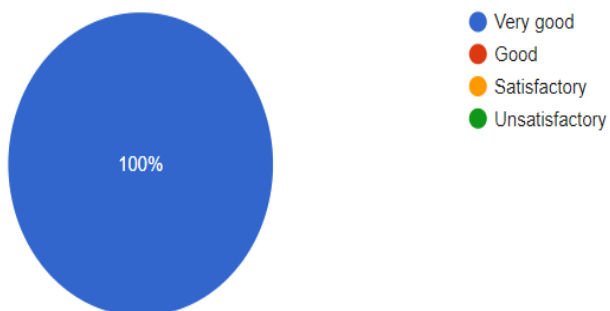
Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
11.	Participation in research endeavors	50%	50%	-	-

### 11. Participation in research endeavors



Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
12.	Maintains appropriate work place relationships	100%	-	-	-

### 12. Maintains appropriate work place relationships





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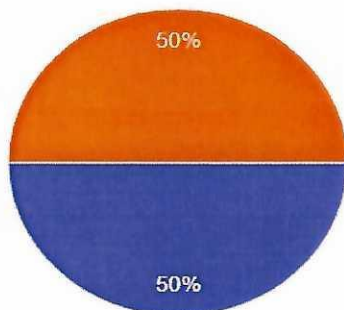
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Sl. No	Items	Very Good	Good	Satisfactory	Unsatisfactory
13.	Effective time management skills	50%	50%	-	-

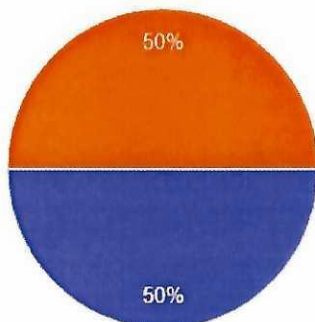
**13. Effective time management skills**



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Sl.No	Items	Very Good	Good	Satisfactory	Unsatisfactory
14.	Rating of Overall satisfaction with competency of our candidate	50%	50%	-	-

**14. Rating of overall satisfaction with competency of our candidate**



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

Dr. Samir Pachpute  
IQAC Coordinator  
MGM MC NM

**Co-ordinator  
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Dean  
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### Feedback Analysis Report –Professionals -2024

In an attempt to get feedback regarding the curriculum, teaching, faculty, Medical College programs and courses, Infrastructure, Hostel & Mess, Professionals/Examiners of respective students were approached to provide information regarding curriculum, research and skill development. A structured questionnaire was given to Professionals through Google feedback forms. The feedback collected is analyzed by Medical College, Navi Mumbai IQAC, all the relevant points, suggestions and concerns of Professionals were discussed and sent it to the respective authorities for the necessary actions. This analysed feedback is forwarded to University IQAC through Dean, MGM Medical College, Navi Mumbai. After receiving the communication from the University, the changes in curriculum will be implemented.

The structured feedback & feedback analysis provided is presented below:

Dr. Kashyap Thakker  
Criteria Head I  
IQAC Member

**Member**  
**IQAC**

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Kamothe, Navi Mumbai - 410 209.

Dean  
MGM MC NM

**Dean**

MGM Medical College & Hospital  
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Sl. No	Items	In Percentage (%) of responses			Non-Satisfactory
		Very Good	Good	Satisfactory	
Curriculum Design & Development					
1.	How will you rate the theory Syllabus?	43.8	37.5	18.8	
2.	How will you rate the practical syllabus?	43.8	50	6.3	
University Practical Pattern					
1.	How was the topic wise mark distribution?	37.5	50	12.5	
2.	How will you rate topic wise choice of practical assessment method?	37.5	50	12.5	
Examination Conduction					
1.	Rate students' performance in practical's.	12.5	68.8	12.5	6.3
2.	Logistic arrangements for Examiners	50	25	12.5	12.5
3.	Examination arrangements for students	50	31.3	18.8	
Examination System (Remarks/Suggestion)					
1.	How will you rate our Internal Assessment system ?	37.5	56.3	6.3	
2.	How will you rate our University Examination – Theory Paper pattern & CAP System?	50	43.8	6.3	
3.	How will you rate our University Examination – Practicals & viva conduction	43.8	56.3		





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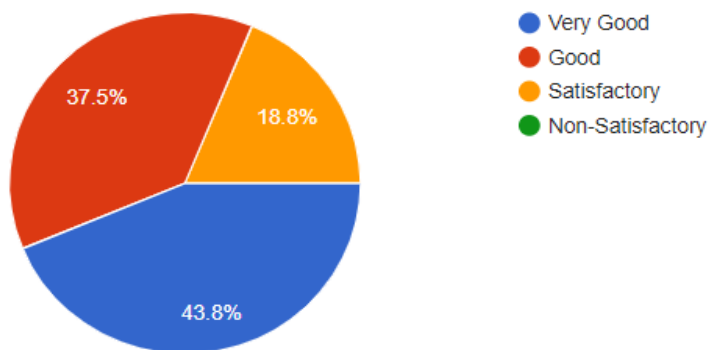
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### Curriculum Design & Development

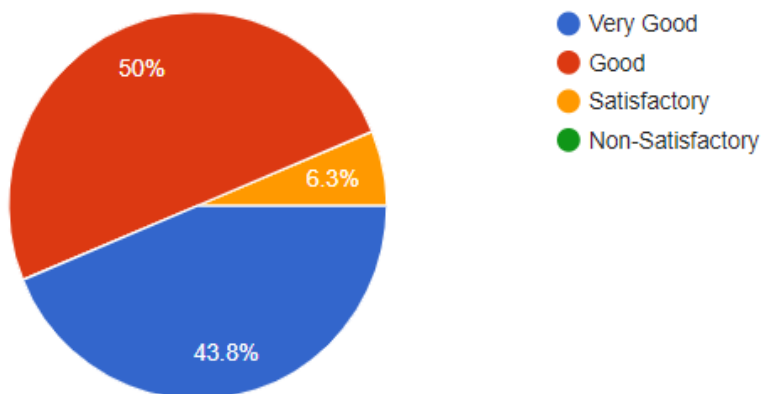
Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1.	How will you rate the theory Syllabus?	43.8%	37.5%	18.8%	-

How will you rate the theory Syllabus?



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2.	How will you rate the practical syllabus?	43.8%	50%	6.3%	-

2. How will you rate the practical syllabus?





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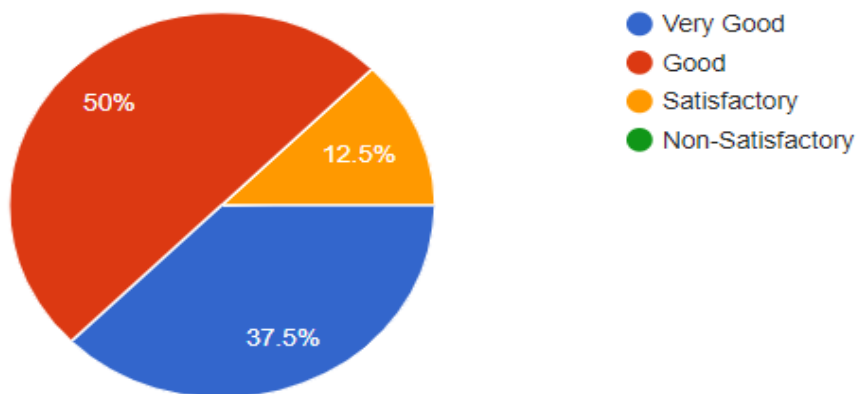
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### **University Practical Pattern**

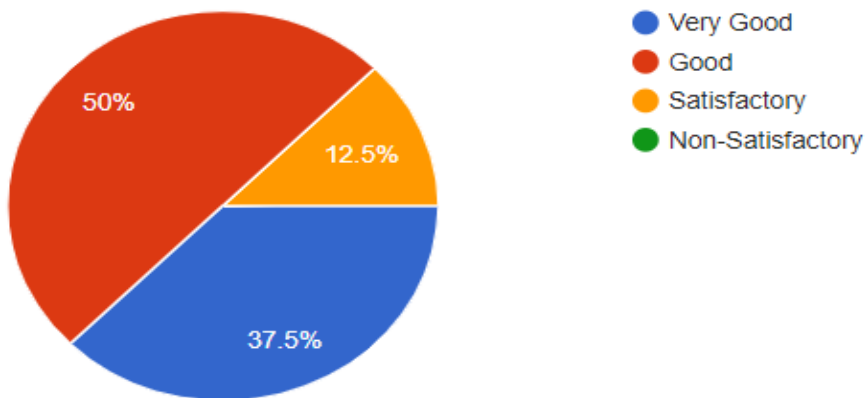
Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1.	How was the topic wise mark distribution?	37.5%	50%	12.5%	-

1. How was the topic wise mark distribution?



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2.	How will you rate topic wise choice of practical assessment method?	37.5%	50%	12.5%	-

2. How will you rate topic wise choice of practical assessment method?







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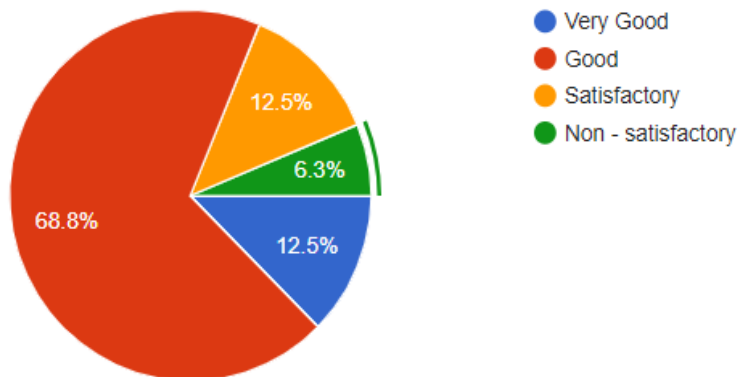
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### Examination Conduct

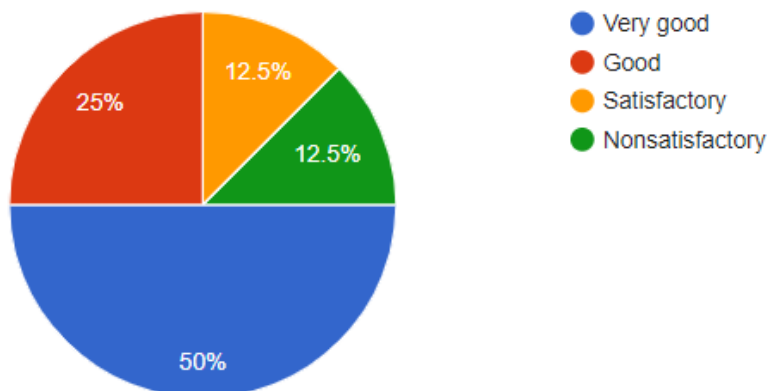
Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1.	Rate students' performance in practical's.	12.5%	68.8%	12.5%	6.3%

#### 1. Rate students' performance in practical's.



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2.	Logistic arrangements for Examiners	50%	25%	12.5%	12.5%

#### 2. Logistic arrangements for Examiners





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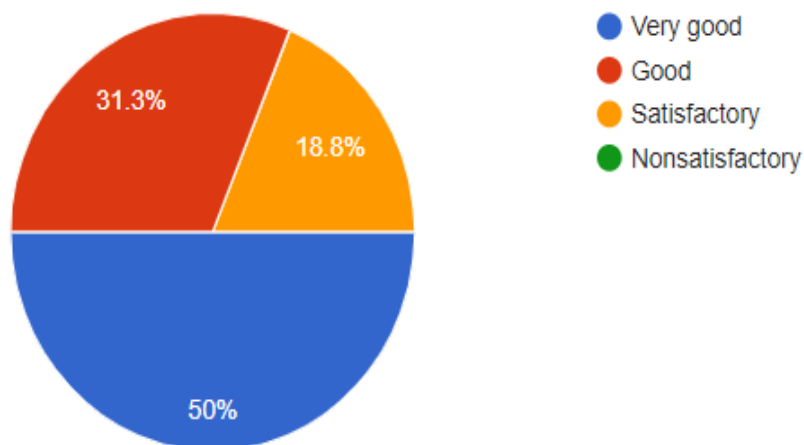
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Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
3.	Examination arrangements for students	50%	31.3%	18.8%	-

### 3. Examination arrangements for students





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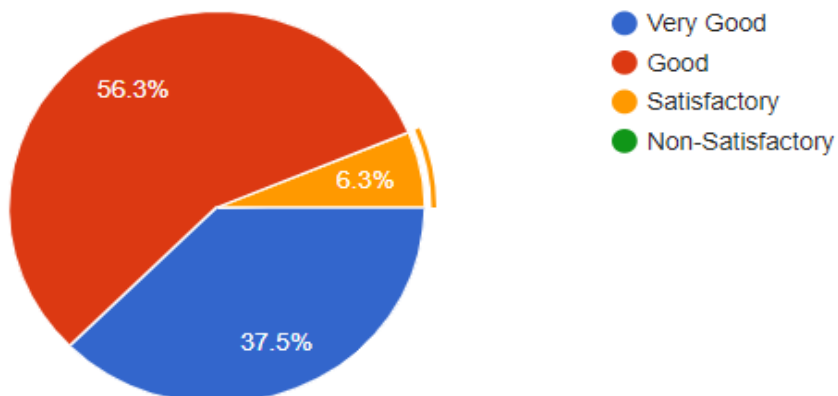
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### Examination System (Remarks/Suggestions)

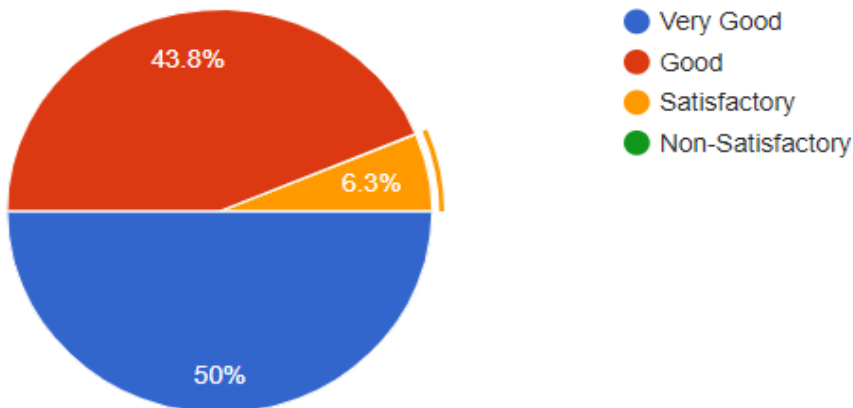
Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
1.	How will you rate our Internal Assessment system?	37.5%	56.3%	6.3%	-

1. How will you rate our Internal Assessment system?



Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
2.	How will you rate our University Examination – Theory Paper pattern & CAP System?	50%	43.8%	6.3%	-

2. How will you rate our University Examination – Theory Paper pattern & CAP System?



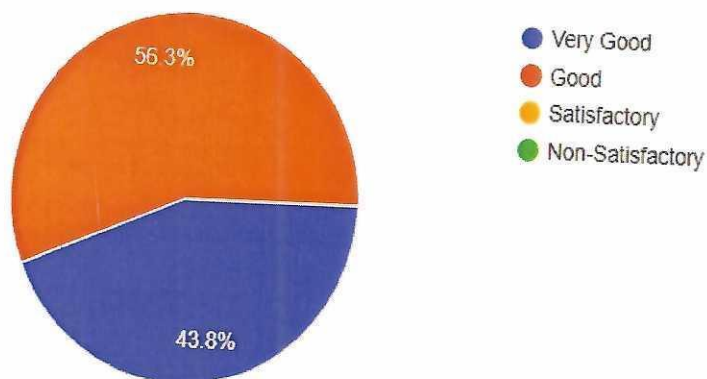


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Sl. No.	Item	Very Good	Good	Satisfactory	Non-Satisfactory
3.	How will you rate our University Examination-Practical's & viva conduction	43.8%	56.3%	-	-

3. How will you rate our University Examination – Practical's & viva conduction



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Criteria Head I  
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**MGM Medical College, Aurangabad**



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CHHATRAPATI SAMBHAJINAGAR

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS REPORT AY 2023-24

Department / Year	Suggestions
ANATOMY	<b>With feedback of 199 students in department of Anatomy</b>
	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) were well appreciated by the students followed by acceptability and relevance to real life.
	Need for relevance of additional source material was felt by some students.
BIOCHEMISTRY	<b>With feedback of 188 students in department of Biochemistry</b>
	Depth of the course content including project work followed by acceptability / relevance of the course to real life situations was best appreciated by students.
	Relevance of additional source material in library need for was felt by some students.
PHYSIOLOGY	<b>With feedback of 180 students in department of Physiology</b>
	Applicability / relevance to real life situations followed by depth of course content was well appreciated by the students.
	Need for relevance of additional source material in library was felt by some students
COMMUNITY MEDICINE	<b>With feedback of 141 students in department of Community Medicine</b>
	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) was very much appreciated by the students followed by acceptability and relevance to real life.
	Project work conclusion was felt by some students.

  
Dr. Naval








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<b>PATHOLOGY</b>	<b>With feedback of 94 students in department of Pathology</b>
	Students are happy with Depth of course content including project work its learning value and relevance applicability real life situation
	Students feel the need of improvement in additional courses material in library.
	Over all students seen to be satisfied.
<b>MICROBIOLOGY</b>	<b>With feedback of 88 students in department of Microbiology</b>
	Relevance of additional source material in library followed by clarity and relevance of textual reading material was appreciated by students
	Need for relevance of additional source material was felt by some students.
<b>PHARMACOLOGY</b>	<b>With feedback of 90 students in department of Pharmacology</b>
	Clarity and relevance of textual reading material followed by applicability / relevance to real life situation was appreciated by many students
	Relevance of additional source material in library was felt by some students
<b>ENT</b>	<b>With feedback of 87 students in department of ENT</b>
	Applicability / relevance to real life situations extent of coverage of course/system, overall rating was well appreciated by students
	Overall students were satisfied though certain improvement in textual reading material and project work is expressed by students

  
Dr. Narad







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<b>FORENSIC MEDICINE</b>	<b>With feedback of 86 students in department of Forensic Medicine</b>
	Clarity and relevance of textual reading material and followed by applicability/relevance to real life situation and Learning value was well appreciated by students
	Students were little bit concerned about inclusion of project work
	Overall students are satisfied
<b>OPHTHALMOLOGY</b>	<b>With feedback of 82 students in department of Ophthalmology</b>
	Depth of the course content including project work seen to be satisfied with learning value with relevance to real life
	Few students showed concern about relevance of additional source material in library
	Overall students are satisfied
<b>COMMUNITY MEDICINE</b>	<b>With feedback of 98 students in department of Community Medicine</b>
	Applicability / relevance to real life situations was appreciated by students followed by relevance of additional source material in library
	Need for improvement in clarity and relevance of textual reading material was felt
<b>MEDICINE &amp; ALLIED</b>	<b>With feedback of 135 students in department of Medicine &amp; Allied</b>
	Applicability / relevance to real life situation and clarity was well appreciated by the students
	However, some students were found concerned about extent of coverage of course

*Dr. Naval*



*[Signature]*





MGM MEDICAL COLLEGE & HOSPITAL  
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<b>OBGY</b>	<b>With feedback of 119 students in department of OBGY</b>
	Extent of coverage of course and depth of the course content was well appreciated by the students
	Need for improvement in was felt by students in clarity and relevance of textual reading material
<b>PAEDIATRICS</b>	<b>With feedback of 120 students in department of Paediatrics</b>
	Clarity and relevance of textual reading material and Learning value was well appreciated by the students
	However, some students were found concerned about applicability to real life situations
<b>SURGERY &amp; ALLIED</b>	<b>With feedback of 126 students in department of Surgery &amp; Allied</b>
	Depth of the course content including project work and Clarity and relevance of textual reading material was well appreciated by the students
	However, some students were found relevance of additional source material in library

  
Dr. Naval







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**INTERNAL QUALITY ASSURANCE CELL**

**FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24**  
**DEPARTMENT OF ANATOMY**

Note: Figure Shown Below are in %

No. of Respondent 199

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	82.41	17.56	0.00	0.00
2. Extent of coverage of course/system:	73.87	24.62	1.51	0.00
3. Applicability/relevance to real life situations:	83.92	14.07	2.01	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	85.93	13.07	1.01	0.00
5. Clarity and relevance of textual reading material:	80.90	17.09	2.01	0.00
6. Relevance of additional source material(Library):	71.86	24.12	2.51	1.51
7. Overall rating:	80.90	17.59	1.51	0.00

**SUGGESTIONS BY STUDENTS:**

We have received 199 feedback from students.

- 1) Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) were well appreciated by the students followed by acceptability and relevance to real life.
- 2) Need for relevance of additional source material was felt by some students.





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**FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24**  
**DEPARTMENT OF BIOCHEMISTRY**

Note: Figure Shown Below are in %

No. of Respondent 188

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	93.62	5.85	0.53	0.00
2. Extent of coverage of course/system:	88.83	11.17	0.00	0.00
3. Applicability/relevance to real life situations:	91.49	7.98	0.53	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	90.43	9.57	0.00	0.00
5. Clarity and relevance of textual reading material:	90.43	90.04	0.53	0.00
6. Relevance of additional source material(Library):	82.98	16.49	0.53	0.00
7. Overall rating:	89.89	9.57	0.53	0.00

**SUGGESTIONS BY STUDENTS:**

We have received 188 feedback from students.

- 1) Depth of the course content including project work followed by acceptability / relevance of the course to real life situations was best appreciated by students.
- 2) Relevance of additional source material in library need for was felt by some students.





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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24  
DEPARTMENT OF PHYSIOLOGY

Note: Figure Shown Below are in %

No. of Respondent 180

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	87.78	11.11	1.11	0.00
2. Extent of coverage of course/system:	86.67	12.78	0.56	0.00
3. Applicability/relevance to real life situations:	88.89	11.11	0.00	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	86.11	12.22	1.67	0.00
5. Clarity and relevance of textual reading material:	85.56	13.33	0.56	0.56
6. Relevance of additional source material(Library):	83.89	13.33	2.22	0.56
7. Overall rating:	87.22	12.78	0.00	0.00

SUGGESTIONS BY STUDENTS:

We have received 180 feedback from students.

- 1) Applicability / relevance to real life situations followed by depth of course content was well appreciated by the students.
- 2) Need for relevance of additional source material in library was felt by some students.





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FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24  
DEPARTMENT OF COMMUNITY MEDICINE

Note: Figure Shown Below are in %

No. of Respondent 141

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	79.43	20.57	0.00	0.00
2. Extent of coverage of course/system:	83.69	16.31	0.00	0.00
3. Applicability/relevance to real life situations:	84.40	14.89	0.71	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	85.11	14.18	0.71	0.00
5. Clarity and relevance of textual reading material:	85.11	14.18	0.71	0.00
6. Relevance of additional source material(Library):	80.85	18.44	0.71	0.00
7. Overall rating:	84.40	15.60	0.00	0.00

**SUGGESTIONS BY STUDENTS:**

We have received 141 feedback from students.

- 1) Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) was very much appreciated by the students followed by acceptability and relevance to real life.
- 2) Project work conclusion was felt by some students.





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FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24  
DEPARTMENT OF PATHOLOGY (II-MBBS)

Note: Figure Shown Below are in %

No. of Respondent 94

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	82.68	25.13	3.19	0.00
2. Extent of coverage of course/system:	81.81	19.06	1.13	0.00
3. Applicability/relevance to real life situations:	82.13	13.62	2.26	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	86.13	10.68	2.13	1.06
5. Clarity and relevance of textual reading material:	87.87	27.87	1.26	0.00
6. Relevance of additional source material(Library):	81.68	11.49	2.77	1.06
7. Overall rating:	79.81	11.06	2.13	0.00

SUGGESTIONS BY STUDENTS:

We have received 94 feedback from students.

- 1) Students are happy with Depth of course content including project work its learning value and relevance applicability real life situation.
- 2) Students feel the need of improvement in additional courses material in library.
- 3) Over all students seen to be satisfied.







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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24  
DEPARTMENT OF MICROBIOLOGY (II-MBBS)

Note: Figure Shown Below are in %

No. of Respondent 88

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	81.32	16.59	4.09	0.00
2. Extent of coverage of course/system:	85.45	10.45	9.09	0.00
3. Applicability/relevance to real life situations:	78.05	16.59	9.36	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	85.45	24.32	8.23	0.00
5. Clarity and relevance of textual reading material:	88.86	19.77	7.36	0.00
6. Relevance of additional source material (Library):	89.77	13.18	4.77	2.27
7. Overall rating:	86.59	10.59	5.68	1.14

**SUGGESTIONS BY STUDENTS:**

We have received 88 feedback from students.

- 1) Relevance of additional source material in library followed by clarity and relevance of textual reading material was appreciated by students.
- 2) Need for relevance of additional source material was felt by some students.





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FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24  
DEPARTMENT OF PHARMACOLOGY (II-MBBS)

Note: Figure Shown Below are in %

No. of Respondent 90

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	85.56	18.89	1.44	0.11
2. Extent of coverage of course/system:	82.22	13.33	0.44	0.00
3. Applicability/relevance to real life situations:	87.78	14.44	0.67	0.11
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	82.22	12.22	0.56	0.00
5. Clarity and relevance of textual reading material:	89.00	4.22	1.78	0.00
6. Relevance of additional source material(Library):	86.67	12.00	0.11	0.22
7. Overall rating:	80.22	13.33	0.44	0.00

SUGGESTIONS BY STUDENTS:

We have received 90 feedback from students.

- 1) Clarity and relevance of textual reading material followed by applicability / relevance to real life situation was appreciated by many students.
- 2) Relevance of additional source material in library was felt by some students.







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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24

DEPARTMENT OF ENT

III-MBBS (Part-I)

Note: Figure Shown Below are in %

No. of Respondent 87

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	79.77	19.89	0.34	0.00
2. Extent of coverage of course/system:	87.47	12.18	0.34	0.00
3. Applicability/relevance to real life situations:	89.77	8.74	1.49	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	82.77	18.74	1.49	0.00
5. Clarity and relevance of textual reading material:	74.37	15.29	0.34	0.00
6. Relevance of additional source material(Library):	87.47	17.59	2.64	0.30
7. Overall rating:	81.32	13.33	0.34	0.00

SUGGESTIONS BY STUDENTS:

We have received 87 feedback from students.

- 1) Applicability / relevance to real life situations extent of coverage of course/system, overall rating was well appreciated by students.
- 2) Overall students were satisfied though certain improvement in textual reading material and project work is expressed by students.





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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24

DEPARTMENT OF FORENSIC MEDICINE

III-MBBS (Part-I)

Note: Figure Shown Below are in %

No. of Respondent 86

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	77.44	19.07	1.49	0.00
2. Extent of coverage of course/system:	78.60	17.91	1.49	0.00
3. Applicability/relevance to real life situations:	87.44	17.91	1.65	0.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	87.44	11.40	1.16	0.00
5. Clarity and relevance of textual reading material:	88.60	10.07	0.33	0.00
6. Relevance of additional source material(Library):	80.30	14.88	2.81	0.00
7. Overall rating:	80.93	15.58	1.49	0.00

**SUGGESTIONS BY STUDENTS:**

We have received 86 feedback from students.

- 1) Clarity and relevance of textual reading material and followed by applicability/relevance to real life situation and Learning value was well appreciated by students.
- 2) Students were little bit concerned about inclusion of project work.
- 3) Overall students are satisfied.





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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24

DEPARTMENT OF OPHTHALMOLOGY

III-MBBS (Part-I)

Note: Figure Shown Below are in %

No. of Respondent 82

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	84.39	9.51	1.88	1.22
2. Extent of coverage of course/system:	81.95	15.61	1.22	0.22
3. Applicability/relevance to real life situations:	80.73	14.39	2.66	0.22
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	81.95	14.39	2.44	0.22
5. Clarity and relevance of textual reading material:	80.73	16.83	1.22	0.36
6. Relevance of additional source material(Library):	77.07	14.39	3.10	0.44
7. Overall rating:	81.95	15.61	1.22	1.02

SUGGESTIONS BY STUDENTS:

We have received 82 feedback from students.

- 1) Depth of the course content including project work seen to be satisfied with learning value with relevance to real life.
- 2) Few students showed concern about relevance of additional source material in library.
- 3) Overall students are satisfied.





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**INTERNAL QUALITY ASSURANCE CELL**

**FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24**

**DEPARTMENT OF COMMUNITY MEDICINE**

**III-MBBS (Part-I)**

Note: Figure Shown Below are in %

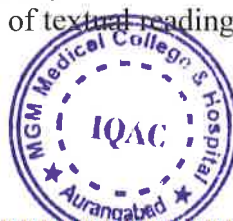
No. of Respondent 98

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	82.24	11.63	3.12	0.00
2. Extent of coverage of course/system:	82.24	10.61	2.14	0.00
3. Applicability/relevance to real life situations:	88.16	4.69	1.12	0.02
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	85.31	17.55	4.12	0.02
5. Clarity and relevance of textual reading material:	82.24	10.61	3.12	0.08
6. Relevance of additional source material(Library):	87.14	8.61	1.20	0.04
7. Overall rating:	83.27	10.65	3.06	0.09

**SUGGESTIONS BY STUDENTS:**

We have received 98 feedback from students.

- 1) Applicability / relevance to real life situations was appreciated by students followed by relevance of additional source material in library.
- 2) Need for improvement in clarity and relevance of textual reading material was felt.





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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24  
DEPARTMENT OF MEDICINE & ALLIED  
III-MBBS (Part-II)

Note: Figure Shown Below are in %

No. of Respondent 135

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	82.38	14.13	2.14	1.35
2. Extent of coverage of course/system:	80.80	10.54	4.16	4.50
3. Applicability/relevance to real life situations:	83.17	10.54	4.32	1.97
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	80.75	10.00	9.00	0.25
5. Clarity and relevance of textual reading material:	82.00	11.00	6.00	1.00
6. Relevance of additional source material(Library):	82.10	12.00	4.14	1.76
7. Overall rating:	80.46	13.57	4.00	1.97

**SUGGESTIONS BY STUDENTS:**

We received feedback from 135 students

1. Applicability / relevance to real life situation and clarity was well appreciated by the students.
2. However some students were found concerned about extent of coverage of course.





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**INTERNAL QUALITY ASSURANCE CELL**

**FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24**  
**DEPARTMENT OF OBGY**  
**III-MBBS (Part-II)**

Note: Figure Shown Below are in %

No. of Respondent 119

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	82.00	11.00	6.00	1.00
2. Extent of coverage of course/system:	83.17	10.54	4.32	1.97
3. Applicability/relevance to real life situations:	80.75	10.00	9.00	0.25
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	80.46	13.57	4.00	1.97
5. Clarity and relevance of textual reading material:	80.80	10.54	1.16	4.50
6. Relevance of additional source material(Library):	82.38	14.13	2.14	1.35
7. Overall rating:	82.10	12.00	4.14	1.76

**SUGGESTIONS BY STUDENTS:**

We received feedback from 119 students

1. Extent of coverage of course and depth of the course content was well appreciated by the students.
2. Need for improvement in was felt by students in clarity and relevance of textual reading material.







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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24

DEPARTMENT OF PAEDIATRICS

III-MBBS (Part-II)

Note: Figure Shown Below are in %

No. of Respondent 120

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	80.75	10.00	9.00	0.25
2. Extent of coverage of course/system:	80.46	13.57	4.00	1.97
3. Applicability/relevance to real life situations:	80.80	10.54	4.16	4.50
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	82.10	12.00	4.14	1.76
5. Clarity and relevance of textual reading material:	83.17	10.54	4.32	1.97
6. Relevance of additional source material(Library):	82.00	11.00	6.00	1.00
7. Overall rating:	82.38	14.13	2.14	1.35

SUGGESTIONS BY STUDENTS:

We received feedback from 120 students

1. Clarity and relevance of textual reading material and Learning value was well appreciated by the students.
2. However some students were found concerned about applicability to real life situations.





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INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ON CURRICULUM ANALYSIS AY 2023-24

DEPARTMENT OF SURGERY & ALLIED

III-MBBS (Part-II)

Note: Figure Shown Below are in %

No. of Respondent 126

Question & No.	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any:	83.17	10.54	4.32	1.97
2. Extent of coverage of course/system:	80.75	10.00	9.00	0.25
3. Applicability/relevance to real life situations:	82.00	11.00	6.00	1.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives):	80.46	13.57	4.00	1.97
5. Clarity and relevance of textual reading material:	82.10	12.00	4.14	1.76
6. Relevance of additional source material(Library):	80.80	10.54	4.16	4.50
7. Overall rating:	82.38	14.13	2.14	1.35

SUGGESTIONS BY STUDENTS:

We received feedback from 126 students

1. Depth of the course content including project work and Clarity and relevance of textual reading material was well appreciated by the students.
2. However, some students were found relevance of additional source material in library.







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**INTERNAL QUALITY ASSURANCE CELL**

**TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS AY 2023-24**

Note: Figure Shown Below are in %

No. of Respondent: 89

No. & Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
1. Syllabus is suitable to the course:	0.00	5.62	4.49	61.80	28.09
2. Syllabus is need based	1.12	7.87	4.49	59.55	26.97
3. Aims and objectives of the syllabi are well defined and clear to teachers and students	2.25	4.49	6.74	66.29	20.22
4. Course content is followed by corresponding reference materials	1.12	5.62	5.62	57.30	30.34
5. Sufficient number of prescribed books are available in the Library	3.37	2.25	3.37	52.81	38.20
6. The course/syllabus has good balance between theory and application	4.49	5.62	4.49	50.56	34.83
7. The course/syllabus has made me interested in the subject area	1.12	4.49	11.24	49.44	33.71
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area	0.00	10.11	6.74	51.69	31.46
9. The books prescribed/listed as reference materials are relevant, updated and appropriate	0.00	6.74	6.74	52.81	33.71
10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	1.12	10.11	5.62	48.31	34.83
11. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations	0.00	1.12	16.85	47.19	34.83
12. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students	2.25	4.49	6.74	58.43	28.09
13. The environment in the department is conducive to teaching and research	0.00	1.12	8.99	51.69	38.20

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL  
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**INTERNAL QUALITY ASSURANCE CELL**

**SUGGESTIONS: Modifications in Existing Curricula –**

<b>Sr. No.</b>	<b>Suggestions</b>
1	Assignments to be given to students for solving to the students so that they become more confident and answerable in the exams
2	CBCS pattern need to be more flexible and feasible for the smooth conduction of teaching-learning and evaluation.
3	Dedicated seminar on research ethics and GCP Training must be included in curriculum of PG can be inducted to UG curriculum.
4	Integration alignment needs application and should be revised in a proper way
5	It. should be more applied.
6	It's Satisfactory
7	More clinical aspect can be added in Physiology syllabus
8	More emphasis on simple conditions presenting to outpatient, inpatient and identifying emergencies with knowledge and skill for basic management and resuscitation. And reduction of emphasis on desirable to know, nice to know at all levels - teaching, assessment
9	More n more problem-based learning sessions to be included and sessions needing active participation of students to be included.
10	More stress on research methods is needed
11	More time period should be given for general topics in Microbiology. Suggestions to reduce number of examinations from 3 to 2. Change in exam pattern of theory can be made to include all SAQ in one section and all LAQ in another section.
12	Need more of psychiatry syllabus
13	NMC should be requested to increase number of theory lectures
14	No changes
15	NO MODIFICATION REQUIRED ONLY MORE STUDENT PARTICIPATION REQUIRED
16	Optimal present status
17	Practical viva books along with record books to every student
18	Should include more lectures



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19	Students active participation is must, which is not up to the mark
20	Students should be well aware of Competency Documents of each subject
21	Suggestion to reduce no of formative assessment from three to two. Change in exam pattern of theory paper: Suggestion to include all SAQs in section B and All LAQs in section C
22	Suggestion to reduce number of formative assessment examination from 3 to 2. Change in exam pattern of Theory papers suggestions to include all SAQs in one section and all LAQs in one section.
23	Suggestion to reduce number of formative assessment examinations from 3 to 2. Change in theory exam pattern (All SAQs in paper to be included in one section and all LAQs in other section)
24	Suggestion to reduce number of formative assessment exams from 3 to 2. Change in theory exam pattern: Suggestions to include all SAQs in one section and all LAQs in one section.
25	Syllabus is lengthy
26	We are updating it in BOS as per requirement

**IQAC Coordinator**



**Dean**



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**SUGGESTIONS: Modifications in Existing T/L Methods Based on Curricula -**

<b>Sr. No.</b>	<b>Suggestions</b>
1	Class participation component could be added to the evaluation criteria to increase discussions and learning within the classrooms.
2	Daily assessment better than scheduled exams
3	Evaluations and grading could be relative to help increase students' performance to be consistent with academics.
4	It's sufficient
5	MCQ question & answer can be discussed in separate lecture.
6	Mindfulness and social emotional learning this can help students develop self-awareness emotional regulation, empathy and interpersonal skills essential for academic success and well being
7	Modification to slow learners teaching
8	More approach based to simple conditions. Actually, seeing students take histories and do examination. More use of Mini cex, osce
9	More audio-visual methods can be adopted
10	More discussion and communication is needed
11	More emphasis on small group teaching
12	More practical knowledge needed for students
13	More students participation in clinical aspects should be encouraged.
14	More technology based facilities may be incorporated in T-L method
15	More time for self studies should be given
16	Online MCQ examination can be planned after end of major system of topics for better understanding of student.
17	Optimal present status
18	Part completion tests (MCQs +Theory) to be made mandatory.
19	Pathology report understanding
20	Practical viva booklet attached to record books for every student





# MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD

## INTERNAL QUALITY ASSURANCE CELL

Sr. No.	Suggestions
21	Self-directed learning session should be increased
22	Should be more analytical so that will help in NEET
23	Should be more clinical based
24	Small group teaching will be helpful
25	T/L methods are sufficient and useful.
26	Vertical and horizontal integration made by taking one system in a particular month by all concerned departments.
27	Vertical and horizontal integration made by taking one system in a particular month by all concerned departments.

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR**

**INTERNAL QUALITY ASSURANCE CELL**

**TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS AY 2023-24**

## **SUMMARY & SUGGESTIONS**

We received 89 feedbacks on curriculum from faculty members of MGM Medical College.

1. Maximum faculty members think that syllabus is suitable for respective courses and aims and objectives are well defined and need based and well conveyed to teachers and students.
2. Most of faculty feel that course content reference materials are sufficient; prescribed books are available in the library for students and faculty.
3. The balance between theory and practical is crucial and faculty members emphasize that it should be maintained intricately so it will help to increase interest in given subject along with broadening of perspectives and knowledge in the same.
4. Faculty assessment of students in covering all of syllabus along with sufficient time to practice hands on training for practical skills and its assessment.
5. Mostly of faculties feel that they have freedom to choose new methods of teaching learning that is beneficial to students along with newer strategies and techniques to assess students' knowledge.
6. Maximum faculty feel satisfied about departmental environment being conducive for teaching and research.

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL AURANGABAD**

**INTERNAL QUALITY ASSURANCE CELL**

**TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS AY 2023-24**

### **ACTION TAKEN REPORT**

As per the faculty feedback on curriculum for the year 2023-24 following measures are done.

1. To improve student's active participation and their interest in given course.
2. To give holistic approach broader perspective and clinical knowledge emphasize is given on vertical and horizontal integration while preparing time table.
3. Past completion test, assignments and its record for continuous assessment of students is being implicated.
4. Faculty and students are informed about CBME curriculum and its outcomes for achieving optimum academic results.
5. Inclusion of topics which are simpler, common clinical conditions in OPD, IPD based cases. Identification of emergencies and hands on training for Early Clinical Exposure and Problem Based Learning.
6. Good Clinical practice trainings workshop and training sessions to be arranged.

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR**

**INTERNAL QUALITY ASSURANCE CELL**

**FEEDBACK FORM FROM ALUMNUSALUMNA ON COLLEGE  
ANALYSIS AY - 2023-24**

Note: Figure Shown Below are in %

No. of Respondent: 163

No. & Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
	5	4	3	2	1
1) Admission Procedure:	58.90	29.45	9.82	0.61	1.23
2) Ambience of College:	55.21	26.99	15.95	1.23	0.61
3) Infrastructure:	57.67	25.77	14.11	1.84	0.61
4) Laboratory Facilities:	58.28	26.99	12.27	1.23	1.23
5) Overall Teaching of Faculty:	60.12	28.22	9.82	0.61	1.23
6) Project Guidance:	49.08	25.77	20.25	3.07	1.84
7) Library Facilities:	61.96	22.09	11.66	1.23	3.07
8) Canteen Facilities:	47.24	25.77	15.34	7.36	4.29
9) Hostel Facilities:	40.49	26.99	22.70	3.68	6.13
10) Overall Learning Experience:	58.90	29.45	9.82	0.00	1.84
11) Overall Rating of the College:	54.60	30.06	12.88	0.61	1.84
12) Alumni Association / Network of old friends:	57.67	30.06	10.43	1.23	0.61







**MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR**

**INTERNAL QUALITY ASSURANCE CELL**

Note: Figure Shown Below are in %

No. of Respondent: 163

**Any other suggestions:**

No suggestions (86)
Great learning experience (44)
Improve hostel facility (06)
Improve canteen facility (05)
Improve library facility (05)

**IQAC Coordinator**



**Dean**



**MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR**

**INTERNAL QUALITY ASSURANCE CELL**

### **FEEDBACK ALUMNI ANALYSIS**

1. We received 163 responses in alumni feedback for the year 2023-24.
2. Alumni are happy and reflected with excellent remark on admission process and ambience of college.
3. Alumni responded positively for overall teaching by faculty, infrastructure of college campus, laboratory facilities along with library facilities and project guidance.

Few alumni feel that library facilities, teaching by faculty along with project guidance has room for improvement, so that college can further excel in the academics.

4. Significant of Alumni opined to have separate canteen facility for medical students and doctors that to be available 24x7.
5. Students feel that existing hostel facilities and parking are ranging from good to very good still having scope for improvement.
6. Students feedback reflects very good to good for learning experience in college with overall rating of college.
7. Overall Alumni Feedback reflects Very Good / Good / Satisfactory / Fair.

**IQAC Coordinator**



**Dean**



MGM MEDICAL COLLEGE & HOSPITAL  
CHHATRAPATI SAMBHAJINAGAR

INTERNAL QUALITY ASSURANCE CELL

**ACTION TAKEN REPORT**  
**Alumni Analysis**

With 163 alumni feedback and its analysis following measures are being implemented for improvement.

1. Online Admission process is student friendly and well appreciated by Alumni.
2. Sensitization of faculty for CBME curriculum and its critical implementation, student centric newer teaching-learning methods, faculties in facilitator's role are key factors in improvement in learning experience by the students.
3. The separate facility of canteen for doctors and medical students is put forth in front of authorities appropriate action will be taken as per the suggestion.
4. Sensitization of faculties as well as students about various research projects and encouragement of sensitization facilities and students to various research project is continuously being done. Various workshops to increase active participation in research projects are being conducted.

**IQAC Coordinator**



**Dean**

**MGM Medical College, Vashi**



# MGM Medical College, Vashi, Navi Mumbai

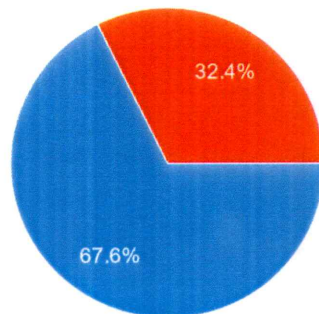
Sector-30, Vashi, Navi Mumbai – 400703

## INTERNAL QUALITY ASSURANCE CELL

### Overall analysis of student feedback (Academic) 2023-24 Batch

#### Gender

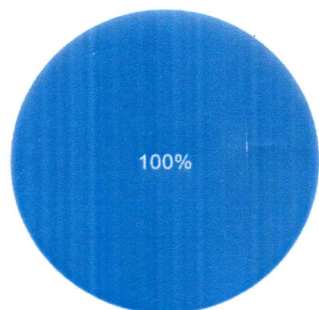
68 responses



- Female
- Male
- Prefer not to say
- Other:

#### Undergraduate / Postgraduate / PhD / Fellowship

68 responses



- Undergraduate
- Postgraduate

*S. Akarte*

DEAN

MGM MEDICAL COLLEGE  
VASHI, NAVI MUMBAI -400705

*Chaitrad*

IQAC Member  
MGM Medical College  
Vashi, Navi Mumbai

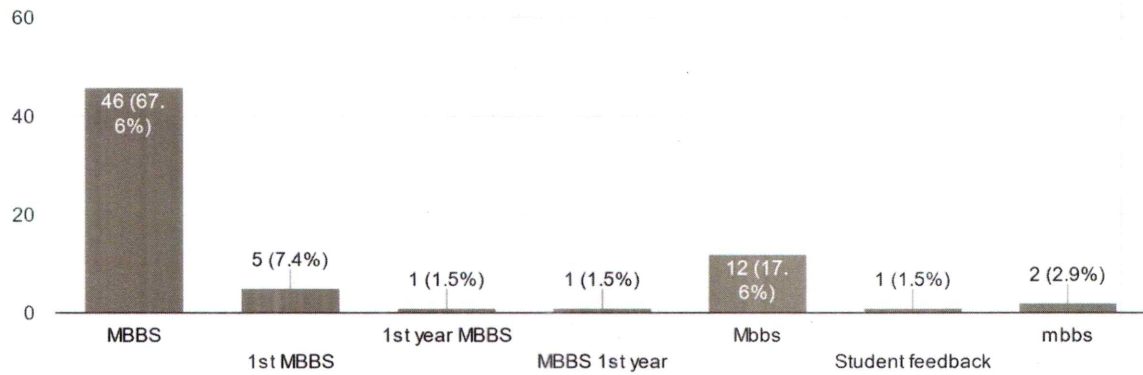


*KM*

IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai

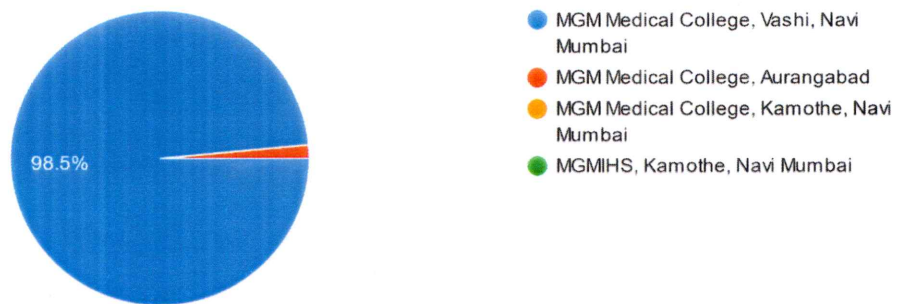
### Name of Program

68 responses



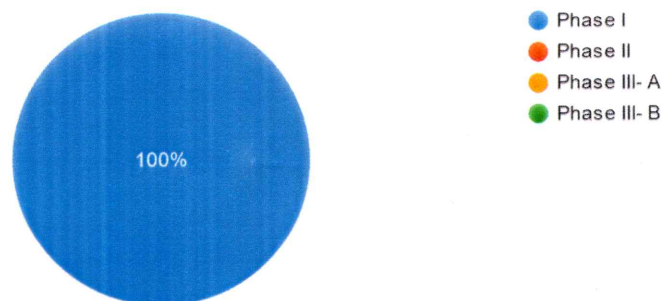
### Name of Institute with campus

68 responses



### Professional year

68 responses



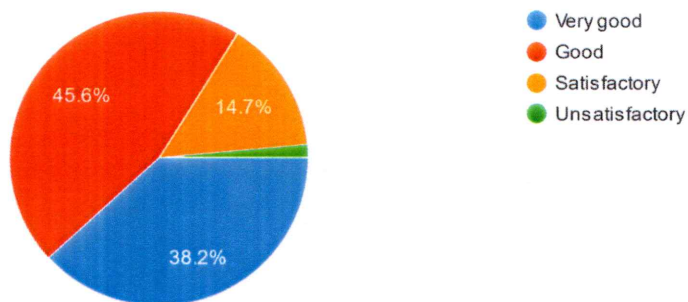


## Feedback Form

1. Extent of coverage of course	Very good	Good	Satisfactory	Unsatisfactory
	38.2%	45.6%	14.7%	1.5%

### 1. Extent of coverage of course

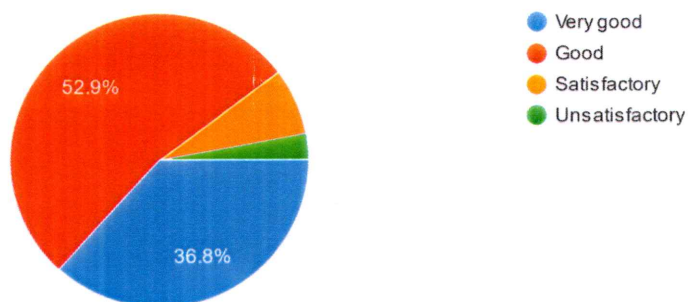
68 responses



2. Depth of Course content	Very good	Good	Satisfactory	Unsatisfactory
	36.8%	52.9%	8%	2.3%

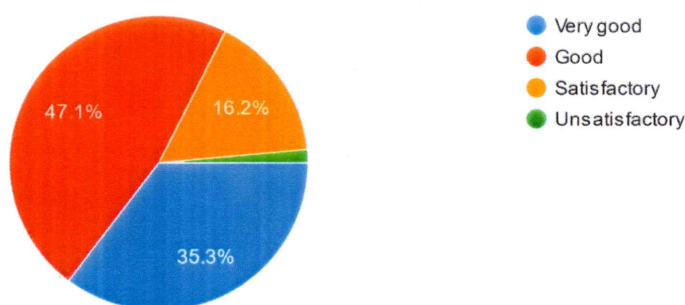
### 2. Depth of Course content

68 responses



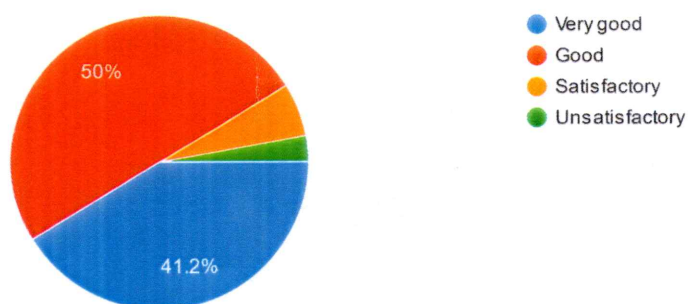
3. Applicability /relevance of curriculum in real life situations	Very good	Good	Satisfactory	Unsatisfactory
	35.3%	47.1%	16.2%	1.4%

3. Applicability /relevance of curriculum in real life situations  
68 responses



4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)	Very good	Good	Satisfactory	Unsatisfactory
	41.2%	50%	6.8%	2%

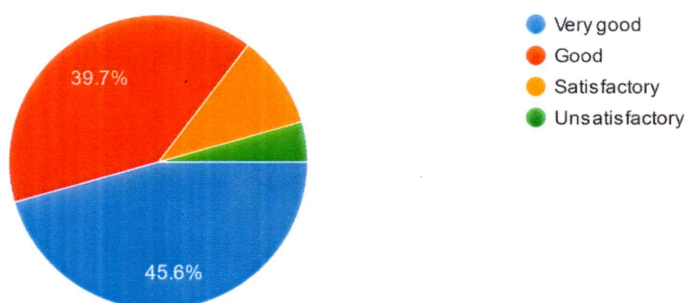
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)  
68 responses





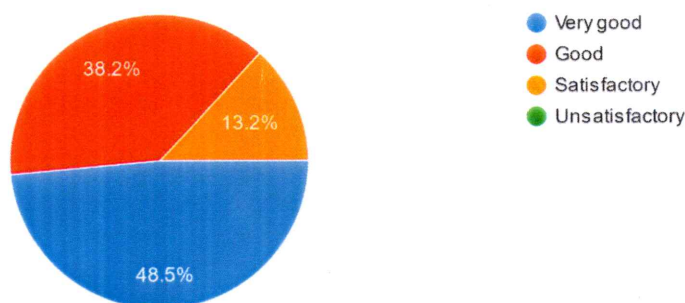
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>45.6%</b>	<b>39.7%</b>	<b>12%</b>	<b>2.7%</b>

5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)  
68 responses



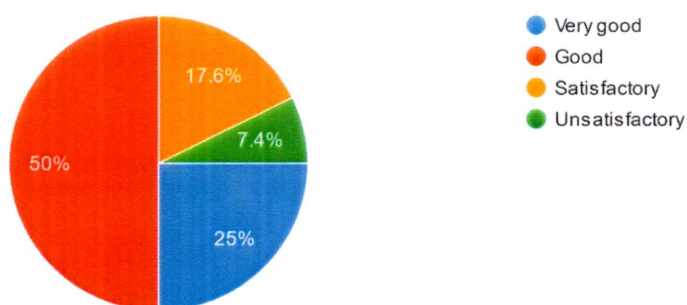
6. Adequacy of available practical facilities in terms of curriculum	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>48.5%</b>	<b>38.2%</b>	<b>13.2%</b>	<b>0.1%</b>

6. Adequacy of available practical facilities in terms of curriculum  
68 responses



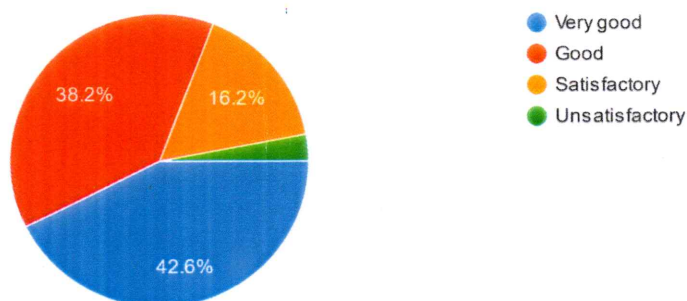
7. Adequacy of available clinical facilities in terms of curriculum	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>25%</b>	<b>50%</b>	<b>17.6%</b>	<b>7.4%</b>

7. Adequacy of available clinical facilities in terms of curriculum  
68 responses



8. Relevance and adequacy of available Library books and resource material in terms of curriculum	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>42.6%</b>	<b>38.2%</b>	<b>16.2%</b>	<b>3%</b>

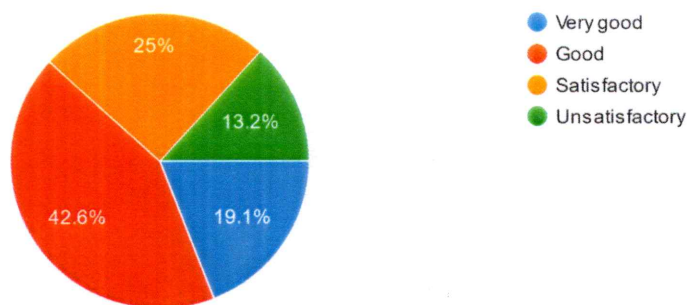
8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
68 responses



9. Rate your University theory exam paper content with respect to curriculum coverage?	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>19.1%</b>	<b>42.6%</b>	<b>25%</b>	<b>13.2%</b>

9. Rate your University theory exam paper content with respect to curriculum coverage?

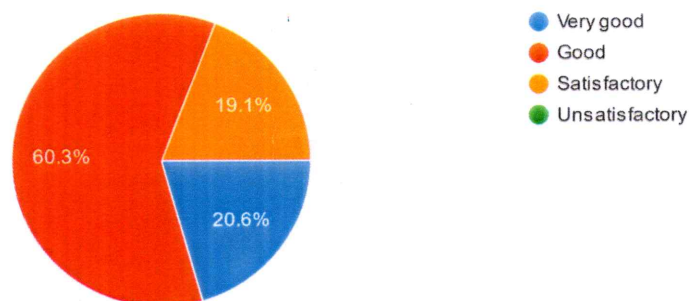
68 responses



10. Rate your University practical exam content and conduct with respect to curriculum coverage	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>20.6%</b>	<b>60.3%</b>	<b>19.1%</b>	<b>0</b>

10. Rate your University practical exam content and conduct with respect to curriculum coverage

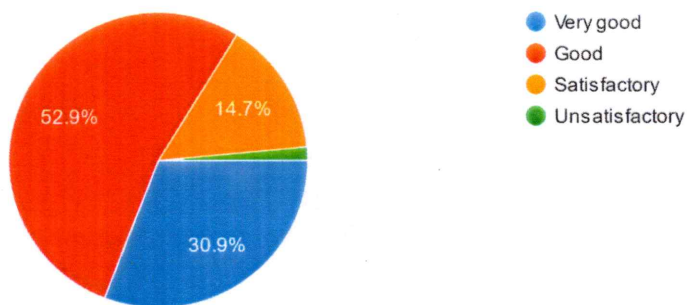
68 responses



11. Opinion about content and conduct of various internal examinations	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>30.9%</b>	<b>52.9%</b>	<b>14.7%</b>	<b>1.5%</b>

#### 11. Opinion about content and conduct of various internal examinations

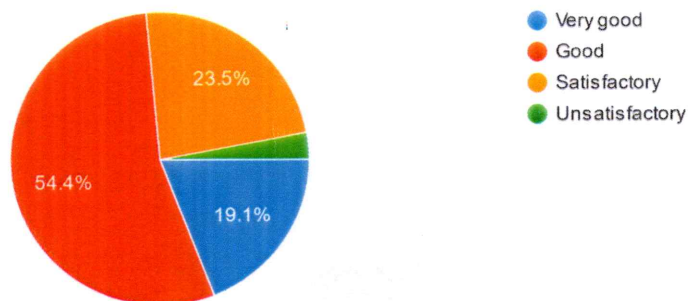
68 responses



12. Rate the feedback system related to your performance in internal examinations	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
	<b>19.1%</b>	<b>54.4%</b>	<b>23.6%</b>	<b>2.9%</b>

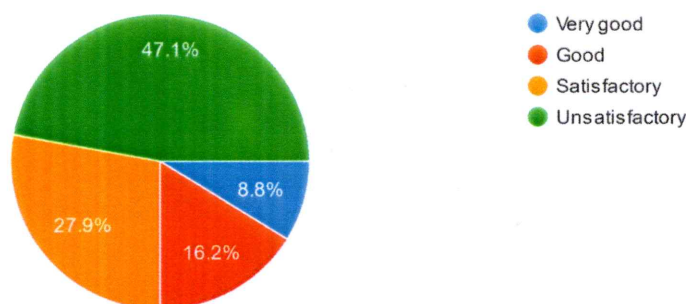
#### 12. Rate the feedback system related to your performance in internal examinations

68 responses



13. Opinion on extracurricular activities	Very good	Good	Satisfactory	Unsatisfactory
	8.8%	16.2%	27.9%	47.1%

13. Opinion on extracurricular activities  
68 responses



### Overall analysis of student feedback (2023-24 Academic)

1. Total 68 students participated and given their feedback.
2. Students have given very good feedback for the faculties for their efforts for completion of course in dept with exposure from knowledge to analytical level. They found good exposure for building their practical skill during the course courage.
3. Students expect more number of faculties to acquire practical skill in small batches.
4. One day gap between two consecutive papers in university examination.



*Sankar*  
**DEAN**

**MGM MEDICAL COLLEGE**  
**VASHI, NAVI MUMBAI -400705**

*Soikwad*

**IQAC Member**  
**MGM Medical College**  
**Vashi, Navi Mumbai**

*FM*

**IQAC Coordinator**  
**MGM Medical College**  
**Vashi, Navi Mumbai**





# MGM Medical College, Vashi, Navi Mumbai

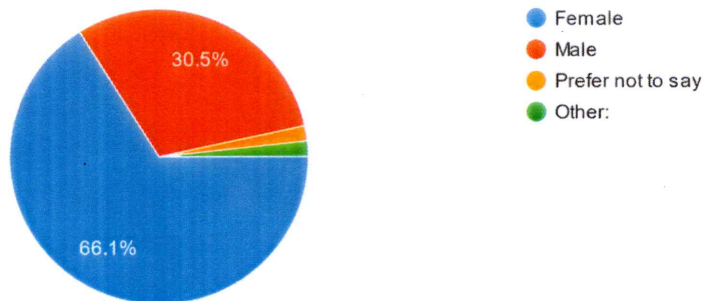
Sector-30, Vashi, Navi Mumbai – 400703

## INTERNAL QUALITY ASSURANCE CELL

### Overall analysis of student feedback (Non-Academic) 2023-24 Batch

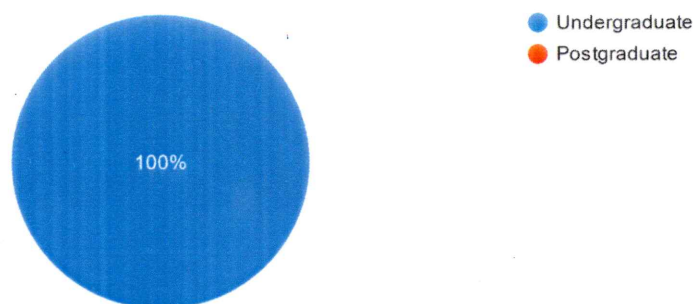
#### Gender

59 responses



#### Undergraduate / Postgraduate / PhD / Fellowship

59 responses



*Sonkate*

DEAN

MGM MEDICAL COLLEGE  
VASHI, NAVI MUMBAI -400705

*Gaikwad*

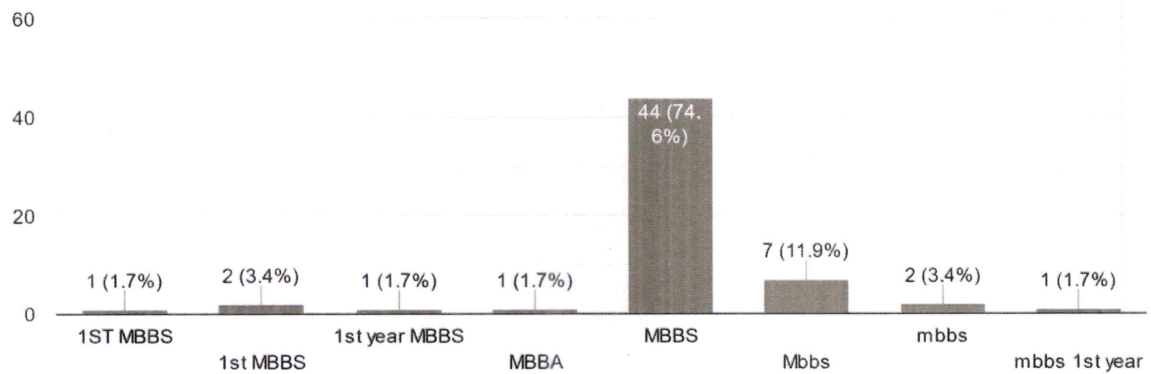
IQAC Member  
MGM Medical College  
Vashi, Navi Mumbai

*K. K.*

IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai

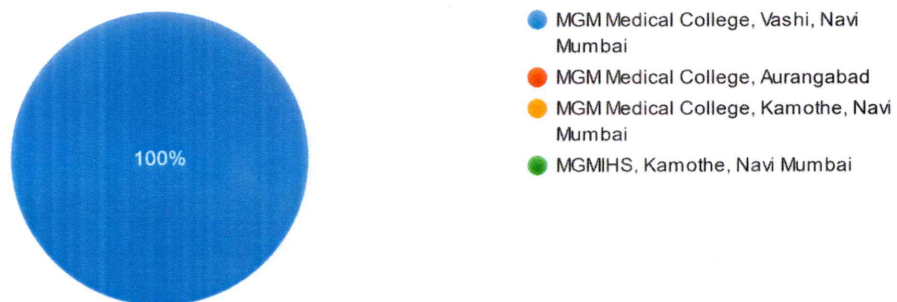
### Name of Program

59 responses



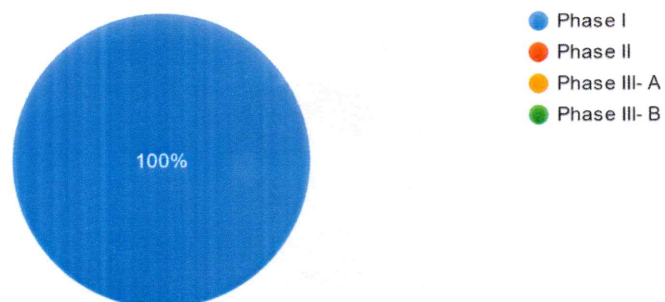
### Name of Institute with campus

59 responses



### Professional year

59 responses

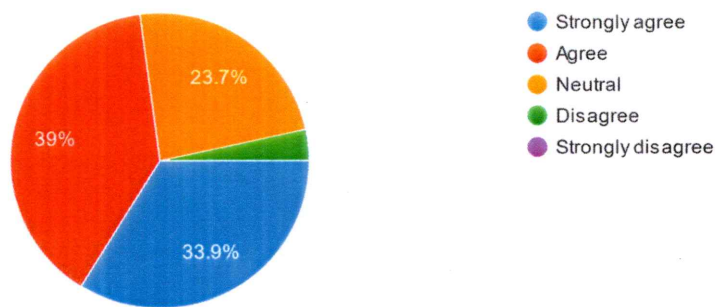


## Feedback Form

1. Clean drinking water is available in the campus	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	33.9%	39%	23.7%	3.4%	0

1. Clean drinking water is available in the campus

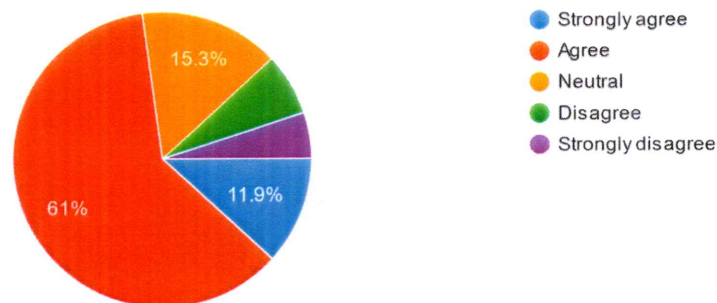
59 responses



2. Campus has adequate power supply	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	11.9%	61%	15.3%	5.9%	5.9%

2. Campus has adequate power supply

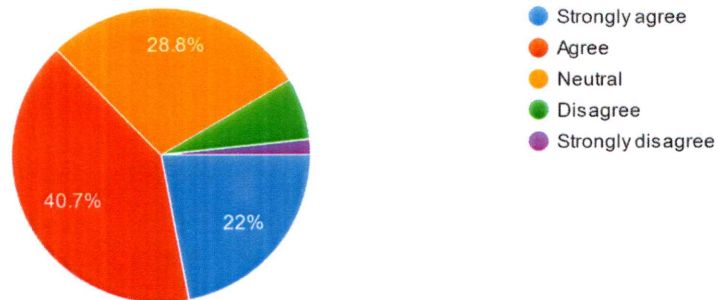
59 responses





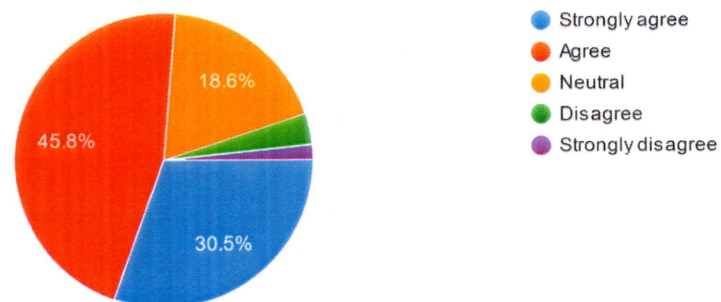
3. Campus has good security system	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	22%	40.7%	28.8%	7%	1.5%

3. Campus has good security system  
59 responses



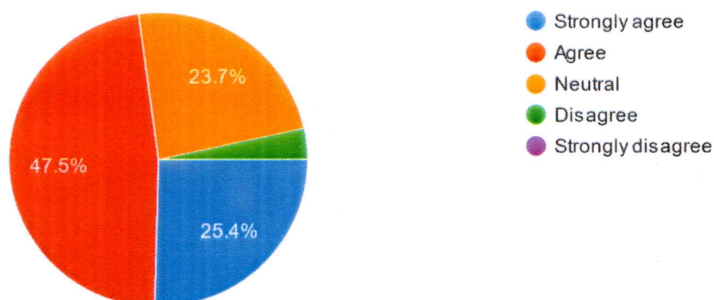
4. Parking is available for students	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	30.5%	45.8%	18.6%	3.5%	1.6%

4. Parking is available for students  
59 responses



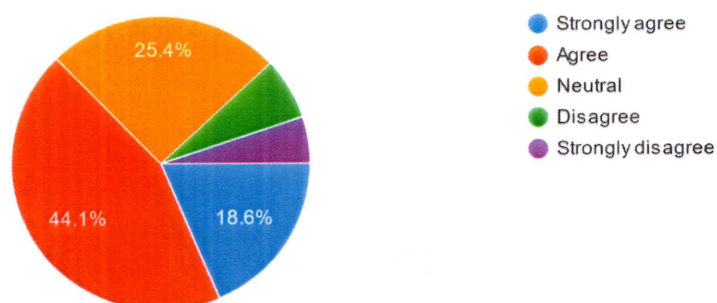
5. Campus is disabled friendly – lifts and ramps are placed where necessary	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>25.4%</b>	<b>47.5%</b>	<b>23.7%</b>	<b>3.4%</b>	<b>0</b>

5. Campus is disabled friendly – lifts and ramps are placed where necessary  
59 responses



6. Toilets and washrooms are clean and properly maintained	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>18.6%</b>	<b>44.1%</b>	<b>25.4%</b>	<b>8%</b>	<b>3.9%</b>

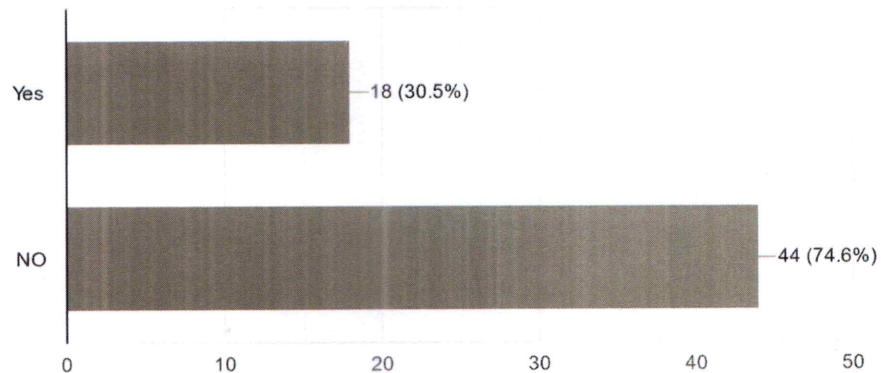
6. Toilets and washrooms are clean and properly maintained  
59 responses



7. Sanitary napkin dispenser machines are available	<b>Yes</b>	<b>No</b>
	<b>30.5%</b>	<b>74.6%</b>

7. Sanitary napkin dispenser machines are available

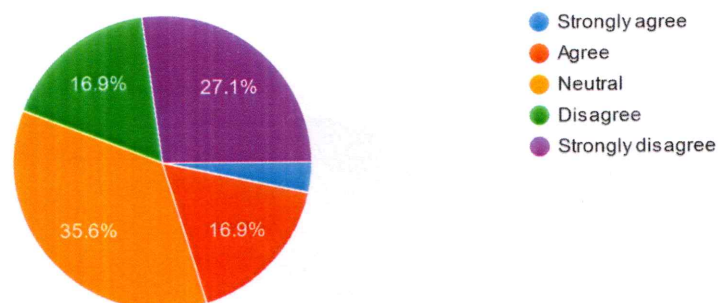
59 responses



8. Canteen is clean and well maintained	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
		<b>16.9%</b>	<b>35.6%</b>	<b>16.9%</b>	<b>27.1%</b>

8. Canteen is clean and well maintained

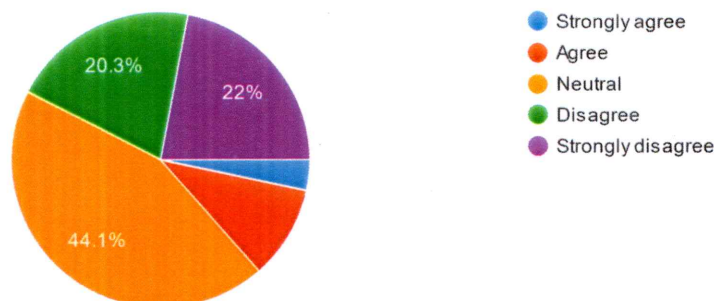
59 responses



9. Food available in canteen nutritious and hygienically presented	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	3%	10.6%	44.1%	20.3%	22%

9. Food available in canteen nutritious and hygienically presented

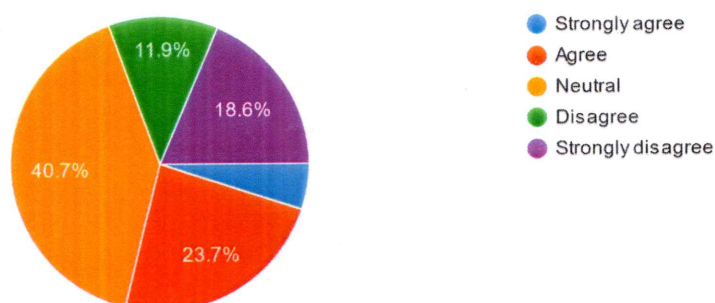
59 responses



10. Kitchen and cutlery of canteen is clean with maintained hygiene	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	5.1%	23.7%	40.7%	11.9%	18.6%

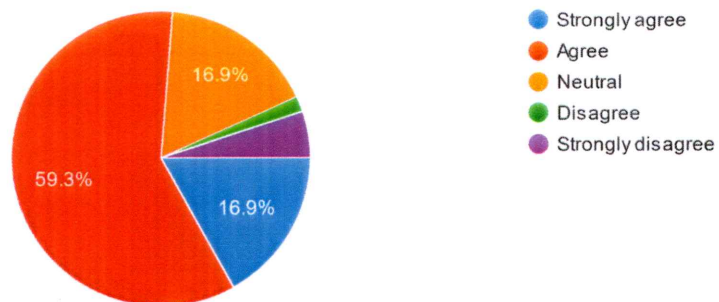
10. Kitchen and cutlery of canteen is clean with maintained hygiene

59 responses



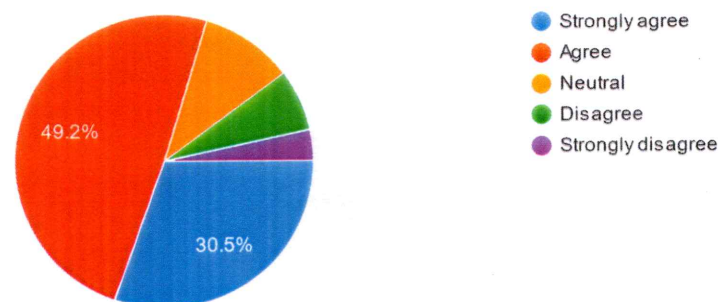
11. Classrooms are clean and properly maintained	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>16.9%</b>	<b>59.3%</b>	<b>16.9%</b>	<b>1.9%</b>	<b>5%</b>

11. Classrooms are clean and properly maintained  
59 responses



12. Separate common rooms for boys and girls are available	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>30.5%</b>	<b>49.2%</b>	<b>12%</b>	<b>6.3%</b>	<b>2%</b>

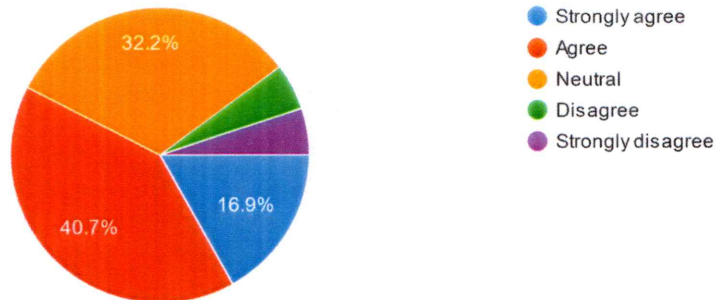
12. Separate common rooms for boys and girls are available  
59 responses





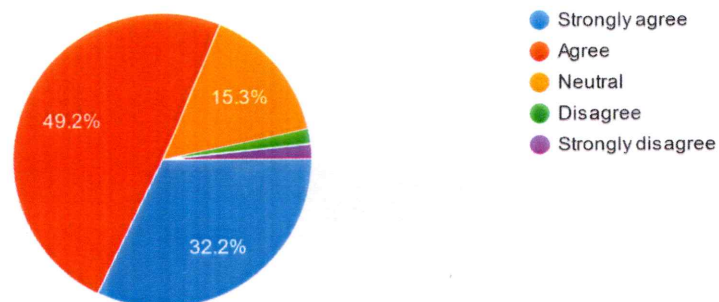
13. Good response is available from reception / Help desk	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>16.9%</b>	<b>40.7%</b>	<b>32.2%</b>	<b>5%</b>	<b>5.2%</b>

13. Good response is available from reception / Help desk  
59 responses



14. The campus is green and eco-friendly	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>32.2%</b>	<b>49.2%</b>	<b>15.3%</b>	<b>6.5%</b>	<b>6.5%</b>

14. The campus is green and ecofriendly  
59 responses



## Overall analysis of student feedback (Non-Academic)

1. Total 59 students participated and given their feedback.
2. Student wants more exposure in sports and extra-curricular activities.
3. To improve amenities in the hostel (Window net for Mosquito, food quality of canteen, Sanitary Pad dispenser in girl's washroom.
4. More number of CCTV and Security guards at appropriate places



**DEAN**

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**VASHI, NAVI MUMBAI -400705**



**IQAC Member**  
**MGM Medical College**  
**Vashi, Navi Mumbai**



**IQAC Coordinator**  
**MGM Medical College**  
**Vashi, Navi Mumbai**



# MGM Medical College, Vashi, Navi Mumbai

Sector-30, Vashi, Navi Mumbai – 400703

## INTERNAL QUALITY ASSURANCE CELL

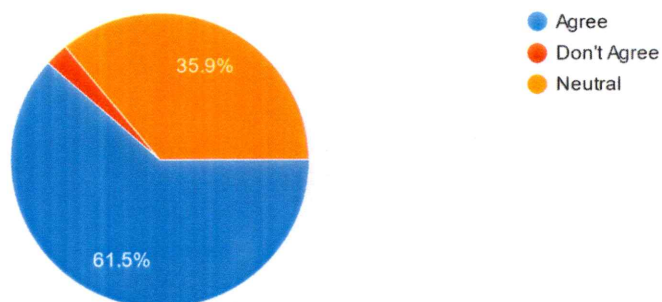
### Overall analysis of student feedback (Non-Academic -On Hostel & Mess) 2023-24 Batch

#### Feedback Form

1. The Hostel rooms are clean and well maintained	Agree	Don't Agree	Neutral
	61.5%	2.6%	35.9%

1. The Hostel rooms are clean and well maintained

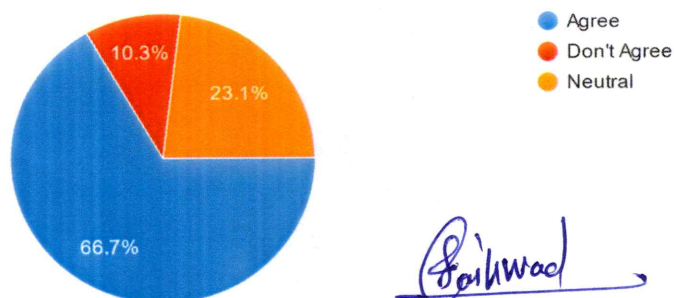
39 responses



2. Clean drinking water is available	Agree	Don't Agree	Neutral
	66.7%	10.3%	23.1%

2. Clean drinking water is available

39 responses



*[Signature]*

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*[Signature]*

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*[Signature]*

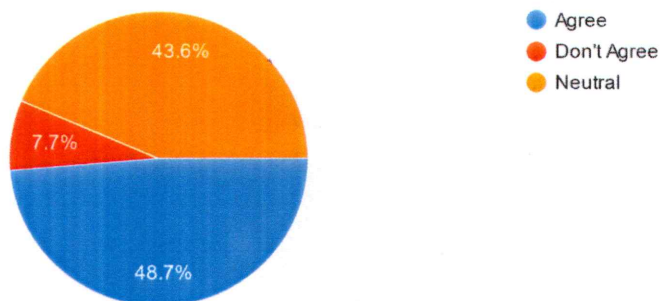
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MGM Medical College  
Vashi, Navi Mumbai



3. Hostel has adequate power supply	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>48.7%</b>	<b>7.7%</b>	<b>43.6%</b>

### 3. Hostel has adequate power supply

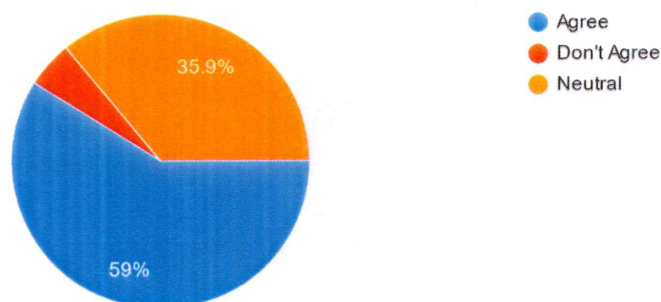
39 responses



4. The hostel has good security system	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>59%</b>	<b>5.1%</b>	<b>35.9%</b>

### 4. The hostel has good security system

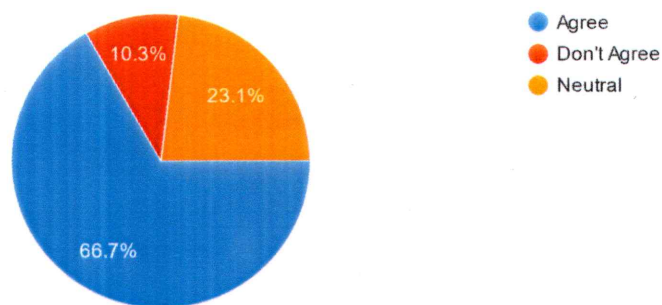
39 responses



5. The buildings is disabled friendly – lifts and ramps are placed where necessary	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>66.7%</b>	<b>10.3%</b>	<b>23.1%</b>

5. The buildings is disabled friendly – lifts and ramps are placed where necessary

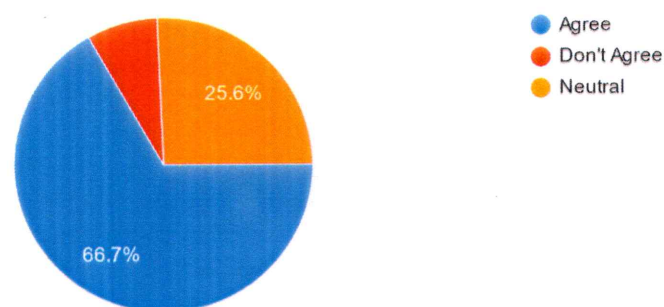
39 responses



6. Toilets and washrooms are clean and properly maintained	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>66.7%</b>	<b>7.7%</b>	<b>25.6%</b>

6. Toilets and washrooms are clean and properly maintained

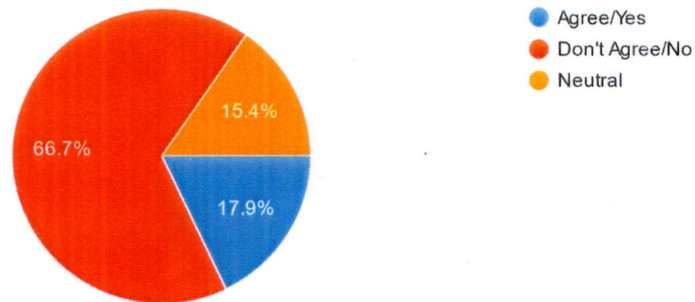
39 responses



7. Sanitary napkin dispenser machines are available	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>17.9%</b>	<b>66.7%</b>	<b>15.4%</b>

7. Sanitary napkin dispenser machines are available

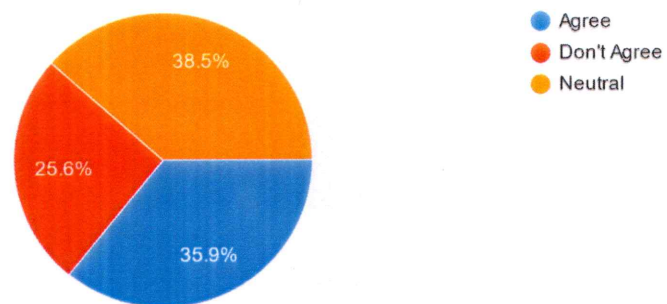
39 responses



8. Mess is clean and well maintained	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>35.9%</b>	<b>25.6%</b>	<b>38.5%</b>

8. Mess is clean and well maintained

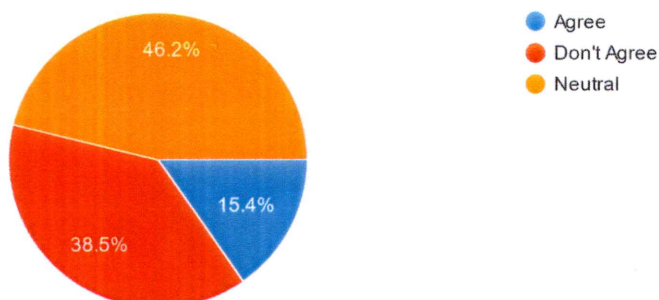
39 responses



9. Food available in mess is edible with adequate nutritional value	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>15.4%</b>	<b>38.5%</b>	<b>46.2%</b>

9. Food available in mess is edible with adequate nutritional value

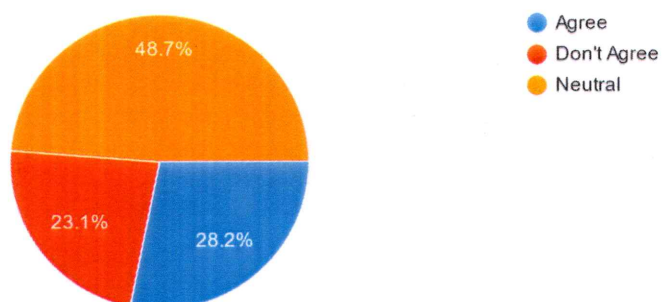
39 responses



10. Kitchen and cutlery of mess is clean with maintained hygiene	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>28.2%</b>	<b>23.1%</b>	<b>48.7%</b>

10. Kitchen and cutlery of mess is clean with maintained hygiene

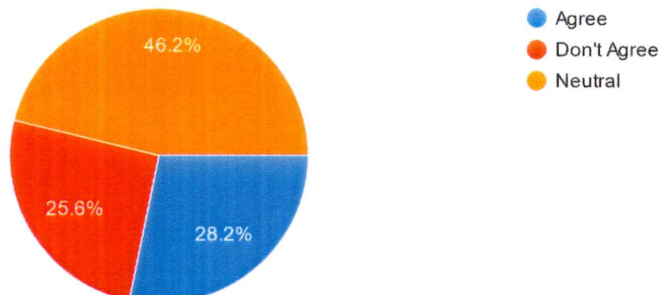
39 responses



11. Warden is approachable and helpful	<b>Agree</b>	<b>Don't Agree</b>	<b>Neutral</b>
	<b>28.2%</b>	<b>25.6%</b>	<b>46.2%</b>

11. Warden is approachable and helpful

39 responses



*S. Akale*  
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MGM Medical College  
Vashi, Navi Mumbai







# MGM Medical College, Vashi, Navi Mumbai

Sector-30, Vashi, Navi Mumbai – 400703

## INTERNAL QUALITY ASSURANCE CELL

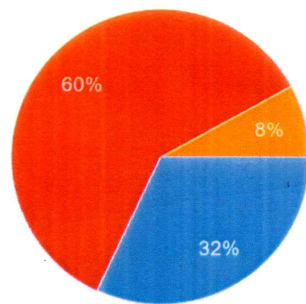
### Overall analysis of Faculty Feedback 2023-24

#### Academic Feedback

1. Structure of curriculum is logically organized	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	32%	60%	8%	-	-

1. Structure of curriculum is logically organized

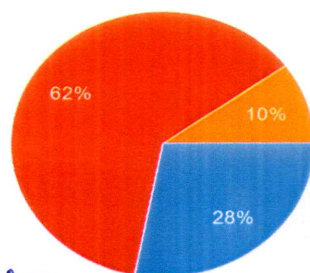
50 responses



2. Objectives are clearly defined	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	28%	62%	10%	-	-

2. Objectives are clearly defined

50 responses



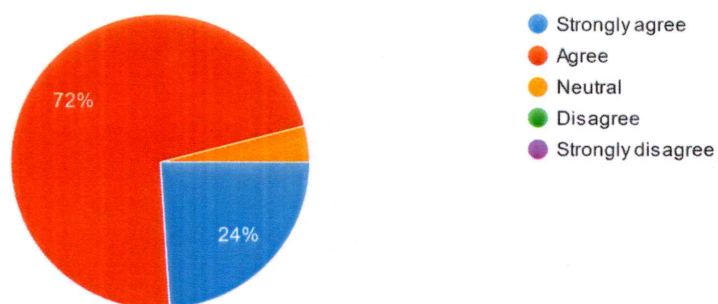
*Satish*  
**DEAN**  
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*Prakash*  
**IQAC Member**  
MGM Medical College  
Vashi, Navi Mumbai

*[Signature]*  
**IQAC Coordinator**  
MGM Medical College  
Vashi, Navi Mumbai

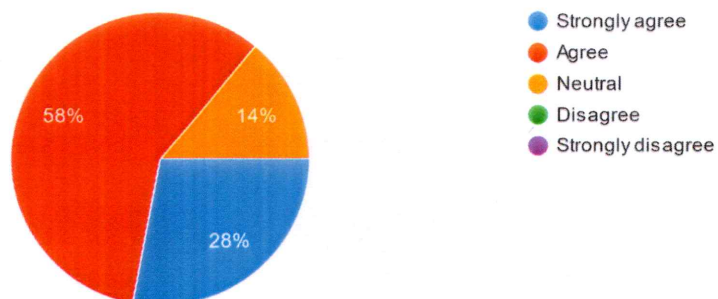
3. Course content is need based	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	24%	72%	4%	-	-

3. Course content is need based  
50 responses



4. Assessment is very well correlated with syllabus and teaching learning methods	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	28%	58%	14%	-	-

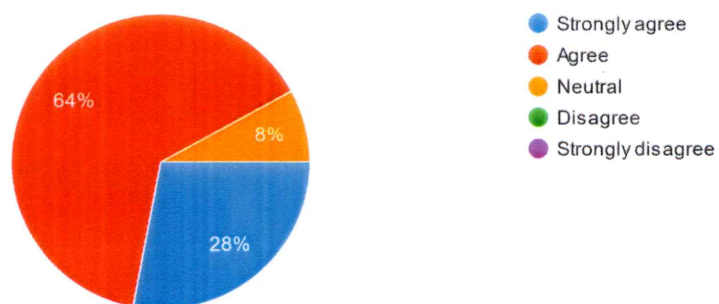
4. Assessment is very well correlated with syllabus and teaching learning methods  
50 responses





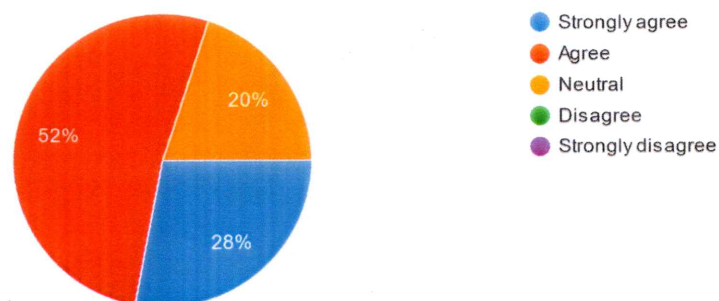
5. Internal assessment is very well structured	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>28%</b>	<b>64%</b>	<b>8%</b>	<b>-</b>	<b>-</b>

5. Internal assessment is very well structured  
50 responses



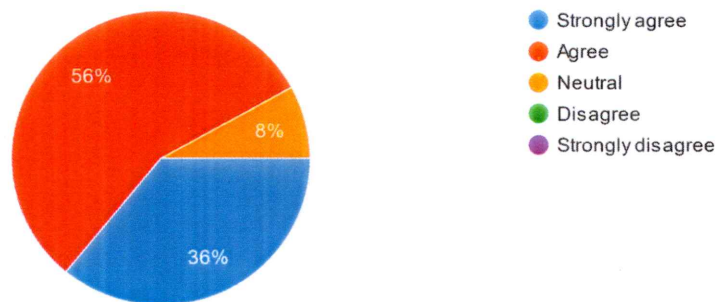
6. Freedom to adopt newer strategies of teaching is provided	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>
	<b>28%</b>	<b>52%</b>	<b>20%</b>	<b>-</b>	<b>-</b>

6. Freedom to adopt newer strategies of teaching is provided  
50 responses



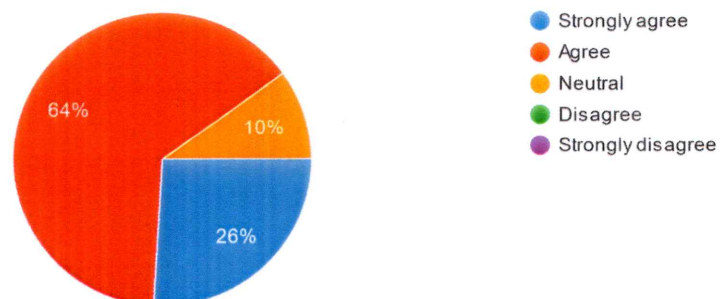
7. Work assignment is allotted equally	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	36%	56%	8%	-	-

7. Work assignment is allotted equally  
50 responses



8. Regular feedback and suggestions are taken for curricular changes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	26%	64%	10%	-	-

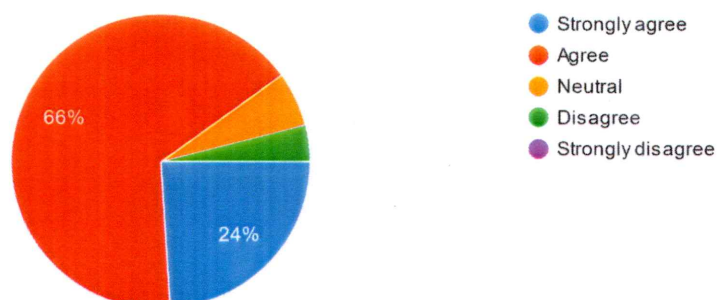
8. Regular feedback and suggestions are taken for curricular changes  
50 responses



## Non - Academic Feedback Library

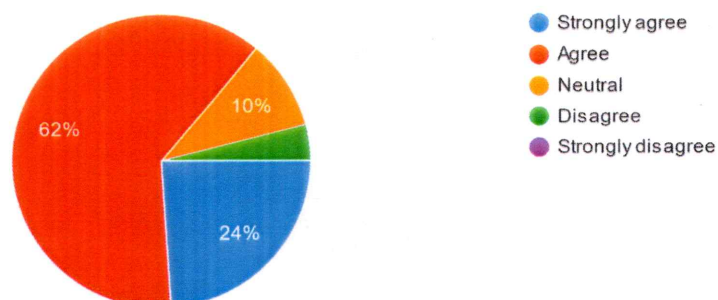
1. Relevant books are available as listed in the curriculum	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	24%	66%	6%	4%	-

1. Relevant books are available as listed in the curriculum  
50 responses



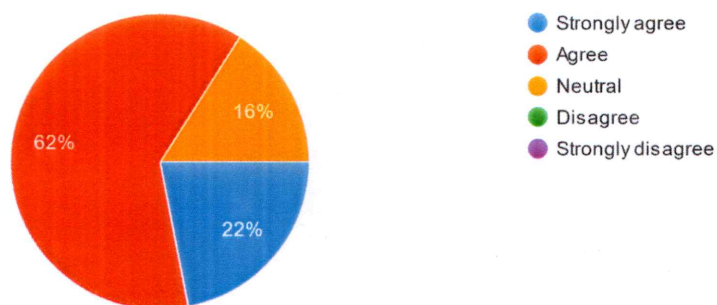
2. Latest Editions of books are added regularly	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	24%	62%	10%	4%	-

2. Latest Editions of books are added regularly  
50 responses



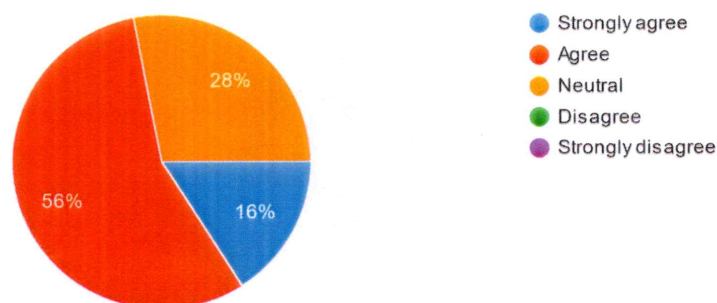
3. Adequate copies of Books are stocked	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	22%	62%	16%	-	-

3. Adequate copies of Books are stocked  
50 responses



4. Latest Journals are subscribed	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	16%	56%	28%	-	-

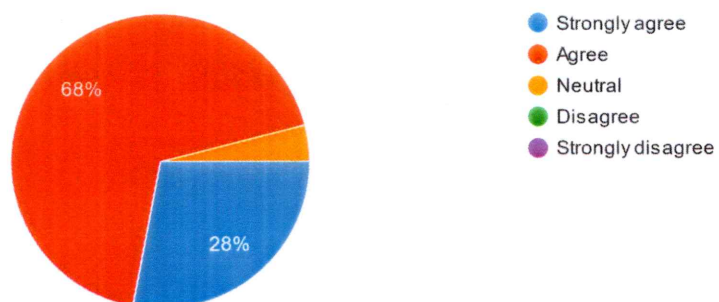
4. Latest Journals are subscribed  
50 responses



5. Library timing is convenient	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	28%	68%	4%	-	-

5. Library timing is convenient

50 responses

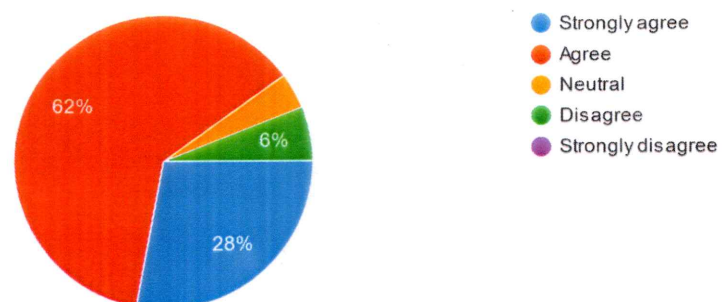


### Infrastructure and facilities

1. Physical set up of the institute is conducive	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	28%	62%	4%	6%	

1. Physical set up of the institute is conducive

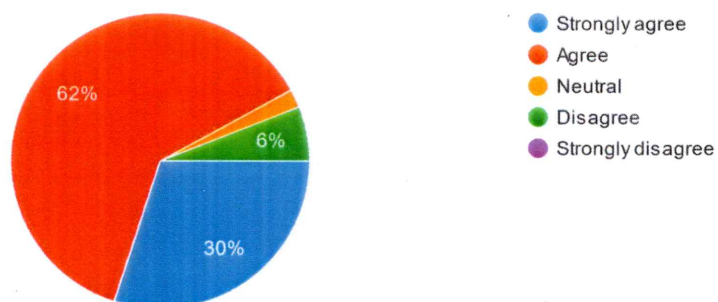
50 responses





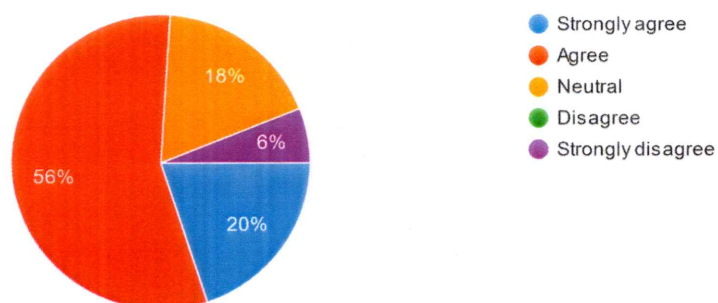
2. Maintenance of physical set up is satisfactory	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	30%	62%	2%	6%	-

2. Maintenance of physical set up is satisfactory  
50 responses



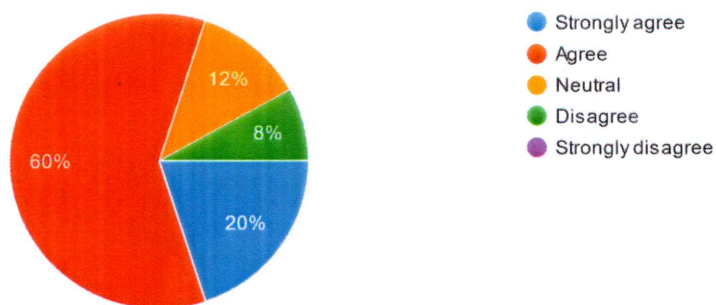
3. Equipment and supplies in the laboratory are sufficient	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	20%	56%	18%	-	6%

3. Equipment and supplies in the laboratory are sufficient  
50 responses



4. Computer facilities are adequate	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	20%	60%	12%	8%	-

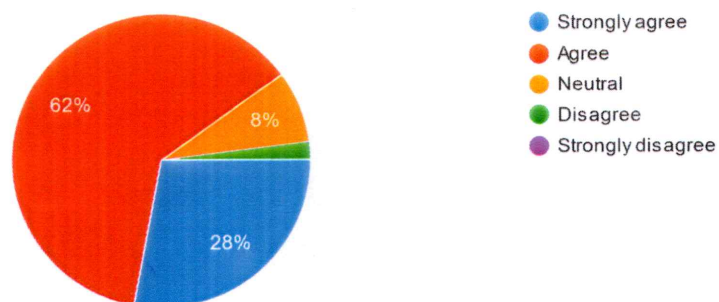
4. Computer facilities are adequate  
50 responses



### General Feedback Interpersonal relationship

1. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	28%	62%	8%	2%	-

1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)  
50 responses

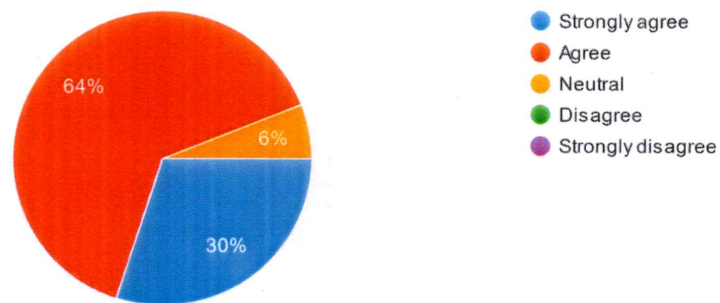




2. There is a good support system amongst colleagues and from Institutional authorities as and when needed	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	25%	64%	6%	-	-

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

50 responses

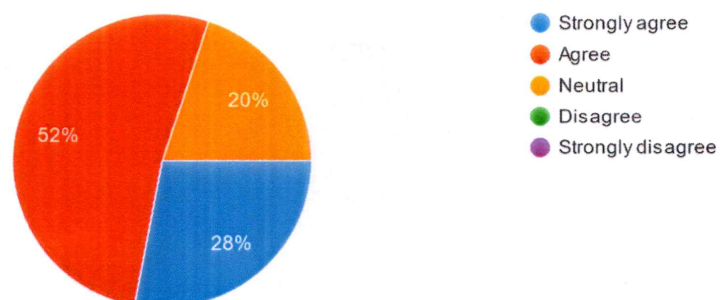


## Work culture & Benefits

1. Opportunities are provided for professional growth	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	28%	52%	20%	-	-

1. Opportunities are provided for professional growth

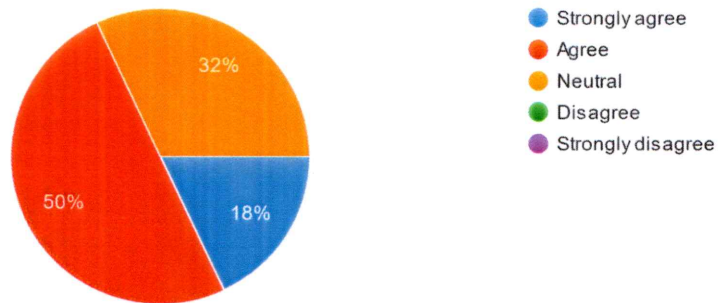
50 responses



2. There is established research system which appreciates and supports new ideas	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	18%	50%	32%	-	-

2. There is established research system which appreciates and supports new ideas

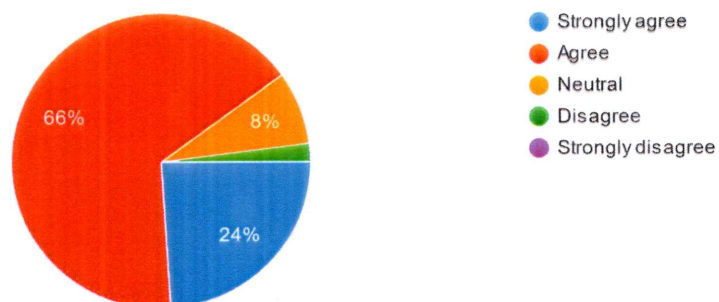
50 responses



3. Flexibility to balance family and work life is provided	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	24%	66%	8%	2%	-

3. Flexibility to balance family and work life is provided

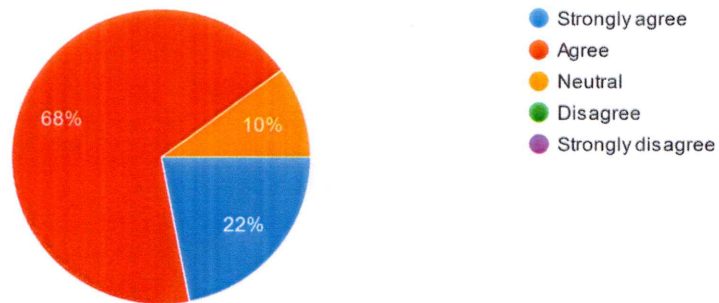
50 responses



4. Recognition for achievement is provided.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	22%	68%	10%	-	-

4. Recognition for achievement is provided.

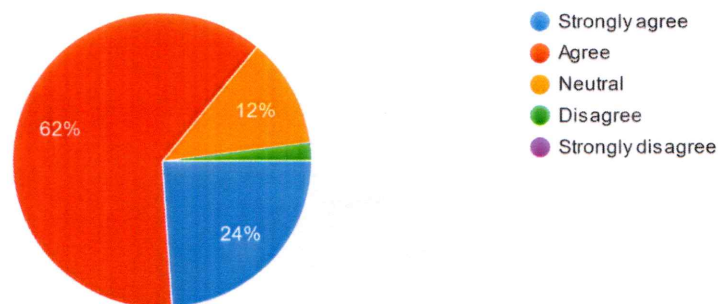
50 responses



5. Feedback is provided on the performance	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	24%	62%	12%	2%	-

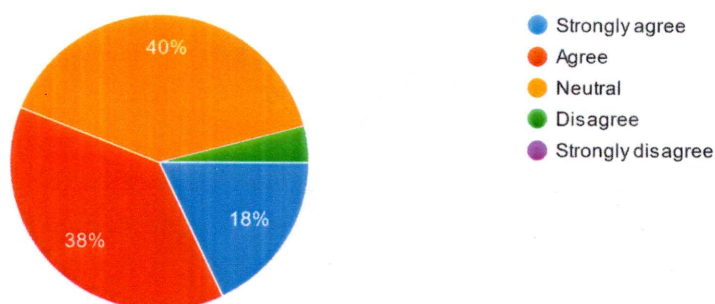
5. Feedback is provided on the performance

50 responses



6. Remuneration is satisfactory	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	18%	38%	40%	4%	-

6. Remuneration is satisfactory  
50 responses



## Overall analysis of Faculty Feedback

We received 50 feedback from faculty members of MGM MC Vashi.

### Following are the suggestions

1. Most of the faculties find good infrastructure and environment.
2. Faculty development program conducted by MEU and CC Committee was appreciated by faculties.
3. Hospital and clinical services should start as early as possible.
4. Canteen and clean washroom facility should be available.

*S. K. Kulkarni*  
-DEAN  
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MGM Medical College  
Vashi, Navi Mumbai





# MGM Medical College, Vashi, Navi Mumbai

Sector-30, Vashi, Navi Mumbai – 400703

## INTERNAL QUALITY ASSURANCE CELL

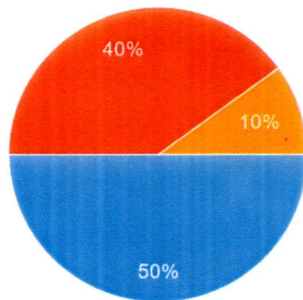
### Overall analysis of Examiner's Feedback 2023-24 Batch

#### Curriculum Design & Development

1. How will you rate the theory Syllabus?	Very Good	Good	Satisfactory	Non-Satisfactory
	50%	40%	10%	-

How will you rate the theory Syllabus?

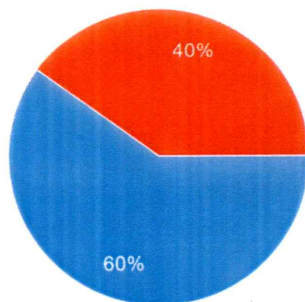
10 responses



2. How will you rate the practical syllabus?	Very Good	Good	Satisfactory	Non-Satisfactory
	60%	40%	-	-

How will you rate the practical syllabus?

10 responses



*[Signature]*

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*[Signature]*

TQAC Member  
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Vashi, Navi Mumbai

*[Signature]*

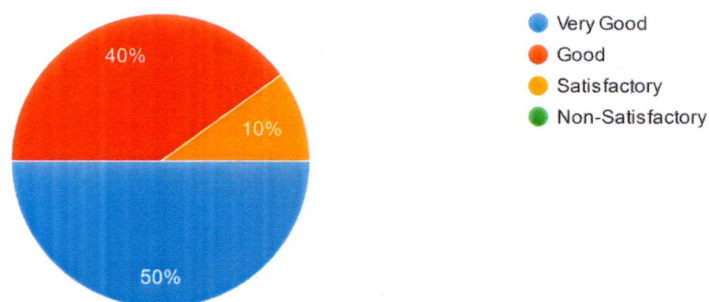
IQAC Coordinator  
MGM Medical College  
Vashi, Navi Mumbai

## University Practical pattern

3. How was the topic wise mark distribution?	Very Good	Good	Satisfactory	Non-Satisfactory
	50%	40%	10%	-

How was the topic wise mark distribution?

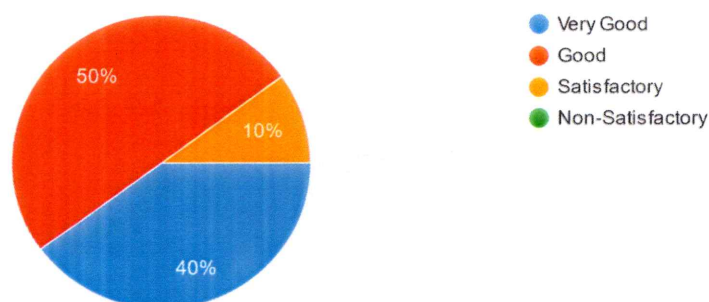
10 responses



4. How will you rate topic wise choice of practical assessment method?	Very Good	Good	Satisfactory	Non-Satisfactory
	40%	50%	10%	-

How will you rate topic wise choice of practical assessment method?

10 responses



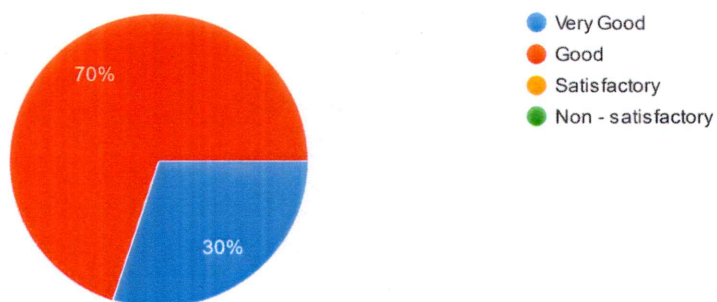


## Examination Conduction

5. Rate students' performance in practicals.	Very Good	Good	Satisfactory	Non-Satisfactory
	30%	70%	-	-

Rate students' performance in practicals.

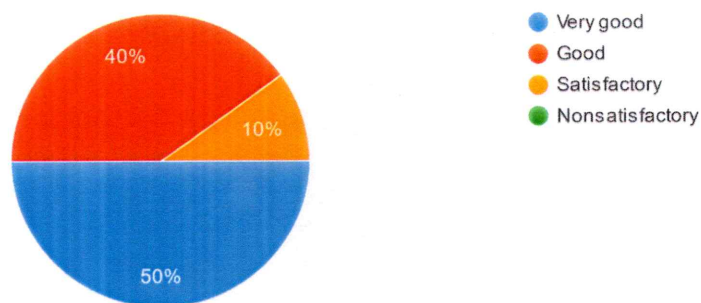
10 responses



6. Logistic arrangements for Examiners	Very Good	Good	Satisfactory	Non-Satisfactory
	50%	40%	10%	-

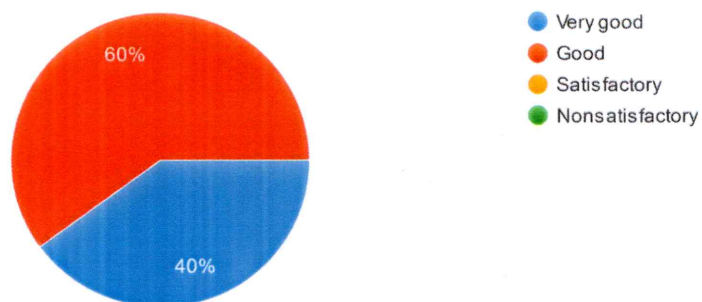
Logistic arrangements for Examiners

10 responses



7. Examination arrangements for students	Very Good	Good	Satisfactory	Non-Satisfactory
	40%	60%	-	-

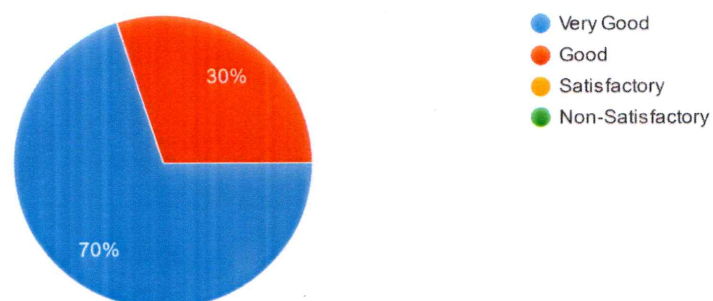
Examination arrangements for students  
10 responses



#### Examination System (Remarks/ Suggestions)

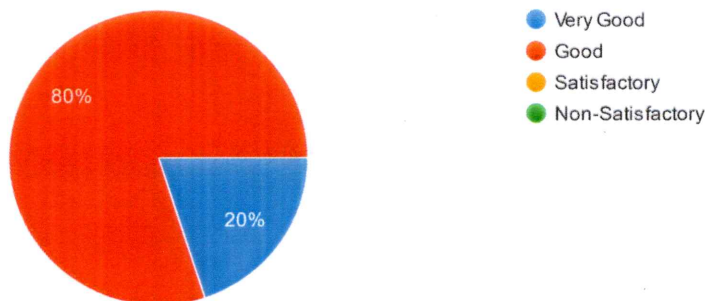
8. How will you rate our Internal Assessment system?	Very Good	Good	Satisfactory	Non-Satisfactory
	70%	30%	-	-

How will you rate our Internal Assessment system?  
10 responses



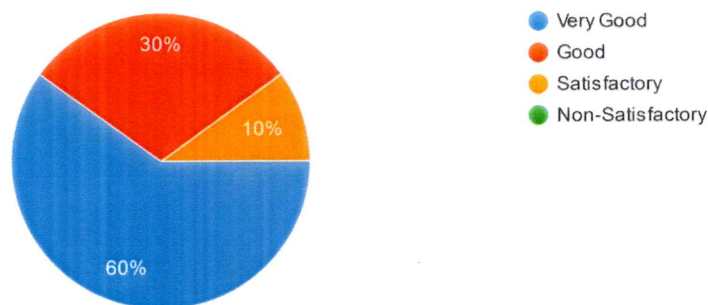
9. How will you rate our University Examination – Theory Paper pattern & CAP System?	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Non-Satisfactory</b>
	<b>20%</b>	<b>80%</b>	<b>-</b>	<b>-</b>

How will you rate our University Examination – Theory Paper pattern & CAP System?  
10 responses



10. How will you rate our University Examination – Practical & viva conduction	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Non-Satisfactory</b>
	<b>60%</b>	<b>30%</b>	<b>10%</b>	<b>-</b>

How will you rate our University Examination – Practicals & viva conduction  
10 responses



## Overall analysis of Examiner's Feedback

1. All the examiner were satisfied with overall arrangement and conduction of the examination.
2. Overall performance of students was found to be satisfactory.

*[Signature]*  
**MGM MEDICAL COLLEGE**  
**VASHI, NAVI MUMBAI -400705**

*[Signature]*  
**IQAC Member**  
**MGM Medical College**  
**Vashi, Navi Mumbai**

*[Signature]*  
**IQAC Coordinator**  
**MGM Medical College**  
**Vashi, Navi Mumbai**



**MGM School of Biomedical  
Sciences, Navi Mumbai**



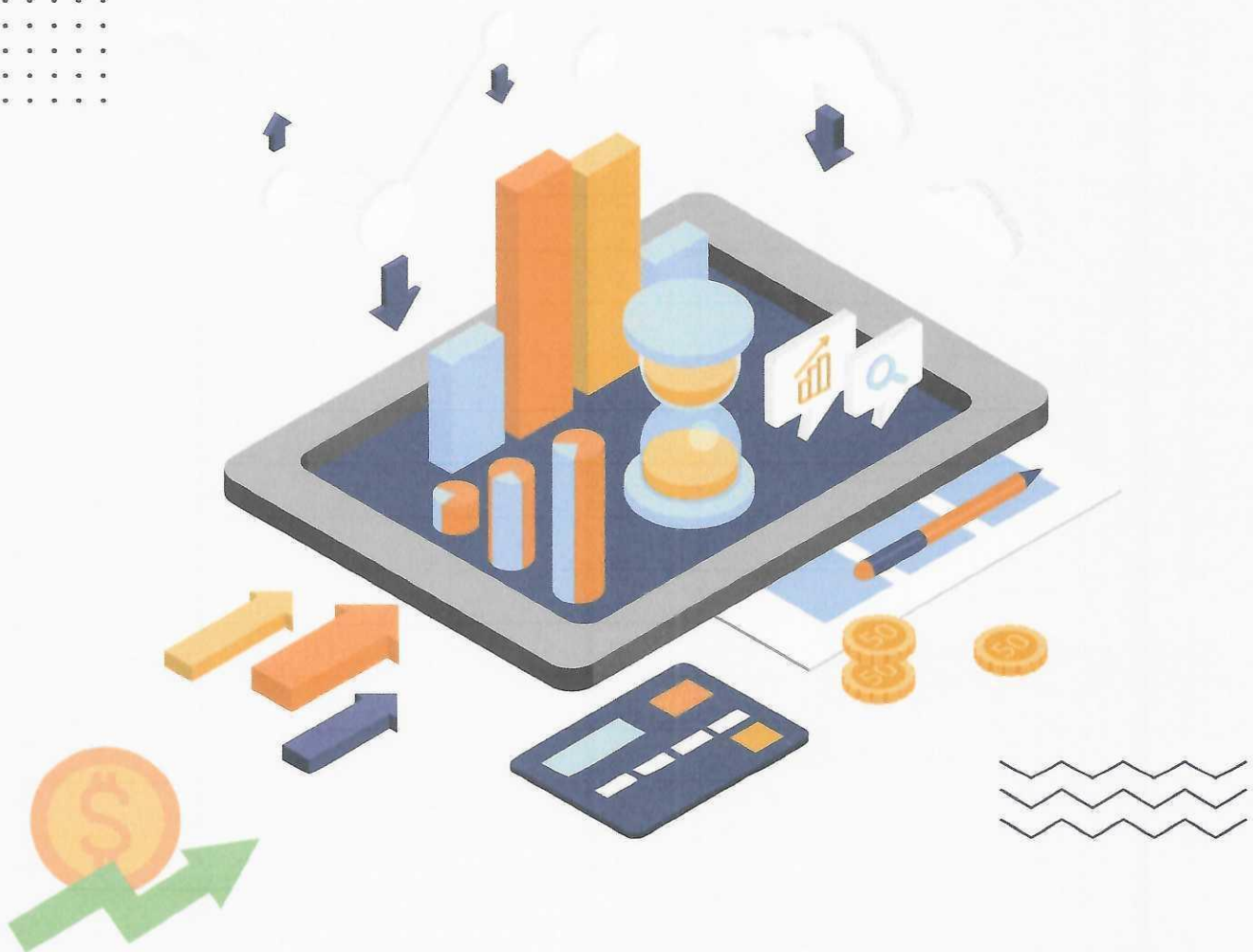
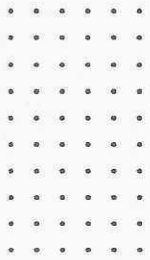
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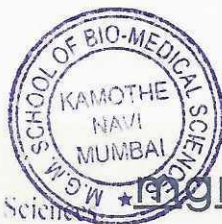
(Deemed to be University u/s 3 of UGC Act 1956)

GRADE "A++" ACCREDITED BY NAAC

# **Student Feedback Analysis Report (2023-24)**



  
Director



MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India

[mgmsbsnm.edu.in](http://mgmsbsnm.edu.in)







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**Student Feedback Analysis Report for the Academic Year Sep 23 to March 24**

In order to support the overall development of the institution, it is standard at MGMSBS to ask students for feedback on a variety of topics, including academics, the curriculum, extracurricular activities, administration, infrastructure, and more. The multiple sources from which the academic year's feedback was gathered from September 23 to March 24 are:

- Academic (About the course & course teacher) during the semester/tern.
- Alumni feedback and
- Students satisfaction survey (conducted by university IQAC)

Important opinions, ideas, and remarks made by the students for improving the curriculum and syllabi as well as other administrative operations were gathered and compiled at the institution level and taken into consideration for future actions.

Feedback was collected in online mode through google forms.

- A) Curricular aspect
- B) Students feedback on the teaching faculty

**A) Curricular aspect: The feedback included the below parameters used for evaluation. The feedback was exhaustive and students were asked to respond to variety of questions on the curricular aspect. Key questions of this feedback were as follows-**

1. Extent of coverage of course
2. Depth of Course content
3. Applicability /relevance of curriculum in real life situations
4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)
6. Adequacy of available practical facilities in terms of curriculum
7. Adequacy of available clinical facilities in terms of curriculum
8. Relevance and adequacy of available Library books and resource material in terms of curriculum
9. Rate your University theory exam paper content with respect to curriculum coverage?
10. Rate your University practical exam content and conduct with respect to curriculum coverage
11. Opinion about content and conduct of various internal examinations





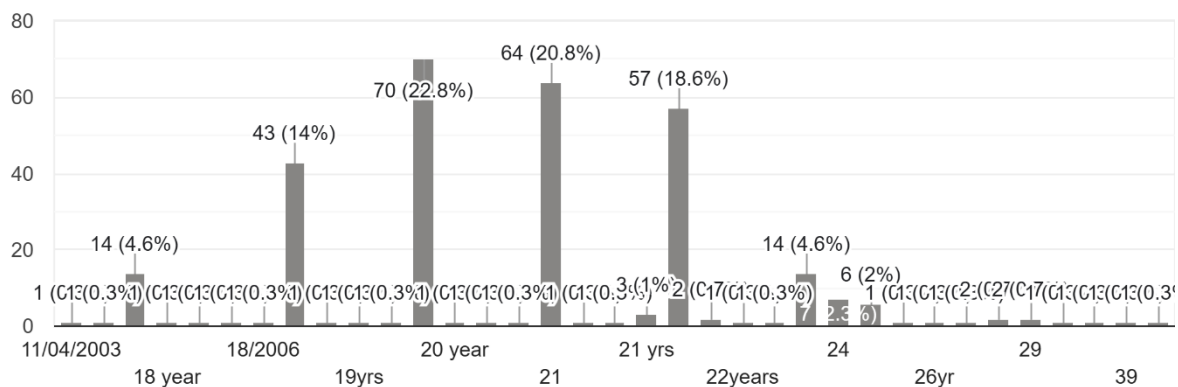
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12. Rate the feedback system related to your performance in internal examinations  
13. Opinion on extracurricular activities

**The graphical representation of the response received is presented as below:**

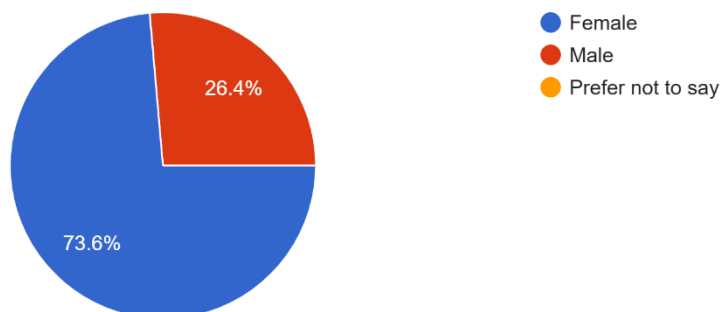
Age in years

307 responses



Gender

307 responses

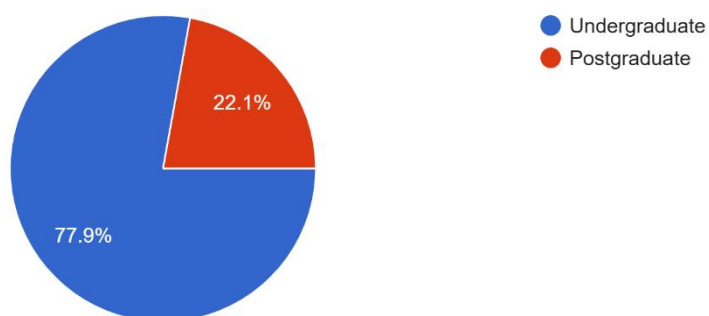




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Undergraduate / Postgraduate / PhD / Fellowship

307 responses



Name of Institute with campus

307 responses

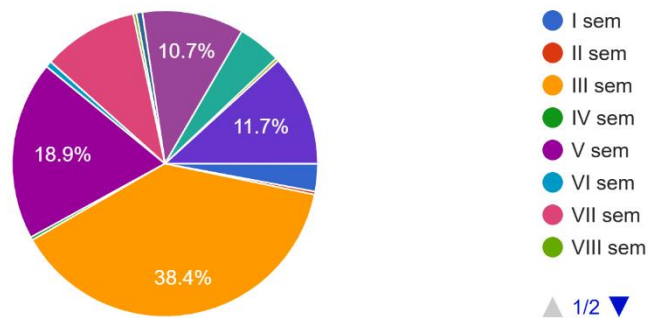




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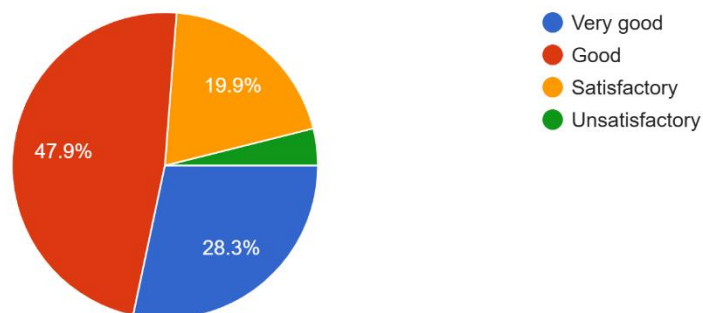
**Professional year**

307 responses



**1. Extent of coverage of course**

307 responses

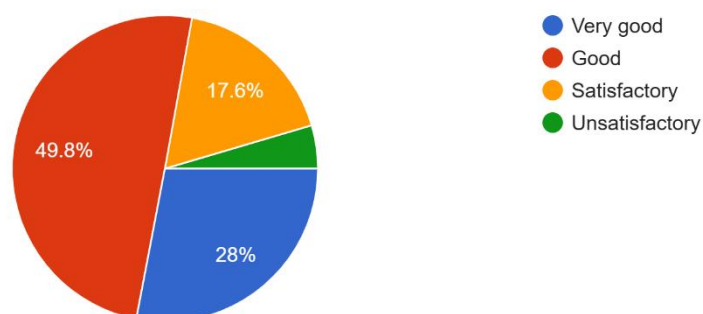




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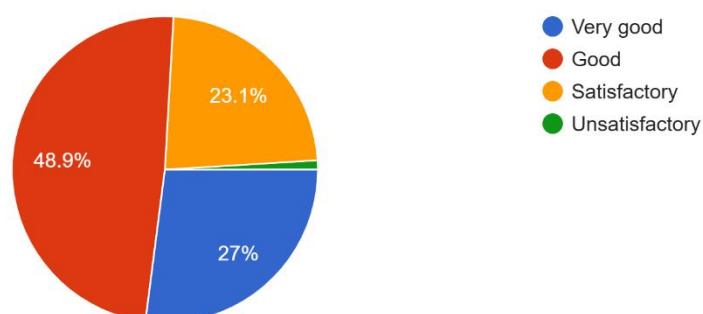
**2. Depth of Course content**

307 responses



**3. Applicability /relevance of curriculum in real life situations**

307 responses

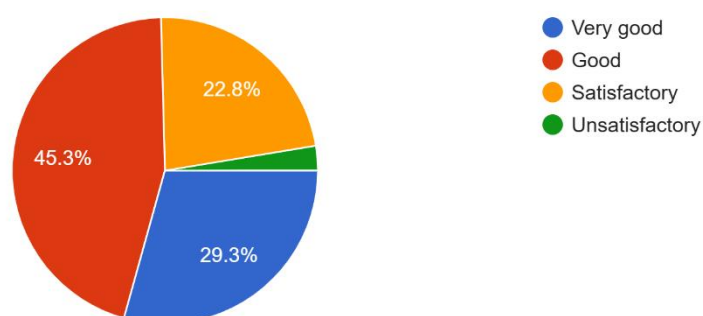




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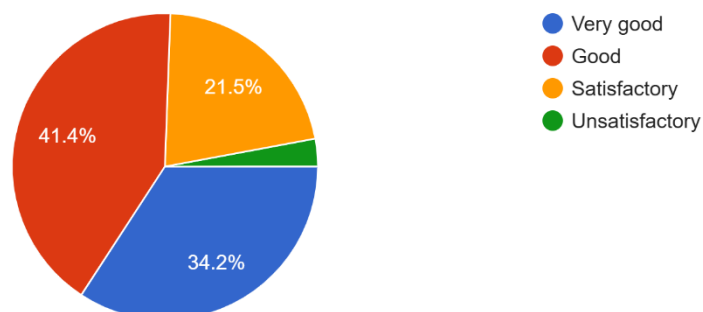
**4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)**

307 responses



**5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)**

307 responses

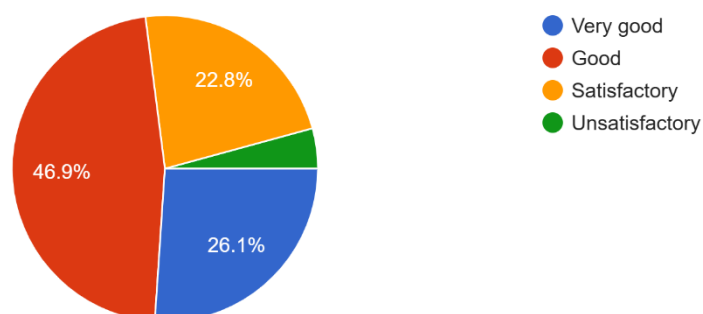




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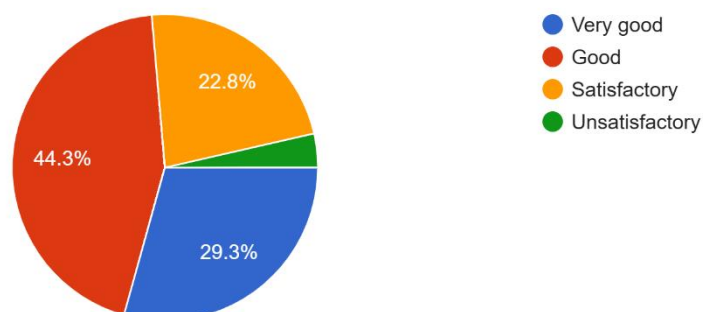
**6. Adequacy of available practical facilities in terms of curriculum**

307 responses



**7. Adequacy of available clinical facilities in terms of curriculum**

307 responses



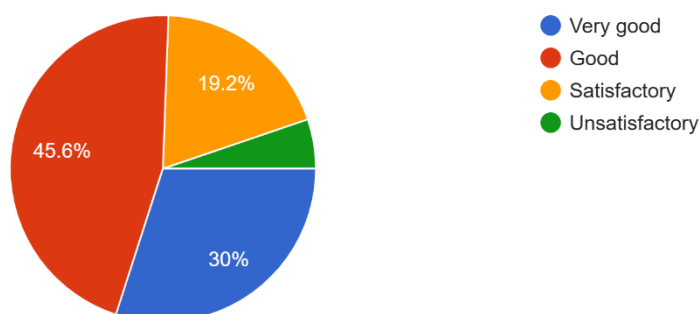




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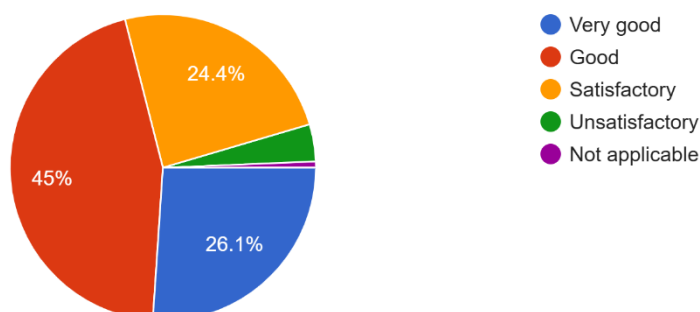
8. Relevance and adequacy of available Library books and resource material in terms of curriculum

307 responses



9. Rate your University theory exam paper content with respect to curriculum coverage?

307 responses

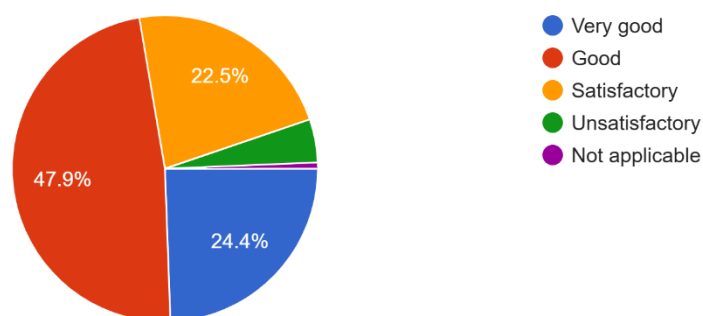




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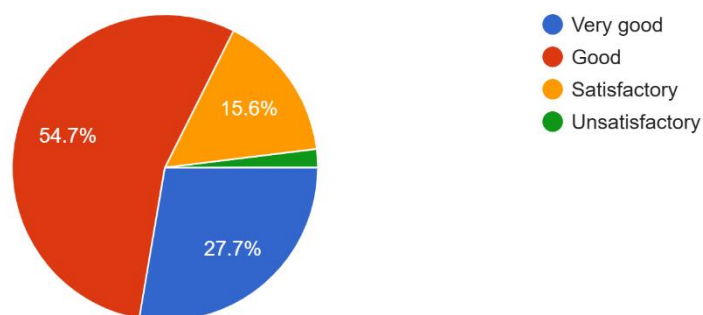
**10. Rate your University practical exam content and conduct with respect to curriculum coverage**

307 responses



**11. Opinion about content and conduct of various internal examinations**

307 responses

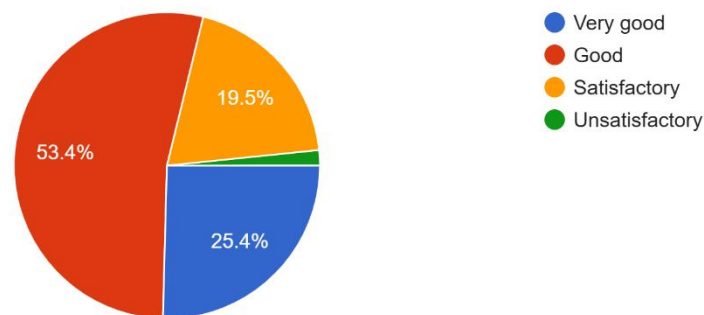




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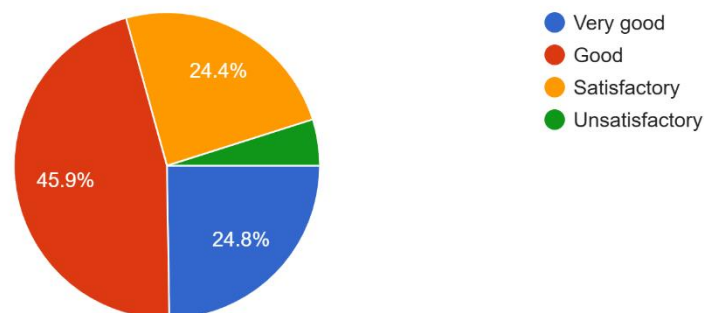
12. Rate the feedback system related to your performance in internal examinations

307 responses



13. Opinion on extracurricular activities

307 responses



14. Suggestions about how to improve our Program for better outcomes

Nothing  
No  
None  
Nothing  
NA  
-  
..



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No suggestion

No suggestions

Nil

Good

No suggestions

No

.

Good

Yes

No comments

Nothing to improve

All good

nothing

No suggestion

I got more knowledge as I joined in mgm college... Their teaching staff is best Teaching in professional way that helps to gain knowledge

I got more knowledge as I got admission in this college in professional they give there 100 % .

Faculty staff is also good and supportive

Technical skills

Clinical postings is good for us we get more exposure about our field

To increase the amount of classroom and facilities.

Nice

No suggestion required all is good

No such suggestions, thankyou

It is good and excellent

Field visit

By starting there respective course studies from 1st year instead of 2nd year..

Overall good

Use educational technology

Improvement or changes are necessary

Discipline and more accurate teaching.



Thanks

Teaching staff increase

Add some research related topics or activities in program.

No any suggestions



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Can work together with useful ideas

Clinical orientation practical education should be provided in posting area for accurate learning along with theoretical understand

Nothing to suggest

Seminar

Student support

No need to improve Already better

Early completion of syllabus

Kindly arrange clinical coordinator

.

To providing Proper knowledge of practical postings

Ntg

Establish clear and measurable learning outcomes for students. Teaching method help students to understand the content.

Nothing as such everything is good

Please complete syllabus on time. This one is crucial: please add more faculties because the current ones aren't able to finish the syllabus and handle everything on time as they also have other batches to pay attention to, it is simply too much for one person. Please provide proper air conditioning and chairs so that we don't ruin our posture and consequently our backs trying to sit straight through >2 hours of lecture. Provide more classrooms. And in internship, please conduct various sessions for further education and career guidance along with alumnis if possible so that we are able to know all our options and choose wisely! Thank you.

Prove more facilities

It's satisfactory

No suggestion

Activities

Increase student Participation in extracurricular activities

Conduct more practical learning, workshop related to course

Collect and analyze the data

MDT program better

Teachers can be polite, and try not to insult or harass students. And instead of asking students to make ppt and learning by ownself they should make efforts

To conduct lectures

No any

More instruments to practice

MORE COORDINATOR FOR MORE LEARNING.



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Implementation of practical knowledge

Something new add

Non

Should try opting for more practicals and seminar based learnings so that the students understand better and should keep some breaks such as events and extracurricular activities to light up the burden

Good infrastructure with ac

Hold more seminars for further career/ information .

By giving more priorities, concern, determination, and preference

MORE COORDINATOR MORE LEARNING.

Requires More practical knowledge as compared to theory

No need of improving

Improve facilities

Be obedient

No need to improve best teaching

Have two way interaction

Everything is excellent

More clinical based learning

Saturday should be holiday

Make the university paper easy so that we can get marks.

By improving and enhancing staff and faculty development

Less burden , friendly teachers

Improvement in all aspects

Get proper lectures arranged Make a schedule that is followed

Mentorship programs

Need more professional teachers with hands on lab work experience

More guest lectures, clean and accessible washrooms

Regular Guest Lectures from specific field Experts

It's very good

Easy language

By giving us more about practical knowledge

Nope

Give hands on practices as our course needs one

**I - Curricular aspect**





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**Feedback:**

A total of 307 students participated in the feedback process, offering insights into various aspects of the curriculum. The majority of students rated the course coverage, depth of content, and applicability of the curriculum to real-life situations as either *Very Good* or *Good*. Specifically, around 47-50% of students found the course content comprehensive, relevant, and well-delivered, while a smaller percentage (around 28%) considered these areas *Satisfactory*, indicating room for improvement.

The learning experience, including the development of skills such as communication, teamwork, leadership, and practical abilities, was also positively viewed. However, there is an opportunity to strengthen these areas, as a notable portion (approximately 34%) felt that practical skill-building could be further enhanced. Similarly, while students rated the learning values of attitude, ethics, and broadening perspectives favorably, many emphasized the need for more real-world applications and engagement.

Facilities, both practical and clinical, received mixed feedback. While 46-47% of respondents rated the adequacy of these facilities as *Good*, around 26-29% rated them as *Satisfactory*, signaling a need for improvement. Many students also expressed the need for better infrastructure, such as more classrooms, better seating arrangements, and enhanced lab and clinical spaces.

The availability of library resources was generally well-received, though 30% of students rated it as *Satisfactory*, suggesting that access to current materials could be expanded. Similarly, the examinations—both theoretical and practical—were mostly rated as *Good*, with concerns primarily centered around exam difficulty, clarity, and alignment with the course content.

While internal examinations and feedback were deemed satisfactory, with 54.7% rating them as *Good*, students expressed a desire for quicker, more detailed feedback. Extracurricular activities, while positively rated by a portion of students, were noted as an area for growth, with a significant portion (45.9%) marking them as *Satisfactory*.

In terms of suggestions for improvement, common themes included a stronger emphasis on practical learning opportunities, more hands-on sessions, and increased faculty support. Students also advocated for better career guidance, mentorship programs, and greater participation in extracurricular activities. Improving infrastructure—particularly in terms of classroom conditions and clinical resources—was another frequent request.



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The feedback overall suggests a positive learning environment, with a focus on continual improvement. Common themes include the desire for more practical exposure, additional resources in the library, and streamlined administrative processes.

**B) Students feedback on the teaching faculty**

A total of 257 students reverted on the feedback relating to the teaching faculty.

An effort was made to access the student feedback on teachers teaching various courses. Students were asked to judge the teachers on about 19 questions. Various aspects were covered like:

1. Knowledge base of the teacher (as perceived by you)
2. Preparation of the teaching session by the teacher (as perceived by you)
3. Communication skills (Articulation and comprehensibility)
4. Relevance of content of teaching session
5. Ability to simplify and explain topics
6. Interest generated by the teacher in the topic of session
7. Rate the ability of the teacher to involve students in teaching session
8. Ability to conduct teaching session at ideal pace
9. Ability to use different teaching methods
10. Motivational ability of the teacher
11. Ability to provide broader perspective through course material
12. Ability to provide information about recent advances
13. Ability to integrate content with other courses
14. Ability to answer student's queries during and after session
15. Accessibility of the teacher in and out of the class for academic guidance
16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course
17. Fairness of the teacher during assessment (as perceived by you)
18. Ability of the teacher to provide Feedback about your assessment or performance
19. Overall rating

Below is the graphical representation of the responses received from the students

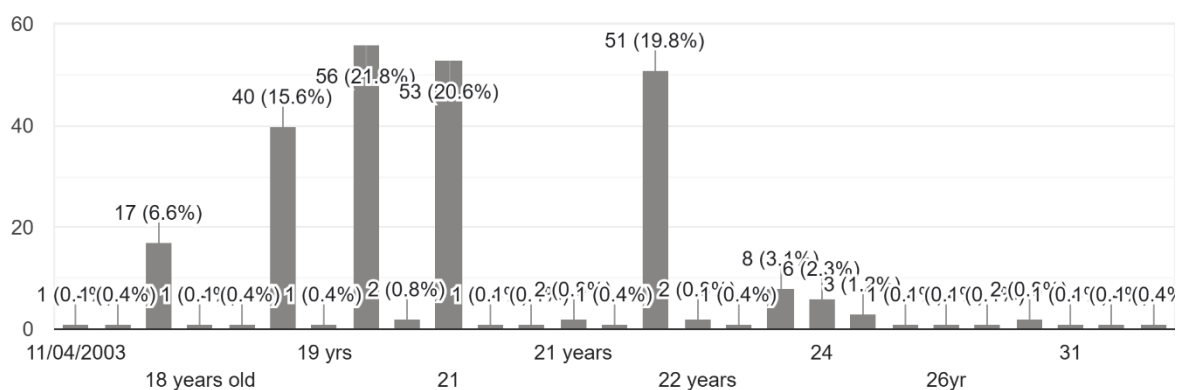


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**MGM SBSNM Academic 2 - Faculty (For Department) Sep 23 to March 24**

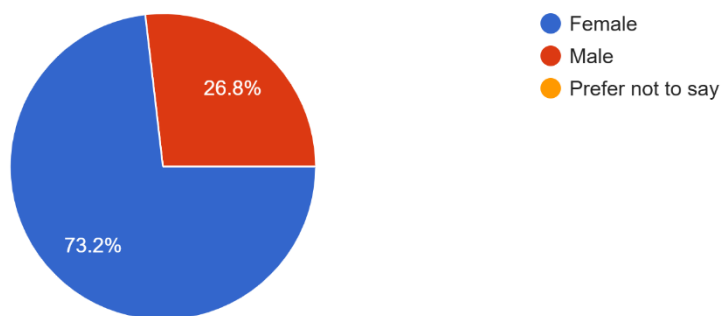
**Age in years**

257 responses



**Gender**

257 responses

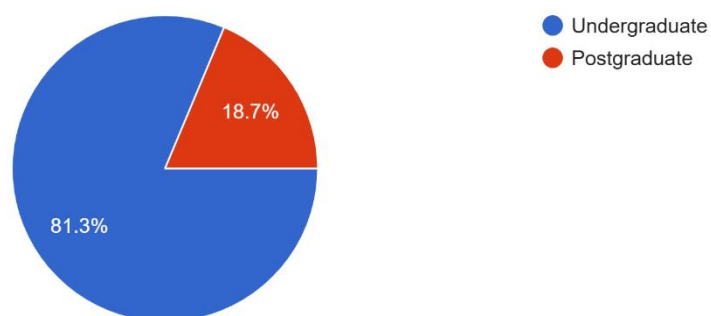




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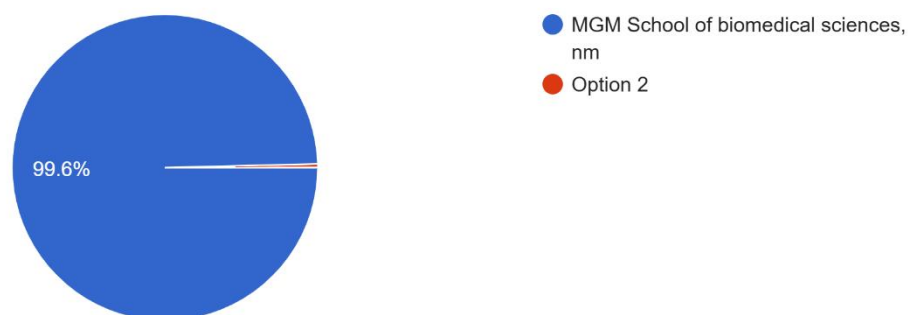
**Undergraduate / Postgraduate**

257 responses



**Name of Institute with campus**

257 responses

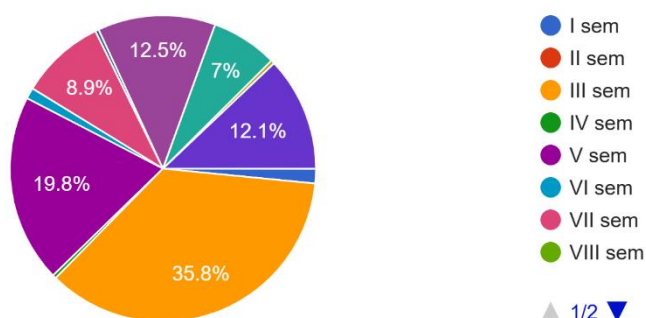




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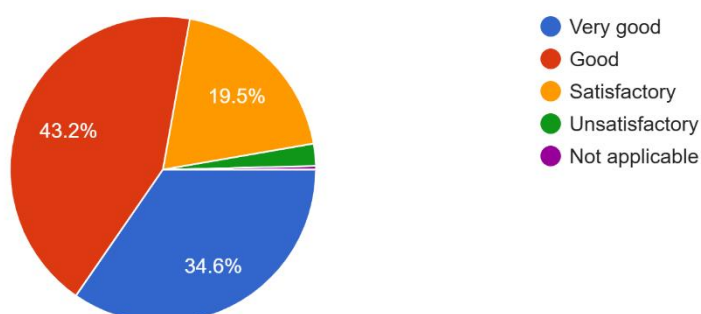
**Professional year**

257 responses



**1. Knowledge base of the teacher (as perceived by you)**

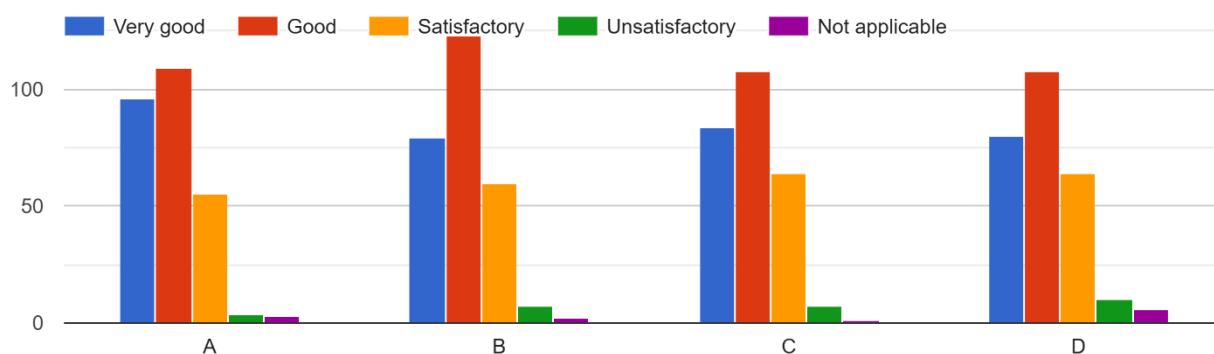
257 responses



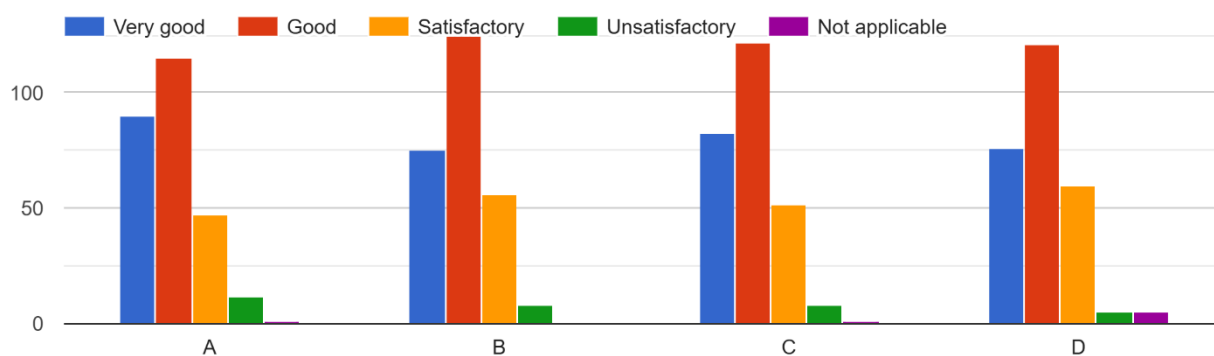


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2. Preparation of the teaching session by the teacher (as perceived by you)



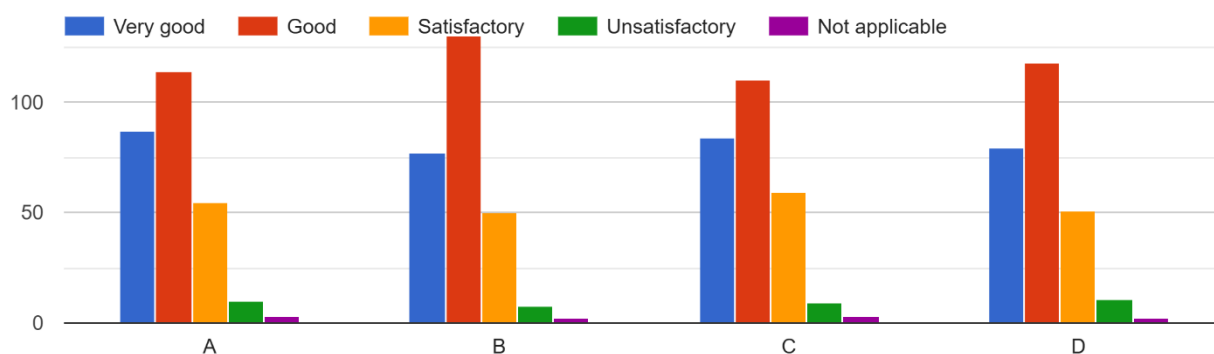
3. Communication skills (Articulation and comprehensibility)



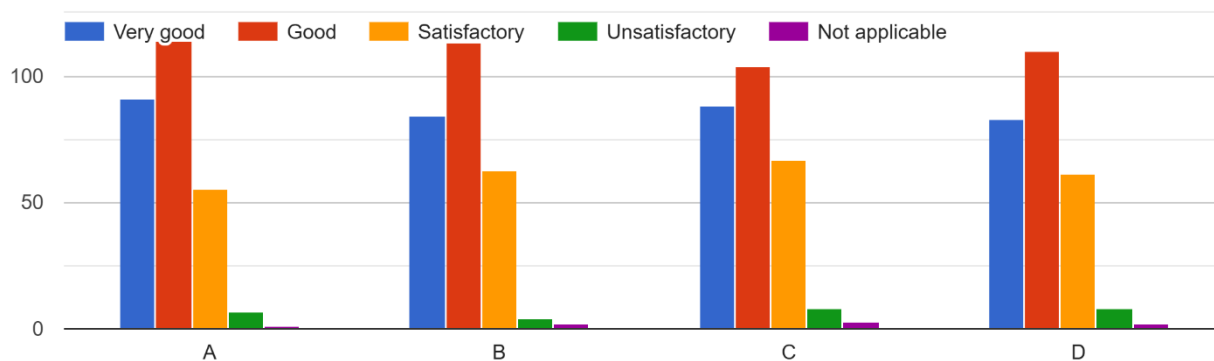


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4. Relevance of content of teaching session



5. Ability to simplify and explain topics

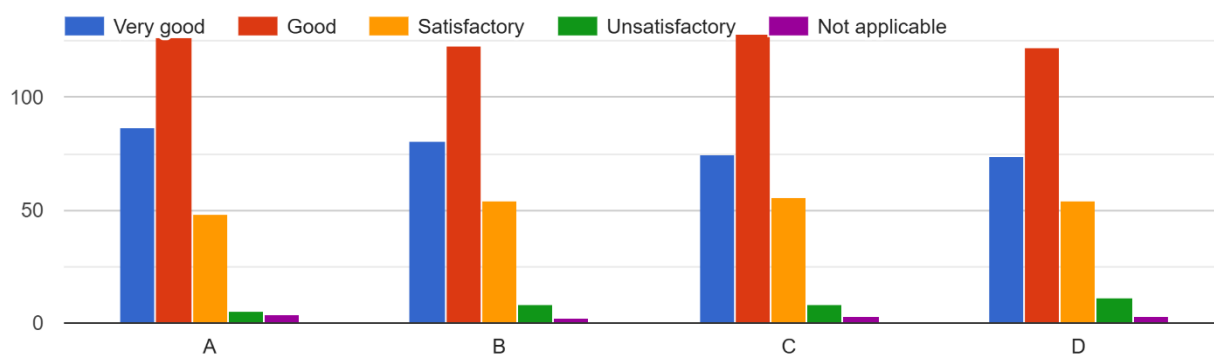




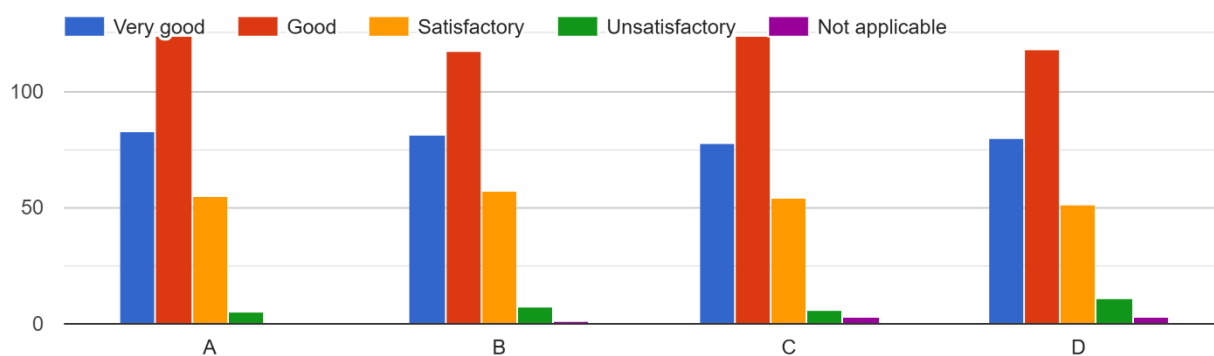


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6. Interest generated by the teacher in the topic of session



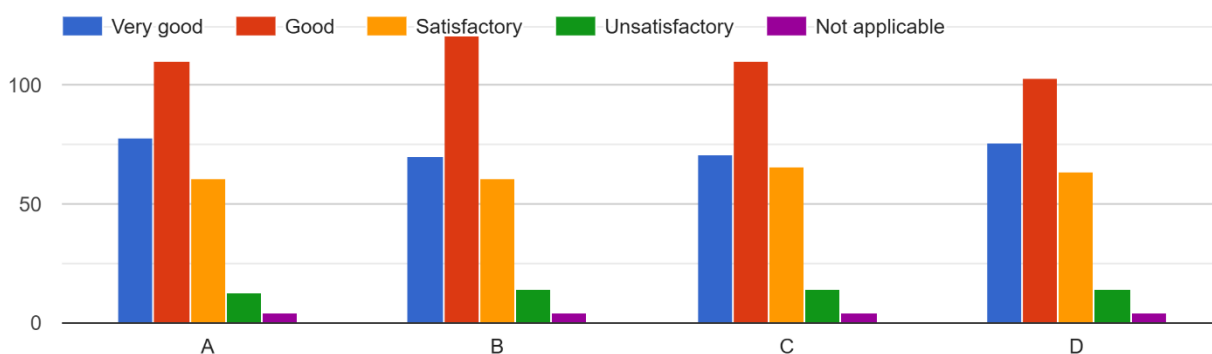
7. Rate the ability of the teacher to involve students in teaching session



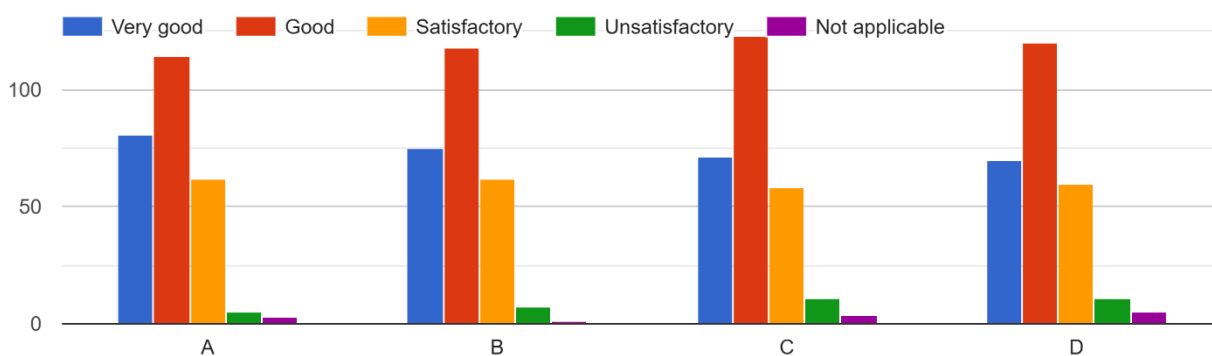


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8. Ability to conduct teaching session at ideal pace



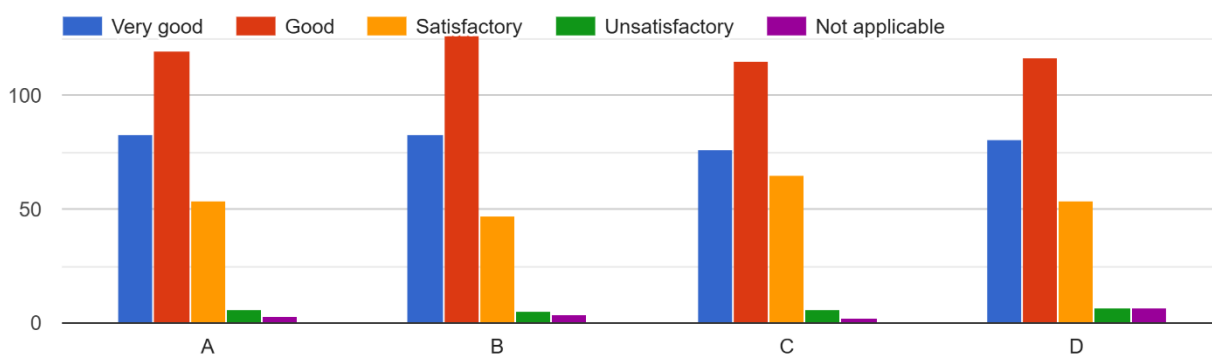
9. Ability to use different teaching methods



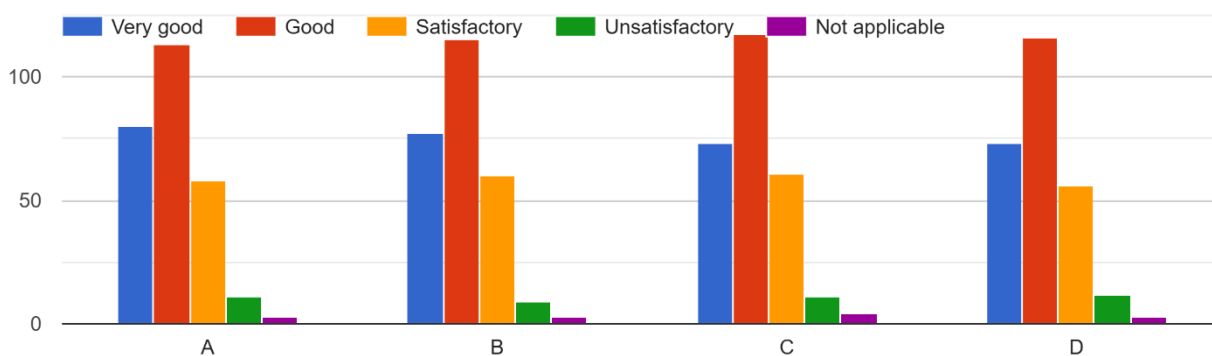


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10. Motivational ability of the teacher



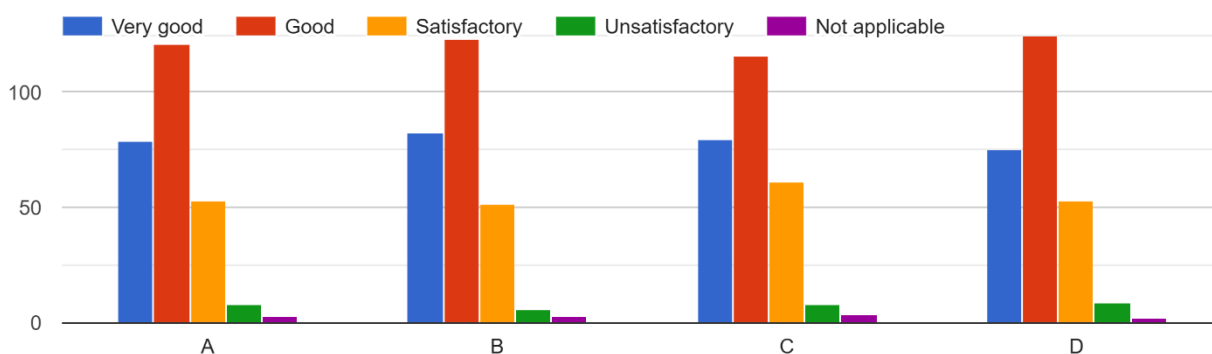
11. Ability to provide broader perspective through course material



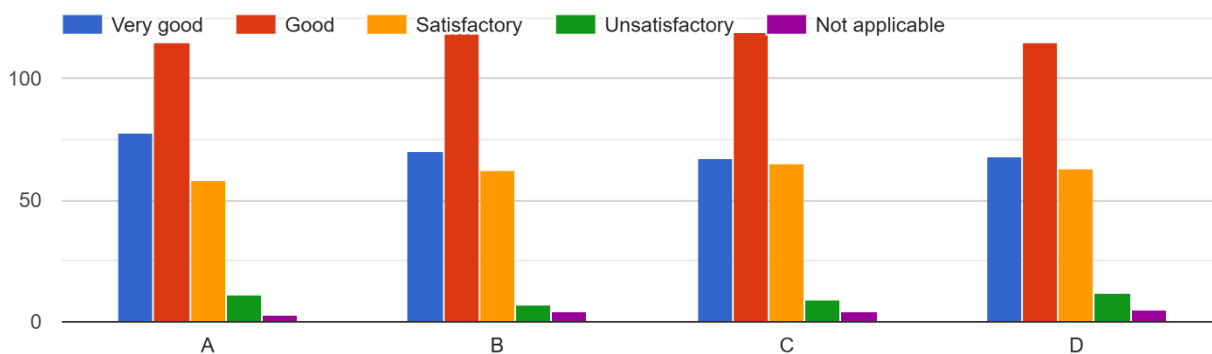


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12. Ability to provide information about recent advances



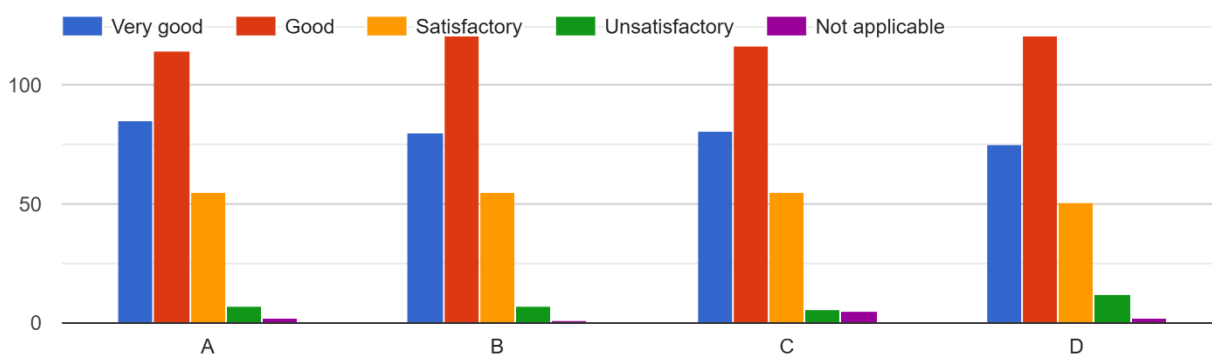
13. Ability to integrate content with other courses



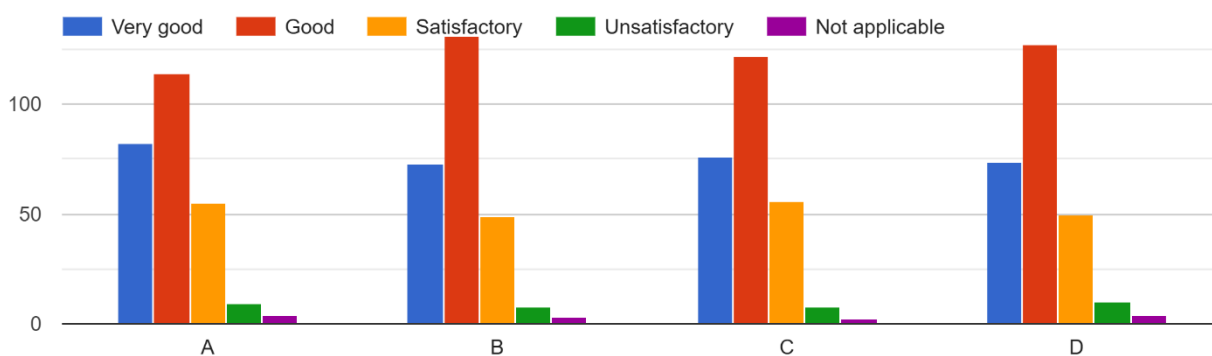


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14. Ability to answer student's queries during and after session



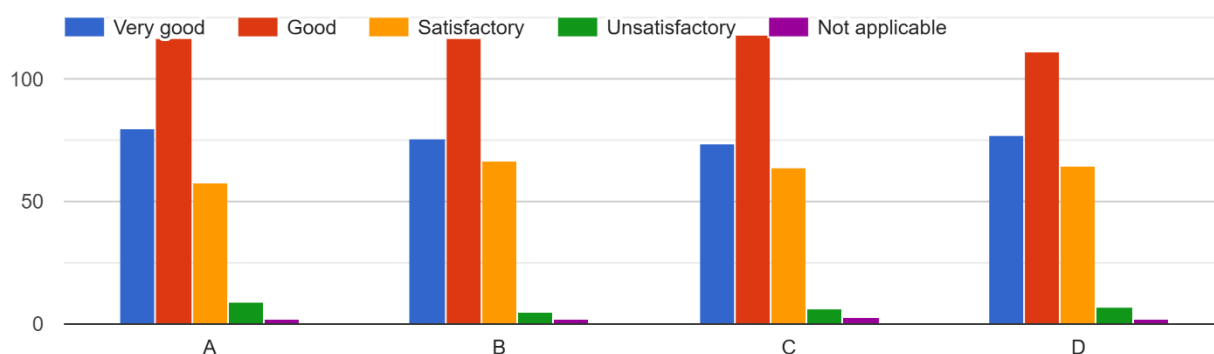
15. Accessibility of the teacher in and out of the class for academic guidance



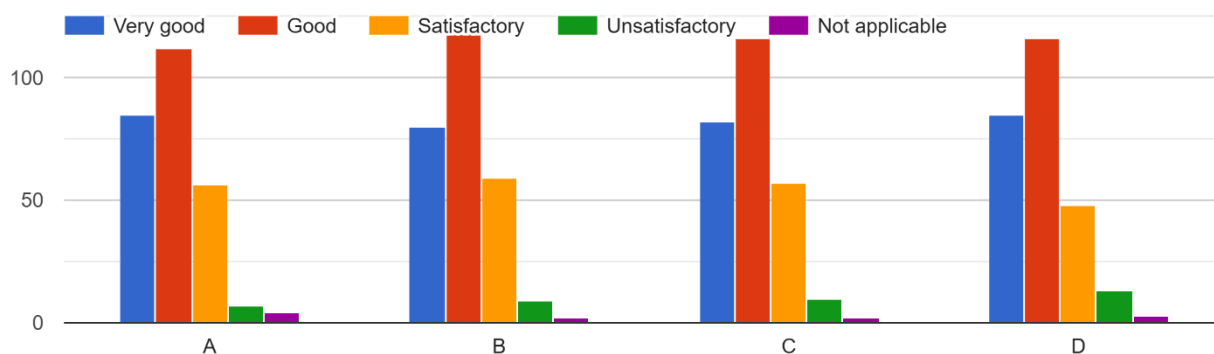


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16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course



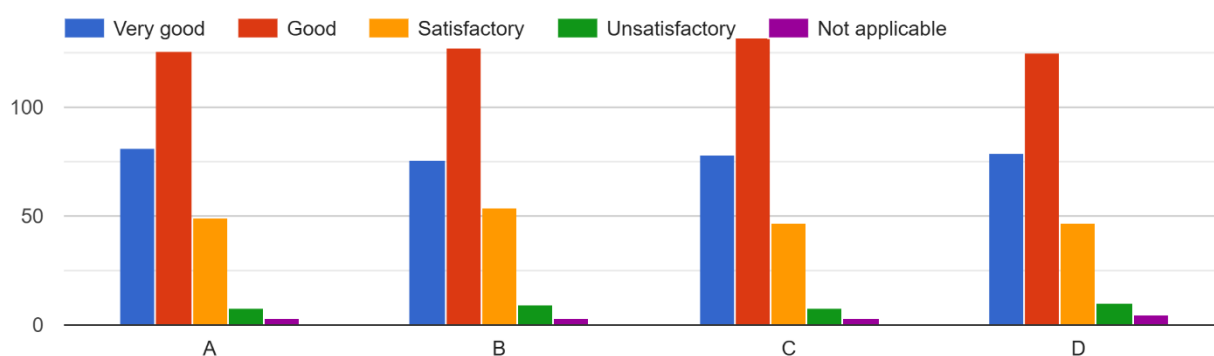
17. Fairness of the teacher during assessment (as perceived by you)



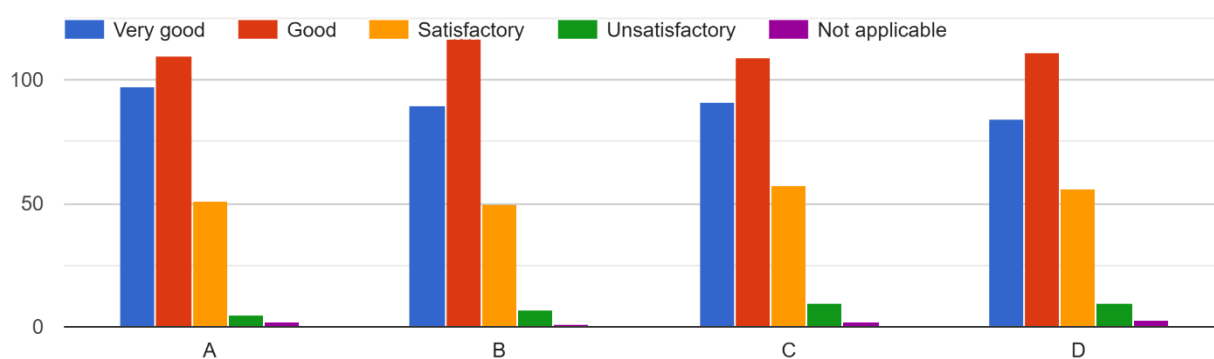


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18. Ability of the teacher to provide Feedback about your assessment or performance



19. Overall rating







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**Feedback:**

Based on the feedback from 257 students across 19 evaluation points, the overall perception of teaching quality is positive, with several strengths noted, as well as areas that could be further enhanced. The majority of students rated their learning experience favorably, highlighting strong teaching knowledge, communication skills, and engagement. Below is the consolidated summary of key themes from the feedback:

Teachers were largely praised for their depth of knowledge, with **62.7%** of students rating the teachers' knowledge as *Very Good* or *Good*. The preparation of teaching sessions also received high marks, with the majority of responses indicating that teachers came well-prepared for classes. This suggests that the faculty is generally competent and committed to delivering quality content.

Teachers' ability to communicate effectively was rated positively by the students, with **approximately 70-80%** of respondents across all groups rating articulation and comprehensibility as *Very Good* or *Good*. The content of the sessions was considered relevant and aligned with the curriculum, with a large portion of students (about **70%**) indicating satisfaction with the teaching material's quality. However, a small number of students (around **15-20%**) felt that further improvements could be made in simplifying and explaining certain complex topics more clearly.

Teachers were successful in generating interest in the subjects, with **over 60%** of students across all groups feeling motivated during sessions. The ability to involve students in discussions and activities was generally rated as *Good* or *Very Good*, though there was some room for improvement, particularly in increasing student participation and fostering more interaction during sessions. Around **10-15%** of students expressed that teachers could improve in this area. The use of diverse teaching methods was seen as a strength, although some students felt that more varied or innovative techniques could be introduced. The pacing of lessons received positive feedback, with **approximately 70%** of students rating the pace as *Good* or *Very Good*, suggesting that lessons are generally delivered at an appropriate speed. However, a small segment of students (**10-15%**) felt that the pace could be adjusted for better comprehension, especially for more complex topics.

The fairness of assessments and the ability of teachers to design effective quizzes and assignments were highly rated, with **about 70%** of students marking this aspect as *Good* or *Very Good*. Similarly, feedback on assessments was deemed generally timely and constructive, although some students expressed a desire for more detailed and frequent feedback to better track their progress. Teachers were largely accessible for academic guidance, both during and outside of class hours,



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with **approximately 70-80%** of students rating teacher accessibility as *Good* or *Very Good*. However, there were some slight concerns regarding the availability of teachers, particularly in certain groups, indicating that further improvements could be made in ensuring consistent accessibility across all teaching staff. Teachers were commended for providing a broader perspective and integrating recent advances into the course material. However, there were some comments suggesting that there could be a stronger emphasis on current developments in the field, particularly in group D, where the integration of recent trends was rated lower.

Overall, students expressed a high level of satisfaction with the teaching quality, with most rating their learning experience as *Good* or *Very Good* across multiple categories. Teachers were recognized for their strong knowledge base, effective communication, and motivation. The primary areas for improvement include increasing student participation, diversifying teaching methods, ensuring timely and more detailed feedback, and enhancing teacher accessibility for academic guidance. Additionally, there is a need to integrate more recent developments into the course material and adjust the pace of some lessons for better comprehension. This feedback provides valuable insights into the strengths of the teaching team, while also highlighting areas for further development to enhance the overall student experience.



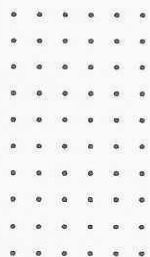
**MGM SCHOOL OF BIOMEDICAL SCIENCES, NAVI MUMBAI**

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GRADE "A++" ACCREDITED BY NAAC

# **Faculty Feedback Analysis Report (2023-24)**





Director



[mgmsbsnm.edu.in](http://mgmsbsnm.edu.in)



MGM School of Biomedical Sciences  
MGM Institute of Health Sciences  
Kamothe, Navi Mumbai- 410 209, India



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**Faculty Feedback Analysis Report for the Academic Year Sep 23 to March 24**

To support the overall development of the institution, the feedback gathered from 16 participants at MGM School of Biomedical Sciences provided valuable insights into various aspects of the institute, including academic, non-academic, infrastructure, and general feedback. This report aims to comprehensively analyze the responses and highlight key findings.

Feedback was collected in online mode through google forms.

- A) Academic Feedback
- B) Non-Academic Feedback
- C) General Feedback
- D) Work culture and benefits Feedback

**Key questions of this feedback were as follows-**

1. Structure of curriculum is logically organized
2. Objectives are clearly defined
3. Course content is need based
4. Assessment is very well correlated with syllabus and teaching learning methods
5. Internal assessment is very well structured
6. Freedom to adopt newer strategies of teaching is provided
7. Personal interest is considered for Teaching portions allotment
8. Work assignment is allotted equally
9. Regular feedback and suggestions are taken for curricular changes
10. Relevant books are available as listed in the curriculum
11. Latest Editions of books are added regularly
12. Adequate copies of Books are stocked
13. Latest Journals are subscribed
14. Library timing is convenient
15. Physical set up of the institute is conducive
16. Maintenance of physical set up is satisfactory
17. Equipment and supplies in the laboratory are sufficient
18. Computer facilities are adequate
19. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)



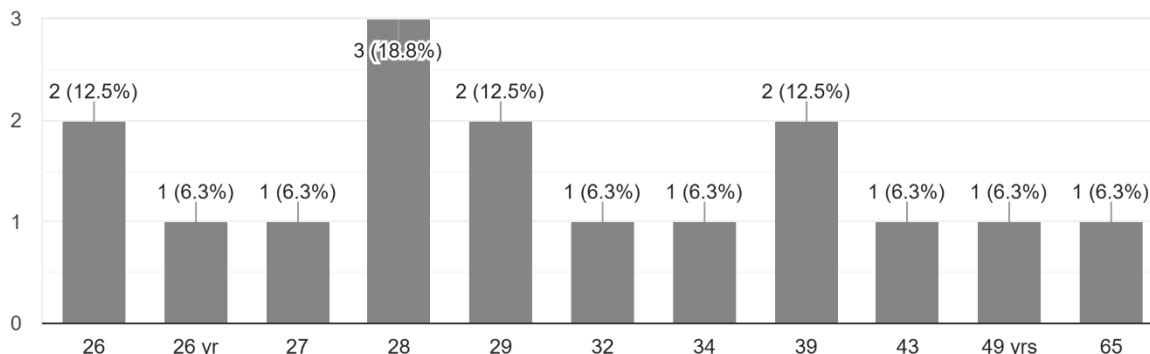
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20. There is a good support system amongst colleagues and from Institutional authorities as and when needed
21. Opportunities are provided for professional growth
22. There is established research system which appreciates and supports new ideas
23. Flexibility to balance family and work life is provided
24. Recognition for achievement is provided.
25. Feedback is provided on the performance
26. Remuneration is satisfactory
27. Any suggestions for improvement of our Institute?

**The graphical representation of the response received is presented as below:**

Age in years

16 responses

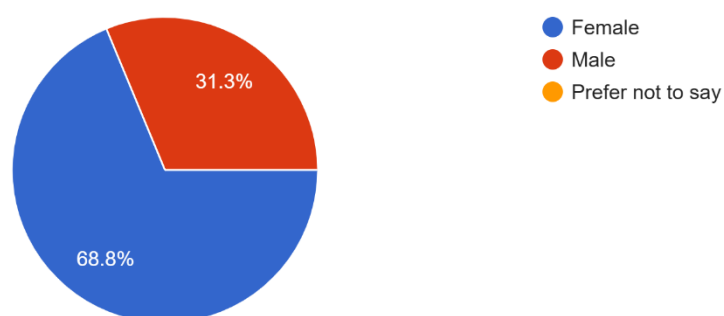




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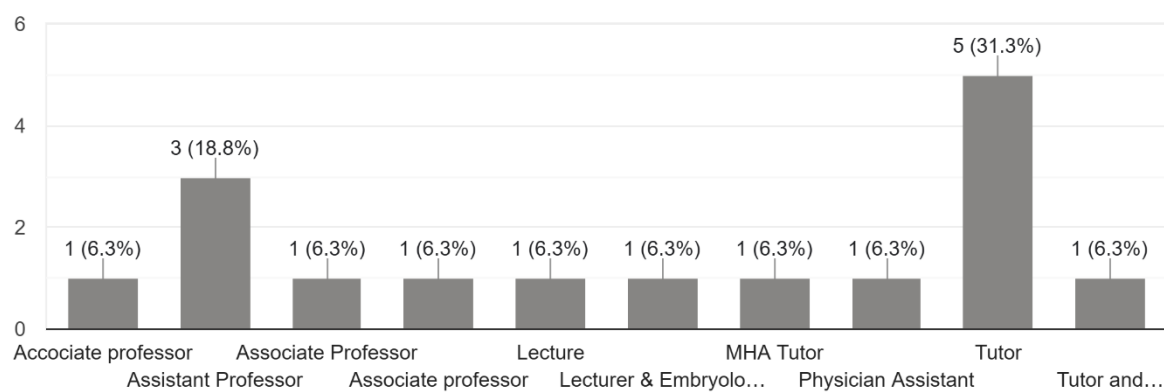
### Gender

16 responses



### Designation

16 responses

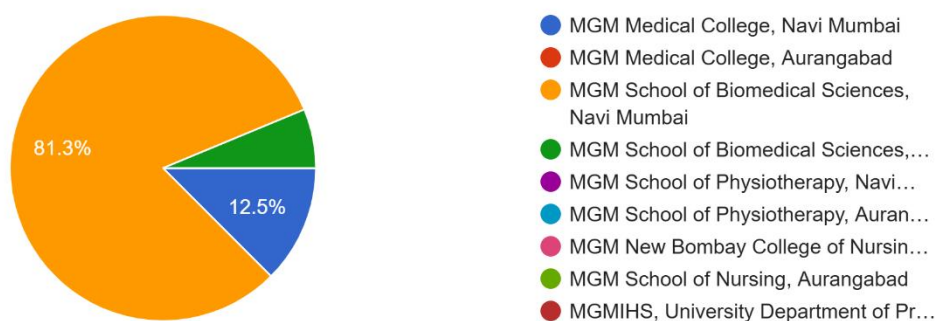




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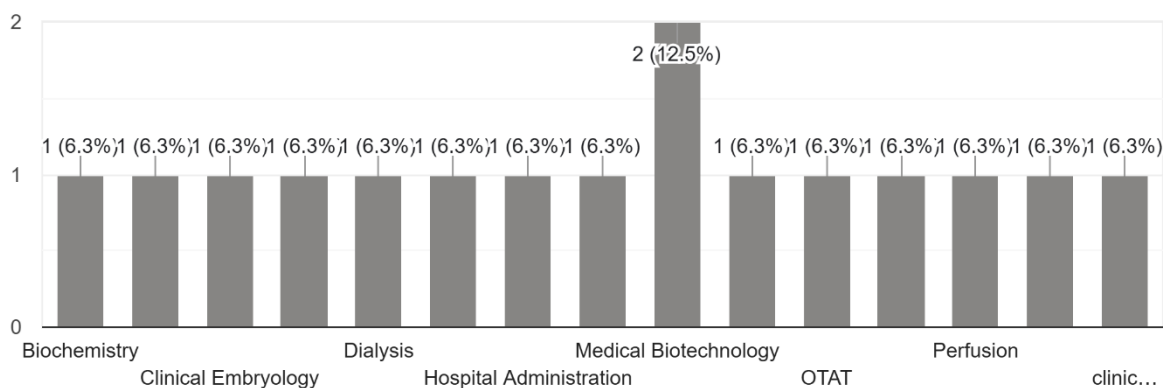
### Institute with Campus

16 responses



### Name of the Department

16 responses





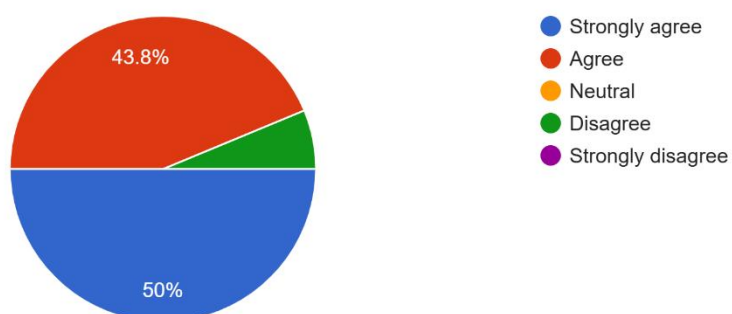


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## Academic Feedback

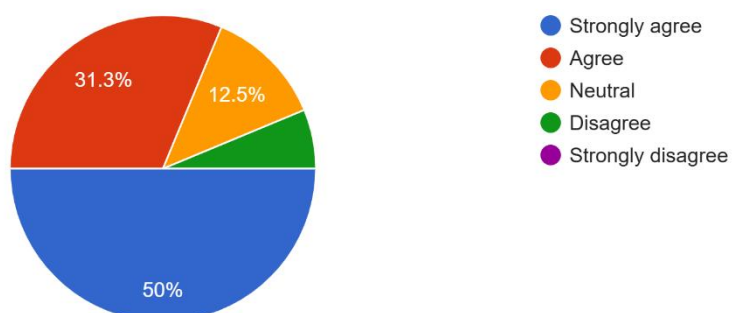
### 1. Structure of curriculum is logically organized

16 responses



### 2. Objectives are clearly defined

16 responses

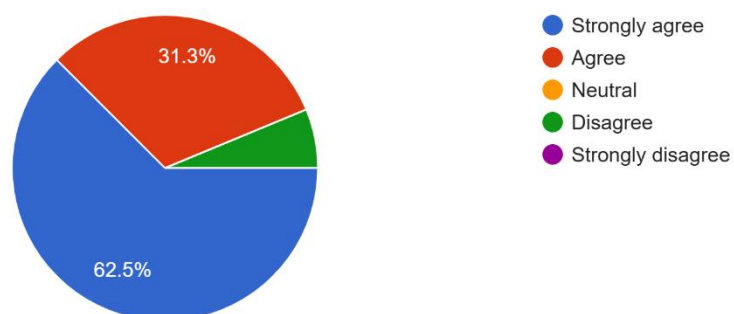




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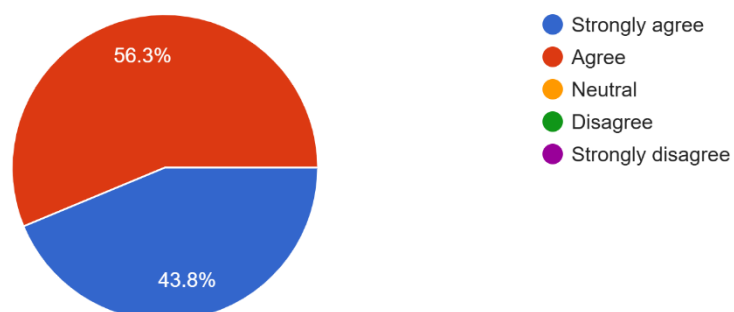
**3. Course content is need based**

16 responses



**4. Assessment is very well correlated with syllabus and teaching learning methods**

16 responses

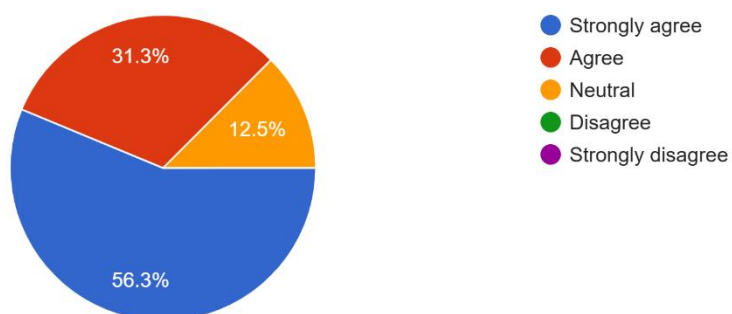




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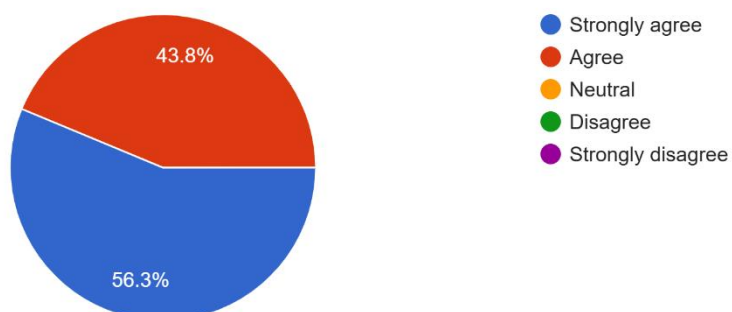
**5. Internal assessment is very well structured**

16 responses



**6. Freedom to adopt newer strategies of teaching is provided**

16 responses

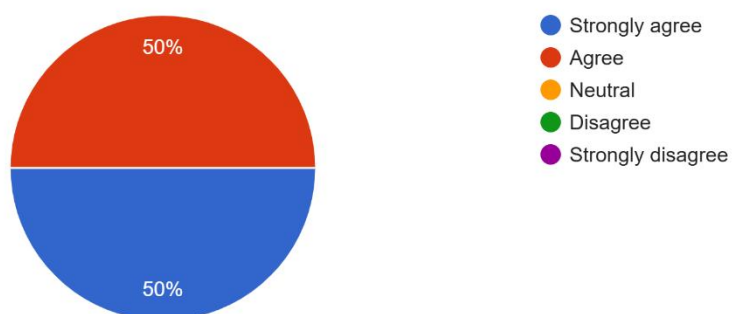




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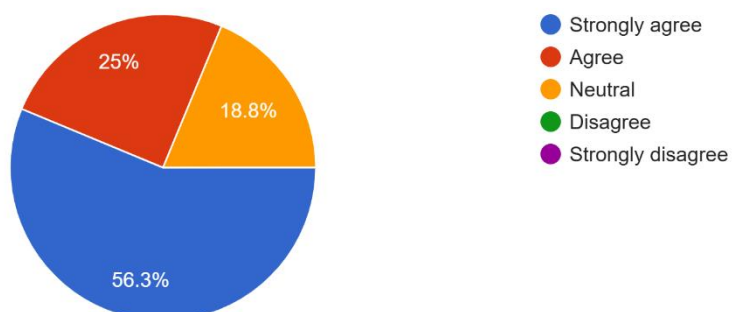
**7. Personal interest is considered for Teaching portions allotment**

16 responses



**8. Work assignment is allotted equally**

16 responses

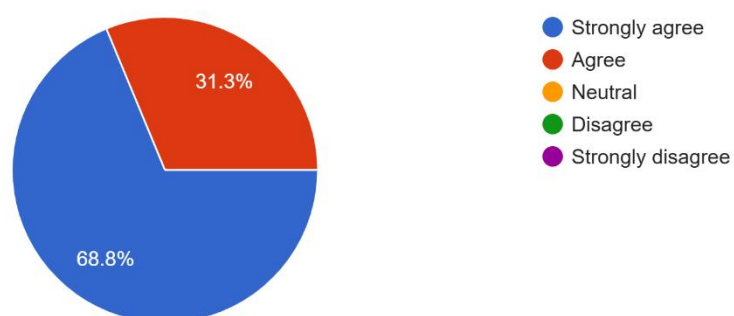




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**9. Regular feedback and suggestions are taken for curricular changes**

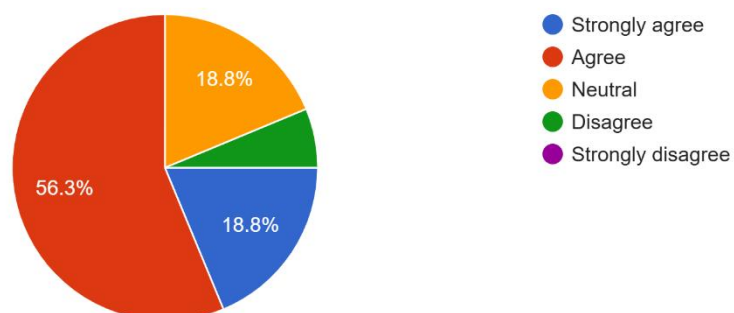
16 responses



**Non-Academic Feedback**

**1. Relevant books are available as listed in the curriculum**

16 responses

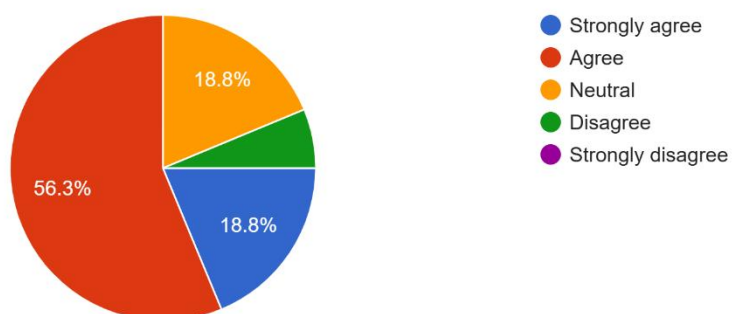




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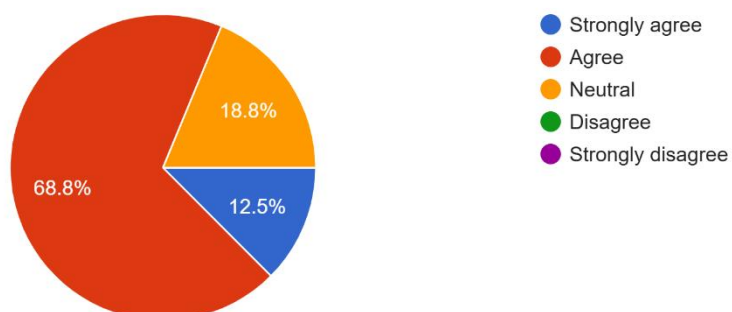
**2. Latest Editions of books are added regularly**

16 responses



**3. Adequate copies of Books are stocked**

16 responses

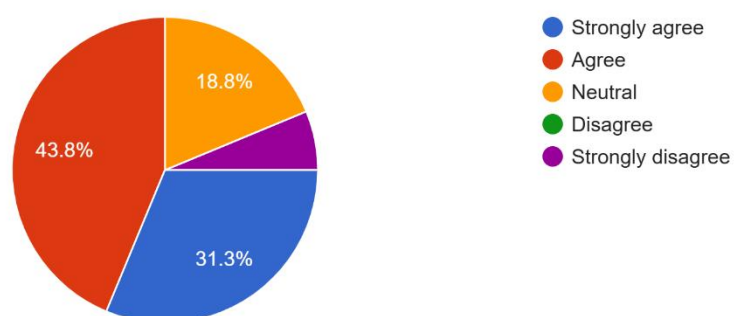




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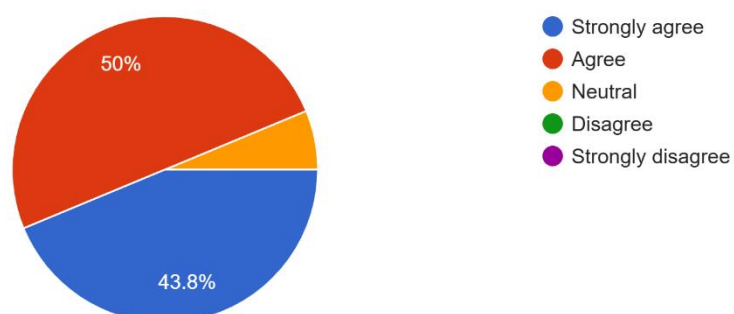
**4. Latest Journals are subscribed**

16 responses



**5. Library timing is convenient**

16 responses



**Infrastructure & Facilities**

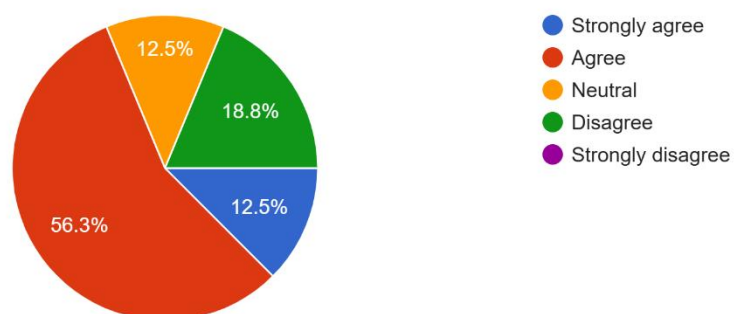




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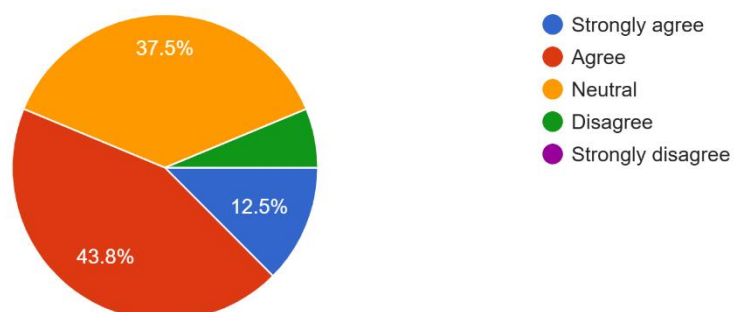
**1. Physical set up of the institute is conducive**

16 responses



**2. Maintenance of physical set up is satisfactory**

16 responses

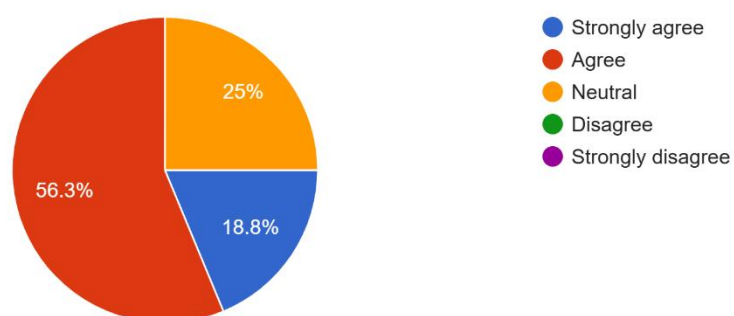




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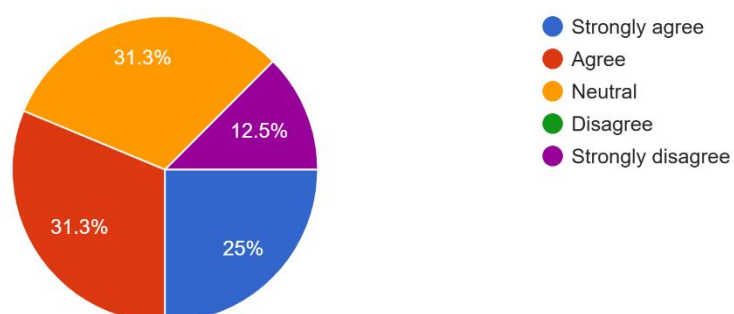
**3. Equipment and supplies in the laboratory are sufficient**

16 responses



**4. Computer facilities are adequate**

16 responses



**General Feedback**

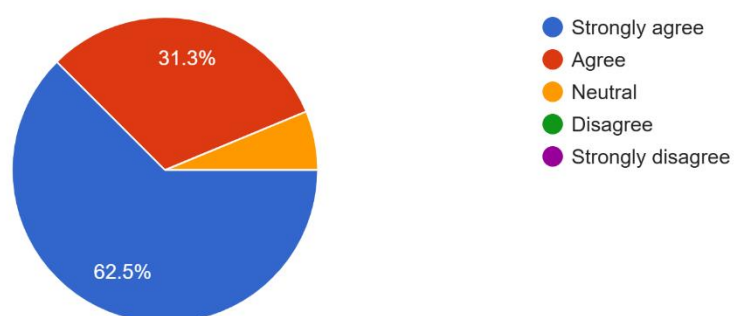
**Interpersonal relationship**



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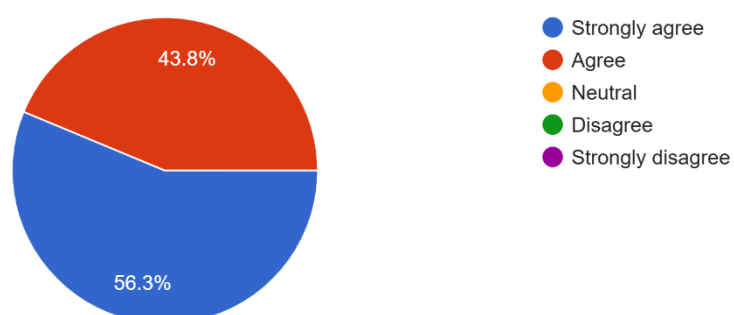
1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)

16 responses



2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

16 responses



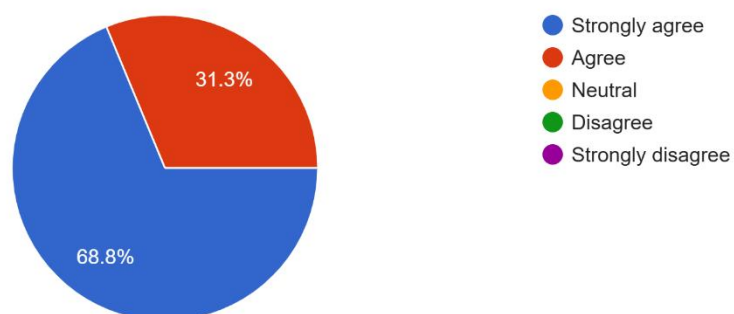
## Work culture & Benefits



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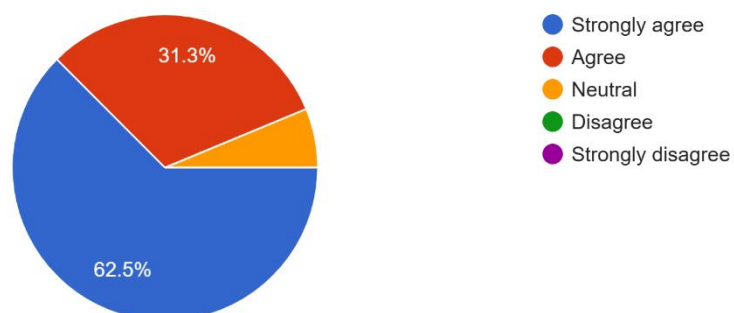
**1. Opportunities are provided for professional growth**

16 responses



**2. There is established research system which appreciates and supports new ideas**

16 responses

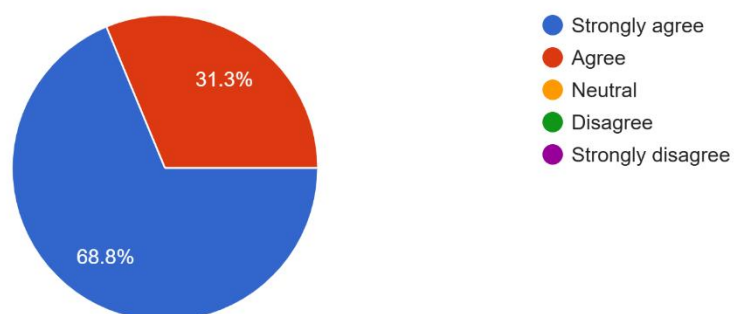




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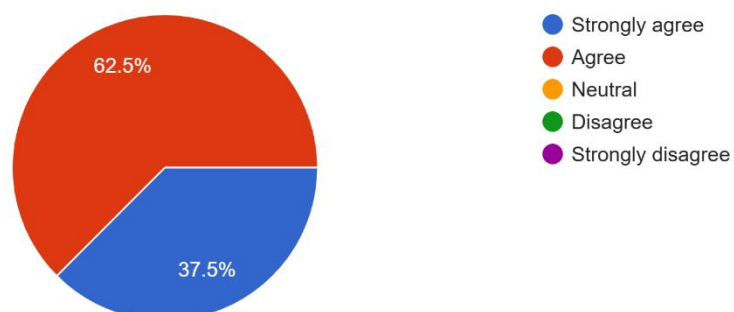
**3. Flexibility to balance family and work life is provided**

16 responses



**4. Recognition for achievement is provided.**

16 responses

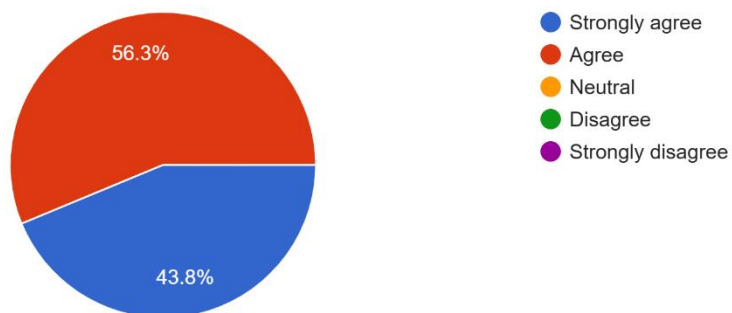




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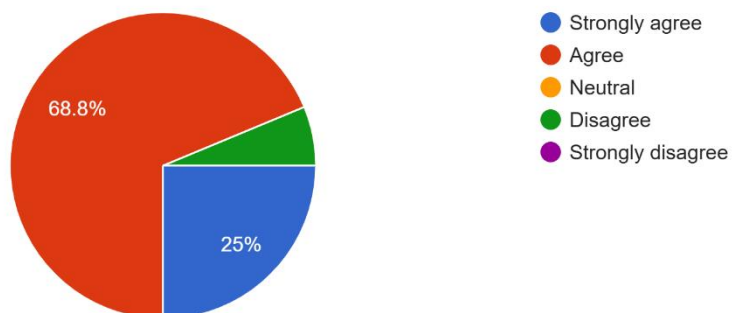
5. Feedback is provided on the performance

16 responses



6. Remuneration is satisfactory

16 responses



7. Any suggestions for improvement of our Institute? 16 responses

Infrastructure

NA

1. Adequate classroom facility 2. More books for hospital Administration students should be there in library

Requirement of classrooms

Need washroom for staff



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Lecture halls and practical labs are not sufficient. No dedicated washrooms for faculty.  
Looking at the student and staff strength we need more space ..more classrooms , washrooms for students..and seating space for staff..IT needs to be strengthened...  
Separate infrastructure for respective programs  
All is good  
can work on availability of new books and subscription of journals  
Increase in staff and Renumeration for lecture & exam  
Classroom and computer facilities not adequately available.  
MHA syllabus has no learning objectives for hospital postings MPH syllabus field posting needs to be modified  
Nil  
All Good.





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<b>Faculty Feedback Summary– 2023-24</b>
--

1. **Classroom and Infrastructure:**

- **Feedback:** There is a need for more classrooms and better seating arrangements for both students and staff. Some faculty members highlighted the inadequacy of current lecture halls and practical labs. Additionally, there are no dedicated washrooms for faculty, and student washrooms require expansion.

2. **Library Resources:**

- **Feedback:** Hospital Administration faculty expressed the need for more books in the library.

3. **IT Infrastructure:**

- **Feedback:** The current IT infrastructure needs strengthening.

4. **Program-Specific Infrastructure:**

- **Feedback:** There is a need for **separate infrastructure** for different programs to ensure that the unique needs of each program are met.

5. **Curriculum Feedback:**

- **Feedback:** The MHA syllabus lacks defined learning objectives for hospital postings, and the MPH syllabus field posting needs modification.





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**Alumni Feedback Analysis Report for the Academic Year 23-24**

The MGM SBSNM Alumni Feedback Form for 2023 received responses from 93 alumni, providing valuable insights into their experiences and opinions regarding their alma mater. The respondents include a diverse group of alumni with various degrees and qualifications from different batches. The majority fall within the age range of 22 to 30 years. The alumni are associated with different institutions under the MGM umbrella, with the School of Biomedical Sciences in Navi Mumbai being the most represented.

Feedback was collected in online mode through google forms.

- A) Academic Feedback
- B) Non-Academic Feedback
- C) General Feedback

**Key questions of this feedback were as follows-**

1. Curriculum and Syllabus adequacy
2. Curriculum and Syllabus relevance for your future plans
3. Laboratory Hands on Skill development
4. Clinical Hands on Skill development
5. Guidance and cooperation from Faculty
6. Teaching – learning methods used by faculty
7. How did the institute help you to develop professional soft skills?
8. Infrastructure and facilities
9. Campus facilities (basic like water, washrooms)
10. Your experience of Mentorship program of institute
11. Rate your overall satisfaction with the Institute
12. Do you feel proud to be associated with your institute as Alumnus
13. Are you willing to contribute for the development of the institute
14. Suggestions about how to improve our Program for better outcomes

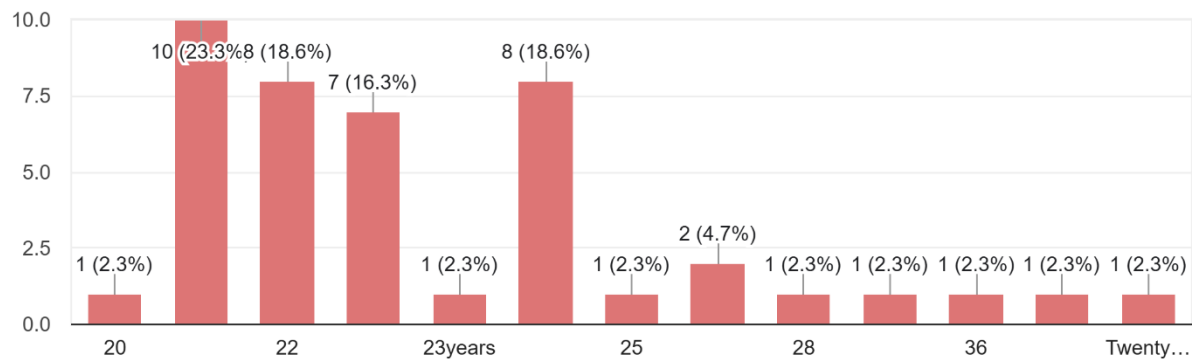
**The graphical representation of the response received is presented as below:**



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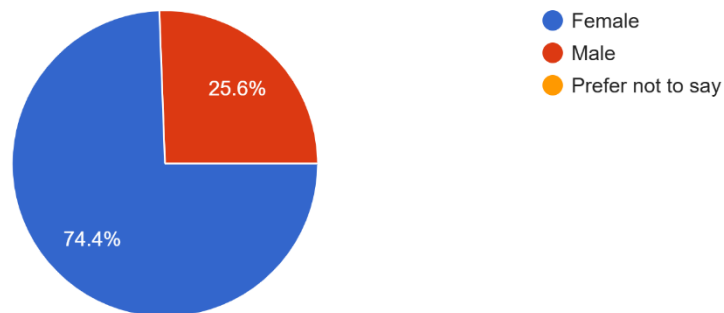
### Age in years

43 responses



### Gender

43 responses

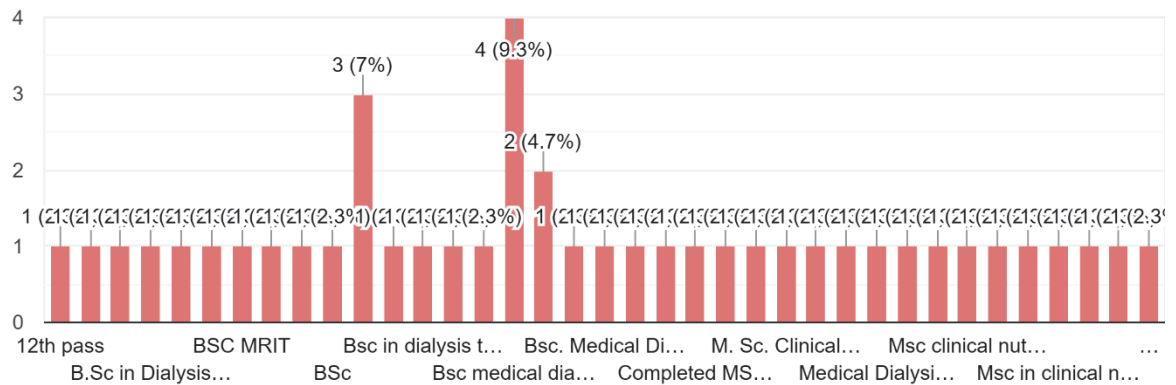




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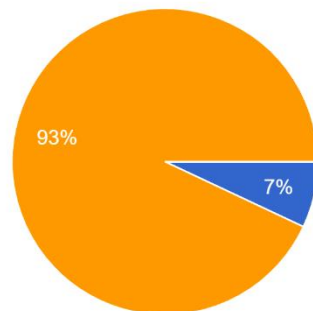
### Degree/Qualification

43 responses



### Alumnus of Institute

43 responses



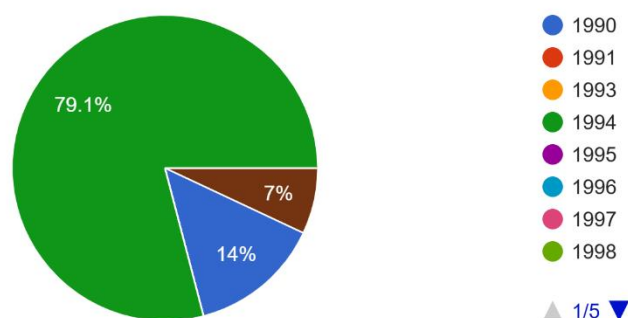
- MGM Medical College, Navi Mumbai
- MGM Medical College, Aurangabad
- MGM School of Biomedical Sciences, Navi Mumbai
- MGM School of Biomedical Sciences, ...
- MGM School of Physiotherapy, Navi...
- MGM School of Physiotherapy, Auran...
- MGM New Bombay College of Nursin...
- MGM School of Nursing, Aurangabad
- MGMHS, University Department of Pr...



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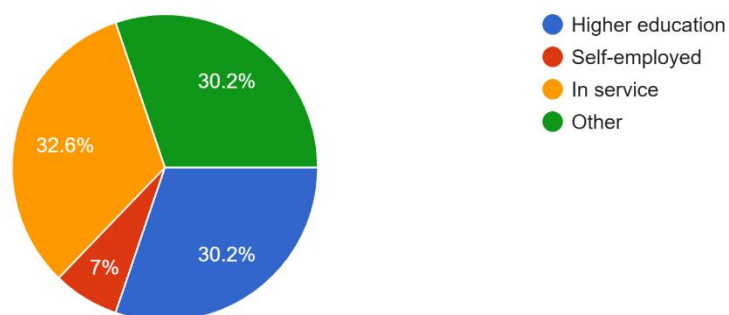
**Year of Passing out from MGMIHS**

43 responses



**Current status**

43 responses



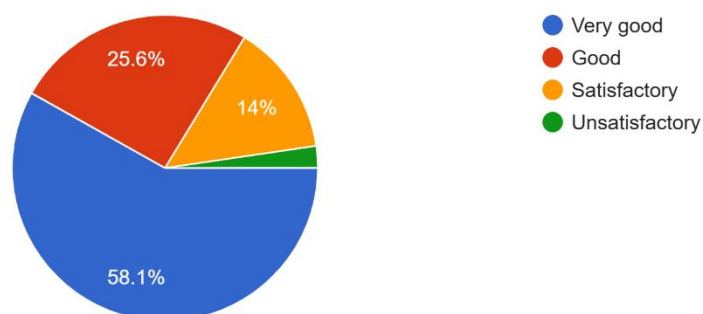
**Academic Feedback:**



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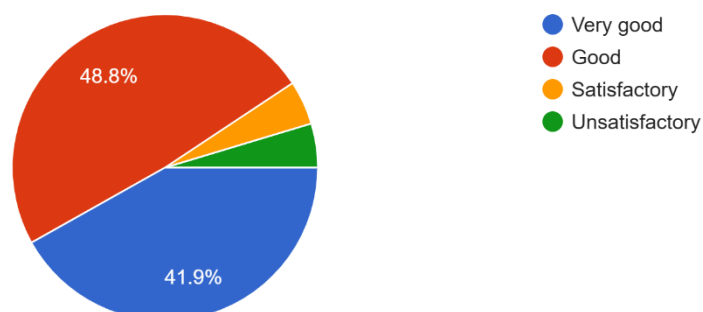
**1. Curriculum and Syllabus adequacy**

43 responses



**2. Curriculum and Syllabus relevance for your future plans**

43 responses



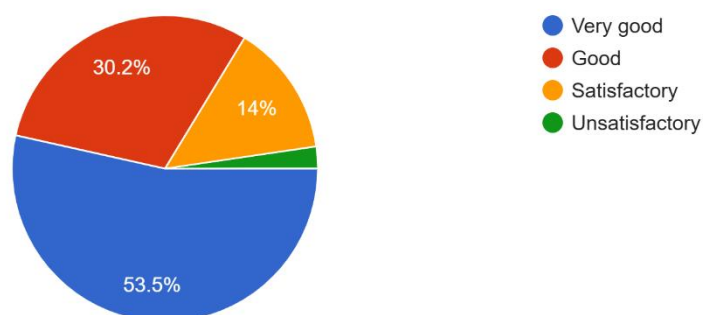




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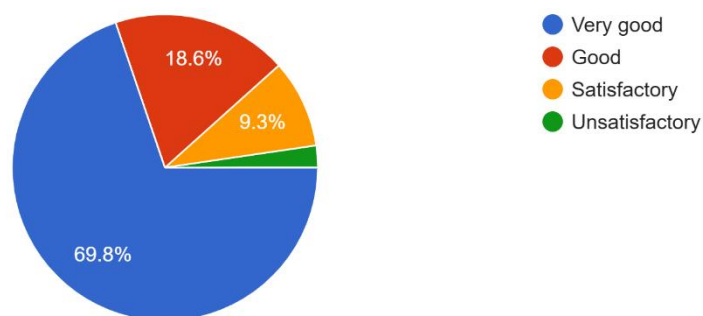
**3. Laboratory Hands on Skill development**

43 responses



**4. Clinical Hands on Skill development**

43 responses

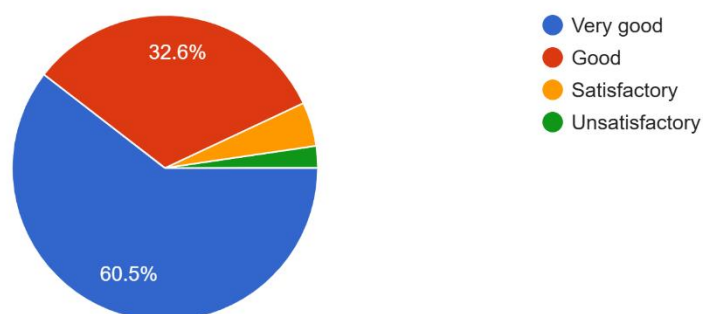




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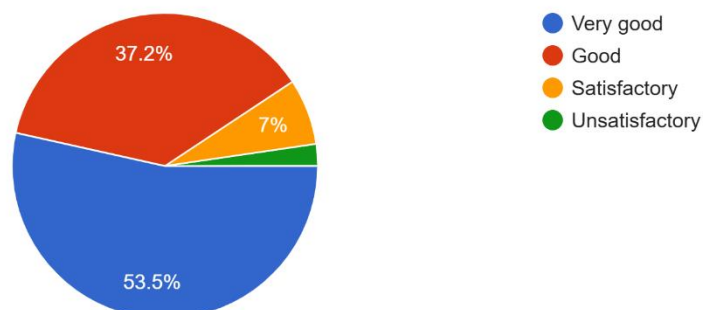
**5. Guidance and cooperation from Faculty**

43 responses



**6. Teaching – learning methods used by faculty**

43 responses



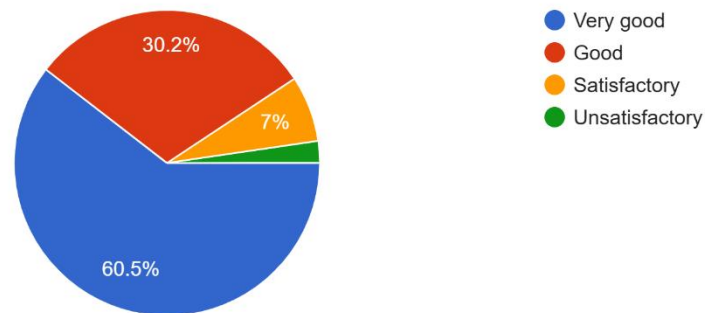
**7. How did the institute help you to develop professional soft skills**



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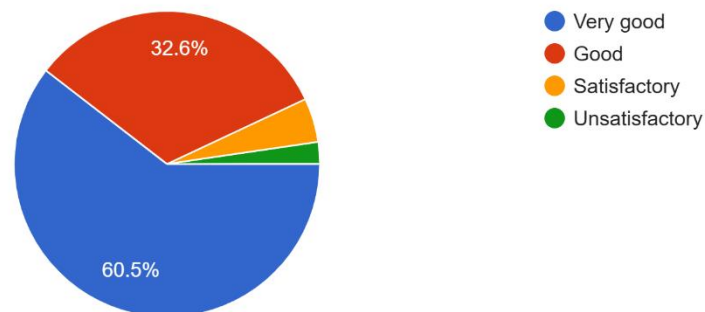
**7a. Communication skills**

43 responses



**7b. Working as a team member**

43 responses

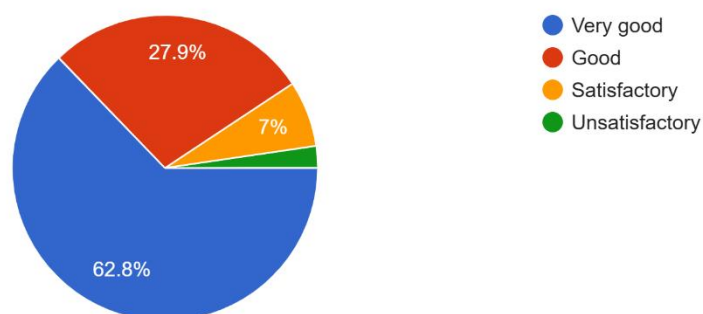




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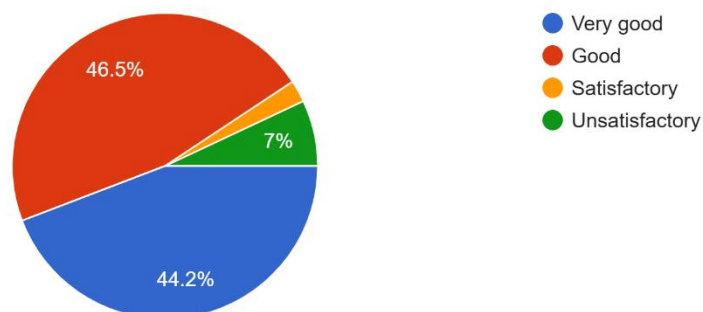
**7c. Leadership skills**

43 responses



**7e. Planning and organizing skills**

43 responses



**Non-Academic Feedback:**

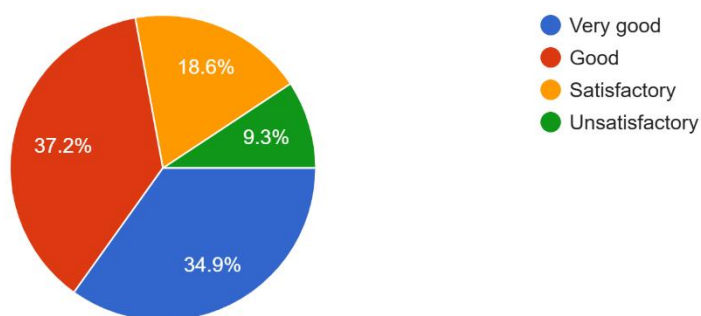
**8. Infrastructure and facilities**



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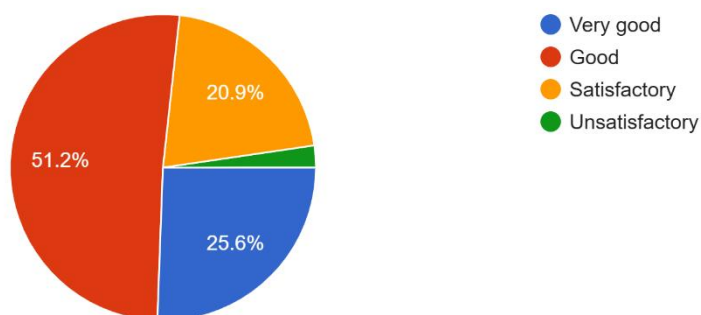
**8a. Classrooms**

43 responses



**8b. Laboratories & Equipment**

43 responses

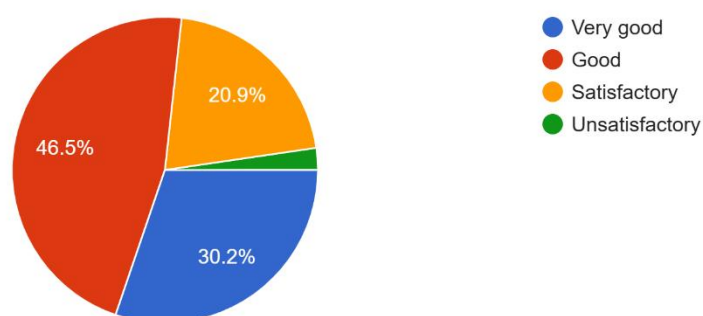




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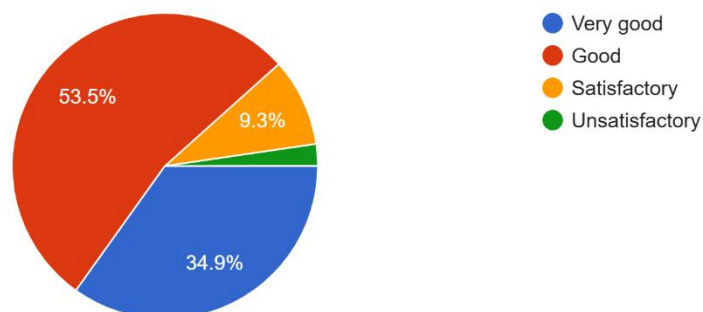
**8c. Computer Facilities**

43 responses



**8d. Sports and Cultural facilities**

43 responses

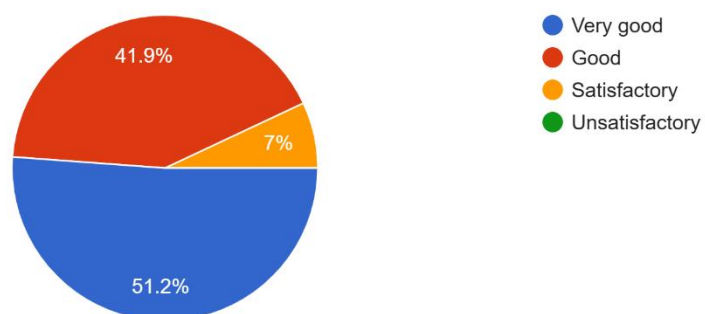




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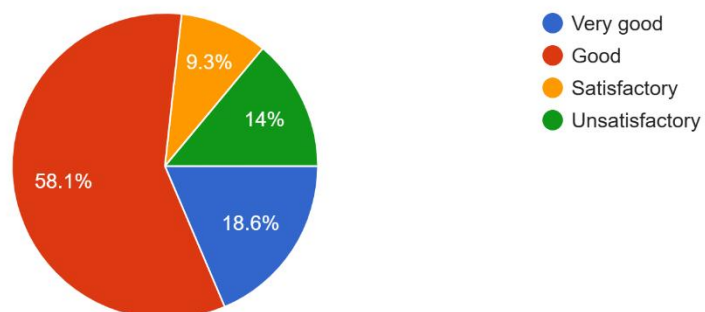
**8e. Library facilities**

43 responses



**8f. Hostel (If applicable)**

43 responses



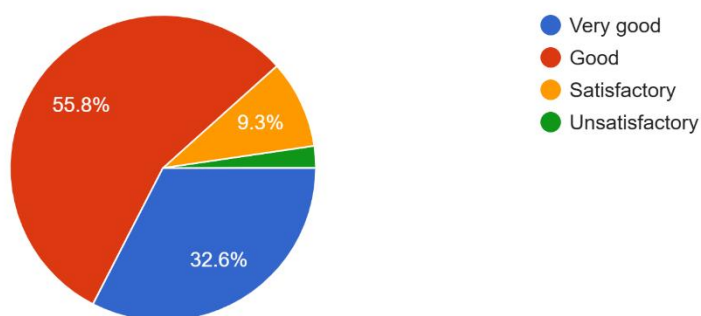




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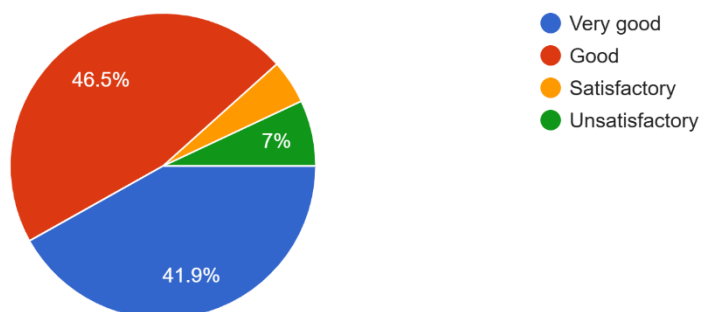
**9. Campus facilities (basic like water, washrooms )**

43 responses



**10. Your experience of Mentorship program of institute**

43 responses



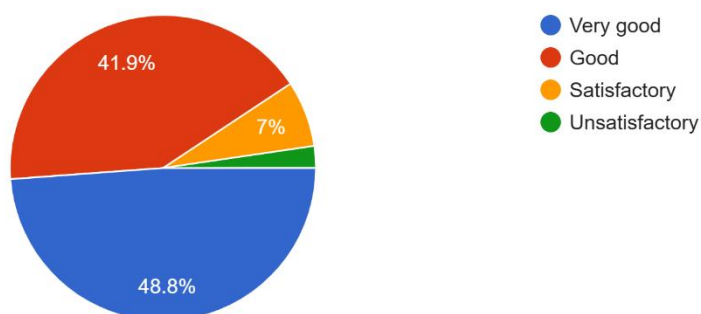
**General Feedback:**



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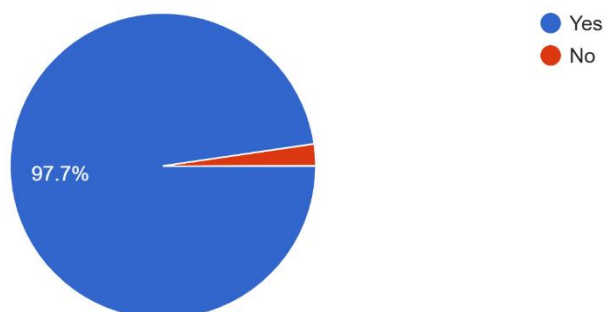
11. Rate your overall satisfaction with the Institute

43 responses



12. Do you feel proud to be associated with your institute as Alumnus

43 responses

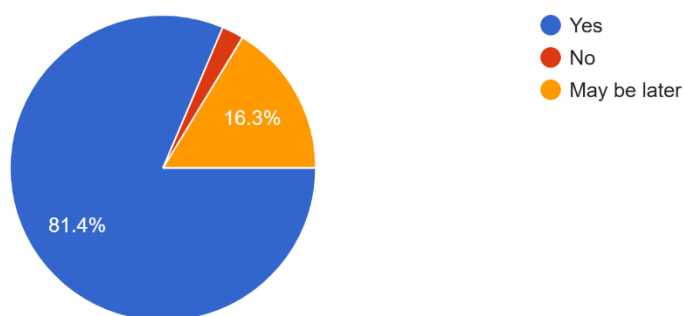




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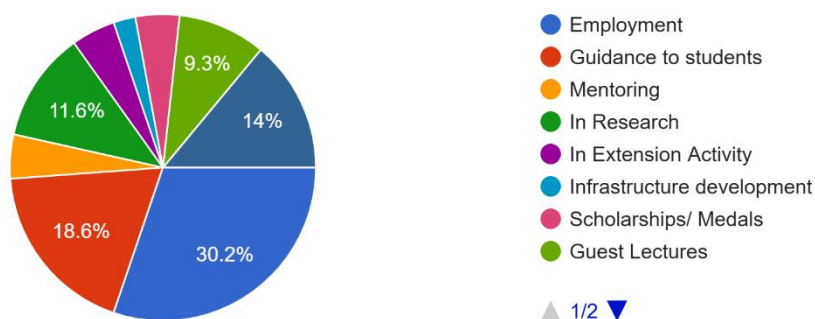
13. Are you willing to contribute for the development of the institute

43 responses



13a. If Yes to previous question – Specify your choice of mode of contribution

43 responses



14. Suggestions about how to improve our Program for better outcomes

- Nil
- Nothing
- Better labs
- No need of improvement
- Can give better, quick & useful idea and work on it



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- Appropriate time should be given for both clinical postings and for lectures to enhance more knowledge technically and theoretically. With improve experimental activities for skill development
- Learning using multimedia
- No
- Things can be better if individualized attention given to the students for that more skilled staff is needed.
- Good bathrooms and ac classes
- .....
- NA
- Give job recommendations after completion of course
- Be polite
- Every thing was good about the University
- Good
- No any
- Best camps ever
- Give employment to the passing out students.
- It is already too good and improved.
- no
- Everything is okey
- Nooo
- Not any
- Nothing
- .
- management
- Revision of syllabus including applications of AI in operations of Health care system
  - Hands on training to students
  - Theory lectures
  - There must be Practical examination for each student regarding how they are doing their work.
- ( E.g- 2Decho,ECG etc.)
  - Check whether students are able to do independent work in their field?( Not only for the examination but for their Job.)
- Be aware of very person behavior
- Everything is so good over there as we have the best faculty best mentors and eminity



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- Have industry relevant syllabus and laboratory techniques. Make students aware of options outside Academia, to keep options open. Most importantly make them aware how the companies actually function and the departments they have so they can carve a clear path ahead.
- Better facilities to the students
- Improvement for better campus facilities (like water, washrooms etc.)
- There is no need of improvement, everything is up to the mark and excellent.
- Thank you.



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### **Summary of the feedback**

**Academic:** The feedback data for the curriculum and syllabus reveals that most ratings fall between "Very good" and "Good," with some instances of "Satisfactory" and "Unsatisfactory." The curriculum and syllabus relevance for future plans is generally rated as "Very good" or "Good," with isolated "Satisfactory" and "Unsatisfactory" ratings. The feedback also shows mixed experiences in laboratory hands-on skill development and clinical hands-on skill development. Faculty guidance and cooperation are largely "Very good" and "Good," indicating strong faculty support. The teaching-learning methods used by the faculty are primarily rated "Very good" or "Good," with some "Satisfactory" responses. Communication skills, teamwork, leadership, research, and planning and organizing skills are rated as "Very good" and "Good," with some "Satisfactory" and "Unsatisfactory" responses. Addressing these areas could lead to a more balanced and well-rounded educational experience for students.

**Non academic feedback:** The feedback for various facilities in the university reveals a wide range of ratings, with many indicating "Good" and "Very good." The majority of responses rate lab facilities as "Good" or "Very good," indicating satisfaction with the facilities. However, occasional "Satisfactory" and "Unsatisfactory" ratings suggest inconsistencies in equipment quality or availability. Computer facilities are mostly rated "Good" or "Very good," with some entries being "Satisfactory" or "Unsatisfactory." Sports and cultural facilities are generally positive, but occasional "Satisfactory" and "Unsatisfactory" responses indicate a need for upgrades or increased support. Library facilities are generally good, with some "Satisfactory" ratings suggesting that certain resources or seating arrangements could be improved. Most responses are "Good" or "Very good," with some "Satisfactory" and "Unsatisfactory" ratings. The mentoring program experience is also rated as "Good" to "Very good," with some "Satisfactory" and "Unsatisfactory" responses suggesting personalized guidance or consistent mentor availability.

**Other aspects:** The report reveals the satisfaction and pride of alumni with their association with the institute. The majority rated their satisfaction as "Very Good" or "Good," with some stating "Unsatisfactory." The institute has implemented a feedback mechanism to address alumni concerns, prioritizing improvements in facilities, infrastructure, and academic resources. An advisory council has been established to provide ongoing feedback on institutional improvements.

Feeling a strong sense of institutional loyalty, the institute has established an Alumni Recognition Program to celebrate distinguished alumni's achievements and enhance the institute's reputation



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in the community and industry. A significant number of alumni expressed willingness to contribute to the institute's development in various ways. An Alumni Engagement Program was launched to coordinate contributions and maintain contact with interested alumni.

Preferred modes of contribution include employment opportunities, guidance to students, guest lectures, research collaborations, scholarships/medals, infrastructure development, and extension activities. An Alumni Job Board was created to post job openings and internship opportunities, a mentorship program for alumni to volunteer, guest lecture series, a partnership initiative for alumni to participate in collaborative research, an Alumni Scholarship Fund for scholarships, and connections with the infrastructure planning team for potential contributions.

The report underscores the institute's commitment to engaging alumni, valuing their feedback, and implementing improvements that contribute to the institute's growth and the professional development of current students.



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## **STUDENT'S FEEDBACK ON CURRICULUM ANALYSIS REPORT**

**YEAR 2023-24**

The Undergraduate of II Sem AHS, III Sem AHS, VI Sem AHS, III Year AHS, IV Year AHS and postgraduate students of II Sem AHS & IV Sem AHS total no of 181 students filled the Google based feedback forms on curriculum. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system related to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, Very good, Good & Satisfactory responses were obtained on all domains whereas Unsatisfactory responses were obtained in domains of extend of course coverage (7.1% - II Sem AHS), depth of course content (5% - VI Sem AHS), learning values (4.4% - II, II, VI Sem AHS), learning skills (9.1% - III, VI Sem AHS), applicability of syllabus in real life (7.7% - VI Sem AHS), adequacy of available practical facilities (12.8% II, III, VI Sem AHS), availability of clinical facilities (10.1% - II, VI Sem AHS), availability of relevant library books (9.7%), extra-curricular activities (12.1%), University Theory exam content (5.7% - II Sem AHS). These lacunas were discussed with Principal and suggestions given were:-

1. Lecture sessions will be conducted for 45 mins to maintain Student's concentration as well as complete syllabus on time.
2. Saturdays will be dedicated for extracurricular activities like aerobics, yoga, trekking, creative skills (craft, drawing)
3. Efforts are taken to focus on more practical based learning.
4. Arrangement of camps and student out postings for from V Sem AHS onwards for exposure in Community PT based subjects
5. PGs will be involved in teaching topics for AHS students in OPD & classrooms in subjects like Anatomy, Physiology, Biochemistry, IHMS - II.



  
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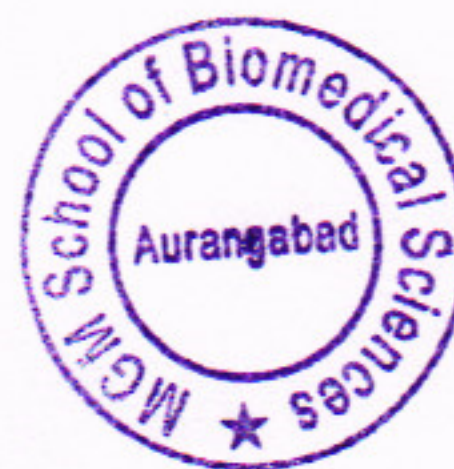
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6. Class incharges are instructed to monitor the everyday lecture schedule and attendance of the students and post it in Parents Whatsapp group.
7. Involvement of students in NSS activities.
8. Students will be involved in more research related activities, inter college competitions and physiotherapy conferences.
9. Regular updation to students about the approved revisions in CBCS Syllabus especially VI Sem AHS.
10. Academic schedule & tentative exam schedule will be provided at the beginning of academic year.
11. Student participation should be encouraged in Extracurricular and sports activities in the college as well as in Inter-college events.
12. Various Medical events will be planned in correlation with the curriculum as well as Student participation will be encouraged so that students can find its applicability in real life situations.
13. Regular Practical OPD posting schedule have to be applied for I -IV SEM AHS CBCS students for certain hours in a week as per the hours mentioned in the curriculum for Basic skills in Patient care.

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## **FACULTY FEEDBACK ANALYSIS REPORT**

YEAR 2023-24

About 5 teachers have duly filled the Faculty feedback forms. They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of Newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Strongly agree – Neutral responses (50-92%) on all the above domains for all teachers while few negative responses were obtained on domains like Structure of curriculum is locally organized (20% neutral), need based course content (40% neutral), personal interest is considered for teaching portions (40%), allotment of work assignment (40%), convenience of library timings (20% Neutral), etc. The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:

1. Regular Feedback will be taken from the subject incharge & class coordinator regarding addition of new books, adequate number of books, latest edition books, subscription of new research journals and will be reported to the members of the Library committee.
2. Google sheets will be circulated to each staff to fill the required books and journals by the Library committee.
3. Training & Usage of Student centric methods by faculty for their lectures through FDPs.
4. Each staff will be allotted certain SCMs to be completed in the given time-frame.
5. Laboratory incharges are requested to update the equipment list every year and send requisition for any required modality / equipment.
6. Revisions in the syllabus are updated pertaining to the concerning class incharges.



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## **ALUMNI FEEDBACK REPORT**

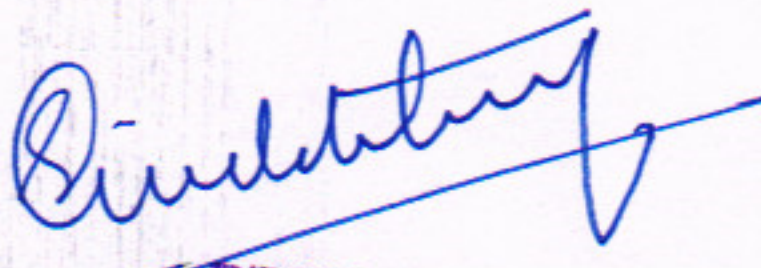
**YEAR 2023-24**

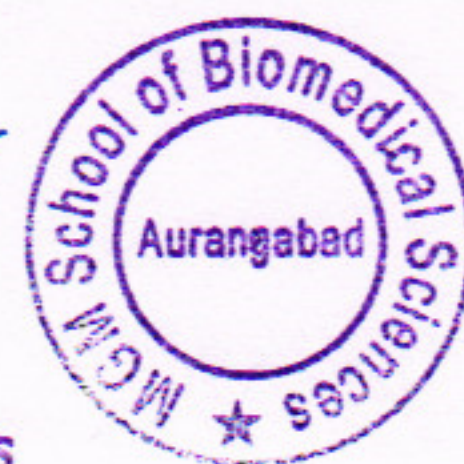
A total of 21 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, Soft skills); Non-academic feedback (Classrooms, Laboratories & equipments, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Satisfactory responses were obtained in all the domains whereas unsatisfactory responses were obtained in guidance and cooperation from faculty (0%), teaching-learning methods (12.3%), computer facilities (28.6%), library facilities (11.3%), hostel (0%). There were a few suggestions from the Alumni students which are as follows:-

1. Conduct workshops on advanced therapeutic techniques.
2. Arrange more research workshops by best/known researchers.
3. Need for a research laboratory.
4. Conduct curricular & extra- curricular activities with proper year plan.

These suggestions were reported to Principal and the following steps were taken:

1. Regular alumni meets will be conducted.
2. Maintenance of alumni data by the Alumni organization and the committee members will interact and connect with them regularly.
3. Regular updation of workshops & alumni activities in Alumni group.
4. Contribution of Alumni students towards institution post completion of Internship through donation of books, student observer ship programs, service to college as technologist in various departments.

  
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MGM School of Physiotherapy  
Navi Mumbai



## **MGM INSTITUTE OF HEALTH SCIENCES**

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### **MGM SCHOOL OF PHYSIOTHERAPY**

Sector-1, Kamothe, Navi Mumbai – 410209

#### **Student Feedback Analysis Report on Curriculum (2023- 2024)**

In an attempt to understand students' perspective of the curriculum and to strengthen the quality of teaching- learning environment and curriculum, feedback was sought from students of MGM School of Physiotherapy, Navi Mumbai for implementation. A structured questionnaire was forwarded via online link (Google form). Feedback was received from 315 students of BPT and MPT.

A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Students from Bachelors of Physiotherapy (BPT) and Masters of Physiotherapy (MPT) program

**Number of stakeholders providing feedback:** 315 students (308 BPT; 7 MPT)

**Date of feedback:** March 2024

**Objective:** Feedback was sought from students of MGM School of Physiotherapy regarding the BPT and MPT Choice Based Credit System (CBCS) curriculum and examination system to strengthen the curriculum and examination system.

#### **Summary of the feedback:**

91.8% students reported that extent of coverage of course was satisfactory to very good. 93% of students reported depth of Course content was satisfactory to very good. Applicability /relevance of curriculum in real life situations were reported to be satisfactory to very good by 94.3% of students. 95.9% of students reported learning Values (in terms of Attitude, Ethics, broadening perspectives) was satisfactory to very good. 94.6% students reported learning Skills (in terms of Practical, Communication, Team work, Leadership, Research) was satisfactory to very good. 91.5% of students reported Adequacy of available practical facilities in terms of curriculum was satisfactory to very good. 95.8% students reported adequacy of available clinical facilities in terms of curriculum to be satisfactory to very good. 97.8% students reported relevance and adequacy of available Library books and resource material in terms of curriculum was satisfactory to very good. 91.4% of students rated University theory exam paper content with respect to curriculum coverage to be satisfactory to very good. 93.7% students reported University practical exam content and conduct with respect to curriculum coverage was satisfactory to very good. 96.9% students reported about content and conduct of various internal examinations to be satisfactory to very good. 82.7%





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## **MGM SCHOOL OF PHYSIOTHERAPY**

Sector-1, Kamothe, Navi Mumbai – 410209

rated the feedback system related to performance in internal examinations to be satisfactory to very good. 90.2% reported their opinion about extracurricular activities to be satisfactory to very good.

### **Summary of the feedback:**

Item	Percentage of responses				
	Very Good	Good	Satisfactory	Unsatisfactory	Not applicable
1. Extent of coverage of course	10.8	41.3	39.7	7	1.3
2. Depth of course coverage	9.5	43.5	40	6.3	0.6
3. Applicability/ relevance of curriculum in real life situations	12.7	46.7	34.9	5.9	0.6
4. Life Values (in terms of Attitude, Ethics, Broadening perspectives)	14.3	50.2	31.4	2.9	1.3
5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)	14.9	48.3	31.4	4.4	1
6. Adequacy of available practical facilities in terms of curriculum	13.3	43.5	34.9	7.6	0.6
7. Adequacy of available clinical facilities in terms of curriculum	14.9	46	34.9	3.8	0.3
8. Relevance and adequacy of available Library books and resource material in terms of curriculum	17.9	48.3	31.7	1.3	1
9. Rate your university theory exam paper content with respect to curriculum coverage?	13.3	42.5	35.6	7.6	1
10. Rate your university practical exam paper content with respect to curriculum coverage?	14	47	32.7	6	0.3
11. Opinion about content and conduct of various internal examinations	12.1	50.2	34.6	2.9	0.3
12. Rate the feedback system related to your performance in internal examinations	12.1	45.1	36.5	5.4	1
13. Opinion on extracurricular activities	10.5	42.2	37.5	7.6	2.2



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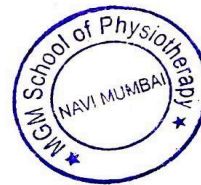
### MGM SCHOOL OF PHYSIOTHERAPY

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Dr. Amrita Ghosh (PT)  
Criterion I Incharge  
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Navi Mumbai

Dr. Bela Agarwal  
IQAC Coordinator  
MGM School of Physiotherapy,  
Navi Mumbai

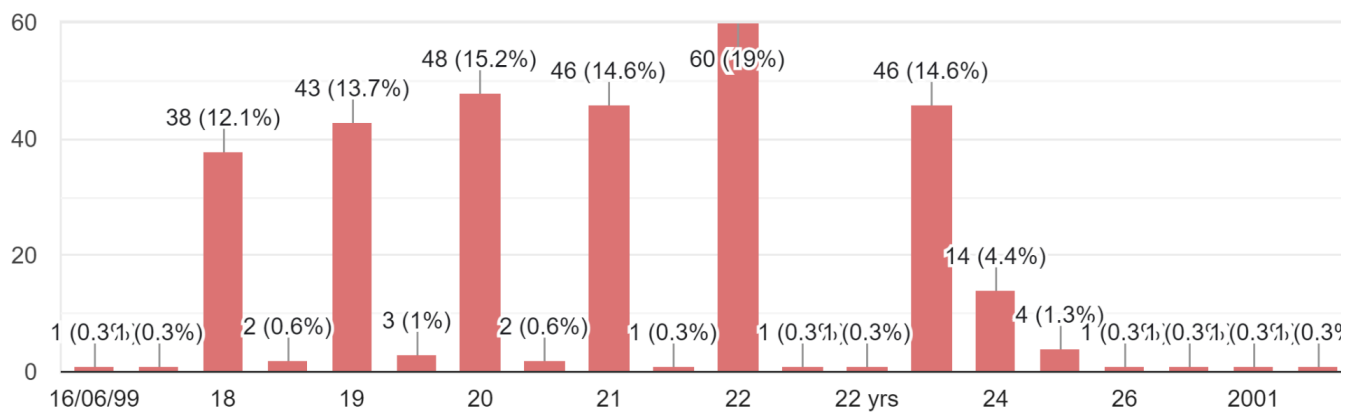
Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy,  
Navi Mumbai



### Student Feedback analysis report

#### Age in years

315 responses





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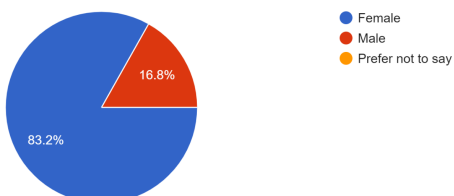
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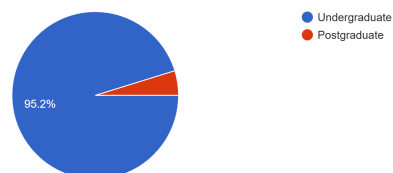
### Gender

315 responses



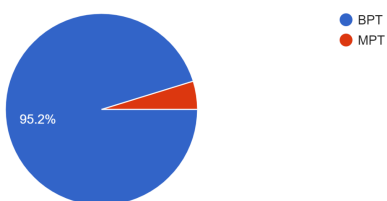
### Undergraduate / Postgraduate / PhD / Fellowship

315 responses

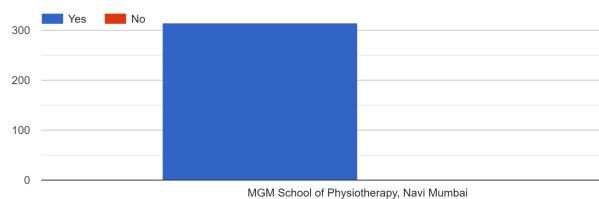


### Name of Program

315 responses

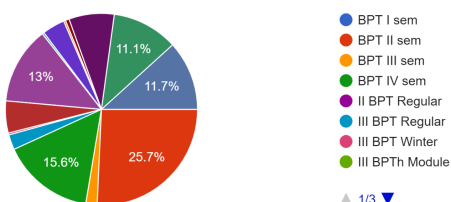


### Name of Institute with campus



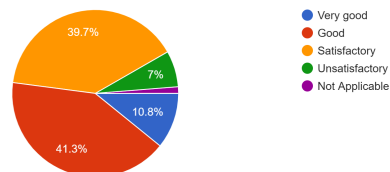
### Professional year

315 responses



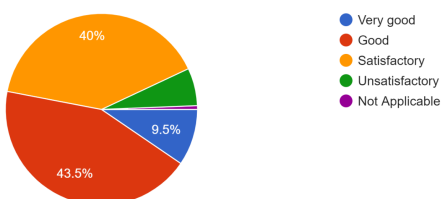
### 1. Extent of coverage of course

315 responses



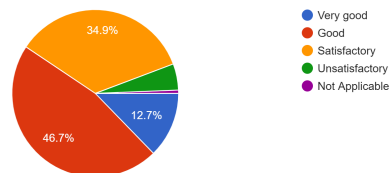
### 2. Depth of Course content

315 responses



### 3. Applicability /relevance of curriculum in real life situations

315 responses





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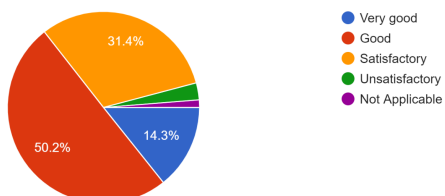
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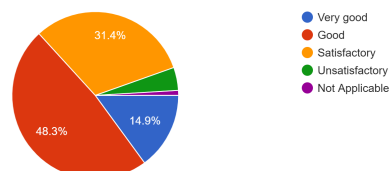
### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

315 responses



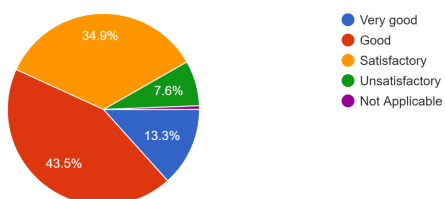
### 5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

315 responses



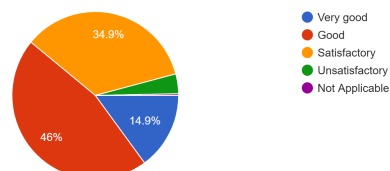
### 6. Adequacy of available practical facilities in terms of curriculum

315 responses



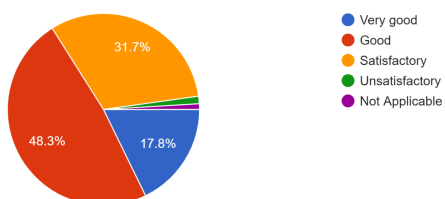
### 7. Adequacy of available clinical facilities in terms of curriculum

315 responses



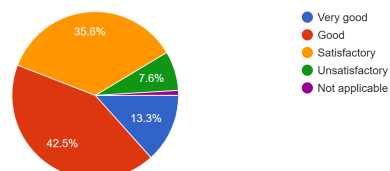
### 8. Relevance and adequacy of available Library books and resource material in terms of curriculum

315 responses



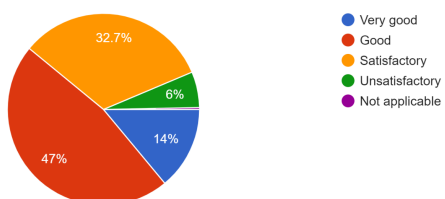
### 9. Rate your University theory exam paper content with respect to curriculum coverage?

315 responses



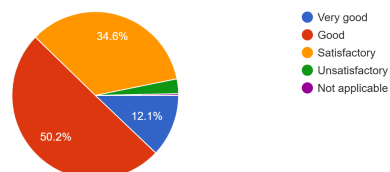
### 10. Rate your University practical exam content and conduct with respect to curriculum coverage

315 responses



### 11. Opinion about content and conduct of various internal examinations

315 responses





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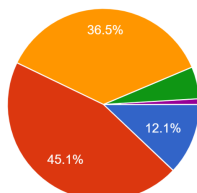
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12. Rate the feedback system related to your performance in internal examinations

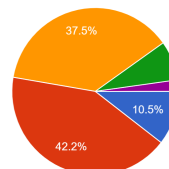
315 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory  
● Not applicable

13. Opinion on extracurricular activities

315 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory  
● Not applicable

#### Students Suggestions:

Practical sessions must be conducted regularly.

Weekday Mentorship programs

Some topics are not covered in depth and just covered superficially

Faculties should try to cover the whole portion if possible. More practical sessions should be scheduled.

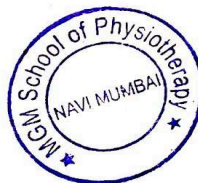
More practical sessions

Subjects should be less if possible

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### **MGM SCHOOL OF PHYSIOTHERAPY**

Sector-1, Kamothe, Navi Mumbai – 410209

## **Faculty Feedback Report (2023-2024)**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from faculty of MGM School of Physiotherapy, Navi Mumbai was sought. A structured questionnaire was forwarded via email. Feedback was received from 19 faculty members. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Faculty members of MGM School of Physiotherapy, Navi Mumbai

**Number of stakeholders providing feedback:** 19 faculty members.

**Date of feedback:** September 2023 to August 2024

**Objective:** Feedback was sought from faculty of MGM School of Physiotherapy regarding academic, non-academic, interpersonal skills, infrastructure, work culture and benefits

### **Summary of the feedback:**

- 1) **Academic Feedback:** 100 % faculty agreed that structure of curriculum is logically organized. 94.7 % teachers reported that objectives are clearly defined and 100 % agreed that the course content is need based. 94.7 % agreed that assessment is very well correlated with syllabus and teaching learning methods. 94.8 % agreed that internal assessment is very well structured. 100 % faculty agreed that freedom to adopt newer strategies of teaching was provided. 94.7 % Personal interest is considered for teaching portions allotment. 100 % Work assignment is allotted equally. 94.7 % agreed that regular feedback and suggestions were taken for curricular changes.
- 2) **Non-Academic Feedback: Library** 100 % faculty agreed that relevant books are available as listed in the curriculum. 100 % agreed that latest editions of books are added regularly. 100 % agreed that adequate copies of Books are stocked. 100% agreed latest Journals are subscribed. 94.7% agreed that library timing is convenient
- 3) **Non Academic Feedback: infrastructure and facilities** 94.7 % faculty agreed that physical set up of the institute is conducive. 94.7 % agreed that maintenance of physical set up is satisfactory. 94.7 % agreed that equipment and supplies in the laboratory are sufficient. 79% agreed that computer facilities are adequate



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- 4) **General feedback: Interpersonal relationship:** 100 % agreed that there is team spirit & cordial work relationship amongst staff (Teaching & Administrative). 100 % agreed that there is a good support system amongst colleagues and from Institutional authorities as and when needed
- 5) **General feedback: Work culture & Benefits** 94.7 % agreed that opportunities are provided for professional growth. 94.8 % agreed that there is established research system which appreciates and supports new ideas. 84.2 % agreed that flexibility to balance family and work life is provided. 94.8 % agreed that recognition for achievement is provided. 84.2 % agreed that feedback is provided on the performance. 79 % agreed that remuneration is satisfactory.

Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
<b>Academic Feedback</b>					
1. Structure of curriculum is logically organized	15.8	84.2	0	0	0
2. Objectives are clearly defined	15.8	78.9	0	5.3	0
3. Course content is need based	15.8	84.2	0	0	0
4. Assessment is very well correlated with syllabus and teaching learning methods	5.3	89.5	0	5.3	0
5. Internal assessment is very well structured	5.3	89.5	0	5.3	0
6. Freedom to adopt newer strategies of teaching is provided	26.3	73.7	0	0	0
7. Personal interest is considered for Teaching portions allotment	15.8	78.9	0	5.3	0
8. Work assignment is allotted equally	10.5	89.5	0	0	0
9. Regular feedback and suggestions are taken for curricular changes	10.5	84.2	0	5.3	0
<b>Non Academic Feedback: Library</b>					
1. Relevant books are available as listed in the curriculum	10.5	89.5	0	0	0
2. Latest Editions of books are added regularly	15.8	84.2	0	0	0
3. Adequate copies of Books are stocked	15.8	84.2	0	0	0
4. Latest Journals are subscribed	36.8	63.2	0	0	0
5. Library timing is convenient	26.3	68.4	0	5.3	0
<b>Non Academic Feedback: , infrastructure and facilities</b>					
1. Physical set up of the institute is conducive	10.5	84.2	0	5.3	0
2. Maintenance of physical set up is satisfactory	5.3	89.5	0	5.3	0
3. Equipment and supplies in the laboratory are sufficient	5.3	89.5	0	5.3	0





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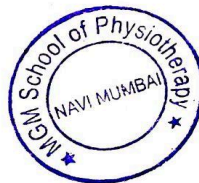
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4. Computer facilities are adequate	5.3	73.7	0	21.1	0
<b>General feedback: Interpersonal relationship</b>					
1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)	10.5	89.5	0	0	0
2. There is a good support system amongst colleagues and from Institutional authorities as and when needed	15.8	84.2	0	0	0
<b>General feedback: Work culture &amp; Benefits</b>					
1. Opportunities are provided for professional growth	15.8	78.2	0	0	5.3
2. There is established research system which appreciates and supports new ideas	21.1	73.7	0	5.3	0
3. Flexibility to balance family and work life is provided	5.3	78.9	0	15.8	0
4. Recognition for achievement is provided.	5.3	89.5	0	5.3	0
5. Feedback is provided on the performance	5.3	78.9	0	15.8	0
6. Remuneration is satisfactory	5.3	73.7	0	21.1	0

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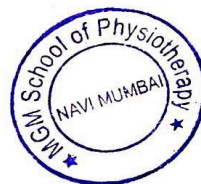
**Remarks of Faculty:**

- Yearly increment to be given on the basis market standards.
- I am working since June 2022 but no appraisals or increment received so far. Suggestions: Timely appraisal system and increment based on performance needed.
- Infrastructure should improve.
- Remuneration as per the experience and timely appraisal as per experience and performance must be considered.

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### **MGM SCHOOL OF PHYSIOTHERAPY**

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## **Alumni Feedback Report: (2023- 2024)**

In an attempt to strengthen the quality of teaching- learning environment and curriculum, feedback from alumni of MGM School of Physiotherapy was sought. A structured questionnaire was forwarded via email. Feedback was received from 96 alumni students. A summary of the feedback is presented below:

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Alumni from Bachelor of Physiotherapy program and Masters of Physiotherapy program (MPT)

**Number of stakeholders providing feedback:** 96 alumni (96 BPT)

**Date of feedback:** August 2024

**Objective:** Feedback was sought from alumni of MGM School of Physiotherapy regarding the BPT curriculum, development of professional soft skills, and infrastructure for improving curriculum and infrastructure.

### **Summary of the feedback:**

- 1) **Academic Feedback** 89.6 % reported that curriculum and syllabus adequacy was good to very good and was relevant for future plans. 84.4 % reported that laboratory and 88.5% clinical hands on skill development was good to very good. 86.5 % reported that guidance and cooperation from faculty was satisfactory to very good. 83.3 % reported that teaching – learning methods used by faculty was good to very good. 90.6 % reported that communication skills was good to very good. 88.6 % reported that working as a team member was satisfactory to very good. 88.6% reported that development of leadership skills was good to very good. 89.6 % reported that research skills was good to very good. 86.3 % reported that planning and organizing skills was satisfactory to very good.
- 2) **Non Academic Feedback** 71.9% reported that classrooms were satisfactory to very good. 77.1 % reported that laboratories & equipment was satisfactory to very good. 68.8 % reported that computer facilities were satisfactory to very good. 79.2% reported that sports and cultural facilities was satisfactory to very good. 83.3% reported that Library facilities was satisfactory to very good. 48 % reported that hostel (33 responses) was satisfactory to good. 64.6% reported that campus facilities (basic like water, washrooms) was satisfactory to good. 83.4 % reported that their experience of mentorship program of institute was satisfactory to very good



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- 3) **General Feedback:** 85.4% reported that overall satisfaction with the Institute as satisfactory to very good. 96.9 % feels proud to be associated with your institute as alumnus. 60.4 % are willing to contribute for the development of the institute.

Item	Percentage of responses				
	Very good	Good	Satisfactory	Unsatisfactory	Not applicable
<b>I. Academic Feedback</b>					
1. Curriculum and Syllabus adequacy	34.4	55.2	10.4	0	0
2. Curriculum and Syllabus relevance for your future plans	33.3	56.3	10.4	0	0
3. Laboratory Hands on Skill development	32.3	52.1	15.6	0	0
4 Clinical Hands on Skill development	42.7	45.8	11.5	0	0
5. Guidance and cooperation from Faculty	37.5	49	12.5	1	0
6. Teaching – learning methods used by faculty	33.3	50	16.7	0	0
7a. Communication skills	37.5	53.1	9.4	0	0
7b. Working as a team member	39.6	49	11.5	0	0
7c. Leadership skills	34.4	54.5	11.2	0	0
7d. Research skills	39.6	50	10.4	0	0
7e. Planning and organizing skills	32.6	53.7	13.7	0	0
<b>II. Non Academic Feedback</b>					
8a. Classrooms	29.2	42.7	22.9	5.2	0
8b. Laboratories & Equipment	28.1	49	20.8	2.1	0
8c. Computer Facilities	32.3	36.5	26	5.2	0
8d. Sports and Cultural facilities	34.4	44.8	20.8	0	0
8e. Library facilities	38.5	44.8	15.6	1	0
8f. Hostel (If applicable)	24	24	8.3	2.1	41.7
9. Campus facilities (basic like water, washrooms)	25	39.6	27.1	8.3	0
10. Your experience of Mentorship program of institute	34.4	49	16.7	0	0



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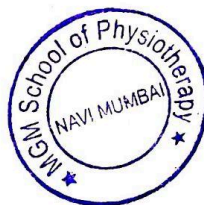
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III. General Feedback					
11. Rate your overall satisfaction with the Institute	33.3	52.1	14.6	0	0
	<b>Yes</b>	<b>No</b>			
12. Do you feel proud to be associated with your institute as Alumnus	96.9	3.1			
	<b>Yes</b>	<b>No</b>	<b>Maybe later</b>		
13. Are you willing to contribute for the development of the institute	55.2	5.2	39.6		

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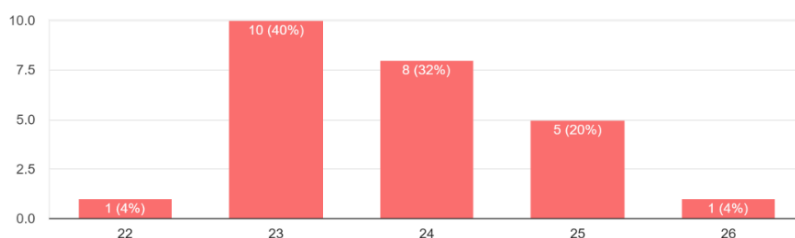




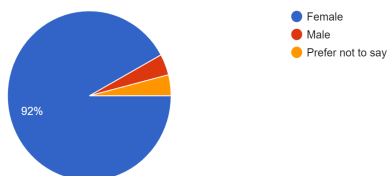
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## Alumni Feedback analysis report

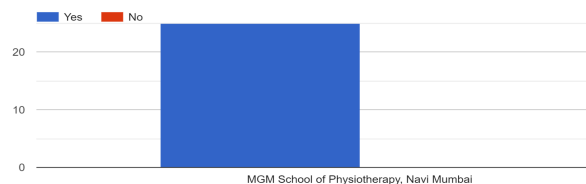
Age in years  
25 responses



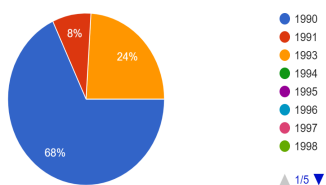
Gender  
25 responses



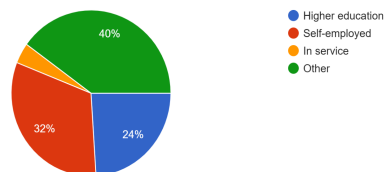
Alumnus of Institute



Year of Passing out from MGMIHS  
25 responses



Current status  
25 responses





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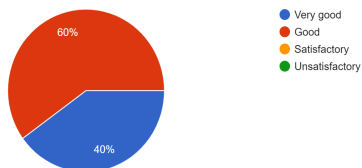
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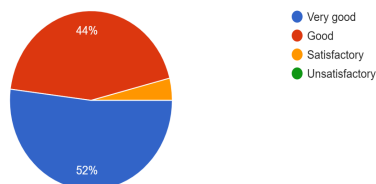
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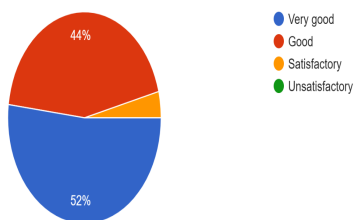
1. Curriculum and Syllabus adequacy  
25 responses



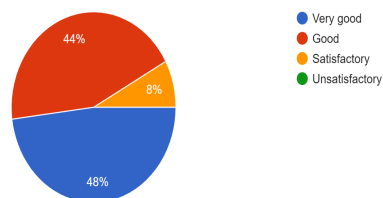
2. Curriculum and Syllabus relevance for your future plans  
25 responses



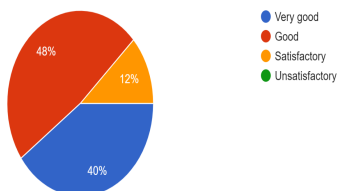
3. Laboratory Hands on Skill development  
25 responses



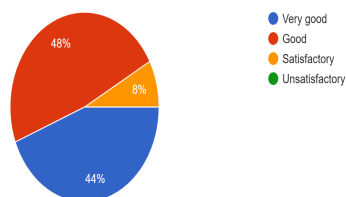
4. Clinical Hands on Skill development  
25 responses



5. Guidance and cooperation from Faculty  
25 responses



6. Teaching – learning methods used by faculty  
25 responses

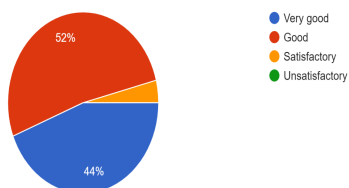




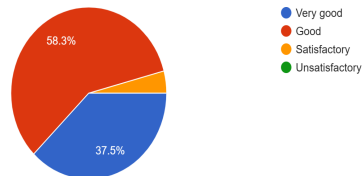


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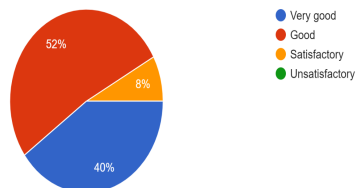
7a. Communication skills  
25 responses



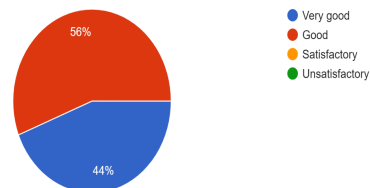
7b. Working as a team member  
24 responses



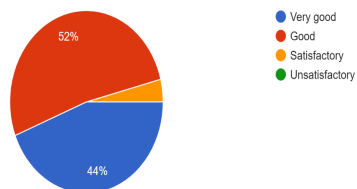
7c. Leadership skills  
25 responses



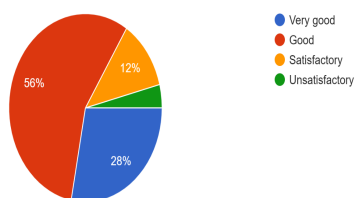
7d. Research skills  
25 responses



7e. Planning and organizing skills  
25 responses



8a. Classrooms  
25 responses

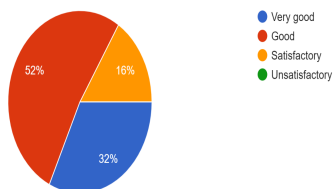




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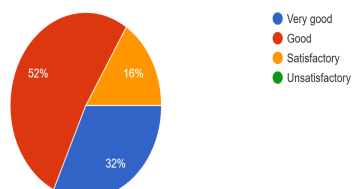
8b. Laboratories & Equipment

25 responses



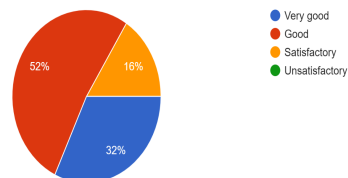
8c. Computer Facilities

25 responses



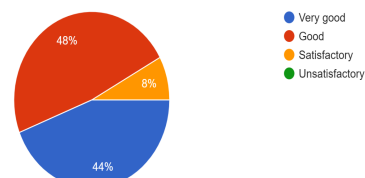
8d. Sports and Cultural facilities

25 responses



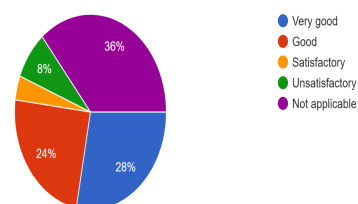
8e. Library facilities

25 responses



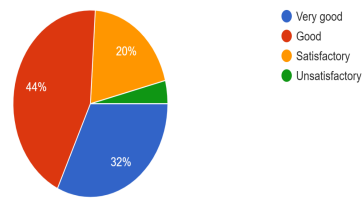
8f. Hostel (If applicable)

25 responses



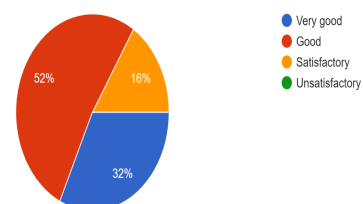
9. Campus facilities (basic like water, washrooms )

25 responses



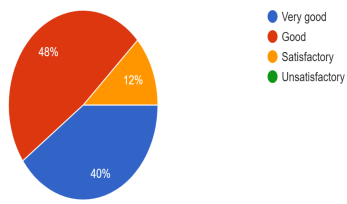
10. Your experience of Mentorship program of institute

25 responses



11. Rate your overall satisfaction with the Institute

25 responses





## MGM INSTITUTE OF HEALTH SCIENCES

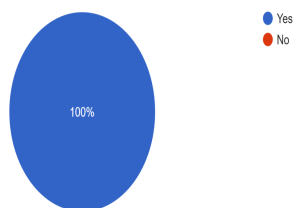
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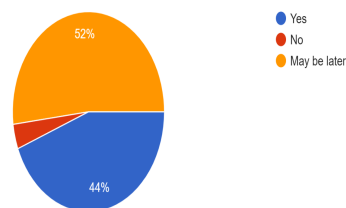
### MGM SCHOOL OF PHYSIOTHERAPY

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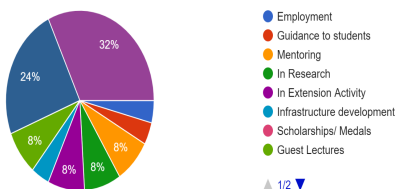
12. Do you feel proud to be associated with your institute as Alumnus  
25 responses



13. Are you willing to contribute for the development of the institute  
25 responses



13a. If Yes to previous question – Specify your choice of mode of contribution  
25 responses



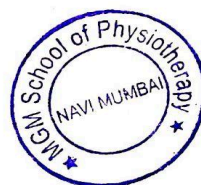
### Remarks of Alumni:

None

Dr. Amrita Ghosh (PT)  
Criterion I Incharge  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Bela Agarwal  
IQAC Coordinator  
MGM School of Physiotherapy,  
Navi Mumbai

Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy,  
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## **MGM SCHOOL OF PHYSIOTHERAPY**

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### **Employer Feedback Report (2023-2024)**

In an attempt to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought from employers recruiting students graduating from MGM School of Physiotherapy, Navi Mumbai.

**1. Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**2. Stakeholder:** Employer

**3. Number of stakeholders providing feedback:** Feedback was obtained from 01 employer with whom 1 of our undergraduate student is employed.

**Objective:** In order to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought from employers.

#### **Summary of the feedback:**

The employer reported that the knowledge base of student, practical hands on skills; communication skills readiness to learn and innovate; accountability; optimum use of organizational resources was very good, planning and organization skill. Employer reported leadership quality was good. Employer reported contribution to organizational goals; participation in research endeavors; maintenance of appropriate workplace relationships was good.



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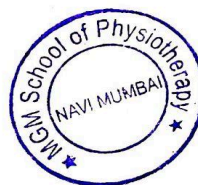
### Summary:

Item	Very good	Good	Satisfactory	Unsatisfactory
Knowledge base	100	0	0	0
Practical hands on skills	100	0	0	0
Communication skills	100	0	0	0
Working as part of team	100	0	0	0
Planning and organization skills	100	0	0	0
Readiness to learn and innovate	100	0	0	0
Accountability	100	0	0	0
Optimum use of organizational resources	100	0	0	0
Leadership quality	0	100	0	0
Contributes to organizational goals	100	0	0	0
Participation in research endeavours	100	0	0	0
Maintains appropriate workplace relationships	100	0	0	0
Effective time management skills	100	0	0	0
Rating of overall satisfaction with competency of our candidate	100	0	0	0

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### **MGM SCHOOL OF PHYSIOTHERAPY**

Sector-1, Kamothe, Navi Mumbai – 410209

## **Professional Feedback Report (2023-2024)**

In an attempt to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai, feedback was sought from professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination

**Name of Institute:** MGM School of Physiotherapy, Navi Mumbai

**Stakeholder:** Professionals

**Number of stakeholders providing feedback:** 15

**Objective:** Feedback was obtained from 15 professionals (undergraduate and post graduate teachers from various colleges, who served as external examiners during MGMIHS University Examination) to gain an insight into strengths and weakness of the curriculum and skills of students graduating from MGM School of Physiotherapy, Navi Mumbai.

### **Summary of the feedback:**

All examiners reported that theory syllabus, practical syllabus, topic wise mark distribution, practical performance of students, logistic arrangement for examiners, internal assessment system, university examination- theory and practical paper pattern & CAP system was good to very good.



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### Summary:

Item	Very good	Good	Satisfactory	Non-satisfactory
Rate theory syllabus	66.7	33.3	0	0
Rate practical syllabus	80	13.3	6.7	0
How was the topic wise mark distribution	73.3	20	6.7	0
How will you rate topic wise choice of practical assessment method?	73.3	20	6.7	0
<b>Practical exam conduction</b>				
<b>Students overall performance</b>				
Practical	13.3	60	26.7	0
Viva	73.3	20	6.7	0
CAP (theory)	86.7	6.7	6.7	0
Logistic arrangements for examiners	66.7	26.7	6.7	0
Examination arrangements for students	60	40	0	0
<b>Examination system</b>				
How will you rate our Internal Assessment system?	73.3	20	6.7	0
How will you rate our university examination-theory paper pattern & CAP system?	86.7	6.7	6.7	0
How will you rate our university examination-practicals & viva conduction	73.3	20	6.7	0



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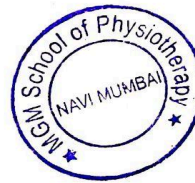
### MGM SCHOOL OF PHYSIOTHERAPY

Sector-1, Kamothe, Navi Mumbai – 410209

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Criterion I Incharge  
MGM School of Physiotherapy,  
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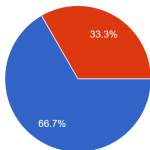
Dr. Bela Agarwal  
IQAC Coordinator  
MGM School of Physiotherapy,  
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Dr. Rajani Mullerpatan  
Professor Director  
MGM School of Physiotherapy,  
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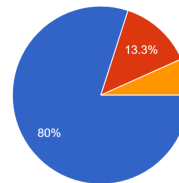
## Summary

How will you rate the theory Syllabus?  
15 responses



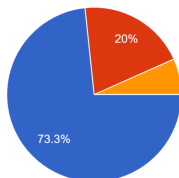
● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

How will you rate the practical syllabus?  
15 responses



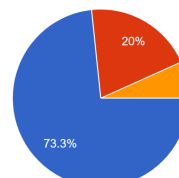
● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

How was the topic wise mark distribution?  
15 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

How will you rate topic wise choice of practical assessment method?  
15 responses



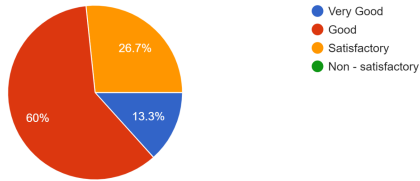
● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory



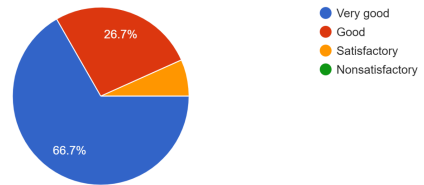


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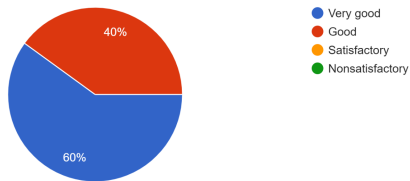
Rate students' performance in practicals.  
15 responses



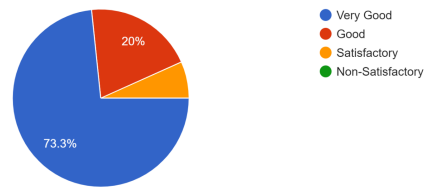
Logistic arrangements for Examiners  
15 responses



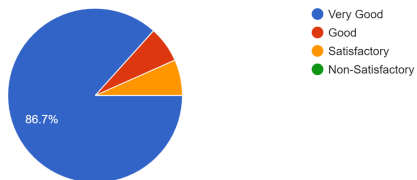
Examination arrangements for students  
15 responses



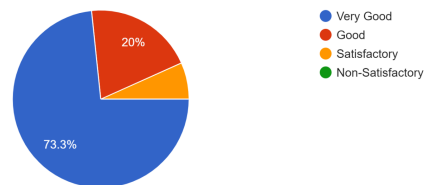
How will you rate our Internal Assessment system ?  
15 responses



How will you rate our University Examination – Theory Paper pattern & CAP System?  
15 responses



How will you rate our University Examination – Practicals & viva conduction  
15 responses





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## **STUDENT'S FEEDBACK ON CURRICULUM ANALYSIS REPORT**

**(APRIL 2023 - NOVEMBER 2023)**

The Undergraduate of I Sem BPT, II Sem BPT, III Sem BPT, IV Sem BPT, V Sem BPT, VII Sem BPT, IV Year BPT and postgraduate students of I, II, III Sem MPT filled the Google based feedback forms on curriculum. They responded on total 10 questions regarding the extent of coverage of course, depth of course content, Learning values and skills, availability of Practical and clinical facilities, availability of study materials, University Theory and practical exam & Internal exams, Feedback system to student's performance in exams and opinion about extra-curricular activities. After thorough analysis, Very good, Good & Satisfactory responses were obtained on all domains whereas Unsatisfactory responses were obtained in domains of rating on University theory exam paper content with respect to curriculum (2.8%), rating on University Practical exam paper content with respect to curriculum (4.01%), extra-curricular activities (5.9%).

There were some suggestions given by students which are as follows :

1. Less number of modalities such as Muscle Stimulator, pen electrodes are there and also modalities are not working properly.
2. Requirement of Water RO Plant with cooler.
3. Requirement of Properly working Projectors, Mic systems and speakers
4. Permission for central library.
5. Requirement of clinical staff for clearing doubts regarding performance of different exercises on patient.
6. Allow students to issue more than 1 book at a time from library.

These lacunas were discussed with Principal and suggestions given were:

1. Requirements are reported to authorities and requisitions forwarded.

  
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2. Saturdays are dedicated for “aakaar” activities for improving extracurricular activities.
3. More focus is given to practical sessions by improving the practical lecture time to 1Hour.
4. Class incharges are instructed to monitor everyday lecture schedule and the members of educational unit are instructed to give everyday update on the starting of lecture on time.
5. Subject incharges are instructed to give regular update to student regarding change in syllabus as well as exam pattern before starting the subject.
6. Student participation should be encouraged for extracurricular and sports as well as inter-college events.
7. Students will be more involved in research related activities and conferences.
8. Various camps and out postings will be arranged for undergraduate as well as post graduate students





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**STUDENT'S CURRICULUM-**  
**FACULTY EVALUATION BY STUDENTS ANALYSIS REPORT**

**(APRIL 2023 - NOVEMBER 2023)**

A total of 203 Undergraduate I Sem BPT, II Sem BPT, III Sem BPT, IV Sem BPT, V Sem BPT, VII Sem BPT, IV Year BPT and postgraduate students of I, II, III Sem MPT subjects are been taught by approximately 60 teachers (25 teachers from Physiotherapy Department and rest from Medical department). Students have rated the faculty's performance based on the subjects taught by them. They were rated on questions related to knowledge base of teacher, preparation of teach session, communication skills, ability to answer students queries, accessibility to teacher in & out of classroom, ability to design quizzes/tests/assignment etc, fairness of teacher during assessment, etc. After thorough analysis, the maximum feedback response varied from Very good — Good (60-90%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses (0-10%) were obtained on all domains for few teachers in subjects like anatomy (knowledge base of teacher and relevance of content of teaching sessions), Biochemistry (knowledge base of teacher, preparation of teaching sessions by teacher), Physiology (ability to conduct teaching sessions at ideal pace, ability to use different teaching methods, Accessibility of teacher in and out of class, ability to design quiz or test or assignment etc. to evaluate student understanding of the course), Diagnosis of movement dysfunction and ICF (ability to use different teaching methods), Medical and surgical aspects of musculoskeletal disorder (all domains). The above issues were reported and discussed with Principal and a staff meeting was held for the same.

The following steps were taken:

1. Medical lectures are taken by Physiotherapy faculty
2. CCA are conducted for difficult subjects
3. Monthly lesson plans are generated for almost 3 months.
4. Regular feedbacks are taken from the students as well as by education unit on topic completion, total no. of lectures which are allotted and completed.
5. Faculties are instructed to take the student centric method on difficult topics and submit it in a particular time frame.
6. Faculty development program will be conducted for the upgradation of different teaching skills, teaching, and learning methods, 21st century learning by Dr. Subhash Khatri sir.

  
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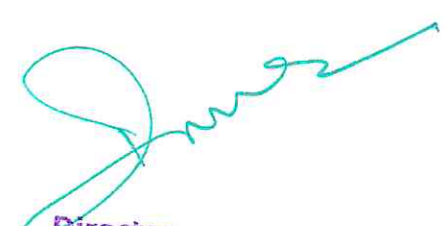
## **FACULTY FEEDBACK ANALYSIS REPORT**

**(APRIL 2023 - NOVEMBER 2023)**

About 9 teachers have duly filled the Faculty feedback forms pertaining to 61 subjects of Physiotherapy department (59 subjects) and medical subjects. They responded on questions like structure of curriculum, clearly defined objectives, Course content, Correlation of assessment with syllabus and teaching learning methods, Internal assessment, implementation of newer strategies of teaching learning methods, regular feedback and suggestions taken for curricular designing etc. After thorough analysis, the maximum feedback response varied from Very good — Good (50-80%) on all the above domains for all teachers while few satisfactory to unsatisfactory responses were obtained on domains like Course content is need based (11.1%), Assessment is very well correlated with syllabus and teaching learning method (11.1%), work assignment is allotted equally (11.1%), Library timing is convenient (11.1%). The above issues were reported and discussed with Principal and a staff meeting was held for the same. The following steps were taken:

1. Regular feedbacks are taken from the subject incharges and class coordinator on the addition of books, journals and latest addition of books.
2. All the faculties are instructed to take SCM activities in given period of time.
3. Laboratory incharges are requested to update the equipment list every year and provide requisitions for the new equipments.

  
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## **ALUMNI FEEDBACK REPORT**


**(APRIL 2023 - NOVEMBER 2023)**


A total of 10 Alumni students filled the Alumni Feedback form. They responded on questions related to Academic feedback (Curriculum, teaching learning methods, guidance and cooperation from faculty, soft skills); non-academic feedback (Classrooms, Laboratories & equipment, Sports & cultural, library facilities, campus) and general feedback (Satisfaction from Institute, Proud as an Alumni and willingness to contribute to the Institute for its development). The feedback analyses are as follows: Very good to Good responses were obtained in all the domains whereas satisfactory responses were obtained in Laboratory Hands on Skill development (10%), planning and organizing skills (10%), Classroom (20%), Laboratories and equipment(10%), Computer facilities (30%), Library Facilities (20%), Hostel(40%), Campus facilities (30%), while unsatisfactory responses were obtained in Campus facilities (10%). There were few suggestions were given by the alumni students which are as follows:

1. Improving inpatient rehabilitation
2. Personal attention should be given to each student, mere focus on Student centric methods and clinical hours and visits.
3. For research more alumni should be taken in consideration for collaborative research.

These suggestions were reported to principal and following steps were taken:

1. Regular alumni meet was conducted
2. Regular updating of workshops, seminar and Alumni activity in the alumni group

  
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## **EMPLOYER FEEDBACK REPORT**

**(APRIL 2023 - NOVEMBER 2023)**

A total of 5 employer's have filled the Employer Feedback. Their employers reported on questions related to the Candidate's Clinical & theoretical knowledge, Team management and organizational skills, leadership qualities, upgrade knowledge as well as their satisfaction on the employee. Very good to Good responses were obtained on all domains (95-100%). No negative responses were obtained.

No Actions were required due to satisfactory response.

**IQAC Coordinator**  
MGM School of Physiotherapy  
Aurangabad

**Director**  
MGM School of Physiotherapy  
Chh. Sambhajinagar





**MGM Institute of Health Sciences**  
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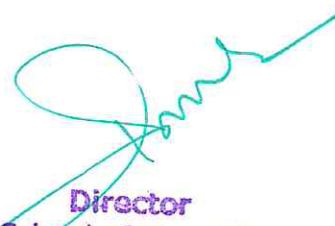
## **PROFESSIONAL FEEDBACK REPORT**

**(APRIL 2023 - NOVEMBER 2023)**

A total of 25 feedback forms have been filled by the external examiners for the BPT & MPT University exams conducted in the academic year 2022-23 in the print form. Their responses were based on a total of 5 questions related Curriculum design & development (Theory & practical); University Practical Exam pattern; Conduction of Examination (Student's performance; logistic arrangements for Examiner & students); Examination System (CAP, Theory paper & practical exam). The examiners reported maximum Very Good to Good responses (60-95%) on Curriculum design & Development, University Practical Exam Pattern, Conduction of Practical exam, Logistic arrangements for Examiners & students and Examination System. Majority of the examiners (95-100%) reported Satisfactory- Good-Very Good responses on Student's overall performance in terms of theory exams & practical exams. The following steps were taken based on the responses:

1. Revisions will be done for the duties of internal convenor, lab expert and lab assistant.
2. Standard operating procedures for smooth conduction of exams will be revised.

  
**IQAC Coordinator**  
**MGM School of Physiotherapy**  
Aurangabad

  
**Director**  
**MGM School of Physiotherapy**  
Chh. Sambhajinagar



MGM Institute's University Department of  
Prosthetics & Orthotics,  
Navi Mumbai



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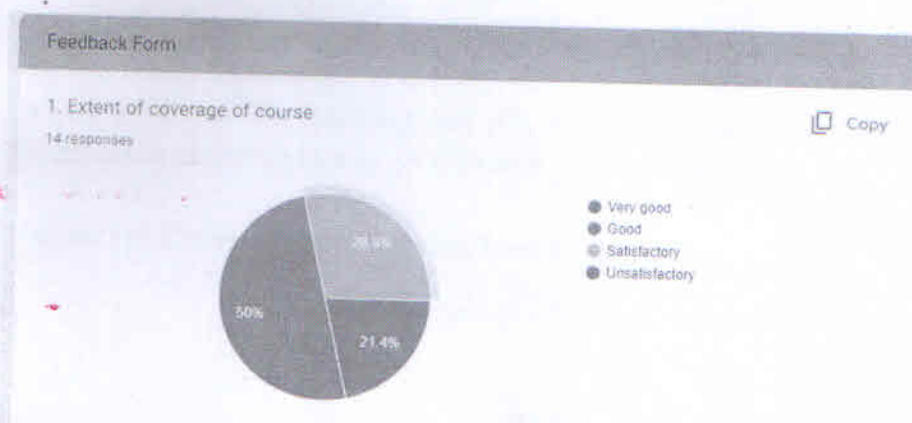
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## Analysis of Students Feedback

### Academic -01

#### 1. Extent of coverage of course



#### 1. Course Coverage

On the matter of BPO course coverage by the faculty approximately half of students (37.5%) said that the coverage of syllabus is good as the teacher has taken good effort to cover the syllabus and the students (21.4 %) stated very good. And the remaining students (29%) said it is satisfactory.

#### 2. Depth of the Course content

2. Depth of Course content

14 responses



#### 1. Depth of course content

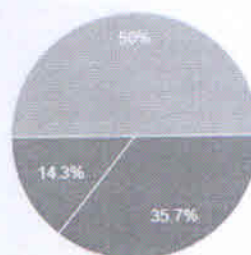
Students (50%) said that the depth of the course content is satisfactory while students (36 %) said it was good Rest of the students (14 %) stated the depth of course content is very good for them.



### 3. Applicability /relevance of curriculum in real life situations

#### 3. Applicability /relevance of curriculum in real life situations

14 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

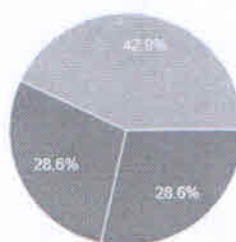
#### 3. Application of Curriculum

Almost half of the students (50 %) stated the use of curriculum to tackle various problem is satisfactory in their day to day real life, whereas (36 %) students said it guides them in a very good way for handling real life problems. Also some students (14 %) stated the application of curriculum is good to deal with real life issues

### 4. Impact of Curriculum to develop Learning values. –

#### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

14 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

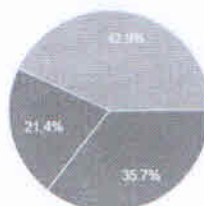
#### 3. Impact of Curriculum to develop Learning values

Large number of students (43%) stated that the curriculum guides them in satisfactory way for developing professional attitude & ethics in his/her career. Also (29%) said that learning value of curriculum is good & remaining students (29%) said the role of curriculum is very good.

### 5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

#### 5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

14 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

#### Impact of curriculum to develop Learning Skills

In the context of **guidance of curriculum for develop various learning skills**, students (35.7%) said it guide them in very good manner to develop skills, and (21.4 %) students told that guidance of curriculum is good in improving professional skills. Also rest of the students said (42.9%) the role of curriculum is satisfactory to develop new learning skills.

## 6. Availability of Practical Facilities in Department.

6. Adequacy of available practical facilities in terms of curriculum  
14 responses

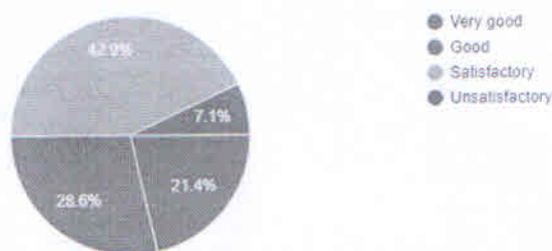


**Availability of Practical Facilities in Department**

In the scenario of availability of practical facilities, many students (42.9 %) said the facilities are good, some students (28.6 %) said the practical facilities are satisfactory. Also students (14.3%) said they are not satisfied with the practical facilities available at the department while rest of the students (14.3 %) said practical facilities available are very good.

## 7. Adequacy of available clinical facilities in terms of curriculum

7. Adequacy of available clinical facilities in terms of curriculum  
14 responses



**Availability of Clinical Facilities in Department**

On the context of **clinical facilities in terms of curriculum**, many students (42.9%) are said the facilities are satisfactory & some students (28.6%) said facilities are good, Almost students (21.4%) said the clinical facilities are very good whereas (7.1%) \ students are not satisfied with clinical facilities available in the department

## 8. Relevance and adequacy of available Library books and resource material in terms of curriculum

8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
14 responses



**Availability of Library Books**



Many students (35.7%) are satisfied in the context of availability of library books and resource material in terms of curriculum. Whereas (14.3%) are not satisfied with the availability of books in the library & from the rest of student's more number of students (35.7%) said the availability of books in the library is in good condition, while rest of the students said good about the (14.3%) availability of books in library.

### 9. Rate your University theory exam paper content with respect to curriculum coverage?

9. Rate your University theory exam paper content with respect to curriculum coverage?

14 responses



University Theory paper settings

In the context of **University theory exam paper content with respect to curriculum coverage by faculty**, many students (35.7%) said teachers properly cover the syllabus in very good manner & almost same number of students (35.7%) said they are satisfied in taking efforts to covering extent of theory exam in context of curriculum coverage. Rest of students (28.6%) some said the effort of teacher is good to cover the syllabus.

### 10. Rate your University practical exam content and conduct with respect to curriculum coverage

10. Rate your University practical exam content and conduct with respect to curriculum coverage

14 responses



University practical exam content

Large number of students (42.9%) said the **University practical exam content and conduct with respect to curriculum coverage** is satisfactory by the department and many students (28.6 %) said on the above context of the practical exam the curriculum coverage is very good. Also, same number of students (28.6%) said the practical exam content is good.

### 11. Opinion about content and conduct of various internal examinations

11. Opinion about content and conduct of various internal examinations

14 responses



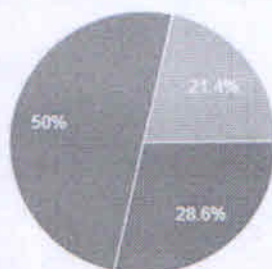
Opinion about Conduction of Internal Examination

On the context of **conduction of Internal examination** large number of students (35.7 %) said that the process is good & same number of students (35.7%) said, that the process of conduction of internal exam is satisfactory, while (28.6%) students stated that, the process of conduction of exam and content is very good.

## 12. Rate the feedback system related to your performance in internal examinations

12. Rate the feedback system related to your performance in internal examinations

14 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

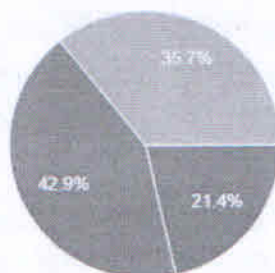
### Feedback for Internal Exam performance

Majority students said (50%) **feedback system related to the performance of students in the internal examination** is good and some students (21.4%) are satisfied with the process and rest of students (28.6 %) said the process is very good for their overall development.

## 13. Opinion on extracurricular activities

13. Opinion on extracurricular activities

14 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

### Opinion on extracurricular activities

On the context of extracurricular activities majority of students (42.9%) said that department organised activities in good manner and students (21.4%) said very good about the department's initiative. Rest of the students (35.7%) said they are satisfied with the extra-curricular activities organised by the institute.

  
Dr. Gauri Panse (P&O)

Criteria –I Coordinator

  
Dr. Uttara Deshmukh (P&O)

Head of the Department,  
MGM INSTITUTE'S UNIVERSITY DEPARTMENT  
OF PROSTHETICS AND ORTHOTICS  
NAVI MUMBAI





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### MGMIUDPO STUDENT'S FEEDBACK

#### ACADEMIC-02,

##### FACULTY FOR DEPARTMENT FOR THE ACADEMIC YEAR (2023-2024)

###### 1. On the Context of knowledge base:

**Dr. Uttara Deshmukh** – 57.89 % said very good, 15.78 % said good and remaining 26.31 % students said her knowledge base is satisfactory

**Dr. Deepshikha Raut** – 57.89 % students said very good and 21.05% good about her knowledge base. 5.26 % students were unsatisfied with knowledge base

**Dr. Ravi Barela** – 47.36% said very good & 10.52 % students said his knowledge base is good also remaining 31.57 % students are satisfied about his knowledge. 5.26 % students were unsatisfied with knowledge base. Also 15.78 % choose not applicable option.

**Dr. Subhasish Paikray** – 57.89 % said very good & remaining 26.31% students said his knowledge base is good and remaining 15.78 % students said his knowledge base is satisfactory

**Dr. Gauri Panse** – 63.15 % said very good & remaining 26.31% students said her knowledge base is good also 5.26% students said her knowledge is satisfactory. 5.26% choose not applicable option

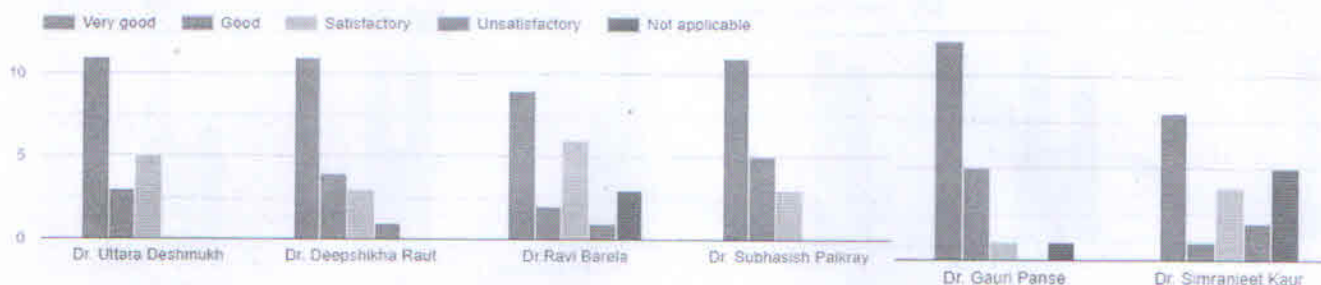
**Dr. Simranjeet kaur Manni** – 42.10 % said very good & 5.26 % students said her knowledge base is good also 21.05% students said her knowledge is satisfactory. 10.25 % students are unsatisfied and 26.31% choose not applicable option

##### Pictorial Representation of Feedback on Knowledge base of Teacher

Knowledge base of the teacher (as perceived by you)



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## 2. On the Context of Preparation of the teaching session by the teacher:

**Dr. Uttara Deshmukh** – 57.89% said very good, 26.31 % said good and remaining 15.78% students said her preparation for teaching session is satisfactory.

**Dr. Deepshikha Raut** – 57.89 % said very good, and 21.05 % said good and remaining 26.31 % students said her preparation for teaching session is satisfactory.

**Dr. Ravi Barela** – 36.84 % said very good & 21.04 % students said his preparation for teaching session is good and remaining 5.26% students said on the above context is satisfactory. Also 10.52% students are unsatisfied and 31.57% choose not applicable option.

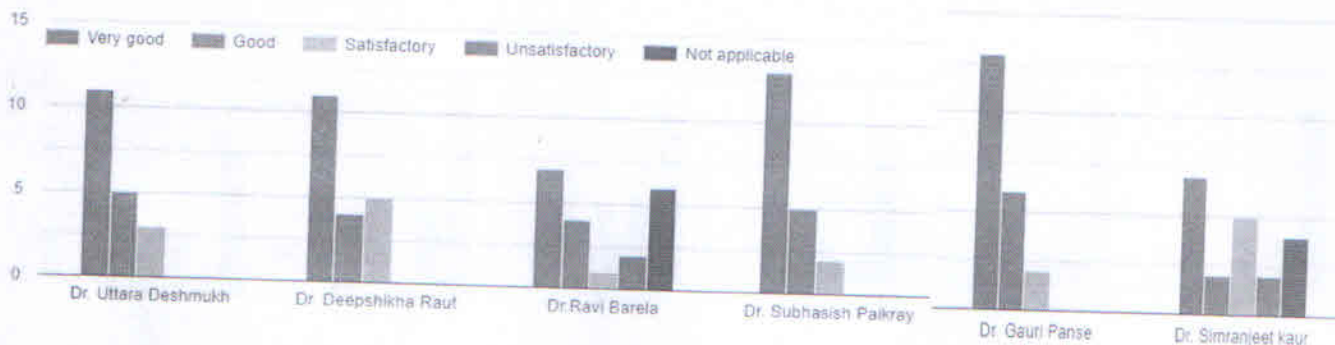
**Dr. Subhasish Paikray** – 68.42 % said very good & remaining 26.31% students said his preparation for classroom session is good, also 10.52 % students said satisfactory on the above context.

**Dr. Gauri Panse** – 68.42 % said very good & remaining 31.57% students said her preparation on the above context is good also 10.52% students said satisfactory on the above matter.

**Dr. Simranjeet kaur Manni** – 36.84 % said very good & remaining 10.52 % students said good about her preparation for class room teaching session also 26.31 % students said satisfactory on this context. Also 10.52% students are unsatisfied and 21.05% choose not applicable option.

## Pictorial Representation of Feedback on Preparation of the teaching session by Teacher

2. Preparation of the teaching session by the teacher (as perceived by you)







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### 3. On the Context of Communication Skills:

**Dr. Uttara Deshmukh** – 63.15% said very good, 21.05 % said good and remaining 15.78% students said her communication skill is satisfactory.

**Dr. Deepshikha Raut** – 63.15 % said very good, and 15.78 % said good and remaining 26.31 % students said her communication skill is satisfactory.

**Dr. Ravi Barela** – 31.57 % said very good, and 21.05 % said good and remaining 15.78 % students said his communication skill is satisfactory. Also 21.05% students are unsatisfied and 10.52% choose not applicable option.

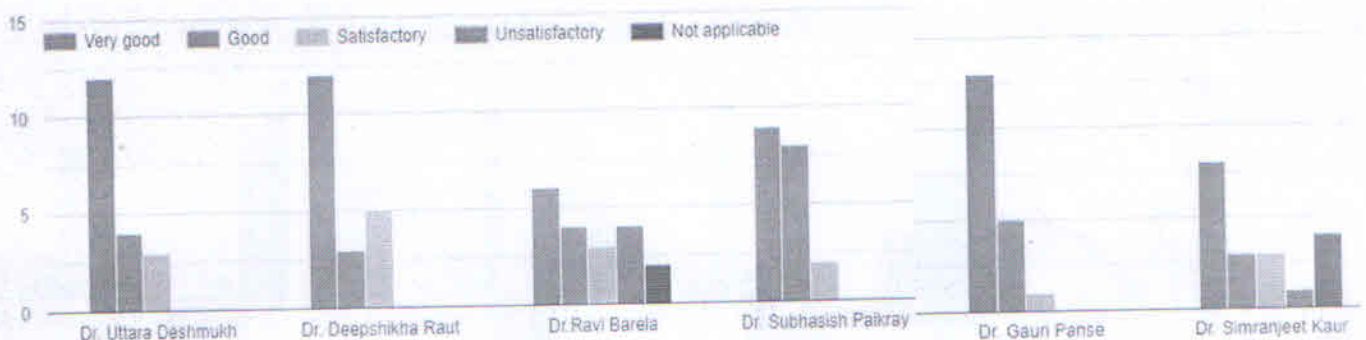
**Dr. Subhasish Paikray** – 47.36% said very good, and 42.10 % said good and remaining 10.52 % students said his communication skill is satisfactory.

**Dr. Gauri Panse** – 68.42 % said very good & remaining 26.31 % students said on the above context is good also 5.26 % students said satisfactory on the matter of communication skill.

**Dr. Simranjeet kaur Manni** – 42.10 % said very good & remaining 15.78 % students said good about her communication skill also 15.78% students said satisfactory on this context. Also 5.26% students are unsatisfied and 21.05% choose not applicable option.

### Pictorial Representation of Feedback on Communication skill of the Teacher

#### 3. Communication skills (Articulation and comprehensibility)





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#### 4. Relevance of Content of Teaching Session:

**Dr. Uttara Deshmukh** – 57.89 % said very good, 26.31 % said good and remaining 15.78% students said satisfactory content of knowledge during teaching session

**Dr. Deepshikha Raut** -52.63 % said very good, and 31.57 % said good and remaining 15.78 %students said that she provided good content of knowledge during teaching session.

**Dr. Ravi Barela** – 47.36 % said very good, and 10.52 % said good and remaining 15.78% students said that he provided good content of knowledge during teaching session. Also 26.31% students choose not applicable option.

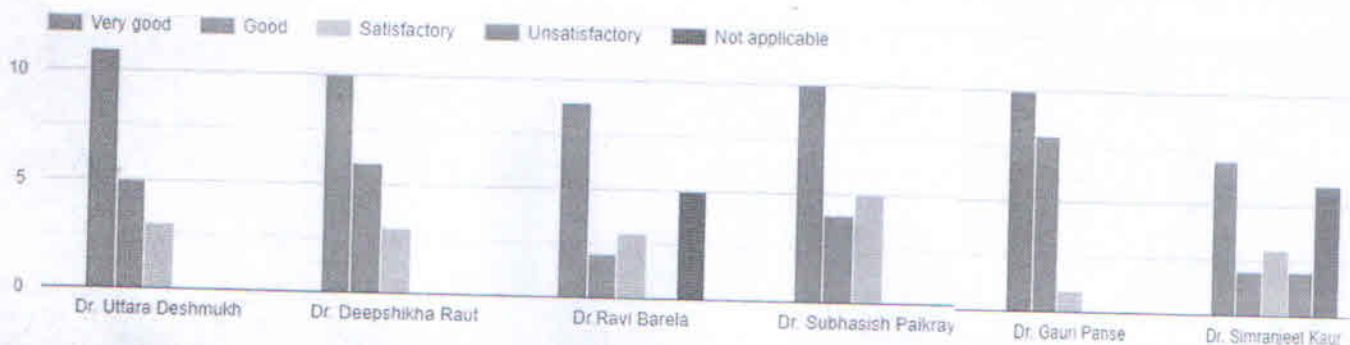
**Dr. Subhasish Paikray** – 52.63 % said very good & remaining 21.05 % students said his class room teaching content is good and remaining 26.31 % students said on the above contextis satisfactory.

**Dr. Gauri Panse** – 52.63% said very good & remaining 42.10 % students said her class roomteaching content is good and remaining 5.26% students said on the above context is satisfactory.

**Dr. Simranjeet kaur Manni** – 36.84 % said very good & remaining 10.52 % students said good about her content of class room teaching also 15.78% students said satisfactory on thiscontext. Also 10.52% students are unsatisfied and 31.57% choose not applicable option.

#### Pictorial Representation of Feedback on Content of Teaching Session by the Teacher

##### 4. Relevance of content of teaching session







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### 5. Ability to simplify and explain topics:

**Dr. Uttara Deshmukh** – 63.15 % said very good, 10.52 % said good and remaining 26.31% students said her attempt to explain the topics in simple manner is satisfactory.

**Dr. Deepshikha Raut** – 52.63 % students said very good, and 26.31 % said good on the context of attempt to explain the topics in simple manner. Also remaining 21.05% students said her attempt to explain the topics is satisfactory.

**Dr. Ravi Barela** – 36.84 % students said very good & 10.52 % students said good on the context of attempt to explain the topics in simple manner and remaining 31.57 % students choose not applicable option on this context. Also 21.05% students said her attempt to explain the topics in simple manner is satisfactory.

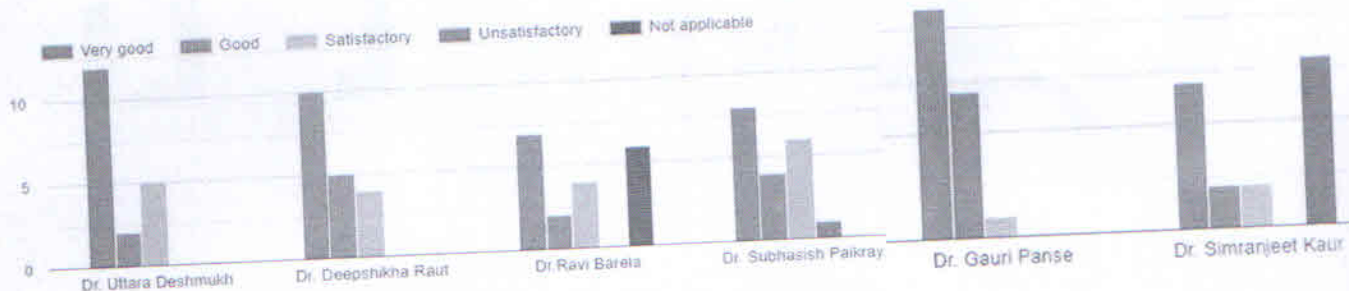
**Dr. Subhasish Paikray** – 42.01 % students said very good & 21.05 % students said good on the context of attempt to explain the topics in simple manner and remaining 31.57 % students are satisfied on this context. And remaining 5.26 % students unsatisfied with the mentioned context.

**Dr. Gauri Panse** – 57.89 % said very good & remaining 36.84 % students said good about her performance on the context of attempt to explain the topics in simple manner. remaining 5.26 % students satisfied with the mentioned context.

**Dr. Simranjeet kaur Manni** – 36.84 % students said very good & 10.52 % students said good on the context of attempt to explain the topics in simple manner and remaining 10.52 % students are satisfied on this context. And 31.57 % students choose not applicable option on this context.

### Pictorial Representation of Feedback on Simplicity of Teaching technique of Teacher

5. Ability to simplify and explain topics





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**6. Interest generated by the teacher in the topic of session:**

**Dr. Uttara Deshmukh** – 68.42 % students said good, 31.57 % said satisfactory bon the context of interest generated by the teacher in the topic of class room session.

**Dr. Deepshikha Raut** – 68.42 % students said good, 31.57 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session.

**Dr. Ravi Barela** – 47.36 % students said good, 15.78 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session. 36.84 % students choose not applicable option on this context.

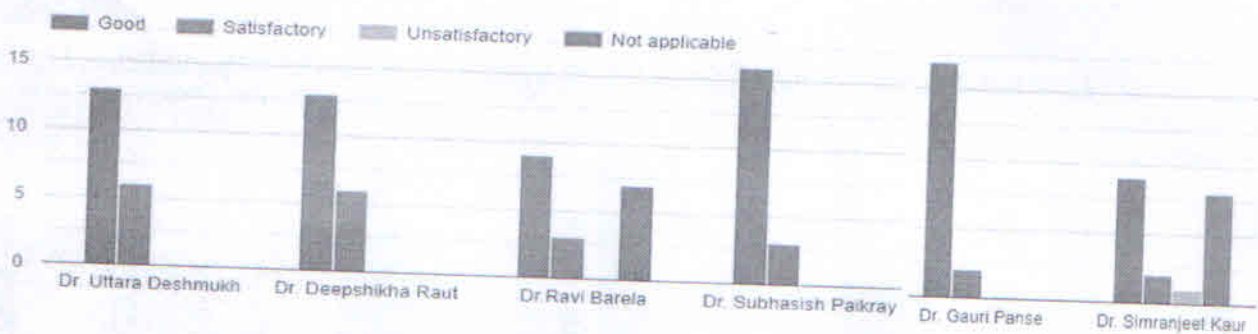
**Dr. Subhasish Paikray** – 84.21% students said his attempt to create interest among students about the class room topic during teaching session is good. 15.78 % students said satisfactory

**Dr. Gauri Panse** – 89.47 % said good & remaining 10.52 % students said satisfactory on thecontext of interest generated by the teacher in the topic of session.

**Dr. Simranjeet kaur Manni** – 47.36 % students said very good & 10.52 % students said satisfactory on the context of interest generated by the teacher in the topic of class room session.5.26% students unsatisfied and 42.10% chose not applicable option on this context.

**Pictorial Representation of Feedback on Interest generated by Teacher on Class room teaching.**

**6. Interest generated by the teacher in the topic of session**







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**7. Rate the ability of the teacher to involve students in teaching session:**

**Dr. Uttara Deshmukh** – 68.42 % students said very good and 21.05 % said good on the context of above mentioned subject. And 10.52 said satisfied with the context

**Dr. Deepshikha Raut** – 57.81 % students said very good and 31.57 % said good on the context of above mentioned subject. And 10.52 said satisfied with the context

**Dr. Ravi Barela** – 42.10 % students said very good and 21.05 % said good and 10.52% students are unsatisfied and 26.31% chose not applicable option on the context of above mentioned subject.

**Dr. Subhasish Paikray** - 72.72 % students said very good and 27.27 % said good on the context of above mentioned subject.

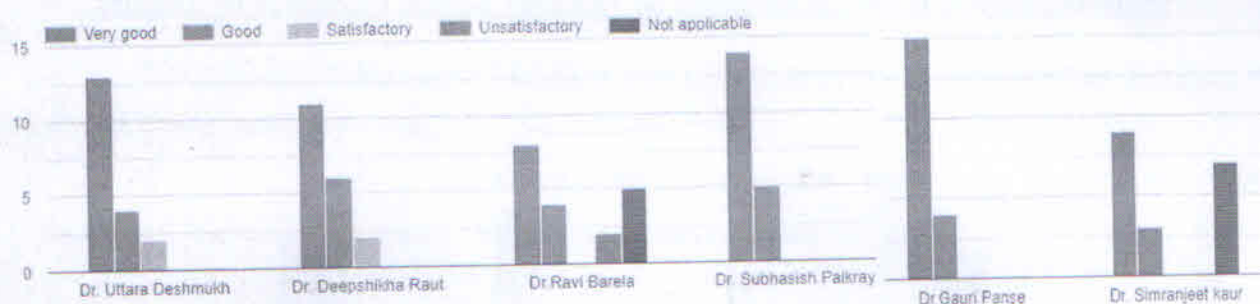
**Dr. Gauri Panse** – 63.63 % students said very good and 27.27 % said good also 9% students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** - 36.36 % students said very good and 54.54 % said good also 9% students said satisfactory on the context of above mentioned subject.

**Pictorial Representation of Feedback on dedication of Teacher in Teaching Session.**

7. Rate the ability of the teacher to involve students in teaching session

11





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**8. Ability to conduct teaching session at ideal place:**

**Dr. Uttara Deshmukh** – 52.63% said very good, 26.31 % said good and remaining 21.05% students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 42.10% said very good, and 36.84 % said good and remaining 21.05 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.84% said very good and 21.05 % said very good and remaining 21.05 % students said satisfactory and 21.05% students choose not applicable option on the context of above mentioned

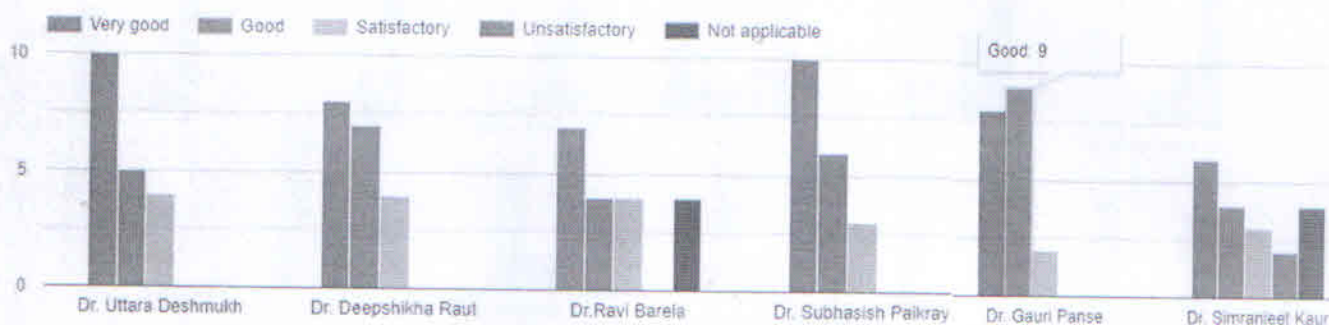
**Dr. Subhasish Paikray** – 52.63 % said very good, and 31.57 % said good and remaining 15.78 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 42.10 % students said very good and 47.36 % said good also 10.52 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 31.57 % students said very good and 21.05 % said good also 15.78 % students said satisfactory on the context of above mentioned subject. Also remaining 10.52 % students said unsatisfactory and 21.05% students choose not applicable option on the context of above mentioned subject.

**Pictorial Representation of Feedback on Teaching Session Place used by Teacher.**

8. Ability to conduct teaching session at ideal pace







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#### 9. Ability to use different teaching methods:

**Dr. Uttara Deshmukh** – 52.63 % said very good and 21.05 % said good and remaining 26.31 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 52.64% said very good, and 21.05% said good on the context of above mentioned subject. and remaining 21.05 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.84 % said very good and 21.05 % said good and remaining 21.05 % students said satisfactory on the context of above mentioned subject. And remaining 21.05% students chose not applicable option.

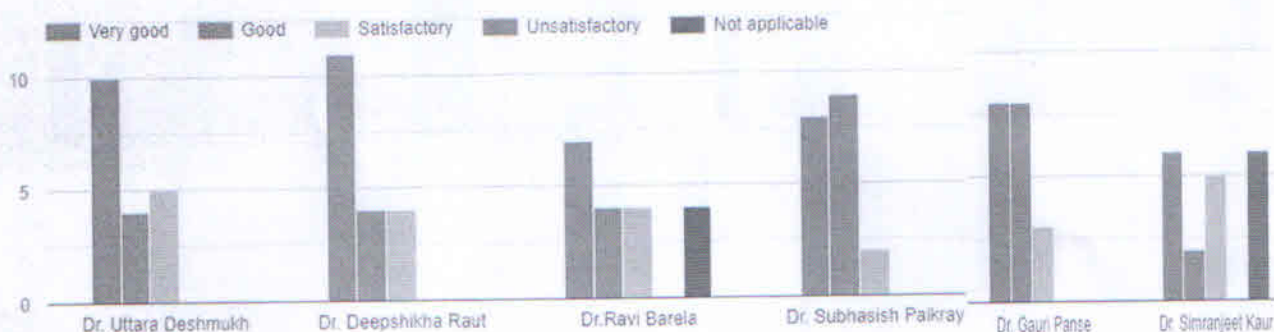
**Dr. Subhasish Paikray** – 54.54 % said very good, and 45.45 % said good on the context of above mentioned subject.

**Dr. Gauri Panse** – 42.10 % students said very good and 47.36 % said good. Also 10.52% students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 31.57 % students said very good and 10.52 % said good also 26.31 % students said satisfactory on the context of above mentioned subject. And remaining 31.57% students chose not applicable option.

#### Pictorial Representation of Feedback on various teaching method used by Teacher.

9. Ability to use different teaching methods





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**10. Motivational ability of the teacher:**

**Dr. Uttara Deshmukh** – 63.15 % said very good and 26.31 % said good and remaining 10.52 % students said on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 57.89 % students said very good and 26.31 % said good also 15.78% students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.84 % said very good and 26.31 % said good and remaining 10.52 % students said satisfactory and 26.31% students chose not applicable option on the context of above mentioned subject.

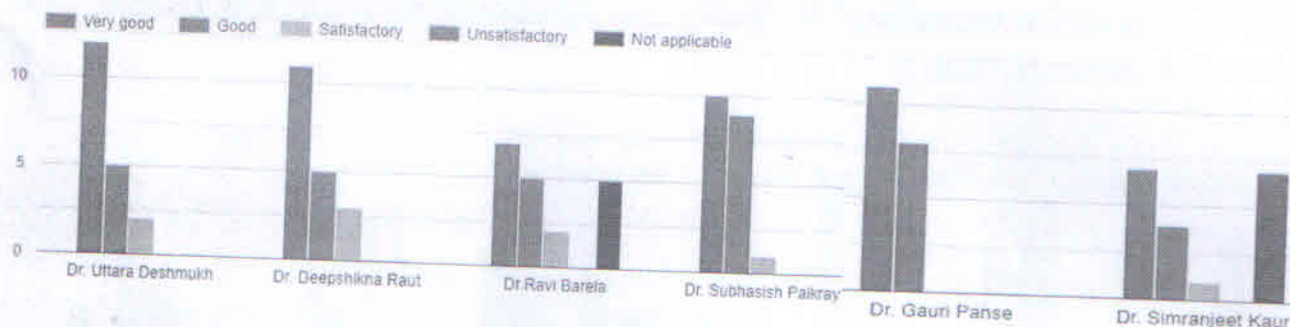
**Dr. Subhasish Paikray** – 52.63 % said very good & remaining 47.36 % said good and remaining 5.26 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 57.89 % students said very good and 42.10 % said good on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 36.84 % students said very good and 21.05 % said good also 5.26 % students said satisfactory and 36.84% students chose not applicable option on the context of above mentioned subject.

**Pictorial Representation of Motivational Ability of Teacher.**

10. Motivational ability of the teacher







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### 11. Ability to provide broader perspective through course material:

**Dr. Uttara Deshmukh** – 47.36 % students said very good and 21.05 % said good also 31.57 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 42.10 % students said very good and 21.05 % said good also 36.84 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.84 % students said very good and same amount 31.57 % said good also 5.26 % students said satisfactory on the context of above mentioned subject. Also 26.31% students choose not applicable option in ability of teacher to provide broader perspective through course material.

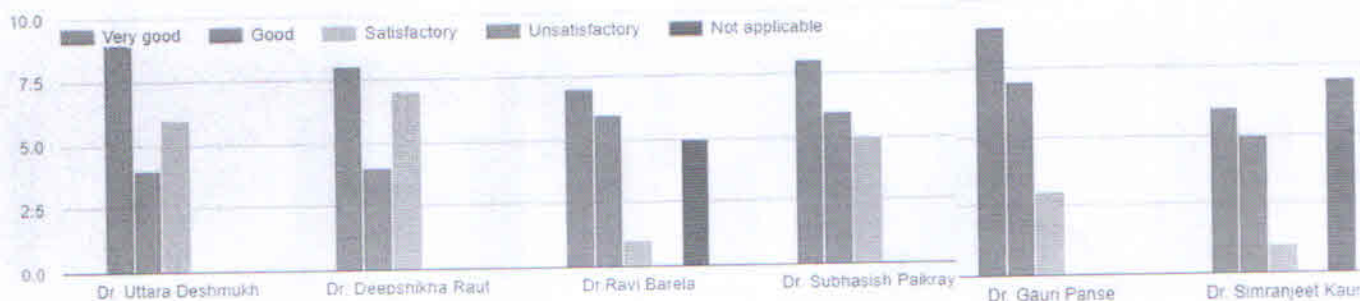
**Dr. Subhasish Paikray** – 42.10 % students said very good and 31.57 % said good also 26.31 % students said satisfactory on the context of above mentioned subject.

**Dr. Gauri Panse** – 47.36% students said very good and 47.36 % said good also 26.31 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 31.57 % students said very good and 26.31 % said good also 5.26 % students said satisfactory on the context of above mentioned subject. Also 36.84% students choose not applicable option in ability of teacher to provide broader perspective through course material.

### Pictorial Representation of broader perspective of Teacher.

11. Ability to provide broader perspective through course material





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**12. Ability to provide information about recent advances:-**

**Dr. Uttara Deshmukh** – 47.36 % students said very good and 31.57 % said good also 21.05 % students said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 42.01% said very good, and 31.57% said good and remaining 21.05% students said satisfactory on the context of above mentioned subject. Also 5.26 % students said unsatisfactory on the context of above mentioned subject

**Dr. Ravi Barela** – 31.57 % students said very good and 26.31% said good. Also 10.52 % students said satisfactory on the context of above mentioned subject. 31.57% students choose not applicable on the context of above mentioned subject

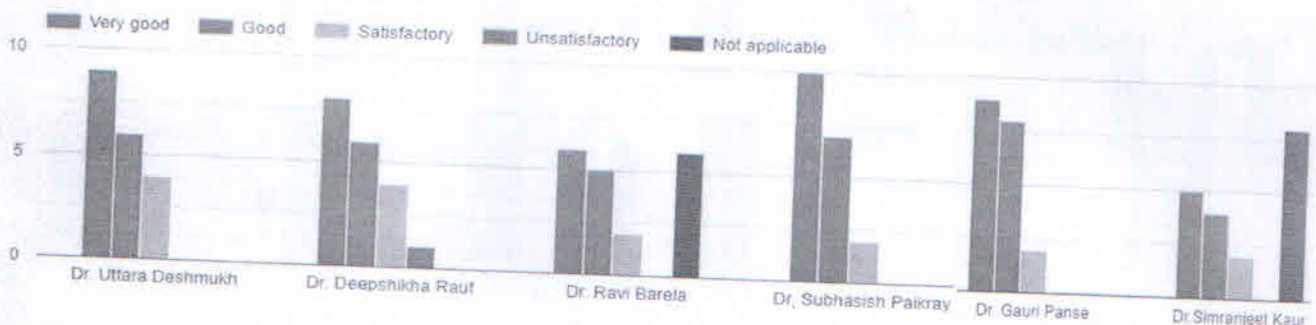
**Dr. Subhasish Paikray** – 52.63% said very good & remaining 36.84 % said good on the context of above mentioned subject. . Also 10.52 % students said satisfactory on the context of above mentioned subject

**Dr. Gauri Panse** – 47.36 % students said very good and 42.01 % said good also 10.52 % students said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet Kaur Manni** – 26.31 % students said very good and 21.05 % said good also 10.52 % students said satisfactory and 42.01 % students choose not applicable option on the context of above mentioned subject.

**Pictorial Representation of broader perspective of Teacher to provide information about recent advancement.**

12. Ability to provide information about recent advances







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**13. Ability to integrate content with other courses:**

**Dr. Uttara Deshmukh** – 52.63 % said very good & 26.31 % students said good and remaining 21.05 % said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 52.63 % said very good, and 26.31% said good and remaining 21.05 % students said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 42.01 % said very good, and 21.05 % said good and 5.26% students said satisfactory on the context of above mentioned subject. Also 31.59 choose not applicable option with respect to ability of teacher to integrate content with other courses.

**Dr. Subhasish Paikray** – 52.63 % said very good, and 36.84 % said good and remaining 10.52 % students said satisfactory on the context of above mentioned subject.

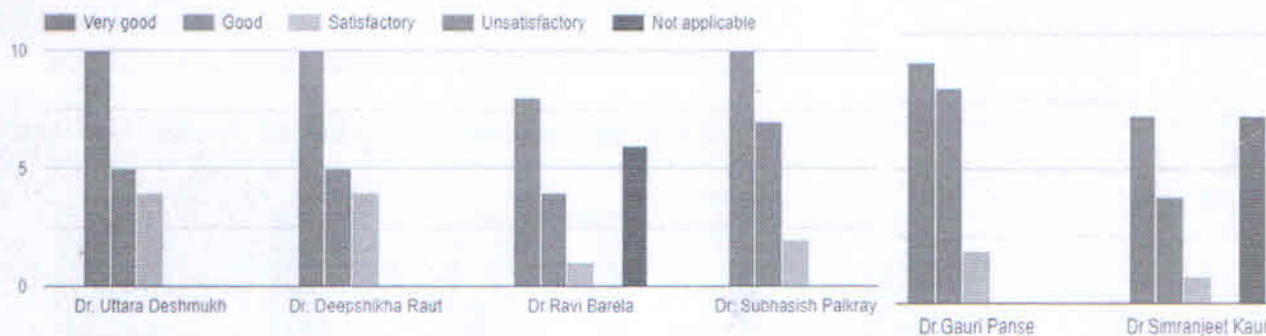
**Dr. Gauri Panse** – 47.36 % students said very good and 42.01 % said good also 10.52 % said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 36.84% students said very good and 21.05 % said good also 5.26 % students said satisfactory and 7 % students choose not applicable option with respect to ability of teacher to integrate content with other courses

**Pictorial Representation of Ability to integrate content with other courses.**

13. Ability to integrate content with other courses

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**14. Ability to answer student's queries during and after session:**

**Dr. Uttara Deshmukh** – 52.63% said very good and 36.84 % said good on the context of above mentioned subject. Also 15.78 % said satisfactory on the context of above mentioned subject.

**Dr. Deepshikha Raut** – 36.84% said very good and 52.63 % said good on the context of above mentioned subject. Also 10.92% said satisfactory on the context of above mentioned subject.

**Dr. Ravi Barela** – 36.84% said very good and 26.31% said good and 5.26% said satisfactory on the context of above mentioned subject. Also 5.26 % said unsatisfactory on the context of above mentioned subject. Also 26.31% choose not applicable option in the context of above mentioned subject.

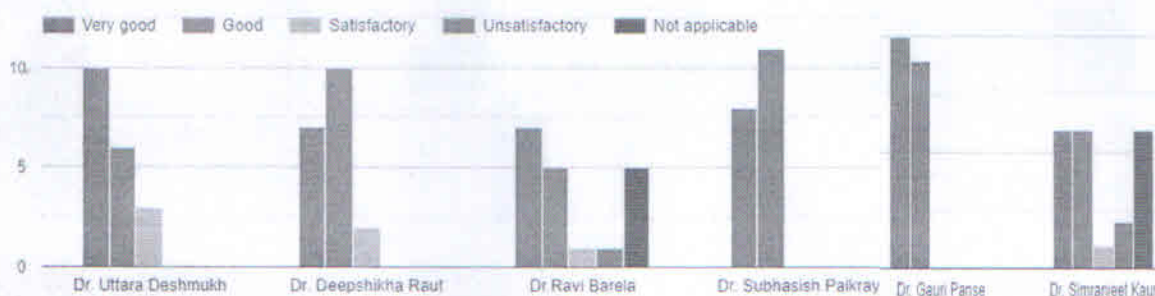
**Dr. Subhasish Paikray** – 42.01% said very good and 57.89% said good on the context of above mentioned subject.

**Dr. Gauri Panse** – 52.63% said very good and 47.36% said good on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 31.57% said very good and 31.57% said good and 5.26% said satisfactory on the context of above mentioned subject. Also 10.52 % said unsatisfactory on the context of above mentioned subject. Also 31.57% choose not applicable option in the context of above mentioned subject.

**Pictorial Representation of ability to answer student's queries during and after the session**

14. Ability to answer student's queries during and after session







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### 15 Accessibility of the teacher in & out of the class for academic guidance: -

**Dr. Uttara Deshmukh** – 42.01% said very good, 31.57% said good and remaining 26.31% students said satisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 42.01% said very good, and 36.84% said good and 15.78 % student said satisfactory in the context of above mentioned subject. Also 5.26% choose not applicable option in the context of above mentioned subject.

**Dr. Ravi Barela** – 36.84% said very good & 15.78% students said good and 5.26 % students said satisfactory in the context of above mentioned subject. Also 42.01% choose not applicable option in the context of above mentioned subject.

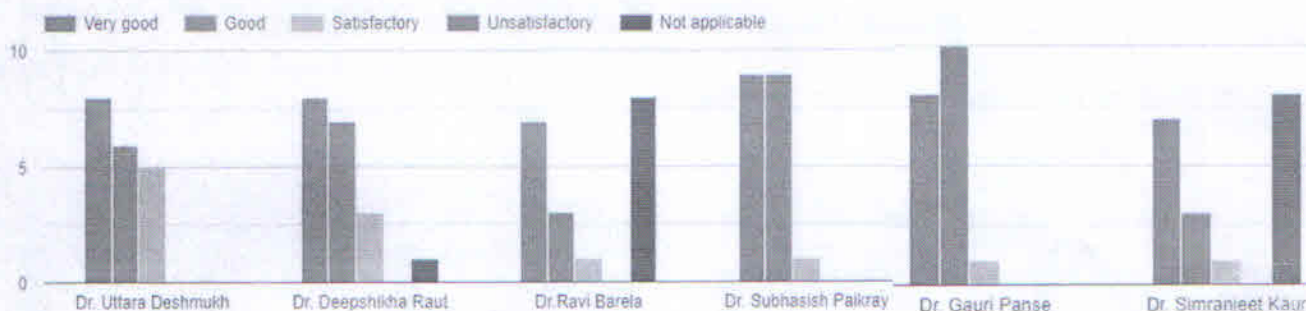
**Dr. Subhasish Paikray** – 47.36% said very good & 47.36% students said good and remaining 5.26% students said satisfactory in the context of above mentioned subject.

**Dr. Gauri Panse** – 42.01 % students said very good and 52.63% said good also 5.26 % said satisfactory on the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 36.84 % students said very good and 15.78 % said good also 5.26 % students said satisfactory on the context of above mentioned subject. Also 42.01% choose not applicable option in the context of above mentioned subject.

### Pictorial Representation of Accessibility of the teacher in & out of the class for academic guidance

15. Accessibility of the teacher in and out of the class for academic guidance







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**16. Ability to design quizzes/ tests / assignments etc. to evaluate students understanding of the course: -**

Dr. Uttara Deshmukh – 52.63% said very good, 15.78% said good and remaining 10.52% students said her knowledge base is satisfactory and remaining 21.05% students choose not applicable option in the context of above mentioned subject.

Dr. Deepshikha Raut – 52.63% said very good, and same 15.78% said good and 5.26% students said satisfactory in the context of above mentioned subject and remaining 47.36% students choose not applicable option in the context of above mentioned subject.

Dr. Ravi Barela – 31.57% said very good & 36% students said good and remaining 27% students said satisfactory and 9% students said unsatisfactory in the context of above mentioned subject.

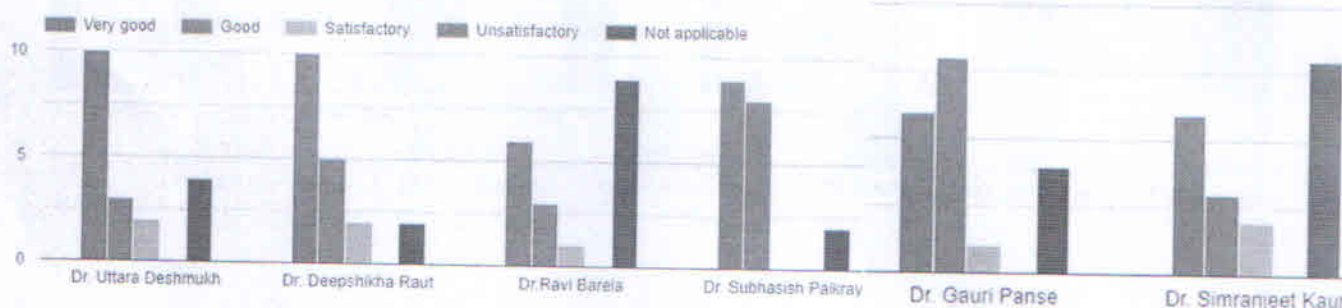
Dr. Subhasish Paikray – 47.36% said very good & 42.01% students said good and remaining 10.52% students choose not applicable option in the context of above mentioned subject.

Dr. Gauri Panse – 31.57% students said very good and 42.01% said good also 5.26% said satisfactory. Also remaining 21.05% students choose not applicable option in the context of above mentioned subject.

Dr. Simranjeet kaur Manni – 31.57 % students said very good and 15.78% said good also 10.52% students said satisfactory and 42.01% students choose not applicable option in the context of above mentioned subject.

**Pictorial Representation of Feedback on Ability to design quizzes/ tests / assignments etc. to evaluate students understanding of the course**

16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course





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**17. Fairness of the teacher during assessment (as perceived by you):**

**Dr. Uttara Deshmukh** – 42.10% said very good, 31.57% said good and remaining 26.31% students said satisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 42.10% said very good, and same 42.10% said good and 15.78% students said her knowledge base is satisfactory in the context of above mentioned subject.

**Dr. Ravi Barela** – 42.10% said very good & 15.78% students said good and 15.78% students said satisfactory in the context of above mentioned subject. Also 10.52% students are unsatisfied and 15.78% choose not applicable option

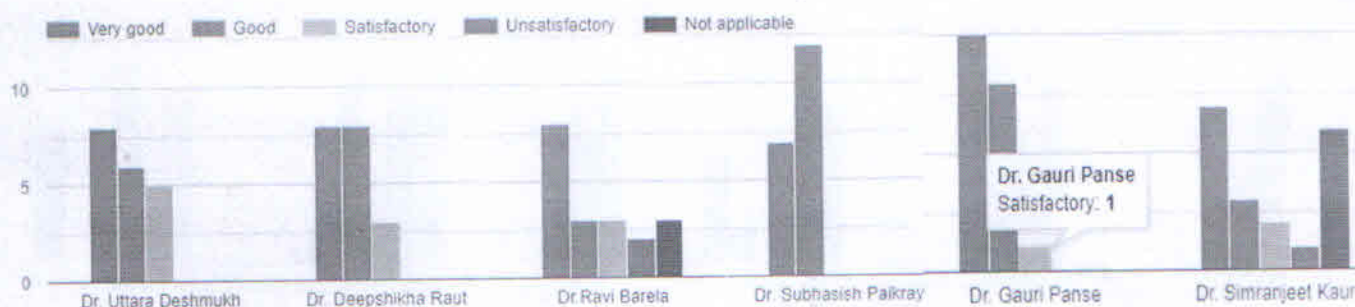
**Dr. Subhasish Paikray** – 36.84% said very good & 63.15% students said good in the context of above mentioned subject.

**Dr. Gauri Panse** – 52.63% students said very good and 42.10% said good also 5.26% said satisfactory in the context of above mentioned subject.

**Dr. Simranjeet kaur Manni** – 36.84 % students said very good and 15.78% said good also 10.52 % students said satisfactory and 5.26% students said unsatisfactory in the context of above mentioned subject. Also 31.57 % students are unsatisfied and 15.78% choose not applicable option

**Pictorial Representation of Feedback on fairness of the Teacher during assessment.**

17. Fairness of the teacher during assessment (as perceived by you)







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**18. Ability of the teacher to provide Feedback about your assessment or performance:**

**Dr. Uttara Deshmukh** – 63.15% said very good, 31.57% said good and remaining 10.52% students said satisfactory in the context of above mentioned subject.

**Dr. Deepshikha Raut** – 52.63% said very good, and same 31.57% said good and 15.78% students said satisfactory in the context of above mentioned subject.

**Dr. Ravi Barela** – 43.36% said very good & 15.78% students said good and 10.52% students said unsatisfactory and remaining 31.57% students choose not applicable in the context of above mention subject

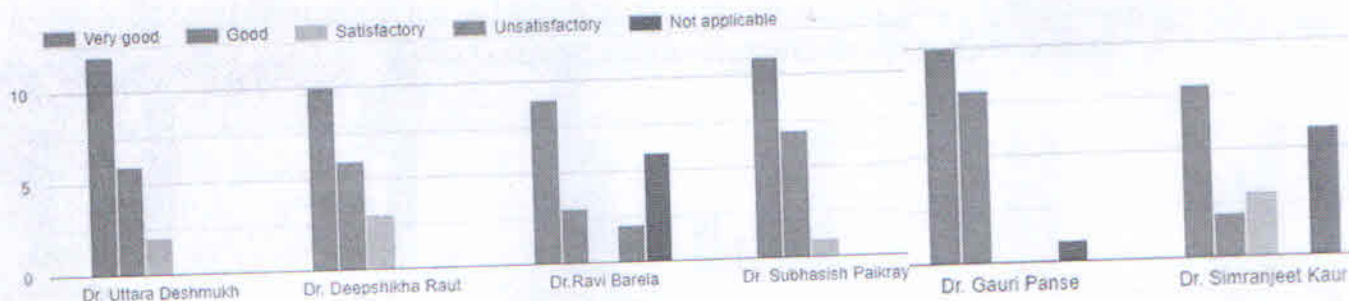
**Dr. Subhasish Paikray** – 57.89% said very good & 36.84% students said good and remaining 5.26% students said satisfactory in the context of above mention subject.

**Dr. Gauri Panse** – 52.63% students said very good and 42.10% said good. Also 5.26% students choose not applicable in the context of above mention subject

**Dr. Simranjeet Kaur Manni** – 42.10 % students said very good and 10.52% said good also 15.78 % students said satisfactory in the context of above mention subject. Also 31.57% students choose not applicable in the context of above mention subject

**Pictorial representation of Ability of the teacher to provide Feedback about your assessment or performance**

18. Ability of the teacher to provide Feedback about your assessment or performance





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## 19. Overall Rating: -

**Dr. Uttara Deshmukh** – 27% said very good, 45% said good and remaining 27% students said satisfactory and remaining 9% students choose not applicable option in the context of above mention subject.

**Dr. Deepshikha Raut** - 54% said very good, and 36% said good and 9% students said satisfactory in the context of above mention subject.

**Dr. Ravi Barela** - 45% said very good & 36% students said good and remaining 18% students said satisfactory in the context of above mention subject.

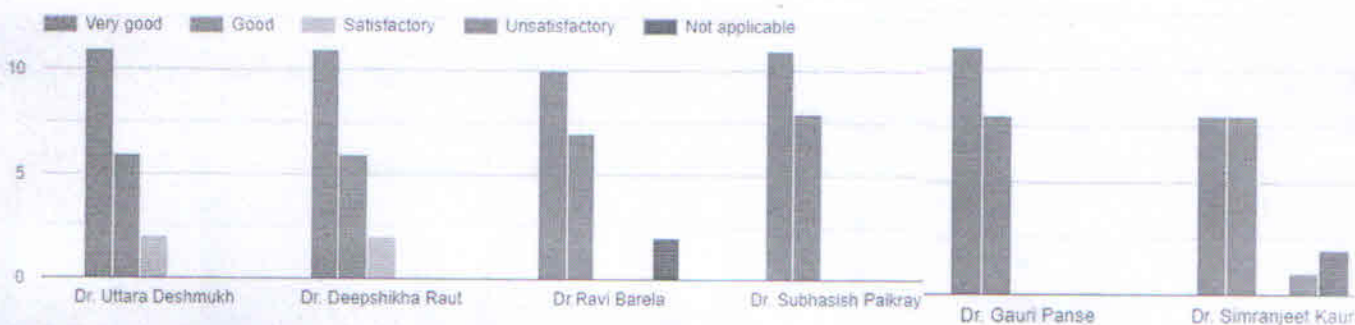
**Dr. Pratiksha Shelar** - 45% said very good & 27% students said good and remaining 9% students said satisfactory and 18% students choose not applicable option in the context of above mention subject because she left the institute in this academic year.

**Dr. Subhasish Paikray** - 63% said very good & 27% students said good and remaining 9% students said satisfactory in the context of above mention subject.

**Dr. Gauri Panse** – 54% students said very good and 27% said good also 18% said satisfactory in the context of above mention subject.

**Dr. Simranjeet kaur Manni** – 36% students said very good and 36% said good also 27% students said satisfactory and 9% students said unsatisfactory on the context of above mentioned subject.

19. Overall rating



**Dr. Gauri Panse (P&O)**  
Criteria –I Coordinator

**Dr. Uttara Deshmukh (P&O)**

Head of the Department,  
MGM INSTITUTE'S UNIVERSITY DEPARTMENT  
OF PROSTHETICS AND ORTHOTICS  
NAVI MUMBAI





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## ANALYSIS OF FACULTY FEEDBACK FOR ACADEMIC YEAR (2023-2024)

### Academic Feedback

#### 1. Structure of curriculum is logically organized

Academic Feedback

1. Structure of curriculum is logically organized  
6 responses



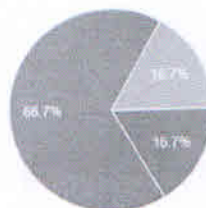
● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

1. Structure of Curriculum

On the matter of structure of curriculum for BPO Programme, large number of faculties (83.3%) agreed with the structure of curriculum syllabus and the remaining faculties (16.7 %) took Neutral stance with the above mentioned matter.

#### 2. Objectives are clearly defined

2. Objectives are clearly defined  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

2. Objectives are clearly defined





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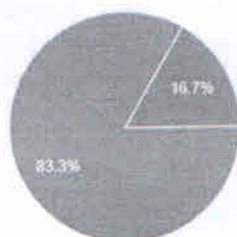
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On the matter of objectives are clearly defined for BPO Programme, large number of Faculties (66.7%) agreed and the remaining faculties (16.7 %) took Neutral stance and same amount of faculties (16.7 %) strongly agreed with the above mentioned matter.

### 3. Course content is need based

3: Course content is need based  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

2. Course content is need based

On the matter of content of course is need based, large number of faculties (83.3%) agreed and the remaining faculties (16.7 %) disagreed with the above mentioned matter.

### 4. Assessment is very well correlated with syllabus and teaching learning methods

4. Assessment is very well correlated with syllabus and teaching learning methods  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

4 Assessment Correlated with syllabus and teaching methods



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On the matter of assessment is very well correlated with syllabus and teaching learning methods, Half of the faculties (50%) agreed and the remaining faculties (16.7%) took Neutral stance And rest of the faculties (33.3 %) strongly agreed with the above mentioned matter.

### 4. Internal assessment is very well structured

5. Internal assessment is very well structured

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

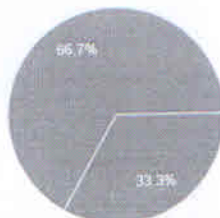
5. Internal Assessment is well structured

On the matter of Internal assessment is very well structured half of the faculties (50%) strongly agreed and the remaining faculties (16.7%) took Neutral stance and rest of the faculties (33.3 %) agreed with the above mentioned matter.

### 5. Freedom to adopt newer strategies of teaching is provided

6. Freedom to adopt newer strategies of teaching is provided

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. Freedom to adopt newer strategies of teaching



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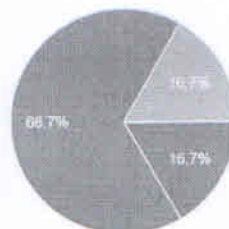
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On the matter of freedom to adopt newer strategies of teaching is provided, large number of faculties (66.7%) agreed and the remaining faculties (33.3 %) strongly agreed with the above mentioned matter.

### **6. Personal interest is considered for teaching portions allotment**

7. Personal interest is considered for Teaching portions allotment

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

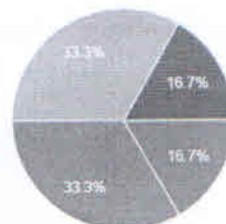
**Personal interest is considered for teaching portions**

On the matter of Personal interest is considered for teaching portions allotment large number of the faculties (66.7%) agreed and the remaining faculties (16.7%) took Neutral stance and rest of the faculties (16.7 %) strongly agreed with the above mentioned matter.

### **Work assignment is allotted equally**

8. Work assignment is allotted equally

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Work assignment is allotted equally**





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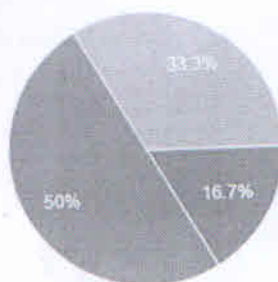
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On the matter of Work assignment is allotted equally same number of the faculties (33.3%) agreed and the remaining faculties (33.3%) took Neutral stance and some of the faculties (16.7 %) strongly disagreed with the above mentioned matter. Also the faculties (16.7 %) strongly agreed with the above mentioned matter.

### **7. Regular feedback and suggestions are taken for curricular changes**

9. Regular feedback and suggestions are taken for curricular changes

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Regular feedback and suggestions are taken for curricular changes

On the matter of Regular feedback and suggestions are taken for curricular changes half of the faculties (50%) agreed and the remaining faculties (33.3%) took Neutral stance and rest of the faculties (16.7 %) strongly agreed with the above mentioned matter.

## NON ACADEMIC FEEDBACK

### **Library**

#### **1. Relevant books are available as listed in the curriculum**

1. Relevant books are available as listed in the curriculum

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

1. Relevant books are available as listed in the curriculum



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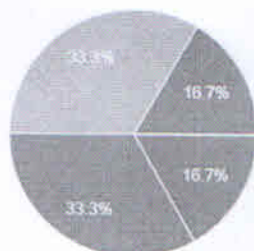
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On the matter relevant books are available as listed in the curriculum half of the faculties (50%) agreed and the remaining faculties (33.3%) took Neutral stance and rest of the faculties (16.7 %) strongly agreed with the above mentioned matter.

### 2. Latest Editions of books are added regularly

2. Latest Editions of books are added regularly

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

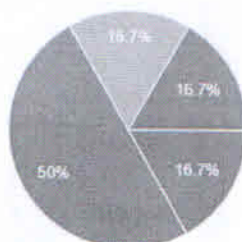
### 2. Latest Editions of books are added regularly

On the matter relevant books are available added regularly as listed in the curriculum same number of faculties (33.3%) agreed and the faculties (33.3%) took Neutral stance and rest of the faculties (16.7 %) strongly agreed with the above mentioned matter. Remaining faculties (16.7 %) strongly disagreed with the above mentioned matter

### 3. Adequate copies of Books are stocked

3. Adequate copies of Books are stocked

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

### 3. Adequate copies of Books are stocked





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On the matter adequate copies of Books are stocked as listed in the curriculum half number of faculties (50 %) agreed and the faculties (16.7%) took Neutral stance and rest of the faculties (16.7 %) strongly agreed with the above mentioned matter. Remaining faculties (16.7 %) strongly disagreed with the above mentioned matter.

### **4. Latest Journals are subscribed**

4. Latest Journals are subscribed

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

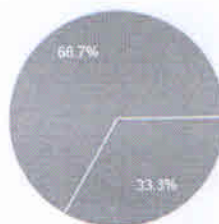
**Latest Journals are subscribed**

On the matter of **Latest Journals are subscribed** as listed in the curriculum majority number of faculties (66.7 %) agreed and the faculties (16.7%) took Neutral stance and rest the faculties (16.7 %) strongly disagreed with the above mentioned matter.

### **5. Library timing is convenient**

5. Library timing is convenient

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

**4. Library timing is convenient**



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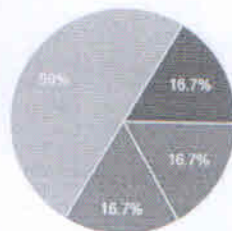
On the matter of **Library timing is convenient** majority number of faculties (66.7 %) agreed and the faculties (33.3%) strongly agreed with the above mentioned matter.

## INFRASTRUCTURE AND FACILITIES

### 1. Physical set up of the institute is conducive

1. Physical set up of the institute is conducive

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

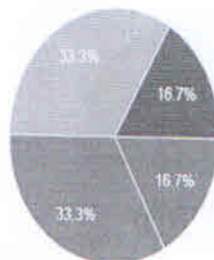
#### 1. Physical set up of the institute is conducive

On the matter of Physical set up of the institute is conducive half of the faculties (50%) took Neutral stance and the faculties (16.7%) agreed and rest of the faculties (16.7 %) strongly disagreed with the above mentioned matter. Remaining faculties (16.7 %) strongly agreed with the above mentioned matter.

### 2. Maintenance of physical set up is satisfactory

2. Maintenance of physical set up is satisfactory

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

#### 4. Maintenance of physical set up is



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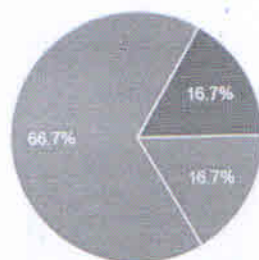
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On the matter of **Maintenance of physical set up is satisfactory** faculties (33.3%) took neutral stance and the faculties (16.7%) strongly agreed and rest of the faculties (16.7 %) strongly disagreed with the above mentioned matter. Remaining faculties (33.3%) agreed with the above mentioned matter.

### **3. Equipment and supplies in the laboratory are sufficient.**

3. Equipment and supplies in the laboratory are sufficient.

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

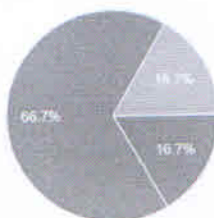
**Equipment and supplies in the laboratory are sufficient**

On the matter of Equipment and supplies in the laboratory are sufficient majority of faculties (66.7%) agreed and the faculties (16.7%) strongly agreed and rest of the faculties (16.7 %) strongly disagreed with the above mentioned matter.

### **4. Computer facilities are adequate**

4. Computer facilities are adequate

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

**7. Computer facilities are**





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On the matter of computer facilities are adequate in the laboratory are sufficient majority of faculties (66.7%) agreed and the faculties (16.7%) strongly agreed and rest of the faculties (16.7 %) took neutral stance with the above mentioned matter.

**INTERPERSONAL RELATIONSHIP**

**1. There is Team spirit & cordial work relationship amongst staff (Teaching & Administrative)**

1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

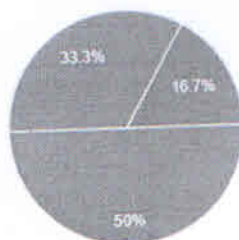
**Team spirit & cordial work relationship amongst staff**

On the matter of Team spirit & cordial work relationship amongst staff majority of faculties(66.7%) agreed and the faculties (16.7%) strongly agreed and rest of the faculties (16.7 %) disagree with the above mentioned matter.

**2. There is a good support system amongst colleagues and from Institutional authorities as and when needed**

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

**Good support system amongst colleagues and from Institutional authorities**



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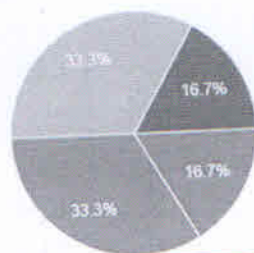
On the matter of a good support system amongst colleagues and from Institutional authorities as and when needed majority of faculties (50%) strongly agreed and the faculties (16.7%) disagreed and rest of the faculties (33.3%) agreed with the above mentioned matter.

### WORK CULTURE & BENEFITS

#### 1. Opportunities are provided for professional growth

1. Opportunities are provided for professional growth

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

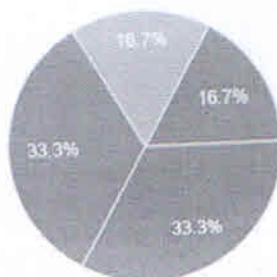
Opportunities are provided for professional growth

On the matter of Opportunities are provided for professional growth **same number** of faculties (33.3%) agreed and the faculties (33.3%) took neutral stance while other rest of the faculties (16.7%) agreed & faculties (16.7%) strongly disagreed with the above mentioned matter.

#### 2. There is established research system which appreciates and supports new ideas

2. There is established research system which appreciates and supports new ideas

6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

Research system which appreciates and supports new ideas





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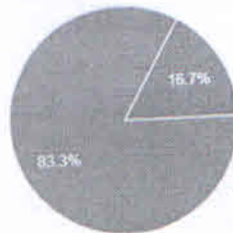
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On the matter of research system which appreciates and supports new ideas same number of faculties (33.3%) agreed and the faculties (33.3%) strongly agreed while other rest of the faculties (16.7%) took neutral stance. Rest of the faculties (16.7%) disagreed with the above mentioned matter.

## **3. Flexibility to balance family and work life is provided**

3. Flexibility to balance family and work life is provided

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Flexibility to balance family and work life is provided**

On the matter of research system which appreciates and supports new ideas same number of faculties (33.3%) agreed and the faculties (33.3%) strongly agreed while other rest of the faculties (16.7%) took neutral stance. Rest of the faculties (16.7%) disagreed with the above mentioned matter.

## **4. Recognition for achievement is provided.**

4. Recognition for achievement is provided.

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Recognition for achievement is provided.**



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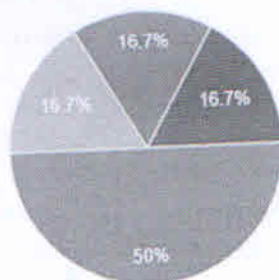
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On the matter of research system which appreciates and supports new ideas same number of faculties (33.3%) agreed and the faculties (33.3%) strongly agreed while other rest of the faculties (16.7%) took neutral stance. Rest of the faculties (16.7%) disagreed with the above mentioned matter.

### **5. Feedback is provided on the performance**

5. Feedback is provided on the performance

6 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

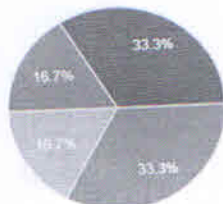
### **8. Feedback is provided on the performance**

On the matter of research system which appreciates and supports new ideas same number of faculties (33.3%) agreed and the faculties (33.3%) strongly agreed while other rest of the faculties (16.7%) took neutral stance. Rest of the faculties (16.7%) disagreed with the above mentioned matter.

### **6. Remuneration is satisfactory**

6. Remuneration is satisfactory

5 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Remuneration is satisfactory**





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On the matter of Remuneration is satisfactory same number of faculties (33.3%) agreed and the faculties (33.3%) strongly disagreed while other rest of the faculties (16.7%) took neutral stance. Rest of the faculties (16.7%) disagreed with the above mentioned matter.

**7. Any suggestions for improvement of our Institute?**

1. Provide new area for institution
2. Institute should get updated and improve facilities and resources such as Investing in modern equipment, technologies or machineries and infrastructure to provide students with the best and updated learning with best environment.
3. Salary & Increment of the staff is not satisfactory, so increase salary of staffs.
4. The department is going on in the basement section, but the total basement section is not allotted, some areas are allotted by the store room of other department and there is a XEROX section present in the basement section which causes very problems for staffs and patients.
5. We need a separate Clinical section which consist of (Assessment Room, Casting & measurement room for patient, Mold modification room & 2 Separate workshops (Prosthetics & Orthotics), P&O device trial room and Gait training section of patient in one area to serve Divyangjan.
6. As per my work experience with various faculty of MGMIHS, i believe that if they got proper chance to develop him/herself without extra burden of various types of documental and other types of unnecessary works by which the productivity of a person is minimized....and higher authorities need to support them... (Growth of human resource) because growth of this resource is very important for an institute) to achieve its goal.

**Dr. Gauri Panse (P&O)**  
Criteria -I Coordinator

**Dr. Uttara Deshmukh (P&O)**

Head of the Department,  
MGM INSTITUTE'S UNIVERSITY DEPARTMENT  
OF PROSTHETICS AND ORTHOTICS  
NAVI MUMBAI



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## ANALYSIS OF ALUMNI FEEDBACK ACADEMIC YEAR (2023-2024)

### A. Academic Feedback:

#### 1. Curriculum and Syllabus adequacy

1. Curriculum and Syllabus adequacy

8 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

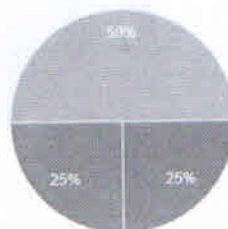
#### 1. Feedback on Curriculum & Syllabus

Maximum of the alumni students responded good (25% responded very good & 62.5% responded good) in regards of **curriculum and syllabus adequacy for their future benefits** also (12.5%) students are satisfied with the curriculum.

#### 2. Curriculum and Syllabus relevance for your future plans

2. Curriculum and Syllabus relevance for your future plans

6 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

#### 2. Feedback on Relevance of Curriculum & Syllabus

Large number of the alumni are satisfied (25 % responded good and 25 % responded very good) in regards of **Curriculum and Syllabus relevance for their future plans** and (50%) alumni responded that curriculum is satisfactory for their future plans





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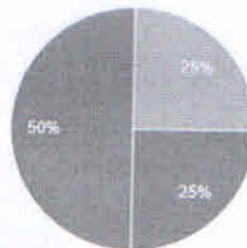
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### 3. Laboratory Hands on Skill development

3. Laboratory Hands on Skill development

8 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

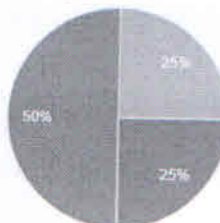
#### 3. Feedback Laboratory Hands on Skill development

Most of the alumni responded good (50% responded good & 25% very good) in accordance with of **Laboratory Hands on Skill development** and (25 %) are satisfied on this aspect

### 4. Clinical Hands on Skill development

4. Clinical Hands on Skill development

8 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

#### 4. Feedback on Clinical Hands on Skill development

Most of the alumni are (50 %) responded good, 25% responded very good and 25 % responded satisfactory) in regards of **Clinical Hands on Skill development**.





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## 5. Guidance and cooperation from Faculty

5. Guidance and cooperation from Faculty  
8 responses



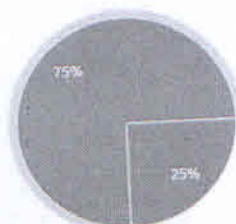
● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

### 5. Feedback on Guidance & Cooperation from faculty

Overall all alumni are responded good (37.5 % responded very good 62.5 % responded good) in regards of **Guidance & cooperation from faculty during his/her graduation time at MGMIUDPO.**

## 6 Teaching – learning methods used by faculty

6. Teaching – learning methods used by faculty  
8 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

### 7. Feedback on Teaching- Learning method used by faculty

Plenty of the alumni are satisfied (75% responded good & 25% responded very good) in accordance of Teaching – learning methods used by faculty.

**How did the Institute help you to develop Professional soft skills-?**



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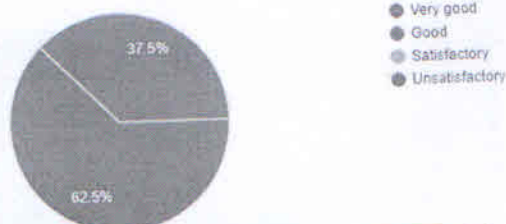
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## 7a. Communication skills

7a. Communication skills

8 responses



### 7A. Guidance on Communication skills

A. Most of the alumni responded very good with the guidance of the institution in the context of **Communication Skills** (37.5 % voted good whereas 62.5 % voted very good.)

## 7b. Working as a team member

7b. Working as a team member

8 responses



### 7B. Guidance on working as a Team Member

Few number of the alumni responded very good with the guidance of the institution in the of Working as, a **Team Member** (50 % said very good & 37.5 % stated good.) and remaining students said (12.5 %) they are satisfied with the guidance of the institution in the context of Working as a Team Member.



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### 7c. Leadership skills

7c. Leadership skills

8 responses



#### 7C. Guidance on Leadership skills

Most of the alumni responded very good with the guidance of the institution in the context of Leadership **Skills** (75 % voted very good response & 12.5 % said good & 12.5% voted satisfactory.)

### 7d. Research skills

7d. Research skills

8 responses



#### 7D. Guidance on Research skills

Most of the alumni responded good with the guidance of the institution in the context of **Research Skills** (62.5% said good & 37.5 % said satisfactory.)





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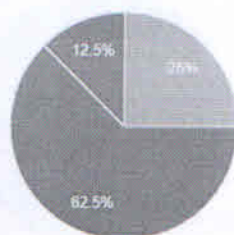
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### 7e. Planning and organizing skills

7e. Planning and organizing skills

8 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

#### Planning and Organizing skills

Many of the alumni responded good with the guidance of the institution in the context of **Planning and Organizing skills** (62.5% responded very good & 12.5 % said good, 25% responded satisfactory.)

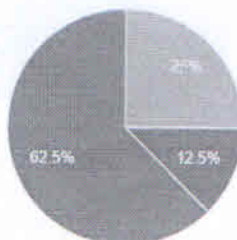
## II. Non Academic Feedback

### Infrastructure and facilities

#### 8a. Classrooms

8a. Classrooms

6 responses



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

#### 8a. Classrooms

Most of the alumni responded very good in context of **classroom infrastructure** and facilities (62.5 % said good 12.5 % said very good also 25% said satisfactory).



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## 8b. Laboratories & Equipment

8b. Laboratories & Equipment

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Laboratories & Equipment

Plenty of the alumni responded good in context of **Laboratories & equipment facilities**. (12.5 % voted very good & 37.5 % voted good while remaining 50% gave satisfactory feedback).

## 8c. Computer Facilities

8c. Computer Facilities

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Computer Facilities

Most of the alumni responded good in context of **Campus facilities** (37.5 % said good, 25% said Satisfactory & 37.5 % said very good) though (25 %) are not satisfied with the computer facilities.





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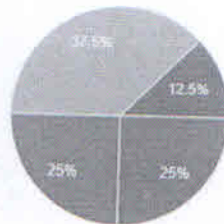
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## 8d. Sports and Cultural facilities

8d. Sports and Cultural facilities

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

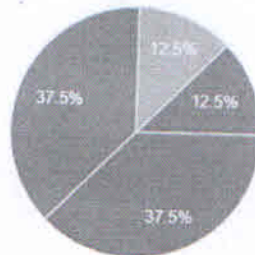
Sports and Cultural facilities

Most of the alumni responded good in context of Sports & Cultural facilities (25 % said very good & 25 % said good, also 37.5 % said satisfactory). Remaining students (12.5%) responded unsatisfactory with above mentioned context.

## 8e. Library facilities

8e. Library facilities

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Library facilities

Most of the alumni responded very good in context of Library facilities (37.5 % said very good & 37.5 % said good also 12.5% responded satisfactory). Remaining students (12.5%) responded unsatisfactory with above mentioned context.



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**A. Hostel facilities:**

8f. Hostel (If applicable)

8 responses



**Hostel Facilities**

No Alumni students of MGMIUDPO stayed in **Hostel** during his/her academic period but as per visit to hostel many times they stated their view as followed

(12.5% responded very good, 37.5% voted as good and 25 % voted as satisfactory about Hostel facilities also 12.5% responded unsatisfactory with **Hostel facilities**)

**Campus facilities (basic like water, washrooms)**

9. Campus facilities (basic like water, washrooms )

8 responses



**Campus Facilities**

Most of the alumni responded very good in context of **Campus Facilities (Water & Washrooms)** (12.5 % said very good, 25 % said good and 25 % said satisfactory.) though (37.5%) alumni are not satisfied with the campus facilities.



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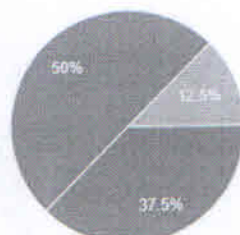
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## 10. Your experience of Mentorship program of institute

10. Your experience of Mentorship program of institute

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Experience of Mentorship program of institute

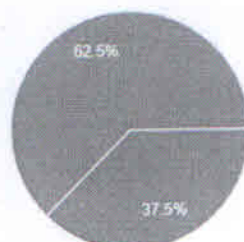
Most of the alumni responded very good in context of **Experience of Mentorship Programme** (37.5 % said very good & 50% said good while remaining 12% responded unsatisfactory)

## III. General Feedback

### 11. Rate your overall satisfaction with the Institute

11. Rate your overall satisfaction with the Institute

8 responses



- Very good
- Good
- Satisfactory
- Unsatisfactory

Most of the alumni responded very good in context of **Overall satisfaction with the Institute** (37.5% said very good & 50 % said good).

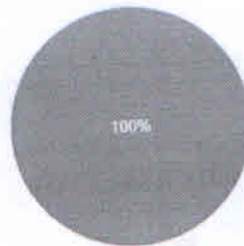




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## 12. Do you feel proud to be associated with your institute as Alumnus

12. Do you feel proud to be associated with your institute as Alumnus  
8 responses



● Yes  
● No

All alumni of MGMIUDPO (100%) proudly agree to be associated with the institute.

## 13. Are you willing to contribute for the development of the institute

13. Are you willing to contribute for the development of the institute  
8 responses



● Yes  
● No  
● May be later

Most of the alumni responded yes when asked are they willing to contribute for the development of the institute (62.5 % said yes & 37.5% said they are interested but may be in future.)



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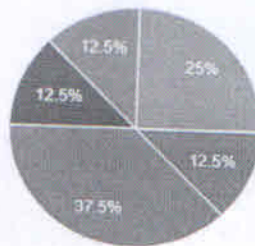
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**13a. If Yes to previous question – Specify your choice of mode of contribution**

13a. If Yes to previous question – Specify your choice of mode of contribution  
8 responses



- Employment
- Guidance to students
- Mentoring
- In Research
- In Extension Activity
- Infrastructure development
- Scholarships/ Medals
- Guest Lectures

1/2 ▼

**Contribution Specification:** Some of the students (37.5%) responded to contribute the institute by giving guidance to existing students. (25%) responded by giving guest lecture and remaining (12%) in extension activity, also (12%) responded for infrastructure development and remaining 12% responded for employment of MGMIUDPO students.

**14. Suggestions about how to improve our Program for better outcomes**

1. Advancement in Tools and machinery required. Guest lectures to be organized frequently to update students about the development and advancement in the field. To involve students in hands on practice, posting in different OPD's.
2. More Clinical exposure & Case discussion required for better understanding & knowledge.
3. Do lot of practical to improve hand skills...and always do research for your clinical studies

**Dr. Gauri Panse (P&O)**  
Criteria -I Coordinator

**Dr. Uttara Deshmukh (P&O)**

Head of the Department,  
MGM INSTITUTE'S UNIVERSITY DEPARTMENT  
OF PROSTHETICS AND ORTHOTICS  
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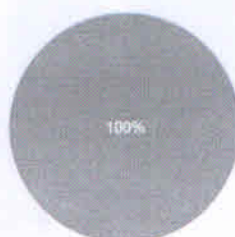
## Analysis of Employer Feedabck Academic Year 2023-24

### Feedback form of candidate

#### 1. Knowledge base

1. Knowledge base

1 response



Employer responded that knowledge base of the candidate is very good(100%)

#### 2. Practical hands on skills

2. Practical hands on skills

1 response



Employer responded that Practical hands on skills of the candidate is very good(100%)

#### 3. Communication Skills

3. Communication Skills

1 response



Employer responded that Communication Skills of the candidate is very good(100%)

#### 4. Working as part of team



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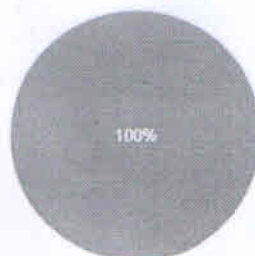
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**4. Working as part of team**

1 response



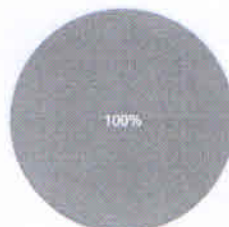
- Very good
- Good
- Satisfactory
- Unsatisfactory

Employer responded that candidate is very good(100%) while working as part of team.

**5. Planning and organizing skills**

**5. Planning and organizing skills**

1 response



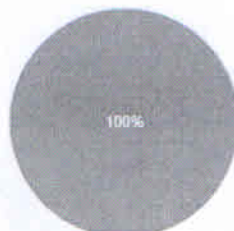
- Very good
- Good
- Satisfactory
- Unsatisfactory

Employer responded that candidate is very good(100%) while Planning and organizing skills in various activities and work.

**6. Readiness to learn and innovate**

**6. Readiness to learn and innovate**

1 response



- Very good
- Good
- Satisfactory
- Unsatisfactory

Employer responded that candidate is very good(100%)and has **readiness** to learn and do the innovative things wherever necessary.



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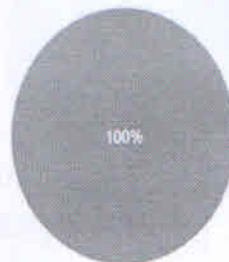
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## 7. Accountability

7. Accountability

1 response



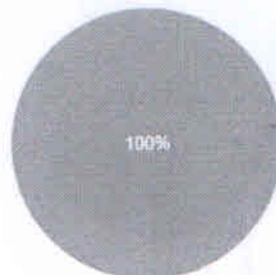
● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Employer responded that candidate is very good(100%) in accountability.

## 8. Optimum use of organizational resources

8. Optimum use of organizational resources

1 response



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Employer responded that candidate is very good(100%) in using Optimum use of organizational resources

## 9. Leadership quality



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9. Leadership quality

1 response



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Employer responded that candidate is very good(100%) and has leadership quality.

**10. Contributes to organizational goals**

10. Contributes to organizational goals

1 response



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Employer responded that candidate is v good(100%) and has Contributed to organizational goals

**11. Participation in research endeavors**

11. Participation In research endeavors

1 response



● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

Employer responded that candidate is good(100%) and participates in research endeavors

**12. Maintains appropriate work place relationships**





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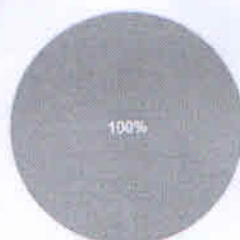
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12. Maintains appropriate work place relationships

1 response



- Very good
- Good
- Satisfactory
- Unsatisfactory

Employer responded that candidate is very good(100%) in maintaining appropriate work place relationships

**13. Effective time management skills**

13. Effective time management skills

1 response



- Very good
- Good
- Satisfactory
- Unsatisfactory

Employer responded that candidate is very good(100%) in time management skills

**14. Rating of overall satisfaction with competency of our candidate**

14. Rating of overall satisfaction with competency of our candidate

1 response



- Very good
- Good
- Satisfactory
- Unsatisfactory





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Employer responded that candidate is very good(100%) in overall satisfaction with competency of candidate

**15. Suggestions about how to improve our Program for better outcomes**

Nothing.

**Dr. Gauri Panse (P&O)**  
Criteria -I Coordinator

**Dr. Uttara Deshmukh (P&O)**

Head of the Department,  
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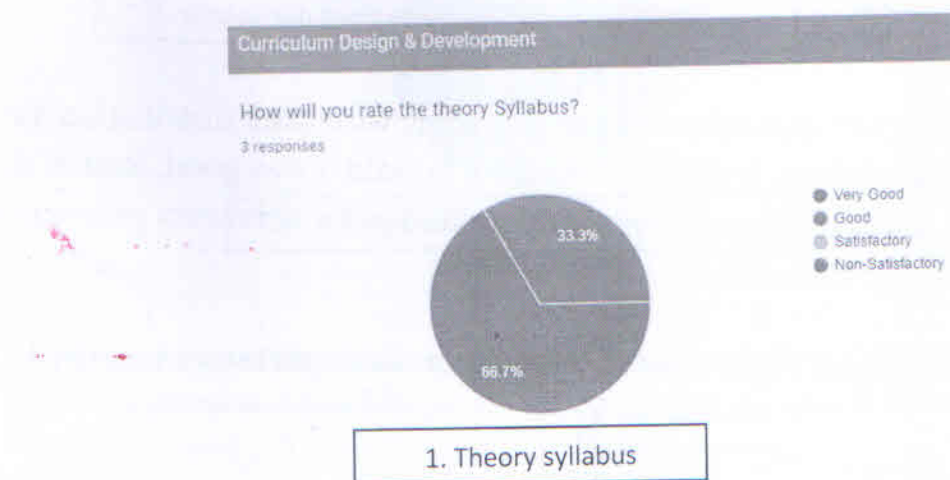
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## Analysis of Professional Feedback Examiner Academic Year 2023-24

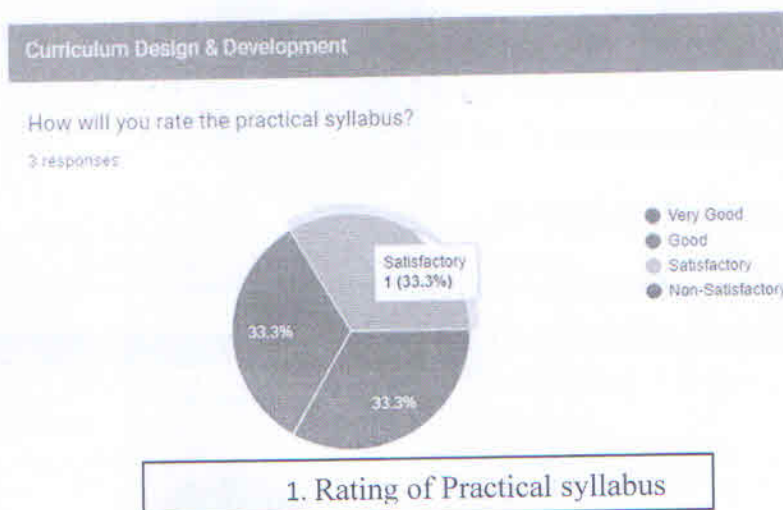
### • Curriculum Design and Development

#### 1. Rating of Theory syllabus



On the matter of BPO curriculum design and development, theory syllabus of BPO Programme, half of the examiners (37.5%) said that the coverage of syllabus stated very good. And the remaining examiners (33.3%) said it is good.

#### 2. Rating of Practical syllabus



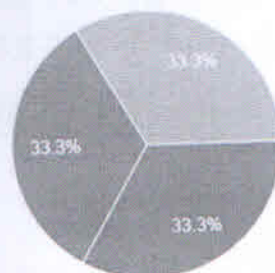
Faculties (33.3%) said that the practical syllabus of BPO course content is Satisfactory while faculties (33.3 %) said it was good. Rest of the faculties (33.3 %) Stated the depth of course content is very good for the course.

### 3. University Practical pattern

#### University Practical pattern

How was the topic wise mark distribution?

3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

#### 3. University Practical Topic wise mark distribution

Faculties (33.3%) said that the practical topic wise mark distribution for university exam is satisfactory while faculties (33.3%) said it was good. Rest of the faculties (33.3%) stated the topic wise mark distribution for university practical exam is very good for the course.

### 4. Rating of Topic wise choice of practical assessment method

How will you rate topic wise choice of practical assessment method?

3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

#### 4. Topic wise choice of practical assessment

Large number of faculties (66.7%) stated that the topic wise choice of practical assessment method is satisfactory for developing professional attitude & ethics in his/her career. Also (33.3%) said that topic wise practical assessment is good

### Examination Conduction

#### 1. Rate of students performers in practicals

#### Examination Conduction

Rate students' performance in practicals.

3 responses



- Very Good
- Good
- Satisfactory
- Non-satisfactory

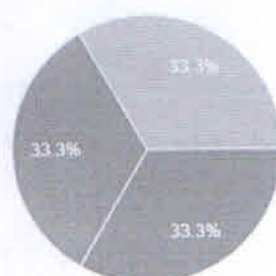
#### Rating of students performance in practical



**In the context of students performance in practicals,** faculties (33.3%) said it is very good to develop skills and (33.3 %) faculties told that it is good. Also rest of the faculties said (33.3%) that it is satisfactory.

## 2. Logistic arrangements for Examiners

Logistic arrangements for Examiners  
3 responses



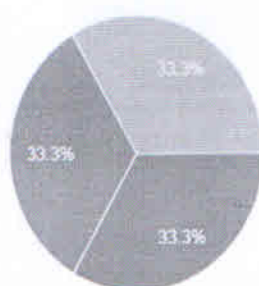
- Very good
- Good
- Satisfactory
- Nonsatisfactory

Logistic arrangements for Examiners

**In the context of logistic arrangements for examiners,** faculties (33.3%) said It is very good and (33.3 %) examiners told that it is good. Also rest of the Examiners said (33.3%) that it is satisfactory.

## 3..Examination arrangements for students

Examination arrangements for students  
3 responses



- Very good
- Good
- Satisfactory
- Nonsatisfactory

Examination arrangements for students

In the contextof examination arrangements for students, faculties (33.3%) Said it is very good and (33.3 %) examiners told that it is good. Also rest of the examiners said (33.3%) that it is satisfactory.

## Examination System (Remarks /Suggestions)

### 1. Rating of Internal Assessment system.

Examination System (Remarks/ Suggestions)

How will you rate our Internal Assessment system ?

3 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

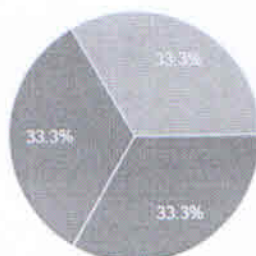
Rating of Internal Assessment system

In the context of Examination, available system of internal assessment, faculties (33.3%) said it is very good to develop skills, and (33.3 %) students told that mode of examination conduction is good. Also rest of the students said (33.3%) that it Satisfactory to develop new learning skills.

### 2 .How will you rate our University Examination – Theory Paper pattern & CAP System?

How will you rate our University Examination – Theory Paper pattern & CAP System?

3 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

University Examination –Theory Paper Pattern& CAP system

In the context of Examination, the conduction of university examination theory paper and CAP system faculties (33.3%) said it is very good and (33.3 %) faculties told that mode of examination conduction is good. Also rest of the examiners said (33.3%) that it is satisfactory.



### 3. University Examination –Practical & viva conduction

How will you rate our University Examination – Practicals & viva conduction

3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

#### University Examination –Practical & Viva conduction

In the context of Examination, the conduction of university examination practical & viva conduction, faculties (33.3%) said it is very good and (33.3 %) faculties told that mode of examination conduction is good. Also rest of the examiners said (33.3%) that it is satisfactory

**Dr. Gauri Panse (P&O)**  
Criteria –I Coordinator

**Dr. Uttara Deshmukh (P&O)**

Head of the Department,  
MGM INSTITUTE'S UNIVERSITY DEPARTMENT  
OF PROSTHETICS AND ORTHOTICS  
NAVI MUMBAI

MGM New Bombay College of Nursing,  
Navi Mumbai.



## **MGM INSTITUTE OF HEALTH SCIENCES**

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#### **ACADEMIC YEAR 2023-2024 FEEDBACK ANALYSIS REPORT**

##### **FACULTY FEEDBACK**

- Structure of curriculum is logically arranged.
- Internal assessment is well structured.
- Freedom to adopt newer teaching strategies are provided.
- Regular feedback and suggestions are taken for curricular changes.
- Library facilities are adequate.
- Relevant books and journals are available in the library.
- There is a good support system amongst colleagues and from Institutional authorities as and when needed.
- Opportunities are provided for professional growth.
- More computers are required.
- There is a requirement of pigeon nets for all the windows.

##### **STUDENT'S FEEDBACK**

###### **ACADEMIC 1- CURRICULUM**

- Extent of coverage of course is good.
- Learning values are inculcated in the curriculum.
- Student gets learning skills in terms of practical, communication, Team work, Leadership and research.
- Good feedback system related to the student's performance in internal examinations are available.





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- Applicability and relevance of curriculum in real life situations are existing.
- Adequate clinical facilities are available.
- The Curriculum aids in enhancing various skills like team work, leadership and research.
- It is necessary to expand the range of intercollegiate extracurricular activities, such as cultural and sporting events.
- A semester break is required.

#### **STUEDNT'S FEEDBACK- NON ACADEMIC 1- HOSTEL AND MESS**

- Clean drinking water is available in the hostel.
- Hostel has good security system.
- Warden is approachable and helpful.
- Sanitary napkin dispensers are not functioning.
- Presentation of food services needs improvement.
- Food provided by the mess are not hygienically presented.
- Improvement is expected in the hygiene of kitchen and cutleries.

#### **STUEDNT'S FEEDBACK- NON ACADEMIC 2- CAMPUS**

- Clean drinking water is available in the campus.
- Campus has good security system.
- Parking facilities are available for students.
- Separate common rooms are available for boys and girls.
- Campus is green and eco-friendly.
- Need to improve the hygiene of the canteen.





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- Regular class room cleaning is required.
- Need to have more number of lockers in the common room.

**PROFESSIONAL FEEDBACK**

- Curriculum is well designed.
- Topic wise mark distribution are very good.
- Student's performance in practical exam is good.
- Theory paper pattern and CAP system is good.

Signature of Feedback In charge



Signature of Director

24/8/2024





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### ACADEMIC YEAR 2023-2024

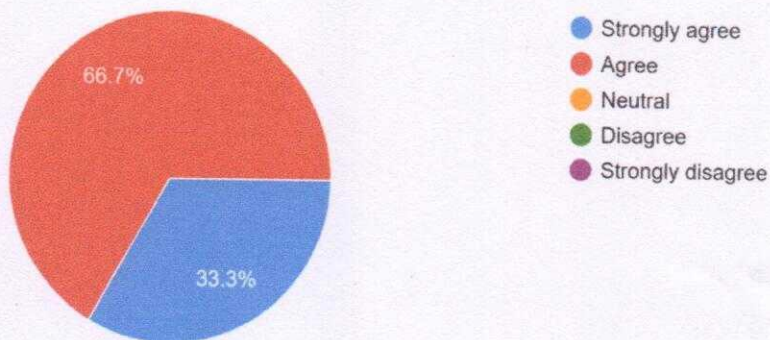
### FEEDBACK ANALYSIS

#### Faculty Feedback

#### Academic feedback

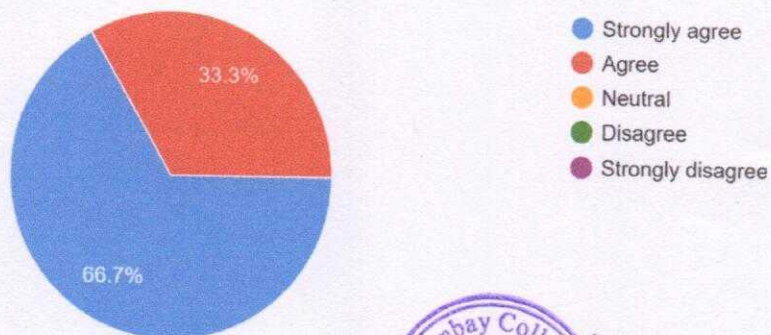
1. Structure of curriculum is logically organized

9 responses



2. Objectives are clearly defined

9 responses







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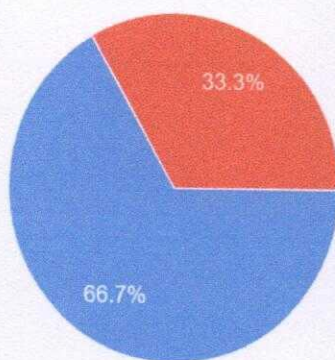
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#### 3. Course content is need based

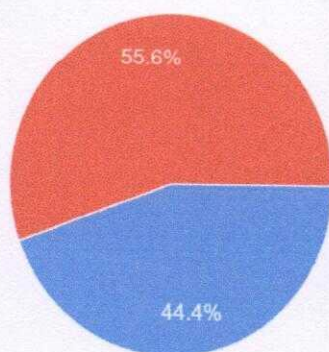
9 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

#### 4. Assessment is very well correlated with syllabus and teaching learning methods

9 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree





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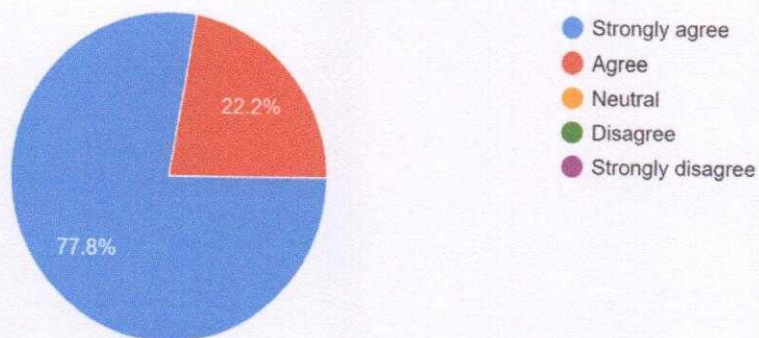
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

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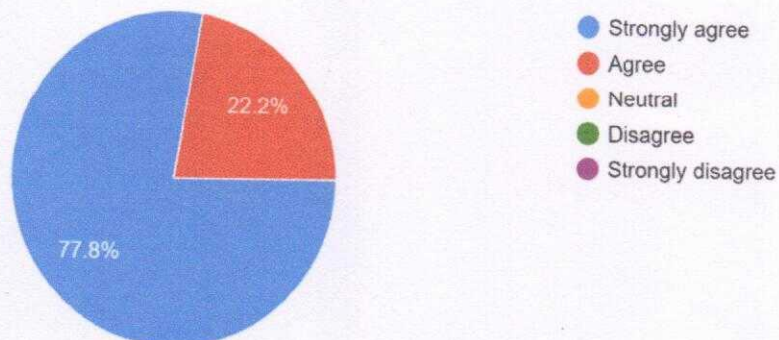
5. Internal assessment is very well structured

9 responses



6. Freedom to adopt newer strategies of teaching is provided

9 responses







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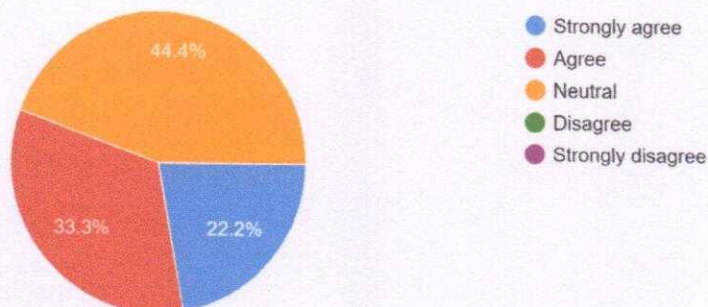
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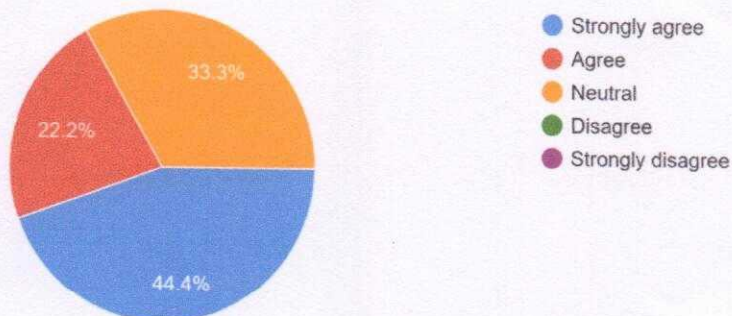
8. Work assignment is allotted equally

9 responses



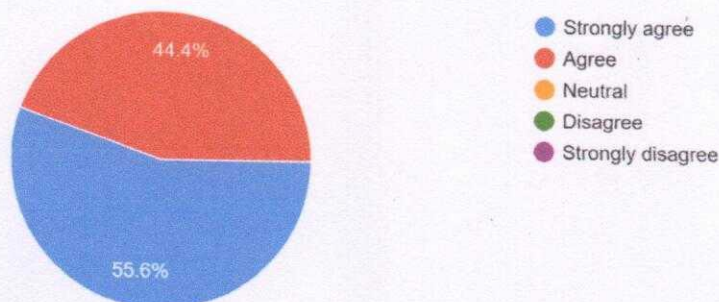
7. Personal interest is considered for Teaching portions allotment

9 responses



9. Regular feedback and suggestions are taken for curricular changes

9 responses







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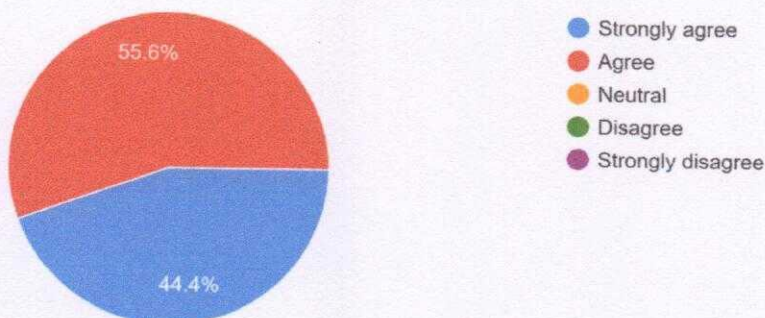
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#### Non Academic Feedback- Library

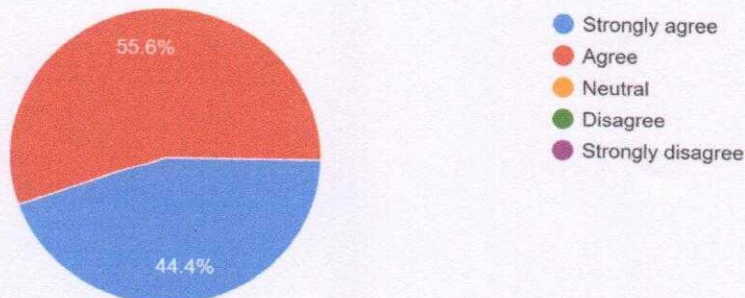
1. Relevant books are available as listed in the curriculum

9 responses



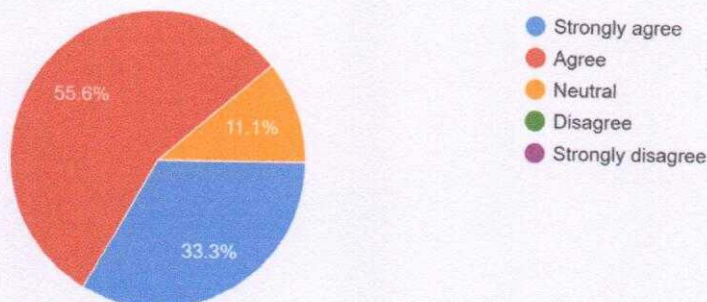
2. Latest Editions of books are added regularly

9 responses



3. Adequate copies of Books are stocked

9 responses







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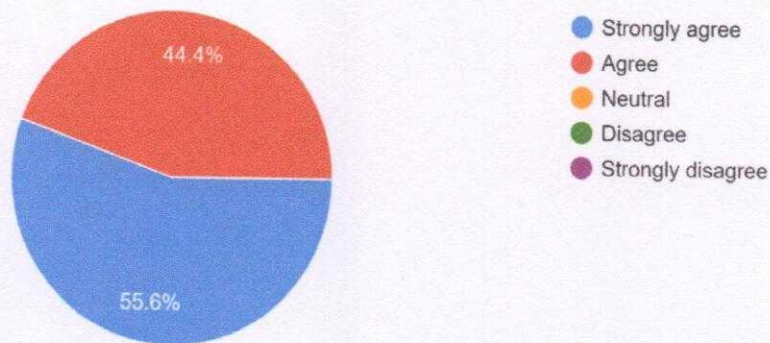
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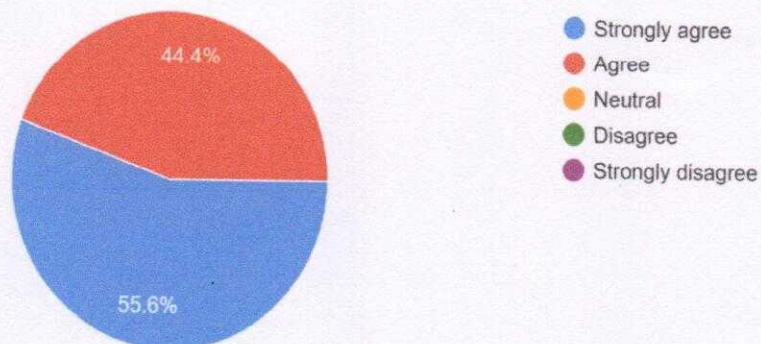
#### 4. Latest Journals are subscribed

9 responses



#### 5. Library timing is convenient

9 responses







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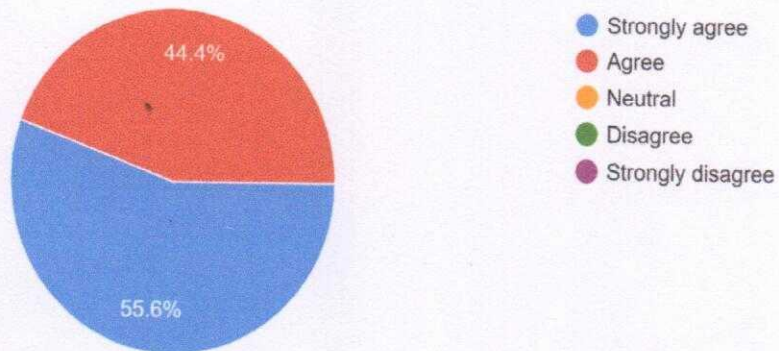
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#### Infrastructure and facilities

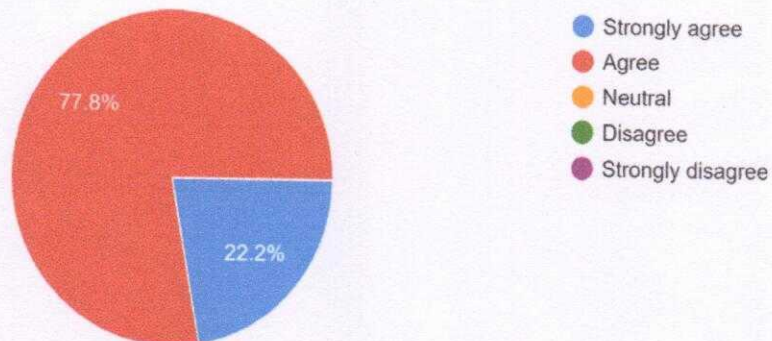
1. Physical set up of the institute is conducive

9 responses



2. Maintenance of physical set up is satisfactory

9 responses







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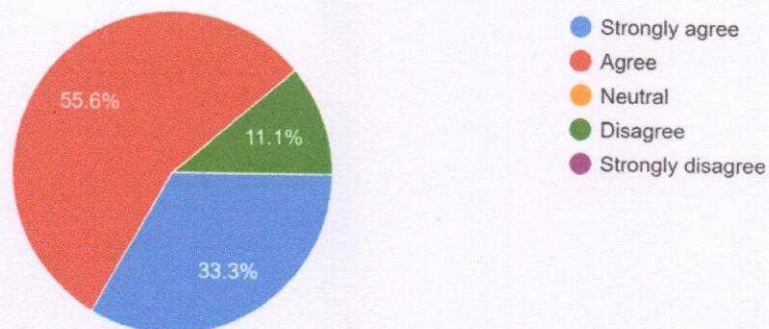
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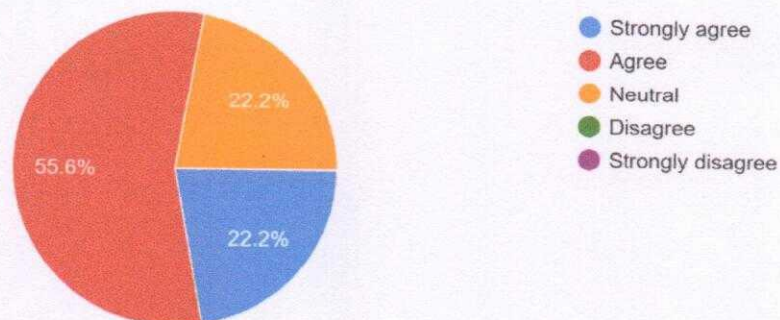
3. Equipment and supplies in the laboratory are sufficient

9 responses



4. Computer facilities are adequate

9 responses







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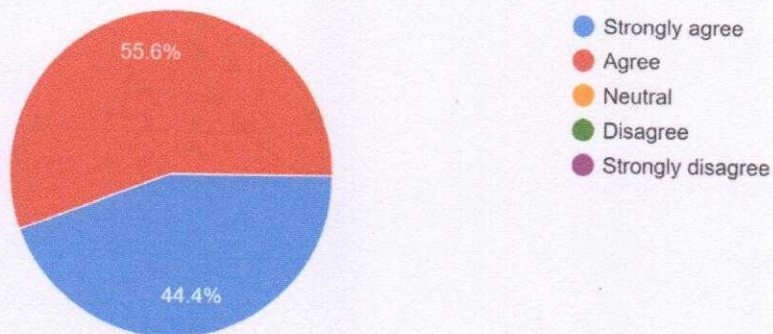
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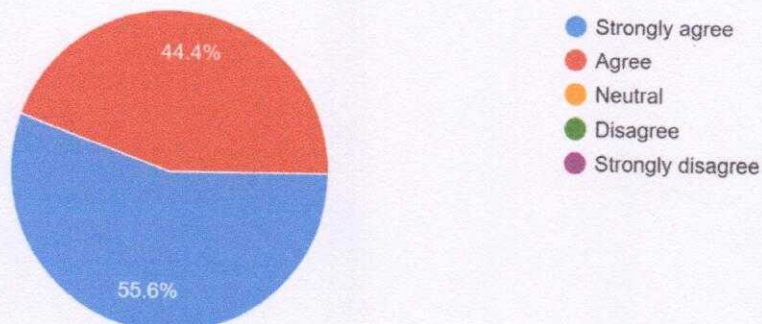
#### General Feedback

##### Interpersonal relationship

1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)  
9 responses



2. There is a good support system amongst colleagues and from Institutional authorities as and when needed  
9 responses







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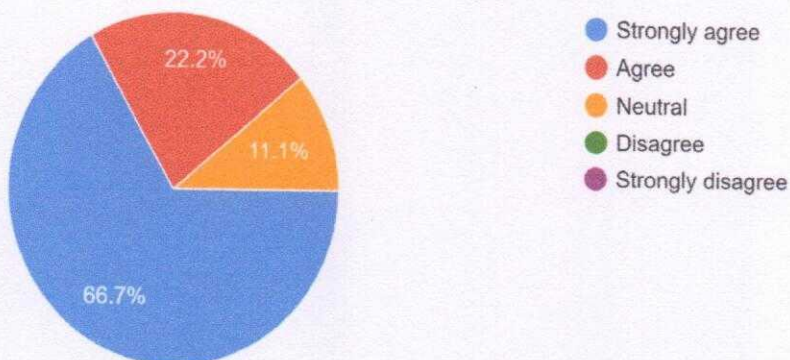
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### Work culture & Benefits

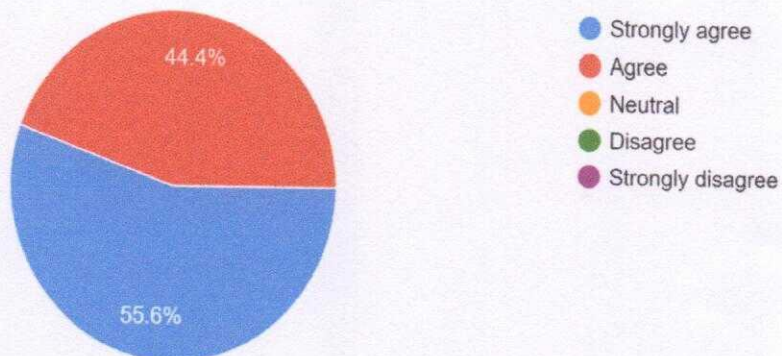
#### 1. Opportunities are provided for professional growth

9 responses



#### 2. There is established research system which appreciates and supports new ideas

9 responses







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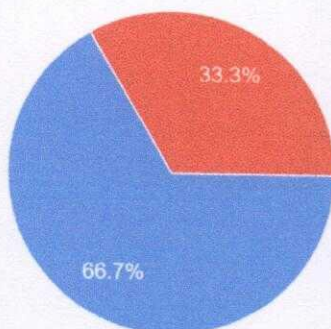
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#### 3. Flexibility to balance family and work life is provided

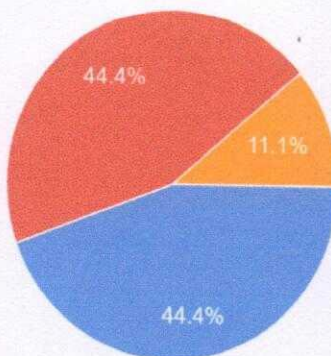
9 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

#### 4. Recognition for achievement is provided.

9 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree





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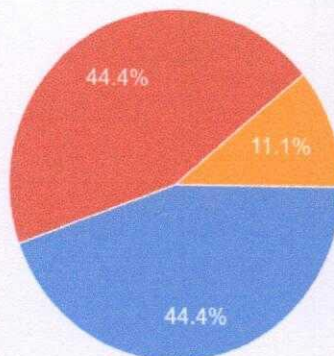
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5. Feedback is provided on the performance

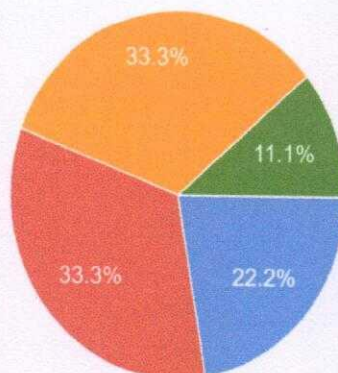
9 responses



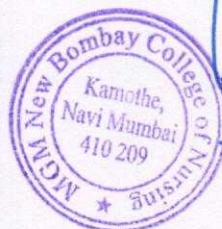
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. Remuneration is satisfactory

9 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



24/11/2024





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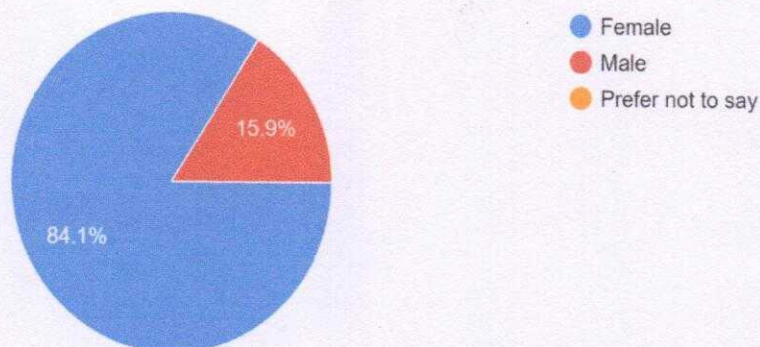
ACADEMIC YEAR 2023-2024

### FEEDBACK ANALYSIS

#### Student feedback - Academic I – Curriculum

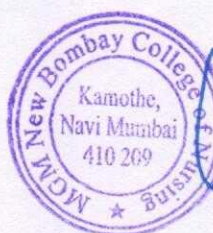
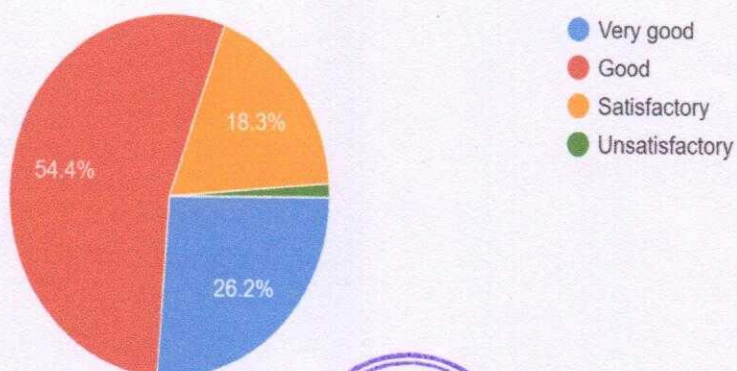
##### Gender

252 responses



##### 1. Extent of coverage of course

252 responses







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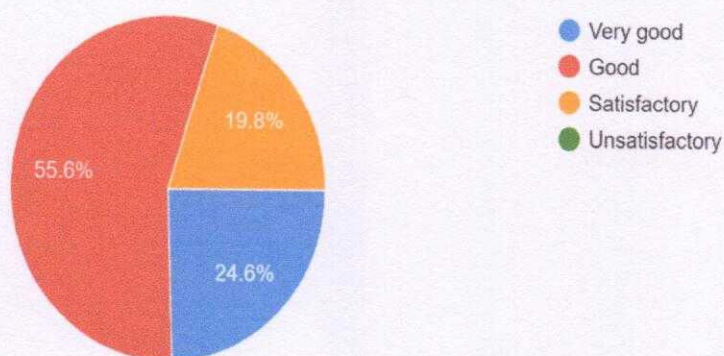
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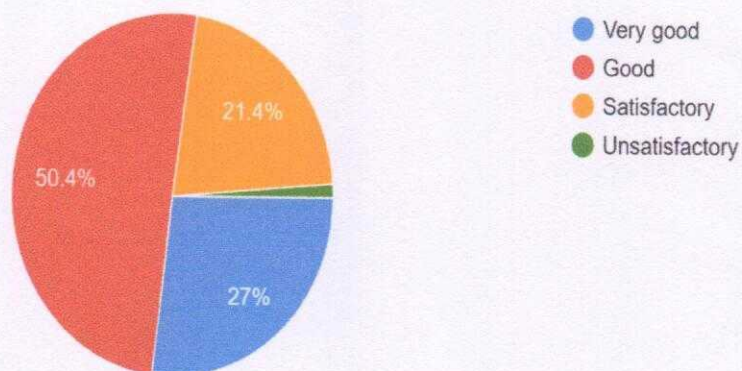
#### 2. Depth of Course content

252 responses



#### 3. Applicability /relevance of curriculum in real life situations

252 responses







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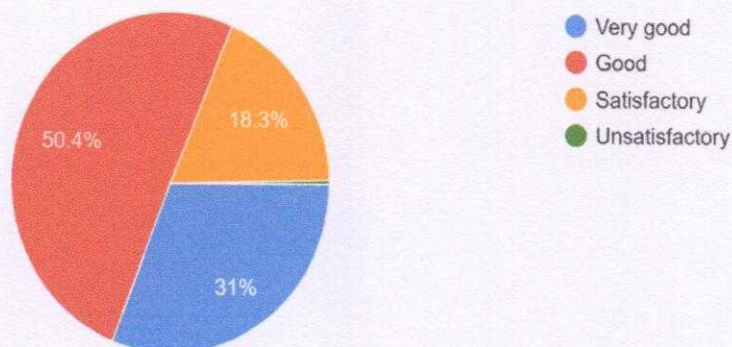
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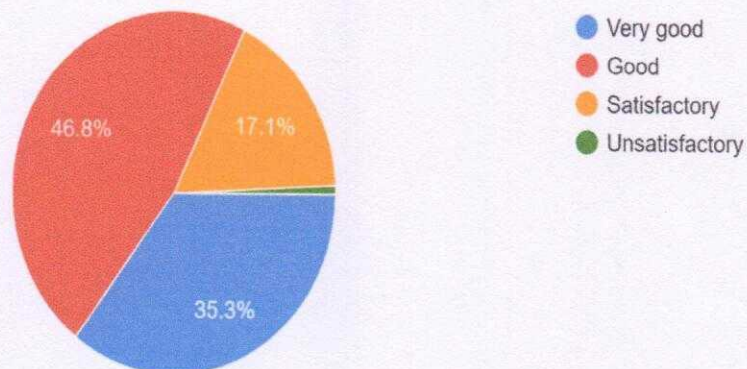
#### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)

252 responses



#### 5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)

252 responses







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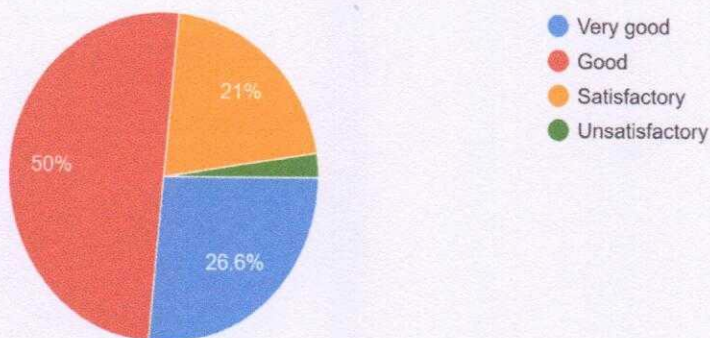
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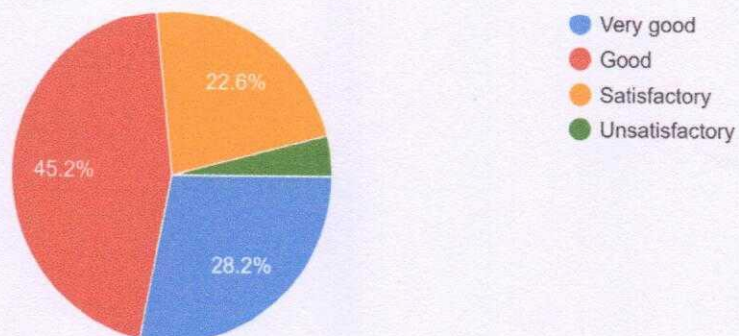
#### 6. Adequacy of available practical facilities in terms of curriculum

252 responses



#### 7. Adequacy of available clinical facilities in terms of curriculum

252 responses







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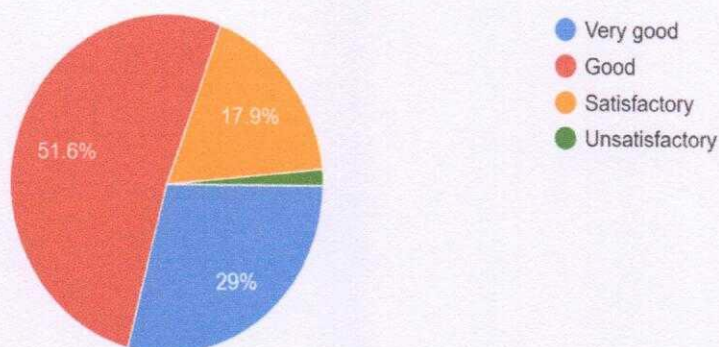
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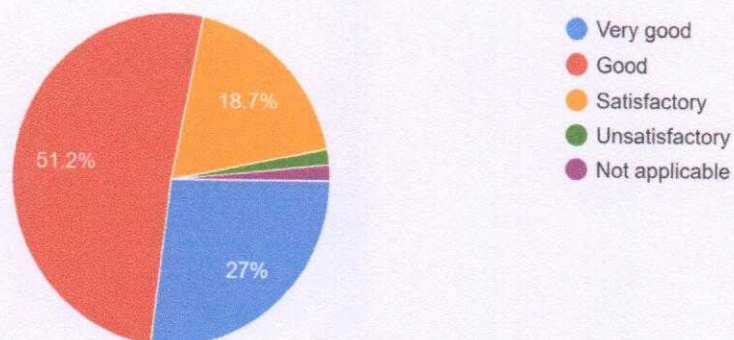
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8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
252 responses



9. Rate your University theory exam paper content with respect to curriculum coverage?  
252 responses







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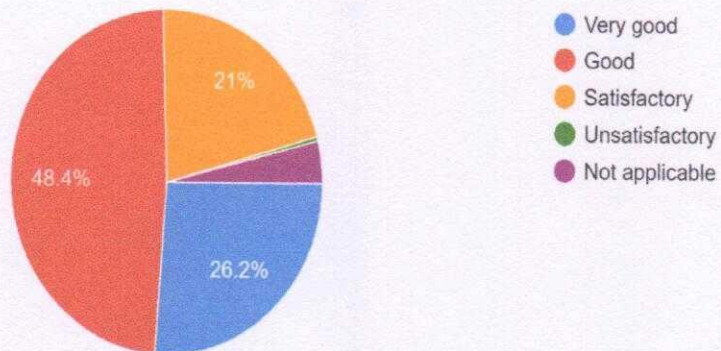
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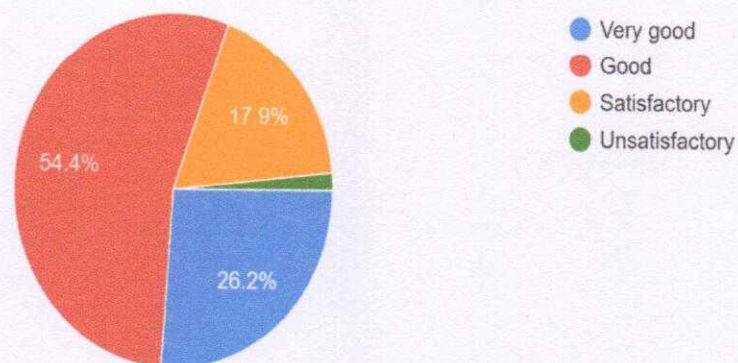
#### 10. Rate your University practical exam content and conduct with respect to curriculum coverage

252 responses



#### 11. Opinion about content and conduct of various internal examinations

252 responses







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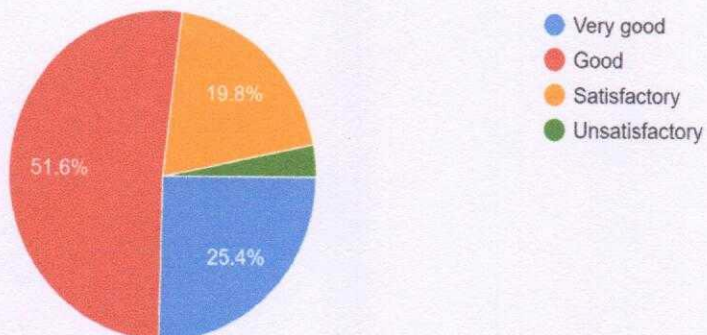
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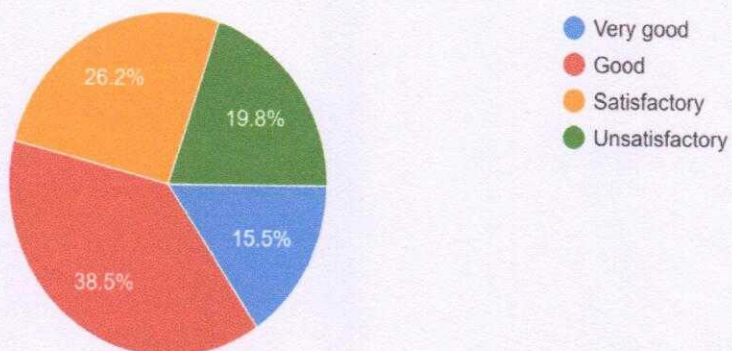
#### 12. Rate the feedback system related to your performance in internal examinations

252 responses



#### 13. Opinion on extracurricular activities

252 responses



24/8/2024





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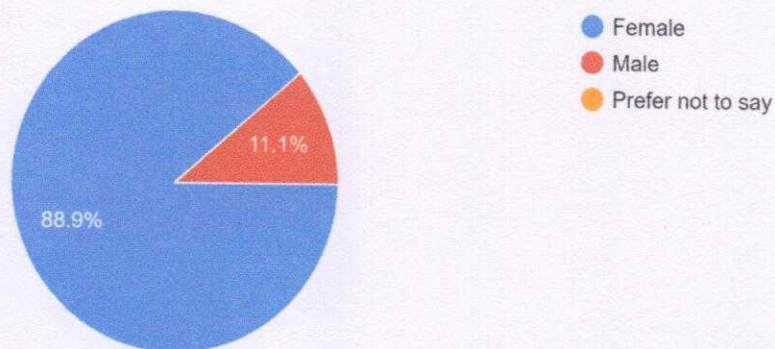
### ACADEMIC YEAR 2023-2024

### FEEDBACK ANALYSIS

#### Student feedback - Non Academic 1 - On Hostel & Mess

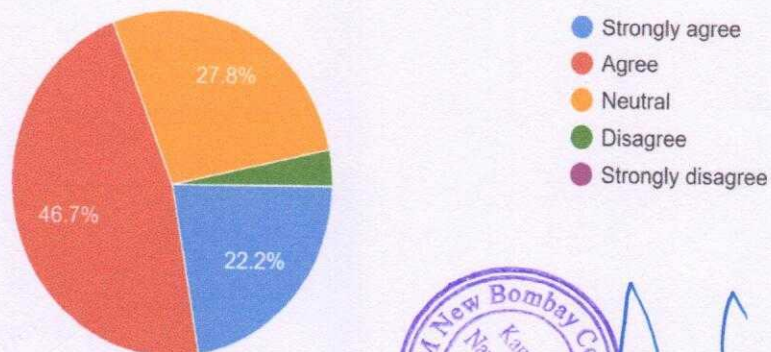
##### Gender

90 responses



##### 1. The Hostel rooms are clean and well maintained

90 responses







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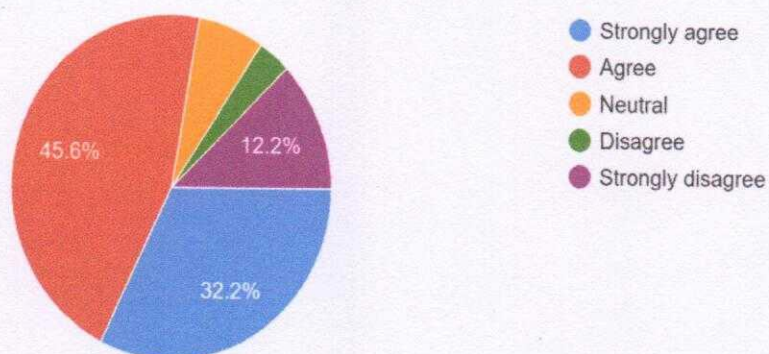
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1& 2, Sector-1

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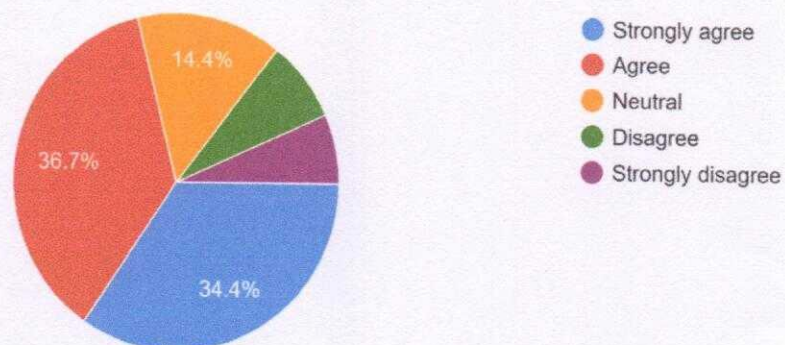
#### 2. Clean drinking water is available

90 responses



#### 3. Hostel has adequate power supply

90 responses







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### MGM NEW BOMBAY COLLEGE OF NURSING

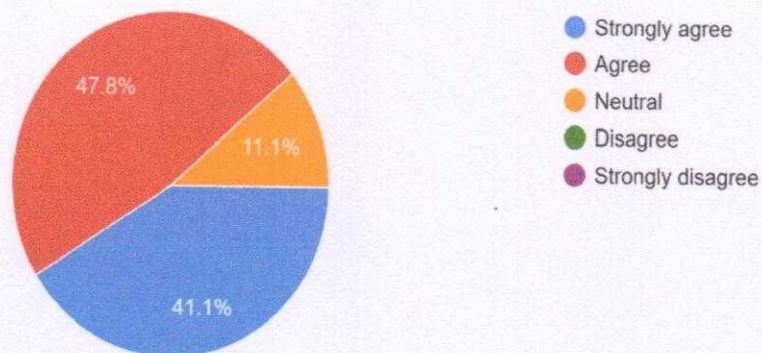
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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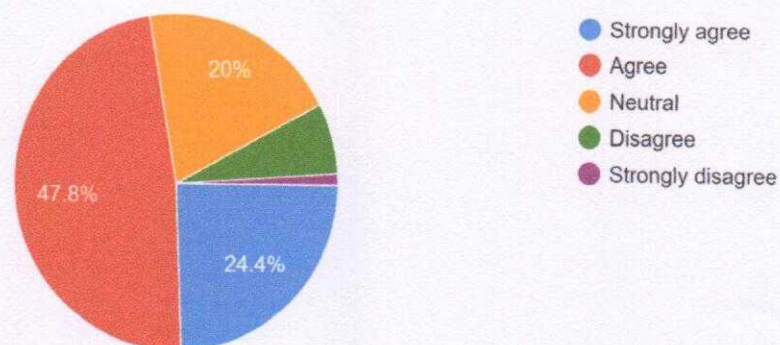
#### 4. The hostel has good security system

90 responses



#### 5. The buildings is disabled friendly – lifts and ramps are placed where necessary

90 responses







## MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC

### MGM NEW BOMBAY COLLEGE OF NURSING

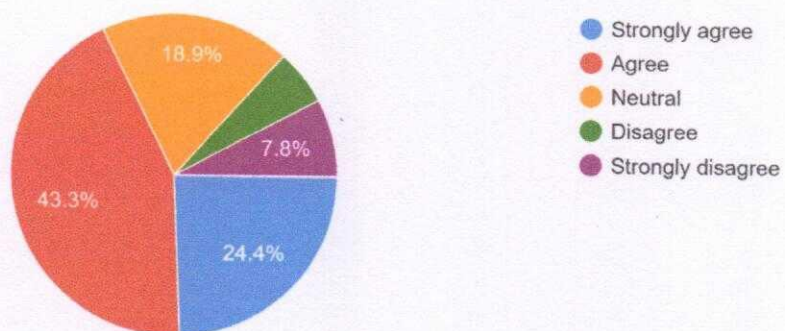
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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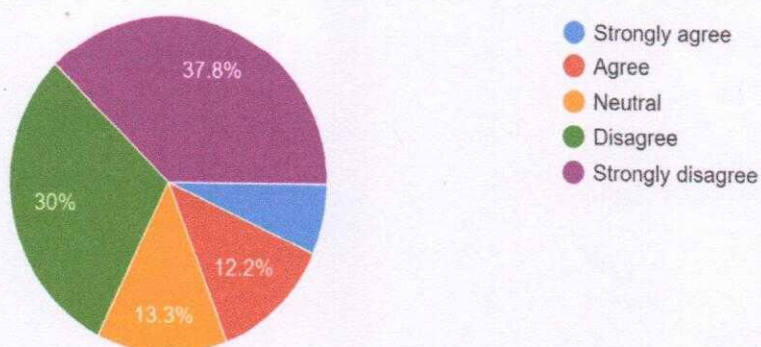
6. Toilets and washrooms are clean and properly maintained

90 responses



7. Sanitary napkin dispenser machines are available

90 responses







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(Deemed University u/s 3 of UGC Act, 1956)

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### MGM NEW BOMBAY COLLEGE OF NURSING

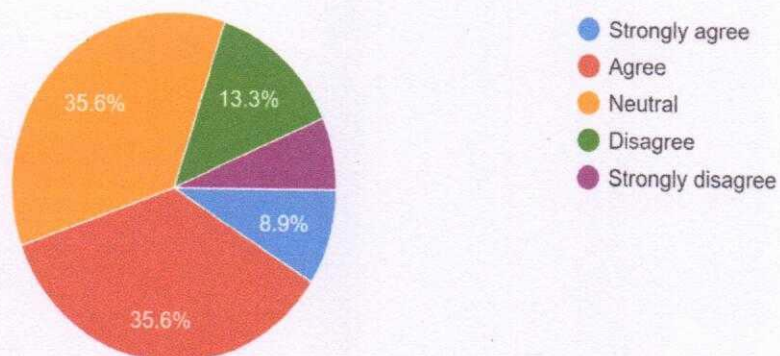
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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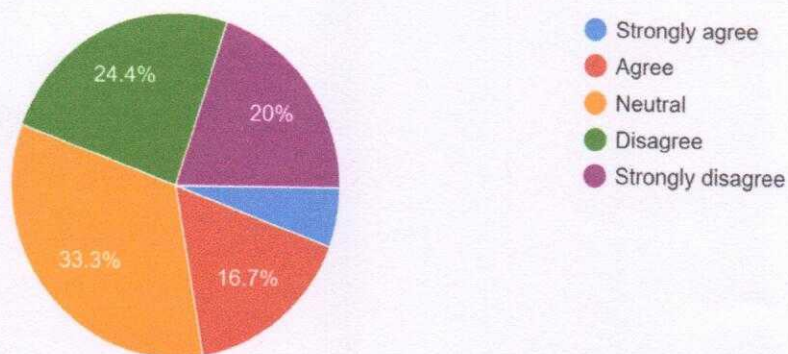
8. Mess is clean and well maintained

90 responses



9. Food provided by mess is nutritious and hygienically presented

90 responses







## MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

Grade 'A++' Accredited by NAAC

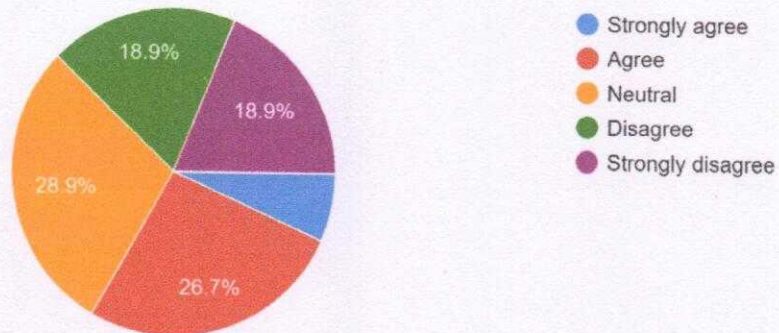
### MGM NEW BOMBAY COLLEGE OF NURSING

5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1& 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

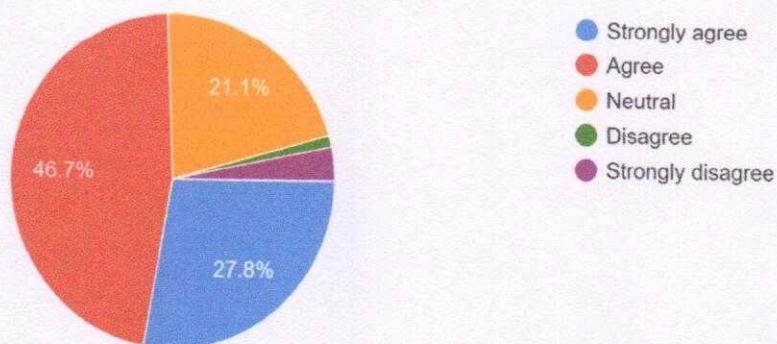
10. Kitchen and cutlery of mess is clean with maintained hygiene

90 responses



11. Warden is approachable and helpful

90 responses



*[Signature]*

*[Signature]*  
24/8/2024







**MGM INSTITUTE OF HEALTH SCIENCES**

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**MGM NEW BOMBAY COLLEGE OF NURSING**

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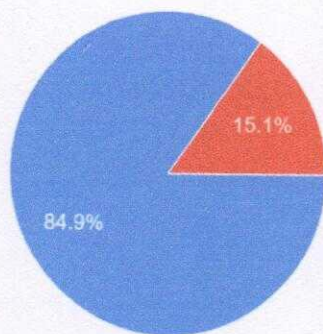
**ACADEMIC YEAR 2023-2024**

**FEEDBACK ANALYSIS**

**Student feedback - Non-Academic 2 -On Campus**

Gender

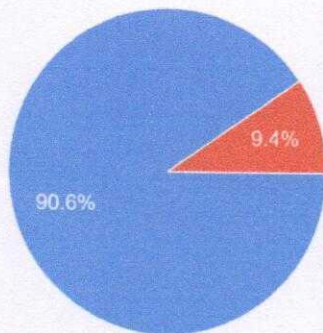
265 responses



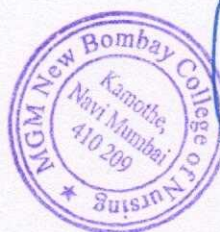
● Female  
● Male  
● Prefer not to say

Undergraduate / Postgraduate / PhD / Fellowship

265 responses



● Undergraduate  
● Postgraduate







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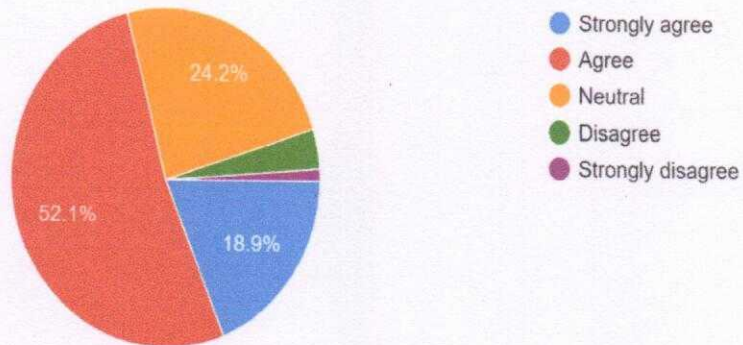
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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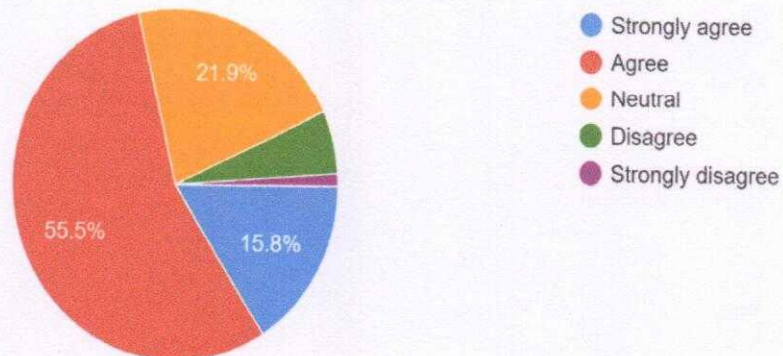
#### 2. Campus has adequate power supply

265 responses



#### 1. Clean drinking water is available in the campus

265 responses







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### MGM NEW BOMBAY COLLEGE OF NURSING

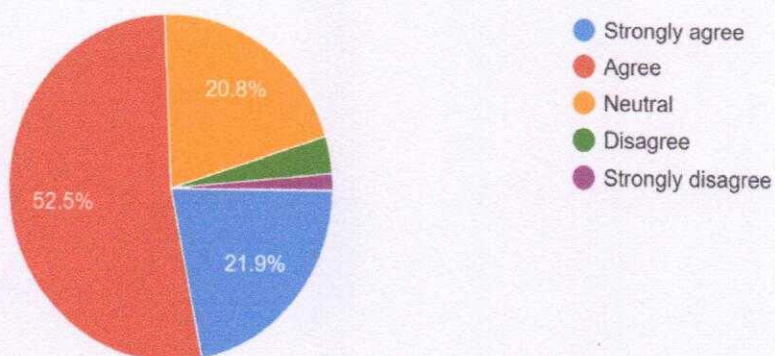
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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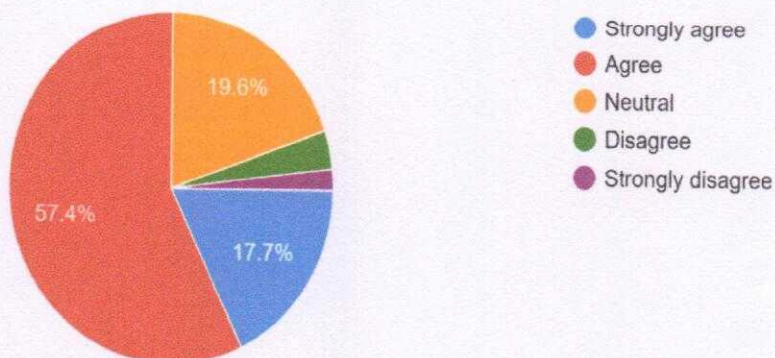
#### 3. Campus has good security system

265 responses



#### 4. Parking is available for students

265 responses







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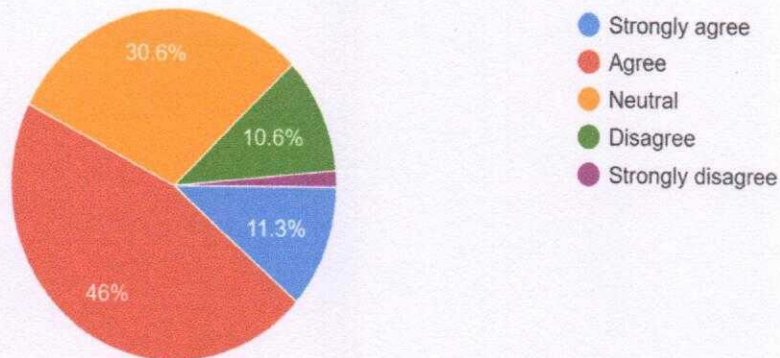
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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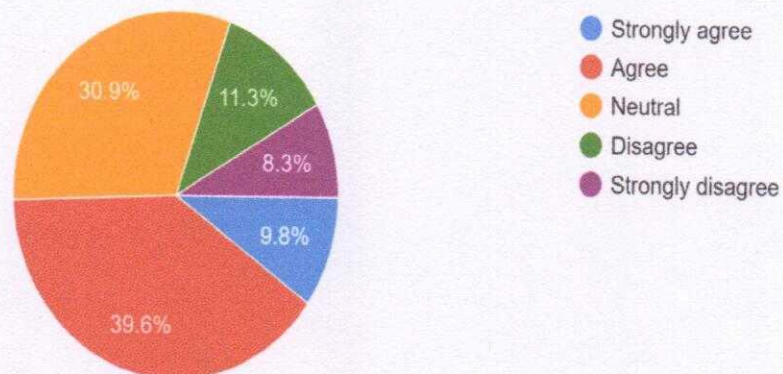
5. Campus is disabled friendly – lifts and ramps are placed where necessary

265 responses



6. Toilets and washrooms are clean and properly maintained

265 responses







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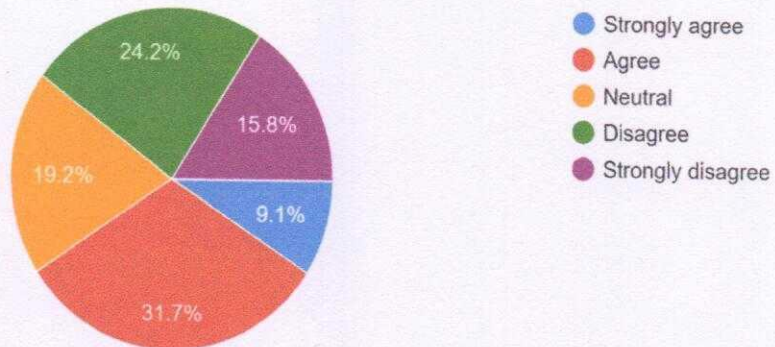
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

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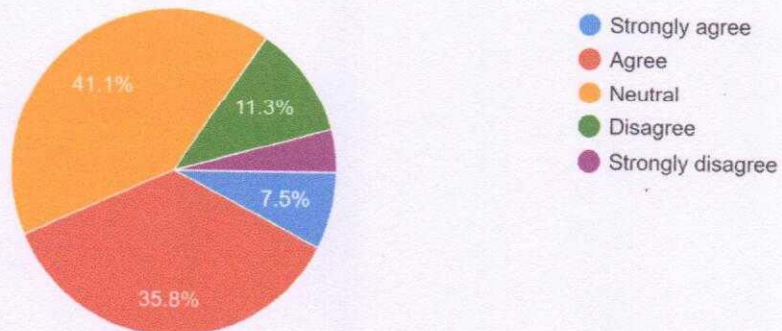
#### 7. Sanitary napkin dispenser machines are available

265 responses



#### 8. Canteen is clean and well maintained

265 responses







## MGM INSTITUTE OF HEALTH SCIENCES

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### MGM NEW BOMBAY COLLEGE OF NURSING

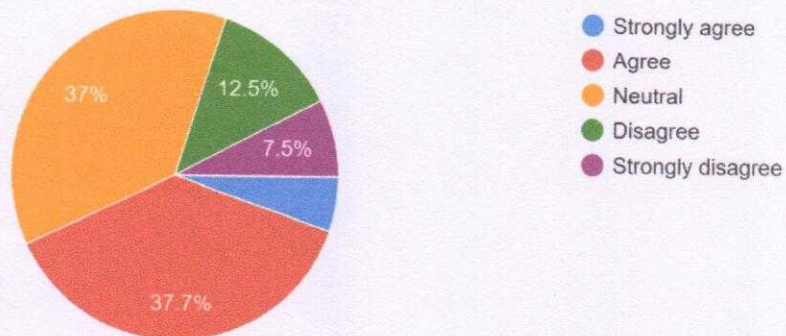
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1& 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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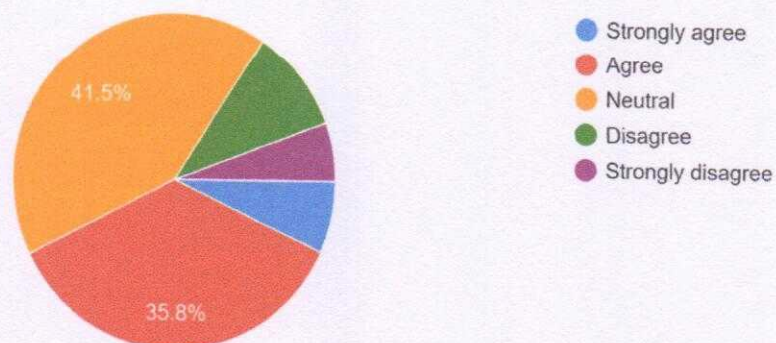
#### 9. Food available in canteen nutritious and hygienically presented

265 responses



#### 10. Kitchen and cutlery of canteen is clean with maintained hygiene

265 responses







## MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

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### MGM NEW BOMBAY COLLEGE OF NURSING

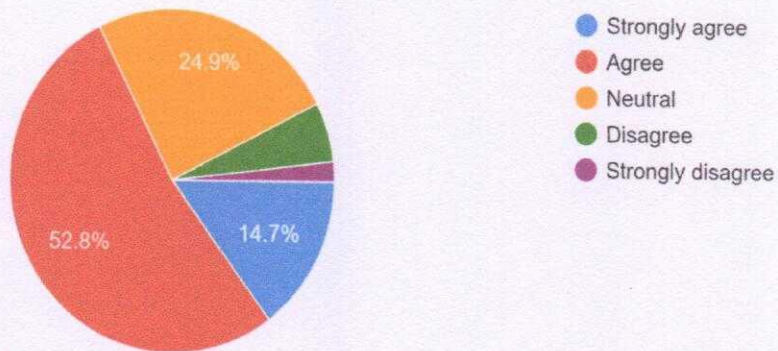
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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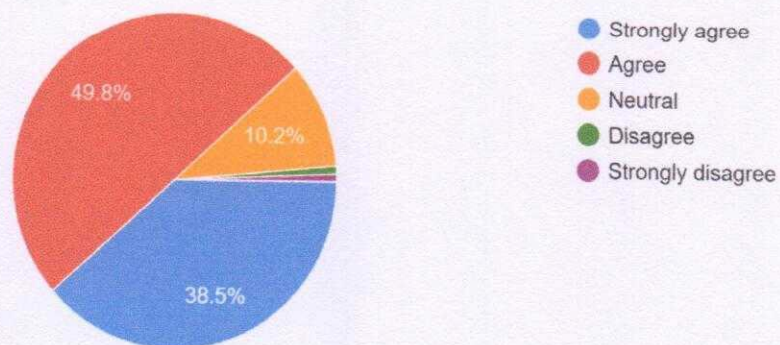
#### 11. Classrooms are clean and properly maintained

265 responses



#### 12. Separate common rooms for boys and girls are available

265 responses







# MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

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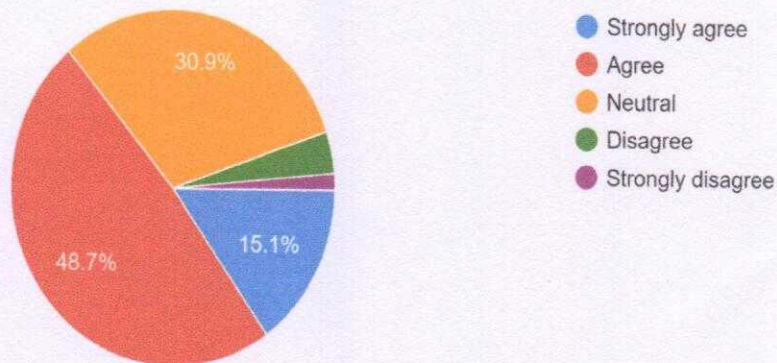
## MGM NEW BOMBAY COLLEGE OF NURSING

5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

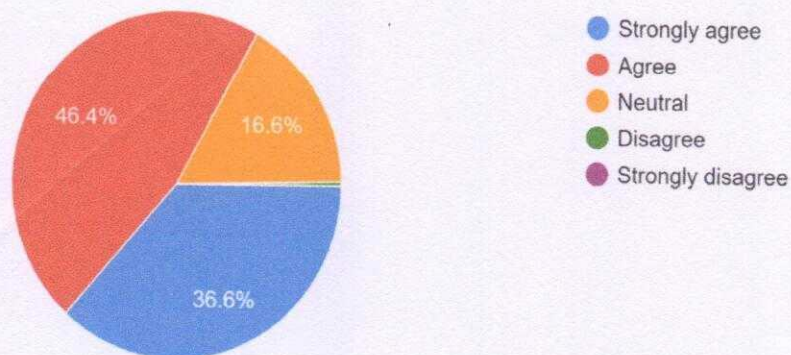
13. Good response is available from reception / Help desk

265 responses



14. The campus is green and ecofriendly

265 responses



Handwritten signature of the Principal and the date 24/8/2024.





# MGM INSTITUTE OF HEALTH SCIENCES

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## MGM NEW BOMBAY COLLEGE OF NURSING

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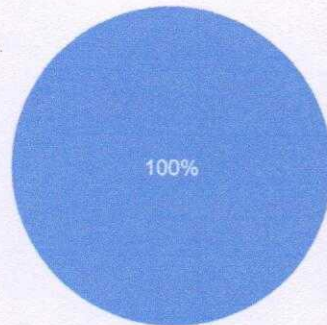
ACADEMIC YEAR 2023-2024

FEEDBACK ANALYSIS

PROFESSIONAL FEEDBACK

How will you rate the theory Syllabus?

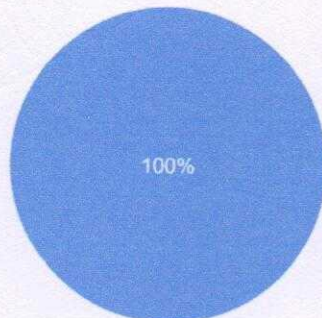
3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

How will you rate the practical syllabus?

3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory







## MGM INSTITUTE OF HEALTH SCIENCES

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## MGM NEW BOMBAY COLLEGE OF NURSING

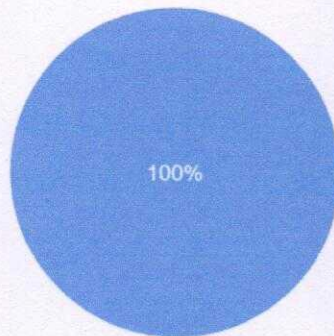
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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How was the topic wise mark distribution?

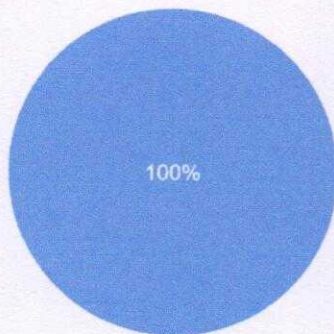
3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

How will you rate topic wise choice of practical assessment method?

3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory





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## MGM NEW BOMBAY COLLEGE OF NURSING

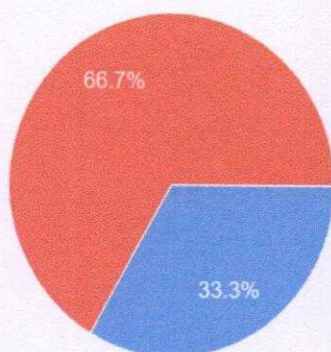
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1& 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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Rate students' performance in practicals.

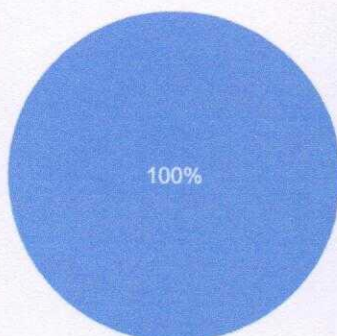
3 responses



- Very Good
- Good
- Satisfactory
- Non - satisfactory

Logistic arrangements for Examiners

3 responses



- Very good
- Good
- Satisfactory
- Nonsatisfactory





## MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

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## MGM NEW BOMBAY COLLEGE OF NURSING

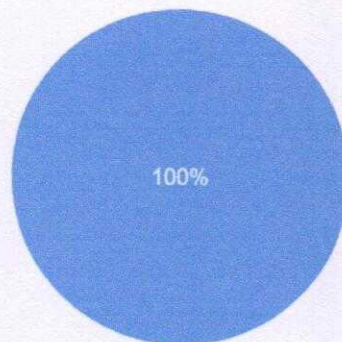
5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

Kamothe, Navi Mumbai – 410 209.

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### Examination arrangements for students

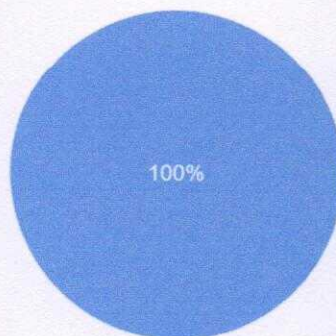
3 responses



- Very good
- Good
- Satisfactory
- Nonsatisfactory

### How will you rate our Internal Assessment system ?

3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory





## MGM INSTITUTE OF HEALTH SCIENCES

(Deemed University u/s 3 of UGC Act, 1956)

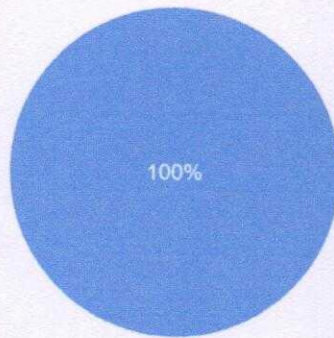
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## MGM NEW BOMBAY COLLEGE OF NURSING

5<sup>th</sup> Floor, MGM Educational Campus, Plot No. 1 & 2, Sector-1

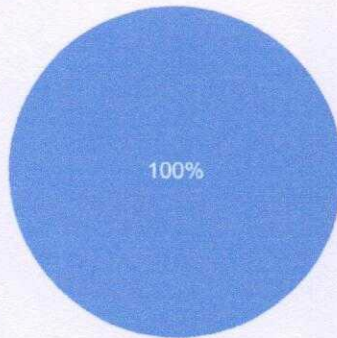
Kamothe, Navi Mumbai – 410 209.

How will you rate our University Examination – Theory Paper pattern & CAP System?  
3 responses



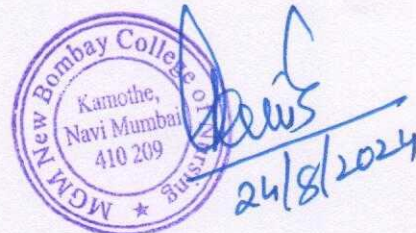
- Very Good
- Good
- Satisfactory
- Non-Satisfactory

How will you rate our University Examination – Practicals & viva conduction  
3 responses



- Very Good
- Good
- Satisfactory
- Non-Satisfactory

*[Handwritten signature]*





**MGM School of Pharmacy**



# **MGM School of Pharmacy**

(Constituent unit of MGM Institute of Health Sciences Deemed to be University u/s 3 of UGC Act 1956)

Grade 'A++' Accredited by NAAC

Plot No.-1 & 2, Sector-01, Kamothe, Navi Mumbai

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## **Feedback Analysis for B Pharmacy Course (AY 2023-24)**

### **I. Preamble**

In an ever-evolving educational landscape, the importance of continuous feedback and evaluation cannot be overstated. MGM School of Pharmacy gathers feedback from students, faculty, professionals & parents on various aspects of the teaching & learning processes, administration & infrastructure & facilities, and analyses it regularly.

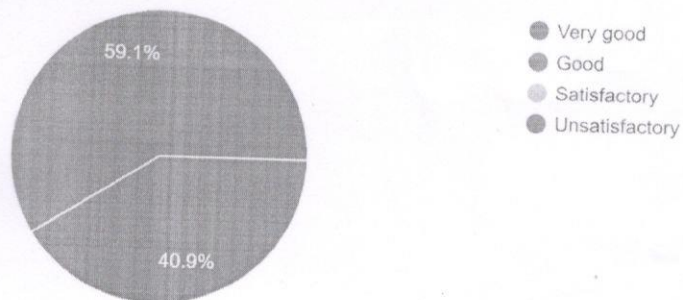
This analysis aims to synthesize the insights gathered from various stakeholders within the MGM School of Pharmacy, including students, faculty, and industry partners. By examining their experiences and perceptions, we strive to identify strengths, areas for improvement, and opportunities for innovation in our programs and services.

The following feedback analysis are being provided:

1. Student Academic -1 Feedback
2. Student Academic -2 Feedback
3. Student Non-Academic – 1 Feedback
4. Student Non-Academic – 2 Feedback
5. Faculty Feedback
6. Professional Feedback
7. Parent Feedback

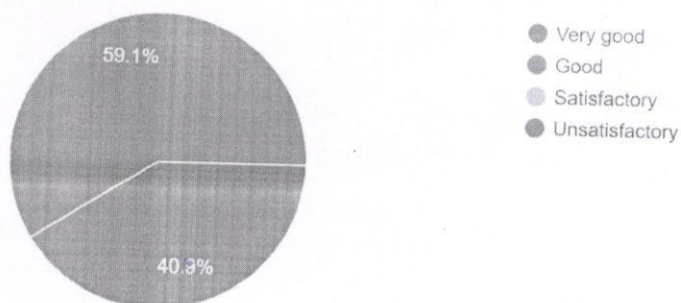
## MGMSOP SEM -1 STUDENT ACADEMIC 1 FEEDBACK 2023-24

### 1. Extent of coverage of course 22 responses



The extent of coverage of the course was found to be very good by 40.9% of the students while around 60% found it to be good.

### 2. Depth of Course content 22 responses



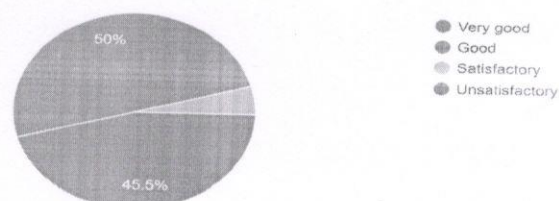
The depth of course content was found to be very good by 40.3% of the students while around 60% found it to be good.

3. Applicability /relevance of curriculum in real life situations  
22 responses



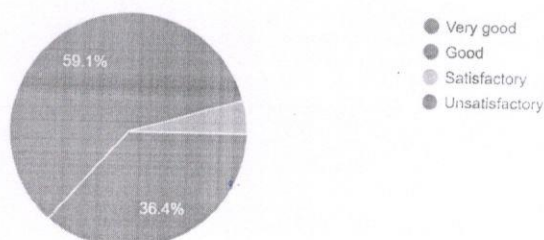
The depth of course content was found to be very good by 40.9% of the students while around 60% found it to be good.

4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives)  
22 responses



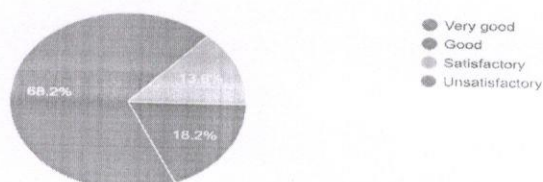
45.55% of the students found inculcation of learning values very good, while 50% found it good and 5.5% reported as satisfactory.

5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)  
22 responses



36.4 % of the students found inculcation of learning skills very good, while 59% found it good and 5.5% reported as satisfactory.

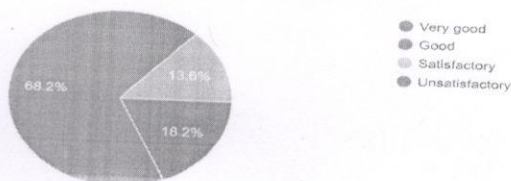
6. Adequacy of available practical facilities in terms of curriculum  
22 responses



68.8% responded as very good, 18.2 % said very good and 13.6 % responded as satisfactory.

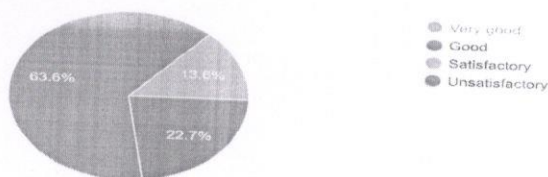


7. Adequacy of available clinical facilities in terms of curriculum  
22 responses



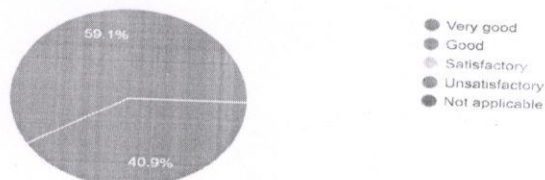
68.2% commented as good, 18.2% very good and 13.6% responded satisfactory on adequacy of available clinical facilities in terms of curriculum.

8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
22 responses



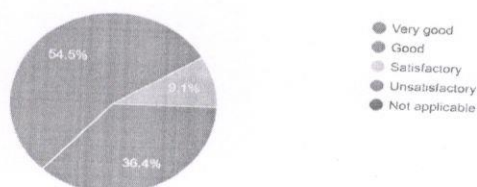
63% agreed good adequacy, 22.7% very good and 13% responded as satisfactory regarding relevance and adequacy of available Library books and resource material in terms of curriculum.

9. Rate your University theory exam paper content with respect to curriculum coverage?  
22 responses



University practical exam content and conduct with respect to curriculum coverage was responded as very good by 59% and 41% responded as very good.

10. Rate your University practical exam content and conduct with respect to curriculum coverage  
22 responses



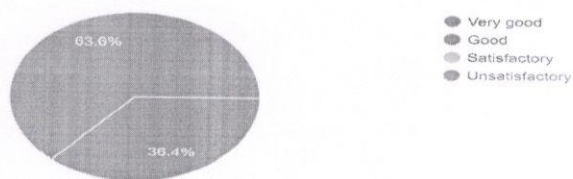
Opinion about content and conduct of various internal examinations was termed good by 55%, 37% commented as very good while 9.1% responded as satisfactory.

11. Opinion about content and conduct of various internal examinations  
22 responses



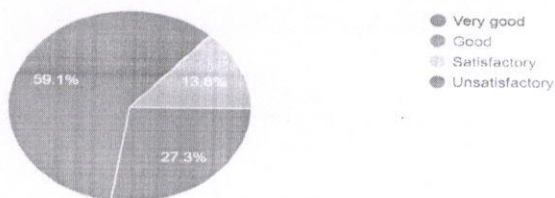
64% had a good and 37% had very good opinion about content and conduct of various internal examinations.

12. Rate the feedback system related to your performance in internal examinations  
22 responses



63% found the feedback system related to performance in internal examinations good and 36% found it very good.

13. Opinion on extracurricular activities  
22 responses



60% students had a good opinion, 27% had very good and 13.6% had satisfactory opinion on extracurricular activities.

14. Suggestions about how to improve our Program for better outcomes.

More copies of books should be provided in library

To teach with some better examples for quick understanding

Provide some more extracurricular activities

*Principal*  
**Principal**  
**MGM School of Pharmacy**  
**Navi Mumbai**



# **MGM School of Pharmacy**

(Constituent unit of MGM Institute of Health Sciences Deemed to be University u/s 3 of UGC Act 1956)

Grade 'A++' Accredited by NAAC

Plot No.-1 & 2, Sector-01, Kamothe, Navi Mumbai

---

## **Feedback Analysis for B Pharmacy Course (AY 2023-24)**

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2. Student Academic -2 Feedback
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4. Student Non-Academic – 2 Feedback
5. Faculty Feedback
6. Professional Feedback
7. Parent Feedback



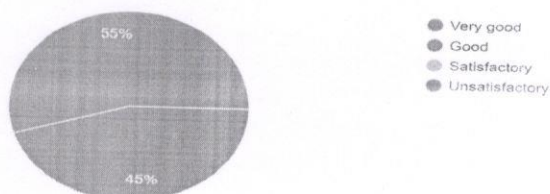
## MGMSOP SEM -2 STUDENT ACADEMIC 1 FEEDBACK 2023-24

### 1. Extent of coverage of course 20 responses



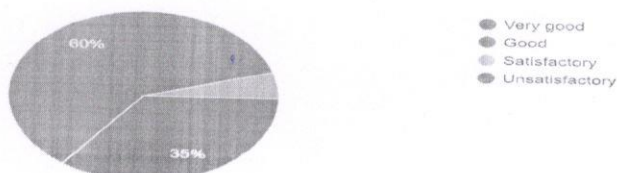
The extent of coverage of the course was found to be very good by 35% of the students while around 65% found it to be good.

### 2. Depth of Course content 20 responses



The depth of course content was found to be very good by 45% of the students while around 55% found it to be good.

### 3. Applicability /relevance of curriculum in real life situations 20 responses



60% students found the curriculum to be relevant in real life situations as good, while 35% found it very good and some found it satisfactory.

### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives) 20 responses



60% of the students found inculcation of learning values very good, while 35% found it good and 5.5% reported as satisfactory.

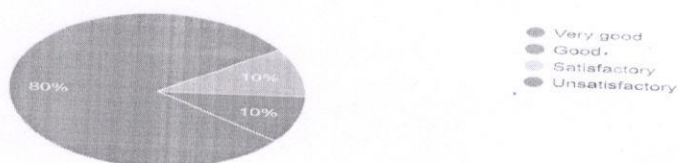


5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)  
20 responses



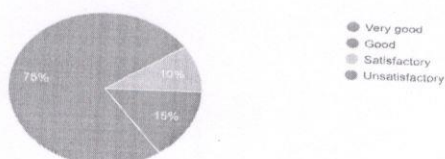
30% of the students found inculcation of learning skills very good, while 65% found it good and some reported as satisfactory.

6. Adequacy of available practical facilities in terms of curriculum  
20 responses



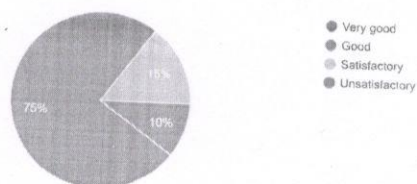
10% responded as very good, 80% said very good and 10 % responded as satisfactory.

7. Adequacy of available clinical facilities in terms of curriculum  
20 responses



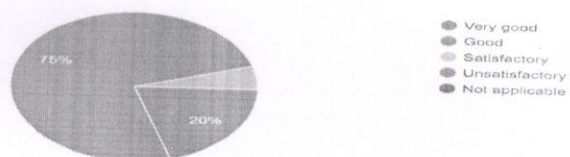
75% commented as good, 15% very good and 10% responded satisfactory on adequacy of available clinical facilities in terms of curriculum.

8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
20 responses



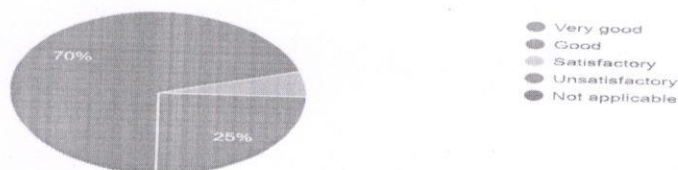
75% agreed good adequacy , 10 % very good and 15% responded as satisfactory regarding relevance and adequacy of available Library books and resource material in terms of curriculum.

9. Rate your University theory exam paper content with respect to curriculum coverage?  
20 responses



University practical exam content and conduct with respect to curriculum coverage was responded as good by 75% and 20 % responded as very good.

10. Rate your University practical exam content and conduct with respect to curriculum coverage  
20 responses



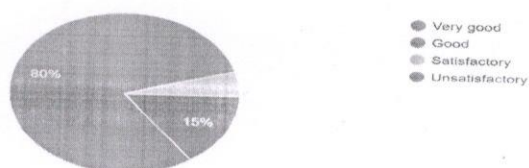
Opinion about content and conduct of various internal examinations was termed good by 70%, 25% commented as very good while some responded as satisfactory.

11. Opinion about content and conduct of various internal examinations  
20 responses



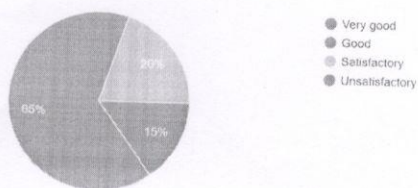
75% had a good and 25% had very good opinion about content and conduct of various internal examinations.

12. Rate the feedback system related to your performance in internal examinations  
20 responses



80% found the feedback system related to performance in internal examinations good and 15% found it very good.

13. Opinion on extracurricular activities  
20 responses



65% students had a good opinion, 15% had very good and 20% had satisfactory opinion on extracurricular activities.

#### 14. Suggestions about how to improve our Program for better outcomes

Provide more cultural events and more participation in inter college fest

Industrial visits or medical camps visit can be increased to get a hands-on experience

Time management

Provide more copies of books of every subject in library

More Extracurricular activity

To complete syllabus on time so that there is time to prepare for end semester exam at the end

Curriculum should be completed well before time

Better classroom facilities

  
**Principal**  
**MGM School of Pharmacy**  
**Navi Mumbai**





# **MGM School of Pharmacy**

(Constituent unit of MGM Institute of Health Sciences Deemed to be University u/s 3 of UGC Act 1956)

Grade 'A++' Accredited by NAAC

Plot No.-1 & 2, Sector-01, Kamothe, Navi Mumbai

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## **Feedback Analysis for B Pharmacy Course (AY 2023-24)**

### **I. Preamble**

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The following feedback analysis are being provided:

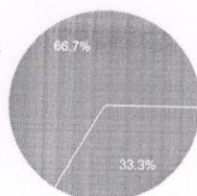
1. Student Academic -1 Feedback
2. Student Academic -2 Feedback
3. Student Non-Academic – 1 Feedback
4. Student Non-Academic – 2 Feedback
5. Faculty Feedback
6. Professional Feedback
7. Parent Feedback



## MGMSOP FACULTY FEEDBACK 2023-24

The responses recorded for this feedback was six. This also includes the feedback of one visiting faculty member.

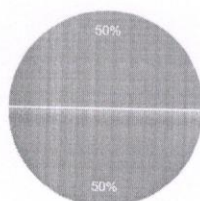
1. Structure of curriculum is logically organized  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% responded that they strongly agree that curriculum is logically organized while 66.7% agree to the same.

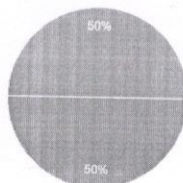
2. Objectives are clearly defined  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

50% faculty strongly agree and 50% agree that the objectives are clearly defined in the curriculum.

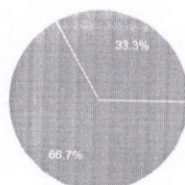
3. Course content is need based  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

50% strongly agree and the other 50% agree that the course content is need based.

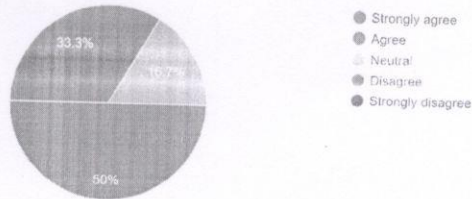
4. Assessment is very well correlated with syllabus and teaching learning methods  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

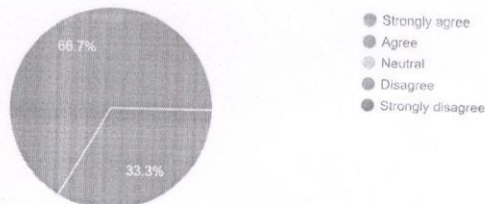
66.7% strongly agree with the above point and 33.3 just agree that assessment is well correlated.

5. Internal assessment is very well structured  
6 responses



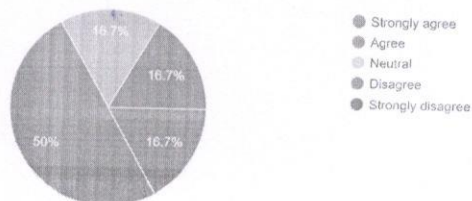
50%strongly agreed, 33.3% agree and 16.6% are neutral that the internal assessments well structured.

6. Freedom to adopt newer strategies of teaching is provided  
6 responses



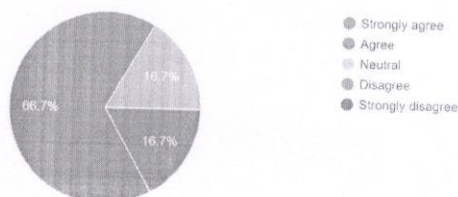
66.7% agree that there is freedom to adopt newer strategies of teaching is provided while only 33.3 strongly agree to that.

7. Personal interest is considered for Teaching portions allotment  
6 responses



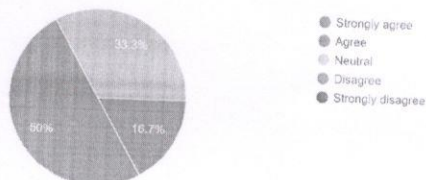
There is variable feedback for this point, where 50% faculty agree, 16.7% responded as strongly agree and neutral. 16.7% disagree to it.

8. Work assignment is allotted equally  
6 responses



66.7% agreed to the work assignment being allotted equally whereas 16.7% responded for strongly agree and neutral.

9. Regular feedback and suggestions are taken for curricular changes  
6 responses

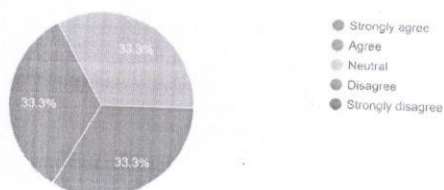


50% agree that regular feedback and suggestions are taken for curricular changes 16.7% strongly agree and 33.3 responded as neutral.

## Non - Academic Feedback

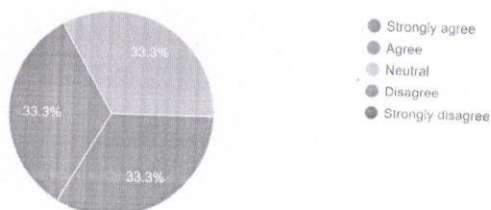
### Library

1. Relevant books are available as listed in the curriculum  
6 responses



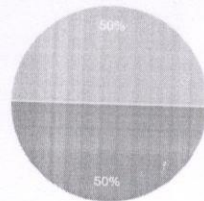
There were three variable responses to this. 33.3%strongly agreed, 33.3%agreed and 33.3 responded neutrally to the availability of relevant books in the library.

2. Latest Editions of books are added regularly  
6 responses



There were three variable responses to this. 33.3%strongly agreed, 33.3%agreed and 33.3 responded neutrally to the availability of latest editions of books in the library.

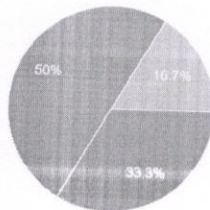
3. Adequate copies of Books are stocked  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

50% strongly agreed while the remaining 50% remained neutral that adequate books were stocked in the library.

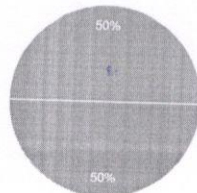
4. Latest Journals are subscribed  
6 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

50% agreed, 33.3% strongly agreed and 16.6 % responded neutrally to latest journals being subscribed.

5. Library timing is convenient  
6 responses

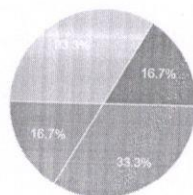


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

50% strongly agreed while 50% agreed about the convenience of library timings.

## INFRASTRUCTURE AND FACILITIES

1. Physical set up of the institute is conducive  
6 responses

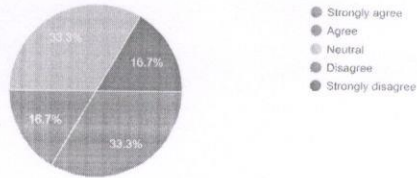


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree



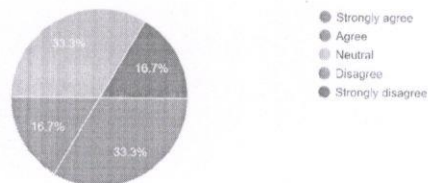
Variable responses to the physical set up was recorded. 33.3% strongly agreed while 16.7% remained neutral and disagreed. 33.3% agreed.

2. Maintenance of physical set up is satisfactory  
6 responses



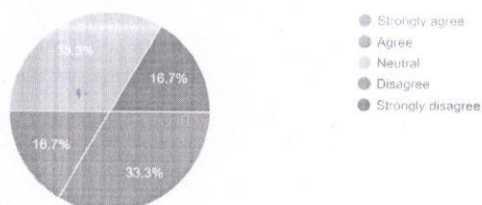
Variable responses to the maintenance of physical set up was recorded. 33.3% strongly agreed while 16.7% remained neutral and disagreed. 33.3% agreed .

3. Equipment and supplies in the laboratory are sufficient  
6 responses



Variable responses to the adequacy of equipment and supplies in laboratory was recorded. 33.3% strongly agreed while 16.7% remained neutral and disagreed. 33.3% agreed.

4. Computer facilities are adequate  
6 responses



Variable responses to adequacy of computer facilities were recorded. 33.3% strongly agreed while 16.7% remained neutral and disagreed. 33.3% agreed.



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## **Feedback Analysis for B Pharmacy Course (AY 2023-24)**

### **I. Preamble**

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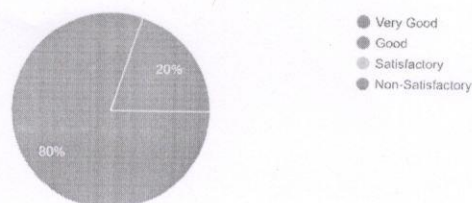
The following feedback analysis are being provided:

1. Student Academic -1 Feedback
2. Student Academic -2 Feedback
3. Student Non-Academic – 1 Feedback
4. Student Non-Academic – 2 Feedback
5. Faculty Feedback
6. Professional Feedback
7. Parent Feedback

## MGMSOP PROFESSIONAL-EXAMINER FEEDBACK 2023-24

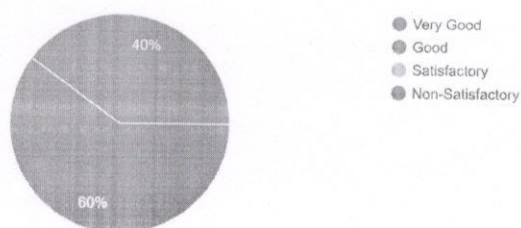
### CURRICULUM DESIGN & DEVELOPMENT

How will you rate the theory Syllabus?  
5 responses



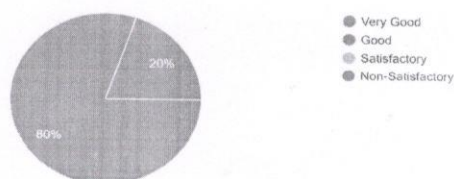
The theory syllabus has been rated as very good by 80% of the external examiners and good was the remark given by 20% of them.

How will you rate the practical syllabus?  
5 responses



The practical syllabus has been rated as very good by 60% of the external examiners and good was the remark given by 40% of them.

How was the topic wise mark distribution?  
5 responses



The topic wise mark distribution was very good as stated by 80% and good was stated by 20%.



Examination arrangements for students  
5 responses



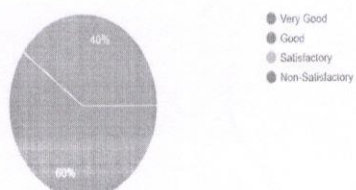
The examination arrangements for students was stated as very good by 60% of examiners while 40% stated it as good.

How will you rate our University Examination – Theory Paper pattern & CAP System?  
5 responses



80% rated the paper pattern and CAP system as very good while 20% said it was good.

How will you rate our University Examination – Practicals & viva conduction  
5 responses



60% of the examiners claimed the University Examination-Practical & viva conduction was very good and 40% stated it was good.

The overall professional feedback states that the curriculum design and development is good.

*ale*  
**Principal**  
**MGM School of Pharmacy**  
**Navi Mumbai**





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### **Feedback Analysis for D Pharmacy Course (F.Y 2023-24)**

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The following feedback analysis are being provided:

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2. Student Academic -2 Feedback
3. Student Non-Academic – 2 Feedback
4. Faculty Feedback
5. Professional Feedback
6. Parent Feedback

## MGMSOP F.Y.D.Pharm 2023-24 STUDENT ACADEMIC 1

### 1. Extent of coverage of course 6 responses



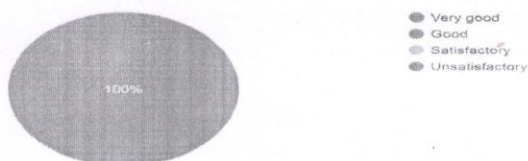
The extent of coverage of the course was found to be very good by 16.7% of the students while around 83.3% found it to be good.

### 2. Depth of Course content 6 responses



The depth of course content was found to be very good by 33.3% of the students while around 66.7% found it to be good.

### 3. Applicability /relevance of curriculum in real life situations 6 responses



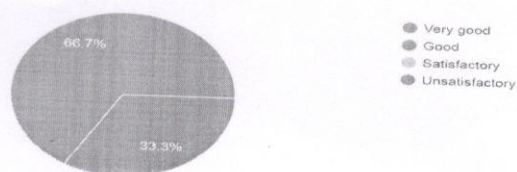
Applicability /relevance of curriculum in real life situations was found to be good by 100% of the students.

### 4. Learning Values (in terms of Attitude, Ethics, Broadening perspectives) 6 responses



100% of the students found inculcation of learning values good.

5. Learning Skills (in terms of Practical, Communication, Team work, Leadership, Research)  
6 responses



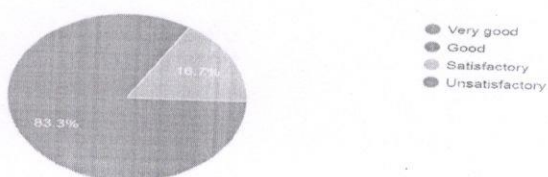
33.3 % of the students found inculcation of learning skills very good, while 69.7% found it good .

6. Adequacy of available practical facilities in terms of curriculum  
6 responses



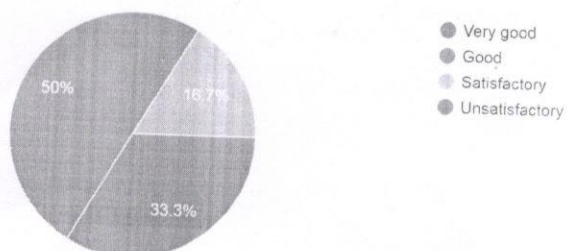
33.3% responded as very good, 50 % said good and 16.7 % responded as satisfactory.

7. Adequacy of available clinical facilities in terms of curriculum  
6 responses



83.3% commented as good, 16.7% responded satisfactory on adequacy of available clinical facilities in terms of curriculum.

8. Relevance and adequacy of available Library books and resource material in terms of curriculum  
6 responses



50% agreed good adequacy , 33.3 % very good and 16% responded as satisfactory regarding relevance and adequacy of available Library books and resource material in terms of curriculum



9. Rate your University theory exam paper content with respect to curriculum coverage?  
6 responses



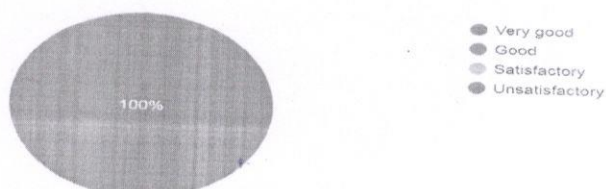
University practical exam content and conduct with respect to curriculum coverage was responded as very good by 33.3% and 66.7 % responded as good.

10. Rate your University practical exam content and conduct with respect to curriculum coverage  
6 responses



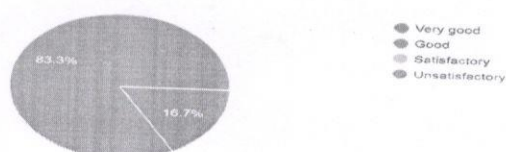
Opinion about content and conduct of university practical examinations was termed good by 66.7% and 37.3% commented as very good.

11. Opinion about content and conduct of various internal examinations  
6 responses



100% had a good opinion about content and conduct of various internal examinations.

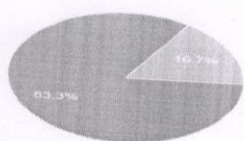
12. Rate the feedback system related to your performance in internal examinations  
6 responses



83.3% found the feedback system related to performance in internal examinations good and 16.7% found it very good.



13. Opinion on extracurricular activities  
6 responses




● Very good  
● Good  
● Satisfactory  
● Unsatisfactory

83.3% students had a good opinion and 16.7 had satisfactory opinion on extracurricular activities.

14. Suggestions about how to improve our Program for better outcomes  
6 responses

No suggestion

  
**Principal**  
**MGM School of Pharmacy**  
**Navi Mumbai**



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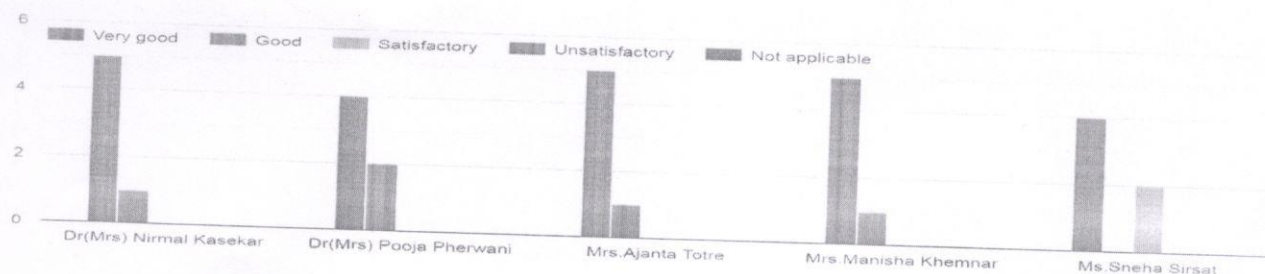
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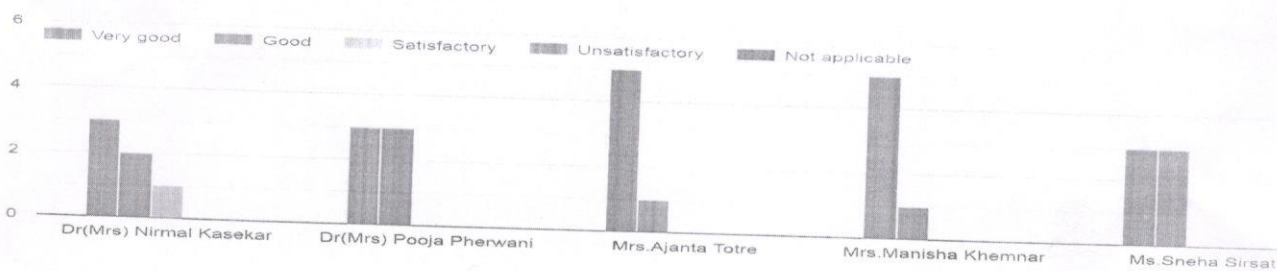
1. Student Academic -1 Feedback
2. Student Academic -2 Feedback
3. Student Non-Academic – 2 Feedback
4. Faculty Feedback
5. Professional Feedback
6. Parent Feedback

## MGM SOP 2023-24 F.Y.D.Pharm STUDENT ACADEMIC-2 FACULTY

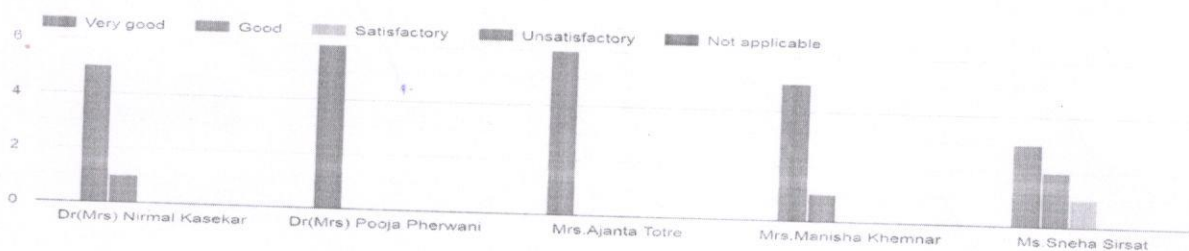
### 1. Knowledge base of the teacher (as perceived by you)



### 2. Communication skills (Articulation and comprehensibility)

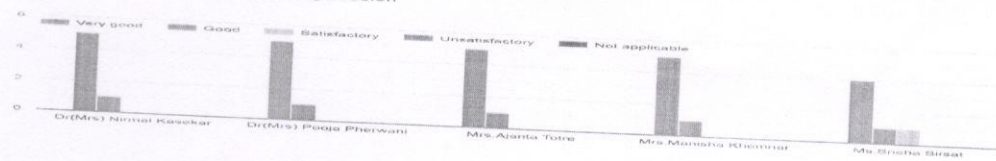


### 3. Preparation of the teaching session by the teacher (as perceived by you)





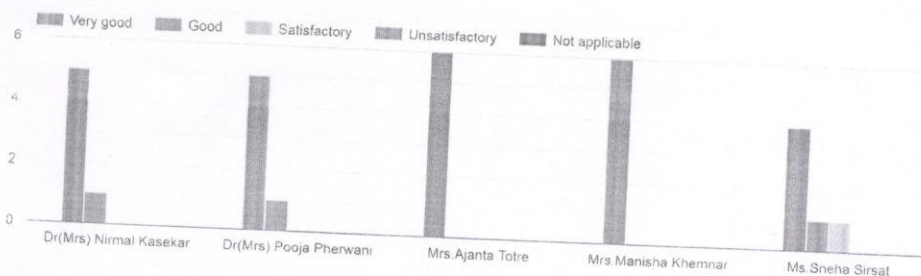
4. Relevance of content of teaching session



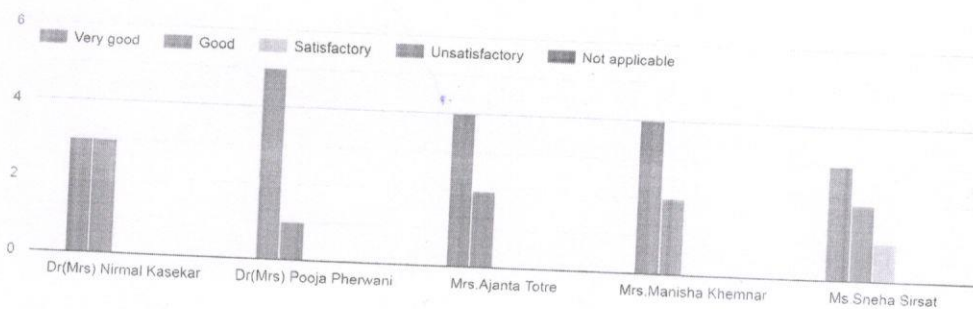
5. Ability to simplify and explain topics



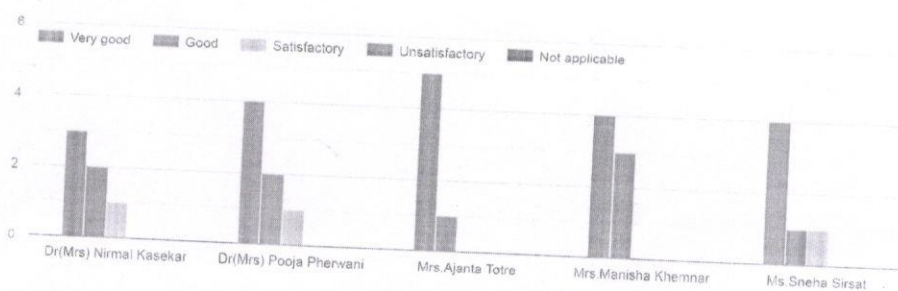
6. Interest generated by the teacher in the topic of session



7. Rate the ability of the teacher to involve students in teaching session

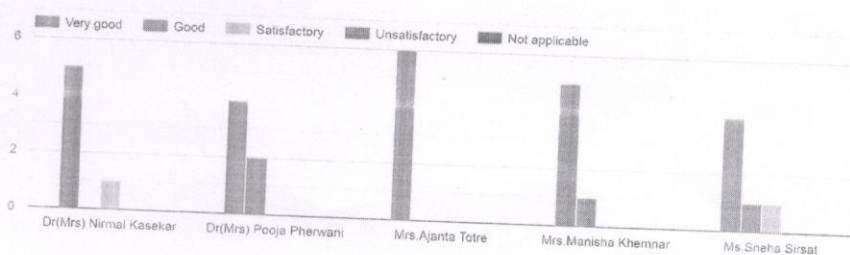


8. Ability to conduct teaching session at ideal pace

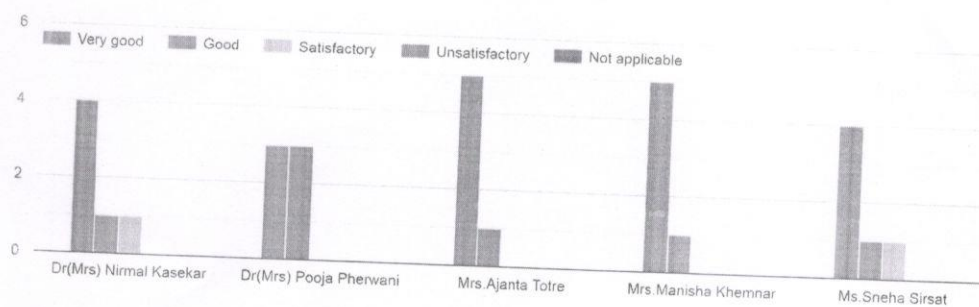




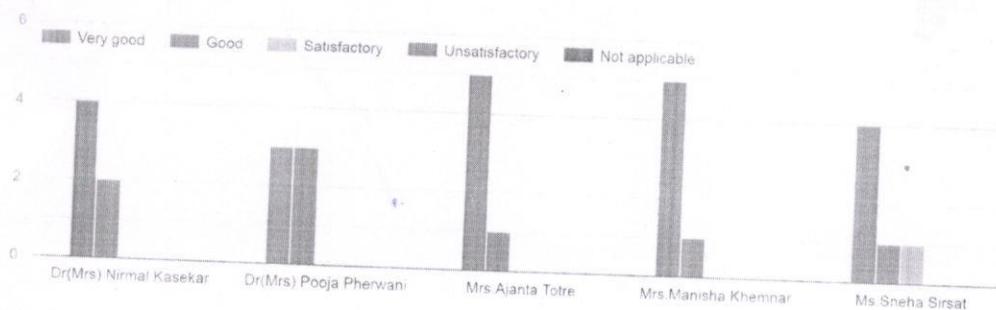
9. Ability to use different teaching methods



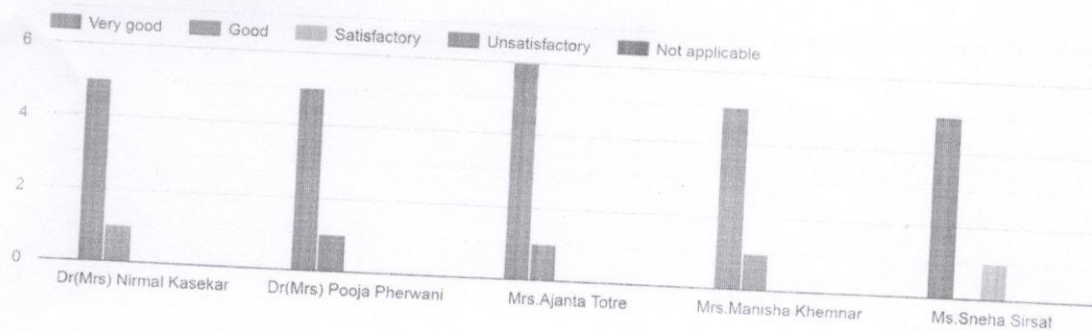
10. Motivational ability of the teacher



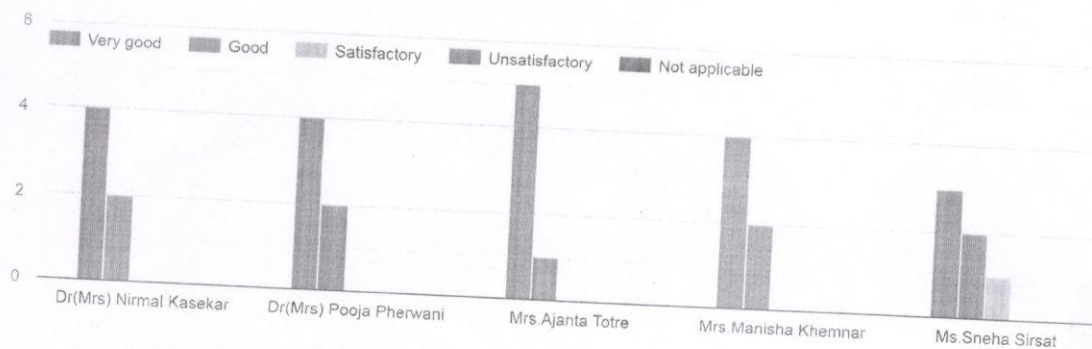
11. Ability to provide broader perspective through course material



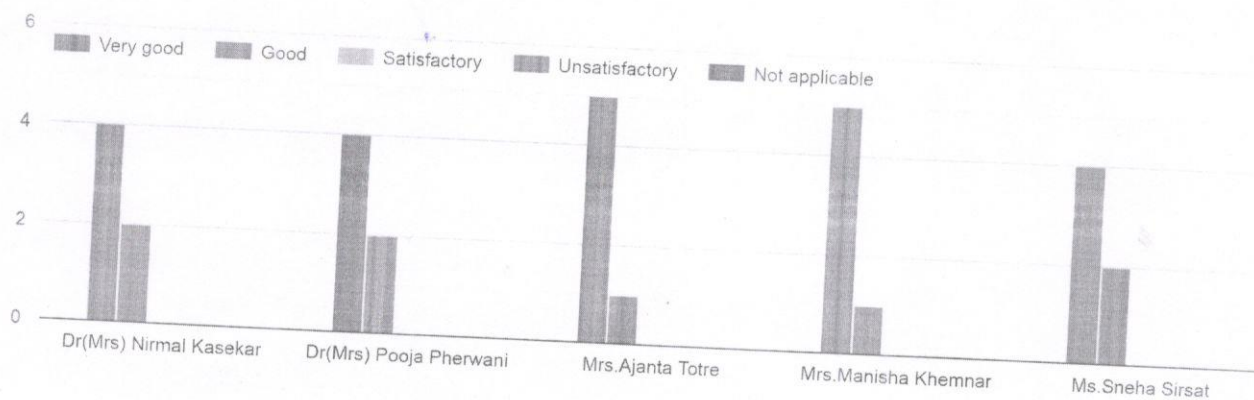
12. Ability to provide information about recent advances



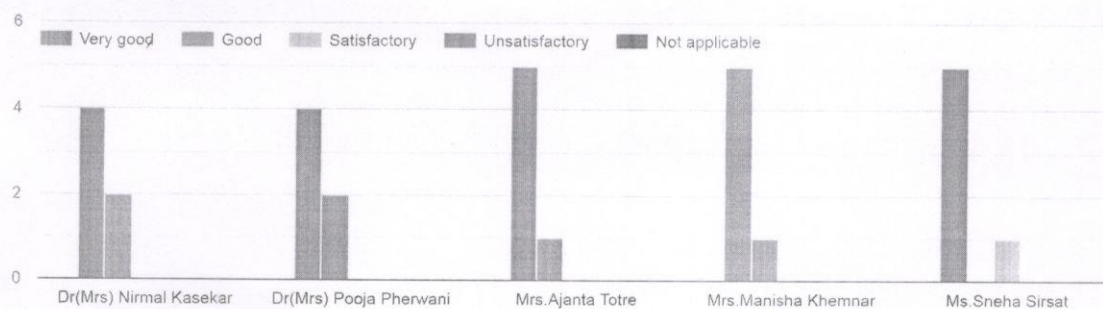
13. Ability to integrate content with other courses



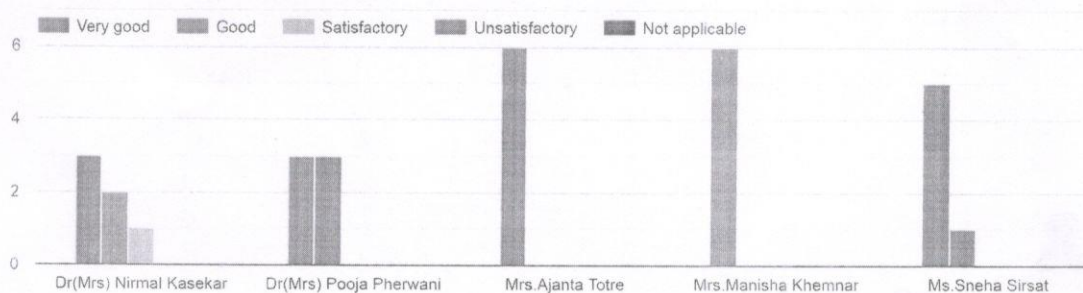
14. Ability to answer student's queries during and after session



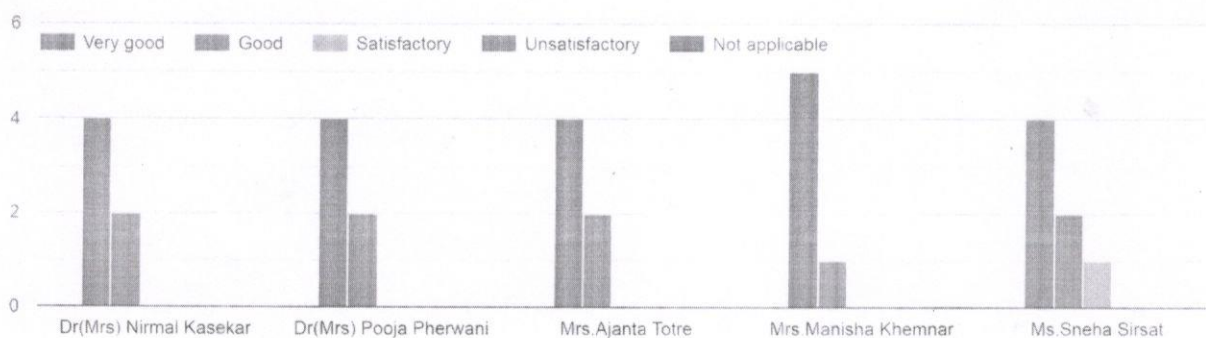
15. Accessibility of the teacher in and out of the class for academic guidance



16. Ability to design quizzes/ tests / assignments etc to evaluate students understanding of the course

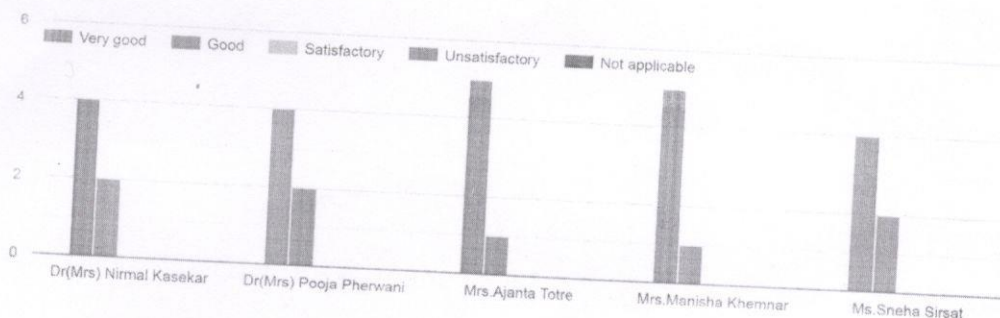


17. Fairness of the teacher during assessment (as perceived by you)

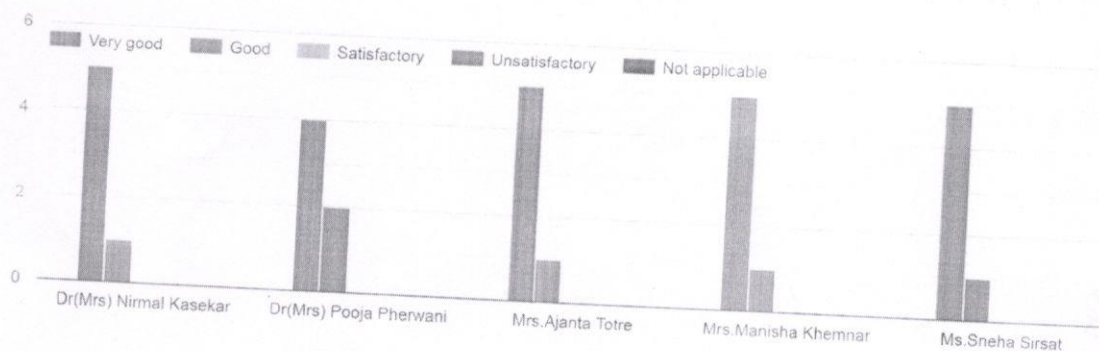




18. Ability of the teacher to provide Feedback about your assessment or performance



19. Overall rating



The faculty feedback included questions on, the knowledge base , preparation, content of topics taught, communication skill, interest of the teacher in developing interest in the subject, ability to simplify topics, involvement of students in session, ideal pace of teaching, innovative teaching methods, motivational ability, updating by recent advances in the course, integration of contents with other courses, ability to answer questions, accessibility for academic guidance, ability to design assessments, fairness in assessments and feedback of assessments done.

The feedback of faculty by students showed that the rating ranged from very good to good in most of the questions, few of them were termed as satisfactory.





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### **Feedback Analysis for D Pharmacy Course (F.Y 2023-24)**

#### **I. Preamble**

In an ever-evolving educational landscape, the importance of continuous feedback and evaluation cannot be overstated. MGM School of Pharmacy gathers feedback from students, faculty, professionals & parents on various aspects of the teaching & learning processes, administration & infrastructure & facilities, and analyses it regularly.

This analysis aims to synthesize the insights gathered from various stakeholders within the MGM School of Pharmacy, including students, faculty, and industry partners. By examining their experiences and perceptions, we strive to identify strengths, areas for improvement, and opportunities for innovation in our programs and services.

The following feedback analysis are being provided:

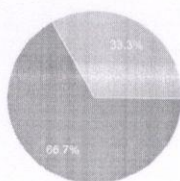
1. Student Academic -1 Feedback
2. Student Academic -2 Feedback
3. Student Non-Academic – 2 Feedback
4. Faculty Feedback
5. Professional Feedback
6. Parent Feedback

# FACULTY FEEDBACK FORM

## ACADEMIC YEAR 2023-24(F.Y.D.Pharm)

The responses recorded for this feedback was Three.

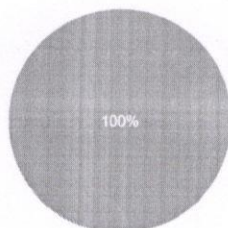
1. Structure of curriculum is logically organized  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% responded that they strongly agree that curriculum is logically organized while 66.7% agree to the same.

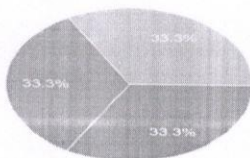
2. Objectives are clearly defined  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

100% faculty strongly agree that the objectives are clearly defined in the curriculum.

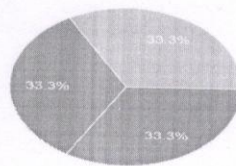
3. Course content is need based  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% strongly agree, 33.3% agree and the other 33.3% neutral that the course content is need based.

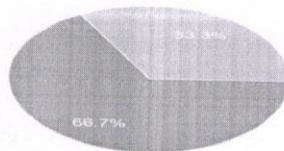
4. Assessment is very well correlated with syllabus and teaching learning methods  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% strongly agree, 33.3% agree and the other 33.3% neutral that the Assessment is very well correlated with syllabus and teaching learning methods

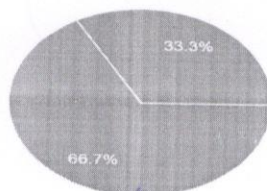
5. Internal assessment is very well structured  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

66.7% agree and 33.3% are neutral that the internal assessments well structured.

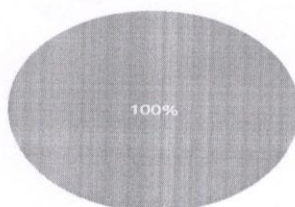
6. Freedom to adopt newer strategies of teaching is provided  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

66.7% agree that there is freedom to adopt newer strategies of teaching is provided while only 33.3 disagree to that.

7. Personal interest is considered for Teaching portions allotment  
3 responses

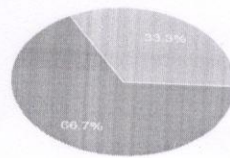


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The feedback for this point is 100%.



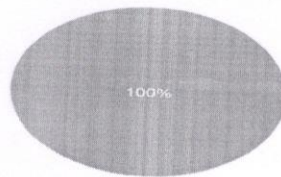
8. Work assignment is allotted equally  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

66.7% agreed to the work assignment being allotted equally whereas 33.3% responded for neutral.

9. Regular feedback and suggestions are taken for curricular changes  
3 responses



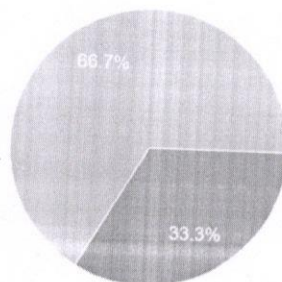
● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

100% agree that regular feedback and suggestions are taken for curricular changes.

## Non - Academic Feedback

### Library

1. Relevant books are available as listed in the curriculum  
3 responses

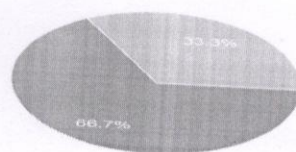


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

There were three variable responses to this. 33.3% agreed, 33.3% agreed and 66.7% responded neutrally to the availability of relevant books in the library.



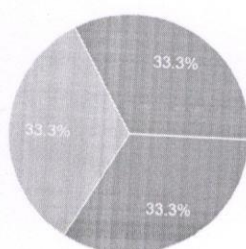
2. Latest Editions of books are added regularly  
3 responses



Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

There were two variable responses to this. 66.7% agreed 33.3% responded neutrally to the availability of latest editions of books in the library.

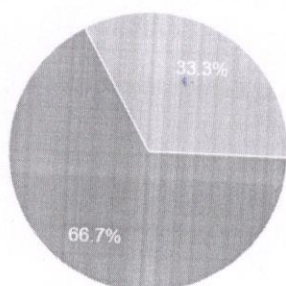
3. Adequate copies of Books are stocked  
3 responses



Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

There were three variable responses to this. 33.3% agreed , 33.3% responded neutrally and 33.3% disagree to the adequate copies of books in the library.

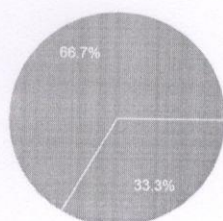
4. Latest Journals are subscribed  
3 responses



Strongly agree  
Agree  
Neutral  
Disagree  
Strongly disagree

66.7% agreed and 33.3 % responded neutrally to latest journals being subscribed.

5. Library timing is convenient  
3 responses

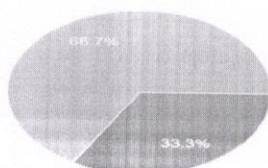


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% strongly agreed while 66.7% agreed about the convenience of library timings.

## INFRASTRUCTURE AND FACILITIES

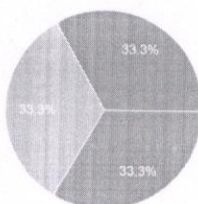
1. Physical set up of the institute is conducive  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The physical set up was recorded. 33.3% agreed and 66.7% neutral.

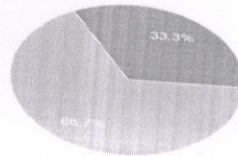
2. Maintenance of physical set up is satisfactory  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

Variable responses to the maintenance of physical set up was recorded. 33.3% agreed while 33.3% remained neutral and 33.3% disagree

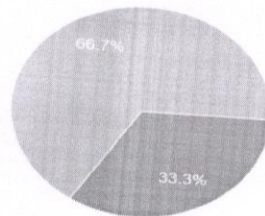
3. Equipment and supplies in the laboratory are sufficient  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

Two variable responses to the adequacy of equipment and supplies in laboratory was recorded. 33.3% disagreed while 33.3% remained disagreed.

4. Computer facilities are adequate  
3 responses



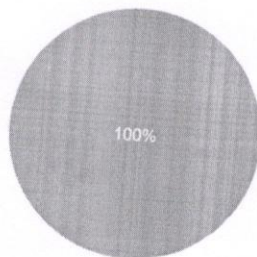
● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

Responses to adequacy of computer facilities were recorded. 33.3% agreed while 66.7% remained neutral .

## GENERAL FEEDBACK

### INTERPERSONAL RELATIONSHIP

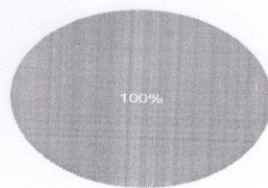
1. There is Team spirit & cordial work relationship amongst staff ( Teaching & Administrative)  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

100% agreed that there is team spirit and a cordial work environment amongst staff.

2. There is a good support system amongst colleagues and from Institutional authorities as and when needed  
3 responses

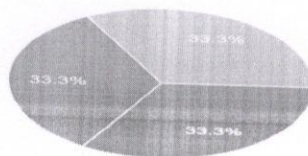


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

100% agreed that there is a good support from colleagues as well as institutional authorities when needed.

## WORK CULTURE & BENEFITS

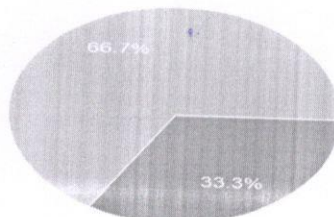
1. Opportunities are provided for professional growth  
3 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% Strongly agreed, 33.3% agreed while 33.3% that there were opportunities provided for professional growth.

2. There is established research system which appreciates and supports new ideas  
3 responses

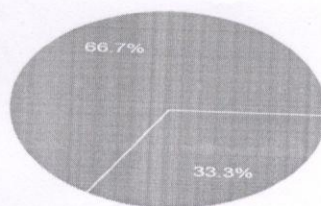


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

33.3% agreed and 66.7% were neutral that there is a research system which appreciates and supports new ideas.



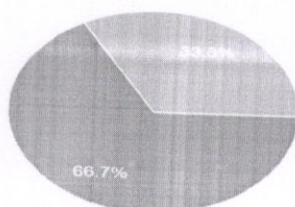
3. Flexibility to balance family and work life is provided  
3 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

33.3% strongly agreed, while 66.7% were agreed that there is flexibility to balance family and work life.

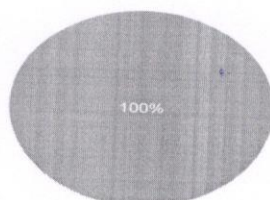
4. Recognition for achievement is provided.  
3 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

66.7% agreed while 33.3% voted neutral that there was recognition for achievement.

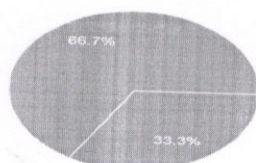
5. Feedback is provided on the performance  
3 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

100% agreed that feedback was provided on performance.

6. Remuneration is satisfactory  
3 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

33.3% strongly agreed, while 66.7% were neutral that the remuneration was satisfactory



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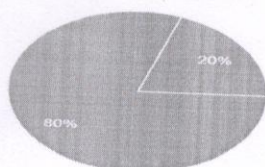
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2. Student Academic -2 Feedback
3. Student Non-Academic – 2 Feedback
4. Faculty Feedback
5. Professional Feedback
6. Parent Feedback

**MGMSOP Professional Feedback – Examiner of D.Pharm(1st year)2023-24**  
**CURRICULUM DESIGN & DEVELOPMENT**

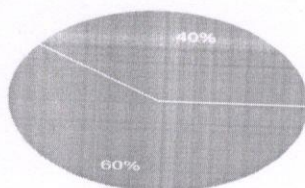
How will you rate the theory Syllabus?  
5 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

The theory syllabus has been rated as very good by 80% of the external examiners and good was the remark given by 20% of them.

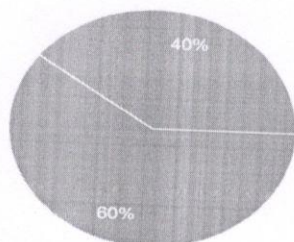
How will you rate the practical syllabus?  
5 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

The practical syllabus has been rated as very good by 60% of the external examiners and good was the remark given by 40% of them.

How was the topic wise mark distribution?  
5 responses

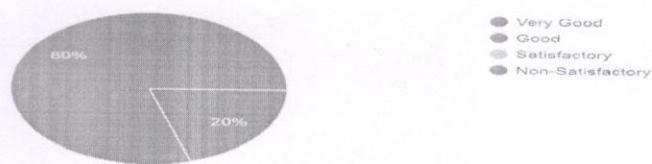


● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

The topic wise mark distribution was very good as stated by 60% and good was stated by 40%.



How will you rate topic wise choice of practical assessment method?  
5 responses



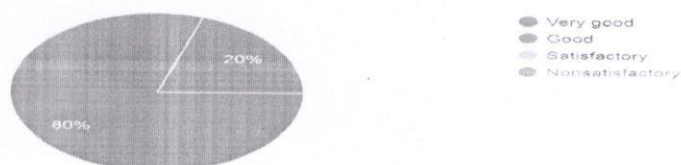
The topic wise choice of practical assessment method mark distribution was very good as stated by 20% and good was stated by 80%

Rate students' performance in practicals.  
5 responses



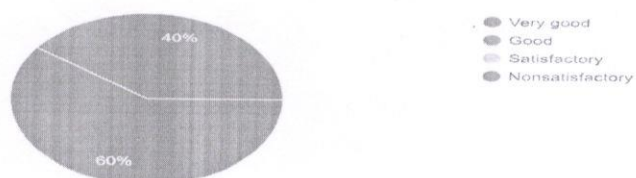
The rate students performance in practicals has been rated as very good by 20% of the external examiners, good was the remark given by 60% and satisfactory by 20% of them.

Logistic arrangements for Examiners  
5 responses



The Logistic arrangements for examiners method mark distribution was very good as stated by 80% and good was stated by 20%

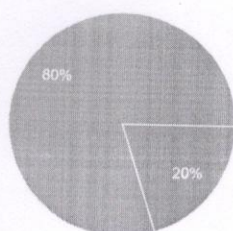
Examination arrangements for students  
5 responses



The examination arrangements for students was stated as very good by 60% of examiners while 40% stated it as good.



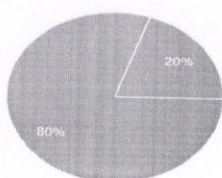
How will you rate our Internal Assessment system ?  
5 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

The internal Assessment system was stated as very good by 20% of examiners while 80% stated it as good.

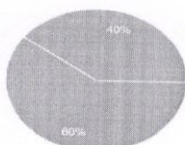
How will you rate our University Examination – Theory Paper pattern & CAP System?  
5 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

80% rated the paper pattern and CAP system as very good while 20% said it was good.


How will you rate our University Examination – Practicals & viva conduction  
5 responses



● Very Good  
● Good  
● Satisfactory  
● Non-Satisfactory

60% of the examiners claimed the University Examination-Practical & viva conduction was very good and 40% stated it was good.

The overall professional feedback states that the curriculum design and development is good.

  
**Principal**  
**MGM School of Pharmacy**  
**Navi Mumbai**