

Report of National e-Conference
Blended Learning: Flexibility and Centricity to the Learners
Dated - 03-02-2022 & 04-02-2022

Aim:

This webinar focuses to enlighten the participants on various components of blended learning and different innovative practices

Objectives:

At the end of the webinar the participants will be able to:

- describe the overview of blended learning
- explain the role of teachers and learners in blended learning
- develop the content for blended learning
- identify different modes of assessment for blended learning
- recognize the strategies to overcome the challenges in blended learning

Introduction:

The year 2020 brought various challenges worldwide due to the outbreak of covid 19 pandemic. At the same time enormous opportunities were identified to deal with such circumstances in every area in life. The abrupt termination of all Services worldwide, affected the education system to a great extent.

Transformation in teaching learning methodologies emerged through continuous efforts by the stakeholders, to adapt to the prevailing conditions through blended mode. Based on the revolution of digital technologies the national Educational Policy 2020 has recommended the transformation in teaching learning process with the use of blended models of learning.

Blended learning, a pedagogical approach, combines digital learning tools with traditional classroom and face to face teaching. An effective teaching learning process in a blended environment requires knowledge and skills in using appropriate pedagogies with suitable technologies. Blended learning environments demands rigorous planning by the institutes and the teachers. The approach provided room for flexibility and centricity to the learner, focusing on learning outcomes and learner centered instructional environment.

Participants

Total 488 participants registered from different parts of the country for the e-Conference. The participants were B.Sc and M.Sc. Nursing Students, teaching faculties and PhD Scholars of from various colleges and Universities. On day one - 215 participants attended the sessions while on day two - 160 participants attended the conference.

Proceedings:

Day One (03-02-2022)

The Programme started by the moderator, Mrs. Ferganzia Jubilson at 9.30 AM with a warm welcome to all the Panelists and the participants who were present virtually on the first day of the webinar. The welcome address was delivered by Mrs. Preethi Mathew, Associate Professor and Organizing Secretary at the inaugural session. Fourth year B.Sc Nursing Students sang the invocation song .

Dr. Shashank Dalvi, Hon. Vice Chancellor, MGMIHS addressed the participants with his key note address. He explained Covid 19 pandemic is a great teacher as it has taught many things to the world. He highlighted importance of blended learning in Curriculum. He emphasized on the highlights of National Educational Policy on importance to use of blended models of learning. The Inaugural session concluded at 10.10 A.M.

Session 1: Overview of Blended Learning delivered by Dr. Prabha K Dasila, Director MGM New Bombay College of Nursing. She was introduced by session chairperson Dr. R. Ponchitra, Professor and Vice Principal MGMNB CON. Dr. Prabha gave an, overview of blended learning and explained evolution of blended learning from 1840 to present era, prerequisites of blended learning, various blended learning activities which included supported and traditional teaching learning process. She explained how integration of virtual and traditional teaching enables both instructors and students to become learners. The chairperson delivered the concluding remarks to the first session.

Session 2: Blended Learning: Role of teacher & Learner The session was chaired by Dr. Manju Chhugani, Dean, Jamia Hamdard University, New Delhi who welcomed the resource person Dr. Siddharth P. Dubhashi, Professor & HOD Surgery, AIMS, Nagpur. He explained that the myth of blended learning is inclusion of technology into the curriculum and which in reality is the teachers ability to use technology to personalize the learning process for the students. He also discussed prerequisites of the teacher, role of the facilitator and responsibilities of the students. Dr. Dubhashi emphasized that true teachers are those who help students to think themselves.

The session was highly appreciated and chairperson concluded saying it is the need of hour for the teachers to change themselves, their teaching methods and be the change for the society.

Session 3: Models and Types of Blended Learning presented by Dr. Aneesh Basheer, Professor, Department of Internal Medicine, DM Wayanad Institute of Medical Sciences, Wayanad. He deliberated on various models of blended learning which includes face to face, rotational model, Flex, online labs, online driver, self-blended model etc. He explained each models in detail and said to plan ahead of time depending the audiences, disciplines and feasibility. An innovative blended plan helps to motivate the students. This session was chaired by Prof. Rosamma Tomy, Principal MGM College of Nursing, Vashi who introduced the session and the speaker.

Paper & Poster Presentations: Scientific papers and posters were received from the participants in the form of videos for 5min each. Total Papers-19 and Posters -22. The poster and paper presentation videos were evaluated by Dr. Meera Achrekar, Deputy NS ACTREC ,Tata Memorial Center, Kharghar, Dr. Vaishali Mohite, Dean Krishna Institute of Medical Sciences, Karad, Prof. Vaishali Jadhav, Principal, Bharti Vidyapeeth College of Nursing, Kharghar. Day 1 all papers and few posters were displayed between 12.30 to 2.30 pm

Conclusion of the session was done by Mrs. Preethi Mathew, Associate Professor MGM New Bombay College of Nursing.

Day Two (04-02-2022.)

The programme started at 9.00 A.M and was moderated by Mrs. Preeti Banerjee, Assistant Professor MGM New Bombay College of Nursing, Kamothe. The remaining poster were displayed in the morning. Dr. Prabha. K. Dasila, Professor and Director, MGM New Bombay College of Nursing gave a brief summary of day one. Mrs. Preethi Mathew Welcomed the resource person and participants for the second day session.

Session 4: Content development for Blended Learning was delivered by Dr. Ajay Semalty, Assistant professor, Dept of Pharmaceutical Sciences, H.N.B, Garhwal University ,Garhwal. The session chaired by Dr. Harmeet Kaur, Principal, Dept of Nursing, Chitkara School of Health Sciences, Chandigarh. Dr. Semalty introduced the session with various models of blended learning and how and why e- leaning is important at present scenario. He explained how to engage the students and building a foundation for the future success.


Hands-on session on Microsoft education and how to receive own certificates in this platform, he also emphasized on Academic writing in Swayam Platform, and shared the relevant links needed for academic writing.

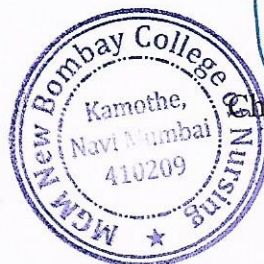
Session 5: Assessment and Evaluation of Blended Learning: Summative & Formative Evaluation: The session was chaired by Dr. Hepsibah S, Principal, Chettinad College of Nursing, Chennai who introduced the speaker Dr. Shital Bhandary, Associate Professor, Dept of Community Medicine, Patan Academy of Health Sciences, Lalitpur, Nepal. He deliberated on assessment of flipped classroom, team based learning and topic presentation. He explained how to do the formative assessment of flipped classroom, assessment by Individual readiness assessment test, TRAT & GRAT form test and examples of mid module and end module exam. Explained on need based assessment, importance of feedback from the faculties, emphasized on process evaluation, session evaluation, involvement of students in the evaluation etc.


Session 6: Challenges and Strategies of Blended Learning was delivered by Dr. Manjunatha Nagaraja, Associate professor, Dept of Community Medicine, Mysore medical College and Research institute, Karnataka. He explained the challenges in terms of students, Faculty, Technical and system related with excellent examples. He also explained how TCS Model help to overcome these challenges. He emphasized using right platform at right time to overcome the challenges. **This session was chaired by Prof. Susan Jacob**, MGM new Bombay College of Nursing who introduced the speaker and concluded the session.

Session 7: Best practices in Blended Learning was dealt Dr. Anshu, Professor, Dept of Pathology, Mahatma Gandhi Institute of Medical Sciences, Sevagram, Wardha. She was introduced by Dr. Nancy Fernandes, Principal, LT College of Nursing, Churchgate, Mumbai. Dr. Anshu spoke on the 8 important characteristics of High quality learning education like 1. Global Citizenship skills 2. Innovation and Creative skills 3. Technology skills 4. Interpersonal skills 5. Personalized and self paced learning 6. Accessible and Inclusive learning 7. Problem based and Collaborative learning 8. Life on student driven learning. She also explained the competencies for the future in terms of abilities, Attitudes and skill and knowledge.

The webinar was concluded at 2pm, conclusion of the session was done by Mrs. Preethi Mathew, Associate Professor, MGM New Bombay College of Nursing, Kamothe. She also announced the prize winners of the scientific papers and posters presentation in student as well as teachers category.


Organizing Secretary




Chairperson

23/3/2022