

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

MGM INSTITUTE OF HEALTH SCIENCES [MGMIHS]
(Deemed to be University u/s 3 of UGC Act, 1956)

1.2 Address Line 1

3rd floor, MGM Educational Campus

Address Line 2

Sector -1, Kamothe

City/Town

Navi Mumbai

State

Maharashtra

Pin Code

410209

Institution e-mail address

registrar@mgmuhs.com

Contact Nos.

022-27437694,
9820362185(Registrar)

Name of the Head of the Institution:

Dr. S. N. Kadam

Tel. No. with STD Code:

022-27437603

Mobile:

9820138937 (Vice Chancellor)

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.07	2013	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (Jan-Dec 2014) submitted to NAAC on 25/2/2015 by email acknowledgment email received from CAPU-AQAR of NAAC on 15th March 2015
- ii. AQAR (Jan-Dec 2015) submitted to NAAC on 25/2/2016 by email acknowledgment email received from CAPU-AQAR of NAAC on 15th March 2016

iii. AQAR(Jan-Dec 2016) submitted to NAAC on 31/3/2017 by email acknowledgment email received from CAPU-AQAR of NAAC on 31st March 2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Not Applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="06"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="05"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="26"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="9"/> Faculty <input type="text" value="4"/>
Non-Teaching Staff <input type="text" value="04"/> Students	Alumni <input type="text" value="01"/> Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Training in Basic Medical Education and Technology
- Managing stress in Health Care

2.14 Significant Activities and contributions made by IQAC

- Established different cells for improving the quality of Medical Education, i.e. Attendance cell, MET cell, Examination Cell Mentoring programme
- Advanced Automated Mannequins are added in the skilled lab.
- Induction training of interns and residents on advance automated mannequins.
- Preparation for NABH
- BLS Training for teaching and non-teaching staff at regular interval
- ALS Training for Teaching Faculty and PG Students
- Training of various codes (Red, Blue, Green) for faculty, resident and non teaching staff.
- Fire safety training of teaching and non teaching staff.
- Parent feedback.
- Alumni feedback.
- Restructuring of committees such as Anti-ragging, Student council, Sanitation committee, and Hospital Committees.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action in 2018	Achievements in 2017
Liver Transplant Unit	Initiated at MGM Medical College of hospital, Aurangabad
Increased number of courses – Number of courses in 2016 - 79	Increased number of courses – Number of courses in 2017 – 105
Induction Training of PG Students	03 sessions taken
Induction Training of interns	Resident doctor manual prepared and given to all PG students.

Online feedback system	Online feedback form uploaded on college website for direct input in from students.
Online updation of research publication of faculty and PG students.	Link has been updated on college website to fill up the details of research publications by faculty and PG students.
Ethics (informed consent process) and Protocol writing training of PG student	Training program schedule in August 2017 and September 2017
Research Methodology Workshop	Conducted in January 2017.
Faculty development programme	Mrs. A Sahaya Vivitha attended International Conference” Rehabilitation of person with mental illness-Nurses perspective on 10 -12 February 2017 at NIMHANS, Bangaluru.” Annexure – 1
	Ms. Maria Preethi Mathew, Ms. Renu Nagar and Ms. Neethu Merin Varghese has successfully completed the Post Graduate Professional Education Course in Obstetrics for Nursing Professionals dated 23.03.2017. Annexure – 2
	Ms. Maria Preethi Mathew, Ms. Renu Nagar and Ms. Neethu Merin Varghese participated in the CNE on “Basic Programme in Obstetrics” dated 23.03.2017 & 24.03.2017. Annexure – 3
	Faculty and Second year M.Sc Nursing Students attended workshop on Heartfulness – Tuning your heart on 24.3.17 – 25.3.17 at MGM Medical College, Kamothe. Annexure – 4
	Mrs. Dayabati Athokpam, published an articles on “ Common Ailments of Pregnancy and their management in International Journal of Nursing Education and Research, 5 (1), Jan – March 2017. Annexure – 5
	Mrs. Sarika Nair, published an articles on “Clinical Management of Amniotic Fluid Embolism” in Asian Journal of Nursing Education,7(1),Jan–Mar2017 Annexure –6
	Mrs. A. Sahaya Vivitha published an articles on “ A study to evaluate the effectiveness of Structured Teaching Programme on Expressed Emotions and Knowledge regarding Relapse Prevention among Caregivers of patients with Schizophrenia in a selected hospitals of Salem” in International Journal of Nursing Education and Research, 5 (1), Jan – March 2017. Annexure – 7
	Dr. Prabha Dasila published an articles on “Effectiveness of Educational intervention programme on Knowledge and practices regarding Birth Preparedness among Primigravida women” in International Journal of Developmental Research,7 (3), March 2017. Annexure – 8
Faculty development programme	
	14 Faculty attended hands on workshop on “Pub-Med Basics” on 20th April, 2017 at MGM Institute’s University Department of Nursing Annexure - 1
	Faculty and Students attended carrier guidance programme by Professor B. Kent (International Speaker from U.K) on 25th April, 2017 at MGM Institute’s University Department of Nursing Annexure - 2
	Faculty, 1st year M.Sc Nursing, 2nd year P.B.B.Sc Nursing organized workshop on “Integrated Health care vigilance: Quality Management for Patient Safety” on 28th April, 2017 at MGM Medical College, Kamothe Annexure – 3

	Faculty and Students attended session on “ Self Defence” by Mr. Atul Bora Group on 21st April, 2017 at MGM Institute’s University Department of Nursing. Annexure – 4
	Faculty and Students attended session on “Stoma Care” on 27.4.17 at MGM Institute’s University Department of Nursing. Annexure -5
	23 Faculty members presented research papers in journal club in the month of June, 2017 at MGM Institute’s University Department of Nursing Annexure - 6
	All the faculty member attended “Yoga Session” conducted by Mrs. Renu Nagar on 21st June, 2017 at MGM Institute’s University Department of Nursing. Annexure – 7
	Dr. Prabha K.Dasila published article on “Effectiveness of Tooth Brushing skills intervention among children with Intellectual disability involving parents” in Internation Research Journal of Human Resources and Social Sciences, 4 (5), May 2017 Annexure – 8
	Dr. Prabha K. Dasila published article on “ICU Transition on physical Parameters” in International Journal of Developmental Research 7(6), June 2017“ . Annexure – 9
Student development programme	3 M.Sc Nursing and 1 Ph.D Nursing student attended hands on workshop on “Pub-Med Basics” on 20th April, 2017 at MGM Institute’s University Department of Nursing. Annexure - 10

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	30	-	30	30
PG	45	-	45	45
UG	8	-	8	8
PG Diploma	8	-	8	8
Advanced Diploma				
Diploma	5		5	5
Certificate				
Others	5	-	5	5
Total	105		105	105

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	-
Annual	93

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure 1.3)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. Anatomy: BOS Preclinical meeting, 14/03/17. Following points were discussed and accepted during meeting.

A. For UG: 1. Incorporation of 3 topics in BIOETHICS under Anatomy

2. "Histology and Embryology Journal" for 1st MBBS was submitted.

B. For PG:

1. List of PG topics for 3 years was submitted.

2. List of Allied postings was submitted.- Total 2 months, Radiology-4 weeks, pathology – 2 weeks and Forensic Medicine and Toxicology – 2 weeks.

3. Resolved to use simulation technique for bioassay & other short experiments for PG (MD pharmacology). (BOM 48 Resolution no 5.7(j))

Yes, For UG Syllabus Topics Added 1. SAS 2. VTE 3.ILD

UG – Principles of Robotic Surgery, Nosocomial infections

PG – Change in pattern of examination (Inclusion of Surgical Anatomy, Ward Rounds)

SBS:

A. M.Sc. Medical:

1. Regarding the induction of Project/ Dissertation work in the 4th semester of ongoing M.Sc molecular Biology programme it was recommended to start project/Dissertation work during the end of 3rd semester, so that the students can finish their work by their 4th semester. (BOM 48/2017)

2. Approval of format M.Sc. Medical anatomy mark list of 6 semesters. (BOM 48/2017)

B. B.Sc. allied health courses:

1. It was resolved to change the theory exam pattern with more options in SAQs (10 marks) and LAQs (20 marks) for 2nd and 3rd year. For 1st year the pattern remains the same. (BOM 48/2017)

2. To introduce the one year internship programme in B.Sc. allied health Sciences from the Academic year 2016-17. (BOM 48/2017)

Nursing College

Based on Indian Nursing Council syllabus 2016, Curriculum for M.Sc. Nursing (Nurse Practitioner in Critical Care) was prepared. (Resolution No. 5.13(c) in BOM-48/2017 dated 24/01/2017)

Physiotherapy

Resolution passed to start Sports Physiotherapy specialty in MPT curriculum from academic year 2017-18. (BOM-48/2017 dated 24/1/2017)

Approval for starting MPT course in Sports Physiotherapy has been passed through resolution no 5.12(g) in BOM-48/2017 dated 24/01/2017

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- NABH Quality Cell established at MGM Aurangabad.
- Following new Instrument and equipments procured at MGM Aurangabad
 - Cryolaser (Ophthalmology Department)
 - YAG Laser (Skin & VD Department).
- OBGY--Intrauterine insemination facility restarted for infertility patients at MGM, Navi Mumbai
- MPT in Sports Physiotherapy will commence from 2017-18 academic year.
- In the Prosthetics and Orthotics department New Machine & Equipment Installation done at basement area for the students.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
521	183	115	115	108

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
33	8	12	7	7	10	30	14	82	40

2.4 No. of Guest and Visiting faculty and Temporary faculty

G=10	V=4	T=0
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	28	195	162
Presented papers	11	66	48
Resource Persons	5	31	21

2.6 Innovative processes adopted in Teaching and Learning: Annexure

Criteria - 1,2	MGM Medical College	
	Department	Activity
	Anatomy	<p>1. Early clinical exposure in the form of charts was displayed for the students. The students were sensitized with different clinical conditions.</p> <p>2. Topic “Surgical Anatomy of Salivary Gland” taken by Dr. Lalita Chavan on Vertical Integration program which was conducted by Surgery department, for 3rd MBBS students.</p> <p>3. Bones which were retrieved from maceration tank were articulated to form a complete skeleton. Goat tissue was processed and histological slides were prepared so that good numbers of freshly stained slides are available to the students.</p> <p>1. Practice on clinical charts. Fetal specimens were prepared, mounted and displayed in the museum for different gestational periods. Revision and renovation of anatomical specimens in the museum had been done.</p>

		Genetic cases were discussed with the undergraduate students.
	Physiology	Tutorial sessions in Theory and Practical's Monthly departmental tests (Theory + Viva)
	Biochemistry	Tutorials, MCQ Tests & case studies weekly taken for MBBS & discussed with them. Journal Club, Microteaching, Assignments, Seminars, case study discussion for PG
	FMT	Integrated Teaching Seminars Prepared By Students Integrated teaching & learning.
	Pathology	Slow learner given individual attention by Senior faculty Integrated, Vertical & Horizontal teaching
	Pharmacology	Horizontal Integration in applied aspects of Pharmacology Tutorials, Practice Tests system-wise taken for MBBS Journal Club, Microteaching & Seminars
	Microbiology	Aug 2016-Dec 2018 Batch (IVth Semester) :2 Class test, 1 Integrated Teaching, Seminars Aug 2016-Dec 2018 Batch (IVth Semester MBBS) : 6 Class test, 7 Seminars, 11 Remedial, PBL 1 IX th Sem MBBS- 1 Integrated Teaching on Tuberculosis Participation in Induction Program for 1st Year PGs
	Community Medicine	1. Integrated Teaching Seminar for Postgraduate Students on 'Tuberculosis' of Community Medicine & Respiratory Medicine in Feb 17 2. Department of Community Medicine with Department of Respiratory Medicine organized Integrated Teaching Seminar on "Tuberculosis" for Post Graduate Students of Dept. of Community Medicine and Respiratory Medicine on 15th and 16th Feb 2017. 3. Dr. Seema Anjenaya, Dr. Rishikesh Wadke, Dr. Madhavi Mankar and Dr. Prasad Waingankar from Dept. of Community Medicine took lectures on TB for Postgraduate students on 15th Feb 2017. Faculty members from respiratory Medicine took lecture on 16th Feb 2017 Integrated Teaching Seminar for Undergraduate Students (Final Year M.B.B.S)
	OBGY	Integrated teaching and learning, active teaching, microteaching
	Respiratory Medicine	Inter Departmental seminar with community medicine, physiotherapy and microbiology
	Geriatrics	Weekly theory lecture, Group Discussion, Journal club, Case presentation and Symposium by PG residents under guidance of Teaching faculty and Grand teaching ward round once a week with all faculty members & PG students
	Psychiatry	Use of laptops and audio visual aids in focused group, research focused journal club
	Ophthalmology	Regular topic wise theory exams of post graduate students
	Emergency Medicine	Continued advanced skill lab teaching various procedures and techniques for UG's and PG students

	SBS	<p>1. Teaching using LCD Projector, Group discussions, Seminars</p> <p>2. 3-D Animated videos (Freely available on internet), Presentation and Interactive sessions of students, Peer tutoring, mentoring or assessment, Student presentations (individual or group), Interactive lectures. Teaching using LCD Projector, Group discussions, Seminars</p> <p>3. Early clinical exposure in the form of charts was displayed for the students. The students were sensitized with different clinical conditions.</p> <p>4. Journal club, clinical case presentation 1.</p> <p>In dept. of Anatomy, Fetal specimens were prepared, mounted and displayed in the museum for different gestational periods. Revision and renovation of anatomical specimens in the museum had been done</p> <p>3. Dept. of Biotech: 3-D Animated videos (Freely available on internet), Presentation and Interactive sessions of students, Peer tutoring, mentoring or assessment, Student presentations (individual or group), Interactive lectures. Teaching using LCD Projector, Group discussions, Seminars</p> <p>4. Journal club, clinical case presentation, Seminars and Culture presentations for M Sc students</p> <p>Revision and Group Discussion for B Sc Students</p> <p>Slow learner remedial lectures for 1st year B.Sc. Students Led Objective Tutorials.</p>
	Emergency Medicine	Continued advanced skill lab teaching various procedures and techniques for UG's and PG students
	Medicine	1. Grand ward round to be conducted every Tuesday and Thursday by rotation of each Unit.
		2. Day to Day assessment for UG students posted in Medicine are asked to prepared various charts and modules on different topics are assessed.
	Surgery	Integrated teaching, Daily PG- Evaluation, Wall Magazines
Criteria - 1,2	MGM Medical College, Aurangabad	<p>1. Skill lab is upgraded and use of mannequins is encouraged for training of UG & PG students in basic invasive procedures.</p> <p>2. A part from horizontal integration vertical integration is also emphasized regularly.</p> <p>3. Small group teaching is practiced as a regular method for teaching technology.</p> <p>4. Use of PBL is being practiced.</p> <p>5. MET Cell conducts regular CPR Training for UG & PG students and</p>
Criteria - 1,2	MGM College of Physiotherapy, NM	Existing Process of last Quarter Continued
Criteria - 1,2	MGM College of Physiotherapy, Aurangabad	<p>1. Giving mini projects to students.</p> <p>Encourage the students to analyse critically.</p> <p>Evidence based teaching.</p> <p>Using multimedia system for teaching process.</p> <p>Horizontal and vertical integration.</p> <p>Problem based learning</p>
Criteria - 1,2	P&O,NM	Teaching Through Audio Visual learning .live hands on patient works are followed

2.7 Total No. of actual teaching days during this academic quarter 120

2.8 Examination/ Evaluation Reforms initiated (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Open Book Examination
2. Seminars for post graduation courses were conducted.
3. Task analysis and structured revision classes for B.Sc students
4. Formative Assessment
5. Monthly Written Tests
6. OSCE for internal assessment

2.9 No. of faculty members from the Institution involved in Curriculum

BOS =88	AC=48	BOM=45
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Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 82.9%

1.11 Course/Programme wise distribution of pass percentage:

2.11 : course/ programme wise distribution of pass percentage							
Month	Name of Examination	Total No of Students appeared	Distinction%	I%	II%	III%	Pass %
17-Jan	Third MBBS (Part-I) NM	155	0%	33.33	19.5	-	82.6%
17-Jan	Third MBBS (Part-I) A'bad	127	0%	28.93	22.31	-	93.7%
17-Jan	Third MBBS (Part-II) NM	159	0%	0	0	-	57.9%
17-Jan	Third MBBS (Part-II) A'bad	121	0%	0	0	-	66.9%
17-Feb	Second MBBS (NM)	171	2.6%	41.52	18.13	-	64.6%
17-Feb	Second MBBS (A'bad)	156	1.8%	1.8	34.62	-	71.3%
17-Mar	Third MBBS (Part-II) NM	73	0%	47.1	27.1	-	65.8%
17-Mar	Third MBBS (Part-II) A'bad	41	0%	40.94	52.76	-	82.9%
17-Apr	MD/MS & Diploma Courses	135	-	-	-	-	84.0%
17-Feb	DM/MCh Coures	3	-	-	-	-	67%
17-Jun	First M.Sc. Medical Courses (Navi Mumbai)	7	0	1	2	-	71%
17-Jun	First M.Sc. Medical Courses (Aurangabad)	1	0	1	0	-	100%
17-Jun	First M.Sc. Medical Biotech (Navi Mumbai)	2	0	0	0	-	100%
17-Jun	Second M.Sc. Medical Course (Navi Mumbai)	22	0	12	9	-	82%
17-Jun	Second M.Sc. Medical Course (Aurangabad)	4	0	0	4	-	75%
17-Jun	Second M.Sc. Biotechnology & Genetics (Navi Mumbai)	12	4	8	0	-	100%

17-Jun	Third Sem - M.Sc. Medical Biotechnology (NM)	3	0	0	0	-	100%
17-Jun	Fourth M.Sc. Medical Courses (Navi Mumbai)	8	0	4	3	-	88%
17-Jun	Fourth M.Sc. Medical Courses (Aurangabad)	3	0	2	1	-	100%
17-Jun	Fourth Sem - M.Sc. Medical Biotechnology (NM)	6	0	6	0	-	100%
17-Jun	Fourth Sem - M.Sc. Medical Genetics (NM)	1	0	1	0	-	100%
17-Jun	Fourth Sem M.Sc. Clinical Embrology (NM)	2	0	2	0	-	100%
17-Jun	Fourth Sem M.Sc. Molecular Biology (NM)	3	2	1	0	-	100%
17-Jun	Fifth Sem M.Sc. Medical Courses (Aurangabad)	1	0	0	0	-	0%
17-Jun	Sixth M.Sc. Medical Courses(Navi Mumbai)	12	2	5	3	-	83%
17-Jun	Sixth M.Sc. Medical Courses(Aurangabad)	3	0	1	2	-	100%
Jan-17	First B.Sc. (Allied Health Sciences)Navi Mumbai	77	0%	0.0%	0.0%	-	36%
Jan-17	First B.Sc. (Allied Health Sciences) Aurangabad	29	0%	0.0%	0.0%	-	66%
Jan-17	Second Year B. Sc. (Cardiac Care Technology) (NM)	1	0%	0.0%	0.0%	-	100%
Jan-17	Second Year B. Sc. (Cardiac Care Technology) Aurangabad	1	0%	0.0%	0.0%	-	0%
Jan-17	Second Year B. Sc. (Dialysis Technology) (NM)	4	0%	0.0%	0.0%	-	100%
Jan-17	Second Year B. Sc. (Dialysis Technology) Aurangabad	4	0%	0.0%	0.0%	-	75%
Jan-17	Second Year B. Sc. (Medical Imaging Technology) (NM)	5	0%	0.0%	0.0%	-	80%
Jan-17	Second Year B. Sc. (Medical Imaging Technology) Aurangabad	15	0%	0.0%	0.0%	-	80%
Jan-17	Second Year B. Sc. (Medical Laboratory Technology) (NM)	2	0%	0.0%	0.0%	-	100%
Jan-17	Second Year B. Sc. (Medical Laboratory Technology) Aurangabad	2	0%	0.0%	0.0%	-	0%
Jan-17	Second Year B. Sc. (Perfusion Technology) (NM)	14	0%	0.0%	0.0%	-	100%
Jan-17	Second Year B. Sc. (Perfusion Technology)Aurangabad	5	0%	0.0%	0.0%	-	60%
Jan-17	Second Year B. Sc. (Operation Theater Teachnology & Anesthesia Technology) (NM)	1	0%	0.0%	0.0%	-	100%

Jan-17	Second Year B. Sc. (Optometry) Navi Mumbai	4	0%	0.0%	0.0%	-	75%
Jan-17	Second Year B. Sc.(Optometry) Aurangabad	18	0%	0.0%	0.0%	-	22%
Jan-17	Third Year B. Sc. (Medical Imaging Technology) Aurangabad	8	0%	0.0%	0.0%	-	75%
Jan-17	Third Year B. Sc. (Medical Laboratory Technology) (NM)	2	0%	0.0%	0.0%	-	100%
Jan-17	Third Year B. Sc. (Medical Laboratory Technology) Aurangabad	1	0%	0.0%	0.0%	-	0%
Jan-17	Third Year B. Sc. (Optometry) (NM)	1	0%	0.0%	0.0%	-	100%
Jan-17	Third Year B. Sc. (Optometry) Aurangabad	4	0%	0.0%	0.0%	-	75%
Jan - 17	I B.P.Th(Part-II) NM	NA	-	-	-	-	NA
Jan - 17	I B.P.Th(Part-II) Abad	2	0	0	0	-	100%
Jan - 17	II B.P.Th NM	11	0	1	0	-	18%
Jan - 17	II B.P.Th Abad	17	0	0	5	-	35%
Mar-17	I B.P.Th(Part-II) NM	2	-	-	-	-	0%
Mar-17	II B.P.Th NM	9	-	-	-	-	100%
Mar-17	II B.P.Th Abad	11	-	-	-	-	100%

2.12 How does the IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A. IQAC Contribution in Teaching & Learning processes	B. Monitoring by IQAC in Teaching & Learning processes	C. Evaluation by IQAC in Teaching & Learning processes
Student Centric Teaching-Learning strategies.		Traditional & Newer methods of evaluation
1. Group Discussions	1. Mentorship System	1. Log books
2. Wall Magazines	2. Parent Teachers Meetings	2. Six monthly progress report
3. Microteaching	3. Formal and informal feedback from stakeholders	3. OSPE / OSCE
4. Problem Based Learning	4. Identification of low performers and advanced learners.	4. Portfolio
5. Integrated teaching		
6. Remedial drills		
7. Evidence based teaching		

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	No of faculty benefitted
	Refresher courses
UGC – Faculty Improvement Programme	1
HRD programmes	5316
Orientation programmes	201
Faculty exchange programme	45
Staff training conducted by the university	9
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	29
Others	66
Total	5926

2.14 Details of Administrative and Technical staff

Institute	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
MGMIHS	Administrative Staff	102	3	9	0
	Technical Staff	210	6	16	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Sr. No.	Initiative taken
1	Journal club activities
2	Well structured research and consultation policy
3	Incentives for quality publications in peer-reviewed journal, with good impact factor.
4	Plagiarism Check Policy
5	Research methodology workshop
6	Inclusion of Bioethics into UG & PG curriculum
8	Promotion of undergraduate research by way of ICMR-STC projects

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	27		
Outlay in Rs. Lakhs	18726750	40037604		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	163	492	2	11
Outlay in Rs. Lakhs	MGMIHS	MGMIHS	MGMIHS	MGMIHS

3.4. Details on research publications

	International	National	Others
Peer Review Journals	96	56	1
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings		-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	2 yrs	BRNS	2344100	1913000
	2 yrs	BRNS, Department of Atomic Energy, Govt. of India	2498900	1273350

Major projects	2 yrs	BRNS, Department of Atomic Energy, Govt. of India	2255100	1675400
	3 yrs	ICMR	1600000	294000
	1 yrs	ICMR	1419672	
	3 Years	ICMR	10970000	
	3 years	DBT	3300000	
	1 year	IKP Knowledge Park	4990000	3742500
	1 year	Shastri foundation	112000	
	1 year	University of UTAH, USA & Nanosynth Materials & Sensors	6600000	
	36 months	DST, India	2200000	
Minor Projects	1 yrs	Tata Memorial Hospital, Mumbai	71,250	
	2017	ICMR (STS Student 5 NM +1 ABD)	60,000.00	60,000.00
	2 year	RNTCP	30000	
Industry sponsored	2017	Lambda Therapeutic Research Limited	95760	
	2017	Veeda Clinical Research Pvt. Ltd,	112928	
	2017	Sun Pharma Advanced Research Company Ltd (SPARC)	112928	
	2017	Clinresearch Healthcare solution pvt ltd	210000	
	2017	Bio Quest pvt ltd	210000	
	2017	Wockhardt Ltd	1149000	
	2017	JSS Clinical Research Limited	349500	
	2017	PPD Pharmaceutical Development India Pvt Ltd	1920000	
	2017	LUPIN	100000	
	2017	Clantha Research Limited	79020	
	2017	Macleods	143750	
	2017	Macleods	240000	
	2017	Macleods	240000	
	2017	Macleods	172500	
2017	Macleods	240000		
Students research projects <i>(other than compulsory by the University)</i>	2017	Nil	Nil	Nil
Any other(Specify)	2017	University Level (662)	Nil	Nil

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme -
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number		6	8		3
	Sponsoring agencies		MGMIHS	MGMIHS		MGMIHS

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year	Type of Patent		Number
	National	Applied	3
		Granted	
	International	Applied	
		Granted	
	Commercialised	Applied	
Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the Year

Total	International	National	State	University	Dist	College
9	3	6				

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

S. No	Name Of The Activity	Department	Organizing Unit/ Agency/ Collaborating Agency	Year Of Activity	Number Of Teachers Participated In Such Activities	Numbers Of Students Participated In Such Activities
1	Blood donation camp	IHBT	Hi-Tech Carbon Patalganga	11.01.17	2	4
2	Blood donation camp	IHBT	Tarun Mitra Mandal Dombivali	15.01.17	2	4
3	Blood donation camp	IHBT	ONGC Company Panvel	20.01.17	2	4
4	Blood donation camp	IHBT	PKC Hospital, Vashi	22.01.17	2	4
5	Blood donation camp	IHBT	Kalamboli Doctor Association	26.01.17	2	4
6	Blood donation camp	IHBT	Ramsheth Thakur Public School Kharghar	26.01.17	2	4
7	Blood donation camp	IHBT	Rajlaxmi Jewellers, Kharghar	26.01.17	2	55
8	Blood donation camp	IHBT	MGM Dental, College, Kamothe	30.01.17	2	4
9	Blood donation camp	IHBT	Reliance Fresh, Nerul	31.01.17	2	4
10	Blood donation camp	IHBT	Bhavani Shipping	04.02.17	2	4
11	Blood donation camp	IHBT	Retail Vyapari Association, Panvel	12.02.17	2	4
12	Blood donation camp	IHBT	Human Right Foundation Tondregao	19.02.17	2	4
13	Blood donation camp	IHBT	Polytechnic College, Bhandup	03.03.17	2	4
14	Blood donation camp	IHBT	A.C. Patil College, Kharghar	14.03.17	2	4
15	Blood donation camp	IHBT	Samuha Pratishthan, Kamothe	15.03.17	3	4
16	Blood donation camp	IHBT	Humdulay Developer, Kharghar	19.03.17	2	4
17	Blood donation camp	IHBT	Hindalco, Taloja	24.03.17	2	4
18	Blood donation camp	IHBT	Kutch Yuvak Sangh, Vashi	02.04.17	2	4
19	Blood donation camp	IHBT	Kutch Yuvak Sangh, Panvel	09.04.17	2	5
20	Blood donation camp	IHBT	Prajapati Complex, Adai	14.04.17	2	4
21	Blood donation camp	IHBT	Manas sarovar Complex, Kamothe	14.04.17	2	4
22	Blood donation camp	IHBT	Kutch Yuvak Sangh, Pen	16.04.17	2	4
23	Blood donation camp	IHBT	Mangaleshwari Mata Mandir, Kalamboli	23.04.17	2	4
24	Blood donation camp	IHBT	Church Adai New Panvel	23.04.17	2	4
25	Blood donation camp	IHBT	Sai Ram Mandalm, Vashi	23.04.17	2	4
26	Blood donation camp	IHBT	Kalamba Enterprises, Nadal	28.04.17	2	4
27	Blood donation camp	IHBT	Tarun Mitra Mandal	07.05.17	2	4

			Dombivali			
28	Blood donation camp	IHBT	Sandoz Pvt, Ltd	10.05.17	2	4
29	Blood donation camp	IHBT	Janta Raja Samajik Mandal, Bamandongri	14.05.17	2	4
30	Blood donation camp	IHBT	ACC Bulk Cement Corporation, Kalamboli	17.05.17	2	4
31	Blood donation camp	IHBT	Milon Company, Taloja	09.06.17	2	4
32	Blood donation camp	IHBT	Parkar Company, Mahape	14.06.17	2	4
33	Blood donation camp	IHBT	Anglo Eastern, Karjat	23.06.17	2	4
34	Khargar camp report	MGM SOP	Khargar camp report	2016-17	15	
35	Vashi, Navi Mumbai Camp	MGM SOP	Vashi, Navi Mumbai Camp	2016-17	15	
36	Sanpada Residential Camp	MGM SOP	Sanpada Residential Camp	2016-17	13	
37	Menstrual Hygiene Day Report	MGM SOP	Menstrual Hygiene Day Report	2016-17	7	

SN	Date	Activity Conducted By	Type of Activity	PLACE	TEAM LEADER	Name of Faculty Involved	No. Of Faculties Involved	No. Of Patient Screened	No. Student Involved
1	03/01/2017	MJPJAY	Health Camp	Pale wadi	Dr. Manisha Vikhe	Dr. Manisha Vikhe	1	276	10
2	04/01/2017	RHTC	Health Camp	Tara	Dr Madhavi Mankar	Dr Madhavi Mankar	1	30	10
3	04/01/2017	UHTC	Health Camp	Belapur	Dr. V.J. Mahadik	Dr. Ganesh Nair	2	51	12
4	18/01/2017	RHTC	Health Camp	Tara	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	30	11
5	23/01/2017	MJPJAY	Health Camp	Taloja	Dr. Nisha Relwani	Dr. Manisha Vikhe	2	630	6
6	23/01/2017	RHTC	Health Camp	Barapada, Tara	Dr. Madhavi Mankar	Mrs Rupali Gujar	4	15	6
7	25/01/2017	RHTC	Health Camp	Barapada, Tara	Dr Madhavi Mankar	Dr. Nisha Relwani, Mrs. Rupali Gujar	4	50	11

8	31/01/2017	MJPJAY	Health Camp	Kasu	Dr.D.H Chawla	Dr. Manisha Vikhe	2	85	12
9	05/02/2017	RHTC	Health Camp	Tara	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	39	11
10	10/02/2017	RHTC	Health Camp	Ransai	Dr.Pradeep Sawardekar	Dr.Madhavi, Dr.Rishikesh, Dr.Ashima Bhaumik	4	70	8
11	19/02/2017	RHTC	Health Camp	Tara	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	39	12
12	20/02/2017	MJPJAY	Health Camp	Taloja	Dr. Ranjana Zade	Dr. Ranjana Zade	1	175	15
13	08/03/2017	RHTC	Health Camp	Tara	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	40	11
14	08/03/2017	MJPJAY	Health Camp	Panvel	Mr Yogesh	Mr Yogesh	1	231	8
15	10/03/2017	MJPJAY	Health Camp	Mothe Vadhav	Dr Prasad Waingankar	Dr Prasad Waingankar	1	200	15
16	24/03/2017	RHTC	Health Camp	Tara	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	40	12
17	04/04/2017	MJPJAY	Health Camp	Vashi	Mr Yogesh	Mr. Yogesh	1	231	7
18	14/04/2017	MJPJAY	Health Camp	Usarli	Dr Rishikesh Wadke	Dr. Rishikesh Wadke	1	78	5
19	10/05/2017	RHTC	Health Camp	Tara	Dr.Pradeep Sawardekar	Dr. Madhavi Mankar	2	40	8

20	17/05/2017	MJPJAY	Health Camp	Aasudgaon	Mr Bagul	Mr. Yogesh, Mr. Bagul	2	56	5
21	24/05/2017	RHTC	Health Camp	Tara	Dr.Pradeep Sawardekar	Dr. Madhavi Mankar	2	40	5
22	07/06/2017	RHTC	Health Camp	Tara	Dr.Pradeep Sawardekar	Dr. Madhavi Mankar	2	30	15
23	08/06/2017	MJPJAY	Health Camp	Kumbharshet	Dr. Ganesh Nair	Dr. Ganesh Nair	1	110	11
24	15/06/2017	Khopoli Outreach Programme	Health Camp	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	13	9
25	21/06/2017	RHTC	Health Camp	Tara	Dr.Pradeep Sawardekar	Dr. Madhavi Mankar	2	30	14
26	22/06/2017	Khopoli Outreach Programme	Health Camp	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	70	15
27	29/06/2017	Khopoli Outreach Programme	Health Camp	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	14	6
28	30/06/2017	Khopoli Outreach Programme	Health Camp	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	26	11
29	30/06/2017	MJPJAY	Health Camp	Asare	Dr. Ganesh Nair	Dr.Rishikesh Wadke	2	163	13
30	03/01/2017	UHTC	Health Survey	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	6

31	06/01/2017	UHTC	Health Survey	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	5
32	10/01/2017	UHTC	Health Survey	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	14
33	19/01/2017	UHTC	Health Survey	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	25	10
34	23/01/2017	UHTC	Health Survey	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	5
35	25/01/2017	UHTC	Health Survey	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	65	9
36	06/01/2017	Khopoli Outreach	Iec Activity	Thambdi gaon	Dr.Sunila Sanjeev	Dr. Sunila Sanjeev	1	23	7
37	09/01/2017	RHTC	Iec Activity	Tara	Dr Nisha Relwani	Dr. Ashima Bhaumik	2	23	7
38	12/01/2017	UHTC	Iec Activity	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	10
39	13/01/2017	Khopoli Outreach Programme	Iec Activity	Thakayiphata, Khopoli	Dr. Sunila Sanjeev	Dr. Sunila Sanjeev	1	20	6
40	16/01/2017	RHTC	Iec Activity	Tara	Dr Nisha Relwani	Dr. Nisha Relwani	1	25	13
41	17/01/2017	Khopoli Outreach Programme	Iec Activity	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	27	5
42	31/01/2017	UHTC	Iec Activity	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	15	13
43	10/02/2017	RHTC	Iec Activity	Ransai	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	25	14
44	10/02/2017	Khopoli Outreach Programme	Iec Activity	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	31	13

45	23/02/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	15	8
46	27/02/2017	RHTC	Iec Activity	Tara	Dr Nisha Relwani,	Mrs Rupali Gujar	2	30	9
47	12/02/2017	UHTC	Special Day Activity	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	13
48	17/02/2017	UHTC	Special Day Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	15	9
49	21/02/2017	RHTC	Special Day Activity	OM yoga center ,panvel	Dr. Madhavi Mankar	Dr. Madhavi Mankar	1	60	14
50	16/03/2017	Khopoli Outreach Programme	Special Day Activity	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	47	9
51	03/03/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	17	8
52	10/03/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	20	12
53	20/03/2017	RHTC	Iec Activity	Tara	Dr Nisha Relwani	Mrs Rupali Gujar	2	30	6
54	22/03/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	15	14
55	30/03/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	20	6
56	12/04/2017	UHTC	Iec Activity	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	18	9
57	21/04/2017	Khopoli outreach programme	Iec Activity	Milgaon ,Thakur wadi	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	23	11
58	25/04/2017	UHTC	Iec Activity	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	15	6

59	28/04/2017	UHTC	Iec Activity	Belapur	Dr Ganesh Nair	Dr. Ganesh Nair	1	20	12
60	27/04/2017	Khopoli Outreach Programme	Iec Activity	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	25	14
61	03/04/2017	RHTC	Special Day Activity	Tara	Dr .Seema Anjenaya	Dr.Pradeep Sawardekar, Mrs. Rupali Gujar	3	50	12
62	07/04/2017	UHTC	Special Day Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	20	5
63	17/05/2017	Khopoli outreach programme	Iec Activity	Khopoli	Dr Sunila Sanjeev	Dr. Sunila Sanjeev	1	19	15
64	24/05/2017	RHTC	Iec Activity	Tara	Dr. Nisha Relwani	Mrs Rupali Gujar	2	50	5
65	06/06/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	24	12
66	16/06/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	19	5
67	16/06/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	17	8
68	19/06/2017	RHTC	Iec Activity	Tara	Dr Nisha Relwani	Dr. Nisha Relwani	1	30	10
69	19/06/2017	RHTC	Iec Activity	Tara	Dr Nisha Relwani	Dr.Manisha Vikhe	1	10	5

70	30/06/2017	UHTC	Iec Activity	Belapur	Dr Manisha Vikhe	Dr. Manisha Vikhe	1	20	11
71	21/06/2017	RHTC	Special Day Activity	Tara	Dr.Pradeep Sawardekar	Dr. Madhavi Mankar	2	35	8

S. No.	Name Of The Activity	Department	Organising Unit/ Agency/ Collaborating Agency	Year Of Activity	Number Of Teachers Participated In Such Activities	Numbers Of Students Participated In Such Activities
1	Multidiagnostic Camp At Kalimata Mandir Kannad	Community Medicine	Mgm Hospital, Aurangabad & Kalimata Sansthan Kaannad	2017	8	12
2	Multidiagnostic Camp At Kaygaon Aurangabad	Community Medicine	Mgm Hospital, Aurangabad & Kaygaon Grampanchayat	2017	8	10
3	Multidiagnostic Camp At Garkheda Vibhagiya Krida Sankul	Community Medicine	Mgm Mch Aurangabad	2017	8	16
4	Multidiagnostic Camp At Marathwada Vidyapeth Aurangabad	Community Medicine	Mgm Hospital, Aurangabad & Marathwada Vidyapeth Abad	2017	8	12
5	Multidiagnostic Camp At Corporation Town Hall Aurangabad	Community Medicine	Mgm Hospital, Aurangabad & Muncipal Corpration	2017	8	14
6	Multidiagnostic Camp At Mahila Arogya Shibir	Community Medicine	Mgm Hospital, Aurangabad & Mahila Bachat Gut	2017	6	14
7	Multidiagnostic Camp At Zalta Aurangabad	Community Medicine	Mgm Hospital, Aurangabad & Zalta Mitra Mandal	2017	8	10
8	Multidiagnostic Camp At Paithan	Community Medicine	Mgm Hospital, Aurangabad & Sant Dnyaneshawar Prasadalya Paithan	2017	6	12
9	Multidiagnostic Camp At Mahila Arogya Shibir Naregaon	Community Medicine	Mgm Mch & Naregaon Grampanchayat	2017	8	14
10	Multidiagnostic Camp At Phc Warud Kazi	Community Medicine	Mgm Mch Aurangabad & Phc Warud Kazi	2017	4	6
11	Multidiagnostic Camp At Ambedkar Nagar Aurangabad	Community Medicine	Mgm Mch Aurangabad & Dalit Sangh Aurangabad	2017	4	6
12	Multidiagnostic Camp At Borsar, Aurangabad	Community Medicine	Mgm Mch & Kannad Welfare Society	2017	3	6

13	Multidiagnostic Camp At Sultanpur Aurangabad	Community Medicine	Mgm Mch Aurangabad & Gram Panchayat Sultanpur	2017	4	6
14	Multidiagnostic Camp At Karmad	Community Medicine	Mgm Mch Aurangabad & Kapad Vyapari Association Karmad	2017	4	6
15	Multidiagnostic Camp At Gavalli Shivra, Gangapur	Community Medicine	Mgm Mch Aurangabad	2017	3	7
16	Multidiagnostic Camp At Bajrang Chowk Aurangabad	Community Medicine	Mgm Mch Aurangabad & Riksha Chalak Malak Sangh Aurangabad	2017	4	6
17	School Health Checkup	Community Medicine	Mgm Mch Aurangabad,	2017	2	6
18	Blood Donation Camp		Nss	2017	4	10
19	Health Check-Up Camp At Gewrai Distt. Beed		Nss	2017	4	8

Information Education & Communication (IEC) Activities:

Sr.No	Date	Place	Staff	Health lecture delivered
1	08/03/17	RHTC Ellora RHTC Daulatabad RHTC Warud Kazi	INTERNS	Women Empowerment
2	24/03/17	TB Day Celebration Warud Kazi	Dr.Salve / Dr. Sameer Naval / Mr. Quazi / Interns	Preventive Aspects Of Tuberculosis
3	07/04/2017	World health day celebration Depression Let's Talk	Quiz competition at Dyotan Hall	
4	29/04/2017	Training for medical officers	Marathwada Mahsaul Prabodhini	
5	1 to 7 may 2017	Malaria control week	Warud Kazi PHC Staff Dr Salve/Residents Dr Glory/Dr.Jafar	
6	08-16 may 2017	WHO monitoring for mission indrdhanush	Monitoring and evaluation of immunization program Aurangabad District Dr.Jafar WHO Monitor	
7	21/05/17	Deaddiction lecture	BCC lecture on Deaddiction Savitri Bai Phul ekatm Samaj Mandal NGO Dr.Sameer Naval	
8	31/05/2017	World anti-tobacco day	Daulatabad,ellora and warud Kazi Dr.S.M.Mahajan/ Dr.Mahavir Nakell	
9	10/06/2017	Safe motherhood	Palshwadi , Tisgoan Dr.Adchitre /Dr Magare	

Worlds Women's day Celebration

Sr.No	Date	Organised By	Activity	Place
1	08/03/17	MGM Sakshma, MGM Medical College, Aurangabad	Sakshma Puraskar Sohla	Rukhmini Auditorium

World Kidney Day Celebration

Sr.No	Date	Organised By	Activity	Place
1	09/03/17	Nephrology Departments MGM Medical College, Aurangabad	1. Felicitation of relatives who gave consent of organ donation by Dr Purushottam Bhapkar (Divisional Commissioner Aurangabad) 2. Organ Donation Cards signed by Chief guest and all delegates.	Rukhmini Auditorium

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72.6 acres	Nil	NA	72.6 acres
Class rooms	60	2	MGMIHS	62
Laboratories	65	1	MGMIHS	66
Seminar Halls	50	1	MGMIHS	51
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	220	Psychiatry - 3NM OT Table -3		226
Value of the equipment purchased during the year (Rs. in Lakhs)	1,67,52,859.90	49,012,657	MGMIHS	65,765,516.90
Others	1	Microbiology-1	MGMIHS	20,000

4.2. We are in the process of fully computerization of Library and Information services activities of Campus Libraries using KOHA: Open Source Integrated Library Management System.

4.3: Library Services

Description	Existing (1 st July 2013 – 31 st Dec 2016)		Newly Added (1 st Jan 2017- 30 Jun 2017)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2117	5801346.00	217	538822.00	2334	6340168.00
Reference Books	336	1329511.00	9	108007.00	345	1437518.00
e-Books	510	-	12	-	522	-
Journals	485 (Titles)	17606729.00	*174 (Titles)	5921222.00	659 (Titles)	23527951.00
e-Journals						
Digital Database	25	-	1	-	26	-
CD & Video	171	-	77	-	248	-
Others (Specify)	70	140000.00	3	6000.00	73	146000.00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- All faculties and students are provided with computer facilities for academic and co-curricular activities, project and research activities, community outreach, collaborative, administrative and financial evaluation activities
- Each department unit is provided with necessary number of computer and peripherals including printers, scanners, UPS etc. with current configurations. Most of the departments are connected through LAN, WAN and Wi-Fi. IT department provides training to students and staff for proper use of computers. Computer facilities are also provided for supporting Common Entrance test, Admissions and maintaining students' information.
- Computer interfaced LCD projectors are provided to the faculties and Students for Computer Aided Teaching/Learning and for presentations of research papers in conferences/ symposia/workshops.
- Laser delivery module as learning material, educational CDs and DVDs are made available. The university has installed high-end digital camera with video shooting facility, voice and picture mixing software and animation facilities at multimedia centre. Computer aided presentation of lessons by CCE, A.P., APSCHE are provided.
- The MGMIHS website provides a link for direct uploading of papers presented and published, conferences attended and research projects, which is accessible to all the institutions
- Training sessions on IPM-SPSS are regularly being held in Central Library, coordinated by Community Medicine Department, MGM MC, Navi Mumbai for faculties and PG students.
- 1 Gbps national Knowledge Network (NKN) Broadband line is installed and functional. All the desktops are connected in wired LAN and are equipped with upgraded and decent processors (P4 and above). Central Computer centre provides excellent academic computing facilities to the faculties and students.
- The total campus is under CCTV Surveillance System.
- Biometric Attendance systems are in use for day to day attendance of staff in all institutes.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,035,205.5
ii) Campus Infrastructure and facilities	13,177,802.
iii) Equipments	7,676,841
iv) Others	5,033,321
Total:	26,923,170

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students mentoring, information to students about Anti ragging committee, student council.
2. Faculty serving as member of Students welfare & sports committee; Grievance redressal committee; Prevention for sexual harassment & violence against women; Guidance committee.
3. Permitted for Projects (STS) rejected by ICMR, allowed for continuation and considered for funding by the university.
4. Semester wise Parent teacher meeting are being conducted & difficulties are being solved.
5. Issuing Feedback Forms timely to the students, mentoring
6. Approach to newer methods of teaching
7. Faculties are involved in guiding students for ICMR-STS projects.
8. Students' orientation, students mentoring, information on anti-ragging
9. Faculties are involved as members in Anti ragging Committee, Committee for prevention for Sexual harassment and violence against women.
10. Permitted for Projects (STS) rejected by ICMR, allowed for continuation and considered for funding by the university.
11. Semester wise Parent teacher meeting are being conducted & difficulties are being solved.
12. Mentors are allotted to the students, Monthly meeting are being conducted & difficulties are being solved
13. Mentorship program, parent-teacher meeting, remedial classes for slow learners and late admissions, revision classes for exam going students, students encouraged for making presentations at various intercollegiate competitions.
14. Giving information regarding different Committees Ant ragging committee, student council etc.
15. Faculty are involved in Anti ragging committee, Committee for prevention for Sexual harassment and violence against women ,weekly meeting is being conducted & difficulties are resolved, parent-teacher meeting, remedial classes for slow learners and late admissions, revision classes for exam going students, students encouraged for making presentations at various intercollegiate competitions.
16. M.Sc & Ph.D students guided and encourage making Oral & Poster Presentation at various CME's and Conferences,
17. six monthly progress report
18. Anti Ragging awareness
19. Foundation day, sports, cultural activity
20. 26th January 2017 Republic Day celebration
21. Subsidized good food from mess
22. Awareness on Sexual harassment was conducted for students based on Vishakha Act and POCSO Act by the Clinical Psychologist.
23. A Parent Teacher Association meeting was conducted to announce the progress of student to their parents and brief them about college activities.
24. Anti ragging rule is strictly being followed by the Institute which is well explained to senior students and freshers. Students are asked to fill online form for the same.
25. The Mentorship program for students is conducted by faculty to discuss their problems both in terms if curriculum and personal in order to help students perform better and develop overall achievements.
26. A Meditation session was conducted for students of MGM SOP on occasion of Women's Day to promote wellness and healing.

5.2 Efforts made by the institution for tracking the progression

1. Term evaluation exam for PG -6 months posting end evaluation exam
2. Post term end test for theory and clinical posting (for UG & PG) Grand ward round for PG
3. Periodic internal evaluation being conducted in department
4. Tackled many of our students with their medical problems and personal issues under students mentorship programme.

5. Mock system wise practice test, Parent teacher meeting is conducted to appraise the attendance, internal marks and to get feedback from parents.
6. Evaluation of Internal Examination Results and student counseling
7. Mentorship for all the students, Parent teacher meetings are conducted if required
8. Part completion test
9. Parent teacher's meeting was conducted and the student's attendance and performance was intimated to their parents. Continuous part completion tests and open book tests were conducted to evaluate the student's improvement in academics and attendance. Students with low academic profile were mentored by the batch teachers as well as senior faculty. Students with low attendance and test results were reported to the dean's office for transferring the information to the respective parents. Continuous monitoring of student activities by the senior faculty improved student outcome and attendance. Student feedback for self assessment of teaching faculty was implemented for personal improvement of faculty. Demonstrations are taken by professor for understanding student progress in difficult sections of Anatomy.
10. Parent teacher interaction had been conducted on 24-03-17, terminal examination performance of the students has shown & discussed with parents. Preliminary examination orientation was taken for the students. Revision classes for theory and practical's were conducted Two 1st MBBS students had participated State level Quiz competition at LTMC on 29-03-17. Seminars, tutorials & MCQ tests are being conducted by the department weekly. List of students who are having short of attendance are being informed to Dean's office & students. PG students are encouraged to present clinical case studies weekly. Monthly test conducted for the PG students. Weekly test conducted for the UG students.
11. Mentorship program. First MBBS Parents Teachers Meeting held on 24.3.2017 (Friday) 01.00 pm onwards
12. Internal Quarterly Test
13. Regular class tests, Monitoring attendance of the students
14. Seminars every week, tests monthly
15. Mentorship program First MBBS Parents Teachers Meeting held on 24.3.2017 (Friday) 01.00 pm onwards.
16. Periodic internal evaluation being conducted in department
17. Seminars, Journal Club, Group Discussion, Clinical Case Presentation Revision tests, Weekly & Monthly written test. Continuous part completion tests and open book tests were conducted to evaluate the student's improvement in academics and attendance. Student's with low academic profile were mentored by the batch teachers as well as senior faculty. Continuous monitoring of student activities by the senior faculty improved student outcome and attendance. Students encouraged for attending Seminars, Journal club, Clinical Case Presentation and Group Discussion.
18. Regular meetings with students, Mentorship system for MBBS students, Redressal system for students. Evaluation of students through internal examinations and
19. Periodical counseling to needy students. Counseling at the time of entry. Transport facility. Health insurance to all the students. Hepatitis B vaccination. Parent teacher meetings. Mentorship for all the students. Assigning mentors. 100 % placement to graduates in MGM group of hospitals and Nursing Institutes. Hostel facility. Annual Health Check up. Concession in fee.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3712	719	186	0

(b) No. of students outside the state

1186

(c) No. of international students

26

Men	No	%	Women	No	%
	1835	40.01		2751	59.98

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
681	29	14	100	0	824	707	31	15	113	0	866

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Workshop on UPSC & MPSC exams have arranged.
- 2) Group discussions among students
- 3) Guidance facility available for students approaching to student's welfare cell
- 4) Guest lecture have taken by Dr Bhatia on NEET examination preparation.
- 5) Coaching content is available in campus for civil service.
- 6) Group discussion among students regarding NEET and civil service.
- 7) Guidance facility available for students approaching to student's welfare cell.
- 8) Guest lecture is planned once in two months.
- 9) Career counseling sessions was conducted on 17th March 2017 for the interns about the competitive entrance exam and future professional guidance.
- 10) MCQ for Interns, Lecture for Interns

No. of students beneficiaries 410

5.5 No. of students qualified in these examinations

NET 01 SET/SLET - GATE - CAT -
IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counseling and career guidance

S:No	Department	Details
1	Medicine	Grand ward round for PG
2	Psychiatry	Counseling for university students by clinical psychologist /psychiatrist
3	Pharmacology	Mentoring system is in place. Student counseling is being done by mentors on regular basis
4	Pathology	Mentorship programme
5	Geriatrics	Mentor System
6	Biochemistry	Student counseling is being done by mentors, as & when required. examination and viva questions MCQ test , Assignments, Monthly practice test conducted Students guided about writing of specific answers during examination and viva questions
7	OBGY	Mentoring System
8	Microbiology	Mentorship program

9	Anatomy	Faculty members are provided as batch teachers who maintain the student's progress and attendance. The low academic profile students are counseled by the batch teachers as well as senior faculty including head of the department.
10	Community Medicine	Provides career guidance to students & interns Periodic counseling is given to the weaker students and for any untoward events, any adjustment problem, etc....
11	Geriatrics	Mentor System
12	Pathology	Mentorship programme
13	Pharmacology	Mentoring system is in place .Student counseling is being done by mentors on regular basis.
14	Physiology	Mentor system for Roll no 01-50 of 1st MBBS 2016-17 Batch Meetings are held once a month, counseling done.
15	Urology	Mentor system- academic, psychological , extra
16	SBS	Faculty members are provided as a batch teacher who maintains the student's progress and attendance. The low academic profile students are counseled by the batch teachers as well as senior faculty including head of the department. 1) Promote students for effective job placement 2) Improving and encouraging decision making skills 3) Increasing self-esteem and motivation 4) Career guidance to M.Sc. students 5) Getting training opportunities in different equipment 6) Interacting with a variety of people: The Department of Bio-Sciences has been collaborating with different institutions at national and international level e.g. BITS, Pillani Goa, BARC, IIIT Delhi, NIRRH, ATREC and Haffkin Institute, lower Parel. 7) Students had registered Heart fullness online meditation classes (Master classes) to deal with stress management. 8) Exposure of M. Sc Medical Biotechnology students with the inter disiplinary branches like Engineering, pharmacy in an International Conference of Techno-Societal 2016
17	MGM Medical College, Aurangabad	1) Students' mentorship program is available for I MBBS students. 2) Career guidance program is arranged. 3) Facility for psychological counseling is made available for students through Dept. of Psychiatry.
18		1) Students' mentorship program is available for I MBBS students. 2) Career guidance program is arranged in next month. 3) Facility for psychological counseling is made available for students through Dept. of Psychiatry. 4) Mentor's counseling for students. 5) Counseling for UG & PG students for psychiatry problems.
19	MGM Physiotherapy	1) Career counseling sessions was conducted on 17th March 2017 for the interns about the competitive entrance exam and future professional guidance. 2) A final year student and her parent were counseled by class coordinator for her lacuna in attendance and absenteeism issues.

No. of students benefitted

1625

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

1. Meeting on “External Evaluation of UNFPA” by Dr. Rishikesh Wadke on 14th March 2017 at CEHAT office, Mumbai, organized by CEHAT. No. of audience 25.
2. Presented Gender Modules at Board of Studies Meeting of MUHS Dr. Rishikesh Wadke 2nd June 2017 at DMER Office, Mumbai 10 Board of Studies Meeting of MUHS.
3. Admissions open for both genders

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

By the year 2020, MGM Institute of Health Sciences aims to be a top ranking Centre of Excellence in Medical Education and Research. Students graduating from the Institute will have all the required skills to deliver quality health care to all sections of the society with compassion and benevolence, without prejudice or discrimination, at affordable cost. As a Research Centre, it shall focus on finding better, safer and cheaper ways of diagnosing, treating and preventing disease. In doing so, it will maintain highest ethical standard.

Mission :

To improve quality of life, both at individual and community levels by imparting quality medical education to tomorrow's doctors and medical scientists and by advancing knowledge in all fields of health sciences through meaningful and ethical research.

6.2 Does the Institution has a management Information System

The MGMIHS is comprised of academic and administrative Institutions having teaching, research and patient care integrated for comprehensive outcome. The institutions are adopting the latest facilities of Information Technology modalities to cater to all stakeholders. The up gradation in Management information system (MIS) process in the campus is one of the most important activities. Teaching and non-teaching employees are getting training for Academic software for maintaining teaching and research records and Apex Software for hospital management for storage of patients (OPD & IPD) database. A separate PACS system i.e. Picture Archiving and Communication System is used for On-the-spot transmission of images from Radiology Dept to wards and consultants. Library has dedicated LIB SYS software for Library management.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

Quarterly BOS, Faculty of Medicine and Academic Council meetings are conducted, where respective faculties from all the institutions and departments participated and gave their inputs. As a result following changes are incorporated in the different courses in the university:

- Incorporated Environmental Studies course in B.Sc. Nursing Curriculum
- Feedback from students, staff and other stakeholders
- Feedback and its analysis
- Modules have been designed for Sports MPT. Additionally areas for clinical exposure in Sports are been identified.

6.3.2 Teaching and Learning

The MGMIHS fosters the culture of participative management from all its stakeholders through Feedback. The feedback from students, staff and other stakeholders are taken periodically. The feedbacks are put up to all respective Board of studied, faculty of medicine and academic council. MGM IQAC has taken the inspirations from these feedback and incorporated following changes in the Teaching learning processes in the institute:

- Integrated Teaching
- Seminars By Students

- Seminars, tutorials & practice tests are being conducted by the department.
- Regular revision for theory and practicals are being conducted

6.3.3 Examination and Evaluation

The examination and Evaluation system at each institute of MGMIHS is ensuring the transparent system.

- Special attention has been given for low performers and remedial drills conducted periodically.
- Must know areas of the syllabus are regularly re-emphasized.
- The university examination section takes feedbacks from internal as well as external examiners and for improvement in assessment system.
- The Feedbacks are also taken from students, staff and other stakeholders.
- The regular internal and university exam conducted and also the Photocopies were given to students on their request in special cases.
- Mock Exams and system wise formative assessment is being undertaken.
- The OSCE and OSPE systems are followed for formative assessment.

6.3.4 Research and Development

- Well established Research Cell with Standard Operating Procedure
- Establishment Clinical Research Department for Industries sponsored clinical trials
- Research on green process
 - Technology development
 - Fundamental research
 - Non-invasive techniques
 - Agri-resources in product development
 - Zebra fish model development for osteoporosis
 - Hydroponic lab
- Prominent speakers and research fraternities visited MGM SOP for research and collaboration:
 - Dr Kuldeep Singh - quantitative analysis of knee articular cartilage using MRI.
 - Prof. Lavon Williams (Professor & Sports Studies Department Chair, Guildford College, USA) and 8 students studying Exercise Science on 6th Jan.
 - Mr Leonard Menzes - funding possibilities for research projects with IIT Bombay.
 - Dr Asi Tiwari, Dr Trimbak (PT), Mr Ajinkya Patil (MTech) and team members from IIT B to discuss development of orthotic device for foot offloading in people with diabetes mellitus.
- Third workshop on clinical biomechanics was organized at MGM Centre of Human Movement Science
- (MGMCHMS) on 5th, 6th and 7th May 2017 in collaboration with BETic, IIT Bombay with an aim to train engineers and health professionals in the field of clinical biomechanics & to generate a task force for clinical biomechanics research and pertinent healthcare technology development.
- Scientific Meeting titled 'Integration of Biomechanics in health care: addressing India's unmet needs' chaired by Prof. Prabhat Ranjan, Prof. K.G. Narayan Khedkar, Lt.Gen.(Dr)S.K.Kaul was held at MGM CHMS on 6th May 2017 to discuss status and future of Biomechanics Research in India.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Provided state of art infrastructure in the form of new library area with all world class facilities including 24x7 high speed internet facility
- Book bank for students from poor socio economy class and for ST SC category
- Annual updating of Library Book Bank and National & International Journal subscription
- Journal club has been started

6.3.6 Human Resource Management

- Digitalization of HR department
- Regular Training of all Non teaching Staff through HR Department
- Orientation Program for newly recruited faculty members
- Art of Living Meditation Programme for all faculty members and yoga session for all students was arranged on occasion of International Women's Day.

6.3.7 Faculty and Staff recruitment

- Complete transparency in faculty and staff recruitment as per rules and regulation of MGMIHS.
- Advertisement in news papers with application, interview and verification of documents and selection
- Multitasking ability of employee
- Maintenance of privacy and confidentiality of official data.
- Regular feedback system from the industry

6.3.8 Industry Interaction / Collaboration

- Collaboration with various Pharmaceuticals company and CRO for Clinical Training Projects
- Posting of second year students of MD /MS and Biomedical students in reputed organisation.
- Academic and Research collaboration
- Continuation of collaboration with BETiC, IIT Bombay and ACTOFIT.
- MGM IUDOP has established collaboration with IIT-Madras on 29th May 2017

6.3.9 Admission of Students

- Complete transparency in admission of UG & PG courses as per rules and regulation of MGMIHS with UG & PG entrance test merit (NEET)

6.4 Welfare schemes for faculty:

A) Teaching – Available

B) Non-teaching staff - Available

C) Students - Available

6.5 Total corpus fund generated:

Total	15,432,000
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6.6 Whether annual financial audit has been done: Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Institute		External		Internal	
		yes/No	Agency	yes/No	Agency
Quarter 1	Academic	yes	BAMU & MGM Medical College, Mumbai	yes	Dean
	Administrative	Yes	MGMIHS	yes	Dy. Dean

6.8 Whether results declared within 30 days?

	Yes	No
For UG Programmes	<input checked="" type="checkbox"/>	
For PG Programmes	<input checked="" type="checkbox"/>	

6.9 What efforts are for Examination Reforms?

- Computerised result system
- Theory paper – moderation
- Moderation of answer sheet – 40-50% and 75% above
- Innovative practices adopted for formative assessment OSCE, OSPE.
- Problem Based Learning for comprehensive learning and evaluation

6.10 What efforts are made to promote autonomy?

- Each institute of MGMIHS has its organogram/ organisational structure
- IQAC is constituted at three tier level i.e. departmental, college and university to ensure culture of participative management
- The various authority bodies/committees at institute and university level ensures participation of all stakeholders in decision making bodies
- College council meeting are conducted periodically

6.11 Activities and support from the Alumni Association

- Career guidance lectures
- Health camps
- Blood Donation Camp
- Alumni Meet was organized on 18th March 2017
- Paediatric Alumni members interacted with candidates passing out MD/DCH regarding future options in career/practice

6.12 Activities and support from the Parent – Teacher Association

- Regular parent teacher meetings are organized
- Feedbacks from parents analysed and corrective measures taken if required
- Parent's involvement is encouraged in social and community activities of medical college & hospital
- Feedbacks from parents analyzed and corrective measures taken if required

6.13 Development programmes for support staff

- All teaching and non-teaching staff is extended welfare benefits or contributory provident fund, gratuity and other insurance scheme as may be applicable in accordance with law.
- The teaching and non-teaching staffs are given health care services in its hospitals free of cost.
- The staff are also extended health benefits at the MGM hospital at no or subsidized costs.
- Month's maternity leave to female employees.
- Facility for spiritual development at Vipassana and Yoga, Naturopathy
- Crech facility
- Regular training of non-teaching staff on BLS, ACLS, Fire Safety, Disaster Management, code Blue, Code Red, code Pink etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 700 Tree plantation done on occasion of Republic Day 26th January, 2017 and on 15th June, 2017
- "No vehicle days" encouraged
- Car pooling encouraged
- Regular lectures on orientation and motivation for eco-friendly campus
- Use of solar energy encouraged
- Installed Water Treatment Plant and recycled water used to maintained greenery in the campus
- Water conservation, No smoking zone
- E-Communication.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Strengthening of Innovative teaching practices such as problem-based learning, vertical and horizontal (integrated) teaching and clinic-pathological correlation sessions
- Introduction of regular day to day assessment of medical students
- Use of structured and streamlined student feedback system to improve teaching and learning practices

7.2 Provide Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Minimizing the use of paper in routine administrative communications has been achieved by installing ERP software. Patient investigation reports are available for online viewing in the hospital
- Process for obtaining NABH Accreditation has commenced.
- It is planned to establish an Innovation and Incubation centre for promoting research
- Patients filed
 - Quantum dot powered IP-10 antibody based latent TB and TB antigen detection; Application No: 201721040727, date of publication 1/12/2017

7.3 Give two Best Practices of the Institution:

1. Title of the Practice: Body Donation awareness programme

2. Objectives of the Practice

- To create awareness about body donation in general population.

3. The Context

- Teaching human anatomy mandates hands on discussion using human cadavers for comprehensive understanding of anatomical structures

- There is a shortage of human cadavers for teaching medical students

4. The Practice

- Awareness was created at various institutes to sensitize the general public regarding body donation
- Lectures were delivered by faculty of the department

5. Evidence of Success

- More than (>1500) persons volunteered and signed forms for body donation for the purpose of medical education

6. Problems Encountered and Resources Required

- Motivational activities to be carried out by medical college staff and faculty necessitated allocation of time and adjustment of academic schedule
- Transport was provided by the Institute

B) Second Best Practice:

1. Title of the Practice: Quality health care to all sections of the society

2. Objectives of the Practice

- Organizing health education camps incorporating various medias in communities for health problems in community.
- Educating mothers about antenatal, natal and neonatal home base care, through self help groups in rural and urban slums.
- Demonstrating risk factors responsible for various chronic morbid conditions in society and educating about how to get rid from risk factors, through various time to time champions
- Organizing school health checkup camps in schools in adopted villages treating them and giving necessary secondary and tertiary services.
- Prevention of non-infectious diseases, awareness, education and detection of diseases
- Educating school children about hygiene, healthy habits, nutrition and life values during school health examination.
- Extending specialization services for various morbid status of community through multi-diagnostic and treatment camps in rural areas
 - Tracking health status and treatment of family members in adopted villages by family folder scheme through graduate students.
 - Organizing Ophthalmic screening camps in rural areas.
 - Providing health services during disaster situations.
 - Assisting and participating in National Health programmes.
 - Collaboration with NGO's.

3. The Context

Various clinical departments are involved in outreach and extension activities under the supervision of Medical superintendent, the Dean of the medical college and outreach committee of the institute. The activities are conducted as per guidelines of MGPJAY scheme of the Government.

4. Practice

Glimpse of Multi-Diagnostic and Operative Camps under National Health Mission at Rural Hospital, Kashale, Dist Raigad



5. Evidence of Success

Year	Multidiagnostic camps No. Beneficiaries	No. of Health Education / IEC sessions	School Health Programme- Camps & No. of children screened	Total no of Patients referred to MGM Hospital
2017 (till June 2017)	30 (3357)	49	02 (690)	336

Year	Total no. of General OPD Patients	Total no. of Patients in Specialty OPDs	National Health Mission Camps No. of patients operated in camp No of patients screened	
2017 (till June 2017)	7971	8917	1215	137

- Records of the beneficiaries from the activities.

6. Problems Encountered and Resources Required

- Certain rural areas were less accessible by road. Transportation was difficult in such areas
- Lack of proper understanding by the patients from rural areas to follow proper guidelines given by the faculties for either prevention or cure of the condition.

7.4 Contribution to environmental awareness / protection

- One third of campus covered by greenery
- Eco-green environment: Availability of Garden, Lawn and Plant Nursery in the campus
- Green audit: Census of plants and trees in campus is maintained
- Plantation drives and periodical plantation to keep the campus green and to provide fresh oxygen.
- University conducts various awareness programmes like Tree Plantation on occasion of Independence Day
- Burning of laboratory waste and other waste materials has been banned
- Use of paperless office is encouraged
- Power saving initiatives by using LED lights
- Swachata Abhiyan" cleanliness drives are regularly observed
- Power saving initiatives by using LED lights
- Rain Water Harvesting

7.5 Whether environmental audit was conducted? Yes ✓ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strengthening of mentorship system
- Introduction of Bioethics in UG and PG Curriculum
- Self-Appraisal system for faculty implemented
- Liver transplantation has been successfully conducted at Aurangabad.

8. Plans of institution for next year

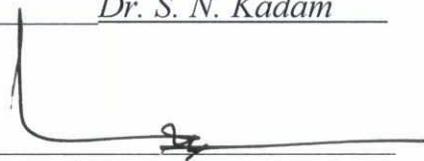
- To establish the innovation and incubation centre to promote research and collaboration
- To enhance the facilities of the skill lab and obtain American Heart Association accreditation
- To initiate the process of solar power generation and utilization at Navi Mumbai campus
- To promote integrated approach for teaching, learning and research

Name: Dr. S. K. Kaul



Signature of the Coordinator, IQAC
IQAC

Name Dr. S. N. Kadam



Signature of the Chairperson,

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
